

# TRAINING DIRECTORY

2020 / 2021

The course information is accurate as of Nov 2020.

#### **VOLUNTEER DEVELOPMENT & MANAGEMENT**



| Course Title   | Duration  | Schedule  |
|--|-----------|---|
| Bachelor Degree  |           |   |
| Bachelor of Education (Special Education) <sup>1</sup>                   | 2 years   | TBA <sup>2</sup>  |
| Diploma & Advanced Certificate   |           |   |
| Advanced Certificate in Social Services                                  | 13 months | Oct 2020 to Nov 2021  |
| Advanced Certificate in Supported Employment                             | 6 months  | - Jul 2020 to Jan 2021<br>- Aug 2020 to Jan 2021  |
| Diploma of Community Services <sup>3</sup>                               | 1 year    | TBA <sup>2</sup>  |
| Higher Diploma in Social Service   | 18 months | TBA <sup>2</sup>  |
| Certificates   |           |   |
| Certificate in Education Studies (Special Education)                     | 9 months  | TBA <sup>2</sup>  |
| Certificate in Para-counselling  | 60 hrs    | - Jul to Sep 2020   |
| Certificate in Peer Support⁴   | 180 hrs   | - March to Jun 2021   |
| Certificate in Residential Care for Children and Youth Persons           | 49 hrs    | - 8 Jun to 9 Jul 2020<br>- 24 Sep to 29 Oct 2020<br>- 2 Nov to 25 Nov 2020<br>- 14 Jan to 10 Feb 2021 |
| Professional Certificate in Casework (NSWCF Foundational) <sup>5</sup>   | 3 months  | ТВА   |
| Professional Certificate in Group Work (NSWCF Foundational) <sup>5</sup> | 2 months  | ТВА   |

| Definition of Audience⁵                  |   |
|--|---|
| Level 1:<br>Support Level                | Social Service Assistants, Social Work Associates, Teacher Aides, Therapy Aides, House Parents, Welfare Officers, Healthcare Attendants, Nursing Aides, Homecare Workers, Para-Counsellors, Programme Coordinators              |
| Level 2:<br>Executive Level              | Social Workers, Counsellors, Case Workers, Therapists, Psychologists, Teachers, Job Coaches, Training Officers, Programme Executives, Admin Executives (HR, Fundraising, Finance etc)   |
| Level 3:<br>Supervisory/Managerial Level | Principal Social Workers, Senior Social Workers, Centre Managers, HODs, Senior Teachers, Programme Heads, Superintendents   |
| Level 4:<br>Leadership Level             | Principal Social Workers, Executive Directors, Chief Executive Officers, General Managers, Directors  |
| For Social Workers                       | Courses qualify for CPE credits for the renewal of accreditation at 1 credit per 1 training hour. For enquiries, please contact the SASW Accreditation Secretariat at <b>Tel: 6778 7922</b> or <b>accreditation@sasw.org.sg</b> |

<sup>&</sup>lt;sup>1</sup> Offered by Flinders University, in partnership with SSI.

 $<sup>^{\</sup>mathbf{2}}$  To be announced. This course is currently in development and will be launched soon.

<sup>&</sup>lt;sup>3</sup> Offered by the Centre for Disability Studies, affiliated to The University of Sydney, Australia, in partnership with SSI.

<sup>&</sup>lt;sup>4</sup> Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

<sup>&</sup>lt;sup>5</sup> The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

# CROSS SECTOR



| Course Title   | 1 | Audi | ence | 5 | Duration |       |       |            |          | 2020           |          |           |                    |          |           | 2021 |             |
|--|---|------|------|---|----------|-------|-------|------------|----------|----------------|----------|-----------|--------------------|----------|-----------|------|-------------|
| Environmental Systems & Social Policies  | 1 | 2    | 3    | 4 | Hours    | Apr   | May   | Jun        | Jul      | Aug            | Sep      | Oct       | Nov                | Dec      | Jan       | Feb  | Mar         |
| Cultural Competency: Engaging with and Bridging across Differences                               |   |      |      |   | 14 hrs   |       |       |            |          | For            | Group B  | Booking   | only               |          |           |      |             |
| May I Help You? (Boleh Saya Bantu Anda)<br>Conversational Malay for Social Service Practitioners |   |      |      |   | 21 hrs   |       |       |            |          |                | 7-9      |           |                    |          |           |      |             |
| The Starting Point: An On-Boarding Programme for Social Workers                                  |   |      |      |   | 40 hrs   |       |       |            |          | 19-21<br>24-25 |          |           |                    |          |           |      | 3-5&<br>8-9 |
| Understanding and Working with the Malay-Muslim Clients  |   |      |      |   | 14 hrs   |       |       |            |          | 27-28          |          |           |                    |          |           |      |             |
| Understanding Singapore's Social Services -<br>Singapore's Social Compact E-Learning             |   |      |      |   | 1 hr     |       |       |            |          | Enrol @        | www.le   | earning   | loud.sg            |          | '         | l    |             |
| Understanding the Social Service Sector  |   |      |      |   | 1 hr     | 22    | 21    | 5          | 24       | 13             | 18       | 19        | 13                 | 9        | 15        | 26   | 17          |
| Ethics, Values & Legislation   | 1 | 2    | 3    | 4 | Hours    | Apr   | May   | Jun        | Jul      | Aug            | Sep      | Oct       | Nov                | Dec      | Jan       | Feb  | Mar         |
| Family Law for Social Service Professionals  |   |      |      |   | 8 hrs    |       |       |            |          |                |          |           |                    |          | 11        | 22   |             |
| Family Legistration and Ethical Challenges   |   |      |      |   | 14 hrs   |       |       |            |          | For            | Group E  | Booking   | only               |          |           |      |             |
| Juvenile Law for Social Service Professionals  |   |      |      |   | 3.5 hrs  |       |       |            |          |                |          |           |                    | 7        |           |      | 8           |
| Syariah Family Law for Social Service Professionals  |   |      |      |   | 8 hrs    |       | Cu    | ırrently   |          |                |          |           | Y21/22<br>Jan/Feb  |          | ) Directo | ery, |             |
| Generic Intervention Techniques  | 1 | 2    | 3    | 4 | Hours    | Apr   | May   | Jun        | Jul      | Aug            | Sep      | Oct       | Nov                | Dec      | Jan       | Feb  | Mar         |
| 2D Arts Expression Toolkit Training Workshop   |   |      |      |   | 10.5 hrs |       |       |            | unavaila | ble. Plea      | ase refe | to the f  | FY21/22<br>Jan/Feb | Training |           |      |             |
| Building Emotional Resilience in Caregiving  |   |      |      |   | 14 hrs   |       |       |            |          |                |          | 1-2       |                    |          |           |      |             |
| Case Management in Practice: Introduction  |   |      |      |   | 14 hrs   |       | Cu    | ırrently ı |          |                |          |           | Y21/22<br>Jan/Feb  | _        | Directo   | ry,  |             |
| Cognitive Behaviour Therapy: Introduction  |   |      |      |   | 14 hrs   | 15-17 |       |            |          |                | 16-18    |           |                    |          |           |      |             |
| Cognitive Behaviour Therapy: Intermediate  |   |      |      |   | 21 hrs   |       | 21-22 |            |          | 27-28          |          |           |                    |          |           |      |             |
| Counselling Skills and Practice: Introduction  |   |      |      |   | 14 hrs   |       |       |            |          | 11-12          |          |           |                    |          |           |      |             |
| Counselling Skills and Practice: Intermediate  |   |      |      |   | 14 hrs   |       | 5-6   | 24-25      | 22-23    |                | 16-17    |           |                    |          |           |      |             |
| Develop an Individualised Care Plan  |   |      |      |   | 14 hrs   |       | Cu    | ırrently ı | ınavaila | hle Ple        | ase refe | to the F  | Y21/22             | Training | Directo   | irv  |             |
| Financial Planning for Low-Income Clients  |   |      |      |   | 8 hrs    |       | Co    | c.i.iy i   |          |                |          |           | Jan/Feb            | _        | , Directe | . ,, |             |
| Fundamentals in Developing Community Work Programme (NSWCF Foundational)                         |   |      |      |   | 14 hrs   |       |       | 11-12      |          |                |          |           |                    |          |           |      |             |
| Motivational Interviewing: An Introduction for Social Service Practitioners                      |   |      |      |   | 14 hrs   |       | 28-29 |            | 20-21    |                | 24-25    |           |                    |          |           |      |             |
| Overcoming Compassion Fatigue and Burnout  |   |      |      |   | 14 hrs   |       | Cu    | ırrently ı | unavaila | ble. Plea      | ase refe | to the F  | Y21/22             | Training | Directo   | rv.  |             |
| Recycled Arts Toolkit Training Workshop  |   |      |      |   | 10.5 hrs |       |       |            |          |                |          |           | Jan/Feb            |          | ,         | ,,   |             |
| Reflecting Ethical Challenges: A Social Worker's Perspective                                     |   |      |      |   | 14 hrs   |       |       |            |          | For            | Group B  | Booking   | only               |          |           |      |             |
| Relate Happiness to Self Care at Work for Performance  |   | •    |      |   | 14 hrs   |       |       |            | 20-21    |                |          |           |                    |          |           |      |             |
| Solution Focused Brief Therapy: Introduction   |   |      |      |   | 21 hrs   |       |       |            | 8-10     |                |          | 14-16     |                    |          |           |      |             |
| Solution Focused Brief Therapy: Intermediate   |   |      |      |   | 14 hrs   |       | Cu    | ırrently   |          |                |          |           | Y21/22<br>Jan/Feb  |          | Directo   | ry,  |             |
| Systemic Perspective Approach in Case<br>Conceptualisation                                       |   |      |      |   | 14 hrs   |       |       | 8-9        |          |                |          | 7,8<br>&9 |                    |          |           |      |             |
| Understanding and Supporting People in Journey of Loss and Grief                                 |   |      |      |   | 14 hrs   |       |       | 11-12      |          | 3-4            |          |           |                    |          |           |      |             |

| Course Title  | , | Audi | ence | 25 | Duration |  |     |        |           | 2020         |             |            |           |           |          | 2021  |     |
|---|---|------|------|----|----------|--|-----|--------|-----------|--------------|-------------|------------|-----------|-----------|----------|-------|-----|
| Research and Programme Evaluation   | 1 | 2    | 3    | 4  | Hours    | Apr  | May | Jun    | Jul       | Aug          | Sep         | Oct        | Nov       | Dec       | Jan      | Feb   | Mar |
| Enhancing Programme Effectiveness through Client<br>Outcomes and Services Standards |   |      |      |    | 19.5 hrs |  |     |        |           |              | 7-8,<br>&18 | 5          |           |           |          |       |     |
| Qualitative Research Methods and Analysis   |   |      |      |    | 14 hrs   |  |     | Curren | tly unava | ailable. Ple | ease refer  | to the F   | /21/22Tra | aining Di | rectory, |       |     |
| Survey Research and Quantitative Analysis   |   |      |      |    | 14 hrs   |  |     |        | ,         | which wil    | l be publ   | ished in J | an/Feb 2  | 1         |          |       |     |
| Supervision   | 1 | 2    | 3    | 4  | Hours    | Apr  | May | Jun    | Jul       | Aug          | Sep         | Oct        | Nov       | Dec       | Jan      | Feb   | Mar |
| Supervise Effective with Fieldwork Education Concepts and Tools                     |   |      |      |    | 14 hrs   |  |     |        |           | 27-28        |             |            |           |           |          | 25-26 |     |
| Systems Linkage, Analysis and Development   | 1 | 2    | 3    | 4  | Hours    | Apr  | May | Jun    | Jul       | Aug          | Sep         | Oct        | Nov       | Dec       | Jan      | Feb   | Mar |
| Rules of Engagement: Collaborating for Greater<br>Productivity                      |   |      |      |    | 3.5 hrs  |  |     |        |           |              |             |            |           | 18        |          | 26    |     |
| Social Policy and System Linkage (NSWCF Foundational)                               |   |      |      |    | 14 hrs   | Currently unavailable. Please refer to the FY21/22 Training Directory, which will be published in Jan/Feb 21 |     |        |           |              |             |            |           |           |          |       |     |

# CHILDREN, YOUTH & FAMILY



| Course Title   | Audi | ence | 5 | Duration |     |    |              |              | 2020                |                         |                     |               |       |                     | 2021 |     |
|--|------|------|---|----------|-----|----|--------------|--------------|---------------------|-------------------------|---------------------|---------------|-------|---------------------|------|-----|
| Engagement   |      |      |   | Hours    | Apr |    |              |              | Aug                 | Sep                     | Oct                 | Nov           | Dec   |                     | Feb  | Mar |
| Applying Developmental Theories in Working with Children and Youth             |      |      |   | 14 hrs   |     |    |              |              |                     | 4,7,8<br>&28            |                     |               |       |                     |      |     |
| Certified User for Child and Adolescents Needs and Strengths (CANS)            |      |      |   | 21 hrs   |     |    | 22-23<br>&30 |              | 24-26               | 21-23                   |                     |               | 21-23 |                     |      |     |
| Certified User for Youth Level of Services/Case Management Inventory (YLS/CMI) |      |      |   | 21 hrs   |     |    |              | 6-8          |                     | 28-30                   |                     |               | 28-30 |                     |      |     |
| Delivering Impactful Training to Youths  |      |      |   | 21 hrs   |     |    |              |              |                     | 8-10                    |                     |               |       |                     |      |     |
| Engaging Reluctant Adolescents Using Motivational Approaches                   |      |      |   | 14 hrs   |     |    |              | 13-17<br>&20 |                     | 7-11<br>&16             |                     |               |       |                     |      |     |
| Engaging Youths-At-Risk through Effective Strategies and Techniques            |      |      |   | 21 hrs   |     |    |              | 13-17<br>&20 |                     | 7-11<br>&16             |                     |               |       |                     |      |     |
| Family-based Casework Training for Family Service<br>Centres                   |      |      |   | 40 hrs   |     |    |              |              | 31                  | 1-2,<br>8-11 &<br>14-15 | 14-16<br>&<br>19-20 | 25-27<br>& 30 | 1     | 13-15<br>&<br>18-19 |      |     |
| Helping Problem Gamblers using Tools and Intervention Techniques               |      |      |   | 14 hrs   |     | Cı | ırrently     |              | able. Pleanich will |                         |                     |               |       | Directo             | ry,  |     |
| Helping Youths Cope with Anger   |      |      |   | 14 hrs   |     |    |              |              |                     |                         | 13-16               |               |       |                     |      |     |
| Overview of Gambling and Problem Gambling in Singapore                         |      |      |   | 8 hrs    |     | Cı | irrently     |              | able. Ple           |                         |                     |               |       | Directo             | ry,  |     |
| Understanding Effective Fathering  |      |      |   | 7 hrs    |     | 20 |              |              |                     |                         |                     |               |       |                     |      |     |

| Course Title   | ı | Audi | ence | <sup>5</sup> | Duration |                    |       |          |       | 2020  |                      |       |                  |      |         | 2021  |       |
|--|---|------|------|--------------|----------|--------------------|-------|----------|-------|-------|----------------------|-------|------------------|------|---------|-------|-------|
| Intervention and Treatment   |   | 2    | 3    | 4            | Hours    | Apr                | May   | Jun      | Jul   | Aug   | Sep                  | Oct   | Nov              | Dec  |         | Feb   | Mar   |
| An Introduction to Family Therapy  |   |      |      |              | 21 hrs   |                    |       |          |       | 5-7   |                      |       |                  |      |         |       |       |
| Coaching and Mentoring Youths Effectively  |   |      |      |              | 14 hrs   |                    | 12-15 | 11,30    | 1-3,6 | 17-21 |                      | 1-2   |                  |      | 7-8     |       |       |
| Family & Adult Support Tool (FAST) - User  |   |      |      |              | 14 hrs   | 16-17              | 21-22 | 18-19    | 16-17 |       | 10-11                | 15-16 | 5-6              | 3-4  |         |       |       |
| Family Therapy: Intermediate   |   |      |      |              | 21 hrs   | 1-3                |       |          |       |       | 16-18                |       |                  |      |         |       |       |
| Game for Life for Youths-at-Risk   |   |      |      |              | 3.5 hrs  |                    |       |          |       |       | 25                   |       |                  |      |         |       |       |
| Helping Family Members Cope with Issues Arising from Incarceration of a Loved One                                |   |      |      |              | 14 hrs   | 18-19              |       |          |       |       |                      |       |                  |      |         |       |       |
| Management of Family Violence: Introduction  |   |      |      |              | 18 hrs   |                    | 26-28 | 8-10     | 1-3   | 12-14 | 9-11                 | 21-23 | 25-27            | 9-11 | 13-15   | 24-26 | 10-12 |
| Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure                         |   |      |      |              | 14 hrs   |                    | 18-19 |          |       |       | 24-25                |       |                  |      |         |       |       |
| Management of Family Violence: Working with Couples in Violent Relationships                                     |   |      |      |              | 21 hrs   |                    |       | 24-26    |       |       |                      | 7-9   |                  |      |         |       |       |
| Management of Family Violence: Intervention in Family Violence Cases   |   |      |      |              |          | 2 Apr 20-26 Apr 21 |       |          |       |       |                      |       |                  |      |         |       |       |
| *Pre-requisite: "Management of Family Violence: Introduction"  |   | •    | •    |              |          | 2 Apr 20-26 Apr 21 |       |          |       |       |                      |       |                  |      |         |       |       |
| Refer to course registration page for full details on the schedule.  |   |      |      |              |          |                    |       |          |       |       |                      |       |                  |      |         |       |       |
| Management of Family Violence: Organisational<br>Approaches to Child-Safe Practices for Centre and<br>Team Leads |   |      |      |              | 14 hrs   |                    |       |          |       |       |                      |       | 19-20            |      |         |       |       |
| Management of Family Violence: Organisational<br>Approaches to Child-Safe Practices for Frontline Staff          |   |      |      |              | 7 hrs    |                    |       |          |       |       |                      |       | 9                |      |         |       |       |
| Management of Family Violence: Understanding<br>Mental Health and Vulnerable Adult Issues in<br>Protection Work  | • |      |      |              | 21.5 hrs |                    |       |          |       |       |                      |       | TBA <sup>2</sup> |      |         |       |       |
| Rehabilitation and Re-integration Needs of Former<br>Drug Offenders  |   |      |      |              | 21 hrs   |                    | Cı    | ırrently |       |       | ase refer<br>be publ |       |                  |      | Directo | ry,   |       |
| Sector-Specific Screening Guide (SSSG) & Child Abuse<br>Reporting Guide (CARG) User Training                     |   |      |      |              | 7 hrs    |                    |       |          |       | 28    | 28                   |       |                  |      |         |       |       |
| Techniques in Couple Counselling   |   |      |      |              | 21 hrs   |                    |       |          |       |       | 2-4                  |       |                  |      |         |       |       |
| The Art of Cyber Wellness for Youth in the Digital Age   |   |      |      |              | 14 hrs   |                    |       |          |       |       |                      |       |                  |      |         |       |       |
| Working with Youths on Sexuality Issues  |   |      |      |              | 21 hrs   |                    |       |          |       |       |                      |       |                  |      |         |       |       |
| Youth Work: Identify and Apply Effective Intervention Programme  |   |      |      |              | 14 hrs   |                    | Cı    | ırrently |       |       | ase refer<br>be publ |       |                  |      | Directo | ry,   |       |
| Youth Work: Introduction to an Evidence-based Approach   | • |      |      |              | 14 hrs   |                    |       |          |       |       |                      |       |                  |      |         |       |       |

## DISABILITY



| Course Title   |   | Audi | enc | e <sup>5</sup> | Duration |  |     |            |          | 2020      |          |            |                    |          |   | 2021 |     |
|--|---|------|-----|----------------|----------|--|-----|------------|----------|-----------|----------|------------|--------------------|----------|---|------|-----|
| Care Planning & Evaluation   | 1 | 2    | 3   | 4              | Hours    | Apr  | May | Jun        | Jul      | Aug       | Sep      | Oct        | Nov                | Dec      | Jan                                     | Feb  | Mar |
| Adapting Programmes for Persons with Disabilities  |   |      |     |                | 8 hrs    |  | Cı  | ırrently   | unavaila | ble. Ple  | ase refe | to the     | FY21/22            | Training | n Directo                               | orv. |     |
| Classroom Behaviour Management: Prevention and Development Approach  |   |      |     |                | 14 hrs   |  |     |            |          |           |          |            | Jan/Fek            |          | , 5                                     | ,,   |     |
| Creative Therapy for Working with Persons with Special Needs: Art Therapy  |   |      |     |                | 17.5 hrs |  |     |            |          | 20-21     | 22       |            |                    |          |   |      |     |
| Facilitating Communication, Language and Social<br>Skills Development Using a Multi-modal Approach               |   |      |     |                | 8 hrs    |  | Cı  | irrently   |          |           |          |            | FY21/22<br>Jan/Fek |          | Directo                                 | ory, |     |
| Independent Travel Training for Professionals<br>Supporting Persons with Disabilities                            |   |      |     |                | 21 hrs   |  |     |            |          | 3-5       |          |            |                    |          |   |      |     |
| Interacting and Working with Persons with Disabilities   |   |      |     |                | 8 hrs    |  | Cu  | ırrently ı | unavaila | able. Ple | ase refe | r to the I | FY21/22            | Training | n Directo                               | orv. |     |
| Language Development for Children with Special<br>Needs  |   |      |     |                | 14 hrs   |  |     |            |          |           |          |            | Jan/Fek            |          | , 5 cc                                  | ,,   |     |
| Managing Sexuality Issues of Adults with Intellectual Disabilities   |   |      |     |                | 14 hrs   |  |     |            | 9-10     |           |          |            |                    |          |   |      |     |
| Nurturing Healthy Sexual Development in Persons with Developmental Disabilities                                  |   |      |     |                | 8 hrs    |  | Cı  | ırrently   |          |           |          |            | FY21/22<br>Jan/Feb |          | g Directo                               | ory, |     |
| Positive Behaviour Support for Persons with Disability <a href="Enhanced">Enhanced</a>                           |   |      |     |                | 21 hrs   |  |     |            |          | 24-26     |          |            |                    |          |   |      |     |
| Positive Behaviour Support for Persons with Disability: Supervisor Extension  Enhanced                           |   |      |     |                | 8 hrs    |  | '   |            |          | '         |          |            |                    |          | '                                       |      |     |
| Strategies for Engaging and Teaching Persons with<br>Learning Disabilities                                       |   |      |     |                | 16 hrs   | s  |     |            |          |           |          |            |                    |          |   |      |     |
| True Communication: Using Intensive Interaction to Connect with Learners with Profound Intellectual Disabilities |   |      |     |                | 14 hrs   | Currently unavailable. Please refer to the FY21/22 Training Directory.                                       |     |            |          |           |          |            |                    |          |   |      |     |
| Understanding Adolescents with Special Needs   |   |      |     |                | 8 hrs    |  |     |            |          |           |          |            |                    |          |   |      |     |
| Understanding Children with Special Needs  |   |      |     |                | 8 hrs    |  |     |            |          |           |          |            |                    |          |   |      |     |
| Understanding Creative Play and Development for<br>Early Intervention  |   |      |     |                | 21 hrs   |  |     |            |          |           |          |            |                    |          |   |      |     |
| Understanding Persons with Disabilities  |   |      |     |                | 14 hrs   |  |     |            | 29-30    |           |          |            |                    |          |   |      |     |
| Understanding Special Needs Across the Lifespan  |   |      |     |                | 10.5 hrs |  |     |            |          |           |          | 14-16      |                    |          |   |      |     |
| Using Art and Creativity to Build Social and Emotional Skills  |   |      |     |                | 14 hrs   |  |     |            |          |           | 24-25    |            |                    |          |   |      |     |
| Working Collaboratively with Families: Understanding the Needs of Families of Persons with Disabilities          |   |      |     |                | 8 hrs    |  | Cı  | ırrently   | unavaila | ble Ple   | ase refe | to the     | FY21/22            | Training | n Directo                               | orv. |     |
| Working Collaboratively with Families: Communicate with Families of Persons with Disabilities                    |   |      |     |                | 8 hrs    |  | C   | rentry     |          |           |          |            | Jan/Fek            | -        | , 5,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |      |     |
| Intervention & Treatment   | 1 | 2    | 3   | 4              | Hours    | Apr  | May | Jun        | Jul      | Aug       | Sep      | Oct        | Nov                | Dec      | Jan                                     | Feb  | Mar |
| A Holistic Approach to Early Intervention for Children with Special Needs  |   |      |     |                | 14 hrs   |  |     |            | 15-16    |           |          |            |                    |          |   |      |     |
| Activity Therapy for Persons with Special Needs  |   |      |     |                | 8 hrs    |  | 5   |            |          |           | 8        |            |                    |          |   |      |     |
| Conducting Communication and Language Assessments and Planning Intervention                                      |   |      |     |                | 8 hrs    |  | Cı  | ırrently   | unavaila | hle Pla   | ase refe | to the     | FY21/22            | Training | n Directo                               | nrv  |     |
| Developing Readiness and Positive Toileting<br>Behaviour in Children with Special Needs                          |   |      |     |                | 8 hrs    | Currently unavailable. Please refer to the FY21/22 Training Directory, which will be published in Jan/Feb 21 |     |            |          |           |          |            |                    |          |   |      |     |
| Strategies for Development of Hand Function, Pre-writing and Handwriting Skills for Children                     |   |      |     |                | 8 hrs    |  |     |            |          |           |          | 14         |                    |          |   |      |     |

### **ELDERCARE**



| Course Title  |   | Audi | ence | e <sup>5</sup> | Duration |                                       |     |          |       | 2020      |            |           |         |                |           | 2021  |     |
|---|---|------|------|----------------|----------|---------------------------------------|-----|----------|-------|-----------|------------|-----------|---------|----------------|-----------|-------|-----|
| Engagement  | 1 | 2    | 3    | 4              | Hours    | Apr                                   | May | Jun      | Jul   | Aug       | Sep        | Oct       | Nov     | Dec            | Jan       | Feb   | Mar |
| Case Management for Seniors in Using Action<br>Learning Approach  |   |      |      |                | 14 hrs   |                                       | Cı  | ırrently |       | ble. Plea |            |           |         | Training<br>21 | Directo   | ory,  |     |
| Communicate Effectively with Seniors  |   |      |      |                | 14 hrs   |                                       |     |          |       |           |            | 5,6<br>&9 |         |                |           |       |     |
| Communicate Effectively with Seniors (Mandarin)   |   |      |      |                | 14 hrs   |                                       |     | 1-2      |       |           |            |           |         |                |           |       |     |
| Conversation Starter Kit<br>E-Learning  |   |      |      |                | 1 hr     |                                       |     |          |       | Enrol @   | www.le     | earning   | loud.sg |                |           |       |     |
| Counselling for Seniors   |   |      |      |                | 14 hrs   |                                       | Cı  | ırrently |       | ble. Plea |            |           |         | Training<br>21 | Directo   | ory,  |     |
| Empowering Seniors e-learning  E-Learning   |   |      | •    | •              | 1 hr     |                                       |     |          |       | Enrol @   | www.le     | earning   | loud.sg |                |           |       |     |
| Empowering Volunteers to Work Effectively with<br>Seniors in Elder Care Settings                          |   |      |      |                |          |                                       | Cı  | ırrently |       |           |            |           |         | Training       | ) Directo | ory,  |     |
| Essential Skills for SAC Practitioners  |   |      |      |                | 14 hrs   | which will be published in Jan/Feb 21 |     |          |       |           |            |           |         |                |           |       |     |
| Introduction to Art Therapy for Seniors (Mandarin)<br>老年人艺术治疗:初级  |   |      |      |                | 1 hr     |                                       |     |          |       |           |            |           |         |                |           |       |     |
| Interacting Effectively with Persons with Dementia [E-Learning]   |   |      |      |                | 14 hrs   |                                       |     |          |       |           | 3, 4<br>&7 |           |         |                |           |       |     |
| The Ageing Process  E-Learning  |   |      |      |                | 1 hr     |                                       |     |          |       | Enrol @   | www.le     | earning   | loud.sg |                |           |       |     |
| WSQ Organise and Implement Group Activities and Recreation Programmes                                     |   |      |      |                | 16 hrs   |                                       | Cı  | ırrently |       | ble. Plea |            |           |         | Training<br>21 | Directo   | ory,  |     |
| WSQ Support Seniors to Meet their Physical,<br>Emotional, Psychological, Cognitive and Spiritual<br>Needs |   | •    |      |                | 16 hrs   |                                       |     |          |       |           |            |           |         |                |           | 22-23 |     |
| Intervention & Treatment  |   | 2    | 3    | 4              | Hours    | Apr                                   | May | Jun      | Jul   | Aug       | Sep        | Oct       | Nov     | Dec            | Jan       | Feb   | Mar |
| Person-Centred Care Approach to Dementia  |   |      |      |                | 21 hrs   |                                       | Cı  | ırrently |       | ble. Plea |            |           |         | Training<br>21 | Directo   | ory,  |     |
| Practising Person-Centred Care Approach   |   |      |      |                | 14 hrs   |                                       |     |          | 16-17 |           |            |           |         |                |           |       |     |
| Seniors' Life Review through the Arts   |   |      |      |                | 8 hrs    |                                       |     |          |       |           |            |           |         |                |           |       |     |
| Using Activities in Therapy with Seniors  |   |      |      |                | 8 hrs    |                                       | Cı  | ırrently |       |           |            |           |         | Training       | Directo   | ory,  |     |
| Using Creative Arts in Therapy: Understanding and Programme Planning for Work with Seniors                |   |      |      |                | 17.5 hrs |                                       |     |          | wh    | nich will | be publ    | ished in  | Jan/Feb | 21             |           |       |     |
| Using Reminiscence in Therapy for Seniors   |   |      |      |                | 8 hrs    |                                       |     |          |       |           |            |           |         |                |           |       | 3-4 |

### **MENTAL HEALTH**



| Course Title  |   | Audi | ence | 5 | Duration |       |       |              |       | 2020  |          |             |     |     |     | 2021 |                  |
|---|---|------|------|---|----------|-------|-------|--------------|-------|-------|----------|-------------|-----|-----|-----|------|------------------|
| Intervention & Treatment  | 1 | 2    | 3    | 4 | Hours    | Apr   | May   | Jun          | Jul   | Aug   | Sep      | Oct         | Nov | Dec | Jan | Feb  | Mar              |
| Applied Suicide Intervention Skills Training (ASIST)                                    |   |      | •    |   | 14 hrs   | 20-21 | 11-12 |              |       |       |          |             |     |     |     |      |                  |
| Management of Depression in Seniors   |   |      |      |   | 14 hrs   |       | 18-19 |              |       |       |          |             |     |     |     |      |                  |
| Mental Illness and Family   |   |      |      |   | 14 hrs   |       | 14-15 |              |       |       |          |             |     |     |     |      |                  |
| Mental Illness and Recovery   |   |      |      |   | 14 hrs   |       |       |              | 13-14 |       |          |             |     |     |     |      |                  |
| Peer Specialist Training: Preparatory Training for<br>Potential Peer Support Specialist |   |      |      |   | 14 hrs   |       |       |              |       |       |          |             |     |     |     |      | TBA <sup>2</sup> |
| Psychiatric Rehabilitation in Welfare Homes   |   |      |      |   | 21 hrs   |       |       | 5,12<br>& 19 |       |       |          |             |     |     |     |      |                  |
| Suicide Prevention and Management for Seniors   |   |      |      |   | 10.5 hrs |       |       |              | 9-10  |       |          |             |     |     |     |      |                  |
| Supporting Clients in their Trauma Recovery   |   |      |      |   | 14 hrs   | 28-29 |       |              |       | 24-26 | 9<br>&30 | 1-2,<br>&19 |     |     |     |      |                  |
| Tools and Skills for Supporting Youths with Mental<br>Health Distress                   |   |      |      |   | 14 hrs   |       |       | 25-26        |       |       |          |             |     |     |     |      |                  |

### **VOLUNTEER DEVELOPMENT & MANAGEMENT**



| Course Title   |   | Audi | ence | 25 | Duration |     |     |          |     | 2020                    |        |                 |          |     |                  | 2021 |     |
|--|---|------|------|----|----------|-----|-----|----------|-----|-------------------------|--------|-----------------|----------|-----|------------------|------|-----|
| Volunteer Development  | 1 | 2    | 3    | 4  | Hours    | Apr | May | Jun      | Jul | Aug                     | Sep    | Oct             | Nov      | Dec | Jan              | Feb  | Mar |
| Befriending Seniors  | • | •    | •    |    | 1 hr     |     |     |          |     | Enrol @                 | www.le | earnings        | space.sg |     |                  |      |     |
| Befriending Skills and Practice (For Volunteers)                       |   |      |      |    | 8 hrs    |     | 26  |          |     |                         |        |                 |          |     |                  |      |     |
| Introduction to Youth Mentoring (For Volunteers)                       |   |      |      |    | 8 hrs    |     |     | 18       |     |                         |        |                 |          |     |                  |      |     |
| Overview to Disabilities   |   |      |      |    | 1 hr     |     |     |          |     |                         |        |                 |          |     |                  |      |     |
| Understanding Persons with Developmental Disabilities                  |   |      |      |    | 1 hr     |     |     |          |     |                         |        |                 |          |     |                  |      |     |
| Understanding Persons with Intellectual Disabilities                   |   |      |      |    | 1 hr     |     |     |          |     | Enrol @                 | www.le | <u>earnings</u> | space.sg |     |                  |      |     |
| Understanding Persons with Physical Disabilities                       |   |      |      |    | 1 hr     |     |     |          |     |                         |        |                 |          |     |                  |      |     |
| Understanding Persons with Sensory Disabilities                        |   |      |      |    | 1 hr     |     |     |          |     |                         |        |                 |          |     |                  |      |     |
| Volunteering in Singapore's Social Sector - What does it takes         |   |      |      |    | 8 hrs    |     | Cu  | ırrently |     | able. Plea<br>nich will |        |                 |          | _   | Directo          | ory, |     |
| Working Effectively with Youths  |   |      |      |    | 1 hr     |     |     |          |     | Enrol @                 | www.le | earnings        | space.sg |     |                  |      |     |
| Volunteer Management   | 1 | 2    | 3    | 4  | Hours    | Apr | May | Jun      | Jul | Aug                     | Sep    | Oct             | Nov      | Dec | Jan              | Feb  | Mar |
| Design and Develop an Effective Volunteer Work<br>Programme            |   |      |      |    | 8 hrs    |     |     | 25       |     |                         |        |                 |          |     |                  |      |     |
| Plan and Strategise for an Effective Volunteer<br>Engagement Programme |   |      |      |    | 8 hrs    |     | 28  |          |     |                         | 24     |                 |          |     |                  |      |     |
| Volunteer Management System: Engaging Volunteers<br>Systematically     |   |      | •    |    | 8 hrs    |     |     |          | 3   |                         |        |                 |          |     | TBA <sup>2</sup> |      |     |

#### **CAREGIVING**



| Course Title   |   | Audi | ence | 2 <sup>5</sup> | Duration |     |     |     |     | 2020    |        |         |          |     |     | 2021 |     |
|--|---|------|------|----------------|----------|-----|-----|-----|-----|---------|--------|---------|----------|-----|-----|------|-----|
| Caregivers Development   | 1 | 2    | 3    | 4              | Hours    | Apr | May | Jun | Jul | Aug     | Sep    | Oct     | Nov      | Dec | Jan | Feb  | Mar |
| Preparatory Caregiver Training Programme:<br>Caregiver Stress and Management | • | •    | •    | •              | 1 hr     |     |     |     |     |         |        |         |          |     |     |      |     |
| Preparatory Caregiver Training Programme:<br>Communication in Caregiving     | • |      | •    | •              | 1 hr     |     |     |     |     |         |        |         |          |     |     |      |     |
| Preparatory Caregiver Training Programme:<br>Know the Care Recipient         | • | •    | •    | •              | 1 hr     |     |     |     |     | Enrol @ | www.le | earning | cloud.sg |     |     |      |     |
| Preparatory Caregiver Training Programme:<br>Understanding Caregiving        |   |      |      |                | 8 hrs    |     |     |     |     |         |        |         |          |     |     |      |     |

### **BOARD DEVELOPMENT**



| Course Title  |   | Audi | ience | 5 | Duration |                                       |       |          |     | 2020                    |     |     |     |                |         | 2021 |     |
|---|---|------|-------|---|----------|---------------------------------------|-------|----------|-----|-------------------------|-----|-----|-----|----------------|---------|------|-----|
| Governance for Organisation   | 1 | 2    | 3     | 4 | Hours    | Apr                                   | May   | Jun      | Jul | Aug                     | Sep | Oct | Nov | Dec            | Jan     | Feb  | Mar |
| Board and Management Dynamics   |   |      |       |   | 5 hrs    |                                       |       |          |     | 18                      |     |     |     |                |         |      |     |
| Board Dynamics  |   |      |       |   | 5 hrs    |                                       |       |          | 28  |                         |     |     |     |                |         |      |     |
| Essentials of Non-Profit Board Leadership   |   |      |       |   | 5 hrs    |                                       | Cu    | irrently |     | able. Plea<br>nich will |     |     |     | Training<br>21 | Directo | ory, |     |
| Financial Management and Accountability   |   |      |       |   | 5 hrs    |                                       |       |          |     |                         |     | 20  |     |                |         |      |     |
| Fundraising and Outreach  |   |      |       |   | 5 hrs    |                                       |       |          |     |                         |     |     | 3   |                |         |      |     |
| Social Trends   |   |      |       |   | 5 hrs    |                                       |       |          |     |                         |     |     | 24  |                |         |      |     |
| Strategy and Board Performance  |   |      |       |   | 5 hrs    |                                       |       |          |     |                         | 29  |     |     |                |         |      |     |
| Talent and Volunteer Management   |   |      |       |   | 5 hrs    |                                       |       |          |     |                         |     |     |     |                |         |      |     |
| Strategic Planning  | 1 | 2    | 3     | 4 | Hours    | Apr                                   | May   | Jun      | Jul | Aug                     | Sep | Oct | Nov | Dec            | Jan     | Feb  | Mar |
| Assessing your Strategy: Is it Working? Is it Future-ready?   |   |      |       |   | 8 hrs    | 18                                    |       |          |     |                         |     |     |     |                |         |      |     |
| Decoding the Future, Today!   |   |      |       |   | 8 hrs    |                                       |       |          |     |                         |     |     |     |                |         |      |     |
| Situation Management: a Key Underpining of Good<br>Strategy Implementation (2 days)                               |   |      |       |   | 16 hrs   |                                       | Cu    | ırrently |     | able. Plea<br>nich will |     |     |     | Training<br>21 | Directo | ory, |     |
| Strategic Innovation New!   |   |      |       |   | 16 hrs   |                                       |       |          |     |                         |     |     |     |                |         |      |     |
| Strategy Formulation to Achieve/ Enhance your<br>Distinct Relevance in your chosen Sector/ Sub-sector<br>(2 days) |   |      |       |   | 8 hrs    |                                       | 11-12 |          |     |                         |     |     |     |                |         |      |     |
| Strategy Translation/ Operationalisation:<br>Understanding the Key Steps and Tracking<br>Mechanisms               |   |      |       |   | 8 hrs    |                                       |       |          |     |                         |     |     |     |                |         |      |     |
| Vision & Mission the Beginning of the Journey to Distinct Relevance   |   |      |       |   | 8 hrs    | which will be published in Jan/Feb 21 |       |          |     |                         |     |     |     |                |         |      |     |

### MANAGEMENT & ORGANISATIONAL DEVELOPMENT



| Course Title   | Audience <sup>5</sup> |   |   | <sup>5</sup> | Duration |  | 2020 20   |           |           |           |                            |           |         |     |                  |      |     |  |
|--|-----------------------|---|---|--------------|----------|--|---|-----------|-----------|-----------|----------------------------|-----------|---------|-----|------------------|------|-----|--|
| Client Management  | 1                     | 2 | 3 | 4            | Hours    | Apr  | May   | Jun       | Jul       | Aug       | Sep                        | Oct       | Nov     | Dec | Jan              | Feb  | Mar |  |
| Manage Challenging Social Service and NPO Clients  |                       |   |   |              | 8 hrs    |  |   |           |           | 28        |                            |           |         |     |                  |      |     |  |
| Facilities Management  | 1                     | 2 | 3 | 4            | Hours    | Apr  | May   | Jun       | Jul       | Aug       | Sep                        | Oct       | Nov     | Dec | Jan              | Feb  | Mar |  |
| Plan for Facilities Management   | ŀ                     |   |   |              | 8 hrs    |  | Cu  | rrently ເ |           | ble. Plea |                            |           |         |     | g Directo        | ory, |     |  |
| Plan New Facilities Development  |                       |   | • |              | 8 hrs    |  |   |           | wh        | nich will | be published in Jan/Feb 21 |           |         |     |                  |      |     |  |
| Financial Management   | 1                     | 2 | 3 | 4            | Hours    | Apr  | May   | Jun       | Jul       | Aug       | Sep                        | Oct       | Nov     | Dec | Jan              | Feb  | Mar |  |
| Budgeting for Charities  |                       |   | • |              | 8 hrs    |  |   | 2         |           |           |                            |           |         |     |                  |      |     |  |
| Charities Accounting Standard and Its Application  |                       | • |   |              | 14 hrs   |  |   |           | 7-8       |           |                            |           |         |     | TBA <sup>2</sup> |      |     |  |
| Internal Controls (I): An Introduction to its Guidelines and Applications  |                       |   |   |              | 8 hrs    |  |   |           | 7         |           |                            |           |         |     |                  |      |     |  |
| Internal Controls (II): Implementing Internal Controls for Revenue to Receivable Process, including Fund-raising |                       |   |   |              | 8 hrs    |  |   |           |           | 5         |                            |           |         |     |                  |      |     |  |
| Internal Controls (III): Implementing Internal Controls for Procurement to Payable Process                       |                       |   |   |              | 8 hrs    |  |   |           |           |           | 9                          |           |         |     |                  |      |     |  |
| Internal Controls (IV): General Accounting, Fixed<br>Assets, Inventory and Human Resource Management             |                       |   |   |              | 8 hrs    |  | Currently unavailable. Please refer to the FY21/22 Training Directory, which will be published in Jan/Feb 21    |           |           |           |                            |           |         |     |                  |      |     |  |
| Internal Controls for Management (I): An Introduction to Internal Controls                                       |                       |   |   |              | 8 hrs    |  |   |           | 15        |           |                            |           |         |     |                  |      |     |  |
| Internal Controls for Management (II): Safeguarding the Revenue and Procurement Processes against Fraud          |                       |   |   |              | 10.5 hrs |  | Currently unavailable. Please refer to the FY21/22 Training Directory,<br>which will be published in Jan/Feb 21 |           |           |           |                            |           |         |     |                  |      |     |  |
| Fund Raising & Marketing   | 1                     | 2 | 3 | 4            | Hours    | Apr  | May   | Jun       | Jul       | Aug       | Sep                        | Oct       | Nov     | Dec | Jan              | Feb  | Mar |  |
| Branding Non-profit: An Introduction   |                       |   |   |              | 8 hrs    |  | 18  |           |           |           | 11                         |           |         |     |                  |      |     |  |
| Donor Outreach Through Social Media  |                       |   |   |              | 8 hrs    |  |   |           |           | 25-26     |                            |           |         |     |                  |      |     |  |
| Making \$ense I: An Introduction to Fund Raising   |                       |   |   |              | 8 hrs    |  |   | 4         |           |           |                            |           |         |     |                  |      |     |  |
| Making \$ense II: Fund-Raising Strategy Development  |                       |   |   |              | 8 hrs    |  |   |           | 29        |           |                            |           |         |     |                  |      |     |  |
| Leadership Development   | 1                     | 2 | 3 | 4            | Hours    | Apr  | May   | Jun       | Jul       | Aug       | Sep                        | Oct       | Nov     | Dec | Jan              | Feb  | Mar |  |
| Authentic Leadership Conversations   | Г                     |   |   |              | 14 hrs   |  |   | 1         |           |           |                            |           |         |     |                  |      |     |  |
| Developing Your Coaching and Mentoring Skills for NPO Managers   |                       |   |   |              | 14 hrs   |  | 18  |           |           |           |                            | 6         |         |     |                  |      |     |  |
| Effective Supervisory Skills for NPO Managers  |                       |   |   |              | 14 hrs   | 13   |   | 1         |           | 19        |                            |           |         |     |                  |      |     |  |
| Evaluative Thinking for Successful Non-Profits   | H                     |   |   |              | 3.5 hrs  |  |   |           |           |           |                            |           |         |     | 26               |      |     |  |
| Leadership Milestone Programme: Lead Managers  |                       |   |   |              | 64 hrs   |  |   |           |           |           |                            | 22        |         |     |                  |      |     |  |
| Leadership Milestone Programme: Lead People  | H                     |   |   |              | 64 hrs   |  |   |           |           |           | 28                         |           |         |     |                  |      |     |  |
| Leadership Milestone Programme: Lead Self  | H                     |   |   |              | 64 hrs   |  |   |           |           |           |                            | 5         |         |     |                  |      |     |  |
| Principles of Persuasion   |                       |   |   |              | 14 hrs   |  |   | 22-25     |           |           |                            |           |         |     |                  |      |     |  |
| Strategic Thinking for Impactful Outcomes in Non-Profits   |                       |   |   |              | 16 hrs   | Currently unavailable. Please refer to the FY21/22 Training Directory, which will be published in Jan/Feb 21 |   |           |           |           |                            |           |         |     |                  |      |     |  |
| Teambuilding and Leadership Development for NPO Leaders  |                       |   |   |              | 14 hrs   |  |   |           | 22        | nen wiii  | be publ                    | isneu III | Jan/rek | 721 |                  |      |     |  |
|  |                       |   |   |              | 7 hrs    | Currently unavailable. Please refer to the FY21/22 Training Directory, which will be published in Jan/Feb 21 |   |           |           |           |                            |           |         |     |                  |      |     |  |
| What Motivates Me  |                       |   | - |              |          |  |   |           | wh        | iich wiii | pe pum                     |           |         | )   |                  |      |     |  |
| What Motivates Me  People Development & Management   | 1                     | 2 | 3 | 4            | Hours    | Apr  | May   | Jun       | Wh<br>Jul | Aug       | Sep                        | Oct       | Nov     | Dec | Jan              | Feb  | Mar |  |

#### **KEY INITIATIVES IN THE SOCIAL SERVICE INSTITUTE**



Where the Social Service Tribe Meets & Collaborates **GatherHere** is an online community for social service professionals and social service agencies (SSAs) to work, communicate, network and reach out differently to do good for the sector. It is where the Social Service Tribe Meets & Collaborates!



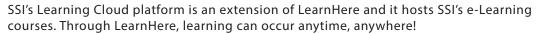
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The **Training Network Model** refers to the network of partners that SSI seeks to engage to champion training in their area of expertise. This will in turn lead to an increased number of skilled and enterprising professionals in the sector, greater capacity & capability of social purpose entities and the development of innovative solutions.



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#### ABOUT THE SOCIAL SERVICE INSTITUTE

SSI is a key division under the Human Capital and Organisation Development Group (HCODG) of the National Council of Social Service (NCSS). It has been appointed as a Continuing Education and Training (CET) centre for social services by SkillsFuture Singapore (SSG) and aligns to the Social Service Sector Strategic Thrust (4ST) by developing skilled professionals and the capability of the sector.

This is achieved through SSI's leadership and partnership with stakeholders, agility in providing relevant and quality training and spirit of innovation and entrepreneurship.

#### **OUR LOGO**





The SSI logo symbolises the concepts of training, practice and resource, while creating the "Windows of Opportunity" to stimulate, sustain and inspire the social service sector.

The logo's three main colours – orange, blue and red – signify "optimism", "success" and "passion" respectively. The three overlapping blocks symbolise SSI's philosophy in its leadership and partnership with stakeholders in building the capability of the sector. The interfacing blocks and curves reflect its dynamism in providing relevant and quality training for the social service sector.

Part of







