MANAGEMENT OF WATER REPELLENCE



ASSESS

- Check crops for uneven establishment.
- Check soil for non-uniform wetting.
- Determine zones for testing.



TEST

- When the soil is dry, prior to sowing.
- Scrape off the surface
 2-3mm of soil and organic matter.
- Place 3 droplets of rain water on the surface.
- Record the time it takes to infiltrate.

TREAT

- Seeding options
 - On row or edge row sowing
 - Wetting agents
 - Wide stable water harvesting furrows
- Amelioration options
 - Soil inversion or mixing to bury or dilute repellent layers
 - Apply clay for a permanent solution

MANAGEMENT OF HIGH SOIL STRENGTH



ASSESS

- Check crops for uneven growth.
- Use a push rod in wet soil to feel for tight layers.
- Look for roots
 that stop at hard
 or dense soil layers.
- Determine zones for testing.



TEST

- When the soil is wet, typically in winter.
- Use a cone penetrometer to measure the penetration resistance (PR).
- Record the depth:
 - where the PR = 1.5 MPa
 - where the PR = 2.5 MPa
- Record the maximum PR

TREAT

- Deep tillage options
 - Deep ripping to treat high soil strength; use inclusion plates to redistribute soil layers and to incorporate surface applied amendments.
 - Soil inversion (e.g. Plozza plow) to bury water repellent layers.
 - Soil mixing (eg. spading, ploughing) to dilute repellence and incorporate amendments e.g. lime to treat acidity.

USEFUL RESOURCE

MANAGEMENT OF NUTRITION



ASSESS

- Check crops for uneven growth or colour.
- Check yield and protein maps or NDVI imagery for crop differences.
- Determine zones for testing.

TEST

- Prior to amelioration to identify nutrients/ amendments to incorporate with deep tillage.
- After amelioration, prior to sowing.
- Collect multiple 0-10
 cm soil samples in each diagnostic zone.
- Send to an accredited laboratory for analysis.

TREAT

- · Know your new yield target.
- Supply specific nutrients to address deficiencies and close the yield gap.
- Supply 40 kg N/ha (from soil and fertiliser) for each tonne of target yield.