

MENG211-2020: Writing Organization

Topic: Academic achievement at school or university is the only true measure of a person's intelligence. To what extent do you agree with this statement?

[Introduction]

There is no doubt that people are often judged in terms of their educational success. People need to pass exams to go to university and study for a degree and the majority of jobs and careers require these types of qualifications. However, this is surely not the only way to measure intelligence.

[Main section]

There are many people who leave school at the age of 16 yet go on to have successful careers. This is often particularly true of people with practical skills such as carpenters or plumbers. Although they may not have passed many exams at school, they have successfully learnt (learned) a trade or skill which definitely requires intelligence. There are also further examples of people who have not achieved academic success in education.

It cannot be denied that creative or artistic ability is another form of intelligence. Musicians have the skills to perform complex pieces of music while artists can create beautiful pieces of work through painting or sculpture. Such skills cannot necessarily be learnt on a course or from a book yet could be considered to be more 'natural' forms of intelligence.

A final example of another aspect of intelligence is knowledge, which people often acquire through self-study or experience. They may not have done well at school or university but have become 'educated' by learning about a subject independently or by dealing with a variety of real-life situations and problems. Indeed, there are many highly-qualified, successful people who often lack 'common sense' and who would be less able to cope with such difficulties.

[Conclusion]

Measures of intelligence vary for each person. While educational success is important, there are many other factors that show it is not the only indicator of a person's intelligence.

(285 words)