## STAT UN1201 – Chapter 1

Prof. Joyce Robbins

#### Waitlist

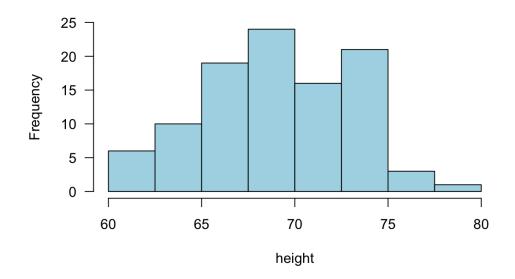
- 1. The waitlist moves in order as places open up.
- Course materials are available here during change of program period: http://github.com/jtr13/1201
- 3. It is strongly advised to keep up with the material if you are trying to get in the class.

EVERYONE: Once you've made a decision not to take the class, please be considerate and drop it from your schedule.

#### Discrete data

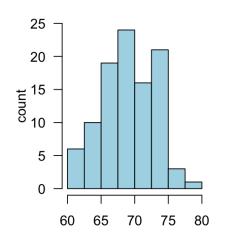
#### Discrete data

#### Heights of 100 college students, in inches



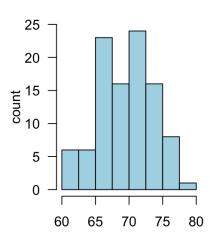
### Discrete data histogram

#### Histogram of height



#### **RIGHT CLOSED, LEFT OPEN**

#### Histogram of height



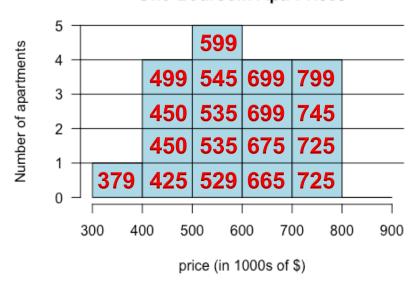
**RIGHT OPEN, LEFT CLOSED** 

#### **EXERCISE**

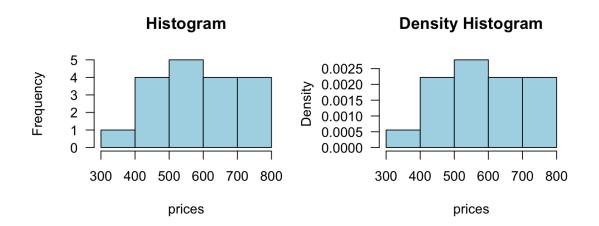
Draw a histogram of the asking prices for one-bedroom apartments in Morningside Heights (prices in thousands of \$) Data source: cityrealty.com, 9/13/2016

379, 425, 450, 450, 499, 529, 535, 535, 545, 599, 665, 675, 699, 699, 725, 725, 745, 799

#### Histogram of Morningside Heights One-Bedroom Apt. Prices

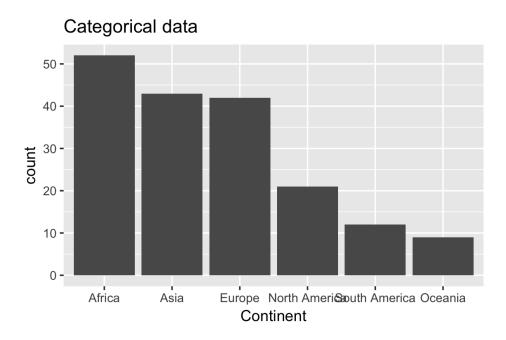


# Density histogram

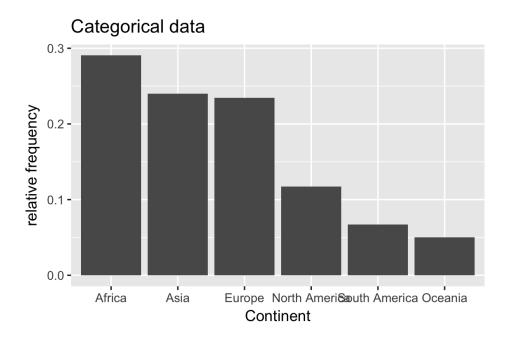


Class	Frequency	Rel. Frequency	Density
(300, 400]	1	.056	.00056
(400, 500]	4	.222	.00222
(500, 600]	5	.278	.00278
(600, 700]	4	.222	.00222
(700, 800]	4	.222	.00222

# Frequency bar chart



## Relative frequency bar chart



### Five number summary

- 1. min
- 2. lower fourth
- 3. median
- 4. upper fourth
- 5. max

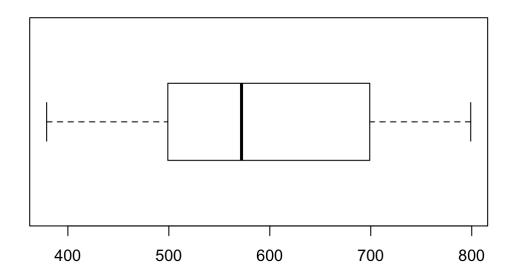
fivenum(prices)

## [1] 379 499 572 699 799

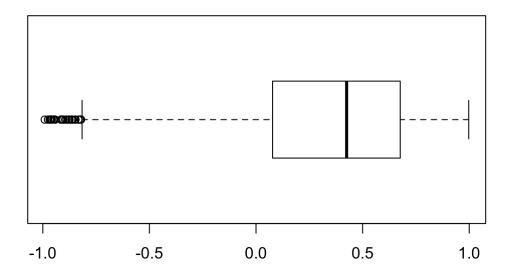
### Boxplot

379, 425, 450, 450, 499, 529, 535, 535, 545, 599, 665, 675, 699, 699, 725, 725, 745, 799

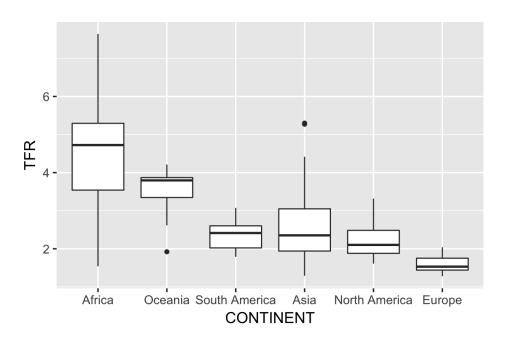
**##** [1] 379 499 572 699 799



# Boxplot with outliers



# Multiple box plots



#### **EXERCISE**

(based on #72, p. 49)

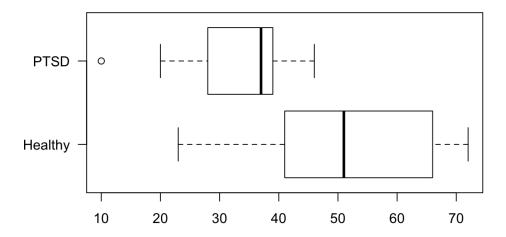
Data on a receptor binding measure:

PTSD: 10, 20, 25, 28, 31, 35, 37, 38, 38, 39, 39, 42, 46

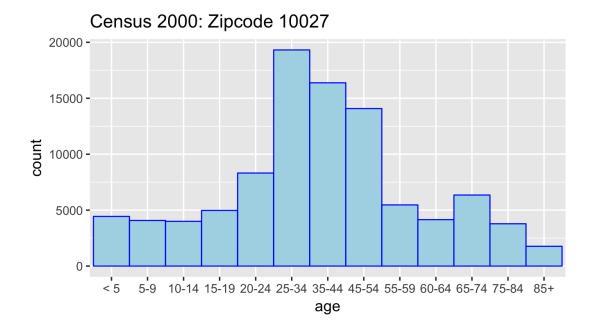
Healthy: 23, 39, 40, 41, 43, 47, 51, 58, 63, 66, 67, 69, 72

Draw a comparative boxplot.

# Comparative boxplot

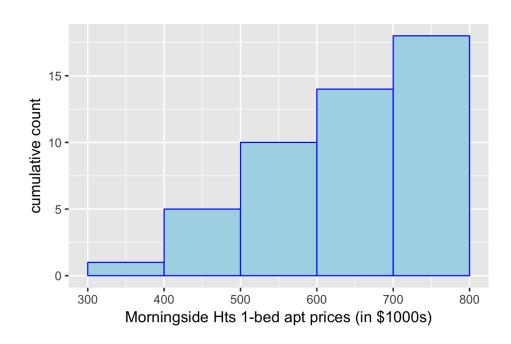


# Histogram: what's wrong?

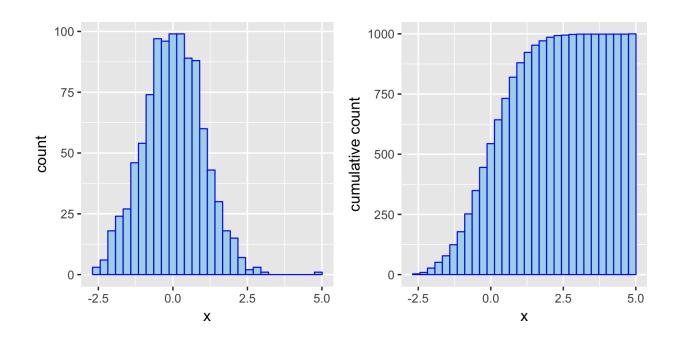


# Frequency histogram





Class	Freq	CumulativeFreq
300-400	1	1
400-500	4	5
500-600	5	10
600-700	4	14
700-800	4	18



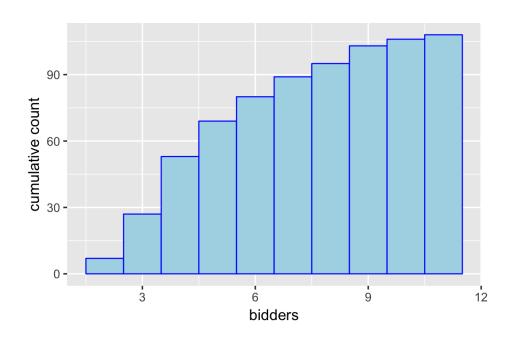
### **EXERCISE**

(based on #17, p. 26) Construction industry data:

bidders	contracts	«) Mhat propartion of the
2	7	<ul><li>a) What proportion of the contracts involved at most</li></ul>
3	20	five bidders?
4	26	b) What proportion of the contracts involved between five and ten bidders, inclusive?
5	16	
6	11	
7	9	
8	6	c) Draw a cumulative
9	8	frequency histogram.
10	3	

#### bidders contracts

11 2



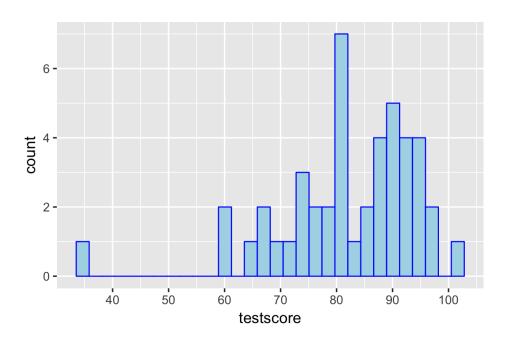
### Five number summary

- 1. min
- 2. lower fourth
- 3. median
- 4. upper fourth
- 5. max

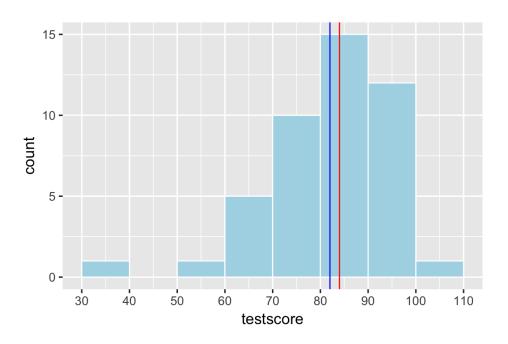
```
summary(prices)
```

```
## Min. 1st Qu. Median Mean 3rd Qu. Max.
## 379 506 572 593 699 799
```

### Test score data



### Fewer bins



#### Test score dataset

Original data set of scores:

```
35, 59, 61, 64, 66, 66, 70, 72, 73, 74, 75, 76, 76, 78, 79, 80, 80, 81, 81, 82, 82, 82, 84, 86, 86, 88, 88, 88, 88, 89, 89, 90, 91, 91, 92, 92, 92, 94, 94, 94, 94, 96, 98, 102
```

Mean: 82

**Median: 84** 

Trimmed dataset (min and max removed):

59, 61, 64, 66, 66, 70, 72, 73, 74, 75, 76, 76, 78, 79, 80, 80, 81, 81, 82, 82, 82, 84, 86, 86, 88, 88, 88, 88, 89, 89, 90, 91, 91, 92, 92, 92, 94, 94, 94, 94, 96, 98

Mean: 82.63

#### Median: 84

How much was trimmed?  $\frac{1}{45}$  = 2.22%

#### Trimmed means

Suppose we want to **trim 15%**.

$$.15 \times 45 = 6.75 \text{ values}$$

#### Trim 6:

$$\frac{6}{45}$$
 = 0.133

$$\overline{x}_{tr(13.33)}$$
 = 83.667

#### **Trim 7:**

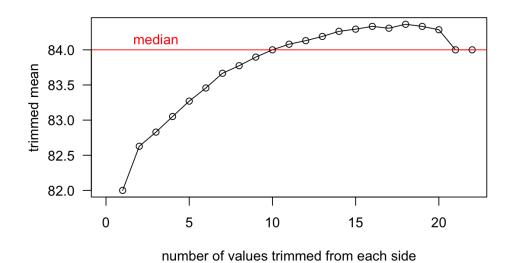
$$\frac{7}{45}$$
 = 0.156

$$\overline{x}_{tr(15.56)}$$
 = 83.774

#### Interpolate:

83.667 + .75 \* (.107) = **83.747** 

### Median vs. trimmed mean



### Sample and population means

population mean:  $\mu$  = sum of N population values / N

sample mean: 
$$\bar{x} = \frac{x_1 + x_2 + ... + x_n}{n} = \frac{\sum_{i=1}^{n} x_i}{n}$$

population median:  $\widetilde{\mu}$ 

sample median:  $\widetilde{x}$ 

## Measures of variability

#### deviations from the mean

 $x_1 - \overline{x}$ ,  $x_2 - \overline{x}$ , etc.

Data: 3, 8, 11, 14

Mean: 9

value deviation deviation<sup>2</sup>

3

-6

36

8

-1

1

11

2

4

14

5

25

# Sum of squared deviations

$$S_{xx}$$
: 36 + 1 + 4 + 25 = 66

#### **Population variance**

$$\sigma^2 = 66/4 = 16.5$$

$$\sigma^2 = \sum_{i=1}^{N} (x_i - \mu)^2 / N$$

### Sample variance

#### **Sum of squared deviations:**

$$S_{xx}$$
: 36 + 1 + 4 + 25 = 66

#### Sample variance:

$$s^2 = 66 / 3 = 22$$

$$s^2 = \frac{\sum_{i=1}^{n} (x_i - \bar{x})^2}{n-1}$$

#### Why n-1?

Short answer: using **n** would result in an underestimation, since the values in the sample are closer to the sample mean than to the true population mean (which we don't know)

#### Standard deviation

#### **Square root of variance**

- Population s.d. =  $\sqrt{\sigma^2}$
- Sample s.d. =  $\sqrt{s^2}$
- same units as original values
- Variance of test scores: 156.636
- Standard deviation of test scores: 12.515

### EXERCISE (p. 47, #62)

Consider the following information on ultimate tensile strength ( $lb/in^2$ ) for a sample of n=4 hard zirconium copper wire specimens:

```
\bar{x} = 76,831

s = 180

smallest x_i = 76,683

largest x_i = 77,048
```

Set up equations to determine the values of the two middle sample observations. *Do not solve.* 

#### EXERCISE: sd for n = 3

Find the sample mean, variance, and standard deviation:

#### X1 X2 X3 mean var sd

```
1 2 3
```

- 2 4 6
- 0 5 10
- 99 100 101
- -8 -5 -2