<(A)>	<(E)>	<(I)>
<(0)>	<(U)>	
<{E}>	<{I}>	<{0}>
<{U}>		

My Conscripts

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Part I Conscripts

sections 1 and 2; <Abugida [Unnamed] > & <Alphabet
[Unnamed] >

1 <Abugida [Unnamed] >

Abstract

sections 1.1 to 1.3; Consonants, Vowels & Grammar

Name: [Unnamed]

Language: English (Canadian)

Script Type: Abugida

Writing Direction: Words; Left-to-Right

Lines; Top-to-Bottom

Character Variants: Solo Consonant

Consonant+Vowel

Null Consonant+Vowel

1.1 Consonants

Unp	aired	Unvoiced		Voiced	
$\langle T \rangle$	/h/	\langle \vdash \rangle	/t͡ʃ/	⟨₽⟩	/d͡ʒ/
$\langle P \rangle$	/l/	$\langle P angle$	/f/	$\langle {f P} angle$	/v/
$\langle \Lambda \rangle$	/m/	$\langle \Gamma \rangle$	/k/	$\langle {\sf F} angle$	/g/
$\langle v \rangle$	/n/	$\langle {f E} angle$	/b/	$\langle {f E} angle$	/p/
$\langle T \rangle$	/ŋ/	$\langle \not > \rangle$	/s/	⟨≶⟩	/z/
\langle 5 \rangle	/ \ /	$\langle \mathscr{A} \rangle$	/ʃ/	$\langle \not\ni \rangle$	/3/
$\langle a \rangle$	/w/	$\langle \Delta \rangle$	/t/	$\langle \mathtt{A} angle$	/d/
$\langle = \rangle$	/j/	$\langle \mathbf{A} \rangle$	/θ/	\langle 5 \rangle	/ð/
$\langle x \rangle$	/Ø/				

1.2 Vowels

/a/
/٤/
/e/
/ɪ/
/i/
/ɔ/
/o/
/ə/
/u/

1.3 Grammar

$\langle I \rangle$	Space		
$\langle \mathbb{I} \rangle$	Full-Stop		
$\langle \mathbb{I} \rangle$	Comma		
$\langle 1 \rangle$	Question		
$ \langle \mathbb{II} \rangle $	Ellipsis		
$ \langle \mathtt{H} \rangle $	Hyphen		
$\langle \chi \rangle$	Emphasis		

2 <Alphabet [Unnamed] >

Abstract

sections 2.1 to 2.3; Consonants, Vowels & Grammar

Name: [Unnamed]

Language: English (Canadian)

Script Type: Alphabet

Writing Direction: Words; Top-to-Bottom

Lines; Left-to-Right

Character Variants: **Solo**

Initial

Medial

Final

2.1 Consonants

Unp	paired	Unv	oiced	Vo	iced
$\langle H \rangle$	/h/	$\langle C \rangle$	/t͡ʃ/	$\langle J \rangle$	/d͡ʒ/
$ \! \! \langle \mathtt{L} angle$	/ /	$\langle { m F} angle$	/f/	$\langle \mathtt{V} angle$	/v/
$ \langle M \rangle$	/m/	$\langle K \rangle$	/k/	$\langle { m G} angle$	/g/
$\langle N \rangle$	/n/	$\langle \mathtt{B} \rangle$	/b/	$\langle \mathtt{P} \rangle$	/p/
$ \langle n \rangle$	/ŋ/	$\langle \mathtt{S} angle$	/s/	$\langle Z \rangle$	/z/
$\langle R \rangle$	\ k \	$\langle \acute{\mathtt{S}} angle$	/ʃ/	$\langle \acute{Z} angle$	/3/
$\langle W \rangle$	/w/	$\langle T \rangle$	/t/	$\langle D \rangle$	/d/
$\langle Y \rangle$	/j/	$\langle \mathtt{P} \rangle$	/θ/	$\langle \mathrm{D} \rangle$	/ð/

2.2 Vowels

- $\langle \mathsf{A} \rangle$ /a/
- /٤/
- $\langle E \rangle$ $\langle \acute{E} \rangle$ /e/
- /ɪ/
- /i/
- /c/ $\langle 0 \rangle$
- $\langle \hat{\mathsf{O}} \rangle$ /o/
- /ə/
- $\langle U \rangle$ $\langle \dot{U} \rangle$ /u/
- /ʊ/

2.3 Grammar

$\langle \Box \rangle$	Space
$\langle . \rangle$	Full-Stop
\langle , \rangle	Comma
$\langle ? \rangle$	Question
$\langle \dots \rangle$	Ellipsis
$\langle - \rangle$	Hyphen
$\langle * \rangle$	Emphasis

Part II Footer

sections 3 and 4; Notes & Glossary

3 Notes

"Add Curves"

— u/IJriccan

"Add Heads, Risers & Descenders"

- u/IJriccan

"Keep it 'Lowercase'"

— u/IJriccan

4 Glossary