

## 10 More on Loops

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# Outline

- 1 **for Loops**
- 2 **do-while Loops**
- 3 **break and continue**
- 4 **Reading Homework**

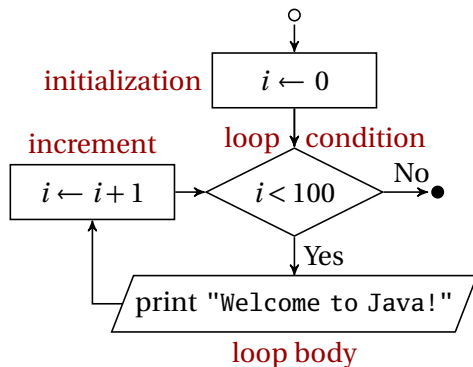
# A Typical Counter-Controlled Loop

To print Welcome to Java! 100 times, we write a loop like this:

```
// initialization
int i = 0;

while ( i < 100 ) { // loop condition
    // loop body
    System.out.println("Welcome_to_Java!");

    // increment
    i++;
}
```

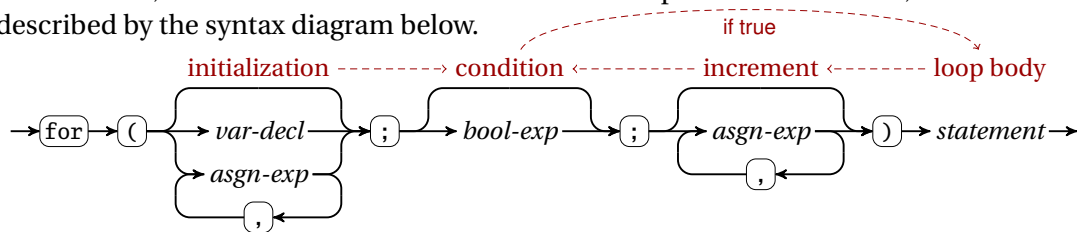


The loop can be formulated in a more concise way using the **for** statement.

```
for ( int i = 0; i < 100; i++ ) System.out.println("Welcome_to_Java!");
```

# for Statement

- The **for** statement provides a more convenient and clearer way to combine the initialization, the condition test and the increment step into one structure, whose form is described by the syntax diagram below.



- The initialization is performed first and only once; next, the condition is evaluated and checked; if **true**, the loop body is executed and the increment is performed after that. The execution comes back to the evaluation and checking of the condition.
- Any of the three parts can be omitted, if the condition is omitted, it is assumed **true**.
- The variables declared in the initialization part are not available outside the loop.

# Examples of for Statement

- This loop prints some multiples of 3:

```
for ( int i = 0; i < 10; i++ ) System.out.println(3+"x"+i+"_is_"+3*i);
// i cannot be used here outside the loop.
```

- This loop computes the series  $1 + 3 + 5 + \dots + 99$ :

```
int i, sum;
for ( sum = 0, i = 1; i <= 99; sum += i, i += 2 )
    ;
System.out.println(sum); // sum can be used here, since it is declared outside the loop.
```

- This loop computes the Fibonacci number of index 80:

```
long a, b; int n;
for ( a = 0, b = 1, n = 80; n >= 2; n -= 2, a += b, b += a );
```

- The **for** loops are very expressive, especially used with the assignment expression list. Sometimes all the actions are performed in those three parts, with an empty loop body.

# Assignment Expressions in for Loops

- We may put multiple assignments in the initialization and the increment.

$$e^x = \frac{x^0}{0!} + \frac{x^1}{1!} + \frac{x^2}{2!} + \frac{x^3}{3!} + \dots$$

```
int i;
double e, f, x = 2.0;

for ( i = 0, e = 0.0, f = 1.0;
      i < 100;
      e += f, ++i, f *= x/i )
    ;
```

```
System.out.println("exp("+x+")_is_"+e);
```

- Although the above style is not unusual, it is a good practice to only put those counters used to control the loop in the three parts of a **for** statement.

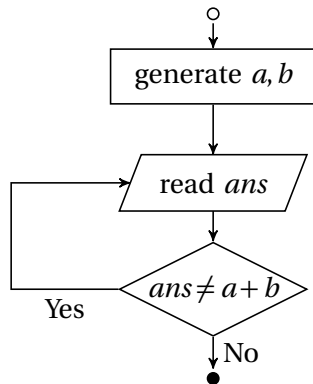
## do-while Statement

- Sometimes we need to perform some actions before we can test the loop condition.
- For example, in a quiz, we want to allow the user to try multiple times until the answer is correct.

```
int a = (int)(System.currentTimeMillis()%100);
int b = (int)(System.currentTimeMillis()/7%10);
int ans;
```

```
do {
    System.out.print(a+" "+b+"=?_");
    ans = scanner.nextInt();
} while ( ans != a + b );
```

→ **do** → *statement* → **while** → **(** → *boolean expression* → **)** → **;** →



## Which Loop to Use?

- The three forms of loop statements, while, do-while, and for, are expressively equivalent; that is, you can write a loop in any of these three forms.
- Use the one that is most intuitive and comfortable for you.
- In general, a for loop may be used if the number of repetitions is known, as, for example, when you need to print a message 100 times.
- A while loop may be used if the number of repetitions is not known, as in the case of reading the numbers until the input is 0.
- A do-while loop can be used to replace a while loop if the loop body has to be executed before testing the continuation condition.



# break and continue in Loops

- To exit the enclosing loop: **break**;
- To continue to the next iteration of the enclosing loop: **continue**;

```
while ( cond1 )
{
```

```
    ...
    if ( cond2 )
        break;
```

```
    ...
    if ( cond3 )
        continue;
```

```
    ...
    last statement
```

```
}
```



```
do
{
```

```
    ...
    if ( cond2 )
        break;
```

```
    ...
    if ( cond3 )
        continue;
```

```
    ...
    last statement
```

```
} while ( cond1 )
```



```
for ( ini1; cond1; inc1 )
{
```

```
    ...
    if ( cond2 )
        break;
```

```
    ...
    if ( cond3 )
        continue;
```

```
    ...
    last statement
```

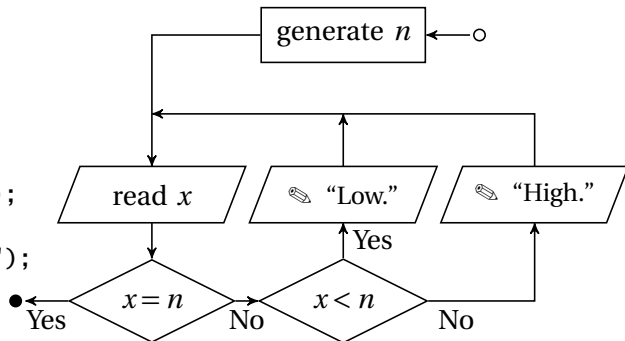
```
}
```



# Guessing Numbers

- The program randomly generates an integer between 0 and 100, inclusive.
- The program prompts the user to enter a number continuously until the number matches the generated number.
- For each user input, the program tells the user whether the input is too low or too high.

```
int n = (int)(Math.random()*101);
for ( ; ; ) {
    int x = scanner.nextInt();
    if ( x == n ) break;
    if ( x < n )
        System.out.println("Too_low.");
    else
        System.out.println("Too_high.");
}
System.out.println("Bingo!");
```



# Factorization

```
> 2
2(1)
> 12
2(2)3(1)
> 123
3(1)41(1)
> 123456789
3(2)3607(1)3803(1)
> 4000000000
2(10)5(8)
> 23456789
23456789(1)
```

```
1  int n = scanner.nextInt();
2  int p = 2, c = 0;
3  for ( ; ; ) {
4      if ( n % p == 0 ) {
5          n /= p;
6          ++c;
7          continue;
8      }
9      if ( c != 0 ) {
10         System.out.print(p+"("+c+")");
11         c = 0;
12     }
13     if ( ++p > n ) break;
14 }
15 System.out.println();
```

# Reading Homework

## Textbook

- Section 5.3–5.7, 5.9, 5.11.

## Internet

- Control flow ([http://en.wikipedia.org/wiki/Control\\_flow](http://en.wikipedia.org/wiki/Control_flow)).
- goto (<http://en.wikipedia.org/wiki/GOTO>).
- Approximations of  $\pi$  ([http://en.wikipedia.org/wiki/Approximations\\_of\\_%CF%80](http://en.wikipedia.org/wiki/Approximations_of_%CF%80)).

## Self-test

- 4.6 – 4.33 (<http://tiger.armstrong.edu/selftest/selftest9e?chapter=4>).

