# Some LATEX examples

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## 1 Mechanics

This file contains some examples to get you started using LATEX to typeset mathematics. It is the premiere software for technical publications. Good places to get started with tutorials:

- http://www.latex-tutorial.com/
- http://www.stdout.org/~winston/latex/latexsheet.pdf

To compile a LATEX file, myfile.tex to myfile.pdf, in the labs, simply enter the following command in a terminal window:

pdflatex myfile.tex

or use a GUI such as TexWorks or TexStudio.

You can also get your LATEX processed online, for example, at

- https://www.overleaf.com/
- www.sharelatex.com

## 2 Some example text

Here is some inline math:  $\sum_{i=1}^{n} i^2$  and here is the same thing with display math:

$$\sum_{i=1}^{n} i^2$$

Here is a set of equations lined up nicely:

$$(a+b)^{2} = (a+b)(a+b)$$

$$= a(a+b) + b(a+b)$$

$$= a^{2} + ab + ba + b^{2}$$

$$= a^{2} + 2ab + b^{2}$$

You can talk about the real numbers,  $\mathbb{R}$ , the integers  $\mathbb{Z}$ , the rational numbers  $\mathbb{Q}$ , and the natural numbers,  $\mathbb{N}$ , using nice fonts. Notice how I made new commands for some of these in the preamble, to simplify typing. Here is an enumerated list:

- 1.  $\mathcal{P}(\{1,2,3\}) \subseteq \mathcal{P}(\{1,2,3,4\})$
- 2.  $\bigcup_{i \in \mathbb{N}} i^2 = \{0, 1, 4, 9, \ldots\}$

3.

$$\bigcap_{i\in\mathbb{N}}i^2\neq\{0,1,4,9,\ldots\}$$

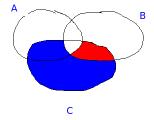
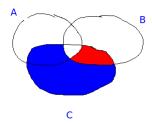


Figure 1: A diagram of some sets.

## 3 Figures

You can also include and scale figures. I drew the picture shown in Figure 1 with a simple paint program, saved it as a .png file, and imported it into this document.



You can also include figures inline, like this: times.

but it looks weird some-

Later on, we'll see how to make spectacular diagrams using the tikz package.

## 4 Solutions to Some Exercises From the Book of Proof

Note: These problems are all solved in the book. I include their solutions here to demonstrate how to typeset them in LATEX.

#### Chapter 1 Exercises

#### Section 1.1

1. 
$$\{5x-1: x \in \mathbb{Z}\} = \{..., -11, -6, -1, 4, 9, 14, 19, 24, 29, ...\}$$

**13.** 
$$\{x \in \mathbb{Z} : |6x| < 5\} = \{0\}$$

#### Section 1.2

**1.** (a) 
$$A \times B = \{(1, a), (1, c), (2, a)(2, c), (3, a), (3, c), (4, a), (4, c)\}$$

#### Section 1.4

**A.** Find the indicated sets.

**3.** 
$$\mathcal{P}(\{\{a,b\},\{c\}\}) = \{\emptyset,\{\{a,b\}\},\{\{c\}\},\{\{a,b\},\{c\}\}\}\$$

**B.** Suppose that |A| = m and |B| = n. Find the indicated cardinalities.

**13.** 
$$|\mathcal{P}(\mathcal{P}(\mathcal{P}(A)))| = 2^{(2^{(2^m)})}$$

**15.** 
$$|\mathcal{P}(A \times B)| = 2^{mn}$$

## Section 1.5

**3.** Suppose  $A = \{0, 1\}$  and  $B = \{1, 2\}$ . Find:

(a) 
$$A \cup B = \{1, 3, 4, 5, 6, 7, 8, 9\}$$

**(b)** 
$$A \cap B = \{4, 6\}$$

#### Section 1.6

**1.** Suppose  $A = \{4, 3, 6, 7, 1, 9\}$  and  $B = \{5, 6, 8, 4\}$  have the universal set  $U = \{n \in \mathbb{Z} : 0 \le n \le 10\}$   $\overline{\overline{A} \cap B} = \{0, 1, 2, 3, 4, 6, 7, 9, 10\}$ 

## Section 1.8

**5(a)**  $\bigcup_{i \in \mathbb{N}} [i, i+1] = [1, \infty)$  or:

$$\bigcup_{i\in\mathbb{N}}[i,i+1]=[1,\infty)$$

**5(b)**  $\bigcap_{i \in \mathbb{N}} [i, i+1] = \emptyset$  or:

$$\bigcap_{i\in\mathbb{N}}[i,i+1]=\emptyset$$

#### Chapter 2 Exercises

**Section 2.2** Express each statement as one of the forms  $P \wedge Q$ ,  $P \vee Q$ , or  $\sim P$ . (I will also accept  $\neg P$ .)

**9.** 
$$x \in A - B$$

$$(x \in A) \land \neg (x \in B)$$

## Section 2.5

**5.** Write a truth table for  $(P \land \neg P) \lor Q$ 

P	Q	$(P \land \neg P)$	$(P \land \neg P) \lor Q$
T	T	F	T
T	F	F	F
F	T	F	T
F	F	F	F

## Chapter 3 Exercises

## Section 3.3

1. Suppose a set A has 37 elements. How may subsets of A have 10 elements? How many subsets have 30 elements? How many have 0 elements?

Answers: 
$$\binom{37}{10} = 348, 330, 136$$
;  $\binom{37}{30} = 10, 295, 472$ ;  $\binom{37}{0} = 1$ .

## Chapter 4 Exercises

**7.** Suppose  $a, b \in \mathbb{Z}$ . If  $a \mid b$ , then  $a^2 \mid b^2$ .

*Proof.* Suppose  $a \mid b$ .

By definition of divisibility, this means b = ac for some integer c.

Squaring both sides of this equation produces  $b^2 = a^2c^2$ .

Then  $b^2 = a^2 d$ , where  $d = c^2 \in \mathbb{Z}$ .

By definition of divisibility, this means  $a^2 \mid b^2$ .

### Chapter 5 Exercises

**9. Proposition** Suppose  $n \in \mathbb{Z}$ . If  $3 \nmid n^2$ , then  $3 \nmid n$ .

*Proof.* (Contrapositive) Suppose it is not the case that  $3 \nmid n$ , so  $3 \mid n$ . This means that n = 3a for some integer a. Consequently  $n^2 = 9a^2$ , from which we get  $n^2 = 3(3a^2)$ . This shows that there is an integer  $b = 3a^2$  for which  $n^2 = 3b$ , which means  $3 \mid n^2$ . Therefore it is not the case that  $3 \nmid n^2$ .

**21. Proposition** Let  $a, b \in \mathbb{Z}$  and  $n \in \mathbb{N}$ . If  $a \equiv b \mod n$ , then  $a^3 \equiv b^3 \mod n$ .

*Proof.* (Direct) Suppose  $a \equiv b \mod n$ . This means  $n \mid (a - b)$ , so there is an integer c for which a - b = nc. Then:

$$a - b = nc$$

$$(a - b)(a^{2} + ab + b^{2}) = nc(a^{2} + ab + b^{2})$$

$$a^{3} + a^{2}b + ab^{2} - ba^{2} - ab^{2} - b^{3} = nc(a^{2} + ab + b^{2})$$

$$a^{3} - b^{3} = nc(a^{2} + ab + b^{2}).$$

Since  $a^2 + ab + b^2 \in \mathbb{Z}$ , the equation  $a^3 - b^3 = nc(a^2 + ab + b^2)$  implies  $n \mid (a^3 - b^3)$ , and therefore  $a^3 \equiv b^3 \mod n$ .

### Chapter 9 Exercises

**27.** The equation  $x^2 = 2^x$  has three real solutions.

*Proof.* By inspection, x=2 and x=4 are two solutions of this equation. But there is a third solution. Let m be the real number for which  $m2^m=\frac{1}{2}$ . Then negative number x=-2m is a solution, as follows.

$$x^{2} = (-2m)^{2} = 4m^{2} = 4\left(\frac{m2^{m}}{2^{m}}\right)^{2} = 4\left(\frac{\frac{1}{2}}{2^{m}}\right)^{2} = \frac{1}{2^{2m}} = 2^{-2m} = 2^{x}$$

## Chapter 10 Exercises

**1.** For every integer  $n \in \mathbb{N}$ , it follows that

$$1+2+3+4+\ldots+n=\frac{n^2+n}{2}$$

or

$$\sum_{i=1}^{n} i = \frac{n^2 + n}{2}$$

In this proof I use the second notation. The book shows the solution in the first notation.

*Proof.* we will prove this with mathematical induction.

- (1) Observe that if n=1, this statement is  $1=\frac{1^2+1}{2}$ , which is obviously true.
- (2) Consider any integer  $k \geq 1$ . We must show that  $S_k$  implies  $S_{k+1}$ . In other words, we must show that if

$$\sum_{i=1}^{k} i = \frac{k^2 + k}{2}$$

is true, then

$$\sum_{i=1}^{k+1} i = \frac{(k+1)^2 + (k+1)}{2}$$

is also true. We use direct proof.

Suppose  $k \geq 1$  and

$$\sum_{i=1}^{k} i = \frac{k^2 + k}{2}$$

We observe that

$$\sum_{i=1}^{k+1} i = \sum_{i=1}^{k} i + (k+1)$$
 (isolating the last term in the sum) 
$$= \frac{k^2 + k}{2} + (k+1)$$
 (by the inductive hypothesis) 
$$= \frac{k^2 + k + 2(k+2)}{2}$$
 
$$= \frac{k^2 + 2k + 1 + k + 1}{2}$$
 
$$= \frac{(k+1)^2 + (k+1)}{2}$$

Therefore we have shown that

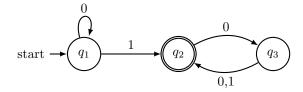
$$\sum_{i=1}^{k+1} i = \frac{(k+1)^2 + (k+1)}{2}$$

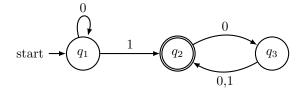
# 5 Some examples typesetting finite automata in LATEX

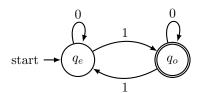
Put the following in your preamble:

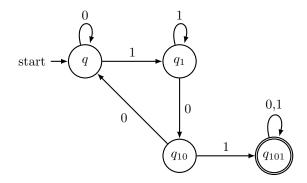
\usepackage{tikz}
\usetikzlibrary{arrows,automata}

```
\begin{tikzpicture}[->,>=latex,thick,auto,node distance=2.5cm]
\node[state,initial] (q1) {$q_1$};
\node[state,accepting] (q2) [right of=q1] {$q_2$};
\node[state] (q3) [right of=q2] {$q_3$};
\path (q1) edge [loop above] node {0} (q1);
\path (q1) edge node {1} (q2);
\path (q2) edge [bend left] node {0} (q3);
\path (q3) edge [bend left] node {0,1} (q2);
\end{tikzpicture}
```

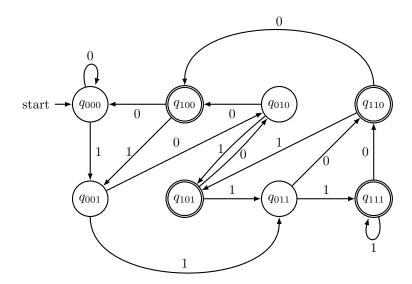








```
\begin{tikzpicture}[->,>=latex,thick,auto,node distance=2.5cm]
 \node[state,initial] (000) {$q_{000}$};
 \node[state,accepting] (100) [right of=000] {\$q_{100}\$};
 \node[state] (010) [right of=100] {\$q_{010}\$};
 \node[state,accepting] (110) [right of=010] {$q_{110}$};
 \node[state] (001) [below of=000] {$q_{001}$};
 \node[state,accepting] (101) [right of=001] {\$q_{101}\$};
 \node[state] (011) [right of=101] {\$q_{011}\$};
 \node[state,accepting] (111) [right of=011] {$q_{111}};
 \path (000) edge [loop above] node {0} (000)
  (000) edge node {1} (001)
  (100) edge node {0} (000)
  (100) edge node [left] {1} (001)
  (010) edge node {0} (100)
  (010) edge [out=-140,in=50] node [left] {1} (101)
  (110) edge [out=90, in=90] node [above] {0} (100)
  (110) edge node [above] {1} (101)
  (001) edge node {0} (010)
  (001) edge [out=-90, in=-90] node {1} (011)
  (101) edge [out=40,in=-130] node [right] {0} (010)
  (101) edge node {1} (011)
  (011) edge node [below] {0} (110)
  (011) edge node {1} (111)
  (111) edge node {0} (110)
  (111) edge [loop below] node {1} (111);
\end{tikzpicture}
```



The same thing with a matrix:

```
\begin{tikzpicture}[->,>=latex,thick,auto]
  \matrix[row sep=1.5cm,column sep=1.5cm]{
    \node[state,initial] (000) {$q_{000}$}; &
    \node[state,accepting] (100) {\$q_{100}\$}; &
    \node[state] (010) {$q_{010}$}; &
    \node[state,accepting] (110) {<math>q_{110}};\\
    \node[state] (001) {$q_{001}$}; &
    \node[state,accepting] (101) {\$q_{101}\$}; &
    \node[state] (011) {<math>q_{011}}; &
    \node[state,accepting] (111) {\$q_{111}\$};\\
  };
  \path (000) edge [loop above] node {0} (000)
  (000) edge node {1} (001)
  (100) edge node {0} (000)
  (100) edge node [left] {1} (001)
  (010) edge node {0} (100)
  (010) edge [out=-140,in=50] node [left] {1} (101)
  (110) edge [out=90, in=90] node [above] {0} (100)
  (110) edge node [above] {1} (101)
  (001) edge node {0} (010)
  (001) edge [out=-90, in=-90] node {1} (011)
  (101) edge [out=40,in=-130] node [right] {0} (010)
  (101) edge node {1} (011)
  (011) edge node [below] {0} (110)
  (011) edge node {1} (111)
  (111) edge node {0} (110)
  (111) edge [loop below] node {1} (111);
\end{tikzpicture}
```

