JACOB INWALD

Computer Science Student

coming soon

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SUMMARY

From a young age, I have sought out problems to solve. I got my first Raspberry Pi at 9 and I have not stopped programming since, learning C++ and Java to create games and Python to sketch out programming concepts. I find that problem-solving is the most enjoyable and stimulating way to apply myself and I believe that the diversity of my project focuses shows this. I excel in high-pressure and dynamic environments, as I have had to vie for excellence in many such environments - evidenced by my competitive experience in climbing.

SKILLS -

Languages: Java, Python, C#, C, Haskell, Scala, MIPS, TeX

Software: Wireshark, Visual Studio Code, Eclipse/IntelliJ, ...

EDUCATION

BSc (Hons) Computer Science - predicted 1st

University of Edinburgh

Modules include: Computer Security, Reasoning and Agents, and Machine Learning

2019 - 2021

Secondary Education

JCoSS

4 A-Levels at grade A' in Mathematics, Further Mathematics, Computer Science, and Physics

2017 - 2019

10 GSCEs at grade A* and A** equivalent

JCoSS

PROJECTS

Hash Cracking

pwdtools

A library of password-related tools, from cracking plaintext passwords to cracking hashes. I also included a GPU-accelerated brute-force password cracker, achieving a rate of 4 billion passwords tested a second. python / metals-framework / Obj-C

Dynamic Programming **Seam Carving**

aithub.com

I wrote a program to implement the seam-carving technique defined by Avidan and Shamir (2012). It was interesting to apply the concept of dynamic programming to a concrete example.

Image Manipulation Genetic Image Creation

github.com

I wrote a program that used an evolutionary algorithm to generate an image. It created generations of quadrilaterals and then bred them together to find the best fit for the image. It created interesting, stylized images, which was my goal.

python

Classification

Optical Character Recognition - A-Level Project (achieved 98%)

github.com

I wrote a neural network that achieved 90% accuracy on the MNIST (Modified National Institute of Standards and Technology) character set. To make this a challenge, I did not allow myself to use any external libraries, apart from one for random number generation.

python

EXPERIENCE

Work Experience - Software design

HELIX Centre, Imperial College London, London W2

I was involved in projects, coding a program to quantify differences between medical guidelines. I had to think critically and learn and adapt to complex tools in a short period, this included becoming proficient with the SNOMED database, made by the NHS.

python / database

Google Code In 2019

I participated in the code-in where I had to complete various tasks for different companies. This ranged from creating boot-up scripts for Fedora to writing a simple zipcracker. This gave me some insight into how open-source projects worked properly.

python / bash / open-source development

EMPLOYMENT

7/2023 – 9/2023

Bartender and Waiter

Greenmantle, Greenmantle Group, Edinburgh EH8

I ran a one-man box bar during the Fringe Festival in Edinburgh. This was located directly outside the ZOO playground venue and therefore had many customers. My role was to manage this bar, maintain the correct levels of stock, ensure that the customer experience was as good as possible, to close and open the box bar. This required initiative as well as good management of resources. After the Fringe was over, I worked as a bartender at other pubs part of the Greenmantle Group, which required an ability to adapt quickly to new environments as well the ability to mesh well with new colleagues and co-workers.

management / teamwork / high-pressure

8/2022 - 9/2022 Bartender and Waiter

The Shakespeare, Greene King Pubs, Edinburgh EH3

I worked during the Edinburgh Festival, serving both food and beverages. I had to mix drinks, change kegs, serve food, and provide a customer experience at the standard of Greene King Pubs. This role involved quick thinking, teamwork, and customer service, all in a high-pressure environment as it was during the international Fringe festival.

customer service / teamwork / high-pressure

VOLUNTEERING

10/2023 - current

Volunteer FOH

Shrub Coop Community Hub, Tollcross, Edinburgh EH3

Serving coffee and creating a welcoming environment for people.

customer service / community

1/2018 - 7/2018

Teaching Assistant

The Castle Climbing Centre, London N4

I assisted in teaching climbing techniques and safety to children from ages 9-15 every Saturday. This role involved leading warm-ups, creating engaging activities, and managing classes of 6 children to ensure their safety.

teaching

AWARDS

Climbing Wall Instructor Training

Mountain Training

I learnt how to teach climbing and safety to new climbers effectively, learning how to lead sessions well. teaching

DofE Silver 2019 **Duke of Edinburgh**

HOBBIES

2021 – current

Edinburgh University Climbing Team

University of Edinburgh

- Competed in British University Climbing Series 2022, 2023, and will be competing in the 2024 event.
- · Competed in National Universities Lead and Speed CLimbing Competition 2023.
- · Organized and ran coaching sessions for the Edinburgh University Mountaineering Club high-pressure performance / team-work / teaching

2019 - 2021

The Castle Competition Squad

The Castle Climbing Centre

- · Competed in the national British Mountaineering Club Youth Climbing Series, coming 4th at one event.
- · Volunteered as an instructor for the younger classes. high-pressure performance / team-work / teaching

2013 - current

Guitar and Piano

Self-Taught

I have played guitar since I was 10 and taught myself jazz piano over lockdown. I have found comfort in music and take pride in being able to express myself with it.

music