

Write your name below and indicate your role,

Project Manager (PM), Recorder (R)

Name _____ Role _____

Name _____ Role _____

Exploring Websites

Your Tasks

- ☐ Explore Websites
- ☐ Have Ms. Pluska check off Explore Websites
- ☐ Explore award winning websites
- ☐ Brainstorm a website
- ☐ Have Ms. Pluska check off Explore Award Winning Websites
- ☐ Receive credit for the group portion of this lab

☐ Explore Websites

You probably visit many websites every week, and each website you visit probably serves a slightly different purpose for you. A website might allow you to connect with friends, play games, find new music, or buy things quickly. Have you ever thought about why those websites were *created*?

You and a partner will work together to consider how some of the most visited sites on the internet serve different purposes for their users and creators.

Navigate to the following link:

<https://ahrefs.com/blog/most-visited-websites/>

Explore the list of websites, then

- Select 3 different sites from the list - try to pick sites that aren't similar to each other
- For each website
 - Discuss with your partner what purpose(s) the site serves the user? Why visit it?
 - Discuss with your partner what purpose(s) the site serves the creator? Why was it made?

| Website Name | Why Visit It? | Why Was it Made? |
|--------------|---------------|------------------|
| | | |
| | | |
| | | |

☐ **Have Ms. Pluska check off Explore Websites**



Before you continue have Ms. Pluska check off Explore Websites

Do not continue until you have Ms. Pluska's (or her designated TA's) signature _____

□ Explore Award Winning Websites

Creating an engaging website involves technological skills, creativity, and artistic insight. While many of the most popular websites on the web achieved their rankings by the services they offer, many lesser known websites showcase superior design.

As you begin your quest to develop your own website, it is always fun to get inspired first. Check out the link below,

<https://www.thebestdesigns.com/>

Explore the websites. Then,

- Select 3 of your favorite designs
- For each website
 - Discuss with your partner the purpose of each website
 - Discuss with your partner, what makes the website “award winning”. Is it the design elements, the navigation, the colors, the effects, etc.

| Website Name | Purpose | What makes the site “Award winning” |
|--------------|---------|-------------------------------------|
| | | |
| | | |
| | | |

□ Have Ms. Pluska check off Explore Award Winning Websites



Before you continue have Ms. Pluska check off Explore Award Winning Websites

Do not continue until you have Ms. Pluska's (or her designated TA's) signature _____

□ Brainstorm a website

In this class, you will be creating your own personal website. An important part of building a website is knowing the content that you'd like to include. Since this is your website you'll be able to decide what hobbies, interests, or messages you'd like to share. Use the prompts and space below to brainstorm content you'd want to include in your personal website.

- What are things you like to do for fun?
- What are things you know more about than other people?
- What are things you care about in your school, your community, or even the world at large?
- What messages do you want to share with a wide audience?

On a separate sheet of paper, indicate the site you might want to create for this class. Indicate the name of your site, its purpose, and the content you would like to include. What you write can simply be a list of things you would like to include, or a picture that illustrates what you would like to build.

Once you and your partner have finished the above, staple your website ideas to this lab.

□ Receive Credit for the group portion of this lab



- Indicate the names of all group members.
- Have Ms. Pluska check your Exploring Websites lab
- Submit your lab to the needs to be graded folder to receive credit for the group portion of this lab.
- Do not submit your lab until you have Ms. Pluska's (or her designated TA's) signature
