

Math 115E Activity 2

Chapter 2 Section 1
The Coordinate System

Introduction to Intercepts of a graph and how to identify them

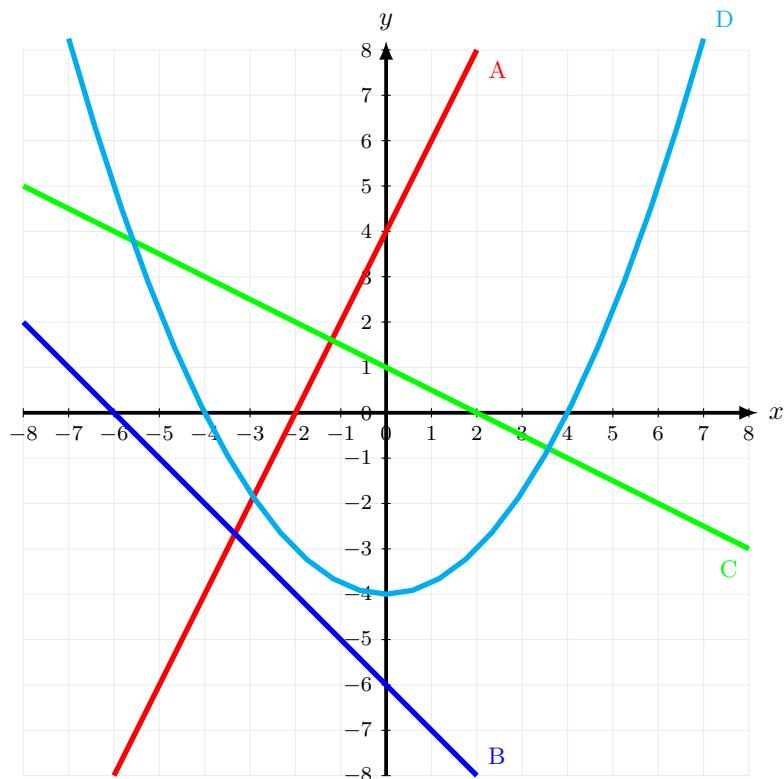
Definition. Given a graph in the coordinate plane, coordinate points of the form $(x, 0)$ on the curve are x -intercepts, and coordinate points of the form $(0, y)$ on the curve are y -intercepts.

1. For graph (A) what are the x -intercepts and y -intercepts?

2. For graph (B) what are the x -intercepts and y -intercepts?

3. For graph (C) what are the x -intercepts and y -intercepts?

4. For graph (D) what are the x -intercepts and y -intercepts?



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Chapter 2 Section 2
What are Functions?

How to interpret intercepts from a function table

1. A balloon is rising from a ravine, it starts 13 ft below ground (fill in the missing values)

| | | | | | | | | | | | |
|---------------|-----|---|----|----|----|----|----|----|---|----|----|
| t (sec) | 0 | 2 | 4 | | 8 | | 12 | 14 | | 18 | 20 |
| $f(t)$ (feet) | -13 | | -9 | -7 | -5 | -3 | | 1 | 3 | | 7 |

- a. What is the value of $f(12)$ and $f(2)$. What does it represent?
- b. What is the height of the balloon at $time = 4$
- c. What time does the balloon reach ground level?
- d. When does the balloon reach 10 feet below ground?
2. A ball is falling from the sky, then bounces off the ground then falls back down and stops

| | | | | | | | | | | | |
|---------------|----|---|---|---|---|---|---|---|---|---|----|
| t (sec) | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| $g(t)$ (feet) | 12 | 9 | 6 | 3 | 0 | 3 | 6 | 9 | 6 | 3 | 0 |

- a. What is the value of $f(4)$ and $f(9)$ what does it represent?
- b. What is the height of the balloon at $time = 6$
- c. How many times does the ball touch the ground?
- d. What are the x-intercepts and y-intercepts?