## **Grading Checklist - PSP 0.1**

Stu	dent	Jacqueline Castillo Murga		Program	2a
Instructor		Adolfo Centeno		- -	
				Grading	Data Entry
			Date	18/04/22	
	Legend		Start		
1 - O.K.			End		
0 - resubmit			Interrupt		
			Total	38 / 40	
			_	1	
	Assignment		Comments		
/	_	ect Planning Summary			
	PIP Form				
/	Time Record				
/	Defect Reco				
/	_	ram Listing for Programs 1 and 2			
/	Test Results				
<u>/</u>		ng Standard			
/	Coding Star	ndard			
	Program and	d Test Results	Comments		
./		appears to be workable.			
		ests have been run.			
	·	utput is correct for each test.			
./		ompatible with coding standard.			
/		are consistent with the counting			
V	standard.	_			
	Time Log		Comments		
/		e entered for all process steps.			
/		os are sequenced appropriately.			
_		e entered against the appropriate process			
V	step.				
<u>/</u>		e is tracked appropriately.			
/		e complete and reasonable.			
/	Times were r	recorded as the work was done.			
	Defect Log		Comments		
/	Every defect	has all required data.			
7	Defects were	e injected before removed.			
/	Every defect	has a fix time.			
/	Defects injec	ted in compile and test have fix numbers.			
/	Defects are a	adequately described.			
/	Defect types	are consistent with description.			
/	Defect types	are consistent with phase injected.			
	Defect types	are assigned consistently.			
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	PIP Form	Comments
	The PIP form is completed.	
/	The entries show insight and thought.	
	Planning Summary	Comments
	Planned total time has been entered correctly.	
	Planned and actual size data are entered correctly.	
	Consistency Checks	Comments
	Defects removed are consistent with compile and test	
<u></u>	phase time and program size.	
/	Total compile defect fix times are less than compile	
	time. Total test defect fix times are less than test time.	
V/		
V/	Defect dates & phases are consistent with the time log.	
V ,	Planning summary is consistent with the time log.	
/	Planning summary is consistent with the defect log.	
	General	Comments
	Followed the defined process.	
V	· · · · · · · · · · · · · · · · · · ·	
/	Complete, consistent and accurate process data collected.	
	The student did his or her own work.	