

Property of a phenomenon, body that can be measured and expressed numerically

Non Physical Quantities

(Amount of something that can't be measured)

- made up of 2 parts

to 17 unit 27 magnitude

• types

47 Fundamental

"Basic and independent quantities
i.e. can't be broken into smaller parts" \Rightarrow

- Length L meter (m)
- Mass m Kilogram (kg)
- Time t Seconds (s)
- Electric I ampere (A)

Current

- Thermodyn Temp kelvin (K)

laminic temp

- netup

- amount of substance

- Luminous Intensity (Candela Ccd)
- Intensity (S)

UNITS AND DIMENSIONS

∴ Electric Current = $\frac{\text{change}}{\text{time}}$

change isn't accurately measured, but electric current is simpler to measure

2) Derived

"Quantities which are derived (dependent) upon fundamental units"

$$Q = IT \quad (\text{charge} = \text{current} \times \text{Time})$$

$$a = \frac{v}{t} = \frac{L}{T^2} \quad (\text{acceleration} = \frac{\text{Length}}{\text{Time}^2})$$

⇒ System of units

complete set of units for fundamental and ^{derived} physical quantities.

1) CGS (Gaussian)

cm (Length), g (gram) (mass)

s (Time)

2) MKS (Gegonian) (Standard SI)

meter (Length), kilogram (mass)

Second (Time)

3) FPS (Retarded)

Foot (Length), Pound (mass)

Second (Time)

⇒ Unitless Quantities (dimensionless)

"units having no quantities"

• Ratio (number only):

when it is a ratio of same physical quantities.

e.g.: Refractive Index

: Relative Density

exception: "Angle"

angle = $\frac{l}{r}$ (length of arc / Radius or Circumference of circle)

• angles are inherently unitless because they are ratios (technically)

• Radians (rad) are only added to reflect the measurement

• Degrees are scaled version of radians ($1^\circ = \frac{\pi}{180} \text{ rad}$) so they aren't unitless, 180 degrees is a true unit, but radians is a representational unit.

"Solid Angle" : angle of three 3D angle

⇒ Dimension

"when derived quantity is written in terms of fundamental units/quantities, it is written as a product of different powers of the fundamental quantities"

1) speed = distance/time = $L/T = L^1 T^{-1}$
($\because 1$ in length and -1 in time)

2) force = mass \times acceleration = $M \cdot L T^{-2}$

3) energy = force \times displacement = $M \cdot L T^{-2} \cdot L = M L^2 T^{-2}$

dimensions remain same in all system of units

CONVERSION

- 1) write dimensions
- 2) writing into units
- 3) divide

e.g:

FOR velocity

1) $V = LT^{-1}$

2) $V = 1 \text{ m/s}$

$V = 1 \text{ km/h} = 1000 \text{ m} / 3600 \text{ h}$

3) $1 \text{ m/s} = 18 \text{ m/s}$

$1000 \text{ m} / 3600 \text{ h} = \frac{1}{3.6} \text{ m/s}$

So $1 \text{ m/s} = 3.6 \text{ km/h}$

FOR dyne to newton

1) $F = MLT^{-2}$

2) $F = 10 \text{ m } 1 \text{ s } 1 \text{ g} \text{ (dyne)}$

3) $F = 1 \text{ m } 1 \text{ s } 1 \text{ kg} \text{ (newton)}$

3) $1 \text{ cm } 1 \text{ g } 1 \text{ s}^2 = 1 \text{ (newton)}$

$100 \text{ cm } 1000 \text{ g } 1 \text{ s}^2 = 100000$

So $1 \text{ dyne} = 10^{-5} \text{ newton}$

⇒ Applications

- 1) find unit of constants
- 2) find dimensions of constants
- 3) conversion of units
- 4) To check the correctness of an equation
(Based on principle of Homogeneity)
convert into dimension (both LHS and RHS)

Principle of Homogeneity

"only quantities of same dimensions can be added or subtracted"

"Dimensions of LHS = RHS"

"powers raised to quantities are always dimensionless"

5) derive new formulas

Suppose we don't know a formula, but dimension of few units, and at least know some relation to other known units

e.g. $F \Rightarrow \text{mass, acceleration}$

$$F \propto m^x a^y$$

$$F = K m^x a^y$$

(placing dimensions)

$$(MLT^{-2}) = K M^x (LT^{-2})^y$$

(comparing powers)

$$x=1 \quad y=1$$

$$y=1$$

$$\therefore F = K m a$$

∴ problem: we will always get some constant, unknown value.

Changing the Base Dimension

"used to change fundamental quantities"

e.g. If Speed V , area A and force F are chosen as fundamental units, then the dimension of Young's modulus will be

i.e. using "deriving formula" thing)

$$\text{so } Y \propto V^x A^y F^z$$

(Young's modulus is $\frac{F}{A}$)

$$\text{so } Y = K V^x A^y F^z$$

$$\frac{F}{A} = K V^x A^y F^z$$

so comparing exponents

$$x = 0, y = -1, z = 1$$

$$\text{so } Y = F A^{-1} V^0$$

e.g. If momentum $[P]$, area $[A]$, and time $[T]$ are taken as fundamental quantities, then the dimensional formula for coefficient of viscosity is:

i.e. using "deriving formula" thing)

$$\eta \propto P^x A^y T^z$$

$$(\eta = m L^{-1} T^{-1})$$

$$m L^{-1} T^{-1} = K [M L T^{-1}]^x [L^2]^y [T]^z$$

$$M L^{-1} T^{-1} = K [M^x] [L^{x+2y}] [T^{-x+z}]$$

Comparing exponents

$$x = 1, \text{ so } y = -\frac{1}{2}, z = -2$$

$$\eta = K P A^{-1} T^{-2}$$

Limitations of Dimensional Analysis

1> Two different quantities can have same dimensions.

E.g. Energy $\text{J} = \text{Nm}$ and Torque
(both are different but have same unit (Nm) and dimension)

2> 100% correct, due to constants

⇒ Rounding Off

1> if digit to be dropped, is less than 5,
then preceding left unchanged

(2.74 → 2.7)

2> if digit to be dropped is more than 5,
then preceding ++

(2.78 → 2.8)

3> if digit to be dropped is 5, then

(a) look at digit after 5, if > 0 then ++
(2.753 → 2.8)

b) if digit after 5 = 0, then return

↳ if number before (2.750 → 2.7)

4> ~~converting~~ 5 is odd then increase it (2.35 → 2.4)

↳ if number before

5 is even then unchanged (2.25 → 2.2)

* 2.205 → 2.2 (0 is even)

E.g. you have vernier readings like
5.55mm, 5.45mm, 5.65mm, 5.50mm

avg: 5.5375mm, standard deviation
0.07395

∴ if readings come in 2 dec then answer
should be in 2 dec

So 2.55×10^{-2} is approximately

→ Order of Magnitude

"Order of magnitude of a given number is nearest power of 10 to which it is approximated"

Find: Order of magnitude of $x = n \times 10^x$
where x should lie between 0.5 & 1.5

ex for 2×10^5 , order of magnitude = 5

6×10^7 , order of magnitude = 8

(0.6×10^8)

$7 = 1$ (0.7×10)

$0.07 = -1$ (0.7×10^{-1})

Exceptions

0.5×10^3 or 5×10^2

consider the whole number one

so OFM $\rightarrow 2$

are about how accurate we calculated/measured

→ Significant Figures

"tells you the number digits we have certainty in measurement, about"

• Larger the number of significant figures greater the accuracy.

1) All non zeros are significant

e.g. 2.345, 3.8

(3) (2)

2) Sandwich zeros are significant

e.g. 2.305, 2.054, 2.004

(4)

(4)

(4)

3) Leading (left) zeros are insignificant

e.g. 0.063, 0.534, 0.5347
"in turn" (2) (3) (4)

4) trailing zeros are significant
a) e.g. after decimal, trailing zeros
are significant, because they tell
the precision of the measurement
0.63400, or 6.340

c) for measurements 0.63400 = 0.634
b) dec before decimal, trailing zeros
aren't significant
e.g. 6000 6700

(1) (2)
e.g.: • leading trailing zeros are
impacted by unit conversion, so
changing units can change signifi-
cant numbers too, that's wrong.
• rounding can also result in
error, so these zeros aren't
measured right?

1234, when round to 1
significant digit gives 1000
there 000 aren't measured
and accurate...

c) if trailing zeros before and after
dec, then all are significant
(e.g. a) zeros after decimal
represent precision and accuracy)
06.340 600.00 00.06
(4) (5) (1)

Here decimals matter a lot, like

"number with decimal is more accurate significant than a number without it" technically

+ 600.00m has 5 significant

+ 60000cm has 1

than also 600.00 is more accurate because it has decimal, because in measurements representation also matters (format)

d) in exponential notations, only the numeric one portion represents significant figures

1.23×10^{-2} (0.0123), 1.23×10^2 (3)

OPERATIONS

a) Add/Subtract (round to least dec)

- count only significant digits

- add/subtract

- answer's decimal is approximated to least,

e.g: $2.320 + 4.26 = 6.580 = 6.58$ (app)

B) multiplication / division (round to least)

- multiple / divide significant digits

- round off according to significant digits (least)

e.g: $4.56 \times 2.1 = 14.136 = 14$

for a experiment if true not provided mean value is considered true Value

for an experiment if true not provide
mean value is considered true
Value

⇒ Error Analysis

1) True ~~mean~~ value: theoretical accepted standard value of a quantity (assumed to be exact or closer to reality)

- not known exactly in real-world
- taken ^{from} standard references

no. use to calculate absolute and relative errors.

2) mean value: average of multiple measured values of quantity. $\sum_{i=1}^n x_i$
n

3) absolute value: difference between measured value and true/mean value

$$\Delta a_i = |a_i - a_m| \quad \text{can be } a_i - a_m \text{ because '1'}$$

its purpose is to calculate difference of

3) magnitude, between measured and mean values, so made it itaker, so it's always 'ative'

3) mean absolute value: average of all absolute values

$$\bar{\Delta a} = \frac{(\Delta a_1) + (\Delta a_2) + (\Delta a_3) + \dots + (\Delta a_n)}{n}$$

So given real value representation.

$$\text{real value} = "a_m \pm \bar{\Delta a}"$$

4) relative (fractional error); ratio of absolute error to the true value (shows how large the error is in comparison)

$$\text{Relative Error} = \frac{\bar{\Delta a}}{a_m} \quad (\text{when 1 value})$$

$$= \frac{\bar{\Delta a}}{a_m} \quad (\text{when many values})$$

3) percentage error: percentage representation of fractional (relative) error.

$$\text{Percentage} = \frac{\bar{A}_m}{A_m} \times 100\%$$

3) Error Analysis:

Errors

Natural (Measurement) Quantify (Basic Math) Other (Conditioned response)

1. Systematic error

(by the machine, always getting errors in one direction like + or - in error)

2. Random errors

(unpredictable, due to uncontrollable variations)

3. Gross error

(by the human while reading)

• Instrumental (System) : observation,

• Environmental, • theoretical (subcategories)

e.g. measurements for a pendulum experiment
90, 91, 95, 92 (s). minimum division : 1s,
reported mean time (real value)

$$\bar{A}_m = (91 + 92 + 90 + 95) / 4 = 92 \text{ s}$$

$$\bar{A} = ((92 - 91) + (92 - 90) + (92 - 95) + (92 - 92)) / 4$$

$$= 6 / 4 = 1.5$$

real value : $92 \pm 1.5 \text{ sec}$ ✗

(minimum division is 1)

After rounding

real value : 92 ± 2 sec

PROPAGATION OF ERRORS

"process of tracking how errors spread when combine is called error propagation"

1) Addition / Subtraction (errors add like this)

If $Q = A + B$

$$Q \pm \Delta Q = (A \pm \Delta A) \pm (B \pm \Delta B)$$

$$Q \pm \Delta Q = (A \pm \Delta A) \pm (B \pm \Delta B)$$

$$\pm \Delta Q = \pm (\Delta A \pm \Delta B)$$

$$\Delta Q = \Delta A + \Delta B \quad (\text{when addition})$$

$$\Delta Q = \Delta A + \Delta B \quad (\text{when subtraction})$$

Simply: uncertainty ($\Delta A, \Delta B$) could both increase and decrease the result, doesn't matter they are added / subtracted

so $\Delta Q = \Delta A + \Delta B$ for $Q = A + B$

2) Multiplication / Division (fractional errors add like fractional errors do)

If $Q = AB$

$$Q \pm \Delta Q = (A \pm \Delta A)(B \pm \Delta B)$$

$$Q \pm \Delta Q = AB + A\Delta B + B\Delta A + \Delta A\Delta B$$

Where $\Delta A\Delta B$, will give a negligible value, cuz they are too small

$$Q \pm \Delta Q = AB \pm A\Delta B \pm B\Delta A$$

(dividing by Q on AB)

$$\frac{Q \pm \Delta Q}{Q} = 1 \pm \frac{\Delta B}{B} \pm \frac{\Delta A}{A}$$

$$\pm \frac{\Delta Q}{Q} = \pm \left(\frac{\Delta A}{A} + \frac{\Delta B}{B} \right) \text{ (remove '+' sign)}$$

$$\frac{\Delta Q}{Q} = \frac{\Delta A}{A} + \frac{\Delta B}{B} \quad \text{or} \quad \% \Delta x = \% \Delta a + \% \Delta b$$

Same for volume (test it) (try differentiation)

• e.g. calculate speed and its percentage error

$$d = 40.0 \pm 0.4, \quad t = 5.0 \pm 0.6$$

$$s = \frac{d}{t} = \frac{40.0}{5.0} = 8$$

$$\frac{\Delta s}{s} = \frac{\Delta d}{d} + \frac{\Delta t}{t}$$

$$\% \Delta s = \% \Delta d + \% \Delta t$$

$$\frac{\Delta s}{s} = \frac{0.4}{40.0} + \frac{0.6}{5.0}$$

$$\% \Delta s = (0.01 + 0.12) \times 100$$

$$\% \Delta s = 13\%$$

$$\frac{\Delta s}{s} = \frac{1}{100} + \frac{6}{50}$$

$$\text{so } 0.13 \text{ of } 8 \text{ is } 1.04$$

$$\Delta s = 8(0.13)$$

wanna round?? then

$$\Delta s = 1.04$$

$$\Delta s = 1.0, \text{ and } \Delta s\% =$$

$$\text{turns } 12.5\%$$

rounded to 1.0

(because given in 1 dec)

$$s = 8 \pm 1.0 \text{ m/s (rounded)}$$

$$s = 8 \pm 1.04 \text{ m/s}$$

$$\text{so speed} = 8 \pm 1.0 \text{ m/s}$$

$$\Delta s\% = 12.5\% \text{ (rounded)}$$

$$\% \Delta s = 12.5\%$$

$$\Delta s\% = 13$$

(without rounding)

$$s = 8 \pm 1.04 \text{ m/s}$$

$$\Delta s\% = 13\%$$

2) Quantity raised to some Power

$$I \propto x = \frac{a^b b^c}{c^n}$$

$$\text{then } \frac{\Delta x}{x} = |a| \frac{\Delta a}{a} + |b| \frac{\Delta b}{b} + |c| \frac{\Delta c}{c}$$

$$\frac{\Delta x}{x} = |a| \frac{\Delta a}{a} + |b| \frac{\Delta b}{b} + |c| \frac{\Delta c}{c}$$

$$\text{OR}$$

$$\% \Delta x = |a| \% \Delta a + |b| \% \Delta b + |c| \% \Delta c$$

⇒ Vernier Caliper & Screw Gauge

"precision instrument used to measure dimensions accurately,"

REFER A IMAGE (DIAGRAM) FOR CLARITY

COMPONENTS:

1) main scale: graduated in cm, mm & inches

2) vernier scale: slides along main scale to give more precise measurements

3) fixed jaw: fixed part

3) outer jaws: jaws on vernier and body to hold

4) inner jaws: generally on top to find inner measurements

5) depth rod: at the end of the body to measure depth

6) locking screw: above top in start, to lock (fix) the measurement.

TERMS:

- 1) Least Count: Smallest value that can be measured by an instrument
- 2) Main Scale Division (MSD) (Division / least measurable on the main scale)
- 3) Vernier Scale Division (VSD) (Smallest division on vernier scale)

$$LC = 1 \text{ MSD} - 1 \text{ VSD}$$

- 4) do see and add units while calculating
- 5) Zero error: error in the instrument when the jaws are closed, but the reading is not zero. (Positive or -ive)
- 6) positive zero error: when vernier zero is at the right of the main zero
- 7) negative zero error: when vernier zero is at the left of the main zero

READING:

- 1) make sure that zeros of main and vernier align (if not, find (+ive) / (-ive) error)
- 2) place obj
- 3) read the \rightarrow find where zero of vernier aligns in main scale, select significant (least) number, like if between 1.3 and 1.2 then select 1.2, THIS IS MSR
- 4) find where mark of main and vernier align perfectly, find (scale) division of vernier & see scale, THIS IS VSR
- 5) Reading = MSR + (VSR \times LC) - Positive Error
+ Negative Error

SCREW GAUGE (MICRO-METER)

"more accurate than vernier calipers, instrument to calculate (measures) things"

REFER IMAGE FOR CLARITY

COMPONENTS:

- 1) Frame: the C shaped frame ^(body) that holds anvil and barrel
- 2) Anvil: the fixed metallic surface against which the object is placed
- 3) Spindle: the movable cylindrical part that comes into contact with the object
- 4) Sleeve / Barrel: A fixed cylindrical scale with main scale markings (mm)
- 5) Thimble: A rotating sleeve attached to spindle; carries circular scale
- 6) Ratchet: A small knob at the end of the thimble that ensures uniform pressure
- 7) Lock screw: locks measurement

TERMS:

- 1) Pitch: distance moved by spindle on main scale in a full 360° rotation
- 2) Least Count: $\frac{\text{Pitch}}{\text{No. of divisions on circular scale}}$
- 3) Positive Zero error: when ^{right} tightened, zero of vernier (circular) is on ^{left} ^{below} zero of main
- 4) Negative Zero Error: when ^{right} tightened, zero of circular is on ^{left} ^{above} the zero of main
- 5) Zero error: when zero of circular and main doesn't align

READING

- 1> Make sure you don't zero error, if the main and positive/negative error
- 2> place the obj. between an anvil and spindle
- 3> read number of division (value) visible on main scale (MSR)
- 4> read division on circular scale which aligns with line on main scale (CSR)
- 5> Reading = $MSR + CSR \times LC$. Positive Error
+ Negative Error

Eg. MSR: 0.1 cm, 10 MSD = 1 MSD

when no obj: mark of main scale (5th) aligns with 6th mark on vernier scale

when obj: vernier zero between 3.1 and 3.2
1st division aligns

$$MSR = 0.1 \text{ cm}$$

$$10 \text{ MSD} = 1 \text{ MSD}$$

$$1 \text{ VSD} = 0.9 (0.1) \text{ cm} = 0.09 \text{ cm}$$

$$LC = 1 \text{ MSD} - 1 \text{ VSD} = 0.1 - 0.09 = 0.01 \text{ cm}$$

$$\text{Reading} = 3.1 + (1 \times 0.01) = 3.11 \text{ cm}$$

Error calculation: no technically error

difference between vernier zero and main zero is 6 VSD - 5 MSR

$$6 (0.09) - 5 (0.1) = 0.04$$

so this is negative error

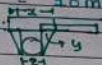
$$\text{Final Reading} = 3.11 + 0.04 = \boxed{3.15 \text{ cm}}$$

E.g. There are 2 vernier calipers
 $MSD_1 = 0.1 \text{ cm}$ $MSD_2 = 0.1 \text{ cm}$

For VC_1 (C_1) : $10 VSD = 9 MSD$

VC_2 (C_2) : $11 VSD = 10 MSD$

Find readings respectively.



For VC_1

$MSD = 0.1 \text{ cm}$

$1 VSD = \frac{10}{9} MSD = 0.09 \text{ cm}$

For VC_2

$MSD = 0.1 \text{ cm}$

$1 VSD = \frac{11}{10} MSD = 0.11 \text{ cm}$

$LC = 1 MSD - 1 VSD = 0.01 \text{ cm}$

$LC = 1 MSD - 1 VSD = -0.01 \text{ cm}$

$LC =$

$MSR_1 = 2.8$ $VSR_1 = 7$

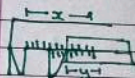
Reading: $2.8 + 0.07$
 $= 2.87 \text{ cm}$

when LC is +ive

x formula can be

applied, so

calculate by distance
between jaws.



\Rightarrow like it basically finding distance by gap between jaws

you basically know distance from start jaw
do the mark of main that aligns
AND

distance from next jaw (vernier zero) to the
mark on vernier you aligning

$MSR_2 = 2.8$ $VSR_2 = 7$ VSD

Division coinciding: $3.6 MSD$, $7 VSD$

so $MSR = 2.8$, $y = 0.77 \text{ cm}$, $x = 30.6 \text{ cm}$

Reading: $x - y = 2.83 \text{ cm}$

so for VC_1 : 2.87 VC_2 : 2.83