CS/IT 200

Lab 9: Transcript Manager

Recommended Due Date: Thursday, November 19, 11:59pm

Submission

 Submit all code and other materials in a single zip file to the Lab 9 assignment folder on Kodiak.

Goal: Select and combine several data structures to construct a system that allows a user to view and edit a student's transcript.

Introduction

Your goal for this assignment is to create a system that allows a user to edit and look up information about a student's transcript. Unlike prior labs, you are solely responsible for determining what ADTs and data structures to use in solving this problem.

A transcript is made up of courses. At minimum, courses have the following attributes (with example values in parentheses): Course code (CS 200), course name (Data Structures), credits (4), grade (A-), semester taken (Fall 2020), and instructor (Dr. O'Neill). For the sake of this assignment, you may assume that course codes are unique.

Problem

The transcript manager must have the following functions, which users can interact with through a simple command-line menu interface:

- Lookup course Given a unique attribute of a course, show all attributes of that course
- *Add course Add a course to the transcript. If the course is already present, reject the new addition (make no changes).
- *Update course Given a unique attribute of a course, edit a different attribute of that course. The user must be given the opportunity to select which attribute should be modified. (Should be able to choose between multiple attributes, but it is not necessary to be able to modify all attributes.)
- *Delete course Given a unique attribute of a course, delete that course from the transcript
- Find Find all courses with a given attribute
 - Must be implemented for at least 3 attributes, all of which must be non-unique.
 - Example: Find all courses with a particular instructor, or a particular credit
- Show all Show all attributes of all courses, in a table
- Calculate GPA Shows the GPA based on the courses in the transcript
 - o For guidance on calculating GPA, see this website.

- Calculate Field GPA Given a department acronym (e.g. CS or MATH or IT), calculate the GPA using only courses that include that acronym
- Undo Undoes the last action. Only applies to actions marked with an asterisk above. Must be able to undo multiple actions in a row. If the last action was not undoable (like "Show all") then you should undo the last action that can be undone.
- Redo Redo the last action that was undone.
 - Note: You can only redo an action when the last action was an undo or a redo, and when there are actions that can be redone. If the last action was not an undo or redo, this should do nothing.
- Save transcript to file Should prompt the user for a filename and save this data in a text file.
- Load transcript from file Loads a saved transcript file into the system. Before loading a transcript from a file, a user is working with an empty transcript.

What You Can Use

You can use any of the data structures shown in class or in the textbook. (This code is available on Kodiak.) Additionally, you can use the following built-in Python data structures: Lists [], tuples (), dictionaries {}, and sets. Use of any other Python module will be penalized heavily.

Write-up

You must include a thorough write-up along with your code. This write-up must address the following questions:

- What abstract data type(s) and data structure(s) do you use in your code?
- How do you use these data structure(s)? Be specific about their task(s) in the overall system. That is, if you use a priority queue for the undo/redo actions, say that that is their purpose. (Hint: Do not use priority queues for undo/redo.)
- Why did you choose those data structure(s) for those task(s)? Why were they the best choices? What are the running times for the required functionalities given that you selected these data structure(s)?
- What alternatives did you consider?

Even if your code does not work for some of the functions above, you should do your best to include answers to these questions for those functions, so that we can at least see your thought process and design concepts.

Overall Rubric

Grade	Requirements
4	A 4 in both areas
3	At least a 3 in both areas; or a 4 in one area and at least a 2 in the other area
2	At least a 2 in both areas; or a 4 in one area and at least a 1 in the other area
1	At least a 1 in both areas

Execution Rubric

Grade	Requirements
4	Most functions work perfectly, with 2-3 failing on edge cases or 1 failing regularly. Code is well commented throughout.
3	Most functions work perfectly, with up to half failing on edge cases or up to 3 failing regularly. Code is well commented throughout. OR meets conditions for 4 without comments.
2	Most functions work most of the time. More work perfectly than causing errors. Code is well commented throughout. OR meets conditions for 3 without comments.
1	Over half of functions work most of the time. Remaining functions are present and work in some cases. At most 1-2 functions regularly fail or are absent. Code is well commented throughout. OR meets conditions for 2 without comments.
0	Does not meet conditions for a 1.

Write-up Rubric

Grade	Requirements
4	Answers all questions about all aspects of the submission. Efficient data structure(s) were selected for all aspects of the assignment. At most, answers contain 1-2 errors, OR some answers may lack sufficient detail.
3	 Either: Answers contain 1-2 errors AND some answers lack sufficient detail An inefficient data structure was used for part of the assignment, but the logic of answers is otherwise excellent
2	An inefficient or unreasonable data structure was used for part of the assignment, and several answers contain flaws.
1	Most data structures selected were unreasonable and/or inefficient, or answers were largely incomplete
0	All data structures selected were unreasonable and/or inefficient, or the answers failed to address most questions.

What to Submit:

- Your code (including **all necessary modules**)
- Your write-up (in Word, plaintext, or PDF format)