

Dr. Jacob W. Archambault

Object-oriented programmer with research background in philosophy and mathematical logic.

2630 Whitehall Ter #204

Louisville, KY 40220

+1 (401) 450-4768

jacobarchambault@gmail.com

www.github.com/JacobArchambault

www.jacobarchambault.com

EDUCATION

Ph.D., philosophy	Fordham University. August 2017. Dissertation: 'The development of the medieval Parisian account of formal consequence'.
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CERTIFICATIONS

Python/SQL	<i>Code Louisville</i> . Spring 2019. Granted for proficiency with Python, SQL, Jupyter Notebooks, PyCharm Integrated Development Environment (IDE), and related technologies.
Java	<i>Code Louisville</i> . Spring 2019. Granted for proficiency with Java, IntelliJ Idea IDE, and related technologies.
Front-end web development	<i>Code Louisville</i> . Fall 2018. Granted for proficiency in HTML5, CSS, and JavaScript languages. Includes proficiency with jQuery and Bootstrap libraries, Flexbox module, Visual Studio Code IDE, and the principles of responsive web design.

EXPERIENCE

Software Developer Apprentice	Aug 2019-present. Waystar Health, Louisville, KY. Developed C#/.NET framework websites and applications in Visual Studio IDE for healthcare solutions company according to the Model-View-Controller (MVC) pattern.
Researcher	2013-present. Published numerous articles, book contributions, and an edited volume, and presented papers at prestigious institutions across three continents, primarily in the history and philosophy of logic. A full list of publications and presentations may be viewed at www.jacobarchambault.com/curriculum-vitae .
Ontology/Language Teacher	Aug 2017 - May 2018. Highlands Latin School, Louisville, KY. Taught college-level material in Latin, metaphysics, and classics to students at advanced private high school. Led metaphysics students to fully reconstruct arguments and critically explicate texts from Plato, Aristotle, Thomas Aquinas, and others. Led Latin students to translate both from Latin to English and from English to Latin texts, with assignments principally focused on Caesar. By pairing classic texts with carefully designed assignments, I improved student learning outcomes while decreasing student workload, leading roughly 90% of students to earn the highest letter grade available. 10-20 students per section, 5 sections per trimester.

SKILLS

Programming Languages	Proficiency with Python, JavaScript, Java, C#/.Net, Bash/PowerShell, and CSS/HTML.
Data analysis	Proficiency with SQL, Excel, and Google Sheets. Some experience with MongoDB.

Ontological Engineering	Proficient with semantics and proof calculi for OWL, RDF/RDFS, and SparQL, as well as with Protege ontology editor.
Mathematical logic	Proficient with standard proof calculi and semantics for first- and second-order classical logic, free logic, various normal and non-normal modal logics, many-valued and fuzzy logics, relevant logics, and non-monotonic logics.
LaTeX	Typesetting language used with Biber bibliography software to write a monograph and publish journal articles with mathematical notation, graphs, tables, and automatically generated bibliographies.
Foreign languages	Latin (Full professional proficiency), French (reading fluency, speaking and writing proficiency), German (reading competence), Ancient Greek (elementary reading ability).

SELECT COMPETITIVE FELLOWSHIPS AND GRANTS

Ernst Mach Grant.	Sep 2017-May 2018. University of Salzburg, Institut für Philosophie. Awarded for the project: ‘Grounding Logical Consequence’. Supervisor: Prof. Julien Murzi. Financed by the Austrian Agency for International Cooperation in Education and Research (OeAD-GmbH), Centre for International Cooperation & Mobility. Sep 1-May 31. 9,450 €. *
Dissertation Fellowship	Jun 2016 – May 2017, Fordham University Graduate School of Arts and Sciences. Granted to aid completing a dissertation in the history of logic, including translations of previously untranslated early medieval logic texts.
Tomasic Fellowship	Sep 2015 – May 2016, Fordham University Graduate School of Arts and Sciences. Granted to pursue presentation and publication of articles in mathematical logic and medieval philosophy.
Summer Fellowship	Jun 2015 – Aug 2015, Fordham University Graduate School of Arts and Sciences. Granted for manuscript research project on texts used to teach logic in medieval France.

*Declined

REFERENCES

Brian Donohue
Principal Associate Ontologist, Enterprise Data Management
Capitol One
1680 Capitol One Drive
McLean, VA 22102
+1 703 223 9882
Brian.donohue@capitolone.com

Graham Priest, Distinguished Professor of Philosophy
Graduate Center, City University of New York
Department of Philosophy
365 5th Ave
New York, NY 10016
+1 917 391 4114
priest.graham@gmail.com

Gyula Klima, Professor of Philosophy
Fordham University
Department of Philosophy
Collins Hall 101
441 E. Fordham Rd
Bronx, NY 10458
+1 646 919 2990
klima@fordham.edu

Stephen Read, Professor Emeritus of History and
Philosophy of Logic
Arché Research Centre for Logic, Language, Metaphysics,
and Epistemology
17-19 College St.
University of St Andrews
Scotland KY16 9AL
United Kingdom
+44 7766 123002
slr@st-andrews.ac.uk