### NATIONAL UNIVERSITY OF SINGAPORE

Semester 2, 2014/2105

#### CS1010S — PROGRAMMING METHODOLOGY

Time Allowed: 2 Hours

### **INSTRUCTIONS TO STUDENTS**

- 1. Please write your Student Number only. Do not write your name.
- 2. The assessment paper contains **FIVE (5) questions** and comprises **SEVENTEEN (17)** pages.
- 3. Weightage of questions is given in square brackets. The maximum attainable score is 100.
- 4. This is a <u>CLOSED</u> book assessment, but you are allowed to bring <u>TWO</u> double-sided A4 sheets of notes for this exam.
- 5. Write all your answers in the space provided in this booklet.
- 6. Please write your student matriculation number below.

MATRICUL	LATION NO: _	

(this portion is for the examiner's use only)

Question	Marks	Remark
Q1		
Q2		
Q3		
Q4		
Q5		
Total		

### **Question 1: Python Expressions [30 marks]**

There are several parts to this problem. Answer each part <u>independently and separately</u>. In each part, one or more Python expressions are entered into the interpreter (Python shell). Determine the response printed by the interpreter for the final expression entered. If the interpreter produces an error message, or enters an infinite loop, explain why.

```
A. a = '123'
                                                                        [5 marks]
   b = list(a)
   if b is list(a):
       print('HA!')
        if b == list(a):
            print('HE!')
   else:
        print('HU!')
B. a = 640
                                                                        [5 marks]
   b = 4
   while a//b > 0:
       for i in range(b):
            a = a // b
   print(a)
```

```
C. lst = [1, 2]
                                                                        [5 marks]
   tup = (3, lst)
   tup[1][0] = 'z'
   print(lst)
D. \times = 10
                                                                        [5 marks]
   y = 7
   def foo(z):
        def bar(y):
            return y(z+1)
        if z > x:
            return z
        else:
            return bar(foo)
   print(foo(y))
```

```
E_{\bullet} def bah(f, *args):
        d = \{\}
        for i in args:
            d[f], f = i, i
        return d
    print(bah(1, 2, 3, 4))
                                                                      [5 marks]
\mathbf{F}. def boo(x, y):
                                                                          [5 marks]
       try:
            valx, valy = int(x), int(y)
            print(valx / valy)
       except ZeroDivisionError:
            print('Why zero?')
       except ValueError:
            print('Wrong Value!')
   boo('ten', 0)
```

# **Question 2: Discount Shopping [18 marks]**

An online shop Ooo10 offers discount coupons which shoppers can apply to their items.	
Coupons are actually implemented as Python functions that take as input an item, and return to discounted price of the item. Since items are some abstract-data type, the function price (item can be used to get the price of the item.	
<b>A.</b> [Warm-up] Create a coupon half_price that reduces the price of the item by half. F example, if price(item) returns 20, then half_price(item) returns 10. [4 marks]	

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<b>B.</b> Some coupons only work under certain cor	nditions. Create a coupon half_price_above_20
that reduces the price of the item by half if the	e original price is above 20, otherwise the original
price is returned.	[4 marks]

price is returned.	[4 marks]	

$C.$ Your shopaholic friend Karen wants to have more discount by stacking coupons together, that is, she wants to apply more than one coupon to an item to get more discount. She thinks that if she has a half_price coupon and a twenty_percent coupon, she can use it on an item by doing half_price(twenty_percent(item)).
What is the error in Karen's thinking? [4 marks]
<b>D.</b> Is there any way you can help Karen acheive her objectives? State the implications of any modifications you suggest, if any. <b>Briefly explain</b> your answer. [2 marks]

### E. Warning: This question might be challenging

Karen has a list of items and a single coupon, and wants to know which is the best item to apply her coupon to to acheive the lowest total price. Recall that the actual discount the coupon gives might differ from item to item.

Write a function best\_item(coupon, items) that takes as inputs the coupon and a list of items, and returns **the item** on which the coupon should be applied to give the best savings.

[4 marks]

dof	best_item(coupon,	i toms):
ueı	best_ftem(coupon,	Items).

### **Question 3: Fly Genetics II [26 marks]**

Having successfully modelled the genetics of the common fruit fly (*Drosophila melanogaster*) in the past, the Genome Institute of Singapore (GIS) has requested for your extended support.

A fly is an abstract data-type previously defined (it is not important to know the implementation details). The function is\_male(fly) takes as input a fly and returns True if the fly is male, and False otherwise. The function eye\_colour(fly) takes as input a fly and returns the color of the fly's eyes as a string.

**A.** For this question, you are to use either of the Python built-in map or filter functions in your implementation. However, partial marks may be awarded for any correct answer that does not use either the map or filter function.

Implement the function count\_males that takes as input a list of flies and returns the number of male files in the list, and the function count\_whites that takes as inputs a list of flies and returns the number of files whose eye-colour is white.

[6 marks]

def	$count_{-}males(flies)$ :
def	<pre>count_whites(flies):</pre>

lists of <u>equal length</u> , and returns a list with the function f applied to the elements of both lst1 and lst2 in the same index.
In other words, map2(f, lst1, lst2) returns
[f(lst1[0], lst2[0]), f(lst1[1], lst2[1]), f(lst1[2], lst2[2]),]
Note: No marks will be awarded for simply writing a wrapper to the built-in map function. [4 marks]
def map2(f, lst1, lst2)
C. Now, let us extend map2 to support an arbitary number of lists of different lengths in the
inputs, and call this new function mapx. The output will similarly be a list of f applied to the first $n$ elements across all the lists, where $n$ is the length of the shortest list.
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first <i>n</i> elements across all the lists, where <i>n</i> is the length of the shortest list.  Provide an implementation for mapx, or explain how map2 will have to be modified to mapx.  Trivia: This is actually how the built-in Python map function works! Thus, no marks will be
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**D.** The scientists would like to cross-breed a group of flies with another group for their experiments. That is, a male fly in group A will breed with no more than one female fly in group B, and vice-versa. Since the number of male and female flies in each group can be random, it is possible to have flies without a mate and hence do not breed.

The function breed(fly1, fly2) takes as inputs two flies of different gender, and returns a new fly which is the offspring of fly1 and fly2.

Using the function breed, implement a function cross\_breed that takes as inputs two lists of flies, and returns a list containing the maximum offsprings that can be bred according to the rule mentioned above.

*Hint: You may make use of the function* mapx *defined in the previous quesiton.* [6 marks]

def	cross	_breed(grpA,	grpB):

**E.** The scientists hypothesise that the age of the flies during breeding might have some effect on the genetic composition of the offspring. Thus, during cross-breeding, they would like the oldest flies to mate together. In other words, *the oldest male fly in group A should mate with the oldest female fly in group B*, and the second oldest pair of male and female mate with each other, and so on.

In addition, the scientist would also like to *group offsprings with the same average age of the parents together*. For example, a fly whose parents are 5 and 10 days old will be in the same group as a fly whose parents are 6 and 9 days old.

The function age(fly) takes as input a fly and returns its age in days. Implement the function cross\_breed\_age(males, females) that takes as input a list of male files and a list of female flies, and breeds the flies according to the age of the files as mentioned above. *The function will return a dictionary* where each key is the average age of the parents, and the respective value is a list of flies with the corresponding average age of their parents.

Note: There are several steps to this function. Partial marks will be given for each correct step if the final solution is incomplete or incorrect. [6 marks]

def	cross_breed_age(males, f	females):

### **Question 4: How to Train Your Dragon 2 [22 marks]**

Your friend Hiccup of Berk, who is still trying to learn Python, shows you an implementation of creatures as follows:

```
class Creature:
    def __init__(self, name):
        self.name = name
    def get_name(self):
        return self.name
    def breathe(self):
        print(self.name + " breathes")
class FlyingCreature(Creature):
    def __init__(self, name):
        super().__init__(name)
    def fly(self):
        print(self.get_name() + " flutters")
class FireBreathingCreature(Creature):
    def __init__(self, name, charges):
        super().__init__(name)
        self.charges = charges
    def breathe(self):
        if self.charges > 0:
            print("Whoosh! Fire!")
            self.charges -= 1
        super().breathe()
    def recharge(self, amount):
        self.charges += amount
```

**A.** He thinks there is an error in the code as an instance of FlyingCreature would not be able to breathe. Do you agree with him? **Briefy explain** why or why not and provide a possible fix if needed.

[4 marks]

**B.** Help Hiccup define a new class Dragon, that is both a FireBreathingCreature and a FlyingCreature. Since there are different species of Dragons, the inputs to the class Dragon should include an additional string parameter species. In addition, Dragons should no longer "flutter" when flying. Instead, when fly() is called, the output should be "<name> the <species> soars!"

```
soars!"
Example:
>>> toothless = Dragon("Toothless", 2, "Night Fury")
>>> toothless.breathe()
Whoosh! Fire!
Toothless breathes
>>> toothless.fly()
Toothless the Night Fury soars!
                                                                   [6 marks]
```

C. Currently, when Dragons breathe, they will go "Whoosh! Fire!" (How cool is that?) However, they only have a limited number of times they can do so.

Add a function recharge to the Dragon class that takes as input a number of charges and increases the current charges by that amount, taking care that the maximum charge cannot exceed that which was initially created.

```
Example:
>>> toothless = Dragon("Toothless", 2, "Night Fury")
>>> toothless.breathe()
Whoosh! Fire!
Toothless breathes
>>> toothless.recharge(5)
>>> toothless.breathe()
Whoosh! Fire!
Toothless breathes
>>> toothless.breathe()
Whoosh! Fire!
Toothless breathes
```

>>> toothless.breathe()
Toothless breathes

Give an implementation of the function recharge, and state any other modifications to the Dragon class that you will need. You need not reproduce the entire code for Dragon. [6 marks]



**D.** Since there are only a limited species of dragons, and each species has a fixed number of initial charges, it would be easier to have dragon factories of specific species to create new dragon instances.

```
For example, a factory can be created by:
>>> GronkleFactory = create_dragon_factory(5, "Gronkle")
After which, new instances of Gronkles can be created by:
>>> meatlug = GronkleFactory("Meat Lug")
>>> seaslug = GronkleFactory("Sea Slug")
>>> meatlug.fly()
Meat Lug the Gronkle soars!
>>> seaslug.fly()
Sea Slug the Gronkle soars!
Provide an implementation for the function create_dragon_factory.
                                                                       [6 marks]
```

## **Question 5: 42 and the Meaning of Life [4 marks]**

you for the rest of your life and/or studies at NUS; or (b) write a short snippet of code that you think will convince the examiner that you have learnt Python well and hence deserve a good grade for CS1010S; or (c) tell us an interesting story about your experience with CS1010S this semester.  [4 marks]	

Either: (a) explain how you think some of what you have learnt in CS1010S will be helpful for

— E N D O F P A P E R —

Scratch Paper

- HAPPY HOLIDAYS!-