## Tables

Heterogeneity in direct replications in psychology and its association with effect size

Table 1 Effect size  $\rho_{xy}$  and its heterogeneity as a function of true effect size and measurement reliability.

	$\rho_{xy} = 0$	$\rho_{xy} = .3$	$\rho_{xy} = .5$
$\sqrt{R_{xx'}} \times \sqrt{R_{yy'}} = .6$	0	0.18	0.30
$\sqrt{R_{xx'}} \times \sqrt{R_{yy'}} = .7$	0	0.21	0.35
$\sqrt{R_{xx'}} \times \sqrt{R_{yy'}} = .8$	0	0.24	0.40

Note:

Values in cells are observed effect sizes arising from the true effect size  $\rho_{xy}$  and measurement reliabilites  $\sqrt{R_{xx'}} \times \sqrt{R_{yy'}}$  when sample size is infinite. Increasing column-wise variance in observed effect sizes illustrates the association between effect size, reliability of measurement and heterogeneity Code to reproduce table: osf.io/kf6pt/

Table 2
Pre-registered multi-lab replication projects

RP	Paper	Countries	K (US)	Effects	N	Sample and Settings	Description of Effects
ML1	Klein et al. (2014)	10	36 (25)	16	5975	26/36 samples were primarily university students, 3 general population and 7 undescribed. 9/36 samples were online, including all the general population ones.	Two correlational effects: 'Gender math attitude' compared implicit attitudes (IAT) towards math between genders and 'IAT correlation math' correlated implicit attitudes with self-reported measures. The remainder were experiments with two independent groups. The groups were primed in some way (Anchoring 1-4; low vs. high category scales; norm of reciprocity; flag priming; currency priming), asked to imagine slightly different situations (Sunk costs; gain vs. loss framing; gambler's fallacy; imagined contact) or asked their agreement with statements presented differently (Allowed vs. forbidden; quote attribution).
ML3	Ebersole et al. (2016)	2	21 (19)	10	2845	20/21 samples were university students, 1 general population which was also the only online sample.	Several effects were experiments with two independent groups. The groups were either primed in some way (Power and perspective; warmth perceptions; subjective distance interaction), saw slightly different statements (Elaboration likelihood interaction; credentials interaction) or experienced different situations (weight embodiment). Examined interactions were between treatment conditions and participant characteristics. One priming effect (metaphor) compared two treatment groups with a control. One effect was correlational: 'persistence and conscientiousness' was measured by an unsolvable anagram task and self-report respectively. The Stroop task is a within-person experiment with two conditions and the 'Availability' effect asks participants to judge whether some letters are more common in the first or third position.
RRR1	Alogna et al. (2014)	10	32 (17)	1	4117	31/32 samples were undergraduate students between 18-25, 1 general population which was also the only online sample.	Verbal overshadowing 1; Independent two-group experiment. Participants either described a robber after watching a video or listed countries/capitals and after a filler task attempted to identify the robber in a lineup.
RRR2	Alogna et al. (2014)	8	23 (14)	1	2442	22/23 samples were undergraduate students between 18-25, 1 general population which was also the only online sample.	Verbal overshadowing 2; Different from 1 only in that the filler task took place before the descriptive task instead of after.
RRR3	Eerland et al. (2016)	2	12 (10)	3	1187	11/12 samples were undergraduate students mostly between 18-25, one of which was online. 1 sample was a broader online sample.	Grammar on intentionality/intention attribution/detailed processing; Independent two-group experiment with three outcome variables. Actions either described in imperfect or perfect.
RRR4	Hagger et al. (2016)	10	23 (7)	1	2872	All samples consisted of in-lab undergraduate students	Ego depletion; Independent two-group experiment. Participants either assigned to a cognitively demanding task or a neutral, and performance was then measured in a subsequent cognitive task.
RRR5	Cheung et al. (2016)	5	16 (9)	2	2071	All samples consisted of in-lab undergraduate students between 18-25	Commitment on neglect/exit; Independent two-group experiment with two outcome variables. Participants either primed to think about commitment to or independence from partner.
RRR6	Wagenmakers et al. (2016)	8	17 (8)	1	1894	All but one sample explicitly consisted of students and all took place in-lab. The last sample was recruited at university grounds.	Facial feedback hypothesis; Independent two-group experiment. Participants either induced to 'smile' or 'pouth' with a pen and then rated funniness of cartoons.

RRR7	Bouwmeester et al. (2017)	12	21 (5)	1	3596	All samples consisted of in-lab undergraduate students between 18-34.	Intuitive cooperation; Independent two-group experiment. Economic game with money contribution to a common pool either under time pressure or time delay.
RRR8	O'Donnell et al. (2017)	13	23 (9)	1	4493	All samples consisted of in-lab undergraduate students betweeb 18-25	Professor priming; Independent two-group experiment. Participants primed with either a 'professor' or 'hooligan' stimuli. Outcome was percentage correct trivia answers.

Note: "For studies with several effects the number of participants is the average across effects, rounded to the closest whole number. N = Participants used for primary analyses by original authors (i.e., after exclusions). RP = Replication Project, K (US) = no. primary studies (number of US studies), ML = Many Labs, RRR = Registered Replication Report. Code to reproduce table: osf.io/kf6pt/"

## Table 3

Heterogeneity across primary effects and statistical power of ten multi-lab replication projects, ordered with respect to estimated between studies variance ( $\tau^2$ ).

RP										Type I Error Rate & Statistical Power  Level of heterogeneity				
	Effect		Effect type	Effect size estimate	$I^2(\%)$	$I^2$ 95% CI	r*	$ au^2$	$\tau^2$ 95% CI	Zero	Small	Medium	Large	
ML1	Anchoring 3 - Everest	36	SMD.	2.41	91.29	[86.61, 95.23]	0.95	0.00	[0.01, 0.03]	0.04	0.46	0.91	1.00	
ML1	Allowed vs. forbidden	36	SMD.	1.93	75.56	[60.32, 85.46]	0.88	0.01	[0.01, 0.04]	0.05	0.47	0.91	1.00	
ML1	Anchoring 2 - Chicago	36	SMD.	2.00	75.36	[61.11, 87.15]	0.89	0.01	[0.00, 0.01]	0.05	0.44	0.92	1.00	
ML1	Anchoring 4 - Babies	36	SMD.	2.53	64.67	[45.67, 83.33]	0.97	0.00	[0.00, 0.00]	0.05	0.47	0.92	1.00	
ML1	Quote Attribution	36	SMD.	0.31	52.05	[24.63, 76.25]	0.20	0.01	[0.00, 0.03]	0.04	0.43	0.91	1.00	
ML1	Anchoring 1 - NYC	36	SMD.	1.21	40.23	[10.62, 73.94]	0.68	0.01	[0.00,  0.02]	0.05	0.45	0.92	1.00	
ML1	IAT correlation math	35	r	0.39	40.05	[3.93, 64.97]	0.39	0.00	[0.00, 0.01]	0.05	0.40	0.91	1.00	
RRR3	Grammar on intentionality	12	MD	-0.25	38.06	[0.00, 85.72]	-0.11	0.01	[0.00, 0.08]	0.06	0.22	0.68	0.97	
ML3	Subjective Distance interaction	21	r	0.02	33.51	[0.00, 76.78]	0.02	0.00	[0.00, 0.02]	0.05	0.33	0.83	0.99	
ML1	Gender math attitude	35	SMD.	0.57	28.06	[0.00, 67.34]	0.35	0.01	[0.00, 0.02]	0.05	0.44	0.90	1.00	
ML3	Credentials interaction	21	r	0.02	24.03	[0.00, 73.82]	0.02	0.00	[0.00, 0.02]	0.05	0.30	0.81	1.00	
ML1	Gambler's Fallacy	36	SMD.	0.61	22.85	[0.00, 69.16]	0.38	0.00	[0.00, 0.02]	0.05	0.44	0.91	1.00	
ML1	Imagined Contact	36	SMD.	0.12	20.60	[0.00, 62.50]	0.07	0.00	[0.00, 0.02]	0.05	0.44	0.91	1.00	
ML1	Low vs. high category scales	36	SMD.	0.88	19.20	[0.00, 49.95]	0.58	0.04	[0.03, 0.08]	0.04	0.46	0.92	1.00	
RRR8	Professor priming	23	MD	0.14	17.32	[0.00, 64.77]	0.01	0.00	[0.00, 0.02]	0.05	0.34	0.83	1.00	
ML1	Norm of reciprocity	36	SMD.	-0.36	17.21	[0.00, 47.51]	-0.22	0.01	[0.00, 0.02]	0.05	0.43	0.91	1.00	
ML3	Metaphor	20	r	0.14	13.03	[0.00, 57.02]	0.14	0.00	[0.00, 0.02]	0.05	0.32	0.80	0.99	
RRR1	Verbal overshadowing 1	32	RD	-0.03	12.23	[0.00, 46.51]	-0.05	0.00	[0.00, 0.02]	0.06	0.38	0.90	1.00	
ML1	Sunk Costs	36	SMD.	0.29	9.18	[0.00, 45.93]	0.19	0.00	[0.00, 0.01]	0.05	0.44	0.91	1.00	
RRR7	Intuitive-cooperation	21	MD	-0.39	2.80	[0.00, 39.28]	-0.01	0.00	[0.00, 0.01]	0.05	0.32	0.83	1.00	
ML3	Availability	21	r	0.04	0.51	[0.00, 56.09]	0.04	0.00	[0.00, 0.01]	0.05	0.34	0.83	1.00	
ML1	Gain vs. loss framing	36	SMD.	-0.66	0.01	[0.00, 55.57]	-0.41	0.01	[0.00, 0.02]	0.05	0.43	0.91	1.00	
ML3	Power and Perspective	21	SMD.	0.03	0.01	[0.00, 57.17]	0.02	0.00	[0.00, 0.02]	0.05	0.32	0.81	0.99	
RRR3	Grammar on intention attribution	12	MD	0.00	0.00	[0.00, 70.62]	0.00	0.00	[0.00, 0.04]	0.06	0.24	0.70	0.96	
ML3	Conscientiousness and persistence	21	r	0.02	0.00	[0.00, 61.42]	0.02	0.00	[0.00, 0.01]	0.05	0.29	0.79	1.00	
RRR3	Grammar on detailed processing	12	MD	-0.10	0.00	[0.00, 54.49]	-0.05	0.00	[0.00, 0.02]	0.06	0.24	0.70	0.97	
RRR5	Commitment on neglect	16	MD	-0.05	0.00	[0.00, 53.18]	-0.03	0.00	[0.00, 0.01]	0.06	0.28	0.74	0.99	
ML3	Warmth Perceptions	21	SMD.	0.01	0.00	[0.00, 47.10]	0.01	0.00	[0.00, 0.01]	0.04	0.37	0.91	1.00	
RRR4	Ego depletion	23	SMD.	0.00	0.00	[0.00, 46.91]	0.00	0.00	[0.00, 0.01]	0.05	0.32	0.85	1.00	
ML1	Flag Priming	36	SMD.	0.02	0.00	[0.00, 36.23]	0.01	0.00	[0.00, 0.01]	0.05	0.43	0.90	1.00	
ML1	Money Priming	36	SMD.	-0.02	0.00	[0.00, 33.18]	-0.01	0.00	[0.00, 0.01]	0.05	0.44	0.91	1.00	
RRR2	Verbal overshadowing 2	23	RD	-0.15	0.00	[0.00, 32.36]	-0.23	0.00	[0.00, 0.01]	0.06	0.31	0.83	1.00	
ML3	Weight Embodiment	20	SMD.	0.03	0.00	[0.00, 29.97]	0.02	0.00	[0.00, 0.01]	0.05	0.35	0.84	1.00	
RRR6	Facial Feedback hypothesis	17	MD.	0.03	0.00	[0.00, 25.13]	0.02	0.00	[0.00, 0.01]	0.06	0.37	0.77	0.99	
ML3	Elaboration likelihood interaction	20	r	0.00	0.00	[0.00, 18.62]	0.00	0.00	[0.00, 0.00]	0.05	0.31	0.83	0.99	
RRR5	Commitment on exit	16	MD	-0.06	0.00	[0.00, 17.44]	-0.03	0.00	[0.00, 0.00]	0.06	0.27	0.77	0.99	
ML3	Stroop effect	21	r	0.41	0.00	[0.00, 17.44] $[0.00, 13.61]$	0.41	0.00	[0.00, 0.00]	0.05	0.27	0.80	0.99	
MILLO	phoop effect	41	1	0.41	0.00	[0.00, 13.01]	0.41	0.00	[0.00, 0.00]	0.00	0.29	0.30	0.99	

## Note:

Effects were estimated in metafor using REML. The following effects are odds ratios transformed into standardized mean differences: 'Allowed vs. forbidden', 'Gain vs. loss framing', 'Norm of reciprocity', 'Low vs. high category scales'. RP = Replication Project, K = no. primary studies, K = no. primary studies,

<sup>&</sup>lt;sup>a</sup> These effects were simulated as standardized mean differences