

REQUIREMENTS ANALYSIS DOCUMENT

October 31, 2016

Software Design COMS3009

FindMeTutor Android Application

Proposed idea by:

Shaneel James-718840

Jadon Manilal-815050

Jared Naidoo - 719238

Krupa Prag - 782681

Nivek Ranjith - 802119

Contents

1	Executive Summary	3
2	INTRODUCTION	4
2.1	Purpose of the system	4
2.2	Scope of the system	4
2.3	Objective and success criteria of the project	4
2.4	Definitions, acronyms, and abbreviations	4
3	CURRENT SYSTEM	6
3.0.1	Overview	6
4	PROPOSED SYSTEM	7
4.1	Overview	7
4.2	Functional requirements - "Shall lists"	7
4.3	Functional requirements specification	10
4.3.1	Stakeholders	10
4.3.2	Actors and Goals	10
4.4	Non-functional requirements	10
4.5	Acceptance Testing	12
4.5.1	Test Case for Use Case	12
4.5.2	Acceptance Tests (general)	26
4.6	System models	30
4.6.1	Scenario	30
4.6.2	Use cases models	31
4.6.3	Use case descriptions	32
4.6.4	Use case diagram	41
4.6.5	User stories	42
4.6.6	Analysis object model	45
4.6.7	Dynamic model	46
4.6.8	User interface navigational paths and screen mock-ups	47
4.6.9	Operational requirements	47
5	REFERENCES	48
6	APPENDIX	49
6.1	User interface models	49

1 Executive Summary

The problem that we face is that students are in need of extra lessons and tutorials outside of standard lessons provided by the university. We propose a system that can connect students in search of tutors.

The results of the requirements analysis are documented below. This document completely describes the system in terms of the requirements. This document serves as a contextual basis between the client and the developer.

2 INTRODUCTION

2.1 Purpose of the system

The purpose of the FindMeTutor application is to provide a convenient means for tutors and students who are looking for tutors to be able to connect within a particular tertiary institute.

2.2 Scope of the system

Our team, working on the FindMeTutor application, envisions a successful product to be an Android Application which will be at a students disposal in order to improve their grades and achieve their academic dreams. With limited resources, a stringent budget and capped time, we aim to execute this task in an economical fashion.

This goal will be achieved by making use of agile methodology. We will be able to set short term targets to achieve deliverables within sprints, with a long term goal being to present the FindMeTutor Android Application.

2.3 Objective and success criteria of the project

The FindMeTutor Android application will be seen as successful if it facilitates a platform on which tutors and students can meet. We have great hope that the result of this would mean better results obtained by the students, and a manner in which tutors can generate some income and gain some job experience.

2.4 Definitions, acronyms, and abbreviations

1. App - abbreviation for application.
2. Application - is a piece of software
3. Android - is a mobile operating system developed by Google.
4. OS - abbreviation for operating system.
5. Operating system - is a collection of software that communicates with hardware and allows other programs to run on it.
6. Java - is a high-level programming language
7. UI - abbreviation for User interface
8. User interface/GUI - is the means in which a person controls a software

application or hardware device.

9. ID - abbreviation for identity

11. User ID - the identity that uniquely identifies someone on a computer system.

12. Sign in - when asked to enter username and password information. A sign in/login is a combination of information that authenticates a user's identity.

13. SDK - abbreviation for Software Development Kit

14. Software Development Kit - collection of software used for developing applications for a specific device or operating system. 15 Sessions - A tutorial session created by a student.

3 CURRENT SYSTEM

3.0.1 Overview

Currently, there are many students in search of tutors to help them with particular courses with which they require some support, as well as fellow students or tutors who are available to tutor particular courses of study. However, the problem that is faced on hand is that either pool (students and tutors) are struggling to find each other.

4 PROPOSED SYSTEM

4.1 Overview

FindMeTutor app will be a platform through which students and tutors can meet in order to resolve the current situation.

FindMeTutor app will facilitate the following two registration categories:

1. Student looking for tutors they are able to register on the app with merely some personal details (demographic data, email and password).
2. Tutor - those who would like to tutor can register on the app by simply filling in some details with respect to the fields of study they are particularly comfortable to tutor.

4.2 Functional requirements - "Shall lists"

Describes the high-level functionality of the system

Overview of Requirements

Item	Requirements to implement
0	Proposal
1	Student registration and login
2	Tutor registration and login
3	Administrator registration
4	Administrator capabilities
5	Students able to request a tutor
6	Tutor able to accept/reject tutor requests
7	Student able to handle 'Upcoming events'
8	Tutor able to handle 'Upcoming events'
9	Student able to rate a tutor
10	Student able to check-in/check-out of tutor sessions
11	Tutors able to check-in/check-out of tutor sessions
12	Student funding and payment

13	Tutor funding and payment
14	Students able to add/ remove subjects enrolled in
15	Tutors able to add/ remove subjects able to tutor
16	Login of student and tutors
17	Students and tutors can log their tutorial sessions
18	Students and tutors can mark off completed sessions

Requirement	Functional Requirement	Use Case
RQ1.1	The system shall allow a student to register	UC-CS
RQ1.2	The system shall allow a student to update their account eg update password	UC-US
RQ1.3	The system shall allow a student to view their account details	UC-VS
RQ1.4	The system shall allow a student to mark their account as deleted	UC-DS
RQ2.1	The system shall allow a tutor to register	UC-CT
RQ2.2	The system shall allow a tutor to update their account eg password update	UC-UT
RQ2.3	The system shall allow a tutor to view their account details	UC-VT
RQ2.4	The system shall allow a tutor to mark their account as deleted	UC-DT
RQ3.1	The system shall allow a student to request a tutor	UC-RT
RQ3.2	The system shall allow a student to choose a tutor from a list	UC-RT
RQ4.1	The system shall allow a tutor to accept a request	UC-RT
RQ4.2	The system shall allow a tutor to reject a request	UC-RT
RQ5.1	The system shall allow a student to rate a tutor	UC-R
RQ6.1	The system shall allow a student to check-in	UC-CI
RQ6.2	The system shall allow a student to check-out	UC-CO
RQ7.1	The system shall allow a tutor to check-in	UC-CI
RQ7.2	The system shall allow a tutor to check-out	UC-CO
RQ8.1	The system shall allow a student to add funds	UC-CF
RQ8.2	The system shall allow a student to view funds	UC-VF
RQ9.1	The system shall allow a student to add subjects	UC-CSb
RQ10.1	The system shall allow a tutor to add subjects	UC-CSb

RQ11.1	The system shall allow a student to remove subjects	UC-DSb
RQ11.2	The system shall allow a tutor to remove subjects	UC-DSb
RQ12.1	The system shall allow a student to login	UC-L
RQ12.2	The system shall allow a tutor to login	UC-L
RQ13.1	The system shall allow a student to view their upcoming sessions	UC-VSes
RQ13.2	The system shall allow a tutor to view their upcoming sessions	UC-VSes
RQ14.1	The system shall allow a tutor to mark a session as done	UC-DSes
RQ14.2	The system shall allow a student to mark a session as done	UC-DSes
RQ15.1	The system shall allow a tutor to mark a session as cancelled	UC-DSes
RQ15.2	The system shall allow a student to mark a session as cancelled	UC-DSes
RQ16.1	The system shall allow a student to view a subject	UC-RSb
RQ16.2	The system shall allow a tutor to view a subject	UC-RSb
RQ17.1	The system shall allow a students account to automatically be deducted from their account once they request for a tutor	UC-RT
RQ17.2	The system shall allow a tutor to receive funds from a student once they both check-out of a tutorial session	UC-CO
RQ18.1	The System shall allow a student to use the help function to gain insight into how to use the application	UC-H
RQ18.2	The System shall allow a tutor to use the help function to gain insight into how to use the application	UC-H

4.3 Functional requirements specification

4.3.1 Stakeholders

- Students
- Tutors
- University (Faculty of Science : School of Computer Science and Applied Mathematics)

4.3.2 Actors and Goals

- Students - a registered user looking for a tutor
- Tutors - a registered user, whom is approachable to tutor particular subjects
- Database - records details of students and tutors. Stores required information with regards to tutorials for student and tutor.

4.4 Non-functional requirements

Describes the user-level requirements that are not directly related to the functionality.

3.3.1 Usability

The application will be user friendly as it will be an Android application which is supported by multiple devices (android smartphones and android tablets). This will allow for the application to be easily accessible to students and tutors as majority of students have access to android devices.

3.3.2 Reliability

The probability that the system will be able to process work correctly and completely without being aborted.

In the case of system failure, the damage that could be caused could be such where a user will not be able to use the app during system failure.

4.4.1 Performance

The response time between the UI and the server will be optimised. The expected volume of user activity will peak at the end of each academic term within the tertiary institute when examinations/tests will be approaching,

while on a regular basis the application will be utilised when students who feel the need to get assistance when they encounter a topic they require assistance in.

4.4.2 Supportability

The App will be facilitated over a spectrum of Android platform versions. The SDK supports 14-24.

4.4.3 Implementation

Our team has implemented the agile methodology in order to obtain our final goal of building the FindMeTutor application. For each sprint we will set targets of what we would like to achieve, with the objective of using these milestones to be building blocks towards our final goal.

4.4.4 Interface

The UI will be made in Android studio. The set up will be simple and neat. The app will be used by students who will be using the app in order to search for a tutor which is suitable to tutor, hence, with this intention, to prevent furthering the overwhelmed feeling, the app will not be cluttered and simple to use. The 'user-friendly' experience provided by the UI, will allow the user to interact with the app in a natural and intuitive way.

Each user's home page will be customized to display their upcoming tutorial sessions.

4.4.5 Packaging

Android studio for development

Adobe illustrator and photoshop for App graphics - FindMeTutor logo

4.5 Acceptance Testing

4.5.1 Test Case for Use Case

Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-1 UC-CS The test passes if a user enters a username which is a valid email address and is not contained in the database Email address and password
Test Procedure:	Expected Result:
Step 1. Type in a invalid email address or email address contained in database. Step 2. Type in valid email address	System indicates invalid email address or email address already exists in database. System indicates success and user is created.
Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-2 UC-US The test passes if the user changes his/her profile picture with a valid image file or to the subjects in which they are enrolled. File, Subjects
Test Procedure:	Expected Result:
Step 1a. Upload an invalid image file Step 2a. Upload a valid image file Step 1b. Add or remove subjects from the list of 'enrolled-in' subjects	The system does not change profile picture and indicates failure The system indicates success and changes the profile picture The system changes the list of subjects 'enrolled-in'.
Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-3 UC-L The test passes if the user enters correct login details and corresponding password. Username and password
Test Procedure:	Expected Result:
Step 1. Enter a username that is not valid or enters an invalid password for a registered username Step 2. Enter a registered username and corresponding valid password	The system indicates failure into logging into the account, and denies access. The system indicates success allows user to view their account

Test-case Identifier: Use Case Tested: Pass/Fail Criteria:	TC-4 UC-DS The test passes if the user deletes their account and is no longer able to login to their account.
Input Data:	Username and password
Test Procedure:	Expected Result:
Step 1. Login and select deletion of account under settings	The system indicates failure of deletion of the account as confirmation not selected.
Step 2. Login and select deletion of account under settings and confirms deletion of account	The system indicates success of deletion of the account and the user is no longer allowed access to their account.
Test-case Identifier: Use Case Tested: Pass/Fail Criteria:	TC-5 UC-CT The test passes if a user enters a username which is a valid email address and is not contained in the database
Input Data:	Email address and password
Test Procedure:	Expected Result:
Step 1. Type in a invalid email address or email address contained in database.	System indicates invalid email address or email address already exists in database.
Step 2. Type in valid email address	System indicates success and user is created.
Test-case Identifier: Use Case Tested: Pass/Fail Criteria:	TC-6 UC-UT The test passes if the user changes his/her profile picture with a valid image file or to the subjects in which they are eligible to tutor.
Input Data:	File, Subjects
Test Procedure:	Expected Result:
Step 1a. Upload an invalid image file	The system does not change profile picture and indicates failure
Step 2a. Upload a valid image file	The system indicates success and changes the profile picture
Step 1b. Add or remove subjects from the list of able to tutor subjects	Th system changes the list of subjects that tutor is tutoring.

Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-7 UC-L The test passes if the user enters correct login details and corresponding password. Username and password
Test Procedure: Step 1. Enter a username that is not valid or enters an invalid password for a registered username Step 2. Enter a registered username and corresponding valid password	Expected Result: The system indicates failure into logging into the account, and denies access. The system indicates success allows user to view their account
Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-8 UC-DT The test passes if the user deletes their account and is no longer able to login to their account. Username and password
Test Procedure: Step 1. Login and select deletion of account under settings Step 2. Login and select deletion of account under settings and confirms deletion of account	Expected Result: The system indicates failure of deletion of the account as confirmation not selected. The system indicates success of deletion of the account and the user is no longer allowed access to their account.
Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-9 UC-RT The test passes if the student send a request for a particular subject, and if eligible tutors receive the request. Res
Request a tutor for a tutorial at a specific time and date Test Procedure: Step 1. Enter date and time for a tutorial subject Step 2. Enter date and time for a tutorial subject	Expected Result: The system indicates failure of request if there are no tutors eligible to tutor the particular subject. The system indicates success of request , by sending a notification that requests have been sent.

Test-case Identifier: Use Case Tested: Pass/Fail Criteria:	TC-11 UC-RT The test passes if the user deletes their account and is no longer able to login to their account.
Input Data:	Username and password
Test Procedure:	Expected Result:
Step 1. Login and select deletion of account under settings Step 2. Login and select deletion of account under settings and confirms deletion of account	The system indicates failure of deletion of the account as confirmation not selected. The system indicates success of deletion of the account and the user is no longer allowed access to their account.
Test-case Identifier: Use Case Tested: Pass/Fail Criteria:	TC-12 UC-RT The test passes if the tutor receives the request, and is able to accept or reject the request.
Input Data:	Accept or reject request
Test Procedure:	Expected Result:
Step 1. View tutor requests Step 2. View tutor request, and accept or reject them	The system indicates failure of displaying tutor requests or does not notify the student if their particular tutor accepted or rejected the request. The system indicates success notifying the student if the tutor has accepted or rejected the request.

Test-case Identifier: Use Case Tested: Pass/Fail Criteria:	TC-13 UC-R The test passes if the students rating of the tutor is used to obtain the average rating of the tutor.
Input Data:	Tutor rating
Test Procedure:	Expected Result:
Step 1. 1-5 star rating	The system indicates failure of displaying the student's rating as part of the tutors average rating.
Step 2. 1-5 star rating	The system indicates success of displaying the student's rating as part of the tutors average rating.
Test-case Identifier: Use Case Tested: Pass/Fail Criteria:	TC-14 UC-CI The test passes if the student's check-in location is recorded and checked againts the tutor's check-in location.
Input Data:	GPS Location
Test Procedure:	Expected Result:
Step 1. Check-in when at venue	The system indicates failure when the GPS location is not stored in the database.
Step 2.Check-in when at venue	The system indicates success when the GPS location is stored in the database.
Test-case Identifier: Use Case Tested: Pass/Fail Criteria:	TC-15 UC-CO The test passes if the student's check-out location is recorded and checked againts the tutor's check-in location.
Input Data:	GPS Location
Test Procedure:	Expected Result:
Step 1. Check-out when leaving venue	The system indicates failure when the GPS location is not stored in the database.
Step 2.Check-out when at venue	The system indicates success when the GPS location is stored in the database.

Test-case Identifier: Use Case Tested: Pass/Fail Criteria:	TC-16 UC-CI The test passes if the tutor's check-in location is recorded and checked againsts the student's check-in location.
Input Data:	GPS Location
Test Procedure:	Expected Result:
Step 1. Check-in when at venue	The system indicates failure when the GPS location is not stored in the database.
Step 2.Check-in when at venue	The system indicates success when the GPS location is stored in the database.
Test-case Identifier: Use Case Tested: Pass/Fail Criteria:	TC-17 UC-CO The test passes if the tutor's check-out location is recorded and checked againsts the student's check-in location.
Input Data:	GPS Location
Test Procedure:	Expected Result:
Step 1. Check-out when leaving venue	The system indicates failure when the GPS location is not stored in the database.
Step 2.Check-out when at venue	The system indicates success when the GPS location is stored in the database.
Test-case Identifier: Use Case Tested: Pass/Fail Criteria:	TC-18 UC-CF The test passes if the student's account reflects the funds added.
Input Data:	Amount added against my funds
Test Procedure:	Expected Result:
Step 1.Add the referance and amount added toward account	The system indicates failure when the administrator fails to add this to the database against the student's account.
Step 2.Add the referance and amount added toward account	The system indicates success when the administrator reflects the addition of the funds to the database against the student's account..

Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-19 UC-VF The test passes if the student is able to view the traffic of funds. Request to view my funds
Test Procedure: Step 1.Go to 'view funds' Step 2.Go to 'view funds'	Expected Result: The system indicates failure when the incorrect amount of funds are reflected in the student's account or if trafficking is incorrectly depicted. The system indicates success when the correct amount of funds are reflected in the student's account and if trafficking is correctly depicted.
Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-20 UC-VF The test passes if the tutor is able to view the traffic of funds in their account. Request to view my funds
Test Procedure: Step 1.Go to 'view funds' Step 2.Go to 'view funds'	Expected Result: The system indicates failure when the incorrect amount of funds are reflected in the tutor's account or if trafficking is incorrectly depicted. The system indicates success when the correct amount of funds are reflected in the tutor's account and if trafficking is correctly depicted.

Test-case Identifier: Use Case Tested: Pass/Fail Criteria:	TC-21 UC-CSb The test passes if the student is able to add subjects that they are enrolled in to their account, hence are now able to request tutorials on this particular subject.
Input Data:	New subject
Test Procedure:	Expected Result:
Step 1.Go to 'add subject' and select a subject to add Step 2.Go to 'add subject' and select a subject to add	The system indicates failure when the student's account does not reflect the newly added subject as a subject in which they are enrolled. The system indicates success when the student's account does reflect the newly added subject as a subject in which they are enrolled.
Test-case Identifier: Use Case Tested: Pass/Fail Criteria:	TC-22 UC-CSb The test passes if the tutor is able to add subjects that they are eligible to tutor in to their account profile, and when student's request tutor's for this particular subject, tutor's receive notifications of these tutuorial requests.
Input Data:	New subject
Test Procedure:	Expected Result:
Step 1.Go to 'add subject' and select a subject to add Step 2.Go to 'add subject' and select a subject to add	The system indicates failure when the tutor's account does not reflect the newly added subject as a subject in which they are enrolled. The system indicates success when the tutor's account does reflect the newly added subject as a subject in which they are enrolled.

Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-23 UC-DSb The test passes if the student is able to delete subjects that they are enrolled from to their account. Subject to be deleted
Test Procedure:	Expected Result:
Step 1.Go to 'delete subject' and select a subject to delete from the list of subjects in which you are enrolled Step 2.Go to 'delete subject' and select a subject to delete from the list of subjects in which you are enrolled	The system indicates failure when the student's account does not reflect deletion of the newly deleted subject, but as a subject in which they are still enrolled. The system indicates success when the student's account does reflect deletion of the newly deleted subject, hence it is not reflected as a subject in which they are still enrolled.
Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-24 UC-DSb The test passes if the tutor is able to delete subjects that they no longer willing to tutor from their account. Subject to be deleted
Test Procedure:	Expected Result:
Step 1.Go to 'delete subject' and select a subject to delete from the list of subjects in which you are able to tutor Step 2.Go to 'delete subject' and select a subject to delete from the list of subjects in which you are tutoring	The system indicates failure when the tutor's account does not reflect deletion of the newly deleted subject, but as a subject in which they are still tutoring. The system indicates success when the tutor's account does reflect deletion of the newly deleted subject, hence it is not reflected as a subject in which they are still tutoring.

Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-25 UC-L The test passes if the student is able to login into their registered account. Registered username and corresponding valid password
Test Procedure:	Expected Result:
Step 1.Go to the login page, and enter a user-name and password Step 2.Go to the login page, and enter a user-name and password	The system indicates failure when the student is denied access into their account as the username is not a registered one, and or the password does not match the corresponding username according to the database (created at sign up). The system indicates success when the student is granted access into their account as the username is a registered one, and the password does match the corresponding username according to the database (created at sign up).

Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-26 UC-L The test passes if the tutor is able to login into their registered account. Registered username and corresponding valid password
Test Procedure:	Expected Result:
Step 1.Go to the login page, and enter a user-name and password Step 2.Go to the login page, and enter a user-name and password	The system indicates failure when the tutor is denied access into their account as the username is not a registered one, and or the password does not match the corresponding username according to the database (created at sign up). The system indicates success when the tutor is granted access into their account as the username is a registered one, and the password does match the corresponding username according to the database (created at sign up).

Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-26 UC-VSes The test passes if the student is able to view upcoming tutorial sessions. Confirmed tutuorial sessions which have been accepted by a tutor
Test Procedure:	Expected Result:
Step 1.Go to 'view upcoming session' Step 2.Go to 'view upcoming session'	The system indicates failure when the student has not confirmed with the tutor who has accepted the request, and they intend to have a tutorial with the particular tutor, hence the session is not reflected as an upcoming session. The system indicates success when the student has confirmed with the tutor who has accepted the request, the session is reflected as an upcoming session which has the details of the session: date, subject and designated tutor.
Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-27 UC-VSes The test passes if the tutor is able to view upcoming tutorial sessions. Confirmed tutuorial sessions which have been confirmed by a student
Test Procedure:	Expected Result:
Step 1.Go to 'view upcoming session' Step 2.Go to 'view upcoming session'	The system indicates failure when the students has confirmed with the tutor who has accepted the request,however the session is not reflected as an upcoming session. The system indicates success when the student has confirmed with the tutor who has accepted the request, the session is reflected as an upcoming session which has the details of the session: date, subject and student to be tutored.

Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-28 UC-DSes The test passes if the student is able to mark a completed tutorial session as done, removing it from the list of upcoming sessions or once a session is past the current date it is automatically removed from upcoming sessions or manually removing to indicate cancellation. Completed tutorial sessions which have been accepted by a tutor or cancelling an upcoming tutorial
Test Procedure:	Expected Result:
Step 1.Go to 'view upcoming session' Step 2.Go to 'view upcoming session'	The system indicates failure when past dated sessions and called sessions by the tutor are still reflected. The system indicates success when the past dated sessions and cancelled sessions by the tutor are no longer reflected. An email stating reason of cancelling is sent as a notification from the tutor.

Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-29 UC-DSes The test passes if the tutor is able to mark a completed tutorial session as done, removing it from the list of upcoming sessions or once a session is past the current date or has been cancelled, it is automatically removed from upcoming sessions. Completed tutorial sessions which have been accepted by a tutor and cancellations made by a student
Test Procedure:	Expected Result:
Step 1.Go to 'view upcoming session' Step 2.Go to 'view upcoming session'	The system indicates failure when past dated sessions and cancelled sessions are still reflected. The system indicates success when the past dated sessions and cancelled sessions are no longer reflected. An email of reason of cancellation is received by the tutor.
Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-30 UC-RSb The test passes if the student can view the subjects in which they are enrolled . View subjects
Test Procedure:	Expected Result:
Step 1.Go to 'view enrolled subjects' Step 2.Go to 'view enrolled subjects'	The system indicates failure when all subjects in which the student has enrolled for are not reflected . The system indicates success when all subjects in which the student has enrolled for are reflected .

Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-31 UC-RSb The test passes if the tutor can view the subjects in which they are tutoring . View subjects
Test Procedure: Step 1.Go to 'view tutoring subjects' Step 2.Go to 'view tutoring subjects'	Expected Result: The system indicates failure when all subjects which the tutor has signed up to tutor are not reflected . The system indicates success when all subjects which the tutor has signed up to tutor are reflected .
Test-case Identifier: Use Case Tested: Pass/Fail Criteria: Input Data:	TC-32 UC-FP The test passes if the student's account is deducted by the funds due for a tutorial session and is reflected in the tuto's account when safty measures of check-in and check-out have been adhered to by both parties. View funds
Test Procedure: Step 1.Go to 'funds' Step 2.Go to 'funds'	Expected Result: The system indicates failure when incorrect trafficking and amount of funds are reflected in the tutor's and/or the student's account. The system indicates success when correct trafficking and amount of funds are reflected in the tutor's and/or the student's account.

4.5.2 Acceptance Tests (general)

- ACT0.01 Ensure working connection between the applcation and it's database (pass: database stores information and app displays required data from database)
- ACT1.01 Challenge registered student to re-register with taken user-name (fail)
- ACT1.02 Challenge new student to register with new identifier (pass)

- ACT1.03 Challenge registered student to update their account (pass)
- ACT1.04 Challenge registered student to view their account (pass)
- ACT2.01 Challenge registered tutor to re-register with taken username (fail)
- ACT2.02 Challenge new tutor to register (pass)
- ACT2.03 Challenge registered tutor to update their account (pass)
- ACT2.04 Challenge registered tutor to view their account (pass)
- ACT3.01 Challenge registered administrator to view a registered student's account (pass)
- ACT3.02 Challenge registered administrator to update a registered student's account (pass)
- ACT3.03 Challenge registered administrator to mark a registered student's account as deleted (pass)
- ACT3.04 Challenge registered administrator to view a registered tutor's account (pass)
- ACT3.05 Challenge registered administrator to update a registered tutor's account (pass)
- ACT3.06 Challenge registered administrator to mark a registered tutor's account as deleted (pass)
- ACT4.01 Challenge registered administrator to re-register with taken username(fail)
- ACT4.02 Challenge new administrator to register (pass)
- ACT4.03 Challenge registered administrator to update their account (pass)
- ACT4.04 Challenge registered administrator to view their account (pass)
- ACT5.01 A student requesting a tutor can request a tutor for a date/time which has already passed (fail)

- ACT5.02 A student requesting a tutor can request a tutor for a subject that they have not added to their enrolled subjects (fail)
- ACT5.03 A student requesting a tutor can request tutorials for various topics at a given time. ie. Student can request tutor for subject B while request tutor status for subject A is still pending (pass)
- ACT5.04 A student requesting a tutor can delete a request for a tutorial, if no longer require it. (fail)
- ACT5.05 A student receiving a tutor acceptance notification, can agree to a tutorial session from the list of tutors who have agreed (pass)
- ACT5.06 A student receiving a tutor acceptance notification, can disagree to tutorial . ie . They can decide to no longer want to continue with the tutorial, or have selected another tutor who has accepted their request.(pass)
- ACT 6.01 A tutor can accept/reject a tutor request(pass)
- ACT 7.01 A student can add an event to their upcoming events (pass)
- ACT 7.02 A student can modify an event to their upcoming events (pass)
- ACT 7.03 A student can delete an event to their upcoming events (pass)
- ACT 7.04 A student can view an event to their upcoming events (pass)
- ACT 8.01 A tutor can add an event to their upcoming events (pass)
- ACT 8.02 A tutor can modify an event to their upcoming events (pass)
- ACT 8.03 A tutor can delete an event to their upcoming events (pass)
- ACT 8.04 A tutor can view an event to their upcoming events (pass)
- ACT 9.01 A student can rate a tutor that they have previously had a tutorial session with. (pass)
- ACT 9.02 A student can rate a tutor that they have not previously had a tutorial session with. (fail)

- ACT 10.01 A student can check-in once at tutorial venue(pass)
- ACT 11.01 A tutor can check-in once at tutorial venue(pass)
- ACT 12.01 A student can pay in funds to their account balance (pass)
- ACT 12.02 A student can view balance of their account funds (pass)
- ACT 13.01 A tutor can receive funds toward their account baance - from student tutorial session payments (pass)
- ACT 13.02 A tutor can view the balance of their account funds (pass)
- ACT 14.01 A student can add subjects in which they are enrolled(pass)
- ACT 14.02 A tutor can add subjects in which they are fit to tutor(pass)
- ACT 15.01 A student can remove subjects in which they are no longer enrolled(pass)
- ACT 15.02 A tutor can remove subjects in which they no longer would want to tutor(pass)
- ACT 16.01 A student who is registered can login (pass)
- ACT 16.02 A student who is not registered can login (fail)
- ACT 16.03 A tutor who is registered can login (pass)
- ACT 16.04 A tutor who is not registered can login (fail)
- ACT 17.01 A student can view their upcoming tutorial sessions(pass)
- ACT17.02 A tutor can view their upcoming tutorial sessions(pass)
- ACT 18.01 A student can mark off completed tutorial sessions(pass)
- ACT18.02 A tutor can mark off completed tutorial sessions(pass)
- ACT 19.01 A student's account can make payment to the tutor's account (pass)
- ACT19.02 A tutor can view funds recieved as payment for tutorial session(pass)

- ACT 20.1 A student receives a notification email if a tutor cancels a session (pass)
- ACT 20.2 A student does not receive a notification email if a tutor cancels a session (fail)
- ACT 21.1 A tutor receives a notification email if a student cancels a session (pass)
- ACT 21.2 A tutor does not receive a notification email if a student cancels a session (fail)

4.6 System models

4.6.1 Scenario

For instance, there is a student - Joe Soap - who is currently doing his 3rd year of study in computer science. Joe would like to generate some income from tutoring first and second year mathematics modules. We also know that the student, Mary Smith, is a first year astronomy student who is looking for a mathematics tutor. The FindMeTutor app will be ideal to resolve the problems faced in this particular scenario. Joe will register on the application as a tutor, on registering, he will select what he is capable and willing to tutor - first and second year mathematics. On the other hand, we will have Mary register as a student. Mary will then be able to search for the course she needs assistance in, for example Calculus I. Mary will click the 'Request tutor' button and specify Calculus I as a subject as well as a date and time, this will send a request to all those who have registered to tutor Calculus I. Joe Soap will be part of the list of tutors approached. Joe accepts the request. Mary is notified of this and of any other Calculus I tutors who accept the request, Mary is able to select Joe Soap to confirm a tutorial session. Mary and Joe independently need to 'check-in' and 'checkout' before and after the tutorial respectively.

4.6.2 Use cases models

Use Cases:

Use cases name	Use case
Create Student	UC-CS
Update Student	UC-US
Read Student	UC-VS
Archive Student	UC-DS
Create Tutor	UC-CT
Update Tutor	UC-UT
Read Tutor	UC-VT
Archive Tutor	UC-DT
Request Tutor	UC-RT
Read Session	UC-VSes
Archive Session	UC-DSes
Rate Tutor	UC-R
Check-in	UC-CI
Check-out	UC-CO
Add Subject	UC-CSb
Read Subject	UC-RSb
Archive Subject	UC-DSb
Login	UC-L
Update Funds	UC-AF
Read Funds	UC-VF
Confirm Funds	UC-CF
Help function	UC-H

4.6.3 Use case descriptions

Use Case UC-CS: Create Student	
Related Requirements:	RQ1.1
Initiating actor:	Student
Actor goal:	To register on FindMeTutor
Participating Actors:	N/A
Preconditions:	Student must be enrolled in the university
Postconditions:	Student is created
Flow of activities:	
<ol style="list-style-type: none">1. Student indicates sign up2. System displays student sign up form3. Student enters demographic data, student number, email address, contact number and password4. System stores demographic data, student number, email address, contact number and password5. System sends confirmation email to student6. Student indicates confirmation7. Student is created	
Use Case UC-US: Update Student	
Related Requirements:	RQ1.2
Initiating actor:	Student
Actor goal:	Update student demographic data, student number, student email address, student contact number, student password, current funds or profile picture
Participating Actors:	N/A
Preconditions:	Student exists and is not marked as deleted
Postconditions:	Student is updated
Flow of activities:	
<ol style="list-style-type: none">1. Student requests to update Student2. System reads Student3. System displays form to update Student4. Student enters student demographic data, student number, student email address, student contact number, student password, student changes profile picture5. System stores student demographic data, student number, student email address, student contact number, student password or new profile picture6. Student is updated	

Use Case UC-CT: Create Tutor	
Related Requirements:	RQ2.1
Initiating actor:	Tutor
Actor goal:	To register on FindMeTutor
Participating Actors:	N/A
Preconditions:	Tutor must be registered in the university
Postconditions:	Tutor is created
Flow of activities:	
<ol style="list-style-type: none"> 1. Tutor indicates sign up 2. System displays tutor sign up form 3. Tutor enters demographic data, tutor email address, tutor contact number and tutor password 4. System stores demographic data, tutor email address, tutor contact number and tutor password 5. System sends confirmation email to Tutor 6. Tutor indicates confirmation 7. Tutor is created 	
Use Case UC-UT: Update Tutor	
Related Requirements:	RQ2.2
Initiating actor:	Tutor
Actor goal:	To update Tutor demographic data, tutor email address, tutor contact number, tutor password or profile picture
Participating Actors:	N/A
Preconditions:	Tutor exists
Postconditions:	Tutor is updated
Flow of activities:	
<ol style="list-style-type: none"> 1. Tutor requests to update Tutor 2. System reads Tutor 3. System displays form to update Tutor 4. Tutor enters Tutor demographic data, tutor email address, tutor contact number, tutor password or changes profile picture 5. System stores tutor demographic data, tutor email address, tutor contact number or tutor password 6. Tutor is updated 	

Use Case UC-DS: Archive Student	
Related Requirements:	RQ1.4
Initiating actor:	Student
Actor goal:	To delete Student
Participating Actors:	N/A
Preconditions:	Student exists
Postconditions:	Student is Archived
Flow of activities:	
<ol style="list-style-type: none"> 1. Student requests to delete Student 2. System reads Student 3. System displays confirmation message 4. Student enters confirmation 5. System marks student as archived 6. Student is archived 	
Use Case UC-DT: Archive Tutor	
Related Requirements:	RQ2.4
Initiating actor:	Tutor
Actor goal:	To delete Tutor
Participating Actors:	N/A
Preconditions:	Tutor exists
Postconditions:	Tutor is Archived
Flow of activities:	
<ol style="list-style-type: none"> 1. Tutor requests to delete Tutor 2. System displays confirmation message 3. System reads Tutor 4. Tutor enters confirmation 5. System marks Tutor as archived 6. Tutor is archived 	

Use Case UC-VT: Read Tutor	
Related Requirements:	RQ2.3
Initiating actor:	Tutor, Student
Actor goal:	To view Tutor
Participating Actors:	N/A
Preconditions:	Tutor exists
Postconditions:	Tutor is viewed
Flow of activities:	
1. Tutor/Student requests to view Tutor 2. System reads tutor 3. System displays Tutor 4. Tutor is viewed	
Use Case UC-VS: Read Student	
Related Requirements:	RQ1.3
Initiating actor:	Student, Tutor
Actor goal:	To view Student
Participating Actors:	
Preconditions:	Student exists
Postconditions:	Student is viewed
Flow of activities:	
1. Student/Tutor requests to view Student 2. System reads Student 3. System displays Student 4. Student is viewed	
Use Case UC-L: Login	
Related Requirements:	RQ13.1, RQ13.2
Initiating actor:	Student or Tutor
Actor goal:	To login
Participating Actors:	N/A
Preconditions:	initiating actor exists
Postconditions:	initiating actor is logged in
Flow of activities:	
1. System prompts for student email and password 3. initiating actor enters student email and password 4. System reads Student or Tutor to check validity 5. If a valid user of the system, Student/Tutor is logged on	

Use Case UC-RT: Request Tutor	
Related Requirements:	RQ3.1, RQ3.2, RQ4.1, RQ4.2, RQ18.1
Initiating actor:	Student
Actor goal:	To request a Tutor
Participating Actors:	Tutor
Preconditions:	Student exists, Student must be registered for one or more subjects, Tutor exists, Student has available funds
Postconditions:	Student requests Tutor
Flow of activities:	
1. Student indicates that he/she wishes to request a tutor 2. System reads Subject and Student If Student has no available funds or is not registered to a subject 3. System displays message indicating that Student can not request a Tutor Else if Student has available funds 4. System prompts for date, time, description and subject of the tutorial 5. Student enters date, time and description and subject of the tutorial 6. System removes funds from student 7. System reads and prompts Tutors who tutor the subject the Student has indicated he wishes to request a tutor for 8. Tutors accept or reject System prompt 9. System displays Tutors who have accepted 10. Student selects a Tutor from the displayed Tutors 11. Tutor has been requested	
Use Case UC-CSb: Add Subject	
Related Requirements:	RQ10.1, RQ11.1
Initiating actor:	Student, Tutor
Actor goal:	To register for a subject
Participating Actors:	N/A
Preconditions:	Initiating actor exists
Postconditions:	Initiating actor is registered for a subject
Flow of activities:	
1. Initiating actor indicates that he/she wants to register for a subject 2. System reads subjects 3. System displays Student Subject Table 4. Student selects subject 5. System stores subject in Student Subject Table 6. Student is registered for the subject	

Use Case UC-DSb: Archive Subject	
Related Requirements:	RQ12.1, RQ12.2
Initiating actor:	Student, Tutor
Actor goal:	To un-register for a subject
Participating Actors:	N/A
Preconditions:	Initiating actor exists
Postconditions:	Initiating actor is un-registered from a subject
Flow of activities:	
<ol style="list-style-type: none"> 1. Initiating actor indicates that he/she wants to remove a subject 2. System displays initiating actor Subject Table 3. Initiating actor selects subject 4. System removes subject from initiating actor Subject Table 5. Initiating actor is un-registered from subject 	
Use Case UC-RSb: Read Subject	
Related Requirements:	RQ17.1, RQ17.2
Initiating actor:	Student or Tutor
Actor goal:	To view subject
Participating Actors:	N/A
Preconditions:	Initiating actor exists, Subject exists
Postconditions:	Subject is viewed
Flow of activities:	
<ol style="list-style-type: none"> 1. Initiating actor indicates that he/she wants to view a subject 2. System reads subject 3. System displays subject 4. Subject is viewed 	
Use Case UC-VE: Read Session	
Related Requirements:	RQ14.1, RQ14.2
Initiating actor:	Student or Tutor
Actor goal:	To view a session
Participating Actors:	Tutor or Student
Preconditions:	initiating actor exists
Postconditions:	A session is viewed by the initiating actor
Flow of activities:	
<ol style="list-style-type: none"> 1. Initiating actor indicates that he/she wants to view a session 2. System reads session 3. System displays a session 4. A session is viewed 	

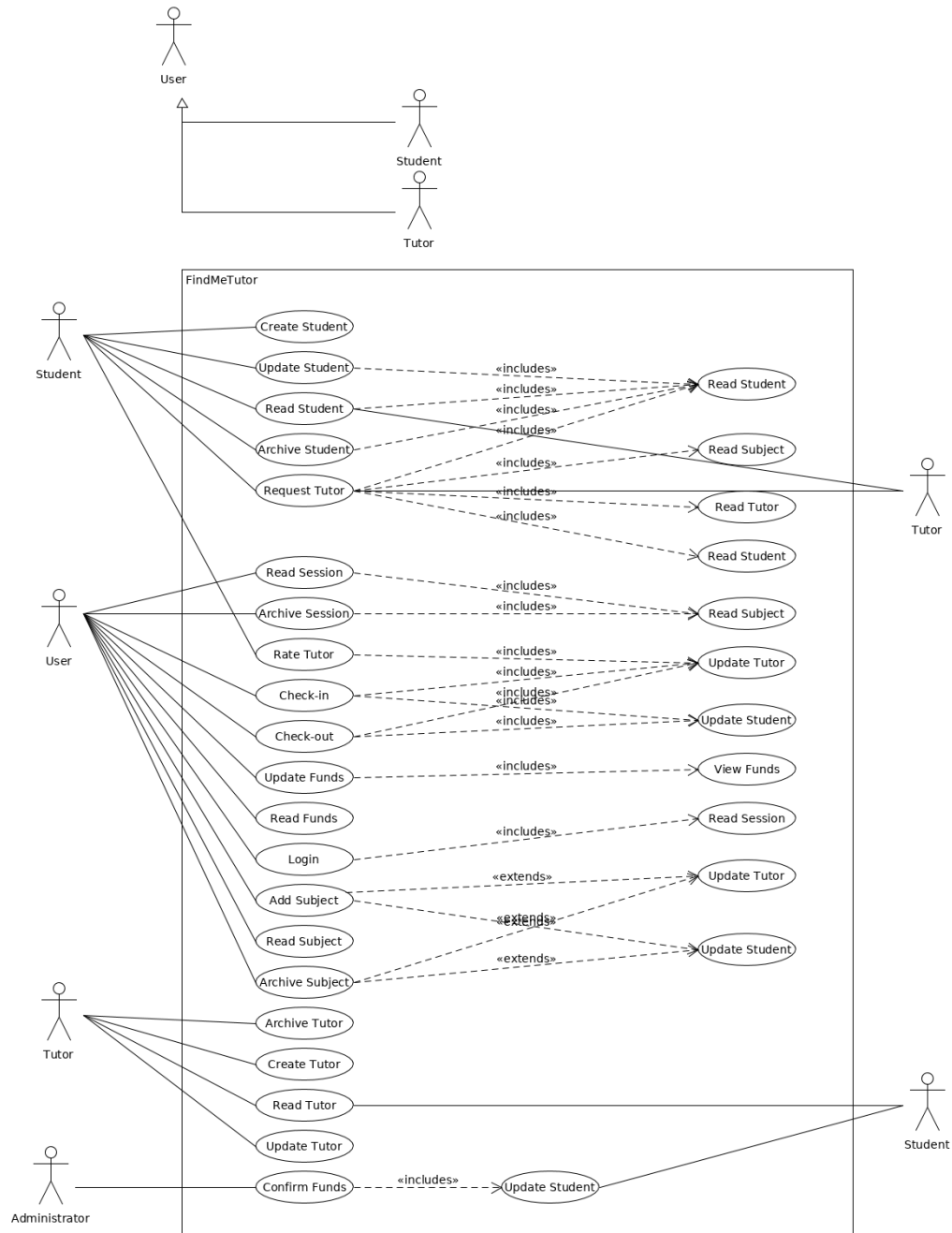
Use Case UC-DE: Archive Session	
Related Requirements:	RQ15.1, RQ15.2, RQ16.1, RQ16.2
Initiating actor:	Student, Tutor
Actor goal:	To cancel a session
Participating Actors:	Tutor or Student
Preconditions:	Initiating actor exists, A session exists and is not completed
Postconditions:	A session is cancelled
Flow of activities:	
<ol style="list-style-type: none"> 1. A student indicated that he/she wishes to cancel a session 2. System prompts for confirmation 3. Student/tutor confirms 4. An email is sent to tutor/student indicating that a session was cancelled 5. A session is cancelled 	
Use Case UC-CI: Check In	
Related Requirements:	RQ6.1, RQ7.1
Initiating actor:	Student, Tutor
Actor goal:	To check in, indicating the beginning of a tutorial session
Participating Actors:	Student or Tutor(not the same as the initiating actor)
Preconditions:	Initiating actor exists
Postconditions:	The initiating actor is checked in
Flow of activities:	
<ol style="list-style-type: none"> 1. Initiating actor indicates that he/she has arrived at the venue where the tutorial session will take place. 2. The system reads the initiating actors device location 3. The system stores the initiating actors device location 4. Participating actor indicates that he/she has arrived at the venue where the tutorial session will take place 5. The system reads the participating actors device location 6. The system stores the participating actors device location 7. The system marks the initiating actor and the participating actor as checked in 	
Extensions:	
6.1 If the initiating actors device location is not within a set radius of participating actors the system invokes step 1 of flow of activities	

Use Case UC-CO: Check Out	
Related Requirements:	RQ6.2, RQ7.2, RQ18.2
Initiating actor:	Student, Tutor
Actor goal:	To check out from a tutorial session
Participating Actors:	Student or Tutor(not the same as the initiating actor)
Preconditions:	Initiating actor exists, participating actor exists, initiating actor is checked in, participating actor is checked in
Postconditions:	Initiating actor and secondary actor is checked out
Flow of activities:	
<ol style="list-style-type: none"> 1. Initiating actor indicates that the tutorial has ended 2. Participating actor indicates that the tutorial has ended 3. System stores initiating and participating actors as checked out 4. System adds funds to tutor 5. Invokes Rate Tutor 6. Initiating actor and participating actor is checked out 	
Use Case UC-R: Rate Tutor	
Related Requirements:	RQ5.1
Initiating actor:	Student
Actor goal:	To rate a Tutor
Participating Actors:	Tutor
Preconditions:	Initiating actor exists, participating session actor exists, a session between tutor and student is complete
Postconditions:	A Tutor is rated, a tutors rating is changed
Flow of activities:	
<ol style="list-style-type: none"> 1. Student indicates that he/she wishes to rate a Tutor 2. System prompts for rating 3. Student selects rating 4. System stores rating 5. A Student has rated a Student 	

Use Case UC-CF: Confirm Funds	
Related Requirements:	RQ8.1
Initiating actor:	Administrator
Actor goal:	To confirm the addition of funds to a student
Participating Actors:	Student
Preconditions:	Student sends proof of payment to administrator, funds relect in fundMeTutors account
Postconditions:	Funds are added to a students balance
Flow of activities:	
<ol style="list-style-type: none"> 1. Administrator saves proof of payment 2. System stores proof of payment 3. System adds funds to students balance 4. System sends confirmation to Administrator 5. Students funds balance increases 	
Use Case UC-VF: Read Funds	
Related Requirements:	RQ8.2
Initiating actor:	Student
Actor goal:	To view the students balance of funds
Participating Actors:	N/A
Preconditions:	Intiating actor exists
Postconditions:	Initiating actors funds is viewed
Flow of activities:	
<ol style="list-style-type: none"> 1. Student indicates that he/she wishes to view their funds balance 2. System reads student funds 3. System displays student funds 4. Student balance of funds is viewed 	

4.6.4 Use case diagram

Use case Diagram:



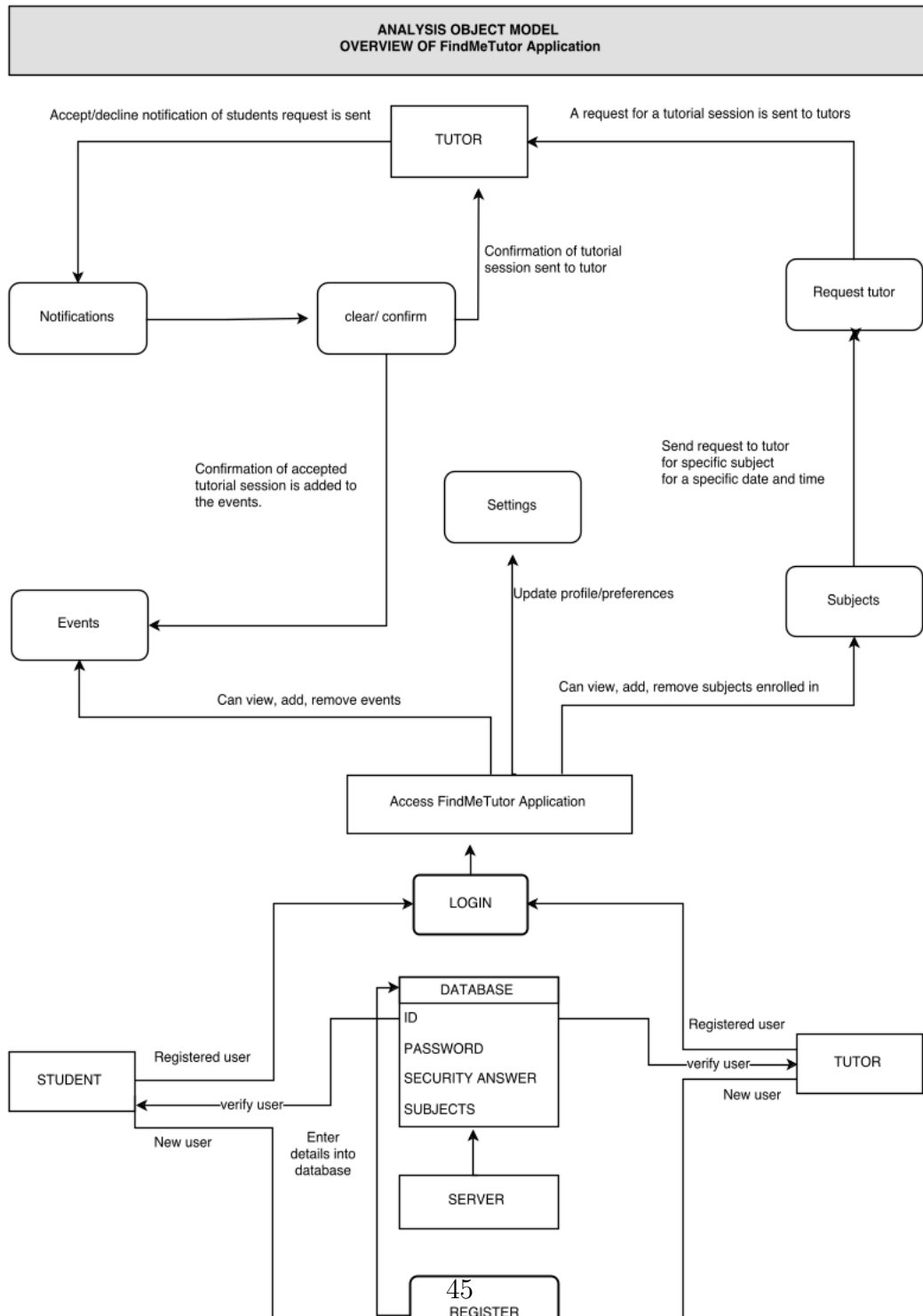
4.6.5 User stories

Identifier	User story	Size (points)
ST-1	As a student, I want to be able to register on the FindMeTutor application so that I can log in to the application	5
ST-2	As a student, I want to log in to my account on the FindMeTutor application so that I have access to the facilities on the application.	3
ST-3	As a tutor, I want to be able to register on the FindMeTutor application so that I can log in to the application	3
ST-4	As a tutor, I want to log in to my account on the FindMeTutor application so that I have access to the facilities on the application.	3
ST-6	As an administrator, I want to be able to register on the FindMeTutor application so that I can log in to the application	3
ST-7	As an administrator, I want to log in to my account on the FindMeTutor application so that I have access to the facilities on the application	3
ST-8	As a student I want to be able to request a tutor so that I can request assistance.	5
ST-9	As a student I want to add an event to my 'Upcoming events' so I can note scheduled tutorial sessions.	3
ST-10	As a student I want to amend an event on my 'Upcoming events' so that my scheduled tutorial sessions are true reflections.	2
ST-11	As a student, I want to delete an event on my 'Upcoming events' so that my scheduled tutorial sessions are true reflections.	2
ST-12	As a student, I want to view an event on my 'Upcoming events' to stay informed of scheduled tutorials I have requested.	4
ST-13	As a tutor I want to accept a tutor request so that I can inform the student that I am willing to conduct a tutorial session.	5

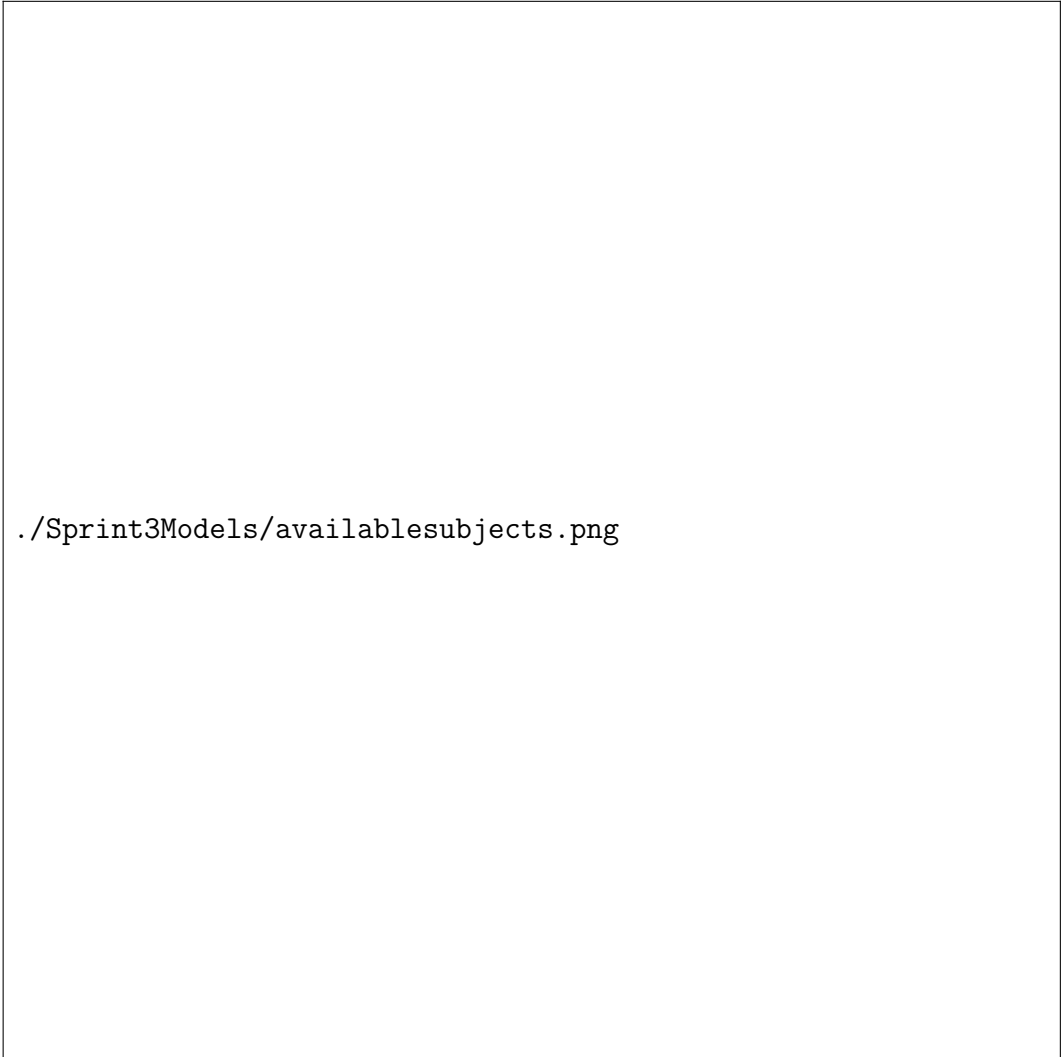
ST-14	As a tutor I want to reject a tutor request so that I can inform the student that I wont be able to assist.	5
ST-14	As a tutor, I can add an event to my 'Upcoming events' so I can note scheduled tutorial sessions.	3
ST-15	As a tutor, I can amend an event on my 'Upcoming events' so I can note scheduled tutorial sessions.	2
ST-16	As a tutor, I can delete an event on my 'Upcoming events' so I can note scheduled tutorial sessions which are of true reflection.	2
ST-17	As a tutor, I can view an event on my 'Upcoming events' so I can note scheduled tutorial sessions.	4
ST-18	As a student I want to select a tutor from the pool of tutors who have accepted the tutorial request, so that I can choose a tutor which I feel is most suitable (according to the rating obtained and their qualifications)	5
ST-19	As a student I want to make contact with a confirmed tutor so that I can make tutorial arrangements (venue confirmation)	5
ST-20	As a tutor I want to make contact with a confirmed student so that we can make tutorial arrangements (venue confirmation)	5
ST-21	As a student I want to check-in to a tutorial session so that my location is known to the administrator as a measure of safety.	5
ST-22	As a student I want to check-out to a tutorial session so that my leaving of the tutorial location is known to the administrator as a measure of safety.	5
ST-23	As a tutor I want to check-in to a tutorial session so that my location is known to the administrator as a measure of safety	5
ST-24	As a tutor I want to check-out to a tutorial session so that my leaving of the tutorial location is known to the administrator as a measure of safety	5
ST-25	As a student I want edit my profile so that my details are constantly up-to-date.	3

ST-26	As a tutor I want edit my profile so that my details are constantly up-to-date.	3
ST-27	As a student I want to use the 'About' function to assist in my understanding of how the app works.	2
ST-28	As a tutor I want to use the 'About' function to assist in my understanding of how the app works.	2
ST-29	As a student I want to rate a tutor that has tutored me, to give feedback to fellow students and to the tutor about my understanding after the tutorial session.	4
ST-30	As a student I want a payment to be made, once I have checked out, as well as once the tutor has checked out so that the payment can only be made from my account once we have both checked out as a measure of safety.	4
ST-31	As a student I want a notification to be sent to the tutor, once I have cancelled a confirmed session.	2
ST-32	As a tutor I want a notification to be sent to the student, once I have cancelled a confirmed session.	2

4.6.6 Analysis object model



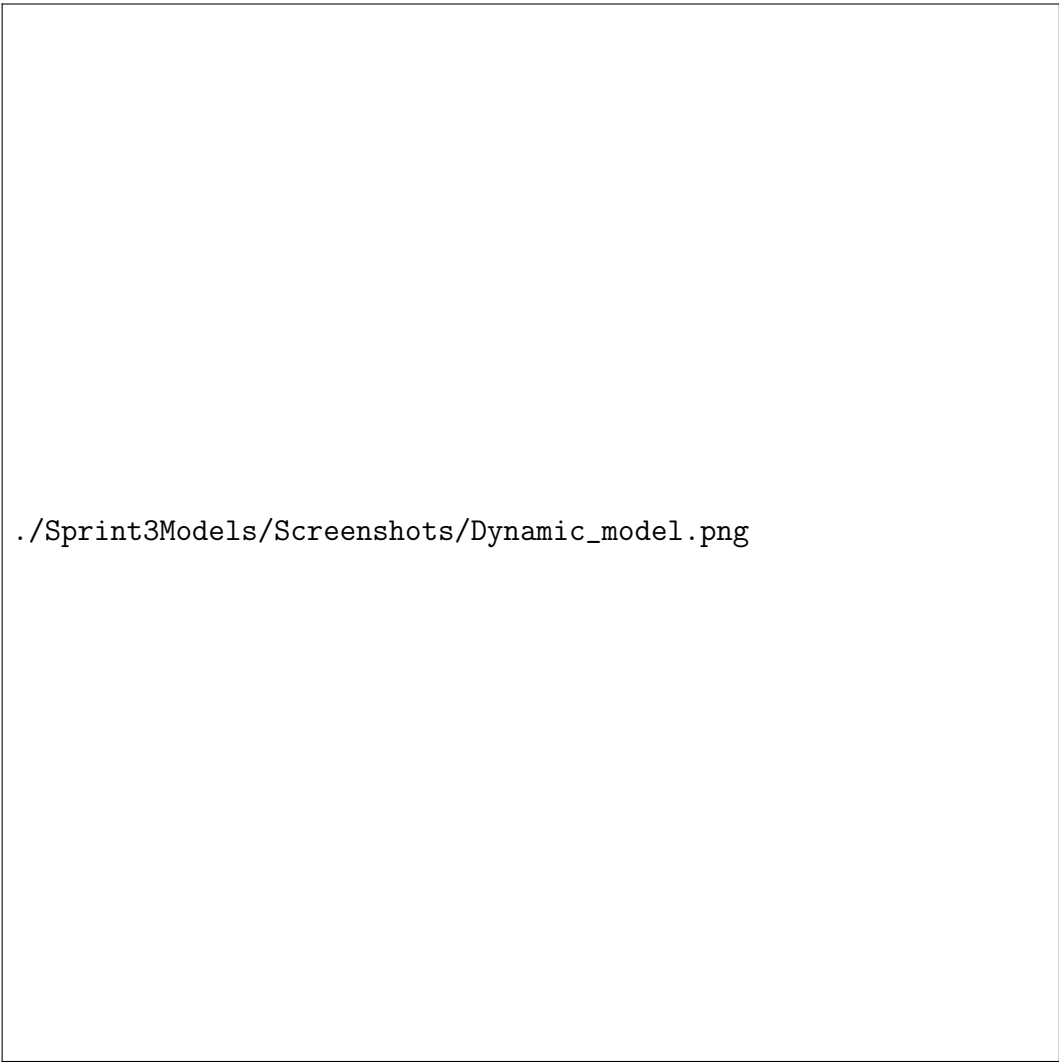
4.6.7 Dynamic model



`./Sprint3Models/availablesubjects.png`

4.6.8 User interface navigational paths and screen mock-ups

Screen's of Tutor app



`./Sprint3Models/Screenshots/Dynamic_model.png`

4.6.9 Operational requirements

Operational requirements describe the non-business characteristics of an application.

3.5.1 Amazon Web Server - Web server to host the database

3.5.2 Android studio to design UI

3.5.3 GitHub to facilitate the build of the project among team members

3.5.4 MySql which is the database management system used to house and control the database.

3.5.5 phpMyAdmin which is used to interact with the database in a graphical user interface.

3.5.6 000webhost -Web server to host the database (as Amazon web services could no longer host our application)

3.5.7 Android studio: unit tests and Instrumental tests - to run the application's unit tests

5 REFERENCES

- requirements_analysis_document.pdf - given in class
- Marsic, Ivan. Software Engineering. New Jersey: Rutgers, 2012. Print.
- <http://techterms.com/definition> (2016-08-08)

6 APPENDIX

6.1 User interface models