



FACULTY OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

B. E. Computer Science and Engineering (Data Science)

IV Semester

DSCP410 - DATA SCIENCE LAB

Name	:
Reg. No	n.:



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Certified that this is a bona fide reco	rd of work done by
Mr./Ms.	
Reg. No of B. E. Con	nputer Science and
Engineering (Data Science) in the DSCP410 –	Data Science Lab
during the even semester of the academic year 2022–2	23.
Staff-in-charge	Internal Examiner
Place: Annamalainagar Date:	External Examiner

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Annamalai University Department of Computer Science and Engineering

VISION

To provide a congenial ambience for individuals to develop and blossom as academically superior, socially conscious and nationally responsible citizens.

MISSION

- Impart high quality computer knowledge to the students through a dynamic scholastic environment wherein they learn to develop technical, communication and leadership skills to bloom as a versatile professional.
- Develop life-long learning ability that allows them to be adaptive and responsive to the changes in career, society, technology, and environment.
- Build student community with high ethical standards to undertake innovative research and development in thrust areas of national and international needs.
- Expose the students to the emerging technological advancements for meeting the demands of the industry.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO	PEO Statements
PEO1	To prepare the graduates with the potential to get employed in the right role and/or become entrepreneurs to contribute to the society.
PEO2	To provide the graduates with the requisite knowledge to pursue higher education and carry out research in the field of Computer Science.
PEO3	To equip the graduates with the skills required to stay motivated and adapt to the dynamically changing world so as to remain successful in their career.
PEO4	To train the graduates to communicate effectively, work collaboratively and exhibit high levels of professionalism and ethical responsibility.

PROGRAM OUTCOMES (POs)

S. no.	Program Outcomes							
	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering							
PO1	fundamentals, and an engineering specialization to the solution of complex engineering							
	problems.							
	Problem Analysis: Identify, formulate, review research literature, and analyze							
PO2	complex engineering problems reaching substantiated conclusions using first principles							
	of mathematics, natural sciences and engineering sciences.							
	Design/Development of Solutions: Design solutions for complex engineering							
PO3	problems and design system components or processes that meet the specified needs							
103	with appropriate consideration for the public health and safety, and the cultural,							
	societal, and environmental considerations.							
	Conduct Investigations of Complex Problems: Use research-based knowledge and							
PO4	research methods including design of experiments, analysis and interpretation of data,							
	and synthesis of the information to provide valid conclusions.							
	Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and							
PO5	modern engineering and IT tools including prediction and modeling to complex							
	engineering activities with an understanding of the limitations.							
	The Engineer and Society: Apply reasoning informed by the contextual knowledge to							
PO6	assess societal, health, safety, legal and cultural issues and the consequent							
	responsibilities relevant to the professional engineering practice.							
	Environment and Sustainability: Understand the impact of the professional							
PO7	engineering solutions in societal and environmental contexts, and demonstrate the							
	knowledge of, and need for sustainable development.							
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities							
	and norms of the engineering practice.							
PO9	Individual and Team Work: Function effectively as an individual, and as a member							
	or leader in diverse teams, and in multidisciplinary settings.							
	Communication: Communicate effectively on complex engineering activities with the							
PO10	engineering community and with society at large, such as, being able to comprehend							
	and write effective reports and design documentation, make effective presentations, and							
	give and receive clear instructions.							

	Project Management and Finance: Demonstrate knowledge and understanding of							
PO11	the engineering and management principles and apply these to one's own work, as a							
FOII	member and leader in a team, to manage projects and in multidisciplinary							
	environments.							
	Life-long Learning: Recognize the need for, and have the preparation and ability to							
PO12	engage in independent and lifelong learning in the broadest context of technological							
	change.							

PROGRAM SPECIFIC OUTCOMES (PSOs)

S.no	Program Specific Outcomes						
PSO1	Acquire the ability to understand basic sciences, humanity sciences, basic engineering sciences and fundamental core courses in Computer Science and Engineering to realize and appreciate real life problems in diverse fields for						
	proficient design of computer based systems of varying complexity.						
PSO2	Learn specialized courses in Computer Science and Engineering to build up the aptitude for applying typical practices and approaches to deliver quality products intended for business and industry requirements.						
PSO3	Apply technical and programming skills in Computer Science and Engineering essential for employing current techniques in software development crucial in industries, to create pioneering career paths for pursuing higher studies, research and to be an entrepreneur.						

DATA SCIENCE LAB

L	T	P	C
0	0	3	1.5

COURSE OBJECTIVES:

- To learn to implement the concepts of data science through Python programs.
- To load various kinds of data and display them in various formats for better understanding.
- To learn to collect, explore, clean, munge and manipulate data.
- To understand how statistics and probability is used in data science applications.

LIST OF EXERCISES

(The exercises are to be done in Python)

- 1. Study of Python Data Science Environment (NumPy, SciPy, matplotLib, Pandas, Scikit-learn).
- 2. Operations on Python Data Structures.
- 3. Reading data from various sources (Text files, CSV files, Excel files, HTML/XML files, JSON files).
- 4. Exploring data through simple visualization tools like charts and graphs using matplotlib.
- 5. Data cleansing operations for handling missing data.
- 6. Data Wrangling (Filtering, Pivoting dataset, Melting Shifted Datasets, Merging Melteddata, Concatenating data, Exporting Data).
- 7. Data Aggregation (Grouping, Group wise operations and transformations).
- 8. Data Transformations (Rescaling and Dimensionality Reduction).
- 9. Measuring Central Tendency, Variability and Correlation.
- 10. Creating, Plotting and Understanding Probability Distributions.
- 11. Hypothesis Testing.
- 12. Creating and Displaying Geographic Maps.
- 13. Handling Graph Data.
- 14. Creating and Displaying Heat Maps.
- 15. Developing a simple spam filter application.

Course Outcomes:

At the end of this course, the students will be able to

- 1. Experiment the various data structures and libraries in Python for data science programming.
- 2. Conduct and present statistical measurements, hypothesis and tests on data.
- 3. Develop practical applications covering the concepts of Data Science.

Mapping of Course Outcomes with Programme Outcomes												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	3	-	-	-	-	-	-	-	-	-
CO2	1	2	-	2	-	-	-	-	-	-	-	-
CO3	2	2	-	-	-	-	-	-	-	2	-	2

Rubrics for CO1 and CO2 - Laboratory Examination (Internal/External)

(Internal: Two tests - 15 marks each, External: Two questions - 25 marks each)

Rubric	Poor	Average	Good	Excellent
	Up to (1/2)	Up to (2/4)	Up to (3/6)	Up to (5/8*)
Syntax and Logic	Program does not	Program compiles	Program compiles	Program compiles
Ability to	compile with	that signals major	with minor	with evidence of
understand,	typographical	syntactic errors	syntactic errors and	good syntactic
specify the data	errors and incorrect	and logic shows	logic is mostly	understanding of
structures	logic leading to	severe errors.	correct with	the syntax and
appropriate for	infinite loops.		occasional errors.	logic used.
the problem				
domain				
<u>Modularity</u>	Program is one big	Program is	Program is	Program is
Ability to	Function or is	decomposed	decomposed	decomposed
decompose a	decomposed in	into units of	into coherent units,	into coherent and
problem into	ways that make	appropriate size,	but may still	reusable units, and
coherent and	little/no sense.	but they lack	contain some	unnecessary
reusable		coherence or	unnecessary	repetition are
functions, files,		reusability.	repetition.	eliminated.
classes, or		Program contains		
objects (as		unnecessary		
appropriate for		repetition.		
the programming				
language				
and platform).				
Clarity and	Program does not	Program	Program produces	Program produces
Completeness	produce	approaches	appropriate	appropriate
Ability to code	appropriate results	appropriate	results for most	results for all
formulae and	for most inputs.	results for	inputs.	inputs tested.
algorithms that	Program shows	most inputs, but	Program shows	Program shows
produce	little/no ability to	contain some	evidence of test	evidence
appropriate	apply different test	miscalculations.	case analysis that is	of excellent test
results. Ability	cases.	Program shows	mostly complete,	case analysis,
to apply rigorous		evidence of test	but missed to	and all possible
test case analysis		case analysis,	handle all possible	cases are
to the problem		but missing	test cases.	handled
domain.		significant test		appropriately.
		cases or		
		mistaken some		
		test cases.		

^{* 8} marks for syntax and logic, 8 marks for modularity, and 9 marks for Clarity and Completeness.

Rubric for CO3

Rubric for CO3 in Laboratory Courses								
Rubric	Distribution of 10 Marks for CIE/SEE Evaluation Out of 40/60 Marks							
Kubiic	Up To 2.5 Marks	Up To 5 Marks	Up To 7.5 Marks	Up To 10 marks				
Demonstrate	Poor listening and	Showed better	Demonstrated	Demonstrated				
an ability to	communication	communication	good	excellent				
listen and	skills. Failed to	skill by relating	communication	communication				
answer the	relate the	the problem with	skills by relating	skills by relating				
viva	programming	the programming	the problem with	the problem with				
questions	skills needed for	skills acquired	the programming	the programming				
related to	solving the	but the	skills acquired	skills acquired and				
programming	problem.	description	with few errors.	have been				
skills needed		showed serious		successful in				
for solving		errors.		tailoring the				
real-world				description.				
problems in								
Computer								
Science and								
Engineering.								

Ex. No. 1

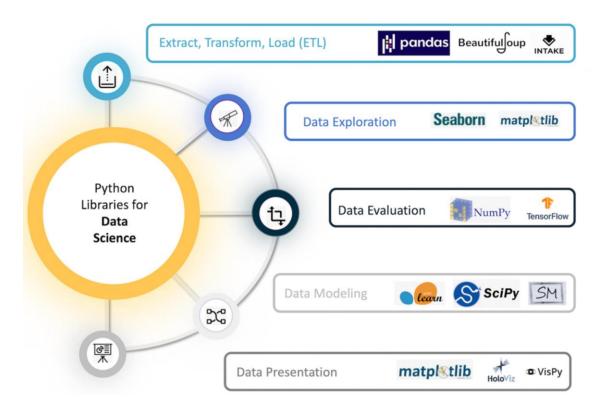
STUDY OF PYTHON DATA SCIENCE ENVIRONMENT

AIM:

To study the Python Data Science Environment (NumPy, SciPy, Pandas, Matplotlib).

PROBLEM DEFINITION:

Study the features of Python, packages required for data science operations and their installation procedure required for Data Science programming.



a) PYTHON DATA SCIENCE ENVIRONMENT:

Data Science is a branch of computer science that deals with how to store, use and analyse data for deriving information from it. Analysing the data involves examining it in ways that reveal the relationships, patterns, trends, etc. that can be found within it. The applications of data science range from Internet search to recommendation systems to customer services and Stock market analysis. The data science application development pipeline has the following elements: Obtain the data, wrangle the data, explore the data, model the data and generate the report. Each element requires skills and expertise in several domains such as statistics, machine learning, and programming. Data Science projects require a knowledge of the following software:

PYTHON: Python is a high-level, interpreted, interactive and object-oriented scripting language that provides very high-level dynamic data types and supports dynamic type checking. It is most suited for developing data science projects.

NUMPY: NumPy provides n-dimensional array object and several mathematical functions which can be used in numeric computations.

SCIPY: SciPy is a collection of scientific computing functions and provides advanced linear algebra routines, mathematical function optimization, signal processing, special mathematical functions, and statistical distributions.

PANDAS: Pandas is used for data analysis and can take multi-dimensional arrays as input and produce charts/graphs. Pandas can also take a table with columns of different datatypes and may input data from various data files and database like SQL, Excel, CSV.

MATPLOTLIB: Matplotlib is scientific plotting library used for data visualization by plotting line charts, bar graphs, scatter plots.

b) INSTALLATION OF PYTHON AND DATA SCIENCE PACKAGES:

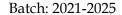
The following documentation includes setting up the environment and executing programming exercises targeted for users using Windows 10 with Python 3.7 or later version. Steps should work on most machines running Windows 7 or 8 as well. Sections that are indicated as optional are marked with **[Optional]**. Though optional, students are strongly encouraged to try out these sections.

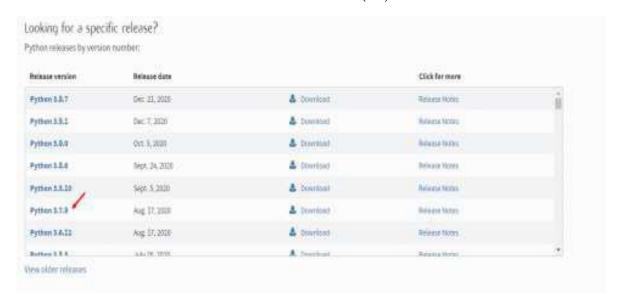
We use the default python package management system - pip to install packages through one may prefer to install using conda.

Setting up Environment:

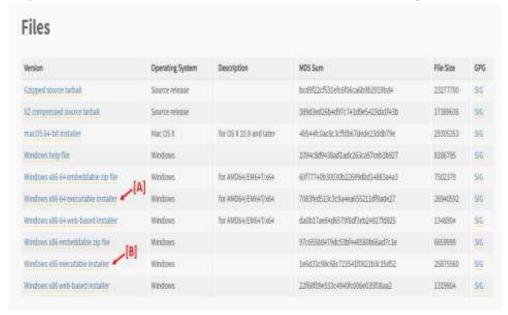
Python:

- 1. To install Python 3 on Windows, navigate to https://www.python.org/downloads/ on your web browser, download and install the desired version.
- 2. For example to install Python 3.7.9:
 - a. Navigate to https://www.python.org/downloads/
 - b. Scroll down to "Looking for a specific release?" section and click on Python 3.7.9 as shown below:





c. Scroll down to "Files" section and click on "Windows x86-64 executable installer" (Indicated [A]) if running a 32 bit machine or "Windows x86 executable installer" (indicated [B]) if running a 64 bit machine. If not sure if your machine is 32 or 64 bit, we recommend installing the 32 bit version.



- d. Double click the downloaded exe to run the installer. Follow the prompts on the screen and install with default options.
- 3. To verify installation, go to Start->Command Prompt. Type in "python --version" and hit Enter key. This will display "Python 3.7.9" or similar in the next line. If you do not see this or see any other error, please revisit the above steps.
- 4. Advanced Windows users or users facing issues can refer to https://docs.python.org/3/using/windows.html
- 5. To install Python on other distributions refer to:

- Batch: 2021-2025
- a. Macintosh OS: https://docs.python.org/3/using/mac.html
- b. Unix distros: https://docs.python.org/3/using/unix.html

Additional Resource:

https://docs.python.org/3/installing/index.html#basic-usage

pip

Python installation comes with a default package management/install system (pip - "pip installs Package"). Make sure to verify this by:

- 1. Start->Command Prompt.
- 2. Type in "pip --version" and hit Enter key.
- 3. This will display "pip 20.0.2 from
- "c:\users\DELL\appdata\local\programs\python\python37\lib\site-packages\pip (python3.7)" or similar in the next line.

Virtual Environment (venv) [Optional]

Follows steps from here to install/use virtual environment: https://docs.python.org/3/tutorial/venv.html#creating-virtual-environments **Jupyter Notebook [Optional]**

Jupyter Notebook is a web based interactive development environment, usually preferred for quick prototyping.

To install:

- 1. Start->Command Prompt.
- 2. Type in "pip install jupyter" and hit Enter key.

To use:

- 1. In Command Prompt, type "jupyter notebook" and hit Enter key.
- 2. By default a web browser tab with jupyter notebook will open. If not, type in the following URL to open http://localhost:8888/tree
- 3. Do not close this Command Prompt opened in Step 1.
- 4. Click on New -> Python 3 (right top) to open a new Notebook.
- 5. To close (also called as "Shut down Jupyter"), close all newly created notebook tabs and click on "Quit".

To know more on Jupyter Notebook visit at https://jupyter.org/

Packages

We will install the following packages: numpy, scipy, matplotlib, pandas, scikit-learn (sklearn),bokeh.

- 1. Start->Command Prompt.
- 2. Type in "pip install numpy" and hit Enter key**.

 **If one encounters issue with installing/using numpy, try "pip install numpy==1.19.3"
- 3. Type in "pip install scipy matplotlib pandas sklearn bokeh" and hit Enter key.
- 4. To verify installation:
 - a. Type in "python", hit enter.
 - b. Type inimport <package_name><package_name>.__version__
 - c. This will display the desired package with it's version number if properly installed as indicated below:

```
Python 3.7.5 (tags/v3.7.5:5c02a39a0b, Oct 15 2019, 00:11:34) [MSC v.1916 64 bit (AMD64)] on win32
Type "help", "copyright", "credits" or "license" for more information.

>>> import numpy
>>> numpy.__version__
'1.19.3'
>>> scipy.__version__
'1.5.4'
>>> import matplotlib
>>> matplotlib.__version__
'3.3.3'
>>> import pandas
>>> pandas.__version__
'1.2.0'
>>> import sklearn
>>> sklearn.__version__
'8.24.0'
>>> import bokeh
>>> bokeh.__version__
'2.2.3'
>>>
```

RESULT:

A study on the Python Data Science environment was carried out to understand and install the software packages required for Data Science experiments.

Ex. No. 2

OPERATIONS ON PYTHON DATA STRUCTURES

AIM:

To develop Python programs to perform operations on Python Data Structures such as String, List, Tuple, Dictionary, and Set.

(a) STRINGS

PROBLEM DEFINITION:

Check if the given pair of words are anagram using sorted() function. Print "True" if it is an anagram and "False" if not.

CODE:

```
def fn_test_anagram(string1, string2):
    string1_sorted = sorted(string1.lower())
    string2_sorted = sorted(string2.lower())
    if(string1_sorted == string2_sorted):
        return True
    else:
        return False
if __name__ == "__main__":
    input1 = "Binary"
    input2 = "Brainy"
    print(fn_test_anagram(input1, input2))
```

TEST CASE:

```
CASE 1: INPUT: Listen, Silent
CASE 2: INPUT: Chin, Inch
CASE 3: INPUT: Binary, Brainy
CASE 4: INPUT: About, Other
OUTPUT: True
OUTPUT: True
OUTPUT: False
```

(b) DICTIONARY, LIST

PROBLEM DEFINITION:

Generate a dictionary of words and the corresponding number of times it occurred in a given sentence. Print the occurrence when the user enters a word and 0 if a word is not found. (Ignore ', ', '. 'and '?')

```
def fn clean string(test string, list to remove):
     test string = test string.lower()
     for item in list to remove:
         test string = test string.replace(item, "")
     return test string
def fn word frequency(test string):
     word list = test string.split()
     word count = []
     for word in word list:
         word count.append(word list.count(word))
     word freq dict = dict(list(zip(word list, word count)))
     return word freq dict
def fn display count (test word, word freq dict):
     test word = test word.lower()
     if test_word in word freq dict.keys():
         return word freq dict[test word]
     else:
         return 0
if name == " main ":
     input string = "She sells seashells on the sea shore. The
shells she sells are seashells, I'm sure. And if she sells
seashells on the sea shore, Then I'm sure she sells seashore
shells."
     list to remove = [".", ",", "?"]
     clean string = fn clean string(input string,
list to remove)
     word freq dict = fn_word_frequency(clean_string)
     test word = "Shells"
     print(fn display count(test word, word freq dict))
TEST CASE:
```

```
CASE 1: INPUT: Shells
                      OUTPUT: 2
CASE 2: INPUT: The
                      OUTPUT: 3
CASE 3: INPUT: Sea shell OUTPUT: 0
CASE 4: INPUT: Shore. OUTPUT: 0
```

(c) TUPLES, LIST

PROBLEM DEFINITION:

Table given below is the Bowling scorecard from ICC Cricket World Cup Final, Apr 1 2011 – India vs Sri Lanka:

BOWLER	OVERS	MAIDEN	RUNS	WICKET	ECONOMY
Zaheer khan	10	3	60	2	55
Sreesanth	8	0	52	0	5.5
Munaf Patel	9	0	41	0	5.5
Harbhajan Singh	10	0	50	1	55
Yuvraj Singh	10	0	49	2	5.5
Sachin Tendulkar	2	0	12	0	5.5
Virat Kohli	1	0	6	0	55

^{*(}Source: ESPN cricinfo, https://www.espncricinfo.com/series/icc-cricket-world-cup-2010-11-381449/india-vs-sri-lanka-final-433606/full-scorecard)

Generate a list of tuples to store this data and perform the following operations. When user enters a player name, display

- (i) How many wickets did the bowler pick?
- (ii) What was the bowler's economy? (Economy = Runs/Overs)

```
E = lambda a, b : round(a/b, 2)
def fn create tuple():
    data list = [("Zaheer Khan", 10, 3, 60, 2),
               ("Sreesanth", 8, 0, 52, 0),
               ( "Munaf Patel", 9, 0, 41, 0),
               ( "Harbhajan Singh", 10, 0, 50, 1),
               ( "Yuvraj Singh", 10, 0, 49, 2),
               ( "Sachin Tendulkar", 2, 0, 12, 0),
               ( "Virat Kohli", 1, 0, 6, 0)]
    return data list
def fn inspect(player name, data list):
     wickets, economy = None, None
     for data tuple in data list:
        if player name in data tuple:
             wickets = data tuple[4]
             economy = E(data tuple[3], data tuple[1])
        if wickets != None:
```

TEST CASE:

INPUT: "Yuvraj Singh"

OUTPUT: Yuvraj Singh picked up 2 wickets at an Economy of 4.9 RPO

(d) SET, LIST

PROBLEM DEFINITION:

Generate a python program to do the following using SET operations:

- a) To return a list without duplicates
- b) To return a list that contains only the elements that are common between the lists

```
def fn_dedup(x):
    return(list(set(x)))

def fn_find_common(x, y):
    return(list(set(x).intersection(set(y))))

if __name__ == "__main__":
    inp_list1 = [11, 22, 33, 44, 33, 22, 1]
    inp_list2 = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13]
    print(fn_dedup(inp_list1))
    print(fn find common(inp list1, inp list2))
```

TEST CASE:

a) Duplicate Removal

INPUT: [11, 22, 33, 44, 33, 22, 1]

OUTPUT: [33, 1, 11, 44, 22]

b) Finding Common Elements

INPUT: [11, 22, 33, 44, 33, 22, 1] and [1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13]

OUTPUT: [1, 11]

RESULT:

Python programs were developed to perform the desired operations on various data structures in Python.

Ex. No. 3

ARRAY OPERATIONS USING NUMPY

AIM:

To write Python program to perform simple arithmetic operations on 2D arrays using NumPy package.

PROBLEM DEFINITION:

Perform various matrix operations on 2D numpy matrices - Addition, Subtraction & Multiplication and generate a subset matrix using the concept of matrix slicing.

```
import numpy as np
def fn mat sum(mat a, mat b):
     if mat a.shape == mat b.shape:
         mat sum = mat a + mat b
     else:
         mat sum = None
     return mat sum
def fn mat diff(mat a, mat b):
     if mat a.shape == mat b.shape:
         mat diff = mat a - mat b
     else:
         mat diff = None
     return mat diff
def fn mat mul(mat a, mat b):
     if mat a.shape[1] == mat b.shape[0]:
        mat mul = np.dot(mat a, mat b)
     else:
        mat mul = None
     return mat mul
def fn subset mat(mat, r1, c1, r2, c2):
     if (r1>-1) and (c1>-1) and (r1<r2) and (c1<c2) and
r2<mat.shape[0] and c2<mat.shape[1]:</pre>
         res = mat[r1:r2, c1:c2]
     else:
         res = None
     return res
```

```
if name == " main ":
    np.random.seed(3);
     ip_mat_a = np.random.randint(1, 20, size=(3, 3));
     print(("a:\n",ip mat a)
     ip mat b = np.random.randint(1, 20, size=(3, 3));
     print(("b:\n",ip mat b)
     ip mat c = np.random.randint(1, 20, size=(5, 5));
     print(("c:\n",ip mat c)
     res sum = fn mat sum(ip mat a, ip mat b)
     res diff = fn mat diff(ip mat a, ip mat b)
     res mul = fn mat mul(ip mat a, ip mat b)
     res subset mat = fn subset mat(ip mat c, r1=1, c1=1, r2=3,
c2=3)
    print("Sum:\n", res sum)
     print("Diff:\n", res diff)
     print("Mult:\n", res mul)
     print("Subset:\n", res subset mat)
```

TEST CASE:

OUTPUT:

```
a:
[[11 4 9]
[ 1 11 12]
[ 10 11 7]]
b:
[[ 1 13 8]
[ 15 18 3]
[ 3 2 6]]
c:
[[ 9 15 2 11 8]
[ 12 2 16 17 6]
[ 18 15 1 1 10]
[ 19 6 8 6 15]
[ 2 18 2 11 12]]
```

Sum:

[[12 17 17]

[16 29 15]

[13 13 13]]

Diff:

[[10 -9 1]

[-14 -7 9]

[791]

Mult:

[[98 233 154]

[202 235 113]

[196 342 155]]

Subset:

[[2 16]

[15 1]]

RESULT:

Matrix operations on 2D arrays was carried out using NumPy.

Ex. No. 4

OPERATIONS ON PANDAS DATAFRAME

AIM:

To perform operations on Pandas DataFrame.

PROBLEM DEFINITION:

Create a Pandas dataframe from a dictionary of student details and perform the following operations on the data frame:

- (i) Check for missing values.
- (ii) Fill missing values in Attend9 with 0.
- (iii) Fill missing values with minimum value in Assignment.
- (iv) Replace by 0 in Test.
- (v) Select rows based on conditions >=80, <80 and >=70, <70 for August Attendance.
- (vi) Arrange and display students in decreasing order of September attendance.
- (vii) Find students with 100% attendance for all three months together and include/display consolidated attendance as last column.
- (viii) Display the details of students who scored maximum marks in test.
- (ix) Display the details of students whose Assignment marks is less than Average of Assignment marks.
- (x) Display Result='Pass' if the student has scored more than 20 marks in Assignment+Test put together.

```
import pandas as pd
import numpy as np
dictionary ={ 'RollNo.': [501, 502, 503, 504, 505, 506, 507,
508, 509, 510,
                511, 512],
             'Name': ['Ram.N.K', 'Kumar.A', 'Kavi.S',
             'Malar.M', 'Seetha.P.', 'Kishore.L', 'Amit.M
             ','Daniel.R', 'Shyam.M.', 'Priya.N', 'Mani.R.',
             'Ravi.S'],
             'Attend8': [92, 100, 100, 100, 76, 96, 100, 92,
             68, 52, 72, 80],
             'Attend9': [84, 95, 90, 100, 42, 84, 95, 100,
             53, 16, 53, np.nan],
             'Attend10': [100, 100, 94, 100, 31, 81, 100, 100,
             94, 13, 88, 6],
             'Assignment': [15, 13, 14, 14, 13, 14, 14, 14,
             5, np.nan, np.nan, np.nan],
             'Test': [19, 14, 19, 18, 17, 19, 19, 19, 18, '-',
             18, '-' ]
 }
df = pd.DataFrame(dictionary)
print(df)
print('Count of missing values: \n', df.isnull().sum())
df['Attend9'] = df['Attend9'].fillna(0)
print(df['Attend9'])
df['Assignment'] =
df['Assignment'].fillna(df['Assignment'].min())
df = df.replace(['-'], 0)
print(df)
result80above df = df[(df['Attend8']>=80)]
result70to80_df = df[(df['Attend8']<80) & (df['Attend8']>=70)]
result70below df = df.loc[df['Attend8']<70]</pre>
print('Attendance above 80 \n', result80above df)
print('Attendance between 70 and 80 \n', result70to80 df)
print('Attendance below 70 \n', result70below df)
Attend9sorted df = df.sort values(by='Attend9',
ascending=False)
```

```
print('Sorted September Attendance \n')
display(Attend9sorted df.loc[:,['RollNo.','Name','Attend9']])
sum df = df['Attend8'] + df['Attend9'] + df['Attend10']
finalattend df = sum df/3
df['Consolidated Attendance'] = finalattend df
print('Consolidated Attendance = \n', df)
Test max = df['Test'].max()
Assign max = df['Assignment'].max()
print('Details of students who scored maximum marks in Test =
\n')
display(df.loc[df['Test']==df['Test'].max()])
Assign mean = df['Assignment'].mean()
print('Details of students whose Assignment marks is less than
Average of Assignment marks:\n')
display(df[(df['Assignment'] < Assign mean)])</pre>
df['Result'] = df['Assignment']+ df['Test']
df['Result'] = df['Result'].apply(lambda x: 'Pass' if x >= 20
else 'Fail')
display(df)
```

TEST CASE:

OUTPUT:

Count of missing values:

 RollNo.
 0

 Name
 0

 Attend8
 0

 Attend9
 1

 Attend10
 0

 Assignment
 3

 Test
 0

 dtype: int64

DSC	CP 410 - I	Data Science	Lab	B.E. CS	E (DS)	Batcl	h: 2021-2025
	RollNo.	Name	Attend8	Attend9	Attend10	Assignment	Test
0	501	Ram.N.K	92	84.0	100	15.0	19
1	502	Kumar.A	100	95.0	100	13.0	14
2	503	Kavi.S	100	90.0	94	14.0	19
3	504	Malar.M	100	100.0	100	14.0	18
4	505	Seetha.P.	76	42.0	31	13.0	17
5	506	Kishore.L	96	84.0	81	14.0	19
6	507	Amit.M	100	95.0	100	14.0	19
7	508	Daniel.R	92	100.0	100	14.0	19
8	509	Shyam.M.	68	53.0	94	5.0	18
9	510	Priya.N	52	16.0	13	5.0	0
10	511	Mani.R.	72	53.0	88	5.0	18
11	512	Ravi.S	80	0.0	6	5.0	0
Δttc	endance a	hove 80					
Titte							
	RollNo.	Name	Attend8	Attend9	Attend10	Assignment	Test
0	501	Ram.N.K	92	84.0	100	15.0	19
1	502	Kumar.A	100	95.0	100	13.0	14
2	503	Kavi.S	100	90.0	94	14.0	19
3	504	Malar.M	100	100.0	100	14.0	18
5	506	Kishore.L	96	84.0	81	14.0	19
6	507	Amit.M	100	95.0	100	14.0	19
7	508	Daniel.R	92	100.0	100	14.0	19
11	512	Ravi.S	80	0.0	6	5.0	0
Atte	endance	between 70	0 and 80				
	RollNo.	Name	Attend8	Attend9	Attend10	Assignment	Test
4	505	Seetha.P.	76	42.0	31	13.0	17
10	511	Mani.R.	72	53.0	88	5.0	18
Atte	endance	below 70					
	RollNo.	Name	Attend8	Attend9	Attend10	Assignment	Test
8	509	Shyam.M.	68	53.0	94	5.0	18
9	510	Priya.N	52	16.0	13	5.0	0

Sorted September Attendance

	ROLL NO	NAME	ATTEND 9
3	504	Malar.M	100.0
7	508	Daniel.R	100.0
1	502	Kumar.A	95.0
6	507	Amit.M	95.0
2	503	Kavi.S	90.0
0	501	Ram.N.K	84.0
5	506	Kishore.L	84.0
8	509	Shyam.M	53.0
10	511	Mani.R	53.0
4	505	Seetha.P	42.0
9	510	Priya.N	16.0
11	512	Ravi.S	0.0

Consolidated Attendance =

	RollNo.	Name	Attend8	Attend9	Attend10	Assignment	Test
0	501	Ram.N.K	92	84.0	100	15.0	19
1	502	Kumar.A	100	95.0	100	13.0	14
2	503	Kavi.S	100	90.0	94	14.0	19
3	504	Malar.M	100	100.0	100	14.0	18
4	505	Seetha.P.	76	42.0	31	13.0	17
5	506	Kishore.L	96	84.0	81	14.0	19
6	507	Amit.M	100	95.0	100	14.0	19
7	508	Daniel.R	92	100.0	100	14.0	19
8	509	Shyam.M.	68	53.0	94	5.0	18
9	510	Priya.N	52	16.0	13	5.0	0
10	511	Mani.R.	72	53.0	88	5.0	18
11	512	Ravi.S	80	0.0	6	5.0	0

DSCP 410 - Data Science Lab	B.E. CSE (DS)	Batch: 2021-2025
Consolidated Attendance		

0	92.000000
1	98.333333
2	94.666667
3	100.000000
4	49.666667
5	87.000000
6	98.333333
7	97.333333
8	71.666667
9	27.000000
10	71.000000
11	28.666667

Details of students who scored maximum marks in Test =

	Roll No.	Name	Attend8	Attend9	Attend10	Assignment	Test	Consolidated
								Attendance
0	501	Ram.N.K	92	84.0	100	15.0	19	92.000000
2	503	Kavi.S	100	90.0	94	14.0	19	94.666667
5	506	Kishore.L	96	84.0	81	14.0	19	87.000000
6	507	Amit.M	100	95.0	100	14.0	19	98.333333
7	508	Daniel.R	92	100.0	100	14.0	19	97.333333

Details of students whose Assignment marks is less than Average of Assignment marks:

	Roll No.	Name	Attend8	Attend9	Attend10	Assignment	Test	Consolidated
								Attendance
8	509	Shyam.M	68	53.0	94	5.0	18	71.666667
9	510	Priva.N	52	16.0	13	5.0	0	27.000000
		3						
10	0 511	Mani.R	72	53.0	88	14.0	18	71.000000
_								
1	1 512	Ravi.S	80	0.0	6	14.0	19	28.666667
	. 312	10011.0	50	0.0	9	1 1.0	10	20.00001

After Result Calculation:

	Roll No.	Name	Attend8	Attend9	Attend10	Assignment	Test	Consolidated Attendance	Result
0	501	Ram.N.K	92	84.0	100	15.0	19	92.000000	Pass
1	502	Kumar.A	100	95.0	100	13.0	14	98.333333	Pass
2	503	Kavi.S	100	90.0	94	14.0	19	94.666667	Pass
3	504	Malar.M	100	100.0	100	14.0	18	100.000000	Pass
4	505	Seetha.P	76	42.0	31	13.0	17	49.666667	Pass
5	506	Kishore.L	96	84.0	81	14.0	19	87.000000	Pass
6	507	Amit.M	100	95.0	100	14.0	19	98.333333	Pass
7	508	Daniel.R	92	100.0	100	14.0	19	97.333333	Pass
8	509	Shyam.M	68	53.0	94	5.0	18	71.666667	Pass
9	510	Priya.N	52	16.0	13	5.0	0	27.000000	Fail
10	511	Mani.R	72	53.0	88	5.0	18	71.000000	Pass
11	512	Ravi.S	80	0.0	6	5.0	0	28.666667	Fail

RESULT:

The given operations were performed on Pandas DataFrame

Ex. No. 5

DATA CLEANING AND PROCESSING IN CSV FILES

AIM:

To perform reading, data cleaning, processing and writing operations in CSV files using Pandas package.

PROBLEM DEFINITION:

Compute the final student grade based on two intermediate grades, such that Gfinal = (G1 + G2)*100/40 and save as two separate csv files based on Gfinal score (50+ and below 50). Data is to be read from a csv file and stored back in a new csv (Use, as separator).

```
# Data Source
# Title: Student Performance Data Set
# Hosted Link: https://archive.ics.uci.edu/ml/datasets/Student+Performance
# Download Link: https://archive.ics.uci.edu/ml/machine-learning-
databases/00320/student.zip
# Note: For the following program download the dataset on your local machine and
#name it as "student-mat.csv" in the current folder.
import pandas
def fn compute gfinal (data frame):
    if data frame.isnull().values.any():
        print("Detected NaN, replacing with 0")
        data frame.fillna(0)
    else:
        data frame.drop(columns=['G3'], inplace=True);
        data frame.insert(len(data frame.columns), 'Gfinal',
'');
        data frame['Gfinal']=(data frame['G1'] +
data frame['G2']) *100/40;
        df 50plus = data frame[data frame['Gfinal'] >= 50]
        df below50 = data frame[data frame['Gfinal'] < 50]</pre>
    return df 50plus, df below50
if name == " main ":
    data frame ip = pandas.read csv("student-mat.csv",
delimiter=";")
    df 50plus op, df below50 op =
fn compute gfinal(data frame ip)
    df 50plus op.to csv("result 50plus.csv", sep=',',
index=False)
```

```
df_below50_op.to_csv("result_below50.csv", sep=',',
index=False)

result_50plus = pandas.read_csv("result_50plus.csv")
result_50plus

result_below50 = pandas.read_csv("result_below50.csv")
result_below50
```

TEST CASE:

INPUT: student-mat.csv

school	sex	age	address	famsize	Pstatus	 Walc	health	absences	G1	G2	G3
GP	F	18	U	GT3	Α	 1	3	6	5	6	6
GP	F	17	U	GT3	T	 1	3	4	5	5	6
GP	F	15	U	LE3	T	 3	3	10	7	8	10
GP	F	15	U	GT3	T	 1	5	2	15	14	15
GP	F	16	U	GT3	T	 2	5	4	6	10	10

OUTPUT:

Gfinal >= 50 (result_50plus.csv)

	school	sex	age	address	famsize	 health	absences	G1	G2	Gfinal
3	GP	F	15	U	GT3	 5	2	15	14	72.5
5	GP	М	16	U	LE3	 5	10	15	15	75.0
6	GP	М	16	U	LE3	 3	0	12	12	60.0
8	GP	М	15	U	LE3	 1	0	16	18	85.0
9	GP	М	15	U	GT3	 5	0	14	15	72.5

Gfinal < 50 ($result_below50.csv$)

	1				£	h = = 1 + h	-6	C1	C2	C.C.; 1
	SCH001	sex	age	address	ramsize	 nearth	absences	GI	GΖ	GTINAL
0	GP	F	18	U	GT3	 3	6	5	6	27.5
1	GP	F	17	U	GT3	 3	4	5	5	25.0
2	GP	F	15	U	LE3	 3	10	7	8	37.5
4	GP	F	16	U	GT3	 5	4	6	10	40.0
7	GP	F	17	U	GT3	 1	6	6	5	27.5

RESULT:

Reading, data cleaning, processing and writing operations in CSV files was carried out using Pandas package.

Ex. No. 6

HANDLING CSV FILES

AIM:

To read from and write onto CSV files using Pandas package.

PROBLEM DEFINITION:

Perform data analysis on historical BSE SENSEX data from 2018 to 2020.

```
# Data: Indices - S&P BSE SENSEX
# Source: https://www.bseindia.com/indices/IndexArchiveData.html
# Note: Make sure to name the data file "csv_base_sensex_2018to2020.csv" and is
located in the current folder.
import pandas as pd
import datetime
import numpy as np
def fn extract high low(data frame):
    data frame.drop(data frame.columns[-1], axis=1,
inplace=True)
    data frame["Date"] = pd.to datetime(data frame["Date"],
format='%d-%B-%Y')
    start date = datetime.datetime.strptime('2018-03-31', '%m-
%d-%Y')
    end date = datetime.datetime.strptime('2019-04-01', '%m-
%d-%Y')
    df fy = data frame[(data frame["Date"] > start date) &
(data frame["Date"] < end date)]</pre>
    fy high = df fy["High"].max()
    fy low = df fy["Low"].min()
    return fy high, fy low, df fy
if name == " main ":
    data frame ip =
pd.read csv("csv base sensex 2018to2020.csv", index col=None)
    fy high, fy low, df fy =
fn extract high low(data frame ip)
    df fy.to csv("sensex fy2019-20.csv", sep=',', index=False)
    print ("S&P BSE SENSEX High & Low in FY2019-20: ", fy high,
" & ", fy low)
```

TEST CASE:

 $\textbf{INPUT}: csv_base_sensex_2018to2020.csv$

OUTPUT:

S&P BSE SENSEX High & Low in FY2019-20: 38989.65 & 32972.56

RESULT:

Reading from and writing to CSV files was done using Pandas package.

Ex. No. 7

HANDLING HTML AND EXCEL FILES

AIM:

To write Python program to handle HTML and EXCEL files.

PROBLEM DEFINITION:

Find the list of Indian Regional Navigation Satellite System IRNSS-1 series satellites launched so far into Space using the information available in IRNSS Wikipedia webpage.

```
# Title: Wikipedia - Indian Regional Navigation Satellite System
# Link: https://en.wikipedia.org/wiki/Indian_Regional_Navigation_Satellite_System
# Note: Your computer should have an active internet connection and must be able
# to access the above link
import pandas as pd
def fn irnss df(target URL, target table):
    irnss data = pd.read html(target_URL, match=target_table)
    irnss df = irnss data[0]
    irnss df sub =
irnss df[~irnss df['Status'].str.contains('Planned')]
    irnss df sub['Launch Date'] =
pd.to datetime(irnss df sub['Launch Date'], format='%d %B %Y')
    irnss df sub = irnss df sub.sort values(by='Launch Date',
ascending=False)
    irnss df sub['Launch Date'] = irnss_df_sub['Launch
Date'].apply(lambda x: x.strftime('%d %B%Y'))
    return irnss df sub
if __name__ == "__main__":
    target URL =
"https://en.wikipedia.org/wiki/Indian Regional Navigation Sate
llite System"
    target table = "IRNSS-1 series satellites"
    df out = fn irnss df(target URL, target table)
    df out.to excel(r'result.xlsx', sheet name='IRNSS Launch',
index = False)
```

TEST CASE:

INPUT: -- (given in program)

target_URL =

https://en.wikipedia.org/wiki/Indian_Regional_Navigation_Satellite_System

target_table = "IRNSS-1 series satellites"

OUTPUT: ('result.xlsx)

· A		1	6	0	E	F	G	H	1	10 10
Satel	Rite	SVN	PRN	Int. Sat. ID	NORAD ID	Launch Date	Launch Vehicle	Orbit	Status	Remarks
RNS	-11	1009		2015-035A	43286	12 April 2018	PSLV-XL-C41	Geosynchronous (IGSO) / 55°E, 29° Inclined orbit	Operational	[51]
IRNSS	-1H					31 August 2017	PSEV-XL-C39		Launch Failed	The payload fairing failed to separate and s
IRMS3	-16	1007	107	2016-027A	41469	28 April 2016	PSLV-XL-C33	Geostationary (GEO) / 129.5°E, 5.1° inclined orbit	Operational	
IRNS	-15	1006	106	2016-015A	41364	10 March 2016	PSLV-X1,-C32	Geostationary (GEO) / 32.5°E, 5° inclined orbit	Operational	
RNSS	-18	1005	105	2016-003A	41241	20 January 2016	PSLV-XL-C31	Geosynchronous (IGSO) / 111.75°E, 29° inclined orbit	Operational	
IRNS5	-10	1004	104	2015-018A	40547	28 March 2015	PSLV-XL-C27	Geosynchronous (IGSO) / 111.75°E, 31° inclined arbit	Operational	
IRNSS	-ic	1003	103	2014-061A	40269	16 October 2014	PSLV-XL-C26	Geostationary (GEO) / 83°E, 5° inclined orbit	Operational	
IRNS	-18	1002	102	2014-017A	39635	04 April 2014	PSLV-XL-C24	Geosynchronous (IGSO) / 55°E, 29° inclined orbit	Operational	
RNSS	-1A	1001	101	2013-834A	39199	01 July 2013	PSLV-XL-C22	Geosynchronous (IGSO) / 55°E, 29° inclined orbit	Partial Failure	Atomic clocks failed. The satellite is being u

RESULT:

HTML and Excel files were handled using Pandas package..

PROCESSING TEXT FILES

AIM:

To write a Python program to read and process text file.

PROBLEM DEFINITION:

Find the frequency of occurrence of a given word in a given text file.

CODE:

Note: To execute this code, keep the text data file "TxtSample.txt" in the current #folder.

```
def fn read process(f name):
   doc as word = []
    with open(f name, "rt") as f obj:
        doc as words = [word for line in f obj for word in
line.split()]
    doc as words = [elem.lower() for elem in doc as words]
    char to clean = '''!;:'"\, ./?@#$%^&* ~'''
    doc as words clean = []
    for list entry in doc as words:
        flag = False
        for entry in list entry:
            if entry in char to clean:
                flag = True
                list entry = list entry.replace(entry, "")
                doc as words clean.append(list entry)
            if flag == False:
                doc as words clean.append(list entry)
        return doc as words clean
def fn count freq(words, test word):
     return words.count(test word.lower())
if name == " main ":
    words list = fn read process(f name='TxtSample.txt')
   print(fn count freq(words list, test word="scientist"))
```

TEST CASE:

CASE 1: INPUT: Text

CASE 2: INPUT: data

CASE 3: INPUT: INDIA

OUTPUT: 0

RESULT:

A given text file was processed using Python program.

DATA WRANGLING (PIVOT TABLE, MELT, CONCAT)

AIM:

To perform data wrangling using Pandas.

PROBLEM STATEMENT:

Perform analysis on Computer hardware dataset to extract available vendor names, their models & machine cycle times (MYCT).

```
# Data Source
# Title: Computer Hardware Data Set
# Hosted Link: https://archive.ics.uci.edu/ml/datasets/Computer+Hardware
# Download Link: https://archive.ics.uci.edu/ml/machine-learning-
databases/cpu-performance/
# Note: In the following program the dataset be named "machine.data" (a csv file)
#and located in the current folder.
import pandas as pd
import numpy as np
def fn get model myct(df):
    df mean = pd.pivot table(df, values=["MYCT", "MMIN", "MMAX",
"CACH", "CHMIN", "CHMAX", "PRP"], columns="vendor name", aggfunc =
    df median = pd.pivot table(df, values=["MYCT", "MMIN", "MMAX",
"CACH", "CHMIN", "CHMAX", "PRP"], columns="vendor name", aggfunc =
np.mean)
    df myct mean = pd.DataFrame({"vendor name" :
list(df mean.columns), "Mean MYCT":df mean.values.tolist()[5]})
    df melt models = pd.melt(df, id vars =["vendor name"],
value vars =["Model Name"])
    df melt myct mean = pd.melt(df myct mean, id vars =["vendor
name"], value vars=["Mean MYCT"])
    data model myct = pd.concat([df melt models,
df melt myct mean], ignore index=True)
    return data model myct
if name == " main ":
    data frame ip = pd.read csv("machine.data", index col=None,
header=None, names=["vendor name", "Model Name", "MYCT", "MMIN",
"MMAX", "CACH", "CHMIN", "CHMAX", "PRP", "ERP"])
    data model myct = fn get model myct(data frame ip)
    print(data model myct)
```

TEST CASE:

INPUT: -- (preloaded machine dataset)

OUTPUT:

	vendor name	variab	le value
0	adviser	Model Na	me 32/60
1	amdahl	Model Na	me 470v/7
2	amdahl	Model Na	me 470v/7a
3	amdahl	Model Na	me 470v/7b
4	amdahl	Model Na	me 470v/7c
234	prime	Mean MY	CT 160
235	siemens	Mean MY	CT 92.75
236	sperry	Mean MY	CT 101.385
237	sratus	Mean MY	CT 125
238	wang	Mean MY	CT 480

RESULT:

Data Wrangling including pivoting, melting and concatenating the data loaded in data frames was done using Pandas.

Ex. No. 10

GENERATING LINE CHART AND BAR GRAPH USING MATPLOTLIB

AIM:

To use Matplotlib for plotting line chart and bar graph.

(a) LINE CHART

PROBLEM STATEMENT:

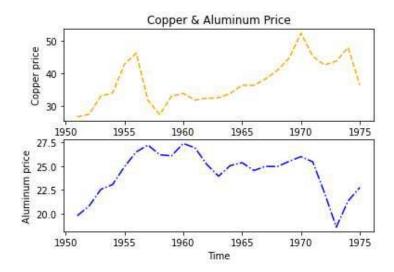
Create a figure with two subplots using Matplotlib package to display copper and aluminium prices during 1951-1975.

```
# https://www.statsmodels.org/devel/datasets/index.html
# https://github.com/statsmodels/statsmodels/tree/master/statsmodels/datasets
# Brief Info on Dataset: sm.datasets.<data_set_name>.NOTE
# Extract pandas data_frame from Dataset:
sm.datasets.<data_set_name>.load_pandas().data
# Color List: https://matplotlib.org/tutorials/colors/colors.html
# Loading "World Copper Market 1951-1975 Dataset"
#print(sm.datasets.copper.NOTE)
import statsmodels.api as sm
import matplotlib.pyplot as plt
df = sm.datasets.copper.load pandas().data
fig1 = plt.figure()
ax1 = plt.subplot(2,1,1)
ax2 = plt.subplot(2,1,2)
ax1 x = range(1951, 1975+1)
ax1 y = df["COPPERPRICE"].values
ax1.plot(ax1 x, ax1 y, color='orange', ls='--')
ax2 x = range(1951, 1975+1)
ax2 y = df["ALUMPRICE"].values
ax2.plot(ax2 x, ax2 y, color='blue', ls='-.')
ax1.set(xlabel='Time', ylabel='Copper price', title = "Copper
& Aluminum Price")
ax2.set(xlabel='Time', ylabel='Aluminum price')
```

TEST CASE:

INPUT: -- (built-in dataset)

OUTPUT:



(b) BAR GRAPH

PROBLEM DEFINTION:

Create a visualization using bar plot and line chart in the same figure to depict the world consumption and manufacturing inventory trend of copper.

CODE:

```
import statsmodels.api as sm
import matplotlib.pyplot as plt

df = sm.datasets.copper.load_pandas().data

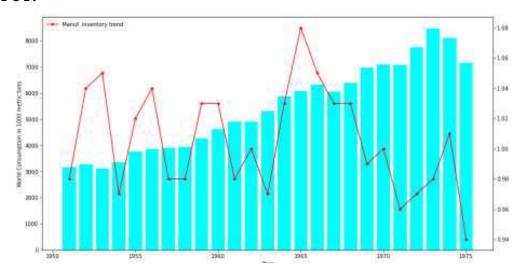
x = range(1951,1975+1)
y1 = df["WORLDCONSUMPTION"].values
y2 = df["INVENTORYINDEX"].values

fig2, ax1 = plt.subplots(figsize=(15,8))
ax2 = ax1.twinx()
ax1.bar(x, y1, color = 'cyan', zorder=2)
ax1.set_xlabel('Year')
ax1.set_ylabel('World Consumption in 1000 metric tons')
ax2.plot(x, y2, 'r-*', label = "Manuf. inventory trend",
zorder=1)
ax2.legend(loc="upper left")
plt.show()
```

TEST CASE:

INPUT: -- (built-in dataset)

OUTPUT:



RESULT:

Line Chart and Bar Graph was generated using Matplotlib.

DISPLAY DATA IN GEOGRAPHICAL MAP

AIM:

To use the GeoPandas package to plot data in geographical map.

PROBLEM DEFINITION:

Plot GDP estimates on the world map using the GeoPandas package.

CODE:

```
# Reference: https://geopandas.org/mapping.html
```

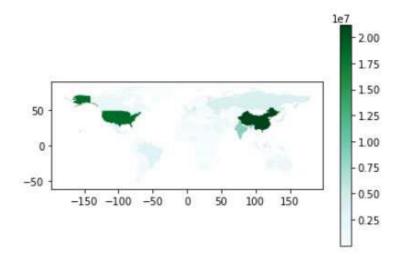
- # Make sure to install GeoPandas package
- # Run "pip install geopandas" on command window and invoke jupyter notebook #again to run code

```
import geopandas
import matplotlib.pyplot as plt

world =
geopandas.read_file(geopandas.datasets.get_path('naturalearth_lowres'))
world = world[(world.name=="India")]

fig, ax = plt.subplots(1, 1)
world.plot(column='gdp_md_est', ax=ax, legend=True,
cmap='BuGn')
```

TEST CASE: OUTPUT:



RESULT:

Data was displayed on geographical map using GeoPandas package.

DISPLAY DATA IN HEATMAP

AIM:

To display data in the form of Heatmap.

PROBLEM DEFINITION:

Plot the minimum and maximum values against the vendor names from the machine data (used in Ex. No. 9) in the form of heatmap.

CODE:

```
import pandas as pd
import numpy as np
import seaborn as sns
import matplotlib.pyplot as plt

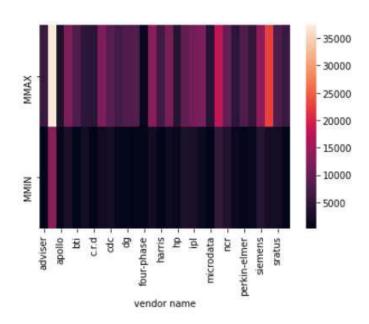
df = pd.read_csv("machine.data", index_col=None, header=None,
names=["vendor name", "Model Name", "MYCT", "MMIN", "MMAX",
"CACH", "CHMIN", "CHMAX", "PRP", "ERP"])
df_mean_sub = pd.pivot_table(df, values=["MMIN", "MMAX"],
columns="vendor name", aggfunc = np.mean)

h_map = sns.heatmap(df_mean_sub, annot=False)
plt.show()
```

TEST CASE:

INPUT: (machine.data)

OUTPUT:



RESULT:

Data was displayed in the form of heatmap.

NORMAL AND CUMULATIVE DISTRIBUTION

AIM:

To implement normal and cumulative distribution models using SciPy package.

(a) NORMAL DISTRIBUTION

PROBLEM DEFINITION:

Create a normal distribution model for adult height in the range of values 150 to 180 and test whether a given height is adult or not.

```
import numpy as np
from matplotlib import pyplot
from scipy.stats import norm
def fn create normalpdf():
   height = np.linspace(150, 180, 100)
   pyplot.hist(height, 12)
   pyplot.show()
   mean height = np.mean(height)
    stdev height = np.std(height)
    pdf height = norm.pdf(height, mean height, stdev height)
    figure, ax = pyplot.subplots()
    ax.set xlabel('Adult Height')
    ax.set ylabel('Probabilities of Adult Height')
   pyplot.plot(height, pdf height)
   pyplot.show()
    pdf params = [mean height, stdev height, pdf height]
    return pdf params
def fn test(test_data, pdf_params):
    mean height = pdf params[0]
    stdev height = pdf params[1]
    pdf height = pdf params[2]
    pdf test data = norm.pdf(test data, mean height,
stdev height)
   print(pdf test data)
   min pdf height = min(pdf height)
   max pdf height = max(pdf height)
    if pdf test data >= min pdf height and pdf test data <=</pre>
max pdf height:
        result = 'test data is adult height '
    else:
        result = 'test data is not adult height '
```

```
return result
```

```
if __name__ == "__main__":
    pdf_params = fn_create_normalpdf()
    test_data = 170
    print(fn test(test data, pdf params))
```

TEST CASE:

CASE 1: INPUT: 100 OUTPUT: test data is not adult height

CASE 2: INPUT: 170 OUTPUT: test data is adult height

(b) **CUMULATIVE DISTRIBUTION**

PROBLEM DEFINITION:

Using Cumulative distribution, find the probability that the height of the person (randomly picked from the distribution that models adult height in the range 150 to 180) will be

- (i) less than 160 cm.
- (ii) between 160 and 170 cm.
- (iii) greater than 170 cm.

```
import numpy as np
from matplotlib import pyplot
from scipy.stats import norm
def fn create normalpdf():
   height = np.linspace(150, 180, 100)
    mean height = np.mean(height)
    stdev height = np.std(height)
    pdf height = norm.pdf(height, mean height, stdev height)
    pdf_params = [mean height, stdev height]
    return (pdf params)
def fn test(test data1, test data2, pdf params):
    mean height = pdf params[0]
    stdev height = pdf params[1]
    prob 1 = norm(loc = mean height , scale =
stdev height).cdf(test data1)
    cdf upper limit = norm(loc = mean height , scale =
stdev height).cdf(test data2)
    cdf lower limit = norm(loc = mean height , scale =
stdev height).cdf(test data1)
    prob 2 = cdf upper limit - cdf lower limit
```

```
cdf value = norm(loc = mean height , scale =
stdev height).cdf(test data2)
    prob 3 = 1 - cdf value
    result = [prob 1, prob 2, prob 3]
    return(result)
if __name__ == "__main__":
    \overline{pdf} params = \overline{fn} create normalpdf()
    test data1 = 160
    test data2 = 170
    result = fn test(test data1, test data2, pdf params)
    print('Probability of height to be under 160cm is = ',
result[0])
    print('probability that the height of the person will be
between 160 and 170 cm = ', result[1])
    print('probability that the height of a person chosen
randomly will be above 170 cm = ',result[2])
```

TEST CASE:

INPUT: 160, 170 (given in code)

OUTPUT:

```
Probability of height to be under 160cm is = 0.28379468592429447 probability that the height of the person will be between 160 and 170 cm = 0.43241062815141107 probability that the height of a person chosen randomly will be above 170 cm = 0.28379468592429447
```

RESULT:

Normal and Cumulative distribution models were implemented using SciPy package.

Ex. No. 14

HYPOTHESIS TESTING

AIM:

To use the SciPy package to conduct hypothesis testing.

PROBLEM DEFINITION:

Create a data array with 10 height values and check whether a given test height (example: 170 or 165 or 70 or 120) is the average height or not using One Sample t Test as hypothesis testing tool.

CODE:

One Sample t Test determines whether the sample mean is statistically different #from a known or hypothesized population mean.

The One Sample t Test is a parametric test.

```
from scipy.stats import ttest 1samp
import numpy as np
def one sample t test(test data):
    height = np.array([165, 170, 160, 154, 175, 155, 167, 177, 158, 178])
    print(height)
    height mean = np.mean(height)
    print('Mean Height = ', height mean)
    tset, pval = ttest 1samp(height, test data)
    print('p-values are: ', pval)
    if pval < 0.05:
        result = 'we are rejecting null hypothesis '
        result = 'we are accepting null hypothesis '
    return result
if name == " main ":
    test data = 1\overline{70}
    result = one sample t test(test data)
    print(result)
```

TEST CASE:

```
CASE 1: INPUT: 170 OUTPUT: we are accepting null hypothesis CASE 2: INPUT: 90 OUTPUT: we are rejecting null hypothesis
```

RESULT:

Hypothesis testing was accomplished using SciPy package.

ADDITIONAL EXERCISES

Ex. No. 1

GENERATION OF FACTOR PAIRS OF A GIVEN INTEGER

AIM:

To write a Python program to generate the factor pairs of a given integer.

PROBLEM DEFINITION:

Find the factor pairs of the given integer and store them as a list of tuples.

Factor Pair: Pairs of numbers that multiply to generate the original number are called as factor pair.

Example: Factor pair of 12 are: 1 x 12 = 12, 2 x 6 = 12, 3 x 4 = 12

```
def fn factor pair(test num):
     factor pair list = []
     factor list = []
     for num in range(1, test num+1):
          if test num % num == 0:
               factor list.append(num)
len factor list = len(factor list)
for iter var1 in range(0, len factor list-1):
     for iter var2 in range(iter var1, len factor list):
     if factor list[iter var1]*factor list[iter var2] ==
     test num:
          factor pair list.append((factor list[iter var1],
          factor list[iter var2]))
          return factor pair list
if name == " main ":
     input num = 36
    print(fn factor pair(input num))
```

TEST CASE:

CASE 1: INPUT: 60 OUTPUT: [(1, 60), (2, 30), (3, 20), (4, 15), (5, 12), (6, 10)]

CASE 2: INPUT: 47 OUTPUT: [(1, 47)]

CASE 3: INPUT: 36 OUTPUT: [(1, 36), (2, 18), (3, 12), (4, 9), (6, 6)]

RESULT:

The factor pairs for a given integer were generated.

Ex. No. 2

AVERAGE POOLING ON A GIVEN N X N MATRIX WITH A M X M KERNEL

AIM:

To perform "average pooling" on a given $n \times n$ matrix with a $m \times m$ kernel.

PROBLEM DEFINITION:

Perform an "average pooling" on a given $n \times n$ matrix with a $m \times m$ kernel using Numpy package.

```
import numpy as np
def fn create avg pool(data array, k size):
     avg pool matrix = np.zeros((len(data array)-k size+1,
     len(data array)-k size+1));
     for ix r in range(0, len(data array)-k size+1):
          for ix c in range(0, len(data array)-k size+1):
               temp_np = np.array([])
               for k ix r in range(ix r, ix r+k size):
                    for k ix c in range(ix c, ix c+k size):
                         temp np = np.append(temp np,
                    [data array[k ix r, k ix c]])
               avg pool matrix[ix r, ix c] =
          np.average(temp np)
     return avg pool matrix
if name == " main ":
     np.random.seed(3);
     input data = np.random.randint(20, size=(4, 4));
     print(input data)
     input k size = 2; #Kernel size
     result mat = fn create avg pool(input data, input k size)
     print(result mat)
```

TEST CASE:

INPUT: 4x4 matrix, kernel size = 2x2

10	3	8	0
19	10	11	9
10	6	0	12
7	14	17	2

OUTPUT:

7	8	10.5
8	6.75	11.25
7.75	9.25	9.25

RESULT:

Average pooling was done on a given $n \times n$ matrix with a $m \times m$ kernel.