

# Bookdown test

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*Jack Dougherty  
and contributors*

*2019-05-29*



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# About the book

This is a test book

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# Chapter 1

# Chapter 1

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Federal Housing authorities eventually did require West Hartford to admit African Americans; however, town residents and leaders prevailed by specifying residency criteria in such a way as to maintain the racial homogeneity of their community. Racist actions such as these, even when they occurred decades ago, have been factors in shaping the present-day demographics of West Hartford and other towns in the state.

The advent of World War II brought significant changes to a country that had been in the grip of a deep financial depression.

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<sup>1</sup>Philip Tegeler, ed., *Finding Common Ground: Coordinating Housing and Education Policy to Promote Integration* (Washington, DC: Poverty & Race Research Action Council, 2011), <http://www.prrac.org/pubs.php>.

<sup>3</sup>Vanessa De La Torre, "Achieve Hartford! Appoints New Executive Director," *Courant.com*, February 2012, <http://www.courant.com/community/hartford/hc-achieve-hartford-0204-20120203,0,237944.story>

<sup>4</sup>Robert Harvey Whitten, *West Hartford Zoning: Report to the Zoning Commission on the Zoning of West Hartford* (West Hartford, Conn: Zoning Commission, 1924), <http://magic>.



**Hartford History Center, Hartford Public Library**

Figure 1.1: Photo of Oakwood Acres public housing in West Hartford, from the *Hartford Times*, February 17, 1954, digitized by the Hartford History Center, Hartford Public Library.<sup>3</sup>



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<sup>5</sup>Lis Pennington, Emily Steele, and Jack Dougherty, "A Political History of School Finance Reform in Metropolitan Hartford, Connecticut, 1945-2005," Paper (Chicago, Illinois, April 2007), [http://digitalrepository.trincoll.edu/cssp\\_papers/29/](http://digitalrepository.trincoll.edu/cssp_papers/29/).

<sup>6</sup>Jack Dougherty, "Review of 'Connecticut's Public Schools: A History, 1650-2000' by Christopher Collier," *Connecticut History* 50, no. 1 (2011): 120-22, [http://digitalrepository.trincoll.edu/cssp\\_papers/41](http://digitalrepository.trincoll.edu/cssp_papers/41).

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<sup>10</sup>De La Torre, "Achieve Hartford! Appoints New Executive Director."

<sup>11</sup>Amy Stuart Wells et al., "Boundary Crossing for Diversity, Equity, and Achievement: Interdistrict School Desegregation and Educational Opportunity" (Cambridge MA: Charles Hamilton Houston Institute for Race and Justice, November 2009), [http://charleshamiltonhouston.org/assets/documents/publications/Wells\\_BoundaryCrossing.pdf](http://charleshamiltonhouston.org/assets/documents/publications/Wells_BoundaryCrossing.pdf).

<sup>12</sup>Tegeler, *Finding Common Ground*.

<sup>13</sup>Dougherty, "Conflicting Questions."

## Chapter 2

## Chapter 2

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<sup>2</sup>Whitten, *West Hartford Zoning*.

<sup>3</sup>Pennington, Steele, and Dougherty, "A Political History of School Finance Reform in Metropolitan Hartford, Connecticut, 1945-2005."

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<sup>5</sup>Dougherty, "Conflicting Questions."

<sup>6</sup>Dougherty, Wanzer, and Ramsay, "Sheff V. O'Neill."

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## Subchapter 2.1 for note testing

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<sup>9</sup>Wells et al., “Boundary Crossing for Diversity, Equity, and Achievement.”

<sup>10</sup>Mark Berends, Marisa Cannata, and Ellen Goldring, eds., *School Choice and School Improvement* (Cambridge Mass.: Harvard Education Press, 2011), <http://www.hepg.org/hep-home/books/school-choice-and-school-improvement>.

<sup>11</sup>Pennington, Steele, and Dougherty, “A Political History of School Finance Reform in Metropolitan Hartford, Connecticut, 1945-2005.”

<sup>12</sup>Dougherty, “Review of Connecticut’s Public Schools.”

<sup>13</sup>Tegeler, *Finding Common Ground*.

<sup>14</sup>Whitten, *West Hartford Zoning*.



## Chapter 3

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<sup>1</sup>Tegeler, *Finding Common Ground*.

<sup>2</sup>Whitten, *West Hartford Zoning*.





## Chapter 4

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