

【DAY2 课后讲义】听力体验课



听力体验课-目的主旨题

主旨题分类

- 目的主旨题
- 内容主旨题

目的主旨题

判断方法

- 基本出现在对话里，第一题题干是以 why 开头

定位答案

- 听力对话双方直奔主题时，听提示词找目的主旨：
 - 老师/学校员工提问：How can I help you? ...
 - 学生描述情况：question, problem, difficulties...
 - 学生表达诉求：I can't, I don't know, I was wondering, I want, I hope, I need...
 - 其他语气词或连接词：um, but, so, well, anyway...
- 听力开头寒暄和跑题的篇幅较长，对话目的出现得比较靠后：
 - 坚持往下听，用定位词锁定

记笔记方法

- 将对话双方分开记录
- 只记关键信息
- 用缩写和符号进行速记

避坑技巧

- 注意分辨材料的主要内容和学生前来的最初目的

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知识点回顾

目的主旨题部分提示词

How can I help you?
question
I was wondering
well

记笔记的要点

- 将对话双方的内容分开记
- 只记关键信息
- 用缩写和符号来速记

知识点回顾

1. （单选）目的主旨题的提问方式是什么？

- A. 目的主旨题的题干一般都以 “what” 开始
- B. 目的主旨题的题干一般都以 “why” 开始
- C. 目的主旨题的题干一般都以 “how” 开始

【正确答案】 B

解析：

主旨题分为两种类型：一种是考察对话的目的，叫做目的主旨题，题干一般都以 “why” 开始。题干内容主要是问学生为什么来找教授或工作人员，或问教授为什么请学生过来。故选项 B 正确。

2. （多选）目的主旨题的答案提示词有哪些呢？

- A. 老师/学校员工提问：How can I help you?
- B. 学生描述情况：question, problem, difficulties...
- C. 学生表达诉求：I can't, I don't know, I was wondering...
- D. 表达学生情绪的词：embarrassed, excited...
- E. 语气词或者连接词：um, but, so...

【正确答案】 ABCE

解析：

定位答案的提示词主要分为四类：一是典型的提问方式 “How can I help you?” 等。二是 “question、problem、difficulties” 等表达。三是学生会用 “I can't, I don't know, I was wondering” 等一些更直接的方式来表达自己的诉求。四是像 “um, but, so” 这样的语气词或者连接词，可以用来引出学生遇到的问题。故选项 A、B、C、E 正确。

3. (多选) 记笔记的要点有哪些？

- A. 将对话双方的内容分开记
- B. 最好记下全部的信息
- C. 只记关键信息就可以了
- D. 用缩写和符号来速记

【正确选项】ACD

解析：

在课堂上老师总结了记笔记的三大要点。第一，注意笔记结构。老师建议把草稿纸一分为二，左边记录学生说的话、右边记录教授或者员工说的话，这样做题时能清晰分辨出学生的目的与教授回答的内容，故选项 A 正确。

第二，记笔记只需记关键信息，不需要记录所有听到的信息。通过关键信息选出正确答案可以节省时间，提高做题效率与正确率，故选项 B 错误，选项 C 正确。

第三，可以用缩写和符号进行速记。使用缩写或符号来简化记录的内容可以提升记笔记的速度，故选项 D 正确

小题试手

TPO 69 Unreturned CD 第 1 题 00:35

<https://www.ximalaya.com/waiyu/52712280/450006709>

Student : Hi, I'm Robert West, we had an appointment.

Administrator : You are here about your graduation form right? I'm about to print it out.

Student: : Oh good, thanks, I was kind of wondering what it is all about, I mean, I've completed more than enough courses work to graduate.

Administrator : All this is strictly routine, of course you have to finish your course work. But this form is just the administrative checklist. It's our way of making sure you don't have any unfinished university business, like unpaid tuition bills or lab fees that's sort of thing.

4. (单选) Why does the student go to see the woman?
- A. To make sure he has completed enough course work to graduate.
 - B. To find out when his student loan must be paid back.
 - C. To pick up an administrative form.
 - D. To complain about a library fine.

【正确答案】C

解析：

本题为目的主旨题。学生开头直接说明按照预约而来，然后老师说关于毕业表格的事情，故选项 C 正确。选项 A 为易错干扰项，材料中学生向老师说明自身的情况中有提及，但并非学生前来的目的，故选项 A 错误。选项 B、D 文中并未提及，故排除。

TPO 52 <https://liuxue.koolearn.com/toefl/listen/621-2070-q0.html>

Narrator : Listen to part of a conversation between a student and an employee at the campus store.

Student : I like those ceramic coffee mugs you have on display at the other end of the store. Were they made by students?

Employee : Oh, we only use certain suppliers, wholesalers who've been selected by the store manager.

Student : Do you ever sell things made by students?

Employee : We use preferred vendors only because, I mean...if we said yes to one student, we'd have to say yes to any student who asks. And the store's only so big!

Student : Hmm, that's too bad, cause, um, I make these pretty ceramic bowls, I design them myself, I'm a studio art major. Anyway...um...I was hoping I could sell them here. You see, I'm taking Art 202, "Marketing your Art". And for my final project, I need to find a way to sell my own artwork.

Employee : Hmm...What about selling online? A lot of art and crafts are marketed that way.

5. (单选) Why does the woman go to talk to the man?

- A. To find out how the store pays artists for their work.
- B. To purchase some ceramic coffee mugs.
- C. To find out if the store sells objects made by students.
- D. To ask about the advantages and disadvantages of consignment sales.

【正确答案】C

解析：

本题为目的主旨题。学生在开头先询问工作人员，商店外的陶瓷杯是不是学生制作的。接着再问商店是否会售卖学生所做的东西，并提出自己希望商店可以售卖自己做的陶瓷碗。这和选项C“为了搞清楚这间店是否售卖学生做的东西”意思一样，故C为正确选项。

A B D 三个选项意思分别为“为了搞清楚这间店是如何给艺术家们付款的”、“为了买一些陶瓷咖啡杯”、“为了询问代售的利与弊”，它们均与学生前来目的不符合。

6.

TPO 46 <https://liuxue.koolearn.com/toefl /listen/628-2103-q0.html>

Narrator : Listen to a conversation between a student and an employee in the student housing office.

Student : Hi. I'm a first-year student here. I, I live in the dorms, and I, well, I like where I'm living now. It's convenient and quiet, but I'm starting to think about where I wanna live next year.

Employee : Good idea. As a second year, you have more freedom to choose a place that suits your needs.

Student : Yeah! And I want to make sure that, well, that I apply in time to get what I want. And, um, a friend was telling me about these common-interest houses on campus.

Employee : Yes. We have a language house, a life science house, a music house...

Student : Yeah, the music house. That's the one I'm interested in, but, um, I'm not a music major. I do play an instrument, but I'm a history major.

Employee : Oh, that's not an issue. You see, that house isn't just for music majors. It's for anyone who's interested in music.



6. (单选) Why does the student go to see the woman?
- A. To ask about events that the music house sponsors.
 - B. To find out which of the common interest houses have rooms available.
 - C. To find out if it would be possible for him to live in the music house.
 - D. To check on the status of his application to move into the music house.

【正确答案】C

解析：

本题为目的主旨题。学生在开头直接表明来意，希望能找到明年的宿舍。接着又进一步说明自己感兴趣的宿舍是一间 music house。这和 C 选项“为了搞清楚他是否可以住在音乐屋中”意思一样，故 C 为正确选项。

A B D 三个选项意思分别为“为了咨询音乐屋赞助的活动”、“为了搞清楚那些容纳有共同兴趣的同学的房子里还有没有空位”、“为了检查他申请音乐屋的进度”，它们均与学生前来目的不符合。