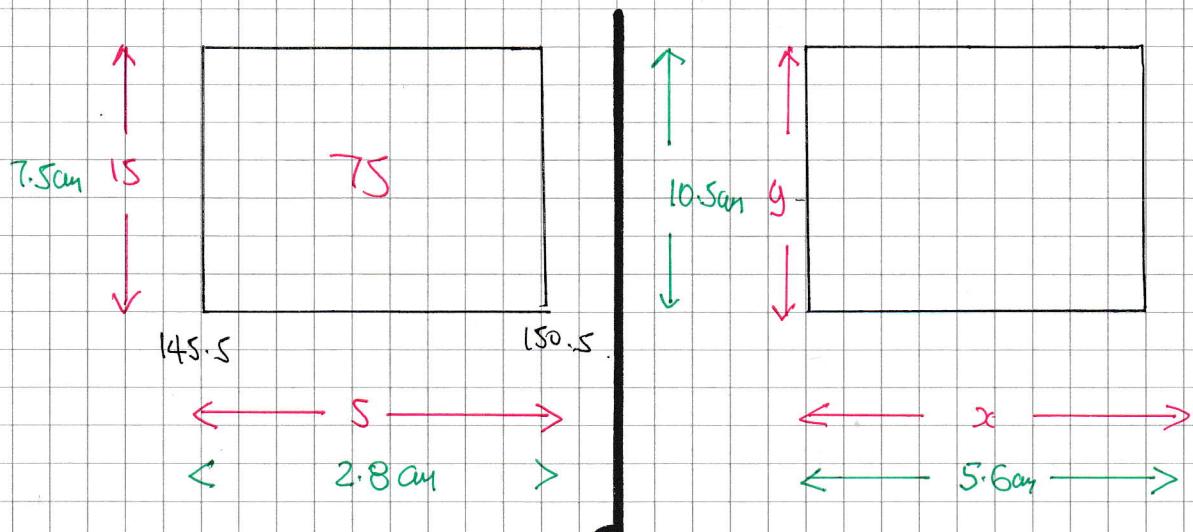


- 1 -

NYGB - MMS PAPER D - QUESTION 1

DRAWING TWO RECTANGLES NOT TO SCALE



BY RATIO / PROPORTION.

$$\frac{7.5}{15} = \frac{10.5}{y}$$

$$7.5y = 157.5$$

$$y = 21$$

$$\frac{5}{2.8} = \frac{x}{5.6}$$

$$2.8x = 28$$

$$x = 10$$

$$\therefore \text{REQUIRED FLOORING} = 2y = 10 \times 21 = 210$$

ALTERNATIVE APPROACH.

$$\bullet \text{ AREA OF RECTANGLE 1} = 7.5 \text{ cm} \times 2.8 \text{ cm} = 21 \text{ cm}^2$$

$$\bullet \text{ AREA OF RECTANGLE 2} = 5.6 \text{ cm} \times 10.5 \text{ cm} = 58.8 \text{ cm}^2$$

$$\begin{array}{l} \times 2.8 \\ 21 \text{ cm}^2 : 75 \\ 58.8 \text{ cm}^2 : 210 \end{array} \quad \begin{array}{l} \downarrow \times 2.8 \\ \diagup \end{array}$$

+
IYGB-MMS PAPER D- QUESTION 2

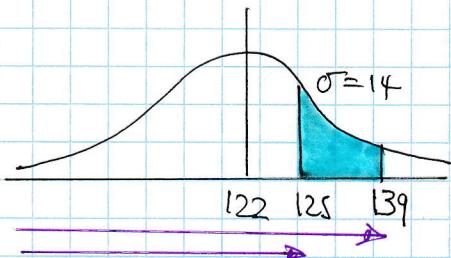
a)
$$Y \sim N(122, 14^2)$$

$$P(125 < Y < 139)$$

$$\begin{aligned} &= P(Y < 139) - P(Y < 125) \\ &= P\left(z < \frac{139-122}{14}\right) - P\left(z < \frac{125-122}{14}\right) \\ &= \Phi(1.2143) - \Phi(0.2143) \end{aligned}$$

... USING CALCULATOR ...

$$\begin{aligned} &= 0.88768 - 0.58484 \\ &= 0.30284 \end{aligned}$$



b)

PROCEED BY INPUTTING THE INFORMATION IN A NEW DIAGRAM

$$\Rightarrow P(101 < Y < a) = 0.8276$$

$$\Rightarrow P(Y < a) - P(Y < 101) = 0.8276$$

$$\Rightarrow P(Y < a) - [1 - P(Y > 101)] = 0.8276$$

$$\Rightarrow P(Y < a) - 1 + P(Y > 101) = 0.8276$$

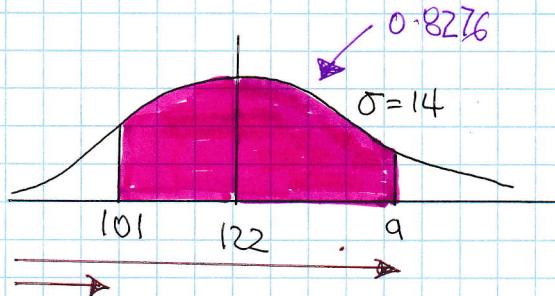
$$\Rightarrow P(Y < a) + P(Y > 101) = 1.8276$$

$$\Rightarrow P(Y < a) + P\left(z > \frac{101-122}{14}\right) = 1.8276$$

$$\Rightarrow P(Y < a) + \Phi(-1.5) = 1.8276$$

$$\Rightarrow P(Y < a) + 0.9332 = 1.8276$$

$$\Rightarrow P(Y < a) = 0.8944$$



-2-

IYGB - MME PAPER D - QUESTION 2

FINISH OFF BY INVERTING

$$\Rightarrow P(z < \frac{a-122}{14}) = 0.8944$$

$$\Rightarrow \frac{a-122}{14} = +\Phi^{-1}(0.8944)$$

$$\Rightarrow \frac{a-122}{14} = 1.25$$

$$\Rightarrow a-122 = 17.5$$

$$\Rightarrow \underline{\underline{a = 139.5}}$$

- 1 -

IYGB - MMS PAPER D - QUESTION 3

a) If the events are mutually exclusive $P(A \cap B) = 0$

$$\Rightarrow P(A \cup B) = P(A) + P(B) - \cancel{P(A \cap B)}$$

$$\Rightarrow 0.79 = 0.4 + P(B)$$

$$\Rightarrow P(B) = 0.39$$

b) If the events are independent $P(A \cap B) = P(A) \times P(B)$

$$\Rightarrow P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$\Rightarrow P(A \cup B) = P(A) + P(B) - P(A)P(B)$$

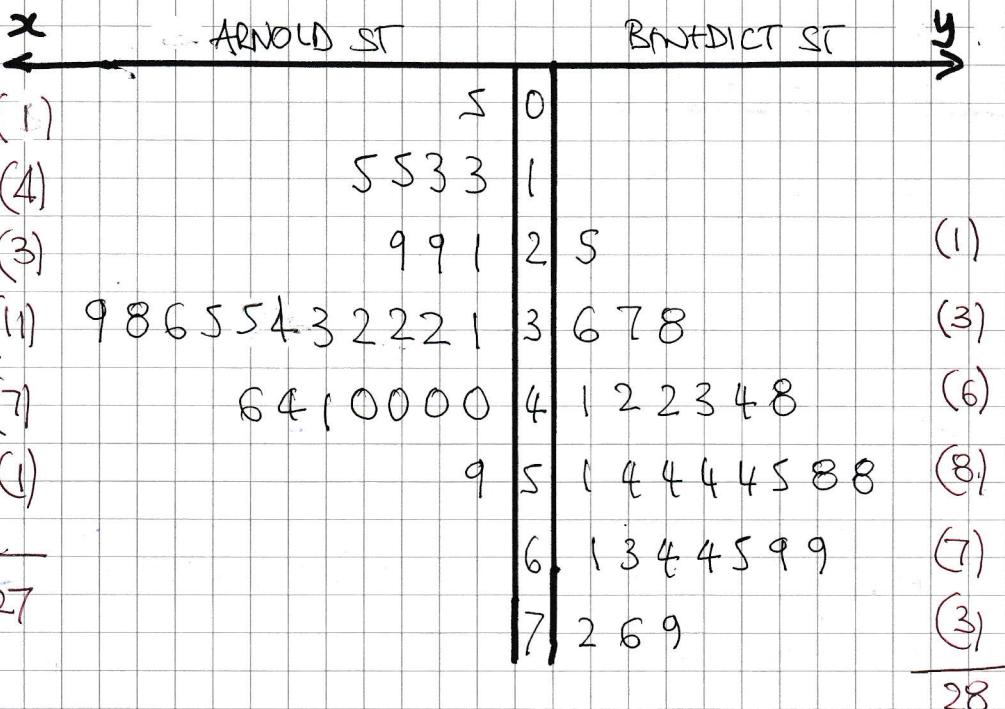
$$\Rightarrow 0.79 = 0.4 + P(B) - 0.4P(B)$$

$$\Rightarrow 0.39 = 0.6P(B)$$

$$\Rightarrow P(B) = 0.65$$

-1-

YGB - MMS PAPER D - QUESTION 4



q)

$$\text{Mode} = 40$$

$$Q_1 = \frac{1}{4}(27+1) = 7^{\text{TH}} \text{ OBS}$$

$$\underline{Q_1 = 29}$$

$$Q_2 = \frac{1}{2}(27+1) = 14^{\text{TH}} \text{ OBS}$$

$$\underline{Q_2 = 34}$$

$$Q_3 = \frac{3}{4}(27+1) = 21^{\text{ST}} \text{ OBS}$$

$$\underline{Q_3 = 40}$$

$$\bar{x} = \frac{\sum x}{n} = \frac{866}{27} = \underline{32.07}$$

$$\sigma_x = \sqrt{\frac{\sum x^2}{n} - \bar{x}^2} = \underline{11.77}$$

$$\text{Mode} = \underline{54}$$

$$Q_1 = 7^{\text{TH}} / \underline{8^{\text{TH}}} \text{ OBS}$$

$$\underline{Q_1 = 42.5}$$

$$Q_2 = 14^{\text{TH}} / \underline{15^{\text{TH}}} \text{ OBS}$$

$$\underline{Q_2 = 54}$$

$$Q_3 = 21^{\text{ST}} / \underline{22^{\text{ND}}} \text{ OBS}$$

$$\underline{Q_3 = 64}$$

$$\bar{y} = \frac{\sum y}{n} = \frac{1516}{28} = \underline{54.14}$$

$$\sigma_y = \sqrt{\frac{\sum y^2}{n} - \bar{y}^2} = \underline{13.09}$$

— 2 —

1YGB - MUS PAPER D - QUESTION 4

b) USING THE BRAUCH FORM

$$\text{FOR ARNOLD STREET} = \frac{32.07 - 40}{11.77} = -0.67$$

$$\text{FOR BENEDICT STREET} = \frac{54.14 - 54}{13.09} = 0.01$$

- c)
- ① MEDIAN OF MEAN IS HIGHER IN BENEDICT STREET, INDICATING OLDER PEOPLE LIVING THERE
 - ② BENEDICT STREET AGES ARE SIGHTLY MORE VARIED, AS INDICATED BY THE STANDARD DEVIATION
 - ③ DATA IN ARNOLD STREET IS NEGATIVELY SKewed AS INDICATED BY PART (b), WHILE DATA IN BENEDICT STREET IS PRACTICALLY SYMMETRICAL (SIGHT POSITIVE SKew) AS INDICATED BY (b)

- 1 -

IYGB- MMS PAPER D- QUESTION 5

USING THE CALCULATOR IN STATISTICAL MODE

$$\text{P.M.C.C} = r = 0.5814 \dots$$

SETTING HYPOTHESES

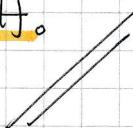
$$H_0: \rho = 0$$

$$H_1: \rho > 0$$

WHERE ρ IS THE P.M.C.C. OF THE ENTIRE POPULATION

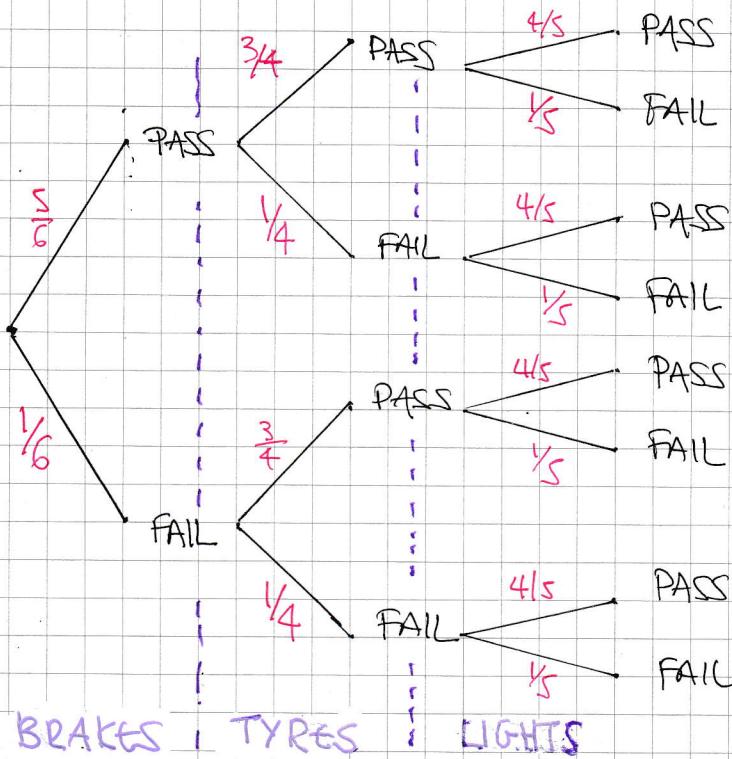
THE CRITICAL VALUE AT n=9 AT 5% SIGNIFICANCE IS 0.6215

AS $0.5814 < 0.6215$ THERE IS NO SIGNIFICANT EVIDENCE OF POSITIVE
CORRELATION BETWEEN THE TEST MARKS IN PHYSICS & CHEMISTRY
INSUFFICIENT EVIDENCE TO REJECT H_0 .



IYGB - MME PAPER D - QUESTION 6

a) USING A TREE DIAGRAM



$$P(\text{FAIL EXACTLY ONE}) = \text{"F P P"} = \frac{1}{6} \times \frac{3}{4} \times \frac{4}{5} = \frac{12}{120}$$

$$\text{P F P} = \frac{5}{6} \times \frac{1}{4} \times \frac{4}{5} = \frac{20}{120}$$

$$\text{P P F} = \frac{5}{6} \times \frac{3}{4} \times \frac{1}{5} = \frac{15}{120}$$

$$\underline{\underline{\frac{47}{120}}}$$

b) USING THE TREE DIAGRAM, NOTING THAT BRANCHES TERMINATE IF THEY END UP IN A FAIL

$$P(\text{FAIL}) = \frac{1}{6} + \frac{5}{6} \times \frac{1}{4} + \frac{5}{6} \times \frac{3}{4} \times \frac{1}{5} = \frac{1}{2}$$

↑ ↑ ↑
 FAILED BRAKES FAILED TYRES FAILED LIGHTS

-2-

LYGB - MMS PAPER D - QUESTION 6

ALTERNATIVE APPROACH

$$P(\text{FAIL}) = 1 - P(\text{PASSES}) = 1 - \frac{5}{6} \times \frac{3}{4} \times \frac{4}{5} = \frac{1}{2}$$

~~↙~~

c) $P(\text{FAILED LIGHTS} \mid \text{FAIL}) = \frac{P(\text{FAILED LIGHTS} \cap \text{FAIL})}{P(\text{FAIL})}$

$$= \frac{\frac{5}{6} \times \frac{3}{4} \times \frac{1}{5}}{\frac{1}{2}}$$

↙ ← FOUND IN (b)

$$= \frac{\frac{1}{4}}{\frac{1}{2}}$$

~~↙~~

$$= \frac{1}{4}$$

~~↙~~

-1-

IYGB - MME PAPER D - QUESTION ?

COLLECTING OUTCOMES GREATER OR EQUAL TO 4

$$0, 1, 3 \text{ GIVES } 4 : \frac{1}{6} \times \frac{1}{3} \times \frac{1}{2} \times 3 \text{ WAYS} = \frac{1}{12}$$

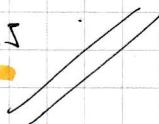
$$1, 1, 3 \text{ GIVES } 5 : \frac{1}{6} \times \frac{1}{6} \times \frac{1}{2} \times 3 \text{ WAYS} = \frac{1}{24}$$

$$1, 3, 3 \text{ GIVES } 7 : \frac{1}{3} \times \frac{1}{2} \times \frac{1}{2} \times 3 \text{ WAYS} = \frac{1}{4}$$

$$0, 3, 3 \text{ GIVES } 6 : \frac{1}{6} \times \frac{1}{2} \times \frac{1}{2} \times 3 \text{ WAYS} = \frac{1}{8}$$

$$3, 3, 3 \text{ GIVES } 9 : \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} = \frac{1}{8}$$

$$\therefore P(X_1 + X_2 + X_3 \geq 4) = \frac{5}{8} = 0.625$$



- | -

IYGB - MME PAPER D - QUESTION 3

$X = \text{NUMBER OF BUSHES WITH PINK FLOWERS}, X \sim B(20, 0.2)$

a) $P(X > 4) = P(X \geq 5) = 1 - P(X \leq 4)$
= ... tables
= $1 - 0.6296$
= 0.3704

b) $P(X \geq 1) > 0.975$

$$\begin{aligned} &\Rightarrow 1 - P(X=0) > 0.975 \\ &\Rightarrow 0.025 < P(X=0) \\ &\Rightarrow \binom{n}{0} (0.2)^0 (0.8)^n > 0.025 \\ &\Rightarrow 0.8^n < 0.025 \\ &\Rightarrow \log(0.8^n) < \log(0.025) \\ &\Rightarrow n \log(0.8) < \log(0.025) \end{aligned}$$

$$\begin{aligned} &\Rightarrow n > \frac{\log(0.025)}{\log(0.8)} \\ &\quad [\log 0.8 \text{ IS NEGATIVE}] \end{aligned}$$

$$\Rightarrow n > 16.53\ldots$$

$$\therefore n = 17$$

c) APPROXIMATE BY NORMAL

$$X \sim B(125, 0.2)$$

$$\begin{aligned} \bullet \text{MEAN} &= 125 \times 0.2 = 25 \\ \bullet \text{VARIANCE} &= 25 \times 0.8 = 20 \end{aligned}$$

$$P(21 < X \leq 30)$$

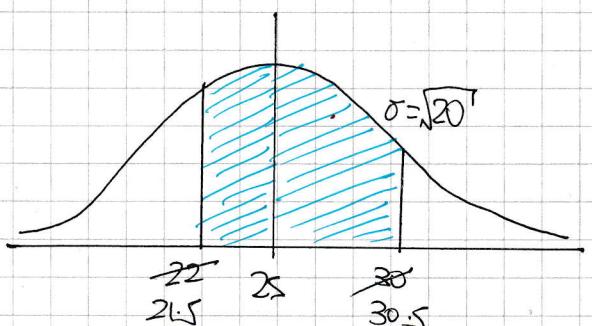
$$= P(22 \leq X \leq 30)$$

$$= P(21.5 < Y < 30.5)$$

$$= P(Y < 30.5) - P(Y < 21.5)$$

$$= P(Y < 30.5) - [1 - P(Y > 21.5)]$$

$$= P(Y < 30.5) + P(Y > 21.5) - 1$$



$$\left\{ Y \sim N(25, 20) \right\}$$

~2~

IXGB - MHS PAPER I - QUESTION 8

$$= P\left(z < \frac{30.5 - 25}{\sqrt{20}}\right) + P\left(z > \frac{21.5 - 25}{\sqrt{20}}\right) - 1$$

$$= \Phi(1.23) + (-0.78) - 1$$

$$= 0.8907 + 0.7823 - 1$$

$$\approx 0.673$$

d)

SETTING HYPOTHESES FOR $X \sim B(25, 0.2)$

$$H_0: p = 0.2$$

$$H_1: p > 0.2$$

WITH p THE PROPORTION OF PINK FLOWERING BUSHES IN GENERAL

TESTING AT 1% SIGNIFICANCE ON THE BASIS $X = 10$

$$P(X \geq 10) = 1 - P(X \leq 9)$$

$$= 1 - 0.9827$$

$$= 0.0173$$

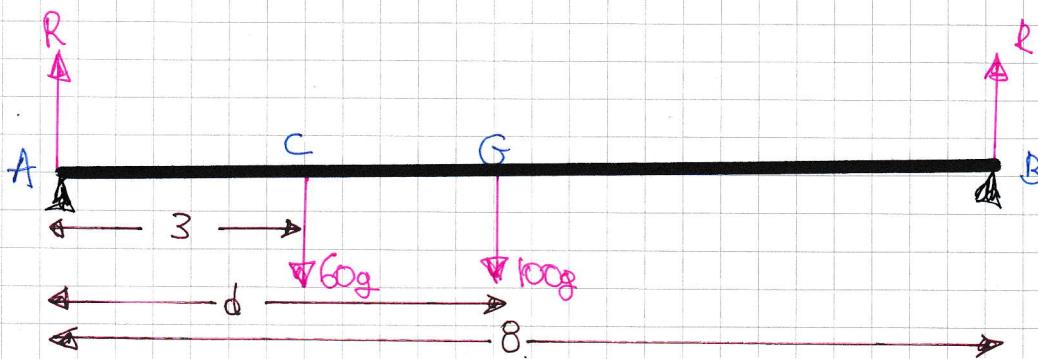
$$= 1.73\% > 1\%$$

There is no significant evidence at 1% that the proportion

is greater than 0.2 - insufficient evidence to reject H_0

IYGB-MUL PAPER 1 - QUESTION 9

a) START WITH A DIAGRAM



DRAWING MOMENTS

$$R + R = 60g + 100g$$

$$2R = 160g$$

$$R = 80g$$

TAKING MOMENTS ABOUT A

$$\text{At } A: (60g \times 3) + (100g \times d) = R \times 8$$

$$180g + 100gd = 8R$$

$$100g + 100gd = 640g$$

$$100gd = 460g$$

$$d = 4.6 \text{ m}$$

b)

"ROD" IMPLIES AN OBJECT WHICH IS RIGID & ITS DIMENSIONS, COMPARED TO ITS LENGTH ARE NEGIGIBLE, SO IT IS TREATED AS A RIGID, ONE DIMENSIONAL OBJECT

"PARTICLE" MEANS CAN BE TREATED AS A "POINT MASS" SO ITS CENTRE OF MASS CAN BE PLACED EXACTLY 3 METRES FROM A

-1-

IYGB-MMS PAPER D- QUESTION 10

- a) FILL IN A SPEED TIME GRAPH FROM THE INFORMATION GIVEN



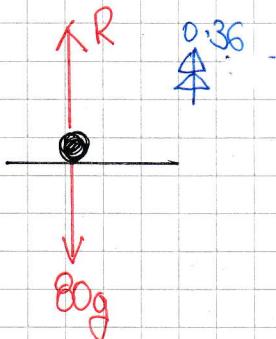
- b) SLOPE GRADIENT = ACCELERATION OR DECELERATION

$$"a = \frac{\Delta v}{\Delta t} \Rightarrow 0.36 = \frac{1.62}{T} \Rightarrow T = 4.5"$$

Now "DISTANCE = AREA"

$$\begin{aligned} \text{DISTANCE} &= \frac{1}{2}(T + 1.5 + 6.5 + 1.5) \times 1.62 \\ &= \frac{1}{2} \times 41 \times 1.62 \\ &= 33.21 \text{ m} \end{aligned}$$

- c) MAXIMUM REACTION OCCURRED DURING "UPWARD" ACCELERATION



$$"F = ma"$$

$$R - 80g = 80 \times 0.36$$

$$R - 80g = 28.8$$

$$R = 812.8 \text{ N}$$

-1-

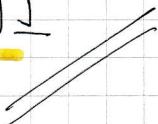
YRB-MMS PAPER D- QUESTION 11

a)

$$\text{using } \underline{\Gamma} = \underline{\Gamma}_0 + \underline{u}t + \frac{1}{2}\underline{a}t^2$$

$$\underline{\Gamma} = (-20\underline{i} - \frac{15}{2}\underline{j}) + (4\underline{i} + 2\underline{j})t + \frac{1}{2}(\frac{1}{10}\underline{i} - \frac{1}{5}\underline{j})t^2$$

$$\underline{\Gamma} = (-20 + 4t + \frac{1}{20}t^2)\underline{i} + (-\frac{15}{2} + 2t - \frac{1}{10}t^2)\underline{j}$$



b)

MOVE EAST IN POSITION, IMPLIES \underline{j} COMPONENT ZERO & \underline{i} COMPONENT POSITIVE (IN THE POSITION VECTOR)

$$-\frac{15}{2} + 2t - \frac{1}{10}t^2 = 0$$

$$-75 + 20t - t^2 = 0$$

$$t^2 - 20t + 75 = 0$$

$$(t-5)(t-15) = 0$$

$$t = \begin{cases} 5 \\ 15 \end{cases}$$

check t for being positive

$$t=5 \Rightarrow -20 + 4 \times 5 + \frac{1}{20} \times 5^2 = \frac{5}{4} > 0$$

$$t=15 \Rightarrow -20 + 4 \times 15 + \frac{1}{20} \times 15^2 = \frac{205}{4} > 0$$

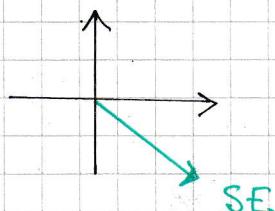
c)

$$\text{using } \underline{v} = \underline{u} + \underline{a}t$$

$$\underline{v} = 4\underline{i} + 2\underline{j} + (\frac{1}{10}\underline{i} - \frac{1}{5}\underline{j})t$$

$$\underline{v} = (4 + \frac{1}{10}t)\underline{i} + (2 - \frac{1}{5}t)\underline{j}$$

"SOUTH EAST" DIRECTION OF MOTION,
INPUT PARALLEL TO $\underline{i} - \underline{j}$



$$\Rightarrow (4 + \frac{1}{10}t)\underline{i} + (2 - \frac{1}{5}t)\underline{j} = \lambda(\underline{i} - \underline{j})$$

$$\Rightarrow \begin{cases} 4 + \frac{1}{10}t = \lambda \\ 2 - \frac{1}{5}t = -\lambda \end{cases}$$

$$\Rightarrow 2 - \frac{1}{5}t = -4 - \frac{1}{10}t$$

$$\Rightarrow 6 = \frac{1}{10}t$$

$$\Rightarrow t = 60$$

-2-

NYGB - MMS PAPER D - POSITION (1)

With $t=60$

$$\underline{v} = \left(4 + \frac{1}{10} \times 60\right) \underline{i} + \left(2 - \frac{1}{5} \times 60\right) \underline{j}$$

$$\underline{v} = 10\underline{i} - 10\underline{j}$$

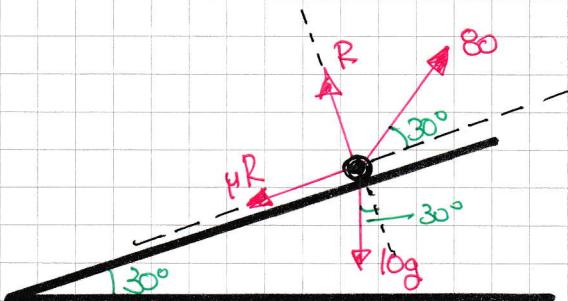
$$\text{SPEED} = |\underline{v}| = |10\underline{i} - 10\underline{j}| = \sqrt{10^2 + (-10)^2}$$

$$= \sqrt{100 + 100} = \sqrt{200} = 10\sqrt{2} \approx 14.14 \text{ m s}^{-1}$$

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IYGB - MMS - PAPER D - QUESTION 12

STARTING WITH A DIAGRAM



CONSTANT SPEED, INPUT EQUALISATION

SHOWING PARALLEL & PERPENDICULAR TO THE PLANE

$$(I) : \mu R + 10g \sin 30 = 80 \cos 30 \quad \text{--- (I)}$$

$$(II) : R + 80 \sin 30 = 10g \cos 30 \quad \text{--- (II)}$$

SOLVING SIMULTANEOUSLY BY SUBSTITUTION

$$(II) - R = 10g \cos 30 - 80 \sin 30$$

$$\Rightarrow \mu (10g \cos 30 - 80 \sin 30) + 10g \sin 30 = 80 \cos 30 \quad \text{--- (I)}$$

$$\Rightarrow \mu (10g \cos 30 - 80 \sin 30) = 80 \cos 30 - 10g \sin 30$$

$$\Rightarrow \mu = \frac{80 \cos 30 - 10g \sin 30}{10g \cos 30 - 80 \sin 30}$$

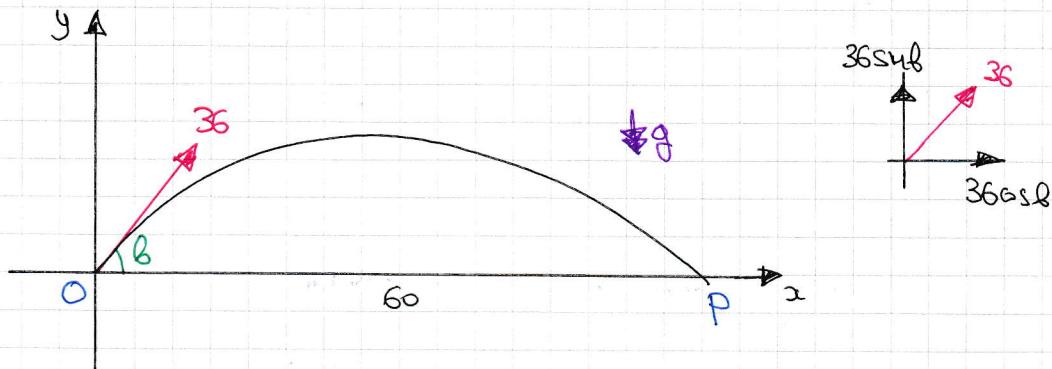
$$\Rightarrow \mu = \frac{40\sqrt{3} - 5g}{5g\sqrt{3} - 40}$$

$$\Rightarrow \mu \approx 0.452$$

-1-

IYGB - MME PAPER D - QUESTION 13

a) STARTING WITH A STANDARD DIAGRAM



DETERMINE THE FIGHT TIME, FROM THE VERTICAL MOTION

$$\begin{array}{l|l} \begin{array}{l} u = 36\sin\theta \\ a = -9.8 \\ s = 0 \\ t = ? \\ v = \end{array} & \begin{array}{l} "s = ut + \frac{1}{2}at^2" \\ 0 = (36\sin\theta)t + \frac{1}{2}(-9.8)t^2 \\ 0 = 36\sin\theta t - 4.9t^2 \quad (t \neq 0) \\ t = \frac{36\sin\theta}{4.9} \end{array} \end{array}$$

LOOKING AT THE HORIZONTAL MOTION

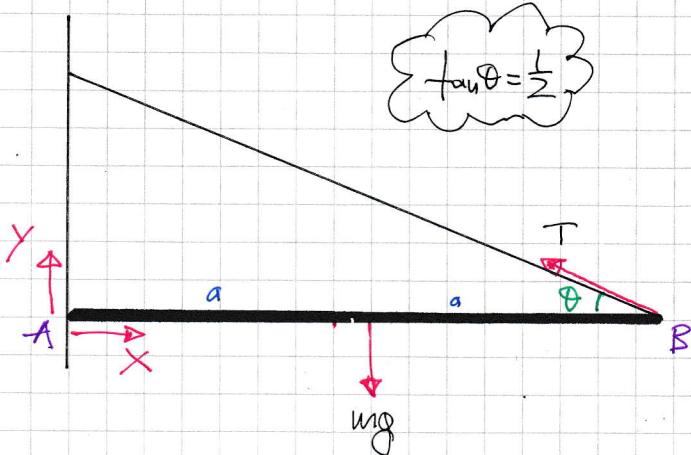
$$\begin{array}{l|l} \begin{array}{l} \Rightarrow \text{"DISTANCE} = \text{SPEED} \times \text{TIME"} \\ \Rightarrow 60 = 36\cos\theta \times \frac{36\sin\theta}{4.9} \\ \Rightarrow 294 = 1296\cos\theta\sin\theta \\ \Rightarrow 294 = 648(2\sin\theta\cos\theta) \\ \Rightarrow 294 = 648 \sin 2\theta \\ \Rightarrow \sin 2\theta = \frac{49}{108} \end{array} & \begin{array}{l} 2\theta = 26.98.. \pm 360^\circ \\ 2\theta = 153.02.. \pm 360^\circ \quad n=9,123.. \\ \begin{cases} \theta = 13.5^\circ \pm 180^\circ \\ \theta = 76.5^\circ \pm 180^\circ \end{cases} \\ \therefore \theta = 13.5^\circ, 76.5^\circ \end{array} \end{array}$$

b) USING THE ANSWER FROM PART (a) WITH $\theta = 13.5^\circ$, AS THIS GIVES THE LEAST SIN

$$t = \frac{36\sin\theta}{4.9} = \frac{36\sin(13.5^\circ)}{4.9} \approx 1.71$$

IYGB - MMS PAPER D - QUESTION 14

a) LOOKING AT THE DIAGRAM BELOW



$$\tan \theta = \frac{1}{2}$$

$$\begin{aligned} (\uparrow) : Y &= T \sin \theta \\ (\rightarrow) : X &= T \cos \theta \end{aligned}$$

$$\begin{aligned} \sin \theta &= \frac{1}{\sqrt{5}} \\ \cos \theta &= \frac{2}{\sqrt{5}} \end{aligned}$$

TAKING MOMENTS ABOUT A

$$mg \times a = T \sin \theta \times 2a$$

$$mg = 2T \times \frac{1}{\sqrt{5}}$$

$$T = \frac{\sqrt{5}}{2} mg$$

~~AS REQUIRED~~

b) WORKING AT THE "RESOLVING" EQUATIONS

$$X = T \cos \theta$$

$$X = \frac{\sqrt{5}}{2} mg \times \frac{2}{\sqrt{5}}$$

$$X = mg$$

$$Y = T \sin \theta$$

$$Y = \frac{\sqrt{5}}{2} mg \times \frac{1}{\sqrt{5}}$$

$$Y = \frac{1}{2} mg$$

$$\text{REACTION} = \sqrt{X^2 + Y^2} = \sqrt{(mg)^2 + \left(\frac{1}{2}mg\right)^2} = \sqrt{\frac{5}{4}m^2g^2} = \frac{\sqrt{5}}{2}mg = T$$

ALTERNATIVE

$$\begin{aligned} X &= T \sin \theta \\ Y &= T \cos \theta \end{aligned}$$

$$X^2 + Y^2 = T^2 \sin^2 \theta + T^2 \cos^2 \theta = T^2 (\sin^2 \theta + \cos^2 \theta)$$

$$\therefore \sqrt{X^2 + Y^2} = T$$

-1-

IYGB - MMS PAPER D - QUESTION 15

a) PUTTING THE INFORMATION INTO A DIAGRAM



WORKING AT THE JOURNEY AB

$$\begin{aligned} u &= 11 \text{ ms}^{-1} \\ a &= ? \\ s &= 28 \text{ m} \\ t &= \\ v &= 17 \text{ ms}^{-1} \end{aligned}$$

$$\begin{aligned} v^2 &= u^2 + 2as \\ 17^2 &= 11^2 + 2a \times 28 \\ 289 &= 121 + 56a \\ 168 &= 56a \\ a &= 3 \text{ ms}^{-2} \end{aligned}$$

NOW WORKING AT AC

$$\begin{aligned} u &= 11 \text{ ms}^{-1} \\ a &= 3 \text{ ms}^{-2} \\ s &= \\ t &= \\ v &= 29 \text{ ms}^{-1} \end{aligned}$$

$$\begin{aligned} v^2 &= u^2 + 2as \\ 29^2 &= 11^2 + 2 \times 3 \times s \\ 841 &= 121 + 6s \\ 720 &= 6s \\ s &= 120 \text{ m} \end{aligned}$$

b) USING THE INFORMATION FROM ABOVE

$$v = u + at$$

$$29 = 11 + 3t$$

$$18 = 3t$$

$$\underline{t = 6 \text{ s}}$$

-1-

IYG-B - MMS PAPER D - QUESTION 16

METHOD A - BY RESOLVING

LOOKING AT THE DIAGRAM BELOW



- BALANCING TO THE "RIGHT" (\rightarrow) $F - 30 \cos 30 = R \cos 60$
- BALANCING "DOWNWARDS" (\downarrow) $30 \sin 30 = R \sin 60$

THIS WE OBTAIN

$$\Rightarrow 30 \sin 30 = R \sin 60$$

AND

$$F - 30 \cos 30 = R \cos 60$$

$$\Rightarrow 30 \times \frac{1}{2} = R \times \frac{\sqrt{3}}{2}$$

$$F - 30 \times \frac{\sqrt{3}}{2} = 10\sqrt{3} \times \frac{1}{2}$$

$$\Rightarrow 30 = R\sqrt{3}$$

$$F - 15\sqrt{3} = 5\sqrt{3}$$

$$\Rightarrow 30\sqrt{3} = 3R$$

$$F = 20\sqrt{3}$$

$$\Rightarrow R = 10\sqrt{3}$$

$$\simeq 34.6 \text{ N}$$

$$\simeq 17.3 \text{ N}$$

METHOD B - BY TRIANGLE OF FORCES

LOOKING AT THE DIAGRAM OPPOSITE

$$\tan 30^\circ = \frac{R}{30}$$

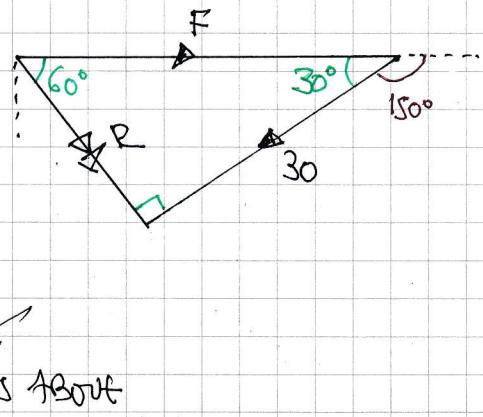
$$R = 30 \tan 30$$

$$R = 10\sqrt{3}$$

$$\cos 30^\circ = \frac{30}{F}$$

$$F = \frac{30}{\cos 30}$$

$$F = 20\sqrt{3}$$

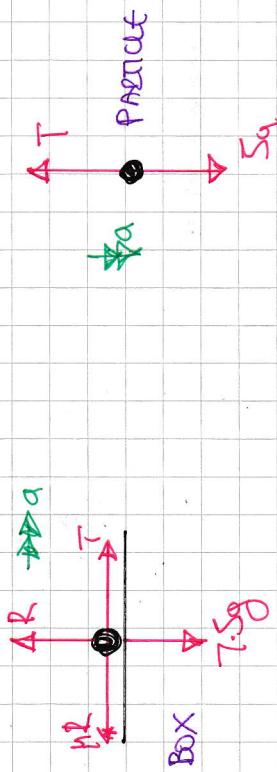


AS ABOVE

-1-

IYGB - WMS PAPER D - QUESTION 17

- a) LOOKING AT THE EQUATION OF MOTION FOR
STAT PRACTICE SEPARATELY



$$\begin{aligned} "F = ma" \\ T - \mu R = 7.5a \\ T - \mu(7.5g) = 7.5a \\ T - 0.2(7.5g) = 7.5a \\ T - 1.5g = 7.5a \end{aligned}$$

$$\begin{aligned} "F = ma" \\ \Sigma g - T = 5a \\ \Sigma g - T = 5a \end{aligned}$$

$$\begin{aligned} T - \mu R = 7.5a \\ T - \mu(7.5g) = 7.5a \\ T - 0.2(7.5g) = 7.5a \\ T - 1.5g = 7.5a \end{aligned}$$

ADDING THE EQUATIONS YIELDS

$$\begin{aligned} T - 1.5g &= 7.5a \\ -T + \Sigma g &= 5a \\ 3.5g &= 12.5a \end{aligned}$$

$$\begin{aligned} a &= 2.744 \text{ m s}^{-2} \\ T - 1.5g &= 7.5(2.744) \\ T &= 35.20 \text{ N} \end{aligned}$$

b)

FIRST CALCULATE THE COMMON SPEED, WITHIN
THE STRING BREAKS

$$\begin{aligned} v &= 0 \text{ m s}^{-1} & v^2 &= v^2 + 2as \\ a &= 2.744 \text{ m s}^{-2} & v^2 &= 2(2.744)(2.8) \\ \Sigma &= 2.8 \text{ m} & v^2 &= 15.3664 \\ t &= ? & v &= ? \\ & & v &= 3.92 \text{ m s}^{-1} \end{aligned}$$

RECALCULATE THE DECELERATION OF THE BOX
ONCE THE STRING BREAKS (NO TENSION)

$$\begin{aligned} \mu R &\rightarrow a' \\ -\mu R &\rightarrow -\mu R = 7.5a' \\ -\mu(7.5g) &= 7.5a' \end{aligned}$$

1YGB - MMS PAPER D - QUESTION 17

2-

$$\begin{aligned}\Rightarrow \alpha' &= -1.98 \\ \Rightarrow \alpha' &= -0.2(9.8) \\ \Rightarrow \alpha' &= \underline{\underline{-1.96 \text{ ms}^{-2}}}\end{aligned}$$

FINAL KINEMATICS EQUATIONS WITH CONSTANT DECELERATION

$$\begin{aligned}u &= 3.92 \text{ ms}^{-1} \\ a &= -1.96 \text{ ms}^{-2} \\ s &= ? \\ t &= \\ v &= 0\end{aligned}$$

$$v^2 = u^2 + 2as$$

$$0 = 3.92^2 + 2(-1.96)s$$

$$3.92^2 = 3.92^2$$

$$\underline{\underline{s = 3.92}}$$

$$\therefore d = 2.8 + 3.92 = 6.72 \text{ m}$$