

Inefficient teachers overlook the potential power of the opening minutes of class.

Often, if students are quiet enough and if there are many pressing demands on a teacher's time at that moment, more than ten minutes can disappear before class starts.

It's no wonder that students are late for class; they have little reason to be on time.

You can use the first ten minutes to get your class off to a great start, or you can choose to waste this time.

The first minutes set the tone for the rest of the class.

If you are prepared for class and have taught your students an opening routine, they can use this brief time to make mental and emotional transitions from the last class or subject and prepare to focus on learning new material.

In summary, you should establish an opening routine to develop your class with an effective start.