**PARTICIPANT-ANALYST REPORT**

**Analyst’s Name:** Jaden Ahn

**Team Name:** Hyerim and Minions

**Team Responsibility:** Evaluation

**Term:** #5

**Date:** Thursday, April 20, 2017

**Observation and analysis of individual actions:**

**Hyerim (leader)**

For the final term, Hyerim was the leader. Her task role can be best described as ‘The Progress Summarizer’ (Bjorkquist, 2011, p.4). As a leader, she checked the list of things we decided to do and made an announcement on the Slack, an online communication tool. Also, she was a hard worker as usual. She worked on the PowerPoint template and printed out all the materials we needed during the presentation.

Her leadership style was in between ‘The Democratic Leader’ and ‘The Laissez-Faire Leader’ (Bjorkquist, 2011, p.19). She asked for opinions from team members and reflected them. For example, when I suggested a unified form of rubrics and provided an example, she asked opinions from other team members and accepted my rubric as a standard form. As a result, we all could get better result.

She also respected all team members. She let the team members do whatever they wanted on their respective rubrics of the evaluation presentation which made us feel that we are being respected.

**Quinn (recorder)**

Quinn was a good recorder for this term. He did not miss any details we discussed during the meeting and shared it online. His role as an evaluation team was to make a rubric for the executive team, and it was successful. His task role can be best described as ‘The Comprehension Checker’ (Bjorkquist, 2011, p.4). He made sure every team member understands each other regarding group tasks. Also, he was the first one who always checks the regular meeting time. He was also ‘The Participant Supporter’ (Bjorkquist, 2011, p.7). He was always supportive to other team members.

**Chevy (reporter)**

Chevy always said that he was afraid of speaking in front of others. However, I have never thought that it was true. He was confident when giving presentation in front of many people all the time. He also gave a successful speech as a reporter this term. His task role can be best described as ‘The Idea Sharer’ (Bjorkquist, 2011, p.4). He shared his idea of wearing sunglasses during the evaluation presentation. He also was a good ‘Participation Encourager’ (Bjorkquist, 2011, p.7). He even brought extra sunglasses for those who might have forgotten to bring them, which was me. He also checked the progress all the time, playing the role of ‘The Progress Summarizer’, and showed how devoted he was by participating in the online discussion most frequently (Bjorkquist, 2011, p.4). I am personally getting lots of help from him, and I appreciate it all the time.

**Jesse (analyst)**

Jesse is an analyst this term. His individual role as an evaluation team was to make a rubric for the teaching team, and it was nicely done. He set appropriate standards for grading the teaching presentation. His task role can be best described as ‘The Progress Summarizer’ (Bjorkquist, 2011, p.4). Even though he was usually the last one who shared his parts of PowerPoint file on the Slack, he did not miss any details and always provided a brief and clear summary. He was also ‘The Participant supporter’, who always showed appreciation for the efforts of others (Bjorkquist, 2011, p.6).

**Jaden (analyst)**

Another analyst is me. Just like last time, I tried not to be ‘The Dominator’ or ‘The Rescuer’ (Bjorkquist, 2011, p.8). Especially for this term, our team did not have lots of things to prepare. We had a discussion on how to improve after the first evaluation week, then I worked on improvements. Team members agreed that we need to streamline the evaluation process, so I suggested our team to improve the PowerPoint file. I changed the PowerPoint table into an embedded Excel object, which enabled automatic calculation, and also added the grades from the prior week so that other teams can compare their grades. I played the role of ‘The Idea Sharer’ and ‘The Direction Suggester’ (Bjorkquist, 2011, p.4).

**Observations and analysis of group dynamics**

Apparently, our team is entering into the stage of adjourning in the stages of team forming (Bjorkquist, 2011, p.101). We do not have any conflict, and we are working together as a team to achieve common goals (Bjorkquist, 2011, p.101). Our team cohesion has never been better, and I feel accomplished after the last presentation. I hope to have another chance to work with a team just like ours.

**References**

Bjorkquist, B. (2011). *Interpersonal and Group Dynamics: A Practical Guide to Building an Effective Team* (2nd ed.). Toronto, Canada: Emond Montgomery Publications Limited.