My Conscripts

Devin Basaraba*

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^{*}Find me on BlueSky, GitHub & Reddit

Contents

Part I Conscripts

????; ?? & ??

1 <Abugida [Unnamed]>

Abstract

??????; ??, ?? & ?? Name: [Unnamed]

Language: English (Canadian)

Script Type: Abugida

Writing Direction: Right

Character Variants: Solo Consonant

Consonant+Vowel

Null Consonant+Vowel

Final

Progress: Complete

1.1 Consonants

Unpaired		Unvoiced		Voiced	
$\langle T \rangle$	/h/	$\langle L \rangle$	/t͡ʃ/	⟨₽⟩	/d͡ʒ/
$\langle r \rangle$	/I/	$\langle P \rangle$	/f/	$\langle {f P} angle$	/v/
$\langle \Lambda \rangle$	/m/	$\langle \Gamma \rangle$	/k/	$\langle F angle$	/g/
$\langle v \rangle$	/n/	$\langle {f E} angle$	/b/	\langle $\equiv\rangle$	/p/
$\langle T \rangle$	/ŋ/	$\langle \boldsymbol{+} \rangle$	/s/	⟨≠⟩	/z/
$\langle z \rangle$	/ l /	$\langle \mathscr{A} \rangle$	/ʃ/	$\langle \not \ni \rangle$	/3/
$\langle \mathbf{v} \rangle$	/w/	$\langle \Delta \rangle$	/t/	$\langle \mathtt{A} angle$	/d/
$\langle = \rangle$	/j/	$\langle \mathbf{A} \rangle$	/θ/	\langle 5 \rangle	/ð/
$\langle x \rangle$	/Ø/				

1.2 Vowels

$\langle \overline{X} \rangle$	/a/
$\langle \tilde{X} \rangle$	/٤/
$\langle \widetilde{X} \rangle$	/e/
$\langle \dot{x} \rangle$	/ɪ/
$\langle \widehat{X} \rangle$	/i/
$\langle \overline{X} \rangle$	/ɔ/
$\langle \vec{X} \rangle$	/o/
$\langle \check{X} \rangle$	/ə/
$\langle \widetilde{x} \rangle$	/u/
ı , ,	I

1.3 Grammar

$\langle I \rangle$	Space	
$\langle \parallel \rangle$	Full-Stop	
$\langle \mathbb{I} \rangle$	Comma	
$\langle 1 \rangle$	Question	
$\langle \mathbb{II} \rangle$	Ellipsis	
$\langle \mathtt{H} angle$	Hyphen	
$\langle \rangle$	Emphasis	

2 <Alphabet [Unnamed]>

Abstract

???????; ??, ??, ?? & ?? Name: [Unnamed]

Language: English (Canadian)

Script Type: Alphabet

Writing Direction: Down

Character Variants: Solo

Initial

Medial

Final

Progress: Planning

(Glyphs Not Designed)

2.1 Consonants

Unpaired		Unvoiced		Voiced	
$\langle H \rangle$	/h/	$\langle C \rangle$	/tʃ/	$\langle J angle$	/d͡ʒ/
$\langle \mathtt{L} \rangle$	/l/	$\langle { m F} angle$	/f/	$\langle \mathtt{V} \rangle$	/v/
$\langle M \rangle$	/m/	$\langle K \rangle$	/k/	$\langle \mathtt{G} angle$	/g/
$\langle N \rangle$	/n/	$\langle \mathtt{B} \rangle$	/b/	$\langle \mathtt{P} \rangle$	/p/
$\langle \mathtt{D} \rangle$	/ŋ/	$\langle \mathtt{S} angle$	/s/	$\langle Z \rangle$	/z/
$\langle \mathtt{R} \rangle$	/ l /	$\langle \acute{\mathtt{S}} angle$	/ʃ/	$\langle \acute{Z} angle$	/3/
$\langle \mathtt{W} angle$	/w/	$\langle { m T} angle$	/t/	$\langle { m D} \rangle$	/d/
$\langle Y \rangle$	/j/	$\langle \mathtt{P} angle$	/θ/	$\langle \mathrm{D} \rangle$	/ð/

2.2 Vowels

- $\langle A \rangle$ $\langle A \rangle$
- $\langle E \rangle / \epsilon /$
- $\langle \acute{E} \rangle$ /e/
- $\langle I \rangle \mid I / I / I$
- $\langle \hat{\mathtt{I}} \rangle \mid /\mathsf{i}/$
- $\langle 0 \rangle \mid \langle 0 \rangle$
- $\langle \acute{0} \rangle$ /o/
- \(\lambda\) \ \/\(\rangle\)
- $\langle \acute{\mathrm{U}} \rangle / \mathrm{u} /$
- $\langle \ddot{\mathtt{U}} \rangle / \mathtt{U} /$

2.3 Grammar

$\langle \Box \rangle$	Space
$\langle . \rangle$	Full-Stop
\langle , \rangle	Comma
$\langle ? \rangle$	Question
$\langle \dots \rangle$	Ellipsis
$\langle - \rangle$	Hyphen
< ' >	Emphasis

2.4 Plan

- Vertical line through characters
 - Like the Śirorekhā in Devanāgarī
- Consonants & Vowels are styled differently
- All characters have 4 variations
 - Like Arabic
 - 1. Solo
 - 2. Initial
 - 3. Medial
 - 4. Final

Part II Footer

????; ?? & ??

3 Feedback

"Add Curves"

— u/IJriccan^{??}

"Add Heads, Risers & Descenders"

— u/IJriccan??

"Keep it 'Lowercase'"

— u/IJriccan??

4 Glossary