

## 09 Conditional Statements

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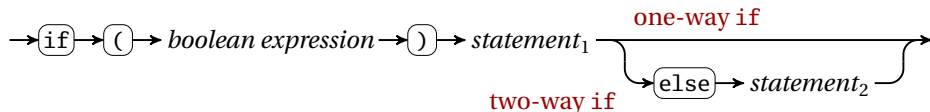


# Outline

- 1 **Conditional Statement**
- 2 **Nested Conditional Statement**
- 3 **Conditional Expression**
- 4 **More about Boolean Expressions**
- 5 **Operators and Expressions**
- 6 **Reading Homework**

# if Statement

- A statement can be conditionally executed by using **if** statement, it has the form shown in the syntax diagram below.

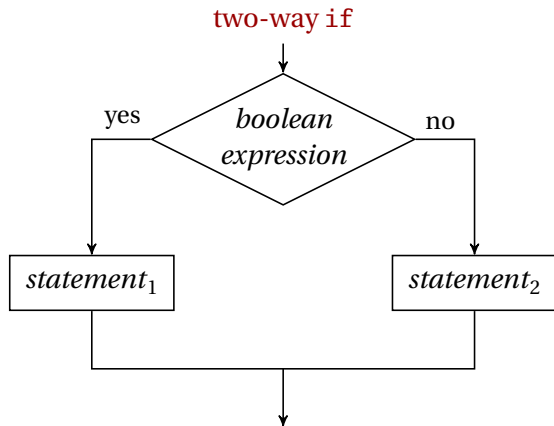
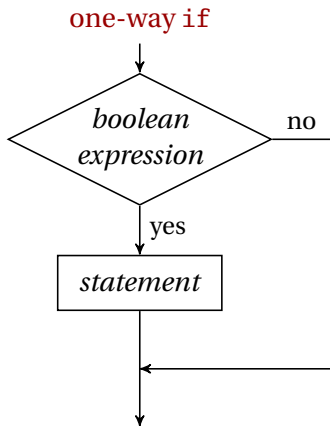


- If the boolean expression evaluates to **true**, *statement<sub>1</sub>* is executed, otherwise skipped.  

```
if ( age >= 18 ) System.out.println("Adult.");
```
- Two statements can be selectively executed by using the alternative form of **if** statement, shown in the syntax diagram above (two-way **if**).
- If the boolean expression evaluates to **true**, *statement<sub>1</sub>* is executed, otherwise *statement<sub>2</sub>* is executed. One and only one of the statements is executed.

```
if ( mark >= 50 ) message = "Pass.";
else message = "Fail.";
```

# Flowcharts of Two Forms of if



## Finding the Min/Max

- We can use the standard two-way form to print one number or the other based on the comparison.

```
int a = scanner.nextInt(), b = scanner.nextInt();
if ( a >= b )
    System.out.println("The_maximum_number_is:_" + a);
else
    System.out.println("The_maximum_number_is:_" + b);
```

- Or, often, we can guess one, then conditionally update it only if we are wrong.

```
int a = scanner.nextInt(), b = scanner.nextInt();
int minimum = a;
if ( a > b )
    minimum = b;
System.out.println("The_minimum_number_is:_" + minimum);
```

## Find the Minimum of 3

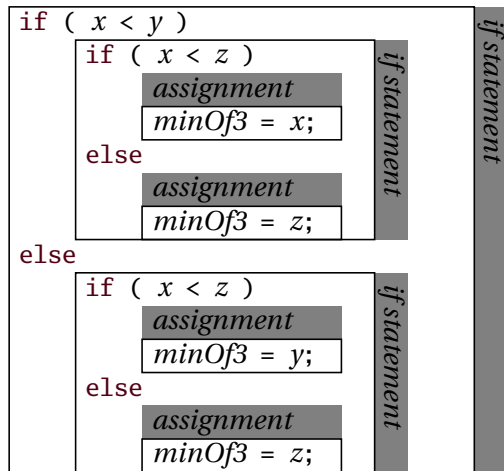
Sometimes we need to conditionally do some conditional statements, that is, to use nested conditional statements.

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```
1  int x, y, z;
2  ... // assign values to x, y and z.
3  int minOf3;
4  if ( x < y )
5      if ( x < z ) // find min(z, x)
6          minOf3 = x;
7      else minOf3 = z;
8  else
9      if ( y < z ) // find min(z, y)
10         minOf3 = y;
11     else minOf3 = z;
12 System.out.println("The_minimum_of_" + x + ",_" + y + "_and_" + z + "_is:_" + minOf3);
```

---

# Nested Conditional Statements



Incorrectly nested if statements:

```

int minOf3 = z;
if ( x < y )
  if ( x < z )
    minOf3 = x;
else
  if ( y < z )
    minOf3 = y;
  
```

You can always use braces to explicitly mark up the nested statement.

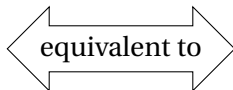
## Multiple Alternative if Statements

The nested **if** statement can be used to implement multiple alternatives.

```

if (score >= 90.0)
    grade = 'A';
else
    if (score >= 80.0)
        grade = 'B';
    else
        if (score >= 70.0)
            grade = 'C';
        else
            if (score >= 60.0)
                grade = 'D';
            else
                grade = 'F';

```



```

if (score >= 90.0)
    grade = 'A';
else if (score >= 80.0)
    grade = 'B';
else if (score >= 70.0)
    grade = 'C';
else if (score >= 60.0)
    grade = 'D';
else
    grade = 'F';

```

This kind of nested **if** statements is called *multi-way if* statement.



# Conditional Expression

- The conditional operator ( $?:$ ) selects one of the two expressions to evaluate based on the result of the boolean expression:

$\rightarrow \text{boolean expression} \rightarrow \boxed{?} \rightarrow \text{expression}_1 \rightarrow \boxed{:} \rightarrow \text{expression}_2 \rightarrow$

- If the boolean expression evaluates to **true**, then  $\text{expression}_1$  that follows the  $(?)$  is evaluated as the value of the conditional expression. Otherwise,  $\text{expression}_2$  that follows the  $(:)$  is evaluated. Only one of the expressions is evaluated.

$x = 1; y = 2; x = x < y ? 10 : 5; //$   $x$  becomes 10.

$s = 100; d = 0; s = d != 0 ? s/d : 1; //$   $s$  becomes 1.

- The (precedence of) conditional operator is higher than all assignment operators, lower than relational and logical operators. Therefore, the statement

$\text{name} = 1 \leq \text{day} \ \&\& \ \text{day} \leq 5 ? \text{"weekday"} : \text{"weekend"};$

makes sense.

# Logical Operators and Short-circuit Evaluation

- **NOT**  $\rightarrow \boxed{!} \rightarrow \text{boolean expression} \rightarrow$

If the *boolean expression* evaluates to **true**, the NOT-expression is **false**; otherwise **true**.

- **AND**  $\rightarrow \text{boolean expression}_1 \rightarrow \boxed{\&\&} \rightarrow \text{boolean expression}_2 \rightarrow$

If *boolean expression*<sub>1</sub> evaluates to **false**, the AND-expression is **false**, and *boolean expression*<sub>2</sub> is *not* evaluated at all; otherwise, if *boolean expression*<sub>1</sub> evaluates to **true**, *boolean expression*<sub>2</sub> is evaluated as the result of the AND-expression.

- **OR**  $\rightarrow \text{boolean expression}_1 \rightarrow \boxed{||} \rightarrow \text{boolean expression}_2 \rightarrow$

If *boolean expression*<sub>1</sub> evaluates to **true**, the OR-expression is **true**, and *boolean expression*<sub>2</sub> is *not* evaluated at all; otherwise, if *boolean expression*<sub>1</sub> evaluates to **false**, *boolean expression*<sub>2</sub> is evaluated as the result of the OR-expression.

- As with the conditional expression, to determine the result by partial evaluation is called *short-circuit* evaluation. Many useful expressions rely on short-circuit evaluation.

`divisor != 0 && total/divisor < 5`      `i < 0 || s.charAt(i) != 'A'`

# The Minimum of 4

With the logical operations and the multi-way **if** statement, we can write clearer code.

```
1  int m;  
2  
3  if ( w < x && w < y && w < z )  
4      m = w;  
5  else if ( x < y && x < z )  
6      m = x;  
7  else if ( y < z )  
8      m = y;  
9  else  
10     m = z;  
11  
12  System.out.println("The_minimum_is:"+m);
```


# Leap Years

- A leap year is a year that is a multiple of 4 but not a multiple of 100, or a multiple of 400.
- We can write a boolean expression that directly reflects the definition to tell whether a *year* is a leap year.

$$(year \% 4 == 0 \ \&\& \ year \% 100 != 0) \ || \ year \% 400 == 0$$

- Or, since a leap year must be a multiple of 4, we can eliminate those that cannot be divided by 4 first, using negation.

$$!(year \% 4 != 0 \ || \ (year \% 100 == 0 \ \&\& \ year \% 400 != 0))$$

-  Try to write a multi-way if statement to print **true** for a leap year and **false** for an ordinary year, *without* using logical operators.

# Assignment Expressions

- Assignments are usually used as statements, however, they can also be expressions.
- An **assignment statement** is actually an *assignment expression* followed by a semicolon (;).

$\rightarrow \text{assignment expression} \rightarrow \boxed{;} \rightarrow$

- The evaluation of an assignment expression has a *side effect* of changing some variable, and the value of the assignment expression is exactly the value assigned to the variable.

```
int lg = 0;
while ( (x /= 10) > 0 ) ++lg; // computes the integer part of lg(x).
```

- The following code keeps reading user input numbers until a negative number is encountered.

```
int count = 0, total = 0;
while ( (z = scanner.nextInt()) >= 0 ) { count++;    total += z; }
```

- Usually, assignment expressions are parenthesized due to the low precedence.

# Operator Precedence

Precedence Class	Operator	Associativity
postfix	<i>expr</i> ++ <i>expr</i> --	
unary	++ <i>expr</i> -- <i>expr</i> + <i>expr</i> - <i>expr</i> !	
multiplicative	* / %	left to right
additive	+ -	left to right
relational	< > <= >=	left to right
equality	== !=	left to right
logical AND	&&	left to right
logical OR		left to right
conditional	<i>expr</i> <sub>1</sub> ? <i>expr</i> <sub>2</sub> : <i>expr</i> <sub>3</sub>	right to left
assignment	= += -= *= /= %=	right to left

# Reading Homework

## Textbook

- Section 3.3–3.12.
- Appendix C.

## Internet

- Logical connective ([http://en.wikipedia.org/wiki/Logical\\_connective](http://en.wikipedia.org/wiki/Logical_connective)).
- Assignment ([http://en.wikipedia.org/wiki/Assignment\\_\(computer\\_programming\)](http://en.wikipedia.org/wiki/Assignment_(computer_programming))).
- Short-circuit evaluation ([http://en.wikipedia.org/wiki/Short-circuit\\_evaluation](http://en.wikipedia.org/wiki/Short-circuit_evaluation)).

## Self-test

- 3.1 – 3.30 (<http://tiger.armstrong.edu/selftest/selftest9e?chapter=3>).

