

Bookdown test

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and contributors*

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About the book

This is a test book

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Chapter 1

Chapter 1 with interactive media tests

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Testing interactive and static code

- First, define a text reference for each caption, because it accepts RMarkdown cites and links. See Bookdown section 2.2.4
- Second, insert the figure with R code chunk <https://bookdown.org/yihui/bookdown/r-code.html>, using the if-then-else statement from Michael Dorman, to display interactive version in HTML and static version in PDF

TO DO ABOVE:

- can I set HTML src pixel height, similar to iframe height? Try `fig.height=3, fig.width=6` (using inches); distinguish from `out.width="100%"`

¹Philip Tegeler, ed., *Finding Common Ground: Coordinating Housing and Education Policy to Promote Integration* (Washington, DC: Poverty & Race Research Action Council, 2011), <http://www.prrac.org/pdf/HousingEducationReport-October2011.pdf>.

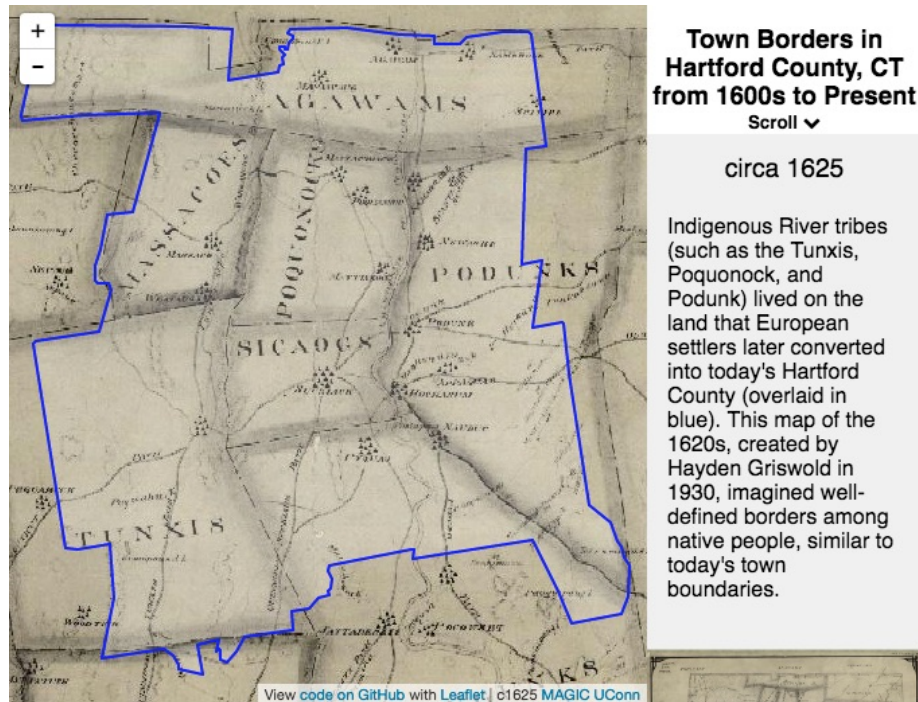


Figure 1.1: Scroll down the narrative (or click and use arrow keys) in this interactive map to see how Hartford County, Connecticut was divided into 29 separate towns from the early 1600s to the late 1800s. Boundaries shown here are not exact, but approximated from the best available digital sources: UConn Libraries MAGIC historical maps, Atlas of Historical County Boundaries at Newberry Library, and the Connecticut State Register and Manual. View map historical sources, known issues, and the code, developed by Ilya Ilyankou and Jack Dougherty.³

- Unlike the `fig.width` and `fig.height` arguments which only affect dynamic figures, the `out.width` and `out.height` arguments can be used with any type of graphic and conveniently can accept sizes in pixels or percentages as a string with % or px as a suffix. <http://zevross.com/blog/2017/06/19/tips-and-tricks-for-working-with-images-and-figures-in-r-markdown-documents/#arguments-out.width-and-out.height-apply-to-both-existing-images-and-r-generated-figures>
- create header above the image
- learn how to set up List of Figures, with titles, in PDF
- make PDF image or text clickable, to more easily go to the web version (modify the `style.css` `p.caption` for PDF?)
- see notes about high-res images and automatic PDF replacement at <https://bookdown.org/yihui/bookdown/figures.html>

knitr for Vimeo

knitr for CTDA video

knitr for YouTube with caption

Embedded YouTube video

knitr for Leaflet map with caption

URL inserted using R code: centered, resized at 90 percent, not sure how to format italics, and I have not succeeded in adding footnotes to captions this way, which I need for sourcework

See more about the knitr delay option <https://bookdown.org/yihui/bookdown/web-pages-and-shiny-apps.html>

Markdown formatted video links do not work <https://bookdown.org/yihui/rmarkdown/learnr-videos.html>

Federal Housing authorities eventually did require West Hartford to admit African Americans; however, town residents and leaders prevailed by specifying residency criteria in such a way as to maintain the racial homogeneity of their community. Racist actions such as these, even when they occurred decades ago, have been factors in shaping the present-day demographics of West Hartford and other towns in the state.

The advent of World War II brought significant changes to a country that had been in the grip of a deep financial depression.

⁵Vanessa De La Torre, “Achieve Hartford! Appoints New Executive Director,” *Courant.com*, February 3, 2012, <http://www.courant.com/community/hartford/hc-achieve-hartford-0204-20120203,0,237944.story>



Hartford History Center, Hartford Public Library

Figure 1.2: Photo of Oakwood Acres public housing in West Hartford, from the *Hartford Times*, February 17, 1954, digitized by the Hartford History Center, Hartford Public Library.⁵

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⁶Robert Harvey Whitten, *West Hartford Zoning: Report to the Zoning Commission on the Zoning of West Hartford* (West Hartford, Conn: Zoning Commission, 1924), http://magic.lib.uconn.edu/magic_2/raster/37840/hding_37840_155_1924_unkn_CSL_1_p.pdf.

⁷Lis Pennington, Emily Steele, and Jack Dougherty, "A Political History of School Finance Reform in Metropolitan Hartford, Connecticut, 1945-2005" (American Educational Research Association conference paper, April 2007), http://digitalrepository.trincoll.edu/cssp_papers/29/.

⁸Jack Dougherty, "Conflicting Questions: Why Historians and Policymakers Miscommunicate on Urban Education," in *Clio at the Table: Using History to Inform and Improve Education Policy*, ed. Kenneth Wong and Robert Rothman (New York: Peter Lang, 2009), 251-62, http://digitalrepository.trincoll.edu/cssp_papers/4/.

⁹Jack Dougherty, Jesse Wanzer, and Christina Ramsay, "Sheff V. O'Neill: Weak Desegregation Remedies and Strong Disincentives in Connecticut, 1996-2008," in *From the*

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Courtroom to the Classroom: The Shifting Landscape of School Desegregation, ed. Claire Smrekar and Ellen Goldring (Cambridge, MA: Harvard Education Press, 2009), 103–27, http://digitalrepository.trincoll.edu/cssp_papers/3/.

¹⁰Jacqueline Rabe Thomas, “CT School Funding Overpays Wealthy Towns, Underpays Needier, Critics Say,” *The CT Mirror*, March 4, 2015, <http://ctmirror.org/2015/03/04/connecticut-school-funding-plan-overpays-wealthy-towns-underpays-needier-critics-say/>.

¹¹De La Torre, “Achieve Hartford! Appoints New Executive Director.”

¹²Amy Stuart Wells et al., “Boundary Crossing for Diversity, Equity, and Achievement: Interdistrict School Desegregation and Educational Opportunity” (Cambridge MA: Charles Hamilton Houston Institute for Race and Justice, November 2009), http://charleshamiltonhouston.org/assets/documents/publications/Wells_BoundaryCrossing.pdf.

¹³Tegeler, *Finding Common Ground*.

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¹⁴Dougherty, “Conflicting Questions.”

Chapter 2

Chapter 2

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¹Tegeler, *Finding Common Ground*.

²Whitten, *West Hartford Zoning*.

³Pennington, Steele, and Dougherty, "A Political History of School Finance Reform in Metropolitan Hartford, Connecticut, 1945-2005."

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⁴Jack Dougherty, "Review of 'Connecticut's Public Schools: A History, 1650-2000' by Christopher Collier," *Connecticut History* 50, no. 1 (2011): 120–22, http://digitalrepository.trincoll.edu/cssp_papers/41.

⁵Dougherty, "Conflicting Questions."

⁶Dougherty, Wanzer, and Ramsay, "Sheff V. O'Neill."

⁷Jack Dougherty, "Bridging the Gap Between Urban, Suburban, and Educational History," in *Rethinking the History of American Education*, ed. William Reese and John Rury (New York: Palgrave MacMillan Press, 2007), 245–59, http://digitalrepository.trincoll.edu/cssp_papers/5/.

⁸Jack Dougherty et al., "School Choice in Suburbia: Test Scores, Race, and Housing Markets," *American Journal of Education* 115, no. 4 (August 2009): 523–48, http://digitalrepository.trincoll.edu/cssp_papers/1.

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⁹Wells et al., “Boundary Crossing for Diversity, Equity, and Achievement.”

¹⁰Mark Berends, Marisa Cannata, and Ellen Goldring, eds., *School Choice and School Improvement* (Cambridge Mass.: Harvard Education Press, 2011), <http://www.hepg.org/hep-home/books/school-choice-and-school-improvement>.

¹¹Pennington, Steele, and Dougherty, “A Political History of School Finance Reform in Metropolitan Hartford, Connecticut, 1945-2005.”

¹²Dougherty, “Review of ‘Connecticut’s Public Schools.’”

¹³Tegeler, *Finding Common Ground*.

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¹⁴Whitten, *West Hartford Zoning*.

Chapter 3

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¹Tegeler, *Finding Common Ground*.

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