

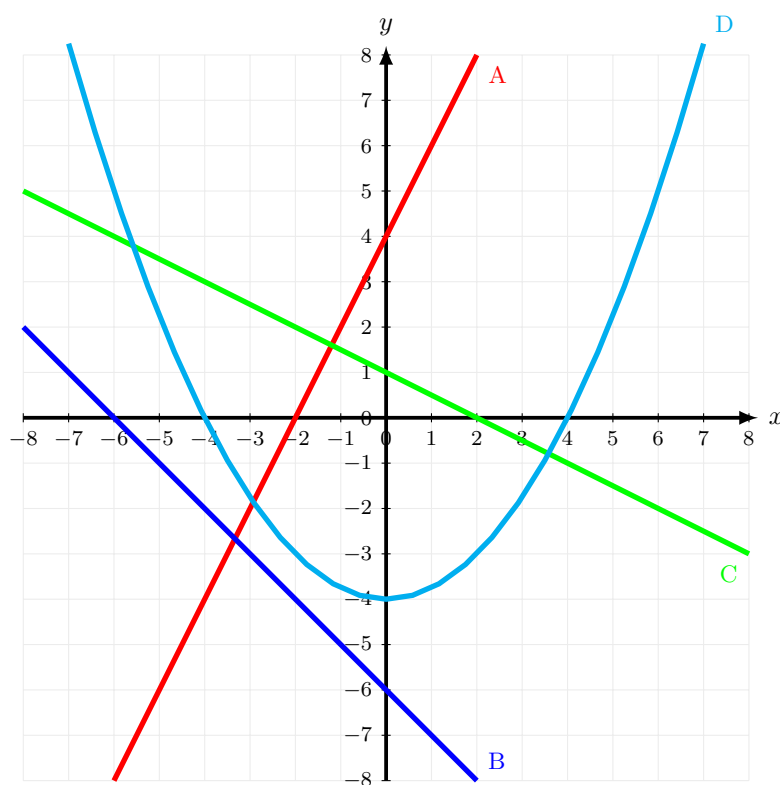
## Math 115E Activity 2

### Chapter 2 Section 1 The Coordinate System

#### Introduction to Intercepts of a graph and how to identify them

**Definition.** Given a graph in the coordinate plane, coordinate points of the form  $(x,0)$  on the curve are *x-intercepts*, and coordinate points of the form  $(0,y)$  on the curve are *y-intercepts*.

1. For graph (A) what are the x-intercepts and y-intercepts?
2. For graph (B) what are the x-intercepts and y-intercepts?
3. For graph (C) what are the x-intercepts and y-intercepts?
4. For graph (D) what are the x-intercepts and y-intercepts?



## Math 115E Activity 2

Chapter 2 Section 2  
What are Functions?

### How to interpret intercepts from a function table

1. A balloon is rising from a ravine, it starts 13 ft below ground (fill in the missing values)

$t$ (sec)	0	2	4		8		12	14		18	20
$f(t)$ (feet)	-13		-9	-7	-5	-3		1	3		7

- a. What is the value of  $f(12)$  and  $f(2)$ . What does it represent?

- b. What is the height of the balloon at  $time = 4$

- c. What time does the balloon reach ground level?

- d. When does the balloon reach 10 feet below ground?

2. A ball is falling from the sky, then bounces off the ground then falls back down and stops

$t$ (sec)	0	1	2	3	4	5	6	7	8	9	10
$g(t)$ (feet)	12	9	6	3	0	3	6	9	6	3	0

- a. What is the value of  $f(4)$  and  $f(9)$  what does it represent?

- b. What is the height of the balloon at  $time = 6$

- c. How many times does the ball touch the ground?

- d. What are the x-intercepts and y-intercepts?