

# Homework 1

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## Question 1

1. Consider the polynomial  
 $p(x) = (x-2)^9 = x^9 - 18x^8 + 144x^7 - 672x^6 + 2016x^5 - 4032x^4 + 5376x^3 - 4608x^2 + 2304x - 512.$ 
  - i. Plot  $p(x)$  for  $x = 1.920, 1.921, 1.922, \dots, 2.080$  (i.e.  $x = [1.920 : 0.001 : 2.080];$ ) evaluating  $p$  via its coefficients.
  - ii. Produce the same plot again, now evaluating  $p$  via the expression  $(x-2)^9$ .
  - iii. What is the difference? What is causing the discrepancy? Which plot is correct?

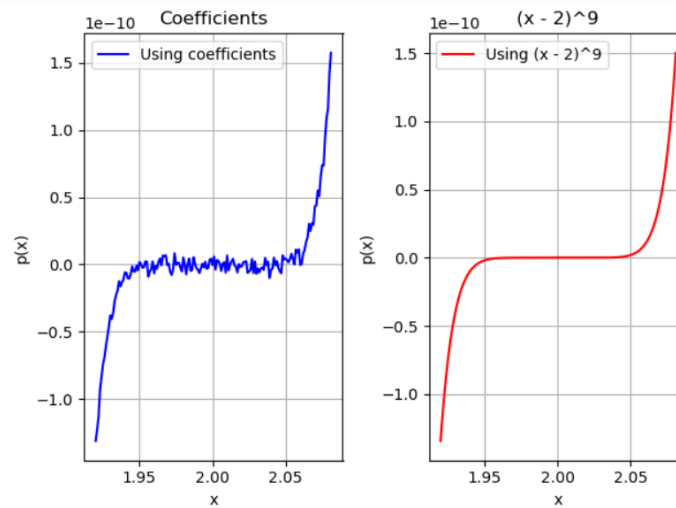


Figure 1: Floating point arithmetic errors and the factored form.

The difference is the amount of noise in the first graph compared to the second. This is likely caused due to floating-point arithmetic errors due to the sheer number of calculations required to calculating the polynomial. The second polynomial is in factored form requiring less operations giving less floating-point errors thus the less noisy graph. The second plot is the correct plot.

## Question 2

2. How would you perform the following calculations to avoid cancellation? Justify your answers.

- i. Evaluate  $\sqrt{x+1} - 1$  for  $x \simeq 0$ .
- ii. Evaluate  $\sin(x) - \sin(y)$  for  $x \simeq y$ .
- iii. Evaluate  $\frac{1 - \cos(x)}{\sin(x)}$  for  $x \simeq 0$ .

- i. To evaluate  $\sqrt{x+1} - 1$  for  $x \simeq 0$  without cancellation, I would multiply by the conjugate yielding  $(\sqrt{x+1} - 1) \cdot \frac{\sqrt{x+1} + 1}{\sqrt{x+1} + 1} = \frac{x}{\sqrt{x+1} + 1}$  which does not contain subtraction thus avoids cancellation as  $x \simeq 0$  does not cause underflow/overflow issues with the division.
- ii. To evaluate  $\sin(x) - \sin(y)$ , I would use the trigonometric identity for the difference of sines yielding  $2 \cos(\frac{x+y}{2}) \sin(\frac{x-y}{2})$ . Despite the  $\frac{x-y}{2}$  in the sine, this avoids cancellation because  $\sin(z) \approx z$  for small  $z$ , i.e. it's stable.
- iii. I would utilize another trigonometric identity that  $\sin^2(x) = 1 - \cos^2(x)$ . To achieve this, it's necessary to multiply the original equation by the conjugate yielding  $\frac{\sin^2(x)}{\sin(x)(1+\cos(x))} = \frac{\sin(x)}{1+\cos(x)}$ . This avoids cancellation because the equation no longer contains dividing by a number close to 0.

### Question 3

3. Find the second degree Taylor polynomial  $P_2(x)$  for  $f(x) = (1 + x + x^3) \cos(x)$  about  $x_0 = 0$ .

- (a) Use  $P_2(0.5)$  to approximate  $f(0.5)$ . Find an upper bound for the error  $|f(0.5) - P_2(0.5)|$  using the error formula and compare it to the actual error.
- (b) Find a bound for the error  $|f(x) - P_2(x)|$  when  $P_2(x)$  is used to approximate  $f(x)$ . This will be a function of  $x$ .
- (c) Approximate  $\int_0^1 f(x) dx$  using  $\int_0^1 P_2(x) dx$ .
- (d) Estimate the error in the integral.

The second degree Taylor polynomial of the equation,  $P_2(x)$  for  $f(x) = (1 + x + x^3) \cos(x)$  about  $x_0 = 0$  can be found through:

$$\begin{aligned} P_2(x) &= f(0) + f'(0)x + \frac{f''(0)x^2}{2} \\ &= (1 + 0 + 0^3) \cos(0) + ((3(0)^2 + 1) \cos(0) - (0^3 + 0 + 1) \sin(0))x + \frac{f''(0)x^2}{2} \\ &= 1 + x + \frac{(-6(0)^2 - 2) * \sin(0) + (-(0)^3 + 5(0) - 1) \cos(0)x^2}{2} \\ &= 1 + x - \frac{x^2}{2} \end{aligned}$$

(a)  $P_2(0.5) = 1 + 0.5 - \frac{0.5^2}{2} = \frac{11}{8}$  and the upper bound calculation is  $|R_2(0.5)| = \left| \frac{f^{(3)}(0)}{3!} 0.5^3 \right| = \frac{1}{16} = 0.0625$ . Meanwhile the actual error is approximately 0.05107 which makes sense because the upper bound,  $0.0625 > 0.05107$ .

(b) The generalized error bound calculation is  $|R_2(x)| = \left| \frac{f^{(3)}(0)}{3!} x^3 \right| = \left| \frac{x^3}{2} \right|$ .

(c) We can approximate  $\int_0^1 f(x) dx$  using

$$\begin{aligned} \int_0^1 P_2(x) dx &= \int_0^1 \left(1 + x - \frac{x^2}{2}\right) dx \\ &= \frac{4}{3} \end{aligned}$$

(d) The error in the integral can be estimated through  $\int_0^1 R_2(x) dx = \int_0^1 \frac{x^3}{2} dx = \frac{1}{8}$ .

## Question 4

4. Consider the quadratic equation  $ax^2 + bx + c = 0$  with  $a = 1, b = -56, c = 1$ .

- (a) Assume you can calculate the square root with 3 correct decimals (e.g.  $\sqrt{2} \approx 1.414 \pm \frac{1}{2}10^{-3}$ ) and compute the relative errors for the two roots to the quadratic when computed using the standard formula

$$r_{1,2} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

- (b) A better approximation for the “bad” root can be found by manipulating  $(x - r_1)(x - r_2) = 0$  so that  $r_1$  and  $r_2$  can be related to  $a, b, c$ . Find such relations (there are two) and see if either can be used to compute the “bad” root more accurately.

- (a) Using the quadratic formula for the equation given above yield  $\frac{56 \pm \sqrt{56^2 - 4}}{2} = \frac{56 \pm \sqrt{3132}}{2} = \frac{56 \pm 55.964}{2}$ . The solutions can be given as  $x_1 = 55.982, x_2 = 0.018$ . The relative error for  $x_1$  is  $|\frac{x - fl(x)}{x}| = |\frac{55.982137159266 - 55.982}{55.982137159266}| \approx 2 \times 10^{-6}$ . The relative error for  $x_2$  is  $|\frac{x - fl(x)}{x}| = |\frac{0.017862840733555 - 0.018}{0.017862840733555}| \approx 8 \times 10^{-3}$ .
- (b) An alternative method of approximation utilizes the relationship  $r_1 * r_2 = \frac{c}{a}$ , meaning that in this case,  $r_2 = 1/r_1 = 1/55.982 = 0.01786288$  giving a much more accurate measurement. Another method of approximation can be found through the identity  $r_1 + r_2 = \frac{-b}{a}$  meaning  $r_2 = \frac{-b}{a} - r_1 = 56 - r_1$ . This method doesn't actually increase the accuracy when computing the bad root.

## Question 5

5. **Cancellation of terms.** Consider computing  $y = x_1 - x_2$  with  $\tilde{x}_1 = x_1 + \Delta x_1$  and  $\tilde{x}_2 = x_2 + \Delta x_2$  being approximations to the exact values. If the operation  $x_1 - x_2$  is carried out exactly we have  $\tilde{y} = y + \underbrace{(\Delta x_1 - \Delta x_2)}_{\Delta y}$ .

Play with different values of  $x$ . One really small value ( $< 1$ ) and one large value  $> 10^5$ .

- Find upper bounds on the absolute error  $|\Delta y|$  and the relative error  $|\Delta y|/|y|$ , when is the relative error large?
  - First manipulate  $\cos(x + \delta) - \cos(x)$  into an expression without subtraction. Pick two values of  $x$ ; say  $x = \pi$  and  $x = 10^6$ . Then for each  $x$ , tabulate or plot the difference between your expression and  $\cos(x + \delta) - \cos(x)$  for  $\delta = 10^{-16}, 10^{-15}, \dots, 10^{-2}, 10^{-1}, 10^0$  (note that you can use your `logx` command to uniformly distribute  $\delta$  on the x-axis).
  - Taylor expansion yields  $f(x + \delta) - f(x) = \delta f'(x) + \frac{\delta^2}{2} f''(\xi)$ ,  $\xi \in [x, x + \delta]$ . Use this expression to create your own algorithm for approximating  $\cos(x + \delta) - \cos(x)$ . Explain why you chose the algorithm. Then compare the approximation from your algorithm with the techniques in part (b). Use the same values for  $x$  and  $\delta$ .
- The absolute error can be derived through  $|\Delta y| = |\Delta x_1 - \Delta x_2|$  and the relative error uses the absolute error and divides by the absolute value of  $y$ :  $|\frac{(\Delta x_1 - \Delta x_2)}{x_1 - x_2}|$ . The relative error will become large when  $x_1$  and  $x_2$  are very close together as this causes the denominator to be very small.
  - To manipulate cosine to avoid subtraction, trigonometric sum and difference identities can be used:  $\cos(x + \delta) - \cos(x) = -2 \sin(x + \frac{\delta}{2}) \sin(\frac{\delta}{2})$
  - Using Taylor expansion,  $\cos(x + \delta) - \cos(x) \approx -\delta \sin(x) - \delta^2 \frac{\cos(\xi)}{2}$ ,  $\xi \in [x, x + \delta]$ , this algorithm will be slightly more accurate than b) because it is influenced by the change in the function's slope which b does not. The code for both a, b, and c is provided below.

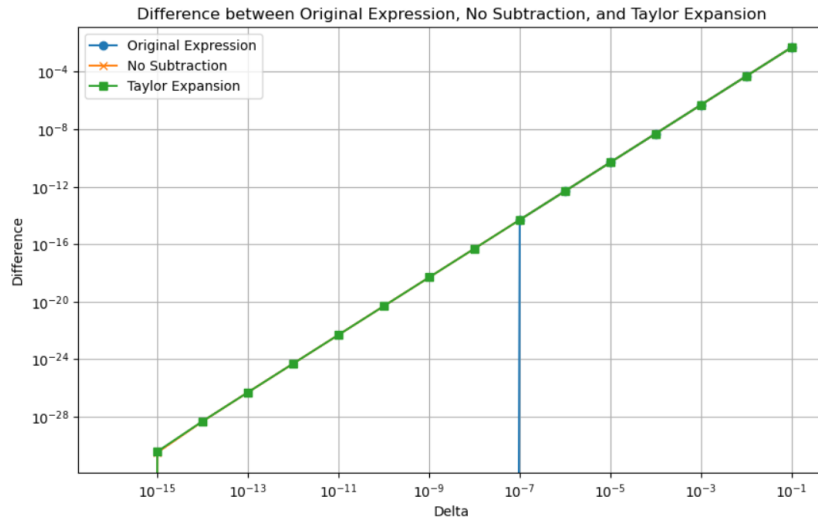


Figure 2:  $x = \pi$

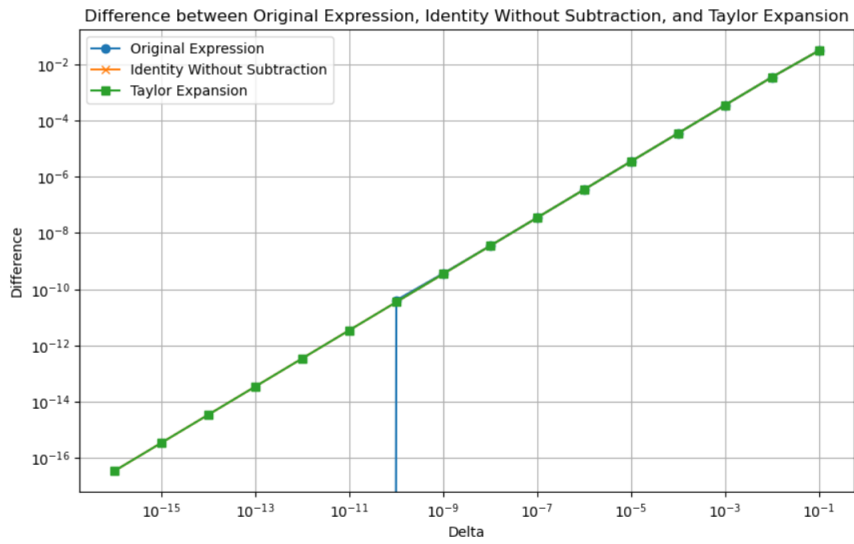


Figure 3:  $x = 10^6$

## Appendix: Python Code

### Code for Question 1

```
1 import numpy as np
2 import matplotlib.pyplot as plt
3
4 # Problem 1
5 poly_coeff =
6     [1,-18,144,-672,2016,-4032,5376,-4608,2304,-512]
7 p = np.poly1d(poly_coeff)
8 x = np.arange(1.920, 2.081, 0.001)
9
10 # i.
11 p1 = p(x)
12
13 # ii.
14 p2 = (x-2)**9
15
16 # Plot using coefficients
17 plt.subplot(1, 2, 1)
18 plt.plot(x, p1, label='Using coefficients', color='blue')
19 plt.title('Coefficients')
20 plt.xlabel('x')
21 plt.ylabel('p(x)')
22 plt.grid(True)
23 plt.legend()
24
25 # Plot using the expression (x - 2)^9
26 plt.subplot(1, 2, 2)
27 plt.plot(x, p2, label='Using (x - 2)^9', color='red')
28 plt.title('(x - 2)^9')
29 plt.xlabel('x')
30 plt.ylabel('p(x)')
31 plt.grid(True)
32 plt.legend()
33
34 # Show the plots
35 plt.tight_layout()
36 plt.show()
```

Listing 1: Python code for Question 1

## Code for Question 5 (Small x)

```
1 import numpy as np
2 import matplotlib.pyplot as plt
3 import random
4
5 def original_expression(x, delta):
6     return np.cos(x + delta) - np.cos(x)
7
8 def identity_without_subtraction(x, delta):
9     return -2 * np.sin(x + delta / 2) * np.sin(delta / 2)
10
11 def taylor_expansion(x, delta):
12     xrand = random.uniform(x, x + delta)
13     return (-delta * np.sin(x) - delta**2 * np.cos(xrand) /
14            2)
15
16 x_value = np.pi
17 deltas = np.logspace(-16, -1, num=16, base=10)
18
19 original_values = [original_expression(x_value, d) for d in
20                    deltas]
21 identity_values = [identity_without_subtraction(x_value, d)
22                    for d in deltas]
23 taylor_values = [taylor_expansion(x_value, d) for d in
24                  deltas]
25
26 plt.figure(figsize=(10, 6))
27 plt.plot(deltas, original_values, label='Original
28         Expression', marker='o')
29 plt.plot(deltas, identity_values, label='Identity Without
30         Subtraction', marker='x')
31 plt.plot(deltas, taylor_values, label='Taylor Expansion',
32         marker='s')
33 plt.xscale('log')
34 plt.yscale('log')
35 plt.xlabel('Delta')
36 plt.ylabel('Difference')
37 plt.title('Difference between Original Expression, Identity
38         Without Subtraction, and Taylor Expansion')
39 plt.legend()
40 plt.grid(True)
41 plt.show()
```

Listing 2: Python code for Question 5 with a small x



### Code for Question 5 (Big x)

```
1 # The code for "big x" is the same as for "small x, but x =  
    1000000"
```

Listing 3: Python code for Question 5 with a big x