#### UC Berkeley CS285 | Deep Reinforcement Learning (2020)

#### CS285 (2020)·课程资料包 @ShowMeAl









视频 中英双语字幕

课件 一键打包下载

**笔记** 官方笔记翻译

代码 作业项目解析



视频·B 站[扫码或点击链接]

https://www.bilibili.com/video/BV12341167kL



课件 & 代码·博客[扫码或点击链接]

http://blog.showmeai.tech/cs285

Berkeley

actor-critic

reinforcement learning 元学习 exploitation

梯度策略

探索与利用

exploration

DQN

迁移学习

逆强化学ス

Q-learning / Q 学习

deep q network

meta learning

Awesome Al Courses Notes Cheatsheets 是**ShowMeAl** 资料库的分支系列,覆盖最具知名度的**TOP20+** 门 Al 课程,旨在为读者和学习者提供一整套高品质中文学习笔记和速查表。

点击课程名称,跳转至课程**资料包**页面,一键下载课程全部资料!

机器学习	深度学习	自然语言处理	计算机视觉
Stanford · CS229	Stanford · CS230	Stanford · CS224n	Stanford · CS23In

#### # Awesome Al Courses Notes Cheatsheets· 持续更新中

知识图谱	图机器学习	深度强化学习	自动驾驶
Stanford · CS520	Stanford · CS224W	UCBerkeley · CS285	MIT · 6.S094



#### 微信公众号

资料下载方式 2: 扫码点击底部菜单栏

称为 **AI 内容创作者?** 回复[添砖加瓦]

# Supervised Learning of Behaviors

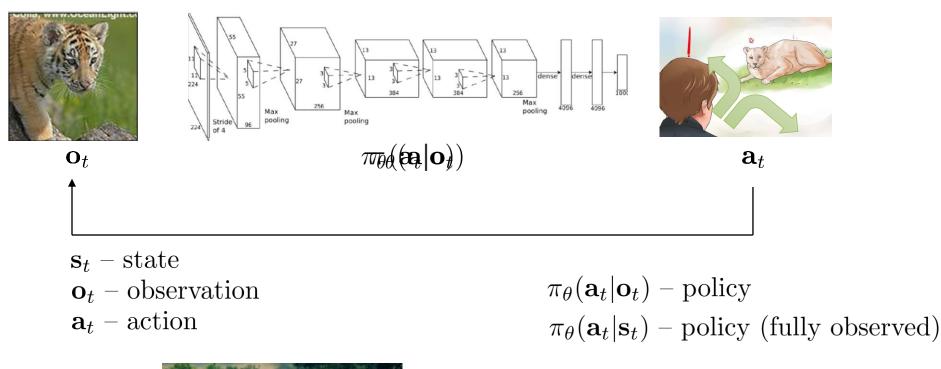
CS 285

Instructor: Sergey Levine

UC Berkeley



# Terminology & notation



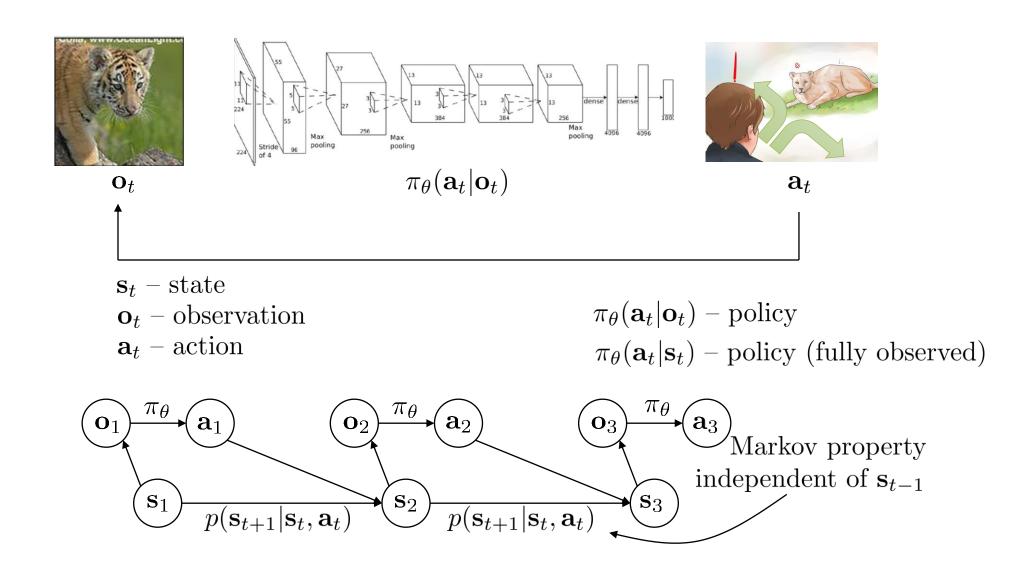


 $\mathbf{o}_t$  – observation



 $\mathbf{s}_t$  – state

# Terminology & notation



#### Aside: notation

 $\mathbf{s}_t$  – state

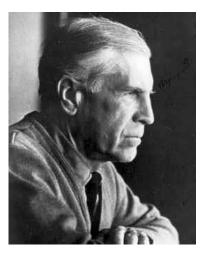
 $\mathbf{a}_t$  – action



Richard Bellman

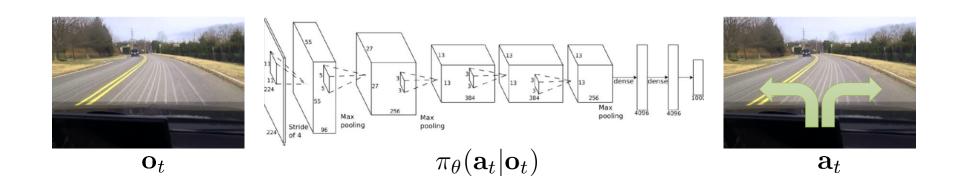
 $\mathbf{x}_t$  – state

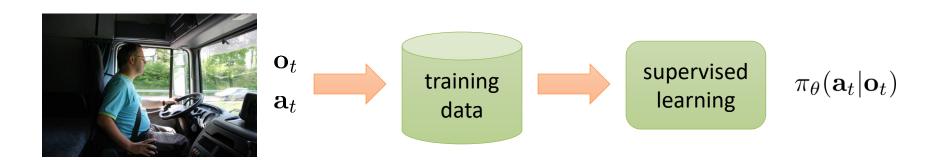
 $\mathbf{u}_t - \mathrm{action}$  управление



Lev Pontryagin

## **Imitation Learning**





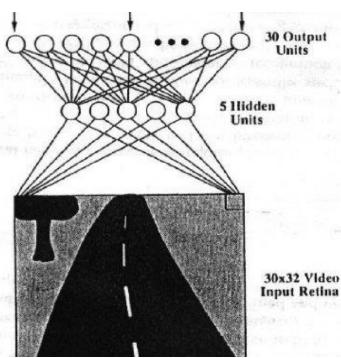
#### behavioral cloning

Images: Bojarski et al. '16, NVIDIA

# The original deep imitation learning system

ALVINN: Autonomous Land Vehicle In a Neural Network 1989



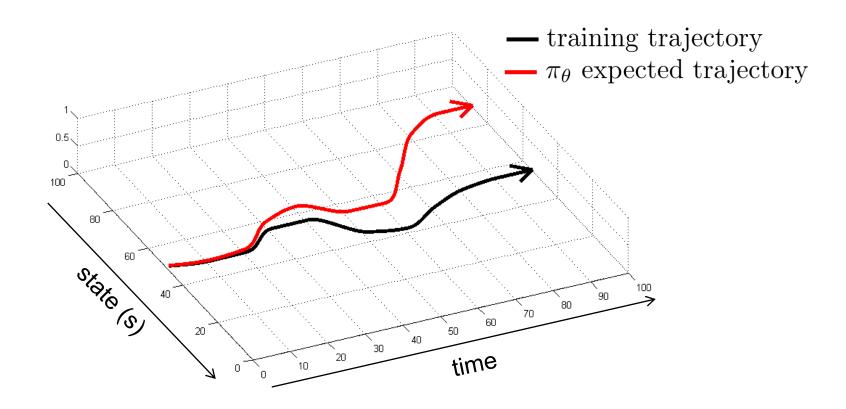






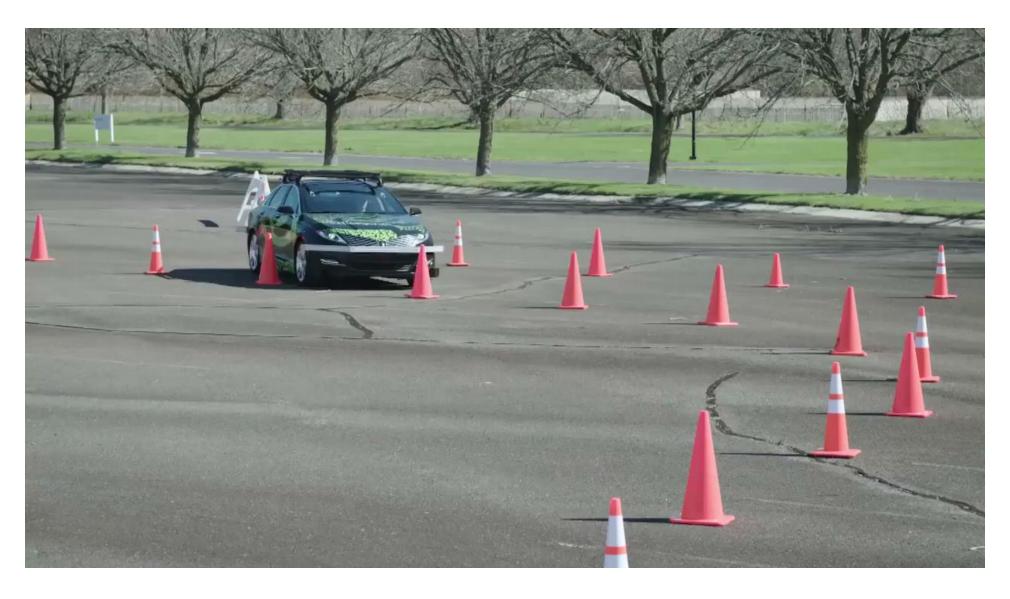
#### Does it work?

## No!



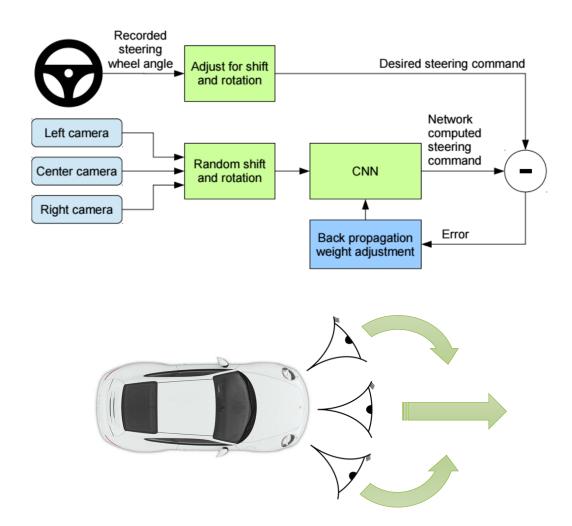
#### Does it work?

#### Yes!

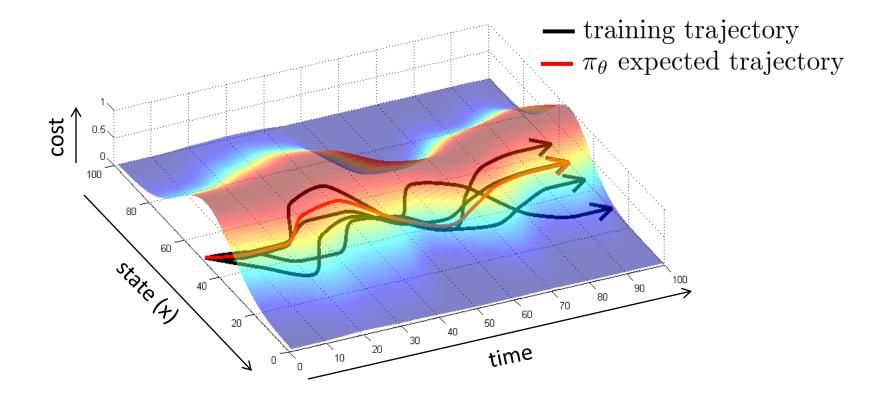


Video: Bojarski et al. '16, NVIDIA

# Why did that work?



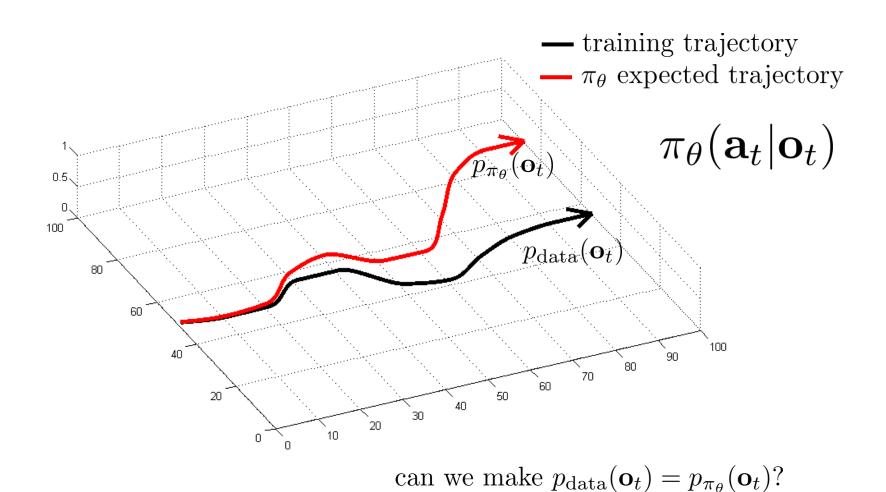
#### Can we make it work more often?



stability

(more on this later)

#### Can we make it work more often?



#### Can we make it work more often?

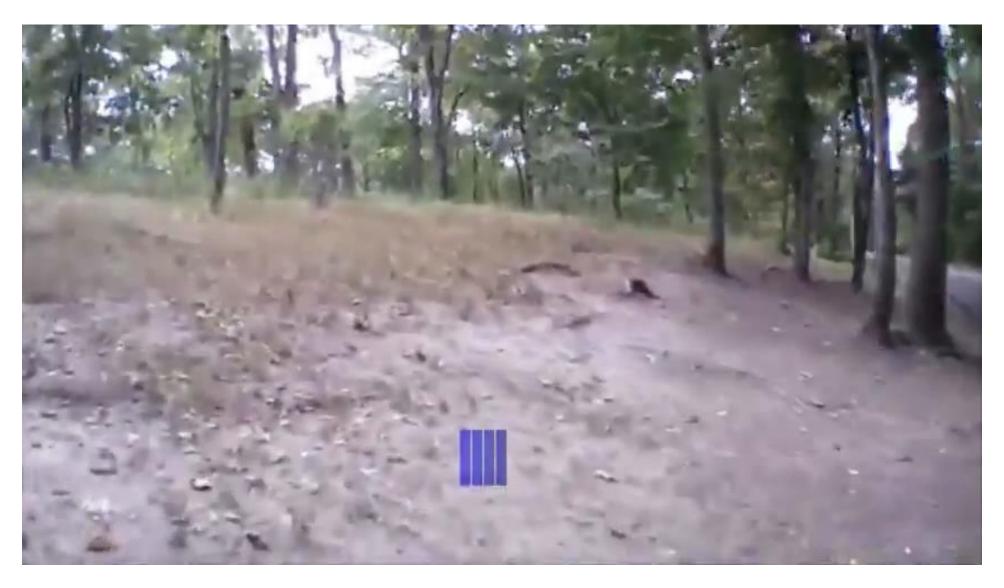
```
can we make p_{\text{data}}(\mathbf{o}_t) = p_{\pi_{\theta}}(\mathbf{o}_t)?
idea: instead of being clever about p_{\pi_{\theta}}(\mathbf{o}_t), be clever about p_{\text{data}}(\mathbf{o}_t)!
```

#### **DAgger**: **D**ataset **A**ggregation

goal: collect training data from  $p_{\pi_{\theta}}(\mathbf{o}_t)$  instead of  $p_{\text{data}}(\mathbf{o}_t)$  how? just run  $\pi_{\theta}(\mathbf{a}_t|\mathbf{o}_t)$  but need labels  $\mathbf{a}_t$ !

- 1. train  $\pi_{\theta}(\mathbf{a}_t|\mathbf{o}_t)$  from human data  $\mathcal{D} = \{\mathbf{o}_1, \mathbf{a}_1, \dots, \mathbf{o}_N, \mathbf{a}_N\}$ 
  - 2. run  $\pi_{\theta}(\mathbf{a}_t|\mathbf{o}_t)$  to get dataset  $\mathcal{D}_{\pi} = \{\mathbf{o}_1, \dots, \mathbf{o}_M\}$
  - 3. Ask human to label  $\mathcal{D}_{\pi}$  with actions  $\mathbf{a}_t$
  - 4. Aggregate:  $\mathcal{D} \leftarrow \mathcal{D} \cup \mathcal{D}_{\pi}$

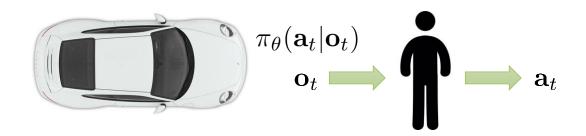
# DAgger Example



## What's the problem?

- 1. train  $\pi_{\theta}(\mathbf{a}_t|\mathbf{o}_t)$  from human data  $\mathcal{D} = {\mathbf{o}_1, \mathbf{a}_1, \dots, \mathbf{o}_N, \mathbf{a}_N}$
- 2. run  $\pi_{\theta}(\mathbf{a}_t|\mathbf{o}_t)$  to get dataset  $\mathcal{D}_{\pi} = \{\mathbf{o}_1, \dots, \mathbf{o}_M\}$ 3. Ask human to label  $\mathcal{D}_{\pi}$  with actions  $\mathbf{a}_t$ 

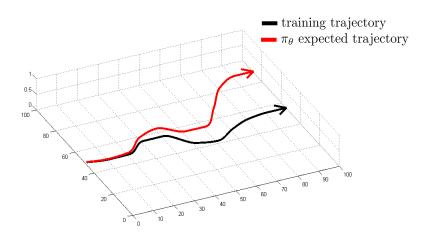
  - 4. Aggregate:  $\mathcal{D} \leftarrow \mathcal{D} \cup \mathcal{D}_{\pi}$



Deep imitation learning in practice

#### Can we make it work without more data?

- DAgger addresses the problem of distributional "drift"
- What if our model is so good that it doesn't drift?
- Need to mimic expert behavior very accurately
- But don't overfit!



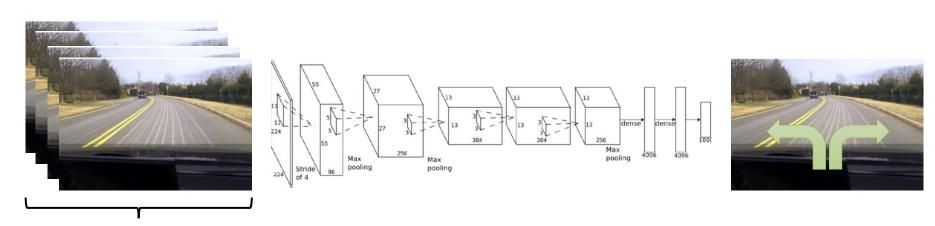
- 1. Non-Markovian behavior
- Multimodal behavior

$$\pi_{ heta}(\mathbf{a}_t|\mathbf{o}_t)$$
  $\pi_{ heta}(\mathbf{a}_t|\mathbf{o}_1,...,\mathbf{o}_t)$  behavior depends only on current observation all past observations

If we see the same thing twice, we do the same thing twice, regardless of what happened before

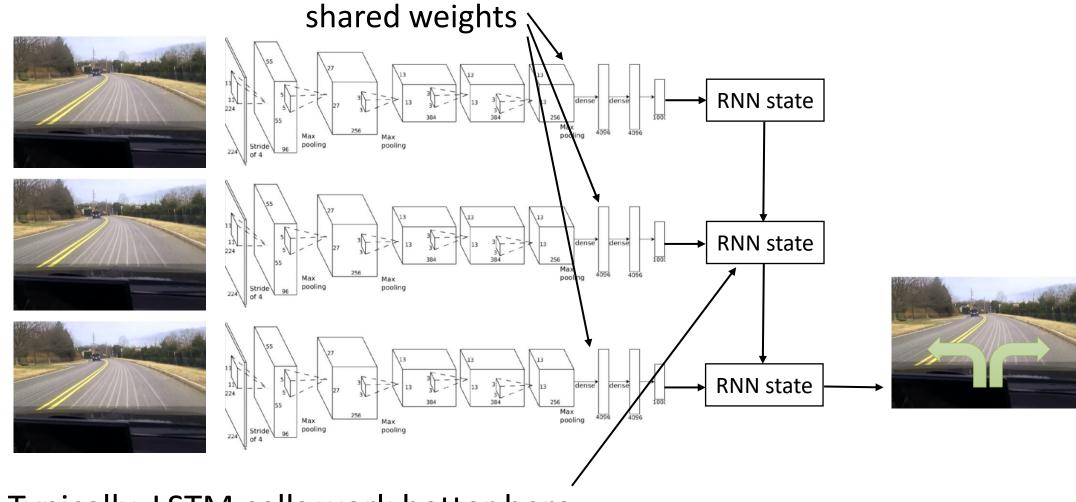
Often very unnatural for human demonstrators

## How can we use the whole history?



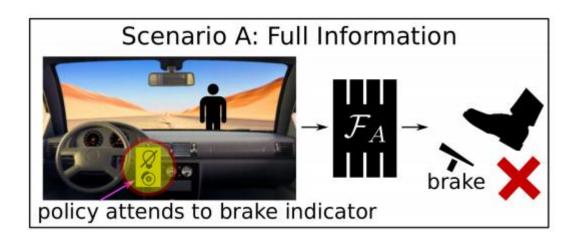
variable number of frames, too many weights

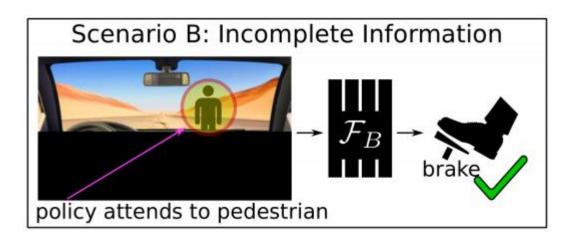
## How can we use the whole history?



Typically, LSTM cells work better here

## Aside: why might this work **poorly**?





"causal confusion"

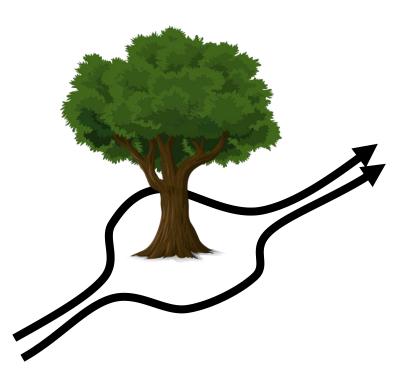
see: de Haan et al., "Causal Confusion in Imitation Learning"

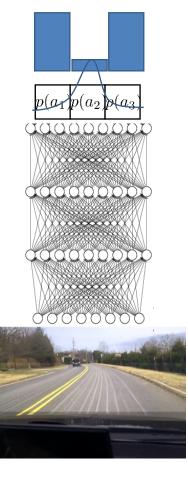
**Question 1:** Does including history mitigate causal confusion?

Question 2: Can DAgger mitigate causal confusion?

1. Non-Markovian behavior



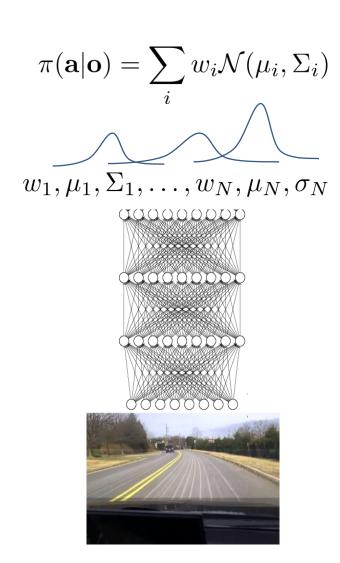




- 1. Output mixture of Gaussians
- 2. Latent variable models
- 3. Autoregressive discretization



- Output mixture of Gaussians
- 2. Latent variable models
- 3. Autoregressive discretization



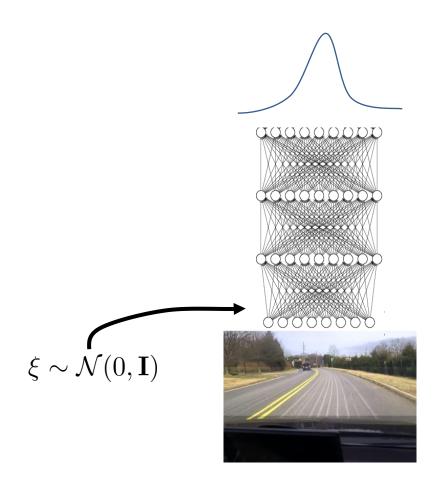
1. Output mixture of Gaussians



- 2. Latent variable models
- 3. Autoregressive discretization

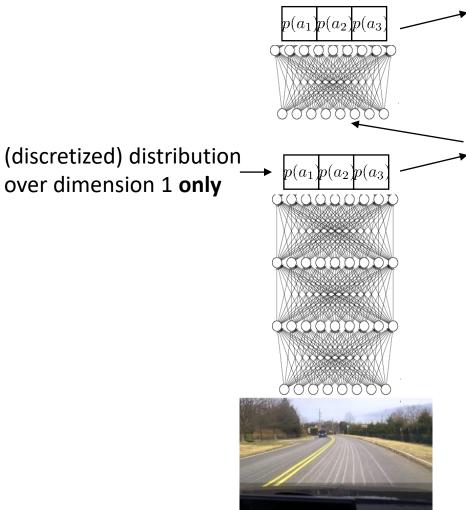
#### Look up some of these:

- Conditional variational autoencoder
- Normalizing flow/realNVP
- Stein variational gradient descent



over dimension 1 only

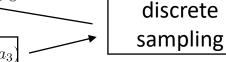
- Output mixture of Gaussians
- Latent variable models
- Autoregressive discretization





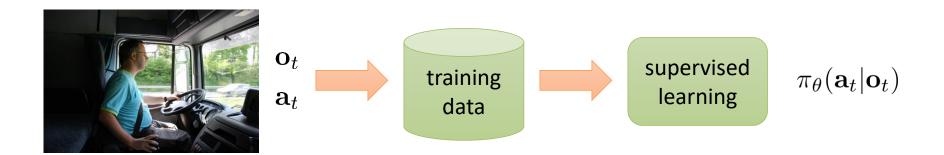
value

dim 2



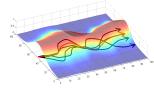
dim 1 value

## Imitation learning: recap



- Often (but not always) insufficient by itself
  - Distribution mismatch problem
- Sometimes works well
  - Hacks (e.g. left/right images)
  - Samples from a stable trajectory distribution
  - Add more **on-policy** data, e.g. using Dagger
  - Better models that fit more accurately





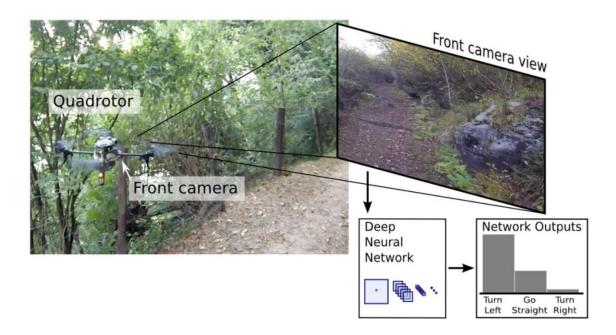


A case study: trail following from human demonstration data

## Case study 1: trail following as classification

# A Machine Learning Approach to Visual Perception of Forest Trails for Mobile Robots

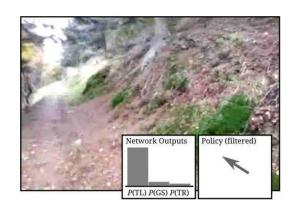
Alessandro Giusti<sup>1</sup>, Jérôme Guzzi<sup>1</sup>, Dan C. Cireşan<sup>1</sup>, Fang-Lin He<sup>1</sup>, Juan P. Rodríguez<sup>1</sup> Flavio Fontana<sup>2</sup>, Matthias Faessler<sup>2</sup>, Christian Forster<sup>2</sup> Jürgen Schmidhuber<sup>1</sup>, Gianni Di Caro<sup>1</sup>, Davide Scaramuzza<sup>2</sup>, Luca M. Gambardella<sup>1</sup>



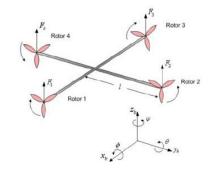
# Cost functions, reward functions, and a bit of theory

## Imitation learning: what's the problem?

- Humans need to provide data, which is typically finite
  - Deep learning works best when data is plentiful
- Humans are not good at providing some kinds of actions



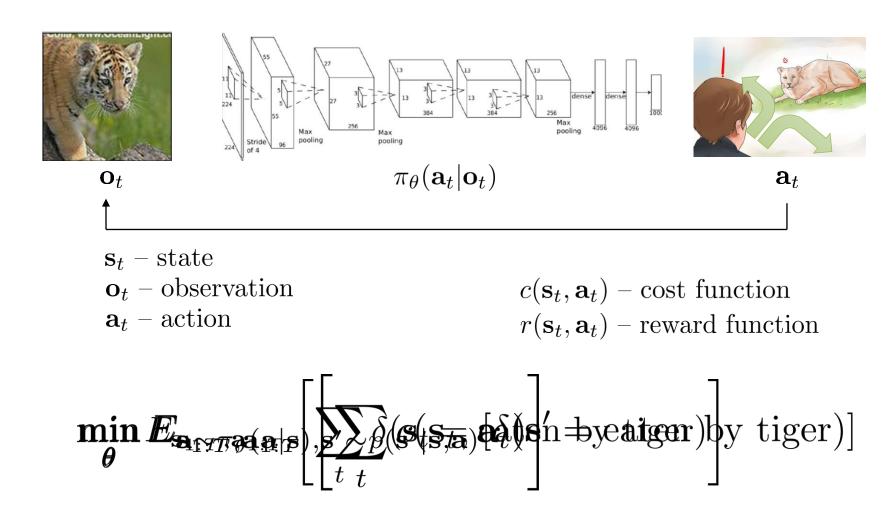






- Humans can learn autonomously; can our machines do the same?
  - Unlimited data from own experience
  - Continuous self-improvement

## Terminology & notation



#### Aside: notation

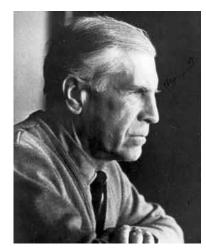
 $\mathbf{s}_t$  - state  $\mathbf{a}_t$  - action  $r(\mathbf{s}, \mathbf{a})$  - reward function



Richard Bellman

$$r(\mathbf{s}, \mathbf{a}) = -c(\mathbf{x}, \mathbf{u})$$

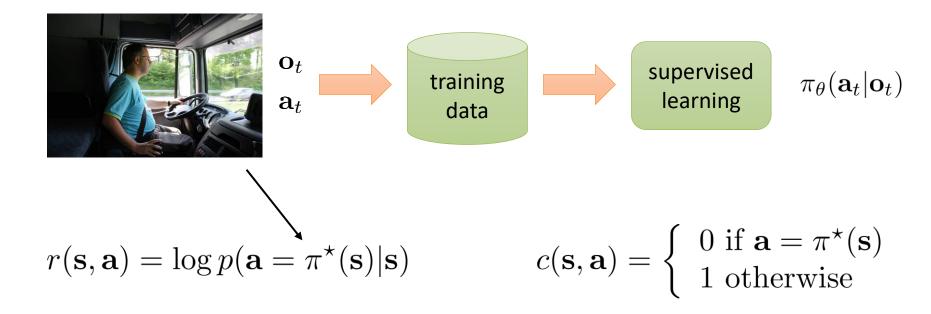
$$\mathbf{x}_t$$
 - state  $\mathbf{u}_t$  - action  $c(\mathbf{x}, \mathbf{u})$  - cost function



Lev Pontryagin

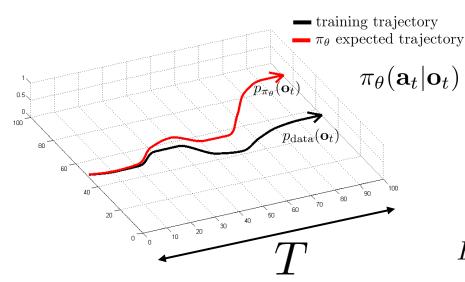
# Cost functions, reward functions, and a bit of theory

#### A cost function for imitation?



- 1. train  $\pi_{\theta}(\mathbf{a}_t|\mathbf{o}_t)$  from human data  $\mathcal{D} = \{\mathbf{o}_1, \mathbf{a}_1, \dots, \mathbf{o}_N, \mathbf{a}_N\}$
- 2. run  $\pi_{\theta}(\mathbf{a}_t|\mathbf{o}_t)$  to get dataset  $\mathcal{D}_{\pi} = \{\mathbf{o}_1, \dots, \mathbf{o}_M\}$
- 3. Ask human to label  $\mathcal{D}_{\pi}$  with actions  $\mathbf{a}_t$
- 4. Aggregate:  $\mathcal{D} \leftarrow \mathcal{D} \cup \mathcal{D}_{\pi}$

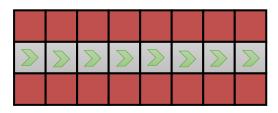
## Some analysis



$$c(\mathbf{s}, \mathbf{a}) = \begin{cases} 0 \text{ if } \mathbf{a} = \pi^*(\mathbf{s}) \\ 1 \text{ otherwise} \end{cases}$$

assume:  $\pi_{\theta}(\mathbf{a} \neq \pi^{\star}(\mathbf{s})|\mathbf{s}) \leq \epsilon$ 

for all  $\mathbf{s} \in \mathcal{D}_{\text{train}}$ 



$$E\left[\sum_{t} c(\mathbf{s}_{t}, \mathbf{a}_{t})\right] \leq \epsilon T +$$

$$O(\epsilon T^{2}) \qquad T \text{ terms, each } O(\epsilon T)$$

T terms, each  $O(\epsilon T)$ 

## More general analysis

assume: 
$$\pi_{\theta}(\mathbf{a} \neq \pi^{\star}(\mathbf{s})|\mathbf{s}) \leq \epsilon$$

for all  $\mathbf{s} \in \mathcal{D}_{\text{train}}$  for  $\mathbf{s} \sim p_{\text{train}}(\mathbf{s})$ 

actually enough for  $E_{p_{\text{train}}(\mathbf{s})}[\pi_{\theta}(\mathbf{a} \neq \pi^{\star}(\mathbf{s})|\mathbf{s})] \leq \epsilon$ 

if  $p_{\text{train}}(\mathbf{s}) \neq p_{\theta}(\mathbf{s})$ :

$$p_{\theta}(\mathbf{s}_t) = (1 - \epsilon)^t p_{\text{train}}(\mathbf{s}_t) + (1 - (1 - \epsilon)^t) p_{\text{mistake}}(\mathbf{s}_t)$$

probability we made no mistakes

$$c(\mathbf{s}, \mathbf{a}) = \begin{cases} 0 \text{ if } \mathbf{a} = \pi^*(\mathbf{s}) \\ 1 \text{ otherwise} \end{cases}$$

with DAgger,  $p_{\text{train}}(\mathbf{s}) \to p_{\theta}(\mathbf{s})$ 

$$E\left[\sum_{t} c(\mathbf{s}_{t}, \mathbf{a}_{t})\right] \leq \epsilon T$$

For more analysis, see Ross et al. "A Reduction of Imitation Learning and Structured Prediction to No-Regret Online Learning"

some other distribution

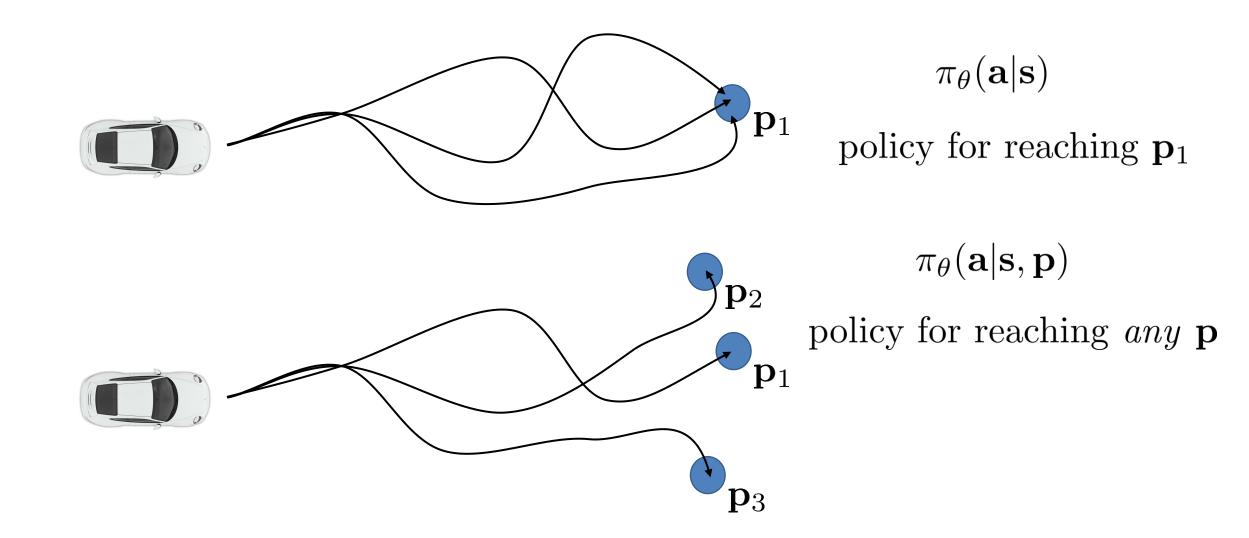
## More general analysis

assume: 
$$\pi_{\theta}(\mathbf{a} \neq \pi^{\star}(\mathbf{s})|\mathbf{s}) \leq \epsilon$$
 for all  $\mathbf{s} \in \mathcal{D}_{\text{train}}$  for  $\mathbf{s} \sim p_{\text{train}}(\mathbf{s})$   $p_{\theta}(\mathbf{s}_{t}) = (1 - \epsilon)^{t} p_{\text{train}}(\mathbf{s}_{t}) + (1 - (1 - \epsilon)^{t})) p_{\text{mistake}}(\mathbf{s}_{t})$  probability we made no mistakes some other distribution 
$$|p_{\theta}(\mathbf{s}_{t}) - p_{\text{train}}(\mathbf{s}_{t})| = (1 - (1 - \epsilon)^{t})|p_{\text{mistake}}(\mathbf{s}_{t}) - p_{\text{train}}(\mathbf{s}_{t})| \leq 2(1 - (1 - \epsilon)^{t})$$
 useful identity:  $(1 - \epsilon)^{t} \geq 1 - \epsilon t$  for  $\epsilon \in [0, 1] \leq 2\epsilon t$  
$$\sum_{t} E_{p_{\theta}(\mathbf{s}_{t})}[c_{t}] = \sum_{t} \sum_{\mathbf{s}_{t}} p_{\theta}(\mathbf{s}_{t})c_{t}(\mathbf{s}_{t}) \leq \sum_{t} \sum_{\mathbf{s}_{t}} p_{\text{train}}(\mathbf{s}_{t})c_{t}(\mathbf{s}_{t}) + |p_{\theta}(\mathbf{s}_{t}) - p_{\text{train}}(\mathbf{s}_{t})|c_{\text{max}} \leq \sum_{t} \epsilon + 2\epsilon t$$
  $O(\epsilon T^{2})$ 

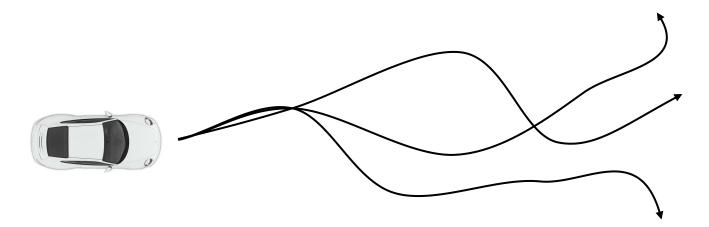
For more analysis, see Ross et al. "A Reduction of Imitation Learning and Structured Prediction to No-Regret Online Learning"

# Another way to imitate

#### Another imitation idea



#### Goal-conditioned behavioral cloning



training time:

demo 2: 
$$\{s_1, a_t, \dots, s_{T-1}, a_{T-1}, s_T\}$$

demo 3: 
$$\{\mathbf{s}_1, \mathbf{a}_t, \dots, \mathbf{s}_{T-1}, \mathbf{a}_{T-1}, \mathbf{s}_T\}$$

for each demo 
$$\{\mathbf{s}_1^i, \mathbf{a}_1^i, \dots, \mathbf{s}_{T-1}^i, \mathbf{a}_{T-1}^i, \mathbf{s}_T^i\}$$
  
maximize  $\log \pi_{\theta}(\mathbf{a}_t^i | \mathbf{s}_t^i, \mathbf{g} = \mathbf{s}_T^i)$ 

#### Learning Latent Plans from Play

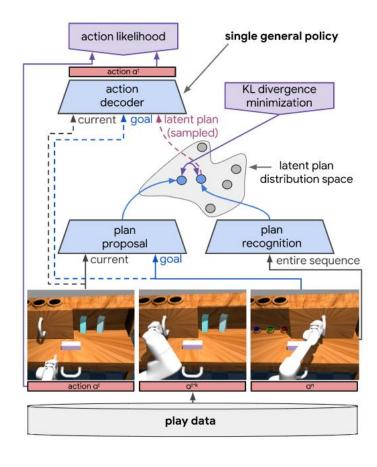
COREY LYNCH MOHI KHANSARI Google Brain Google X

Google Brain Google Brain

VIKASH KUMAR JONATHAN TOMPSON Google Brain

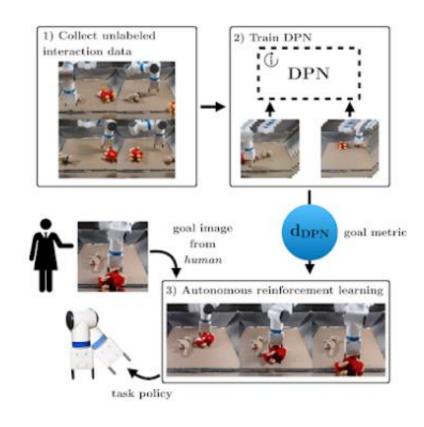
Google Brain

PIERRE SERMANET Google Brain



#### Unsupervised Visuomotor Control through Distributional Planning Networks

Tianhe Yu, Gleb Shevchuk, Dorsa Sadigh, Chelsea Finn Stanford University



#### Learning Latent Plans from Play

Google Brain

Google X

VIKASH KUMAR Google Brain Google Brain

JONATHAN TOMPSON Google Brain

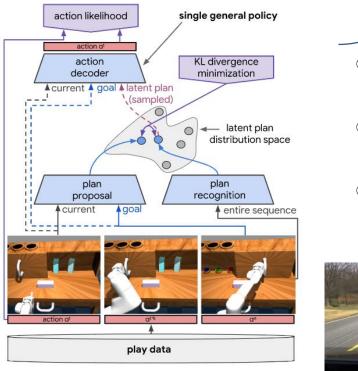
Google Brain

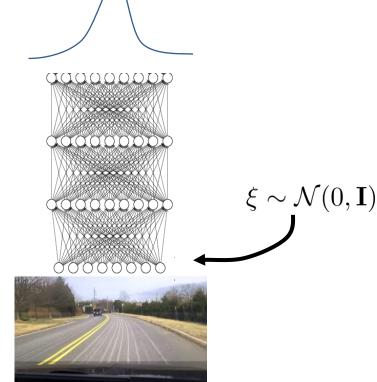
PIERRE SERMANET Google Brain

#### 1. Collect data



2. Train **goal conditioned** policy





### Learning Latent Plans from Play

Google Brain Google X

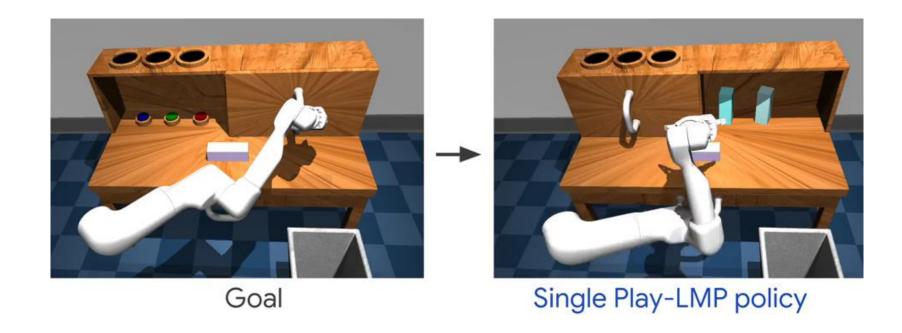
VIKASH KUMAR Google Brain Google Brain

JONATHAN TOMPSON Google Brain

Google Brain

Google Brain

#### 3. Reach goals



# Going beyond just imitation?

#### Learning to Reach Goals via Iterated Supervised Learning

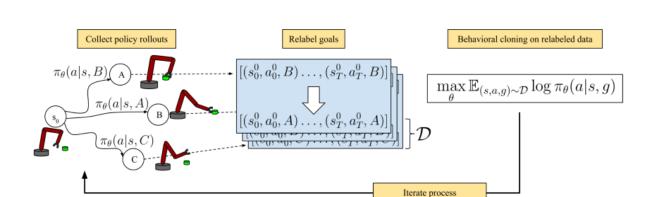
Dibya Ghosh\* Abhishek Gupta\* Ashwin Reddy UC Berkeley UC Berkeley UC Berkeley UC Berkeley UC Berkeley

Coline Devin Benjamin Eysenbach Sergey Levine

Carnegie Mellon University

UC Berkeley

UC Berkeley



- Start with a random policy
- Collect data with random goals
- Treat this data as "demonstrations" for the goals that were reached
- Use this to improve the policy
- > Repeat

#### UC Berkeley CS285 | Deep Reinforcement Learning (2020)

#### CS285 (2020)·课程资料包 @ShowMeAl









视频 中英双语字幕

课件 一键打包下载

**笔记** 官方笔记翻译

代码 作业项目解析



视频·B 站[扫码或点击链接]

https://www.bilibili.com/video/BV12341167kL



课件 & 代码·博客[扫码或点击链接]

http://blog.showmeai.tech/cs285

Berkeley

actor-critic

reinforcement learning 元学习 exploitation

梯度策略

探索与利用

exploration

DQN

迁移学习

逆强化学ス

Q-learning / Q 学习

deep q network

meta learning

Awesome Al Courses Notes Cheatsheets 是**ShowMeAl** 资料库的分支系列,覆盖最具知名度的**TOP20+** 门 Al 课程,旨在为读者和学习者提供一整套高品质中文学习笔记和速查表。

点击课程名称,跳转至课程**资料包**页面,一键下载课程全部资料!

机器学习	深度学习	自然语言处理	计算机视觉
Stanford · CS229	Stanford · CS230	Stanford · CS224n	Stanford · CS23In

#### # Awesome Al Courses Notes Cheatsheets· 持续更新中

知识图谱	图机器学习	深度强化学习	自动驾驶
Stanford · CS520	Stanford · CS224W	UCBerkeley · CS285	MIT · 6.S094



#### 微信公众号

资料下载方式 2: 扫码点击底部菜单栏

称为 **AI 内容创作者?** 回复[添砖加瓦]