## Bookdown test

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Jack Dougherty and contributors 2019-06-20

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# About the book

This is a test book

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# Chapter 1 with interactive media tests

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See more about the knitr delay option https://bookdown.org/yihui/bookdown/web-pages-and-shiny-apps.html

<sup>&</sup>lt;sup>1</sup>Philip Tegeler, ed., Finding Common Ground: Coordinating Housing and Education Policy to Promote Integration (Washington, DC: Poverty & Race Research Action Council, 2011), http://www.prrac.org/pubs.php.



Figure 1.1: Photo of Oakwood Acres public housing in West Hartford, from the  $Hartford\ Times$ , February 17, 1954, digitized by the Hartford History Center, Hartford Public Library.<sup>3</sup>

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Federal Housing authorities eventually did require West Hartford to admit African Americans; however, town residents and leaders prevailed by specifying residency criteria in such a way as to maintain the racial homogeneity of their community. Racist actions such as these, even when they occurred decades ago, have been factors in shaping the present-day demographics of West Hartford and other towns in the state.

The advent of World War II brought significant changes to a country that had been in the grip of a deep financial depression.

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<sup>&</sup>lt;sup>3</sup>Vanessa De La Torre, "Achieve Hartford! Appoints New Executive Director," *Courant.com*, February 2012, http://www.courant.com/community/hartford/hc-achieve-hartford-0204-20120203,0,237944.story

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<sup>&</sup>lt;sup>4</sup>Robert Harvey Whitten, West Hartford Zoning: Report to the Zoning Commission on the Zoning of West Hartford (West Hartford, Conn: Zoning Commission, 1924), http://magic.lib.uconn.edu/magic 2/raster/37840/hdimg 37840 155 1924 unkn CSL 1 p.pdf.

<sup>&</sup>lt;sup>5</sup>Lis Pennington, Emily Steele, and Jack Dougherty, "A Political History of School Finance Reform in Metropolitan Hartford, Connecticut, 1945-2005," Paper (Chicago, Illinois, April 2007), http://digitalrepository.trincoll.edu/cssp\_papers/29/.

<sup>&</sup>lt;sup>6</sup>Jack Dougherty, "Review of 'Connecticut's Public Schools: A History, 1650-2000' by Christopher Collier," *Connecticut History* 50, no. 1 (2011): 120–22, http://digitalrepository.trincoll.edu/cssp\_papers/41.

<sup>&</sup>lt;sup>7</sup>Jack Dougherty, "Conflicting Questions: Why Historians and Policymakers Miscommunicate on Urban Education," in *Clio at the Table: Using History to Inform and Improve Education Policy*, ed. Kenneth Wong and Robert Rothman (New York: Peter Lang, 2009), 251–62, http://digitalrepository.trincoll.edu/cssp\_papers/4/.

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<sup>&</sup>lt;sup>9</sup>Jacqueline Rabe Thomas, "CT School Funding Overpays Wealthy Towns, Underpays Needier, Critics Say," *The CT Mirror*, March 2015, http://ctmirror.org/2015/03/04/connecticut-school-funding-plan-overpays-wealthy-towns-underpays-neediest-critics-say/.

<sup>&</sup>lt;sup>10</sup>De La Torre, "Achieve Hartford! Appoints New Executive Director."

<sup>&</sup>lt;sup>11</sup>Amy Stuart Wells et al., "Boundary Crossing for Diversity, Equity, and Achievement: Interdistrict School Desegregation and Educational Opportunity" (Cambridge MA: Charles Hamilton Houston Institute for Race and Justice, November 2009), http://charleshamiltonhouston.org/assets/documents/publications/Wells\_BoundaryCrossing.pdf.

<sup>&</sup>lt;sup>12</sup>Tegeler, Finding Common Ground.

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<sup>&</sup>lt;sup>13</sup>Dougherty, "Conflicting Questions."

# Chapter 2

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<sup>&</sup>lt;sup>2</sup>Whitten, West Hartford Zoning.

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<sup>&</sup>lt;sup>5</sup>Dougherty, "Conflicting Questions."

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<sup>&</sup>lt;sup>7</sup>Jack Dougherty, "Bridging the Gap Between Urban, Suburban, and Educational History," in *Rethinking the History of American Education*, ed. William Reese and John Rury (New York: Palgrave MacMillan Press, 2007), 245–59, http://digitalrepository.trincoll.edu/cssp\_papers/5/.

<sup>&</sup>lt;sup>8</sup>Jack Dougherty et al., "School Choice in Suburbia: Test Scores, Race, and Housing Markets," *American Journal of Education* 115, no. 4 (August 2009): 523–48, http://digitalrepository.trincoll.edu/cssp\_papers/1.

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#### Subchapter 2.1 for note testing

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<sup>&</sup>lt;sup>9</sup>Wells et al., "Boundary Crossing for Diversity, Equity, and Achievement."

<sup>&</sup>lt;sup>10</sup>Mark Berends, Marisa Cannata, and Ellen Goldring, eds., School Choice and School Improvement (Cambridge Mass.: Harvard Education Press, 2011), http://www.hepg.org/hep-home/books/school-choice-and-school-improvement.

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<sup>&</sup>lt;sup>12</sup>Dougherty, "Review of 'Connecticut's Public Schools."

<sup>&</sup>lt;sup>13</sup>Tegeler, Finding Common Ground.

<sup>&</sup>lt;sup>14</sup>Whitten, West Hartford Zoning.

# Chapter 3

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<sup>&</sup>lt;sup>1</sup>Tegeler, Finding Common Ground.

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