



## Undergraduate Application

### Personal Profile

#### Overview

The personal profile is a crucial section in your UBC application. This is your chance to tell us about the things that are important to you, your significant achievements, what you've learned from your experiences, and the challenges you've overcome. It's our chance to determine whether you're a good fit for UBC and it will impact your admission and scholarship consideration. For information on how to complete the personal profile, visit: .

Your responses may be reviewed for authenticity and originality using plagiarism software tools and may be retained in a database for comparison with other work. By submitting your personal profile, you consent to this review and confirm that your profile represents your own ideas and is written in your own words. Any plagiarism will be considered an act of academic misconduct and result in the withdrawal of your application or admission to UBC.

Your personal profile responses will be reviewed by trained readers, some of whom are located in other countries. By submitting your personal profile responses, you consent to temporary access and storage of these profiles outside Canada. To help ensure your privacy and limit the potential for bias, please do not include personal information, such as your name or contact information, in your responses.

**\*Required**

Tell us about who you are. How would your family, friends, and/or members of your community describe you? If possible, please include something about yourself that you are most proud of and why. (maximum 250 words)

Leadership is bringing people together to create something better than what we started with, and this is underscored in all my experiences. I served as a co-president and executive in multiple STEM clubs, led my team to regionals at the ECOO programming contest, and championed innovative ideas at hackathons. Through STEM clubs, I supported students with zero computing knowledge to eventually be comfortable with complex ideas such as artificial intelligence, blockchain, and CRISPR through planning and presenting multiple lectures over the year. At ECOO, I examined each problem and consequently delegated them amongst my team with a concise vision on how to solve each problem.

**\*Required**

What is important to you? And why? (maximum 250 words)


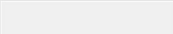
Interpersonal skills are necessary for communicating and building good relationships with others. Extracurriculars such as Link Crew, badminton and working part-time were imperative to developing these skills. At Link Crew, I worked with a group of new students, mentoring them throughout the year. We met monthly discussing any issues they faced, such as exams or extracurriculars. During these meetings, I listened and provided objective solutions to their situations. These meetings taught me to be more empathetic and understanding; we all have separate issues to deal with and I learned that what may seem trivial to some may pose a significant challenge to others. At badminton,

**\*Required**

Describe up to five activities that you have pursued or accomplishment achieved in one or more of the following areas. Please outline the nature of your responsibilities within these activities. 50 words per description.


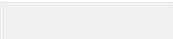
- Club
- Family / Community Responsibilities
- Creative or Performing Arts
- Work / Employment
- Athletics
- Volunteer
- Service to Others
- Other(s)

#### Activity 1

Activity Type\* Other(s) Start Date\* 2017-09-09 End Date\*  Ongoing ☒Time\* Achievement / Award 


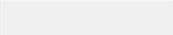
Short Description for Activity 1\* (maximum 50 words)

Competitive mathematics and computing:  
First place in school for Canadian Intermediate Math Contest (2018) and Canadian Computing Competition (2017-2020); top 25% nationwide in CEMC contests (2017-2020); highest standing nationwide scoring 100% at Beaver Computing Challenge (2018); third-place team qualifying for regional championships for ECOO Programming Contest (2018)

**Activity 2**Activity Type\* Club Start Date\* 2020-09-09 End Date\*  Ongoing ☒Time\* Other (please describe activity and time commitment below) 


Short Description for Activity 2\* (maximum 50 words)

Weekly, I taught a wide variety of students complex computer science concepts and emerging technologies in Mayfield's STEM club, North Park's STEM club, and North Park's Hack Club. Prepared lessons and supported students with no computing knowledge. Worked to create projects such as games with others.

**Activity 3**Activity Type\* Work / Employment Start Date\* 2019-07-23 End Date\*  Ongoing ☒Time\* Regular Weekly activity (5 - 10hrs per week) 

Short Description for Activity 3\* (maximum 50 words)

Worked as a cashier and shaker. As a cashier I interacted with customers, recommending drinks based on their preferences, and reminded them of specials we had. As a shaker, I made drinks according to recipe and communicated with kitchen staff what ingredients needed to be made.

**Activity 4**Activity Type\* Athletics Start Date\* 2017-09-09 End Date\* 2019-06-30  Ongoing ☐Time\* Regular Weekly activity (<5hrs per week) 

Short Description for Activity 4\* (maximum 50 words)

Played doubles and singles for grades 9 and 10, achieving division champions both years. Worked with different members of the team in doubles, and communicated actions in a clear and concise manner. Worked with teammates to strategize and encouraged teammates during their matches.

**Activity 5**

Activity Type\* Service to Others

Start Date\* 2019-08-25

End Date\* 2020-06-30

Ongoing ☐

Time\* Regular Monthly activity (&lt;10hrs per month)

Short Description for Activity 5\* (maximum 50 words)

Introduced incoming students to the school and organized activities throughout the year such as a pre-exam briefing to provide tips on how they should study and prepare for exams and a holiday event to connect with peers and create an inclusive environment.

**\*Required**

Tell us more about ONE or TWO activities listed above that are most important to you. Please explain the role you played and what you learned in the process. You will be asked for a reference who can speak to your response. (maximum 350 words)

While all activities I participated in contributed strongly to my personal development, computing contests, and leading STEM clubs were where I developed the most. Each contest had an important problem solving and knowledge component to them. Before solving any problem, identifying the core components of the problem was needed. Pinpointing the core information allowed me to recognize what knowledge was necessary for the problem. In addition to being able to outline and structure problems, I grew comfortable with applying technical knowledge to different situations. My experience participating in numerous contests culminating into a 100% ranking at Beaver Computing

**Optional**

Additional Information: You may wish to use the space below to provide UBC with more information on your academic history to date and/or your future academic plans. For example: How did you choose your courses in secondary school? Are there life circumstances that have affected your academic decisions to date? What have you done to prepare yourself specifically for your intended area of study at UBC? (maximum 100 words)

Everything I have done throughout high school - programming contests, hackathons, STEM club leadership, and getting real-world experience at CoCo - was in anticipation of joining similarly ambitious students and learning from one of the best faculties in the world. UBC can not only provide technical knowledge but support my personal and professional growth. I am extremely excited to join the UBC entrepreneurship community such as e@UBC and eProjects. I appreciate the investment the university has made in social impact and innovation. This coincides with my long-term dream to create and add value to lives through technology as an entrepreneur.

**\*Required**

Please submit the names of two referees who know you well and can comment on your preparedness for study at UBC. Examples of referees include an employer, a community member, a coach, a teacher/instructor, or anyone who knows you well. One of the referees you select MUST be able to speak to one of the activities / experiences described in one of your long-answer responses above. For applicants who are currently attending a high school, one of your referees MUST be a school official (e.g. grade 12 or senior year counsellor, teacher, or IB Coordinator). Neither referee should be a friend, family member,

or paid agent.

**Reference 1**

Name*	Brian Truong
Phone number*	6478538523
Email*	brian.truong@peelsb.com
Relationship to you*	Club Supervisor

**Reference 2**

Name*	Keway So
Phone number*	
Email*	
Relationship to you*	

I confirm that the responses represent my own original and authentic written work. ☐

The University of British Columbia  
Vancouver and Kelowna, BC, Canada