# Chapter 3: Demand, Supply, and Price

Introductory Microeconomics

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#### Learning goals

By the end of this chapter, you should be able to:

- Define and distinguish demand and supply.
- Interpret shifts vs. movements along curves.
- Find market equilibrium and perform comparative statics.
- Compute and interpret price elasticities (if time permits).
- Apply the concepts of substitutes and complements.

#### To be successful

#### General Tips to not fall behind:

- Time Management, use a task manager, write what you need to do down (Trello, Tasks, Todolist).
- O Go over the slides once then go straight to practice problems.
- Get a calendar.
- 80% of learning happens outside the classroom.

# Key definitions

#### Demand

The quantity consumers are willing and able to buy at each possible price.

#### Supply

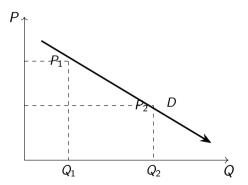
The quantity producers are willing and able to sell at each possible price.

#### Market equilibrium

A price  $P^*$  and quantity  $Q^*$  such that  $Q_d(P^*) = Q_s(P^*)$ .

#### The law of demand

• Holding other factors constant, as price rises, quantity demanded falls.

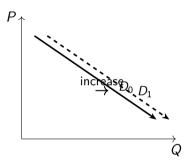


#### Demand: movements vs. shifts

**Movement along** D: only when the good's own price changes. Example: higher price of ice cream  $\Rightarrow$  lower  $Q_d$ .

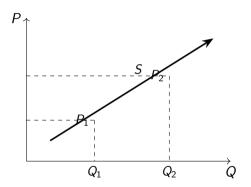
**Shift of** *D*: when other demand factors change. Examples: income (normal/inferior goods), tastes, substitutes vs. complements, expectations, number of buyers.

**Key difference:** movement = own price; shift = everything else.



# The law of supply

• Holding other factors constant, as price rises, quantity supplied rises.

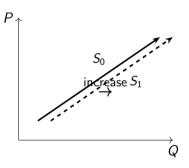


### Supply: movements vs. shifts

**Movement along** S: only when the good's own price changes. Example: higher wheat price  $\Rightarrow$  more supplied.

**Shift of** *S*: when other supply factors change. Examples: input costs, technology, expectations, number of sellers, taxes or subsidies.

**Key difference:** movement = own price; shift = production conditions.



### Substitutes and complements

#### Substitutes

Goods that can replace each other in consumption. If the price of good A rises, demand for good B increases. *Example: coffee and tea.* 

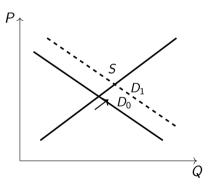
#### Complements

Goods that are consumed together. If the price of good A rises, demand for good B decreases. *Example: printers and ink cartridges.* 

**Key idea:** substitutes  $\Rightarrow$  demand moves in the same direction as the other good's price; complements  $\Rightarrow$  demand moves in the opposite direction.

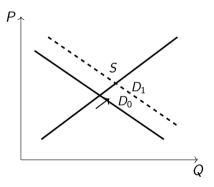
# Substitutes: example with ice cream and frozen yogurt

Price of frozen yogurt increases  $\Rightarrow$  consumers switch to ice cream. Demand for ice cream shifts to the right.



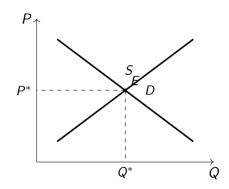
### Complements: example with ice cream and cones

Price of cones decreases  $\Rightarrow$  people buy more cones and more ice cream. Demand for ice cream shifts to the right.



## Market equilibrium

- Equilibrium occurs where  $Q_d(P) = Q_s(P)$ .
- Stable: if P > P\*, surplus pushes price down;
   if P < P\*, shortage lifts price up.</li>



# Price elasticity of demand (brief)

#### Definition

The price elasticity of demand at a point is  $\varepsilon_d = \frac{\mathrm{d} Q_d}{\mathrm{d} P} \cdot \frac{P}{Q_d}$ .

• Midpoint formula (arc elasticity) between  $(Q_1, P_1)$  and  $(Q_2, P_2)$ :

$$\varepsilon_d = \frac{Q_2 - Q_1}{(Q_1 + Q_2)/2} / \frac{P_2 - P_1}{(P_1 + P_2)/2}$$

ullet  $|arepsilon_d|>1$  elastic,  $|arepsilon_d|<1$  inelastic,  $|arepsilon_d|=1$  unit elastic.

# Per-unit tax and incidence (qualitative)

- A tax t per unit shifts the supply curve up by t (or demand down by t).
- The burden (incidence) falls more on the side of the market that is less elastic.

## **Takeaways**

- Demand slopes down; supply slopes up.
- Movements: own-price changes. Shifts: external factors (income, substitutes, complements, input costs).
- Equilibrium where  $Q_d = Q_s$ ; shocks shift curves and change  $(P^*, Q^*)$ .
- Elasticities matter for magnitudes and tax incidence.

### Appendix: algebra for a per-unit tax

With demand  $Q_d = a - bP$  and supply  $Q_s = c + dP$ , a tax t on sellers implies sellers receive  $P_s = P_b - t$ .

$$Q = a - bP_b = c + dP_s = c + d(P_b - t)$$

$$\Rightarrow (b + d)P_b = a - c + dt$$

$$\Rightarrow P_b = \frac{a - c + dt}{b + d}, \quad P_s = P_b - t, \quad Q = a - bP_b.$$

## Linear demand and supply functions

Let's practice with simple linear functions:

$$Q_d = a - bP$$
,  $Q_s = c + dP$ 

- $Q_d$ : quantity demanded decreases as price P increases (b > 0).
- $Q_s$ : quantity supplied increases as price P increases (d > 0).
- The **slope** tells us how much Q changes when P changes by one unit.

Example:  $Q_d = 20 - 2P$ ,  $Q_s = 2 + P$ . If P = 5, then  $Q_d = 10$  and  $Q_s = 7$ .

# Meaning of the slope

In 
$$Q_d = 20 - 2P$$
:

- ullet Slope is -2: each \$1 increase in price reduces demand by 2 units.
- Intercept is 20: if P = 0, maximum demand is 20 units.

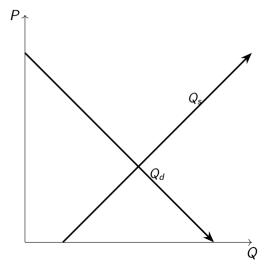
In 
$$Q_s = 2 + P$$
:

- Slope is +1: each \$1 increase in price increases supply by 1 unit.
- Intercept is 2: if P = 0, producers would still supply 2 units.

Ask: why might producers supply even if price is zero?

# Drawing the curves

Using  $Q_d = 20 - 2P$  and  $Q_s = 2 + P$ :



#### Practice: plug in some values

For 
$$Q_d = 20 - 2P$$
 and  $Q_s = 2 + P$ :

- If P = 3:  $Q_d = ?$ ,  $Q_s = ?$
- If P = 7:  $Q_d = ?$ ,  $Q_s = ?$
- If P = 10:  $Q_d = ?$ ,  $Q_s = ?$

Work these out together, then we'll check answers. (See black board for step-by-step.)

## Practice: changing the slope

Suppose demand is  $Q_d = 30 - P$  (flatter demand).

- Compare with  $Q_d = 20 2P$ .
- Which is more sensitive to price?
- What happens to equilibrium if we use  $Q_s = 2 + P$ ?

#### Inverted demand and supply

Sometimes we solve for P as a function of Q:

$$Q_d = a - bP$$
  $\Rightarrow$   $P = \frac{a}{b} - \frac{1}{b}Q$   
 $Q_s = c + dP$   $\Rightarrow$   $P = -\frac{c}{d} + \frac{1}{d}Q$ 

- Now price *P* is on the left-hand side, matching the vertical axis.
- ullet The slope of the line on the graph corresponds directly to -1/b for demand, 1/d for supply.

If time: walk through calculating and drawing these inverted lines.

### Inverted demand and supply

Sometimes we solve for P as a function of Q:

$$Q_d = 20 - 2P$$
  $\Rightarrow$   $P = 10 - 0.5Q$   $Q_s = 2 + P$   $\Rightarrow$   $P = Q - 2$ 

- The slope on the graph is visible directly: -0.5 for demand, +1 for supply.
- Inverted function intuition:
  - Demand: each 1 unit Q reduces **price** by \$0.50.
  - Supply: each 1 unit Q increases **price** by \$1.00.

#### Standard form intuition:

- Demand: each \$1 increase in price reduces **demand** by 2 units.
- Supply: each \$1 increase in price increases **supply** by 1 unit.