

**Supplement Table e-1: Survey questions**

<b>Participants</b>	<b>Survey questions</b>	<b>Answer options</b>
Nurses		
	Were you present during morning rounds?	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
	What type of rounding did you experience today?	<ul style="list-style-type: none"> <li>• Bedside Rounding</li> <li>• Hallway Rounding</li> </ul>
	How involved did you feel in the care of your patient during morning rounds?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul> <p>(Rate with 1 = not at all involved, 5 = extremely involved)</p>
	How well-heard did you feel that your voice was by the rest of the team during morning rounds?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul> <p>(Rate with 1 = not at all heard, 5 = extremely heard)</p>
	How comfortable did you feel speaking up and stating your opinion during morning rounds?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul> <p>(Rate with 1 = not at all comfortable, 5 = extremely comfortable)</p>
	After morning rounds, how clearly did you know the plan for the day for your patient, including tests and procedures planned?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul> <p>(Rate with 1 = not at all comfortable, 5 = extremely comfortable)</p>
	How connected did you feel with the neurology team during the rest of the day?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul> <p>(Rate with 1 = not at all connected, 5 = extremely connected)</p>

	If you rounded at your patient's bedside with your team (with bedside presentations), what are your thoughts on this experience?	_____
	If you rounded in your patient's hallway with your team (with hallway presentations), what are your thoughts on this experience?	_____
<b>Patients</b>		
	This patient experienced:	<ul style="list-style-type: none"> <li>• Bedside Rounding</li> <li>• Hallway Rounding</li> </ul>
	How involved did you feel in your care during morning rounds?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul> <p>(Rate with 1 = not at all involved, 5 = extremely involved)</p>
	How well do you feel like your healthcare provider is connecting with you?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul> <p>(Rate with 1 = not at all well, 5 = extremely well)</p>
	How clearly were you able to understand your diagnosis during morning rounds?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul> <p>(Rate with 1 = not at all clearly, 5 = extremely clearly)</p>
	After morning rounds, how clearly did you know the plan for the day (including tests, procedures and medication changes planned for you)?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul> <p>(Rate with 1 = not at all clearly, 5 = extremely clearly)</p>
	How comfortable did you feel during morning rounds?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul>

	(Rate with 1 = not at all comfortable, 5 = extremely comfortable)
How welcome were your questions during morning rounds?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul>
	(Rate with 1 = not at all welcome, 5 = extremely welcome)
How well were you able to communicate with your team during morning rounds?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul>
	(Rate with 1 = not at all well, 5 = extremely well)
<b>Residents</b>	
Please select your role:	<ul style="list-style-type: none"> <li>• Senior resident</li> <li>• Junior resident</li> <li>• Psychiatry intern</li> <li>• Internal medicine resident</li> <li>• Physician assistant</li> </ul>
Please select the type of rounding you participated in	<ul style="list-style-type: none"> <li>• Bedside rounding</li> <li>• Hallway rounding</li> </ul>
Overall, how worthwhile of an educational experience were morning rounds?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul>
	(Rate with 1 = not at all worthwhile, 5 = extremely worthwhile)
Overall, how well did rounds provide education in history taking and physical exam techniques?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul>
	(Rate with 1 = not at all well, 5 = extremely well)
During morning rounds, how effectively was your team able to review data such as labs, imaging, and EEG?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul>

	(Rate with 1 = not at all effectively, 5 = extremely effectively)
Overall, how efficient were morning rounds?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul>
	(Rate with 1 = not at all efficient, 5 = extremely efficient)
How appropriate did you feel the amount of teaching during morning rounds was?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul>
	(Rate with 1 = inadequate, 5 = excessive)
If you rounded at your patient's bedside with your team (with bedside presentations), what are your thoughts on this experience?	_____
If you rounded in your patient's hallway with your team (with hallway presentations), what are your thoughts on this experience?	_____
<b>Attendings</b>	
Please select the type of rounding you participated in	<ul style="list-style-type: none"> <li>• Bedside rounding</li> <li>• Hallway rounding</li> </ul>
Overall, how worthwhile of an educational experience were morning rounds?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul>
	(Rate with 1 = not at all worthwhile, 5 = extremely worthwhile)
Overall, how well did rounds provide education in history taking and physical exam techniques?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul>
	(Rate with 1 = not at all well, 5 = extremely well)
During morning rounds, how effectively was your team able to	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> </ul>

review data such as labs, imaging, and EEG?	<ul style="list-style-type: none"> <li>• 4</li> <li>• 5</li> </ul> (Rate with 1 = not at all effectively, 5 = extremely effectively)
Overall, how efficient were morning rounds?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul> (Rate with 1 = not at all efficient, 5 = extremely efficient)
How appropriate did you feel the amount of teaching during morning rounds was?	<ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• 3</li> <li>• 4</li> <li>• 5</li> </ul> (Rate with 1 = inadequate, 5 = excessive)
If you rounded at your patient's bedside with your team (with bedside presentations), what are your thoughts on this experience?	_____
If you rounded in your patient's hallway with your team (with hallway presentations), what are your thoughts on this experience?	_____

Abbreviations: EEG = electroencephalogram