

Luoyu Road 1037

430074 Wuhan

China

+86 136 0259 1515

jackywang28@outlook.com

wangzedong@hust.edu.cn

zedongwang.netlify.app



# Zedong Wang

Google Scholar

Citations: 26, H-index: 3

Twitter

Semantic Scholar

Citations: 30, H-index: 3

LinkedIn

GitHub

Contribute: 2, Stars: 489

## Short Biography

I am a fourth-year undergraduate student in Electronics Information Engineering at [HUST](#). Currently, I am a visiting student in [CAIRI AI Lab](#) under [Chair Professor Stan Z. Li](#) at [Westlake University](#). My research interests include visual representation learning, especially for efficient deep network architecture design as well as self-supervised pre-training, and AI+ cross-disciplinary applications. Previously, I worked on few-shot semantic segmentation under [Prof. Xinggang Wang](#) at EIC, HUST. I was a visiting student at [SIAT-MMLab](#), Shenzhen Institute of Advanced Technology (SIAT), Chinese Academy of Sciences (CAS) in the summer of 2021. I also conducted research internship at [Key Lab of Digital Earth Science](#), CAS. My research goal is to pursue solid AI research that makes positive changes to the community.

## Education and Degrees

- 2019 – 2023 **B.Eng. in Electronics Information Engineering**, *Huazhong University of Science and Technology*.
- **The 1<sup>st</sup> year**, I went through various research areas and focused on deep learning & computer vision.
  - **The 2<sup>nd</sup> and 3<sup>rd</sup> years**, I gained hands-on experience in AI and develop research skills across data collection, pre-processing, modeling, and evaluation etc.
  - High marks in **AI-related** core courses: Introduction to Green Communications (**95/100**), Engineering Training (**94/100**), Multimedia Retrieval (**93/100**), Software Project (**92/100**), Principles and Applications of Sensors (**90/100**), Python programming (**87/100**), Capstone Project in Machine Intelligence (**87/100**), Deep Learning and Computer Vision (**87/100**), Machine Learning (**85/100**) etc.

## Research Experience

- Dec. 2022 **Ph.D. Pre-Offer**, *AI Division, School of Engineering, Westlake University*.
- Sep. 2022 – Present **Visiting Student**, *CAIRI AI Lab (Chair Prof. Stan Z. Li Lab), Westlake University*.
- (i) Mixup-related data augmentation techniques. Responsible for the maintenance of [OpenMixup](#) (417 stars on GitHub).
  - (ii) Efficient deep visual architecture design. Co-first author of [MogaNet](#) (72 stars on GitHub).
- Jul. 2022 – Sep. 2022 **Summer Research Studentship**, *School of Engineering, Westlake University*.
- Sep. 2021 – Jun. 2022 **Supervisor**: [Chair Prof. Stan Z. Li](#) (2 selected out of over 100 applicants) | **Research Field**: Visual Representation Learning.
- Sep. 2021 – Jun. 2022 **Research Intern**, under [Prof. Xinggang Wang](#), EIC, Huazhong University of Science and Technology.
- Jul. 2021 – Sep. 2021 **Research Field**: Few-shot Semantic Segmentation.
- Jul. 2021 – Sep. 2021 **Visiting Student**, *MMLab, Shenzhen Institute of Advanced Tech. (SIAT), Chinese Academy of Sciences*.
- Sep. 2020 – Apr. 2021 **Research Intern**, *Key Lab of Digital Earth Science, Chinese Academy of Sciences*.
- (i) Fundamental computer vision exploration; (ii) Remote sensing building image semantic segmentation.

## Publications

 (\*: Equal Contribution. †: Corresponding Author)

- 2023 **Boosting Discriminative Visual Representation Learning with Scenario-Agnostic Mixup**.  
Siyuan Li\*, Zicheng Liu\*, **Zedong Wang\***, Di Wu, Zihan Liu, Stan Z. Li†
- 2022 **Efficient Multi-order Gated Aggregation Network**.  
Siyuan Li\*, **Zedong Wang\***, Zicheng Liu, Cheng Tan, Haitao Lin, Di Wu, Zhiyuan Chen, Jiangbin Zheng, Stan Z. Li†
- 2022 **OpenMixup: Open Mixup Toolbox for Visual Representation Learning**.  
Siyuan Li\*, **Zedong Wang\***, Zicheng Liu\*, Di Wu, Stan Z. Li†

## Languages and Skills

Chinese (native), English (fluent). **IELTS 7.0**(2019) overall grades, **CET-4 646** overall grades.  
Python DL Libraries, PyTorch, Linux (basic),  $\text{\LaTeX}$ , Comprehensive Research Skills.