

# Math 115E Final Review

## Jeopardy Planner

### Activity 1 through Activity 9

- Types of numbers, integers, rationals, etc
- Interval Notation, Line vs  $[, )$  vs  $\leq, \geq$
- Intercepts from a graph and their  $(x, y)$  points, function table, fill in blanks
- Domain and Range from a graph, building their own
- Black out bingo, simple expressions to see who knows what from algebra
- Algebraic Rules, simple comps  $f(x), f(a), f(x^2 + 1)$ , Foiling and pluggin in
- Algebraic Rules, harder comps  $f(g(x)), f(x)g(x)$ , etc
- Evaluating comps from table, graph, and function,
- ARC on  $[a, b]$ , from function or graph
- Algebra Review of simple arithmetic

### Activity 10 through Activity 17

- Star graph, slope from 2 points
- Star graph (blank), equation from 2 points, find value
- Point slope form, slope intercept form, inequalities
- Finding two numbers puzzle ( $a = 1, a \neq 1$ )
- Standard form, vertex form, xy inters, vertex, min/max, factoring ( $a=1$ )
- Factoring when  $a = 1$  vs  $a \neq 1$
- Copied, quadratic formula
- wrap up, adding domain range, rectangle area puzzle

### Activity 18 through Activity 21

- Transformation Rules, from function and graph, reflections too
- B4 Quiz Review, Graphing Quadratics, xy inters, vertex, sketch
- Polynomials, identifying them, degree, leading coeff, end behavior
- Multiplicities, xy-intercepts, bounce vs through from a graph, smallest degree

## Algebraic Expressions

\$100 : Simplify  $-2 \times -3 \times -4 \times -5 \longrightarrow 120$

\$200 : Simplify  $2 \cdot 7 + 3(2 - 12) + 6 \cdot 2 \longrightarrow -4$

\$300 : Simplify  $\left(\frac{1}{2} + 1\right)^2$

\$400 : Simplify  $x^2 \cdot x^3 \cdot 3$

\$500 : Simplify  $4^3 \div 4^2$

## Linear Lines

\$100 : What is the form of a linear function?  $\longrightarrow f(x) = mx + b$

\$200 : What is the slope of the function  $f(x) = 5x - 3 \longrightarrow m = 5$

\$300 : Solve the linear expression:  $12x + 36 = -120 \longrightarrow x = -13$

\$400 : Given  $f(x) = 4x - 10$ , what is the average rate of change on  $[-2, 4] \longrightarrow 4$

\$500 : Solve the linear expression:  $1 + 2(x - 5) = x + 13 \longrightarrow x = 22$

## Rates of Change

\$100 : Find the slope between the points  $(1, 4)$  and  $(5, 20) \rightarrow m = 4$

\$200 : Find the equation between the points  $(3, -5)$  and  $(1, -1) \rightarrow y = -2x + 1$

\$300 : What  $y$  value gives us a slope of 3 from  $(1, 2)$  and  $(2, y) \rightarrow y = 5$

\$400 : What is the value of the slope for the line  $y = 10.75$

\$500 : What is the slope of the line  $x = -2.5$

## Quadratics

\$100 : Factor  $x^2 + 2x + 1 \rightarrow (x + 1)(x + 1)$

\$200 : Factor  $2x^2 + 5x + 3 \rightarrow (x + 1)(2x + 3)$

\$300 : Does  $x^2 + 16x + 48 = (x + 12)(x + 4)$ ?

\$400 : Can  $x^2 - 9x - 24$  be factored from the methods we learned? NO

\$500 : Find the solutions to  $(x - 2)(x + 4) = -5$  with any method

## Properties

\$100 : What is the vertex of  $-3x^2 + 2x + 6 \rightarrow (1/3, 19/3)$

\$200 : TRUE OR FALSE: The vertex alone tells us if that point is a max or min for a quadratic function. FALSE, need  $a$

\$300 : What is the range for  $x^2 + 1 \rightarrow (1, \infty)$

\$400 : What are the x-intercepts of  $x^2 - 2x - 1 \rightarrow (1 \pm \sqrt{2}, 0)$

\$500 : How many real x-intercepts does  $y = 2x^2 - 4x + 3$  have?  $\rightarrow$  None

## Function Stuffs

\$100 : Given  $f(x) = 2x^2, g(x) = x - 3$ , Find  $f(x)g(x) \rightarrow 2x^3 - 6x^2$

\$200 : Given  $f(x) = 2x^2, g(x) = x - 3$ , Find  $f(g(x)) \rightarrow 2x^2 - 12x + 18$

\$300 : Given  $f(x) = 4x^2 - 2$ , what is the average rate of change on  $[0, 2] \rightarrow 8$

\$400 : Given  $f(x) = -x^3 + 2x$  What is the average rate of change on  $[-2, 3] \rightarrow -5$

\$500 : Given  $f(x) = 2x^2$ . What will the function be with a transformation right 2 units and down 3?  $\rightarrow g(x) = 2(x - 2)^2 - 3$

## Polynomials

\$100 : TRUE OR FALSE:  $f(x) = -x^2 + x^{-1}$  is a polynomial

\$200 : What is the leading coeff and degree of  $g(x) = -2x^3 + 9x^2 - 3 \rightarrow$ coeff: -2, degree: 3

\$300 : What is the end behavior for  $f(x) = -x^2 + 2$ ?  
 $\rightarrow x \rightarrow \infty, f(x) \rightarrow -\infty$  and  $-x \rightarrow \infty, f(x) \rightarrow -\infty$

\$400 : What are the multiplicities of each solution for  $f(x) = (x + 1)^2(x + 2)$   
 $\rightarrow x = -1$ (mult 2),  $x = -2$ (mult 1)

\$500 : What are the multiplicities of each solution for  $f(x) = x^2(x + 1)^2(x + 2)^3(x - 4)$   
 $\rightarrow x = 0$ (mult 2),  $x = -1$ (mult 2),  $x = -2$ (mult 3),  $x = 4$ (mult 1)