Some LATEX examples

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1 Mechanics

This file contains some examples to get you started using LATEX to typeset mathematics. It is the premiere software for technical publications. Good places to get started with tutorials:

- http://www.latex-tutorial.com/
- http://www.stdout.org/~winston/latex/latexsheet.pdf

To compile a LATEX file, myfile.tex to myfile.pdf, in the labs, simply enter the following command in a terminal window:

pdflatex myfile.tex

or use a GUI such as TexWorks or TexStudio.

You can also get your LATEX processed online at https://www.overleaf.com/.

2 Some example text

Here is some inline math: $\sum_{i=1}^{n} i^2$ and here is the same thing with display math:

$$\sum_{i=1}^{n} i^2$$

Here is a set of equations lined up nicely:

$$(a+b)^{2} = (a+b)(a+b)$$

$$= a(a+b) + b(a+b)$$

$$= a^{2} + ab + ba + b^{2}$$

$$= a^{2} + 2ab + b^{2}$$

Here is a comment on a line!

Another comment

You can talk about the real numbers, \mathbb{R} , the integers \mathbb{Z} , the rational numbers \mathbb{Q} , and the natural numbers, \mathbb{N} , using nice fonts. Notice how I made new commands for some of these in the preamble, to simplify typing. Here is an enumerated list:

1.
$$\mathcal{P}(\{1,2,3\}) \subseteq \mathcal{P}(\{1,2,3,4\})$$

2.
$$\bigcup_{i \in \mathbb{N}} i^2 = \{0, 1, 4, 9, \ldots\}$$

3.

$$\bigcap_{i \in \mathbb{N}} i^2 \neq \{0, 1, 4, 9, \ldots\}$$

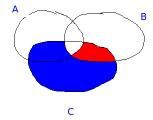


Figure 1: A diagram of some sets.

3 Figures

You can also include and scale figures. I drew the picture shown in Figure 1 with a simple paint program, saved it as a .png file, and imported it into this document.



You can also include figures inline, like this: but it looks weird sometimes. Later on, we'll see how to make spectacular diagrams using the TikZ package.

4 Solutions to Some Exercises From the Book of Proof

Note: These problems are all solved in the book. I include their solutions here to demonstrate how to typeset them in \LaTeX

Chapter 1 Exercises

Section 1.1

1.
$$\{5x-1: x \in \mathbb{Z}\} = \{..., -11, -6, -1, 4, 9, 14, 19, 24, 29, ...\}$$

13.
$$\{x \in \mathbb{Z} : |6x| < 5\} = \{0\}$$

Section 1.2

1. (a)
$$A \times B = \{(1, a), (1, c), (2, a)(2, c), (3, a), (3, c), (4, a), (4, c)\}$$

Section 1.4

A. Find the indicated sets.

3.
$$\mathcal{P}(\{\{a,b\},\{c\}\}) = \{\emptyset,\{\{a,b\}\},\{\{c\}\},\{\{a,b\},\{c\}\}\}\$$

B. Suppose that |A| = m and |B| = n. Find the indicated cardinalities.

13.
$$|\mathcal{P}(\mathcal{P}(\mathcal{P}(A)))| = 2^{(2^{(2^m)})}$$

15.
$$|\mathcal{P}(A \times B)| = 2^{mn}$$

Section 1.5

3. Suppose $A = \{0, 1\}$ and $B = \{1, 2\}$. Find:

(a)
$$A \cup B = \{1, 3, 4, 5, 6, 7, 8, 9\}$$

(b)
$$A \cap B = \{4, 6\}$$

Section 1.6

1. Suppose $A = \{4, 3, 6, 7, 1, 9\}$ and $B = \{5, 6, 8, 4\}$ have the universal set $U = \{n \in \mathbb{Z} : 0 \le n \le 10\}$ $\overline{\overline{A} \cap B} = \{0, 1, 2, 3, 4, 6, 7, 9, 10\}$

5(a) $\bigcup_{i \in \mathbb{N}} [i, i+1] = [1, \infty)$ or:

$$\bigcup_{i\in\mathbb{N}}[i,i+1]=[1,\infty)$$

5(b) $\bigcap_{i \in \mathbb{N}} [i, i+1] = \emptyset$ or:

$$\bigcap_{i\in\mathbb{N}}[i,i+1]=\emptyset$$

Chapter 2 Exercises

Section 2.2 Express each statement as one of the forms $P \wedge Q$, $P \vee Q$, or $\sim P$. (I will also accept $\neg P$.)

9.
$$x \in A - B$$

 $(x \in A) \land \neg (x \in B)$

Section 2.5

5. Write a truth table for $(P \land \neg P) \lor Q$

P	Q	$(P \land \neg P)$	$(P \land \neg P) \lor Q$
T	$\mid T \mid$	F	T
T	F	F	F
F	$\mid T \mid$	F	\mathbf{T}
F	F	F	F

Chapter 3 Exercises

Section 3.3

1. Suppose a set A has 37 elements. How may subsets of A have 10 elements? How many subsets have 30 elements? How many have 0 elements?

Answers:
$$\binom{37}{10} = 348, 330, 136$$
; $\binom{37}{30} = 10, 295, 472$; $\binom{37}{0} = 1$.

Chapter 4 Exercises

7. Suppose $a, b \in \mathbb{Z}$. If $a \mid b$, then $a^2 \mid b^2$.

Proof. Suppose $a \mid b$.

By definition of divisibility, this means b = ac for some integer c.

Squaring both sides of this equation produces $b^2 = a^2c^2$.

Then $b^2 = a^2 d$, where $d = c^2 \in \mathbb{Z}$.

By definition of divisibility, this means $a^2 \mid b^2$.

Chapter 5 Exercises

9. Proposition Suppose $n \in \mathbb{Z}$. If $3 \nmid n^2$, then $3 \nmid n$.

Proof. (Contrapositive) Suppose it is not the case that $3 \nmid n$, so $3 \mid n$. This means that n = 3a for some integer a. Consequently $n^2 = 9a^2$, from which we get $n^2 = 3(3a^2)$. This shows that there is an integer $b = 3a^2$ for which $n^2 = 3b$, which means $3 \mid n^2$. Therefore it is not the case that $3 \nmid n^2$.

21. Proposition Let $a, b \in \mathbb{Z}$ and $n \in \mathbb{N}$. If $a \equiv b \mod n$, then $a^3 \equiv b^3 \mod n$.

Proof. (Direct) Suppose $a \equiv b \mod n$. This means $n \mid (a-b)$, so there is an integer c for which a-b=nc. Then:

$$a - b = nc$$

$$(a - b)(a^{2} + ab + b^{2}) = nc(a^{2} + ab + b^{2})$$

$$a^{3} + a^{2}b + ab^{2} - ba^{2} - ab^{2} - b^{3} = nc(a^{2} + ab + b^{2})$$

$$a^{3} - b^{3} = nc(a^{2} + ab + b^{2}).$$

Since $a^2 + ab + b^2 \in \mathbb{Z}$, the equation $a^3 - b^3 = nc(a^2 + ab + b^2)$ implies $n \mid (a^3 - b^3)$, and therefore $a^3 \equiv b^3 \mod n$.

Chapter 9 Exercises

27. The equation $x^2 = 2^x$ has three real solutions.

Proof. By inspection, x=2 and x=4 are two solutions of this equation. But there is a third solution. Let m be the real number for which $m2^m=\frac{1}{2}$. Then negative number x=-2m is a solution, as follows.

$$x^{2} = (-2m)^{2} = 4m^{2} = 4\left(\frac{m2^{m}}{2^{m}}\right)^{2} = 4\left(\frac{\frac{1}{2}}{2^{m}}\right)^{2} = \frac{1}{2^{2m}} = 2^{-2m} = 2^{x}$$

Chapter 10 Exercises

1. For every integer $n \in \mathbb{N}$, it follows that

$$1+2+3+4+\ldots+n=\frac{n^2+n}{2}$$

or

$$\sum_{i=1}^{n} i = \frac{n^2 + n}{2}$$

In this proof I use the second notation. The book shows the solution in the first notation.

Proof. we will prove this with mathematical induction.

(1) Observe that if n = 1, this statement is $1 = \frac{1^2 + 1}{2}$, which is obviously true.

(2) Consider any integer $k \geq 1$. We must show that S_k implies S_{k+1} . In other words, we must show that if

$$\sum_{i=1}^{k} i = \frac{k^2 + k}{2}$$

is true, then

$$\sum_{i=1}^{k+1} i = \frac{(k+1)^2 + (k+1)}{2}$$

is also true. We use direct proof.

Suppose $k \geq 1$ and

$$\sum_{i=1}^{k} i = \frac{k^2 + k}{2}$$

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We observe that

$$\sum_{i=1}^{k+1} i = \sum_{i=1}^{k} i + (k+1)$$
 (isolating the last term in the sum)
$$= \frac{k^2 + k}{2} + (k+1)$$
 (by the inductive hypothesis)
$$= \frac{k^2 + k + 2(k+2)}{2}$$

$$= \frac{k^2 + 2k + 1 + k + 1}{2}$$

$$= \frac{(k+1)^2 + (k+1)}{2}$$

Therefore we have shown that

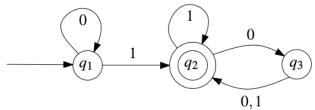
$$\sum_{i=1}^{k+1} i = \frac{(k+1)^2 + (k+1)}{2}$$

5 Some examples type setting finite automata in LATEX and TikZ

Put the following in your preamble:

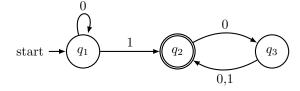
\usepackage{tikz}
\usetikzlibrary{arrows,automata}

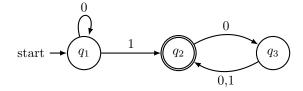
Example figure from the text:

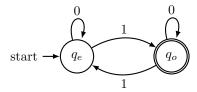


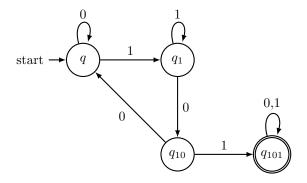
We can do much better with TiKz

```
\begin{tikzpicture}[->,>=latex,thick,auto,node distance=2.5cm]
  \node[state,initial] (q1) {$q_1$};
  \node[state,accepting] (q2) [right of=q1] {$q_2$};
  \node[state] (q3) [right of=q2] {$q_3$};
  \path (q1) edge [loop above] node {0} (q1);
  \path (q1) edge node {1} (q2);
  \path (q2) edge [bend left] node {0} (q3);
  \path (q3) edge [bend left] node {0,1} (q2);
  \end{tikzpicture}
```

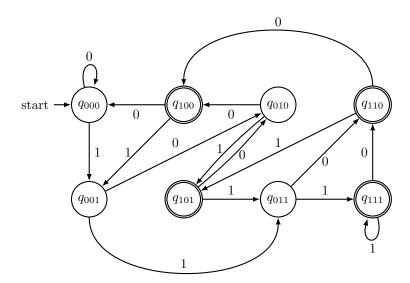








```
\begin{tikzpicture}[->,>=latex,thick,auto,node distance=2.5cm]
  \node[state,initial] (000) {\$q_{000}\$};
  \node[state,accepting] (100) [right of=000] {$q_{100}$};
  \node[state] (010) [right of=100] {\$q_{010}\$};
  \node[state,accepting] (110) [right of=010] {$q_{110}$};
  \node[state] (001) [below of=000] {$q_{001}$};
  \node[state,accepting] (101) [right of=001] {$q_{101}$};
  \node[state] (011) [right of=101] {$q_{011}$};
  \node[state,accepting] (111) [right of=011] {$q_{111}$};
  \path (000) edge [loop above] node {0} (000)
  (000) edge node {1} (001)
  (100) edge node {0} (000)
  (100) edge node [left] {1} (001)
  (010) edge node {0} (100)
  (010) edge [out=-140,in=50] node [left] {1} (101)
  (110) edge [out=90, in=90] node [above] {0} (100)
  (110) edge node [above] {1} (101)
  (001) edge node {0} (010)
  (001) edge [out=-90, in=-90] node {1} (011)
  (101) edge [out=40,in=-130] node [right] {0} (010)
  (101) edge node {1} (011)
  (011) edge node [below] {0} (110)
  (011) edge node {1} (111)
  (111) edge node {0} (110)
  (111) edge [loop below] node {1} (111);
\end{tikzpicture}
```



The same thing with a matrix:

```
\begin{tikzpicture}[->,>=latex,thick,auto]
  \matrix[row sep=1.5cm,column sep=1.5cm]{
    \node[state,initial] (000) {$q_{000}$}; &
    \node[state,accepting] (100) {\$q_{100}\$}; &
    \node[state] (010) {$q_{010}$}; &
    \label{local_state} $$ \centure = (110) {$q_{110}$}; \
    \node[state] (001) {<math>q_{001}}; &
    \node[state,accepting] (101) {\$q_{101}\$}; &
    \node[state] (011) {$q_{011}$}; &
    \node[state,accepting] (111) {\$q_{111}\$};\\
 };
  \path (000) edge [loop above] node {0} (000)
  (000) edge node {1} (001)
  (100) edge node {0} (000)
  (100) edge node [left] {1} (001)
  (010) edge node {0} (100)
  (010) edge [out=-140,in=50] node [left] {1} (101)
  (110) edge [out=90, in=90] node [above] {0} (100)
  (110) edge node [above] {1} (101)
  (001) edge node {0} (010)
  (001) edge [out=-90, in=-90] node {1} (011)
  (101) edge [out=40,in=-130] node [right] {0} (010)
  (101) edge node {1} (011)
  (011) edge node [below] {0} (110)
  (011) edge node {1} (111)
  (111) edge node {0} (110)
  (111) edge [loop below] node {1} (111);
\end{tikzpicture}
```

