

# UNITS AND MEASUREMENTS

## → Quantities

(Property of a phenomenon, body that can be measured)

Physical Quantities (can be measured numerically)

Non-Physical Quantities (can't be measured)

(Amount of something that can't be measured)

## → Physical Quantities

• made up of 2 parts

• unit (magnitude)

• types (A = A)

### → Fundamental

"Basic and independent quantities  
i.e. can't be broken"

• Length L meter (m)

• Mass m Kilogram (kg)

• Time t seconds (s)

• Electric current I ampere (A)

• Current (A)

• Thermodyn. Temp T kelvin (K)

• Luminous Intensity I<sub>v</sub> candela (cd)

• Amount of substance n mole (mol)

Substance

• Luminous Intensity I<sub>v</sub> (cd)

Intensity (cd)

# CHAPTER 2

## 2. TIME

$\therefore \text{Electric Current} = \frac{\text{charge}}{\text{Time}}$

charge isn't accurately measured, but electric current is simpler to measure.

### 27 Derived

"Quantities which are derived (dependent) upon fundamental units."

example:  $Q = IT$  (charge = current  $\times$  time)

$$\cdot A = \frac{v}{t} = \frac{L}{T^2}$$
 (Acceleration = Length  $\div$  Time<sup>2</sup>)

### ⇒ System of units

complete set of units for fundamental and derived quantities.

#### 27 CGS (Gaussian)

cm (Length), g (gram (mass))

s (Time)

#### 27 MKS (Gregorian)

meter (Length), kilogram (mass)

second (Time)

#### 37 FPS (Retarded)

foot (Length), pound (mass)

second (Time)

⇒ Unitless Quantities (dimensions = 0) (dimensionless)  
"unit's having no quantities."

• Ratio (numbers only):

when it is a ratio of some physical quantities.

e.g.: Refractive Index

: Relative Density

exception: "Angle"

angle =  $\frac{\text{length of arc}}{\text{radius}}$  Radians  
or Circles (of circle)

angles are inherently unitless because they are ratios (technically)

• Radians (rad) are only added to reflect the measurement

• Degrees are scaled version of radians  $(1^\circ = \frac{\pi}{180} \text{ rad})$  so they aren't unitless. 180 "so degree is a true unit, but radians is a representational unit."

"Solid Angle" angle of three 3D angles

⇒ Dimension

"when derived quantity is written in terms of fundamental units/quantities, it is written as a product of different powers of the fundamental quantities."

⇒ speed = distance/time =  $L/T = L^1 T^{-1}$   
 $(\because L \text{ is length and } T \text{ is time})$

⇒ force = mass × acceleration =  $M \cdot L \cdot T^{-2}$

⇒ energy = force × displacement =  $M \cdot L \cdot T^{-2} \cdot L = M^1 L^2 T^{-2}$

- dimensions remain same in all system of units  
 e.g.  $\text{Force} = \text{mass} \times \text{acceleration}$   
 $\therefore \text{dimensions of force}$

### - CONVERSION

1) write dimensions

2) writing into white system : g

3) divide

e.g.  $\text{e.g. } \text{Velocity}$

$$\text{FOR velocity } \text{dim } S = \text{time}$$

$$(S = LT)$$

divide by time  $1 \text{ msecond} = \text{sec}$

$$\text{Velocity: } V = 0.1 \text{ km/h} = 1000 \text{ m} / 3600 \text{ s}$$

$$3600 \text{ sec} = 18 \text{ m/s}$$

$$1000 \text{ m} / 3600 \text{ sec} = \frac{1}{36} \text{ m/s}$$

similarly for area and density

$$80^{\circ} \text{ F } \left( \frac{5}{9} \text{ K } \right) = \frac{18}{5} \text{ m/s}$$

(CGS)  $\text{cm}^2$  (mks)  $\text{m}^2$

FOR dyne & newton, with a.

$$1 \text{ F} = 1 \text{ dyne} \times \text{cm}^2$$

$$2) F = 1 \text{ cm}^2 1 \text{ g} \quad (\text{dyne})$$

$$3) F = 1 \text{ m}^2 1 \text{ kg} \quad (\text{newton}) \quad (100 \text{ cm}^2 \times 1000 \text{ g})$$

$$3) \frac{1 \text{ cm}^2 1 \text{ g}}{100 \text{ cm}^2 1000 \text{ g}} = \frac{1}{100000} \text{ newton}$$

$$800 \text{ dyne} = 1^{-5} \text{ newton}$$

similarly for other units, like meter, kilogram etc.

newton is the unit of force, kilogram is the unit of mass, meter is the unit of length etc.

$$1 \text{ N} = 1 \text{ kg} \cdot \text{m/s}^2 = \text{Newton} = \text{kg} \cdot \text{m/s}^2$$

$$1 \text{ N} = 10^5 \text{ dyne} = 10^5 \text{ g} \cdot \text{cm/s}^2$$

$$1 \text{ N} = 10^7 \text{ erg/cm/s}^2$$

⇒ Applications

- 1) find unit of constants
- 2) find dimensions of constants
- 3) conversion of units
- 4) To check the correctness of an equation

(Based on principle of Homogeneity)

convert into dimension (both LHS and RHS)

Principle of Homogeneity

"only quantities of same dimensions can be added or subtracted"

"Dimensions of LHS = RHS"

"powers raised to quantities are always dimension less"

5) derive new formulae

Suppose we don't know a formula, but dimension of few units, and want to know some relation to other unknown units

e.g.  $F \Rightarrow$  mass, acceleration

$$F \propto m^x a^y$$

$$F = k m^x a^y$$

$$(m L T^{-2}) = k m^x (L T^{-2})^y$$

(placing dimensions)

$$x=2 \quad y=1$$

$$y=1$$

$$\therefore F = k m a$$

∴ problem : we will always get some constant, unknown value..

## Changing the Base Dimension

"need to change fundamental quantities"

e.g. If speed  $v$ , area  $A$  and force  $F$  are chosen as fundamental units, then the dimension of Young's modulus will be

c: using "deriving formula" thing)

$$\text{do } Y \propto v^x A^y F^z$$

$$\text{so } Y = k v^x A^y F^z \quad (\text{Young's modulus is } F) \quad \Rightarrow$$

$$F = k v^x A^y F^z$$

A

so comparing exponents

$$x=0, y=-1, z=1$$

$$\text{do } Y = F A^{-1} v^0$$

e.g. If momentum [PT], area [A], and time [T] are taken as fundamental quantities, then the dimensional formula for coefficient of viscosity is:

c: using "deriving formula" thing)

$$\eta \propto P^x A^y T^z$$

$$c \eta = m L^{-1} T^{-1}$$

$$m L^{-1} T^{-1} = k [m L T^{-1}]^x [L^2]^y [T]^z$$

$$m L^{-1} T^{-1} = k [m^x] [L^{x+2y}] [T^{-x+z}]$$

Comparing exponents

$$x=1, \text{ so } y = -\frac{1}{2}, z = -2 \rightarrow 0$$

$$\eta \propto = k P A^{-1} T^0$$

## Limitations of Dimensional Analysis

1) Two different quantities can have same dimensions.

Eg Energy [MLT<sup>-2</sup>] and Torque  
(both are different but have same unit (Nm) and dimension)

2) 100% correct, due to constants

### ⇒ Rounding off

1) if digit to be dropped is less than 5, then preceding left unchanged

$$2.74 \rightarrow 2.7$$

2) if digit to be dropped is more than 5, then preceding ++

$$2.78 \rightarrow 2.8$$

3) if digit to be dropped is 5, then

a) look at digit after 5, if != 0 then ++

$$2.753 \rightarrow 2.8$$

b) if digit after 5 == 0, then return

↳ if number before

$$2.750 \rightarrow 2.7$$

4) confirming 5 is odd then increase it

↳ if number before

5 is even then unchanged

$$2.205 \rightarrow 2.2 \quad (\text{0 is even})$$

e.g. you have vernier readings like

5.55mm, 5.45mm, 5.65mm, 5.50mm

avg : 5.5375 mm, standard deviation

$$0.07395$$

∴ if readings are in 2 dec then answers should be in 2 dec

$20 \times 10^{-3} = 2.0 \times 10^{-2}$  in scientific notation.

### → Order of Magnitude

"Order of magnitude of a given number is nearest power of ten to which it is approximated."

Find: order of magnitude  $\text{crs} = n \times 10^x$ , where  $x$  should lie between 0.5 & 5

or if  $2 \times 10^5$ , order of magnitude = 5  
 $6 \times 10^7$ , order of magnitude = 8  
 $(\geq 0.6 \times 10^8)$

$$7 = +1 \quad (\cancel{0.7 \times 10}) \\ 0.07 = -1 \quad (0.7 \times 10^{-1})$$

### Exceptions

$0.5 \times 10^3$  or  $5 \times 10^{-2}$

consider the whole number one

so OFM  $\rightarrow 2$

are about how accurate  
 we calculated (measured)

### → Significant Figures

"tells you the number digits we have  
 certainty in measurement, about"

• Larger the number of significant figures  
 greater the accuracy.

1) all non-zeroes are significant

e.g. 2.345, 3.8

(S1) (C2)

2) Sandwich zeroes are significant

e.g. 2.0305, 2.054, 2.004

(C1) (C4) (C4)

3) leading (left) zeroes are insignificant

example: energy 0.634 m, 0.534 m, 0.6347  
 "in turn" m(2) m(3) m(4)

4) trailing zeros are significant

a) e.g. after decimal, trailing zeros  
 are significant, because they tell  
 the precision of the measurement

0.63400, ~~0.6340~~ 6.240

on the other hand, there are 0.

c) for measurements 0.63400 = 0.634

b) after before decimal, trailing zeros  
 aren't significant

e.g. 6000 6700

(1) (2)

- leading trailing zeros are  
 impacted by unit conversion, so  
 changing units can change significant  
 numbers too. That's wrong.
- rounding can also result in  
 zeros, so these zeros aren't  
 measured right?

1.834, when round to 1  
 significant digit gives 1000  
 here .000 aren't measured  
 and accurate...

- c) if trailing zeros before and after  
 dec., then all are significant  
 (but only zeros after decimal  
 represent precision and accuracy)

06.340	600.00	00.06
(4)	(5)	(1)

Here decimals matters a lot, like

"number with decimal is more accurate than a number without it"  
Technically

+ 600.0 m has 5 significant

+ 6000 cm has 4

than also 600.00 is more accurate because it has decimal. Because in measurements representation also matters (format)

for a experiment if true not provided  
mean value is obtained & true  
value

d) in exponential notations, only the numeric part represents significant figures

$$1.23 \times 10^{-2} \text{ (is } 0.0123\text{)}, 4.23 \times 10^2 \text{ (is } 423\text{)}$$

## OPERATIONS

a) Add / Subtract

(round to least dec)

- count only significant digits

- add / subtract

- then round off decimal to approximated to least

e.g.:  $2.320 + 4.26 = 6.580 = 6.58$  (app)

b) multiplication / division round to least

- multiple / divide significant digits

- round off according to significant digits (least)

e.g.  $4.56 \times 8.1 = 14.136 = 14$

1.1. 1st. a. notes on classification of matter

for a experiment if true not provide  
mean value is considered

## ⇒ Error Analysis

1) True ~~measur~~ value: theoretical (corrected) standard value of a quantity (assumed to be exact or closest to reality)

- not known exactly in real-world

- taken from standard references

- use to calculate absolute and relative errors

2) Mean value: average of multiple measured values of quantity.  $\bar{x} = \frac{\sum x_i}{n}$

3) Absolute value: difference between measured value and true/mean value

$\Delta a_i = |a_m - a_i|$  can be  $a_i - a_m$  because '1'

its purpose is to calculate difference of

3) MAGNITUDE, between measured and mean values, so made it taken, so its always '+tive'

3) Mean absolute value: average of all absolute values

$$\bar{\Delta a} = \frac{(\Delta a_1 + \Delta a_2 + \Delta a_3 + \dots + \Delta a_n)}{n}$$

so often mean value representation.

$$\text{real value} = a_m \pm \bar{\Delta a}$$

4) Relative (fractional error): ratio of absolute error to the true value (shows how large the error is in comparison)

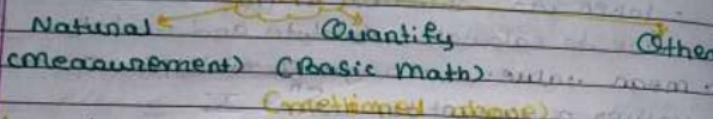
$$\text{Relative Error} : \frac{\Delta a}{a_m} \quad (\text{when 1 value})$$

$$: \frac{\bar{\Delta a}}{a_m} \quad (\text{when many values})$$

∴ percentage error: percentage representation of fractional (relative) error.

$$\text{Percentage} = \frac{\bar{a}_m - a_m}{a_m} \times 100\%$$

Extra Notes:



#### • Systematic errors

(by the machine, always getting errors in one direction like + or - in errors)

#### • Random errors

(unpredictable, due to uncontrollable variations)

#### • Gross error

(by the human while reading)

• Instrumental (System) ; observation,

• Environmental , theoretical (subcategorization)

e.g. measurements for a pendulum experiment

90, 91, 92, 93 sec . minimum division : 1s,  
in reported mean time (real value)

$$\bar{a}_m = (a_1 + a_2 + a_3 + a_4) / 4 = 92.5$$

$$\bar{a} = [(a_2 - a_1) + (a_2 - a_3) + (a_2 - a_4) + (a_2 - a_5)] / 4$$

$$= 6/4 = 1.5$$

∴ real value :  $92 + 1.5$  sec \*

(minimum division is 1s)

Caffen rounding)

real value :  $92 \pm 2 \text{ sec}$

### PROPAGATION OF ERRORS

"process of tracking how errors spread when combine is called error propagation."

1) Addition / Subtraction (errors add hate bias)

$$\text{If } Q = A + B$$

$$Q \pm \Delta Q = (A \pm \Delta A) + (B \pm \Delta B)$$

$$Q \pm \Delta Q = (A + B) \pm (\Delta A + \Delta B)$$

$$\pm \Delta Q = \pm (\Delta A + \Delta B) \quad \text{if human brain & 2nd yo student add error matter...}$$

$$\Delta Q = \Delta A + \Delta B \quad \text{(when addition)}$$

$$\Delta Q = \Delta B - \Delta A \quad \text{(when subtraction)}$$

Simply : uncertainties ( $\Delta A$ ,  $\Delta B$ ) could both increase and decrease the result, doesn't matter they are added / subtracted

$$\text{so } \Delta Q = \Delta A + \Delta B \text{ from } Q = A + B$$

2) Multiplication / Division (fractional errors add  
toke fractional errors don't have)

$$\text{If } Q = AB$$

$$Q \pm \Delta Q = (A \pm \Delta A)(B \pm \Delta B)$$

$$Q \pm \Delta Q = AB + A\Delta B + B\Delta A + \Delta A \Delta B$$

Chene  $\Delta A \Delta B$ , will give a negligible value, cuz they are too small

$$Q \pm \Delta Q = AB + A\Delta B + B\Delta A$$

(dividing by  $Q$  or  $AB$ )

$$\frac{Q \pm \Delta Q}{Q} = \frac{1 \pm \Delta B}{B} + \frac{\Delta A}{A}$$

$$\frac{\Delta G}{G} = \pm \left( \frac{\Delta A}{A} + \frac{\Delta B}{B} \right) \text{ (removing 'z')}$$

$$\frac{AG}{G} = \frac{hA + hB}{A + B} \quad \text{on } \% \Delta x = \% \Delta A + \% \Delta B$$

Same from outside (read it) (try differentiation)

- E.g calculate Speed and it's percentage error

$$d = 40.0 \pm 0.4, t = 5.0 \pm 0.6$$

$$d = \frac{d}{t} = \frac{40.0}{5.0} = 8.0$$

$$\frac{DS}{S} = \frac{Dd}{d} + \frac{DF}{t}$$

$$\%_{\text{OS}} = \%_{\text{ach}} + \%_{\text{st}}$$

$$\frac{DS}{208} = \frac{0.4}{40.0} + \frac{5.0 - 0.6}{0.06 - 5.0}$$

$$1.05 = (0.01 + 0.12)x_0$$

$$IDS = 13\%$$

$$\frac{AS}{20B} = \frac{1}{100} + \frac{6}{56}$$

$100 \cdot 13\% \text{ of } 8 \text{ is } 1.04$

$$\Delta S = \frac{8}{20}(0.13)$$

$$DS = \frac{1}{\sqrt{2}} \approx 1.04$$

wanna round?? than

$$DS = 1.0, \text{ and } DS\%$$

turns @ 12.5%

rounded to 1.0

(because given in 1 dec)  $\delta = 8 + 1.0 \text{ m/s}$  (rounded)

$$\bar{s} = 8 \pm 1.04 \text{ mls}$$

Speed = 8.0 ± 1.0 m/s

ASL = ~~to~~ 12.5% Crounded

$$\%DS = 12.5 \%$$

DS-1 = 13

(without rounding)

$$g = 8 \pm 1.04 \text{ m/s}$$

$$\Delta S\% = 13\%$$

⇒ Quantity raised to some power

$$\text{I.e. } x = \frac{a^2 b^3}{c^n}$$

$$\text{Then } \frac{\partial x}{\partial a} = \frac{\partial(1/2)a^2 + 1/m_1}{\partial a} \frac{\partial b}{b} + \frac{\partial(1/n)}{\partial a} \frac{\partial c}{c}$$

$$\frac{\partial x}{\partial a} = \frac{1}{2} a + \frac{1}{m_1} \frac{\partial b}{b} + \frac{1}{n} \frac{\partial c}{c}$$

OR

$$\frac{\partial x}{\partial a} = \frac{1}{2} a + \frac{1}{m_1} \cdot \frac{\partial b}{b} + \frac{1}{n} \cdot \frac{\partial c}{c}$$

⇒ Vernier Caliper & Screw Gauge

"precision instrument used to measure volumes accurately,"

REFER A IMAGE (DIAGRAM) FOR CLARITY

COMPONENTS:

1) main scale: graduated in cm, mm & inches

2) vernier scale: Slides along main scale to give more precise measurements

3) fixed jaws: Fixed part

4) outer jaws: Jaws on vernier and body to hold inner jaws generally on top to find inner measurements

5) depth rod: at the end of the body to measure depth

or locking screw: above top in start, to lock (fix) the measurement.

## TERMS:

- 1) Least Count: smallest value that can be measured by an instrument
- 2) Main Scale Division (MSD) (Division (least measurable) on the main scale)
- 3) Vernier Scale Division (VSD) (smallest division on vernier scale.)

$$LC = \frac{1}{10} \text{ MSD} - VSD$$

- 4) do see and add units while calculating
- 5) Zero error: error in the instrument when the jaws are closed, but the reading is not zero.
- 6) Positive zero error: when vernier zero is at the right of the main zero
- 7) Negative zero error: when vernier zero is at the left of the main zero

## READING:

- 1) make sure that zero's of main and vernier align (if not, find positive/negative error)
- 2) place obj
- 3) read the & find where zero of vernier aligns in main scale, select significant (least) number. like if between 1.3 and 1.2 than select 1.2, THIS IS MSR
- 4) find where mark of main and vernier align perfectly, find (calc) the division of vernier scale, THIS IS VSR
- 5) Reading = MSR + (VSR  $\times$  LC) - Positive error  
+ Negative error

## SCREW GAUGE (MICRO-METER)

more accurate than vernier calipers, instrument to calculate measures things.

REFER IMAGE FOR CLARITY.

### COMPONENTS:

- 1) Frame: the C shaped frame, that holds body and barrel.
- 2) Anvil: the fixed metallic surface against which the object is placed.
- 3) Spindle: the movable cylindrical part that comes into contact with the object.
- 4) Sleeve / Barrel: A fixed cylindrical scale with main scale markings (mm).
- 5) Thimble: A rotating sleeve attached to spindle; carries circular scale.
- 6) Ratchet: A small knob at the end of the thimble that ensures uniform pressure.
- 7) Lock screw: locks measurement.

### TERMS:

- 1) Pitch: distance moved by spindle on main scale in full  $360^\circ$  rotation.
- 2) Least Count: Pitch / No. of division on circular scale.
- 3) Positive zero error: when tightened, zero of vernier (circular) is on right (above) zero of main.
- 4) Negative zero error: when tightened, zero of vernier (circular) is on left (below) the zero of main.
- 5) zero error: when zero of circular and main doesn't align.

### READING

- make sure you don't zero error, if the main and positive/negative errors
- place the obj between an anvil and spindle
- read number of division (values) visible on main scale (MSR)
- read division on circular scale which aligns with line on main scale (CUSR)
- Reading = MSR + CUSR (x 10). Positive error - negative air friction etc. + negative error

Eg.  $MSD = 0.1 \text{ cm}$ ,  $10 \text{ VSD} = 0.01 \text{ cm}$

when no obj: mark of main scale (5<sup>th</sup>) aligns with 6<sup>th</sup> mark on vernier scale

when object vernier zero between 3.1 and 3.2  
1st division aligns

$$MSD = 0.1 \text{ cm}$$

$$10 \text{ VSD} = 0.01 \text{ cm}$$

$$1 \text{ VSD} = 0.01 \text{ cm}$$

$$LC = 1 \text{ MSD} - 1 \text{ VSD} = 0.1 - 0.01 = 0.09 \text{ cm}$$

$$\text{Reading} = 3.1 + (1 \times 0.09) = 3.19 \text{ cm}$$

Error calculation: so technically error

(difference between vernier zero and main zero i.e.  $6 \text{ VSD} - 5 \text{ MSD}$ )

$$6(0.09) - 5(0.1) = 0.04 \text{ cm}$$

so as this is negative error

$$\text{Final Reading} = 3.11 + 0.04 = 3.15 \text{ cm}$$

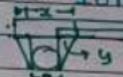
E.g. There are 2 vernier calipers

$$MSD_1 = 0.1 \text{ cm} \quad MSD_2 = 0.1 \text{ cm}$$

$$\text{Fan } VC_1 (C_1) : 10 VSD = 9 MSD$$

$$VC_2 (C_2) : 11 VSD = 10 MSD$$

Find readings respectively:



$$\text{Fan } VC_1$$

$$MSD = 0.1 \text{ cm}$$

$$1 VSD = \frac{10}{9} MSD = 0.0 \text{ cm}$$

$$\text{Fan } VC_2$$

$$MSD = 0.1 \text{ cm}$$

$$1 VSD = \frac{11}{10} MSD = 0.11 \text{ cm}$$

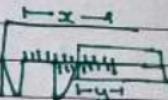
$$LC = 1 MSD - 1 VSD = 0.01 \text{ cm}$$

$$LC$$

$$LC = 1 MSD - 1 VSD = -0.01 \text{ cm}$$

$$MSR = 2.8 \quad VSR = 7$$

$$\text{Reading: } 2.8 + 0.07 \\ = 2.87 \text{ cm}$$



when LC is -ive  
x formula can be  
applied, so  
calculate by distance  
between jaws.

$\Rightarrow$  it's basically finding distance by gap between jaws

(main zero)  
you basically know distance from start jaw  
to the mark of main that aligns  
AND

distance from next jaw (vernier zero) to the  
mark on vernier without aligning

$$MSR_2 = 2.8 \quad VSR_2 = 7 VSD$$

$$\text{Division coinciding: } 3.6 \text{ msd}, 7 \text{ msd}$$

$$\text{so } x = 2.8, y = 0.77 \text{ cm}, r = 30.6 \text{ cm}$$

$$\text{Reading: } x - y = 2.83 \text{ cm}$$

$$\text{so fan } VC_1 : 2.87 \quad VC_2 = 2.83$$