

## AP Statistics Syllabus

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**My Schedule:** A – Research and Design  
B – AP Stats  
D – AP Stats  
E – Biopsychology  
G – 9<sup>th</sup> Grade Flex (sem. 1)  
H – H. Biopsychology

**Course Description:** This course introduces students to the major concepts and tools for collecting, organizing, analyzing, and drawing conclusions from data. Students explore data by recognizing patterns and departures from patterns, plan studies by determining what to measure and how to measure it, and anticipate patterns by producing models using probability concepts. They use both real data collection and computer simulations for their data collection. Students make statistical inferences to confirm the validity of their models. Algebra II is a prerequisite for this course. However, the course may not be taken in lieu of a calculus course.

**Extra help:** If you would like to come for extra help (which is very much encouraged), I ask that you consult my schedule above to find a time that works for both of us. You must let me know ahead of time by email, so that we may both plan accordingly.

**Textbook:** Peck, Olsen, & Devore. *Introduction to Statistics & Data Analysis*, 6th edition.

We will use the textbook to supplement our in-class work. As such, we will not always progress through the textbook in a linear fashion. Instead, specific sections of the text will be assigned which discuss relevant material.

**Required technology:** TI-83 or TI-84 graphing calculator

### **Best practices for class:**

Please come to class ready to participate and engage with the material and one another. I've found the best way to do this is as follows:

- To have actively completed the assigned reading and practice problems
- To have an open mind about the material
- To be kind and respectful to one another

### **Grading system:**

There will be approximately 1 quiz per unit and a comprehensive test at the end of each unit. Typically, tests are worth 60-70 points. Quizzes, whether announced or unannounced, range from 20 to 30 points. Homework is worth 10% of your grade. In addition, class participation each semester is worth approximately 50 points, nearly the equivalent of one test. So, again, please come to class ready to engage with the material and one another. The final exam for the fall is given in December, covering the first 5 units. The second semester, starting in January, covers units 6-11.

**Course Policies:**

Assignments and important announcements will be posted on the Newman website and via email. It is critical that you regularly check these places.

**Absences:**

When you know in advance that you will be absent from class:

- Strive to take responsibility for your schedule. Be proactive – schedule and complete quizzes and tests before you leave.

When you are unexpectedly absent from class:

- Complete assignments posted on the Newman website to the best of your ability
- Get the notes from a friend
- Schedule extra help
- Prepare for extra help and come with questions and ideas you'd like to discuss

Late assignments will be docked credit accordingly. Typically, this involves a one letter grade deduction for every day that the assignment is late. It is your responsibility to schedule a time to make-up missed or late assignments. After 24 hours, I reserve the right not accept late assignments unless there are reasonable mitigating circumstances.

**Academic integrity:**

Cheating and plagiarism are taken very seriously and will not be tolerated. Any cheating or plagiarism occurring on any assignment will result in a grade of F and will be reported.

Group work may be required for some assignments. However, you should **always** hand in your own version of your own work. If two students hand in identical work, that's plagiarism. Don't do it.

## Course Overview

### First Semester

#### *Unit 1: Exploring and Describing Univariate Data*

- Population vs. sample
- Types of displays: dot plots, histograms, stem-and-leaf plots, box plots
- Description of shape
- Measurements of center
- Measurements of spread
- Probability density functions
- Normal distribution

#### *Unit 2: Exploring and Describing Bivariate Data*

- Types of displays: two-way tables, bar graphs, segmented bar graphs, scatterplots
- Regression analysis

#### *Unit 3: Collecting Data through surveys, observational studies, and experiments*

- Methods of sampling
- Types of bias
- Experimental design

#### *Unit 4: Probability*

- General probability rules
- Probability models
- Simulation

#### *Unit 5: Probability (continued)*

- Discrete and continuous random variables
- Means and variances of random variables
- Binomial distribution
- Geometric distribution
- Normal distribution revisited

### Second Semester

#### *Unit 6: Statistical Inference introduction*

- Sampling distributions
- Sampling distributions of sample proportion
- Sampling distributions of sample mean

#### *Unit 7: Confidence Intervals*

- Confidence intervals
- Confidence intervals for a population mean
- Confidence intervals for a population proportion

#### *Unit 8: Testing Hypotheses I*

- Structure of tests
- Significance level and p-value
- Type I and Type II errors
- One sample t-test
- One proportion z-test

*Unit 9: Testing Hypotheses II*  
Comparing two means  
Comparing two proportions

*Unit 10: Testing Hypotheses III*  
Chi-square: goodness of fit  
Chi-square: independence  
Chi-square: homogeneity

*Unit 11: Testing Hypotheses IV*  
Inference for regression

**The 2024 AP statistics exam will take place on the afternoon of Thursday, May 7<sup>th</sup>.**