Taking Physical Activity and Physical Education to School

		audio		stating	that	youth	population	is	suffering	from
	<mark>a) iı</mark>	nactivity								
	b) a	activity								
	c) ∈	exercise								
		ume and 30 or 40		y of daily	physic	al activity	/ among your	ng pe	ople has	
	a) ii	mproved								
	b) 0	declined								
	c) ii	ncreased	b							
		United ctivity ead		it is reco	mmen	ded to h	nave at least	: <u></u>	minu	tes of
	a) 1	60								
	b) 6	60								
	c) 1	6								
3 W	hich d	of these	diseases	are <u>NOT</u>	menti	oned in t	he audio?			
	a) c	liabetes								
	b) a	asthma								
	c) a	inxiety								
4 Oı	ne of	the reas	ons mort	ality is re	lated to) is				
	a) c	besity								
	b) k	olood pre	essure							
	c) f	ever								
5 Pł	nysica	activity	improve	es other a	spects	of health	and fitness	such	as	·
	a) s	elf-conc	ept							
	b) b	eauty								
	c) h	onesty								

6 The passing of the <i>No Child Left Behind Act</i> , according to some schoo administrators, has cut time devoted to physical education.
a) considerable
b) relevant
c) significant
7 On average, children spend up to each day at school and many attendatter-school activities.
a) 7 hours
b) 8 hours
c) 9 hours
8 The Institute of Medicine recommends a whole of schoolto physica activity.
a) recession
b) succession
c) approach
9 The idea is to enhance physical activity not only during regular school hours but also through the school
a) environment
b) surroundings
c) places
10 All young people, no matter their socioeconomic can be implied in this physical education programme (provide the exact word given in the audio)
a) origin
b) level
c) background

From: https://www.youtube.com/watch?v=rasZGZpQsy0