

Bookdown test

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*Jack Dougherty
and contributors*

2019-06-20

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About the book

This is a test book

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Chapter 1

Chapter 1 with interactive media tests

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¹Philip Tegeler, ed., *Finding Common Ground: Coordinating Housing and Education Policy to Promote Integration* (Washington, DC: Poverty & Race Research Action Council, 2011), <http://www.prrac.org/pubs.php>.



Figure 1.1: Photo of Oakwood Acres public housing in West Hartford, from the *Hartford Times*, February 17, 1954, digitized by the Hartford History Center, Hartford Public Library.³

See more about the knitr delay option <https://bookdown.org/yihui/bookdown/web-pages-and-shiny-apps.html>

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Federal Housing authorities eventually did require West Hartford to admit African Americans; however, town residents and leaders prevailed by specifying residency criteria in such a way as to maintain the racial homogeneity of their community. Racist actions such as these, even when they occurred decades ago, have been factors in shaping the present-day demographics of West Hartford and other towns in the state.

The advent of World War II brought significant changes to a country that had

³Vanessa De La Torre, “Achieve Hartford! Appoints New Executive Director,” *Courant.com*, February 2012, <http://www.courant.com/community/hartford/hc-achieve-hartford-0204-20120203,0,237944.story>

been in the grip of a deep financial depression.

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⁴Robert Harvey Whitten, *West Hartford Zoning: Report to the Zoning Commission on the Zoning of West Hartford* (West Hartford, Conn: Zoning Commission, 1924), http://magic.lib.uconn.edu/magic_2/raster/37840/hdimg_37840_155_1924_unkn_CSL_1_p.pdf.

⁵Lis Pennington, Emily Steele, and Jack Dougherty, "A Political History of School Finance Reform in Metropolitan Hartford, Connecticut, 1945-2005," Paper (Chicago, Illinois, April 2007), http://digitalrepository.trincoll.edu/cssp_papers/29/.

⁶Jack Dougherty, "Conflicting Questions: Why Historians and Policymakers Miscommunicate on Urban Education," in *Clio at the Table: Using History to Inform and Improve Education Policy*, ed. Kenneth Wong and Robert Rothman (New York: Peter Lang, 2009), 251-62, http://digitalrepository.trincoll.edu/cssp_papers/4/.

⁷Jack Dougherty, Jesse Wanzer, and Christina Ramsay, "Sheff V. O'Neill: Weak De-

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segregation Remedies and Strong Disincentives in Connecticut, 1996-2008,” in *From the Courtroom to the Classroom: The Shifting Landscape of School Desegregation*, ed. Claire Smrekar and Ellen Goldring (Cambridge, MA: Harvard Education Press, 2009), 103-27, http://digitalrepository.trincoll.edu/cssp_papers/3/.

⁸Jacqueline Rabe Thomas, “CT School Funding Overpays Wealthy Towns, Underpays Needier, Critics Say,” *The CT Mirror*, March 2015, <http://ctmirror.org/2015/03/04/connecticut-school-funding-plan-overpays-wealthy-towns-underpays-neediest-critics-say/>.

⁹De La Torre, “Achieve Hartford! Appoints New Executive Director.”

¹⁰Amy Stuart Wells et al., “Boundary Crossing for Diversity, Equity, and Achievement: Interdistrict School Desegregation and Educational Opportunity” (Cambridge MA: Charles Hamilton Houston Institute for Race and Justice, November 2009), http://charleshamiltonhouston.org/assets/documents/publications/Wells_BoundaryCrossing.pdf.

¹¹Tegeler, *Finding Common Ground*.

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¹²Dougherty, “Conflicting Questions.”

Chapter 2

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¹Tegeler, *Finding Common Ground*.

²Whitten, *West Hartford Zoning*.

³Pennington, Steele, and Dougherty, "A Political History of School Finance Reform in Metropolitan Hartford, Connecticut, 1945-2005."

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⁴Jack Dougherty, "Review of 'Connecticut's Public Schools: A History, 1650-2000' by Christopher Collier," *Connecticut History* 50, no. 1 (2011): 120–22, http://digitalrepository.trincoll.edu/cssp_papers/41.

⁵Dougherty, "Conflicting Questions."

⁶Dougherty, Wanzer, and Ramsay, "Sheff V. O'Neill."

⁷Jack Dougherty, "Bridging the Gap Between Urban, Suburban, and Educational History," in *Rethinking the History of American Education*, ed. William Reese and John Rury (New York: Palgrave MacMillan Press, 2007), 245–59, http://digitalrepository.trincoll.edu/cssp_papers/5/.

⁸Jack Dougherty et al., "School Choice in Suburbia: Test Scores, Race, and Housing Markets," *American Journal of Education* 115, no. 4 (August 2009): 523–48, http://digitalrepository.trincoll.edu/cssp_papers/1.

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⁹Wells et al., “Boundary Crossing for Diversity, Equity, and Achievement.”

¹⁰Mark Berends, Marisa Cannata, and Ellen Goldring, eds., *School Choice and School Improvement* (Cambridge Mass.: Harvard Education Press, 2011), <http://www.hepg.org/hep-home/books/school-choice-and-school-improvement>.

¹¹Pennington, Steele, and Dougherty, “A Political History of School Finance Reform in Metropolitan Hartford, Connecticut, 1945-2005.”

¹²Dougherty, “Review of ‘Connecticut’s Public Schools.’”

¹³Tegeler, *Finding Common Ground*.

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¹⁴Whitten, *West Hartford Zoning*.

Chapter 3

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¹Tegeler, *Finding Common Ground*.

²Whitten, *West Hartford Zoning*.

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