Macao Polytechnic Institute

School of Applied Sciences

Bachelor of Science in Computing

Module Outline

Academic Year   2020 / 2021   Semester   1

Learning Module	English III			Class Code	MENG211-211/212	
Pre-requisite(s)	MENG121 – English II					
Medium of Instruction	English			Credit	4	
Lecture Hours	36 hrs	Lab/Practice Hours	24 hrs	Total Hours	60 hrs	
Instructor	Zachary Chui / Benjamin Ng		E-mail	zchui@ipm.edu.mo bng@ipm.edu.mo		
Office	A323 – Chi Un Building		Telephone	8599-6411		

Description

This is the first half of a year-long course in Year 2 that aims to further develop students' English language skills within an academic framework at the intermediate level. All four macro skills are covered through a topical syllabus in this course, although substantial emphasis will be placed on the review of grammatical conventions and the development of vocabulary, general and academic reading, conversational and writing skills. Through communicative practice activities, students will learn how to cooperate and communicate with others in English. They will also develop creativity, critical thinking, interpersonal skills and problem-solving ability. Furthermore, they will improve their ability to use English in social, academic and professional situations.

Learning Outcomes

After completing the learning module, students will be able to:

1. Develop creativity through communicative tasks and activities; (D4p)
2. Demonstrate laboratory skills by using an online e-learning platform; (EP3p)
3. Extend vocabulary related to IT and in different topics; (EP4p)

4. Develop communicative competence in reading, writing, listening and speaking; (D4p, D6p, EP4p)

- *Read* 3 passages related to technology;
- *Watch* 1 video about the 4th industrial revolution;
- *Write* 2 short pieces of composition related to the topics;
- *Listen* to the recordings related to the topics and then be able to give the correct answers and interact with other students in communicative practice activities; and
- *Speak* and communicate with other students in the activities that required them to prepare and give individual presentations on given topics.

5. Demonstrate competent knowledge of certain grammatical structures in both speaking and writing, namely: (1) Past simple and perfect; (2) Reported speech; (3) Making predictions; (4) Hypothetical possibilities with *if*; (5) Obligation and permission in the present; and (6) Obligation and permission in the past.

Content

1. News stories   (8 hours)
   1.1 Language focus: Past simple and perfect; Reported speech

   1.2 Vocabulary: Words and phrases used for narrating a story

   1.3 Task: Make up a short story

   1.4 Practice 1 (6 hours)

2. Future society and changes   (14 hours)
   2.1 Language focus: Making predictions; Hypothetical possibilities with *if*

   2.2 Vocabulary: Words and phrases related to future society and changes

   2.3 Reading: Future technology will surprise us

   2.4 Speaking and listening: The 4th industrial revolution

   2.5 Presentation: What will people's lives be in 2050 with the development of technology?

   2.6 Practice 2 (8 hours)

3. Rules and freedom   (14 hours)
   3.1 Language focus: Obligation and permission in the past and present

   3.2 Vocabulary: Words and phrases used for linking ideas and expressing opinion

   3.3 Speaking and listening: Annoying rules; expressing and responding to opinions

   3.4 Task: Discuss a controversial issue in small groups

3.5   Writing: Express your opinion on a controversial issue

3.6   Practice 3 (10 hours)

Class Practice

Date & Time	Practice Item	Title	Students / Group	Mode of Practice	Requirement
Week 11	Writing	What do you think about online shopping?	Individual	Writing	Drafts
Week 13	Speaking	What people's lives will be in 2050 with the development of technology	Individual	Presentation	Microsoft Office/Prezi

Teaching Method

The course will be taught by using a task-based approach, with a range of different tasks and activities for communication purpose.

Attendance

Attendance requirements are governed by the "Academic Regulations Governing Bachelor's Degree Programmes of Macao Polytechnic Institute". Students who do not meet the attendance requirements for the course will not be permitted to sit the final and re-sit examination and shall be awarded an 'F' grade.

Assessment

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

	Item	Description	AHEP3 LO	Percentage
1.	Assignments	Homework and class exercises	(D4p, D6p, EP3p)	20%
2.	Academic writing	Individual writing assignment	(D4p, EP3p)	5%
3.	Academic presentation	Individual presentation	(D4p, D6p, EP3p)	5%
4.	Technical reading	Technical reading practice and presentation	(D4p)	20%
5.	Test	Knowledge assessment	(EP4p)	10%
6.	Examination	3-hour written examination	(D4p, EP4p)	40%
			Total Percentage:	100%

Students with an overall score of less than 35 in the coursework must take the re-sit examination even if the overall score for the course is 50 or above.

Students with a score of less than 35 in the final examination must take the re-sit examination even if the overall score for the course is 50 or above.

Students with an overall final grade of less than 35 are NOT allowed to take the re-sit examination.

Teaching Material
Textbook
1. Cunningham S., P. Moor, and J. Bygrave. (2013). *Cutting Edge Students' Book – Intermediate,* (3rd Edition), Pearson Longman.

Reference
Reference book(s)
1. Blanchard, K. & Root, C. (2010). *Ready to Write,* (3rd edition). Pearson Longman.
2. Evans, A., Martin, K., & Poatsy, M. A. (2009). *Technology in Action,* (5th Edition). Longman.
3. Kirn, E. & Hartmann, P. (2009). *Interaction Reading One,* McGraw Hill Education.

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