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Date taken: 30th January 2023

Results	Score	CEFR	Time taken
Overall result	<b>62</b>	<b>B2</b>	01:02

	Score	CEFR	Time taken	Communicative competencies
Use of English	58	B1	00:20	<p>Learners at this level can typically...</p> <ul style="list-style-type: none"> <li>• use a sufficient range of language to explain the main points in an idea or problem with reasonable precision, and express thoughts on abstract or cultural topics such as music and films</li> <li>• demonstrate a good range of vocabulary related to familiar topics and everyday situations</li> <li>• demonstrate a reasonable degree of grammatical control; errors likely to occur when attempting more complex structures</li> <li>• demonstrate good control of elementary vocabulary, but errors still occur when expressing more complex ideas or handling unfamiliar topics and situations.</li> </ul>
Listening	66	B2	00:41	<p>Learners at this level can typically ...</p> <ul style="list-style-type: none"> <li>• understand standard spoken language on both familiar and unfamiliar topics normally found in personal, academic or professional contexts</li> <li>• understand the main ideas of natural speech on both concrete and abstract topics</li> <li>• follow extended speech and complex lines of argument provided the topic is reasonably familiar</li> <li>• follow the essentials of lectures, talks and reports and other forms of academic/professional presentation.</li> </ul>

## Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2		
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2	
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

Please note that the result from the Oxford Placement Test is intended to help place learners in the right level class with appropriate learning materials. As the test does not cover the full range of language skills, it is recommended that a language proficiency test should be taken for evidence of overall proficiency.