

Quiz 3

① @ 'decimal war' is an attempt to improve asymptotic complexity of a problem by a tiny decimal amount.

← 1 Point

② NO

← 1 Point

③ The algorithm may not be practical.

← 1 Point

②

$$2354 \times 1265$$

Three multiplications are 23×12 , 54×65 ← 1 Point

$$\begin{array}{r} 23 \\ + 54 \\ \hline 77 \end{array}$$

$$\begin{array}{r} 12 \\ + 65 \\ \hline 77 \end{array}$$

← 2 points

lose 0.5 points if numbers are not added above

lose 2.5 points if only $(x_0 + x_1) \times (y_0 + y_1)$ are written with no numbers } ⇒ only 0.5 credit

Variations: 3254×1265

Three multiplications are 32×12 , 54×65

$$\begin{array}{r} 32 \\ + 54 \\ \hline 86 \end{array}$$

$$\begin{array}{r} 12 \\ + 65 \\ \hline 77 \end{array}$$

Variation: 1254×6534

Three multiplications are

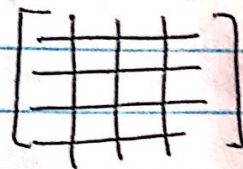
$$12 \times 65, 54 \times 34$$

$$\begin{array}{r} 12 \\ + 54 \\ \hline 66 \end{array}$$

$$\begin{array}{r} 65 \\ + 34 \\ \hline 99 \end{array}$$

③

(a)



$$4 \times 4 = 16 \text{ Blocks}$$

← 1 Point

(b) Number of Multiplications Required = $4^3 = 64$

← 0.5 Point

$$T(n) = 64T\left(\frac{n}{4}\right) + c \cdot n^2$$

← 0.5 Point

(c)

$$\# \text{ of multiplications} = M$$

$$\text{Looking for } \log_4^M < \log_2^7 = \log_4^{49}$$

← 1 Point

maximum M

$$\text{Therefore } M = 48$$

← 2 Points

Variations

8x8 partition

(a) 8×8 partition $\Rightarrow 64$ Blocks

(b) $T(n) = 8^3 T\left(\frac{n}{8}\right) + c n^2$

(c) $\log_8^M < \log_2^7 = \log_8^{343} \Rightarrow M = 342$

Variation

5x5 partition

(a) 5×5 partition $\Rightarrow 25$ Blocks

(b) $T(n) = 5^3 T\left(\frac{n}{5}\right) + c n^2$

(c) $\log_5^M < \log_2^7$

$$\log_5^{90} = 2.7958, \log_5^{91} = 2.802, \log_5^{92} = 2.809 \Rightarrow M = 91$$

④ (a) Not True.

Counter-example

[111 222 333]

← 2 Points

Each of the three subparts have a majority element
but the array has no majority element

(b) True.

Proof by contradiction.

suppose an element E is a majority element for the array.

3 Points

[$\frac{n}{3}$ | $\frac{n}{3}$ | $\frac{n}{3}$] $n = 3m$

E appears $< \frac{m}{2}$ $< \frac{m}{2}$ $< \frac{m}{2} \Rightarrow E$ appears $< \frac{3m}{2} = \frac{n}{2}$

$\Rightarrow E$ is not a majority element \square

Variations with partitions of 4 & 5 partitions are similar

Note: (a) NO credit if stated not true but no counter-example is provided

(b) NO credit if stated true but only an example is provided without proof.

If proof simply asserts the truth,
but does not present arguments using inequalities
(or something similar)
partial credit

⑤ ① $24 \rightarrow 13 \rightarrow 7 \rightarrow 4 \rightarrow \textcircled{3} \rightarrow \textcircled{2}$ Important Important 1 Point
Base Case

even case $[\dots]$ must include $\frac{n}{2} + 1$ at the next level 1 Point

odd case $[\dots]$ must include $\frac{n+1}{2}$ at the next level 1 Point

⑥ $[4 \ 5 \ \textcircled{9} \ 11 \ 12] \quad [3 \ 6 \ \textcircled{7} \ 8 \ 10]$ 1 Point
 $\Rightarrow [4 \ \textcircled{5} \ 9] \quad [7 \ \textcircled{8} \ 10]$

$\Rightarrow [5 \ 9] \quad [7 \ 8]$ 1 Point

$\Rightarrow \frac{\text{Max}(5, 7) + \text{Min}(9, 8)}{2}$ 1 Point

$$= \frac{7 + 8}{2} = \frac{15}{2} = \textcircled{7.5}$$

Note (a) must state clearly by text or diagram that median element is included
 Base case must be 2. otherwise very little credit

⑥ must write down the subarrays explicitly

variation: $45 \rightarrow 23 \rightarrow 12 \rightarrow \textcircled{7} \rightarrow 4 \rightarrow 3 \rightarrow \textcircled{2}$ Important Important
 $23 \rightarrow 12 \rightarrow \textcircled{7} \rightarrow 4 \rightarrow 3 \rightarrow \textcircled{2}$ Important Important

similar variations for (b)

Quicksort

⑥

4	9	6	8
---	---	---	---

1 Point

4	9	6	8
---	---	---	---

compare 4 with 8; no swap but a partition introduced between 4 and 9

4	9	6	8
---	---	---	---

compare 9 with 8; no swap but a partition introduced between 9 and 6

4	6	9	8
---	---	---	---

compare 6 with 8 and swap 9 & 6 ★ 2 Points

4	6	8	9
---	---	---	---

Insert the pivot in place by swapping 8 and 9

} 1 Point

Variations: similar

different methodologies may have been used by students

critical elements to look at

→ sorting is "in-place"

→ comparing only with pivot element 8

→ only two elements swapped at any time

→ pivot does not move till the end

→ 4 distinct steps as outlined above