



Key Points for In-Person Lecturers

1. Curriculum & Weekly Binders

- Access the “Summer 2025 DSAT Math Curriculum” in the shared folder.
- Students receive a weekly binder containing exactly the curriculum material.
- If you adjust pacing (slow down or speed up), notify coordinators so they can delay or advance binder distribution accordingly.

2. Supplemental Resources

- Additional PDFs live in the shared “DSAT Math” folder.
- Use these as needed to enhance or clarify your lessons.

3. Later-Week Pacing

- Later weeks list fewer topics, anticipating earlier material may spill over.
- If students finish early, pull in extra drills (those not used in Weeks 2–3) for additional practice.

4. Test Materials (Siyi Wang Tests)

- Review every Siyi Wang test carefully—many contain errors.
- Wherever a Siyi Wang test is paired with an alternate test, use the alternate if mistakes are excessive.

5. Google Classroom

- Ensure all students join Google Classroom after Day 1.
- Use it to post homework reminders, announcements, and any urgent updates.

6. Curriculum Notes

- Hover over cell comments in the digital curriculum to view instructor notes.
- Read all embedded comments before teaching each lesson.

7. Professional Expectations

- Arrive at least 15 minutes before class starts.
- Dress professionally (close-toed shoes and appropriate attire are required).

8. Student Engagement

- Be patient and make lessons engaging.
- Maintain a supportive atmosphere so every student leaves feeling

more confident about the SAT.