

## PHONOLOGY TEST

**TASK n°1:** Repeat clearly each word from the lists, paying attention to the -ED pronunciation /2pts

- a) used / modified / founded / developed
- b) compared / / based / invented / composed

**TASK n°2:** Repeat clearly each word. Pay attention to the pronunciation and stress the words properly /5pts

talk	achieve	purpose	chemical	method
version	future	second	precise	identify

**TASK n°3:** Read each line once (1 line = 1 sound) /3pts

- a) turbine, work, person
- b) know, mobile, also
- c) image, digital, oxygen
- d) idea, area, appear

**TASK n°4:** Read the following numbers or dates /3pts

- |                             |                             |
|-----------------------------|-----------------------------|
| a) 99,999                   | b) 128,453,001              |
| c) Wednesday 13th July 1730 | d) Saturday 25th April 1989 |

**TASK n°5:** Read the following minimal pairs /3pts

- a) [ɪ] / [i:] → bin/ been
- b) [æ] / [ei] → back/ bake
- c) [ai] / [ei] → rise / raise

**TASK n°6:** Read the following text /4pts

The scientific revolution in 17th century Europe stimulated innovation and discovery in Britain. Experimentation was considered central to innovation by groups such as the Royal Society, which was founded in 1660. The English patent system evolved from its medieval origins into a system that recognised intellectual property; this encouraged invention and spurred on the Industrial Revolution from the late 18th century. During the 19th century, innovation in Britain led to revolutionary changes in manufacturing, the development of factory systems, and growth of transportation by railway and steam ship that spread around the world. In the 20th century, Britain's rate of innovation, measured by patents registered, slowed in comparison to other leading economies.