

## Response Summary:

# Parse Worksheet

**Goal:** to understand the structure of the data

**Objectives:** Students will change data into a format that tags each part of the data with its intended use

**Outcomes:** Every element of the data will be broken into its individual parts

### 1. Student Information \*

<b>First Name</b>	Jack
<b>Last Name</b>	Myers
<b>Course</b> (e.g. CGT 270-001)	CGT-270-009
<b>Term</b> (e.g. F2019)	F2021

### 2. Email Address \*

myers436@purdue.edu

### 3. Visualization Assignment \*

- Training Data

# Understand

**4. Parse Data: List each field and its data type. Refer to Fry (page 8-9, 2007) for examples of description of different data types (string, float, character, integer), you can also create user defined types (some combination that uniquely identifies data like the Index type in the Fry 2007 page 9 example) \***

ID: Integer  
Name: String  
Age: Float  
sex: Boolean  
breed: String  
Date Found: Integer  
Adoptable: Integer  
Posted: Integer  
Color: String  
Coat: String  
Size: Boolean  
Neutered: Boolean  
Housebroken: Boolean  
Likes People: Boolean  
Likes Children: Boolean  
Gets along with males: Boolean  
Gets along with females: Boolean  
Gets along with cats: Boolean  
Keep in: Float

**5. Assumptions: List any assumptions you are making about the data and/or the visualization challenge (aka the project) \***

This data is unfinished as some of the data appears to be left out. I can also see that this data seems to be a bit out of date as the dates that it lists are from awhile ago, most recent in 2019. This data is secondary data.

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