PLAN OF INSTRUCTION/LESSON PART I

NAME OF INSTRUCTOR	COURSE TITLE

BLOCK TITLE
Operational Planning and Law

COURSE CONTENT	TIME
2. Military Strategic Guidance (TS/SCI)	3
a. Identify relationship of basic facts and state general principles about the emergence of United States as a world power and its strategic national goals. Task(s): 7.1 MEAS: PC	(0.5)
b. Identify relationship of basic facts and state general principles about how the United Nations (UN), the North Atlantic Treaty Organization (NATO), and the current world order emerged and how it enables/supports US interests. Task(s): 7.1 MEAS: PC	(0.5)
c. Identify relationship of basic facts and state general principles regarding the various security challenges and threats that face the US, its allies, and interests. Task(s): 7.1 MEAS: PC	(1)
d. Identify relationship of basic facts and state general principles how the four instruments of national power (Diplomatic, Information, Military, and Economic [DIME]) interact and are utilized by nations/state-actors. Task(s): 7.2 MEAS: PC	(1)

SUPERVISOR APPROVAL OF LESSON PLAN

SIGNATURE AND DATE	SIGNATURE AND DATE

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Classification markings do not refer to POI content

Student Instructional Materials
US National Security Strategy (latest published version, NIPR or JWICS)US National Defense Strategy (latest published version, NIPR or JWICS)US National Military Strategy (latest published version, NIPR or JWICS)Joint Publication 5-0, Joint Planning (16 June 2017)

Audiovisual Aids
 Slide Presentation, Geo-political Strategy and DIME (TS/SCI)

Training Methods
Lecture/Discussion/Performance (3 hrs)

Instructional Guidance
2(a) Show video explaining the history of United States geo-political expansion and involvement around the world (included in slide deck). Highlight the post-Cold War world order and expanded US presence in the global arena and its impact on US grand strategy, both politically and militarily. Instructor should reference/use the NSS, NDS, and NMS to highlight current US strategic guidance and discuss how that shapes US geo-political efforts.

APPLICATION: Appraisal (Optional)

EVALUATION: Deferred to Progress Check 2.

2(b) Show videos explaining what geo-political entities such as the United Nations (UN) and the North Atlantic Treaty Organization (NATO) are about (included in slide deck). Use previous topics to discuss how the UN and NATO come into existence, their impact on the current world order, and how their existence impacts the US and our global strategy.

APPLICATION: Appraisal (Optional)

EVALUATION: Deferred to Progress Check 2.

2(c) Identify the major types of security challenges and threat actors that face the US. Discuss the Range of Military Operation and the Spectrum of Conflict and how the US must be ready to defeat adversaries across it, and what that means for US strategic priorities. Emphasis on defining and identifying Revisionist Powers, Rogue States, and Violent Extremist Organizations (VEOs) and highlighting their standard operational patterns. Use Syrian Civil War example to discuss.

APPLICATION: Appraisal (Optional)

EVALUATION: Deferred to Progress Check 2.

2(d) Explain the four instruments of national power (Diplomatic, Information, Military, and Economic, i.e. DIME) and how they are used by the US and other powers to achieve their geo-political goals. Use Russo-Georgia War example to discuss.

APPLICATION: Appraisal (Optional)

EVALUATION: Deferred to Progress Check 2.

PLAN OF INSTRUCTION/LESSON PART I

NAME OF INSTRUCTOR	COURSE TITLE

BLOCK TITLE
Operational Planning and Law

COURSE CONTENT	TIME
3. Federal Laws Governing Network Monitoring (TS/SCI)	4
a. Identify basic facts and terms about the Federal laws and regulations as well as associated terms and definitions related to privacy protections and legally privileged communications. Task(s): 4.3, 4.5.1, 4.5.2 MEAS: PC	(1.5)
b. Identify basic facts and terms about various legal constraints and regulations; and describe law enforcement roles and responsibilities in analyzing suspicious internet activities as related to government networks. Task(s): 4.1.1, 4.1.2, 4.2 MEAS: PC	(1.5)
c. Identify basic facts and terms about the legal issues and requirements regarding copyright law and surrounding the unauthorized use of copyrighted material. Task(s): 4.4 MEAS: PC	(1)

SUPERVISOR APPROVAL OF LESSON PLAN

SIGNATURE AND DATE	SIGNATURE AND DATE

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Classification markings do not refer to POI content

Student Instructional Materials
N/A

Audiovisual Aids
Slide Presentation, Federal Law and Network Monitoring (TS/SCI)

Training Methods
Lecture/Discussion/Performance (4 hrs)

Instructional Guidance
3(a) Lecture should focus on distinguishing between various cases and examples where a legal question was raised regarding computer or network equipment. Discuss the circumstances in the case that either made the actions performed legal or illegal in their respective situations. Include analysis of policies that were in place, the actions that were performed, and an analysis of what point the member actually crossed the line from legal to illegal. Introduce policies that are enforced on Air Force installations dealing with communication equipment. The focus should be on helping the students identify if someone is violating a policy and providing enough knowledge so the students are familiar enough with the policies that they do not inadvertently violate them.

APPLICATION: Appraisal (Optional)

EVALUATION: Deferred to Progress Check 1.

3(b) Introduce the students to what is protected under 4th Amendment rights of citizens. The 4th Amendment prevents unlawful search and seizure by a government entity. Stress that this does not protect a civilian from search and seizure by another civilian, as it only applies to protection against actions performed by a government entity. Ensure the students are familiar with the concept in the previous situation, although the 4th Amendment protection does not apply, there are various statutes and laws that do provide protection in those cases. These include the Pen Register Act, Trap and Trace Act and the Wiretap Act. Discuss what needs to take place in order to qualify for 4th Amendment protection, and protection by the various statutes/laws covered, as well as exceptions to the protection provided.

APPLICATION: Appraisal (Optional)

EVALUATION: Deferred to Progress Check 1.

3(c) Explain that the purpose of a copyright is to protect the intellectual property of the originator or a particular work, or idea. Copyrights prevent individuals from taking credit for an idea created by someone else and also allows the owner to capitalize on their idea. It is illegal to keep copies of software, music, movies, books or other works without the proper licenses. Discuss common areas that copyright infringement may occur in the Air Force, to include morale servers and when dealing with software licensing. Explain the process that one must go through in order to remove and possibly report material that is on the network that should not be. Finally, discuss the various types of copyright infringement that exist.

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APPLICATION: Appraisal (Optional)

EVALUATION: Deferred to Progress Check 1.