## 86736, MAT 258002, DHAR SOUGATA (33 respondents)

Que	stion	Mean	Median	StdDv	TR	NR	Rl	R2	R3	R4	R5
1:	How prepared was the instructor for class? often unpreparedx well prepared	4.79	5.00	0.41	33	0	0	0	0	7	26
2:	How clearly were the objectives of the course presented? unclearx. very clear	4.52	5.00	0.66	33	0	0	0	3	10	20
3:	How enthusiastic was the instructor about the subject? very littlex. very much	4.33	5.00	0.77	33	0	0	0	6	10	17
4:	How clearly did the instructor present ideas and theories? often unclearx. very clear	4.42	4.00	0.60	33	0	0	0	2	15	16
5:	How much were students encouraged to think for themselves? very littlex very much	4.24	4.00	0.82	33	0	0	1	5	12	15
6:	How concerned was the instructor for the quality of his or her teaching? unconcernedx. very concerned	4.30	5.00	0.90	33	0	0	1	7	6	19
7:	How orderly and logical were the instructor's presentations of the material? not at allx. very much	4.52	5.00	0.78	33	0	0	1	3	7	22
8:	How open was the instructor to other viewpoints? often closedx very open	3.85	4.00	1.05	33	0	1	3	6	13	10
9:	Did the instructor show respect for the questions and opinions of the students? rarelyx always	4.18	4.00	0.94	33	0	0	2	6	9	16
10:	How often were examples used in class? rarelyx. very often	4.73	5.00	0.51	33	0	0	0	1	7	25
11:	Did the instructor inspire confidence in his or her knowledge of the subject?  littlex. very much	4.42	5.00	0.92	33	0	0	2	4	5	22
12:	How genuinely concerned was the instructor with student's progress? unconcernedx very concerned	4.06	4.00	0.90	32	1	0	2	6	12	12
13:	Overall, how would you rate the instructor?  below averagex excellent	4.24	4.00	0.78	33	0	0	0	7	11	15
14:	Were class meetings profitable and worth attending? not usuallyx. always	4.70	5.00	0.58	33	0	0	0	2	6	25
15:	How would you rate the subject matter of this course? uninterestingx very interesting	3.61	4.00	0.98	33	0	2	0	13	12	6
16:	Did you develop significant skill in the field as a result of taking this course? very littlex very much	4.06	4.00	0.95	33	0	1	1	5	14	12
17:	How was the pace at which the materials in the course covered?  too slowx too fast	3.24	3.00	0.65	33	0	1	0	23	8	1
18:	What is your overall rating of the primary textbooks(s)?  poorx excellent	2.88	3.00	1.27	33	0	7	5	9	9	3
19:	Were students required to apply concepts to demonstrate understanding? very littlex. very much	4.38	5.00	0.78	32	1	0	1	3	11	17
20:	How did the work load for this course compare to that of others of equal credit? lighterx much heavier	3.38	3.00	0.74	32	1	0	2	19	8	3
21:	How much intellectual discipline was require in this course?  very littlex very much	4.19	4.00	0.77	32	1	0	0	7	12	13
22:	What is your overall rating of this course?  poorx excellent	3.75	4.00	0.79	32	1	0	2	9	16	5
23:	How promptly were assignments and tests returned? too slowx. very prompt	4.44	4.00	0.56	32	1	0	0	1	16	15

#### MATHEMATICS & STATISTICS SPRING 2018 COURSE EVALUATION REPORTS - DHAR SOUGATA - 2 of 4

Question	Mean	Median	StdDv	TR	NR	R1	R2	R3	R4	R5
24: Could test be completed in the allotted time? rarelyx. always	4.28	4.00	0.84	32	1	0	2	2	13	15
25: Did the instructor let you know what he or she expected on tests and assignments? not clearx very clearly	4.50	5.00	0.66	32	1	0	0	3	10	19
26: Did the exams reflect the important aspects of the course? very littlex. very much	4.59	5.00	0.61	32	1	0	0	2	9	21
27: How clear were examination questions? unclear very clear	4.22	4.00	0.89	32	1	0	2	4	11	15
28: How fair were the grading procedures? unfairx completely	3.53	4.00	1.32	32	1	4	3	6	10	9
29: Overall, how would you rate the examination procedure?  poorx excellent	3,81	4.00	1.04	32	1	1	4	3	16	8

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3	RSHY	SITY OF MAINE					STUDENT INPUT										
COURSE NO.	80. 1	258				USE PENCIL ONLY NAPPROPRIATE ITEMS BLANK						COMBINA					
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VERY LITTLE	0 0	VERY MUCH		enthusiastic was the instructor ut the subject?	VERY A	NUCH		O VE	ERY LITTLE	16.	Did you dev field as a re-	elop sign suit of tal	ificant si dng this	cills in the	8		
VERY CLEAR		OFTEN UNCLEAR	4. How idea	oclearly did the instructor presents and theories?	T00 SI	LOW	0		TOO FAST	17.	How was the the course v	pace at vere cove	which thered?	e materia	als in		
VERY MUCH	0 0	VERY LITTLE	5. Hov to ti	nuch were students encouraged hink for themselves?	POOR		9	_ E	XCELLENT	18.	What is you textbook(s)?	overall	rating of	the prima	ary		
UNCONCERNED	O O	ERY CONCERNED	6. How the	concerned was the instructor for quality of his or her teaching?	VERY (	MUCH		O VI	ERY LITTLE	19.	Were studer to demonstr	its requir ate unde	ed to app rstanding	ply conce g?	epts		
NOT AT ALL	0 0	VERY MUCH	7. Hov Inst mat	orderly and logical were the ructor's presentations of the erial?	LIGHTI		0	MU	CH HEAVIER	20.	How did the compare to	work loa that of of	d for this hers of e	s course equal cre	dlt?		
OFTEN CLOSED	0 0	VERY OPEN		v open was the instructor to other vpoints?	VERY I	LITTLE	0	O V	ERY MUCH	21.	How much i required in t	ntellectur his cour	al discipli se?	ine was			
ALWAYS	0 0	RARELY	que	the instructor show respect for the stions and opinions of the dents?	e EXCEL	LENT		$\circ$	POOR	22.	What is you	r overall	rating of	this cour	rse?		
RARELY	0 0	VERY OFTEN	10. Hov	v often were examples used in s?					EXAM	INA	TIONS						
LITTLE	0 0	VERY MUCH	11. Did his	the instructor inspire confidence or her knowledge of the subject?	In VERY	PROMPT	0		roo slow	23.	How prompt returned?	iy were a	ssignme	nts and t	tests		
VERY CONCERNED		UNCONCERNED	12. Hov inst	genuinely concerned was the ructor with students' progress?	RAREL	_Y		$\circ$	ALWAYS	24.	Could tests time?	be comp	leted in t	he allotte	∍d		
EXCELLENT		BELOW AVERAGE		rall, how would you rate the ructor?	VERY	CLEARLY			IOT CLEAR	25.	Did the inst she expecte						
	1 .	Vi	IMENTS	V stank	VERY	LITTLE		_ v	ERY MUCH	26.	Did exams the course?	eflect the	importa	nt aspec	ts of		
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5 (and	N.E.	KY )	nas a	1. 200	COMP	LETELY	0	0	UNFAIR	28.	How fair we	re the gr	ading pro	ocedures	?		
Particl	Cra	dir 4	Ø i	read getter	EXCEL	LLENT	0	$\bigcirc$	POOR	29.	Overall, how examination			he			
C. F.	all	(cy N4								- 11							
	LABO	DRATORY	ITEMS	- if applicable	V	/ERY WELL			NOT AT ALL		ADDIT	ONA	L QUE	ESTIC	NS		
L1 How	well wer	e the labs	integrate	ed with the lectures?	(	/ERY MUCH	$\circ$		VERY LITTLE		PROVI	DED B	Y INST	RUCTO	OR		
L2 Did t	he labs p	provide a le	earning	experience?	(	/ERY MUCH	$\bigcirc$		VERY LITTLE		2. 0	000	000	000	ŏ		
L3 How	helpful w	vas the lab	instruc	tor?	(	EXCELLENT	$\bigcirc$		POOR		4.	000	000	000	000		
L4 What	t is your	overall rati	ing of th	e laboratories?	(		0		) ()		5. O	000	000	000	0		

3.

4.

5.

6.

7.

**VERY LITTLE** 

POOR

**VERY MUCH** 

EXCELLENT

How helpful was the lab instructor?

What is your overall rating of the laboratories?

L3

ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE  IN THIS COURSE  ONNE 0.00 2.00 2.50 3.00 3  CUMULATIVE GPA  YET 1.99 2.49 2.99 3.49 4  OTHER FR SQ JR SR OTHER	
LEAVE INAPPROPRIATE ITEMS BLANK  TEACHING  (OPTIONAL) WHAT IS YOUR SEX?  M  EXPECTED GRADE IN THIS COURSE  NONE  O  O  O  O  O  O  O  O  O  O  O  O  O	
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE  REASON FOR TAKING THIS COURSE  CUMULATIVE GPA  NONE  0.00  2.00  2.50  3.00  3.00  3.00  4  CUMULATIVE GPA  VEAP IN SCHOOL  OTHER  FR SO JR SR G	
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE  REASON FOR TAKING THIS COURSE  CUMULATIVE GPA  NONE  0.00  2.00  2.50  3.00  3.00  3.00  4  CUMULATIVE GPA  VEAP IN SCHOOL  OTHER  FR SO JR SR G	) =
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE  REASON FOR TAKING CUMULATIVE GPA  O O O O O O O O O O O O O O O O O O O	
O VEAR IN SCHOOL OTHER FR SO JR SR G	50
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COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.	
THE INSTRUCTOR THE COURSE	
WELL PREPARED OFTEN UNPREPARED 1. How prepared was the instructor for class?  NOT USUALLY ALWAYS 14. Were class meetings profitable and worth attending?	-
UNCLEAR  VERY CLEAR  2. How clearly were the objectives of the course presented?  VERY INTERESTING  UNINTERESTING  this course?	
VERY LITTLE  VERY MUCH  3. How enthusiastic was the instructor about the subject?  VERY MUCH  VERY LITTLE  16. Did you develop significant skills in the field as a result of taking this course?	1000
VERY CLEAR OFTEN UNCLEAR 4. How clearly did the instructor present ideas and theories?  TOO SLOW TOO FAST 17. How was the pace at which the materials the course were covered?	in 🛌
VERY MUCH  VERY LITTLE  5. How much were students encouraged to think for themselves?  POOR  EXCELLENT  18. What is your overall rating of the primar textbook(s)?	-
UNCONCERNED VERY CONCERNED 6. How concerned was the instructor for the quality of his or her teaching?  VERY MUCH VERY LITTLE 19. Were students required to apply concept to demonstrate understanding?	S
NOT AT ALL  VERY MUCH  7. How orderly and logical were the instructor's presentations of the material?  LIGHTER  MUCH HEAVIER  20. How did the work load for this course compare to that of others of equal credit	
OFTEN CLOSED VERY OPEN 8. How open was the instructor to other viewpoints?  8. How open was the instructor to other viewpoints?  VERY LITTLE VERY MUCH 21. How much intellectual discipline was required in this course?	-
ALWAYS  ARRELY  9. Did the instructor show respect for the questions and opinions of the students?  9. Did the instructor show respect for the questions and opinions of the students?  EXCELLENT  POOR  22. What is your overall rating of this course	?
RARELY VERY OFTEN 10. How often were examples used in class?  EXAMINATIONS	ter.
LITTLE VERY MUCH 11. Did the instructor inspire confidence in his or her knowledge of the subject?  VERY PROMPT TOO SLOW 23. How promptly were assignments and temperature of the subject?	ts 📠
VERY CONCERNED UNCONCERNED 12. How genuinally concerned was the Instructor with students' progress?  RARELY ALWAYS 24. Could tests be completed in the allotted time?	
EXCELLENT BELOW AVERAGE 13. Overall, how would you rate the Instructor?  VERY CLEARLY NOT CLEAR 25. Did the instructor let you know what he she expected on tests and assignments	
COMMENTS  VERY LITTLE  VERY MUCH  O O O O the course?  26. Did exams reflect the important aspects the course?	of m
UNCLEAR VERY CLEAR 27. How clear were examination questions?	
COMPLETELY UNFAIR 28. How fair were the grading procedures?	
EXCELLENT POOR 29. Overall, how would you rate the examination procedure?	
A POLITICAL AL COLOTION	
LABORATORY ITEMS - if applicable  VERY WELL  VERY WELL  NOT AT ALL  PROVIDED BY INSTRUCTOR	
L1 How well were the labs integrated with the lectures?  VERY MUCH  VERY LITTLE  1.	
L3 How helpful was the lab instructor?	



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	THE IN	STRUCT	OR				THE	CO	URSE				
WELL PREPARED	OFTEN UNPREPARE	0 1. How class	prepared was the instructor for ?	NOT USUALLY	0	0	ALWAYS	14.	Were class meet attending?	ngs profitat	ele and w	orth	_
UNCLEAR	VERY CLEAR	2. How coun	clearly were the objectives of the se presented?	VERY INTERESTIN		O	NINTERESTING	15.	How would you r this course?	ate the subj	ect matte	rof	-
VERY LITTLE	VERY MUCH		enthuslastic was the instructor t the subject?	VERY MUCH	$\circ$	0	VERY LITTLE	16.	Did you develop field as a result of	significant of taking this	kills in ti course?	ne	
VERY CLEAR	OFTEN UNCLEAR		clearly did the instructor present and theories?	TOO SLOW	•	0	TOO FAST	17.	How was the pac the course were	e at which t covered?	he mater	als in	-
VERY MUCH	VERY LITTLE	5. How to the	much were students encouraged ink for themselves?	POOR O	9	0	EXCELLENT	18.	What is your ove textbook(s)?	rati rating o	the prim	nary	=
UNCONCERNED	VERY CONCERNED		concerned was the instructor for quality of his or her teaching?	VERY MUCH	$\circ$	0	VERY LITTLE	19.	Were students re to demonstrate u	equired to ap inderstandir	ply conc ig?	epts	-
NOT AT ALL	VERY MUCH	7. How instruments in the control of	orderly and logical were the uctor's presentations of the rial?	LIGHTER	•	$\circ$	NUCH HEAVIER	20,	How did the work compare to that	c load for th of others of	ls course equal cre	edit?	=
OFTEN CLOSED	VERY OPEN		open was the instructor to other points?	VERY LITTLE	$\circ$	0	VERY MUCH	21.	How much inteller required in this of		dine was		were a
ALWAYS	RARELY	ques	he instructor show respect for the floar and opinions of the ents?	EXCELLENT	$\circ$	$\circ$	POOR	22.	What is your ove	rail rating o	f this cou	rse?	
RARELY	VERY OFTEN	10. How class	often were examples used in ??				EXA	MINA	ATIONS				
LITTLE	VERY MUCH	11. Did t his o	he instructor inspire confidence in or her knowledge of the subject?	VERY PROMPT	0	0	TOO SLOW	23.	How promptly we returned?	ere assignm	ents and	testa	and the same
VERY CONCERNE	UNCONCERNED	12. How Instr	genuinely concerned was the uctor with students' progress?	RARELY	0	0	ALWAYS	24.	Could tests be c time?	ompleted in	the allot	ed	SAUTE STATE
EXCELLENT	BELOW AVERAGE		all, how would you rate the uctor?	VERY CLEARLY	0	0	NOT CLEAR	25.	Did the instructorshe expected on	r let you kn tests and a	ow what i ssignmer	ne or nts?	amaid
	CON	MENTS		VERY LITTLE	_	_	VERY MUCH	26.	Did exams reflect	t the import	ant aspe	cts of	
This			organized math	UNCLEAR	0	0	VERY CLEAR	27.	How clear were	examination	question	s?	aleman.
course	is I've taker	here.	.It was my	0 0	0	$\bigcirc$	UNICAID				•		
favorit	re class this	Semes	ter.	COMPLETELY	$\circ$	$\circ$	UNFAIR		How fair were th			i?	56000
				EXCELLENT	$\bigcirc$	$\bigcirc$	POOR	29.	Overall, how wor examination pro	oedure?	the		1000
	LABORATORY	/ ITEMS	– <u>if applicable</u>	VERY WELL			NOT AT AL	_	ADDITION				
L1 How	well were the labs	integrate	d with the lectures?	VERY MUCI	) (		VERY LITT		PROVIDED	BY INS	TRUCT	OR	
L2 Did t	the labs provide a l	earning e	xperience?	VERY MUCI	) (		VERY LITTI		2. 0 0		000	000	_
L3 How	helpful was the lab	instruct	or?	EXCELLEN	) (	$\supset$	POOR		4. 0 (		000	000	
L4 Wha	t is your overall rat	ing of the	e laboratories?	0	) (	)	0 0	10	6. (7. (		000	00	=

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COURSE NO. 86736 (M4TZSF)	USE PENCIL ONLY FOR								
LEAVE III	APPROPRIATE ITEMS BLANK								
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OCLYM MEAN SCALSC S	EXPECTED GRADE  P/F  A  B  THIS COURSE								
	IN THIS COURSE								
ARE YOU A MAJOR IN THE REASON FOR TAKING	CUMULATIVE GPA  NONE 0.00 2.00 2.50 3.00 3.50 YET 1.99 2.49 2.99 3.49 4.00								
DEPT. GIVING THIS COURSE  THIS COURSE	YEAR IN SCHOOL OTHER FR SO JR SR GRAD								
YES O NO REQUIRED WINTEREST ONLY	0 0 0 0								
COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.									
THE INSTRUCTOR	THE COURSE								
WELL PREPARED OFTEN UNPREPARED 1. How prepared was the instructor for class?	NOT USUALLY  ALWAYS  14. Were class meetings profitable and worth attending?								
UNCLEAR VERY CLEAR  2. How clearly were the objectives of the course presented?	VERY INTERESTING UNINTERESTING 15. How would you rate the subject matter of this course?								
VERY LITTLE VERY MUCH 3. How enthusiastic was the instructor about the subject?	VERY MUCH  VERY LITTLE  16. Did you develop significant skills in the field as a result of taking this course?								
VERY CLEAR  OFTEN UNCLEAR  4. How clearly did the instructor present ideas and theories?	TOO SLOW TOO FAST 17. How was the pace at which the materials in the course were covered?								
VERY MUCH VERY LITTLE 5. How much were students encouraged to think for themselves?	POOR EXCELLENT 18. What is your overall rating of the primary textbook(a)?								
UNCONCERNED VERY CONCERNED 6. How concerned was the instructor for the quality of his or her teaching?	VERY MUCH VERY LITTLE 19. Were students required to apply concepts to demonstrate understanding?								
NOT AT ALL  VERY MUCH  7. How orderly and logical were the instructor's presentations of the material?	LIGHTER MUCH HEAVIER 20. How did the work load for this course compare to that of others of equal credit?								
OFTEN CLOSED VERY OPEN 8. How open was the instructor to other viewpoints?	VERY LITTLE VERY MUCH 21. How much Intellectual discipline was required in this course?								
ALWAYS RARELY 9. Did the instructor show respect for the questions and opinions of the students?	EXCELLENT POOR 22. What is your overall rating of this course?								
RARELY VERY OFTEN 10. How often were examples used in									
Class?	EXAMINATIONS								
VERY MUCH  11. Did the instructor inspire confidence in his or her knowledge of the subject?	VERY PROMPT TOO SLOW 23. How promptly were assignments and tests returned?								
VERY CONCERNED UNCONCERNED 12. How genuinely concerned was the instructor with students' progress?	RARELY ALWAYS 24. Could tests be completed in the allotted time?								
EXCELLENT BELOW AVERAGE 13. Overall, how would you rate the instructor?	VERY CLEARLY  NOT CLEAR  25. Did the instructor let you know what he or she expected on tests and assignments?								
COMMENTS	VERY LITTLE VERY MUCH 26. Did exams reflect the important aspects of								
Good class, the only downside is that sometimes	the course?								
10 partial andit was simm, which would take	UNCLEAR VERY CLEAR 27. How clear were examination questions?								
examsions for sommoble. Notes in class were	COMPLETELY UNFAIR 28. How fair were the grading procedures?								
examsiones for somprople. Notes in class were clear Hough all exam question were fail.	EXCELLENT POOR 29. Overall, how would you rate the								
-	examination procedure?								

	LABORATORY ITEMS - if applicable	VERY WELL			NOT AT ALL					ESTIC	
L1	How well were the labs integrated with the lectures?	0 0	$\bigcirc$	$\bigcirc$	$\circ$	'	PROVII	DED B.	Y INST	RUCTO	OH
		VERY MUCH		V	ERY LITTLE	1.				$\circ$	
L2	Did the labs provide a learning experience?	$\circ$	0			2.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
		VERY MUCH		V	ERY LITTLE	3.			$\bigcirc$		$\bigcirc$
L3	How helpful was the lab instructor?	0 0	$\bigcirc$		$\circ$	4.				$\bigcirc$	$\bigcirc$
		EXCELLENT			POOR	5.			$\bigcirc$		
L4	What is your overall rating of the laboratories?	0 0	$\bigcirc$		$\circ$	6.	$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$
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#### **UNIVERSITY OF MAINE**



COURSE NO MAT 150	LISE BENCH ONLY
DIV. Occ' L	USE PENCIL ONLY INAPPROPRIATE ITEMS BLANK
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ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE THIS COURSE	CUMULATIVE GPA  NONE 0.00 2.00 2.50 3.00 3.50 YET 1.99 2.49 2.99 3.49 4.00
YES O NO REQUIRED INTEREST ONLY	YEAR IN SCHOOL OTHER FR SU JR SR GRAD
COMPARING THIS COURSE TO OTHERS YOU	HAVE HAD AT UM, please answer the following questions.
THE INSTRUCTOR	THE COURSE
WELL PREPARED OFTEN UNPREPARED 1. How prepared was the instructor for class?	NOT USUALLY ALWAYS 14. Were class meetings profitable and worth attending?
UNCLEAR VERY CLEAR 2. How clearly were the objectives of the course presented?	VERY INTERESTING UNINTERESTING 15. How would you rate the subject matter of this course?
VERY LITTLE VERY MUCH  3. How enthusiastic was the instructor about the subject?	VERY MUCH  VERY LITTLE  16. Did you develop significant skills in the field as a result of taking this course?
VERY CLEAR  OFTEN UNCLEAR  4. How clearly did the instructor preser ideas and theories?	TOO SLOW TOO FAST 17. How was the pace at which the materials in the course were covered?
VERY MUCH  VERY LITTLE  5. How much were students encourage to think for themselves?	POOR EXCELLENT 18. What is your overall rating of the primary textbook(s)?
UNCONCERNED VERY CONCERNED 6. How concerned was the instructor for the quality of his or her leaching?	OF VERY MUCH VERY LITTLE 19. Were students required to apply concepts to demonstrate understanding?
NOT AT ALL  VERY MUCH  7. How orderly and logical were the instructor's presentations of the material?	LIGHTER MUCH HEAVIER 20. How did the work load for this course compare to that of others of equal credit?
OFTEN CLOSED VERY OPEN 8. How open was the instructor to other viewpoints?	VERY LITTLE VERY MUCH 21. How much intellectual discipline was required in this course?
ALWAYS RARELY 9. Did the instructor show respect for t questions and opinions of the students?	he EXCELLENT POOR 22. What is your overall rating of this course?
RARELY VERY OFTEN 10. How often were examples used in class?	EXAMINATIONS
LITTLE VERY MUCH 11. Did the instructor inspire confidence	e in VERY PROMPT TOO SLOW 23. How promptly were assignments and tests
his or her knowledge of the subject?	
instructor with students' progress?	time?
EXCELLENT BELOW AVERAGE 13. Overall, how would you rate the instructor?	she expected on tests and assignments?
COMMENTS	VERY LITTLE VERY MUCH 26. Did exams reflect the important aspects of the course?
Once again professor Phar	UNCLEAR VERY CLEAR 27. How clear were examination questions?
has proven to be the best	COMPLETELY UNFAIR 28. How fair were the grading procedures?
Professor I've had at Main	EXCELLENT POOR 29. Overall, how would you rate the examination procedure?
Prefessor I've had at Main. Very Cher and logical lectures,	
Keep him ground	
LABORATORY ITEMS - if applicable	VERY WELL NOT AT ALL ADDITIONAL QUESTIONS
L1 How well were the labs integrated with the lectures?	PROVIDED BY INSTRUCTOR
L2 Did the labs provide a learning experience?	
L3 How helpful was the lab instructor?	VERY MUCH         VERY LITTLE         3.         O         O         O           SEXCELLENT         POOR         5.         O         O         O
L4 What is your overall rating of the laboratories?	EXCELLENT POOR 5. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	. 0 0 0 0



NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

## **WRITTEN COMMENTS:**

This was the most organized and well thought out math course I've taken thus far. Ohor explained the material extremely well and made it very clear what was expected of his students.

INSTRUCTOR Sougata Dhar MAT/STS 258 SECT. 02 YOUR SIGNATURE fordyn Zarreg \_\_\_ PRINT NAME Jordyn Long

DATE May 3, 2018

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

## **WRITTEN COMMENTS:**

The homeworks weren't entirely graded, only select questions were. I didn't figure this out until quite late in the semester at it really messed one up, because now homeworks that I had done nell on might have been incorrect! This hierars I recid have missed very key bits of information, that weren't warked incorrect in the homework so that carried over to the next section and their test...

INSTRUCTOR Sou Gath THAT	MAT/STS 256 SECT. Q2
YOUR SIGNATURE Revel Rouch	DATE 5/3/18
PRINT NAME Reid Rauch	7



**NOTE**: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU <u>MUST</u> SIGN THIS SHEET.

## **WRITTEN COMMENTS:**

Excellent at explaining at concepts and ensuring their Students understand how to apply those Concepts. He is also Very concerned with his teaching which proves that his goal is that all his Students do well. Best professor I have had by far.

YOUR SIGNATURE Lindsey Durain

MAT/STS \_258 SECT. 02

DATE May 3, 2018



NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

## WRITTEN COMMENTS:

Very enthusiastic and fun.

Made math interesting, Proposto him

INSTRUCTOR Sougate DHAR MAT/STS 258 SECT. DZ YOUR SIGNATURE Audiog/ Mother DATE 05-3-18 PRINT NAME Andrey Klokov



**NOTE**: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU <u>MUST</u> SIGN THIS SHEET.

## **WRITTEN COMMENTS:**

very organized presentation of ideas. It was very easy to follow as a student. It was always very clear wholt we should know for exams.

YOUR SIGNATURE 4 MAT/STS 208 SECT. 02

PRINT NAME Nicole Bailey



**NOTE**: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU **MUST** SIGN THIS SHEET.

WRI	TTEN	COM	ME	NTS:
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Many good proposers. Good tracking style. Very willy to help ansever any questions.

YOUR SIGNATURE for How Herrice

MAT/STS MAT SECT. 251

DATE 05/03/2014

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE. YOU MUST SIGN THIS SHEET.

## **WRITTEN COMMENTS:**

Great professor. Thanks for another good Somester, Best of luck in the Future - compar

INSTRUCTOR Saugata Dhar MARISTS 158 SECT. DOT YOUR SIGNATURE CON NOW DATE 5-3-18 PRINT NAME Cooper Nelson



**NOTE**: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU <u>MUST</u> SIGN THIS SHEET.

## WRITTEN COMMENTS:

Dhar was always available to help me, whether I needed further assistance in learning new concepts or figuring out where I got lost from older ones. He is a fair instructor who cares about the quality of his teaching as well as achieving the best outcomes for his students.

INSTRUCTOR	Sougath Dhar
YOUR SIGNATU	REWHILL
PRINT NAME	LARIA GIUKA

MAT/STS <u>\$58</u> SECT. OL.

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WRITTEN COM		\$ A	armal a series of the series of the		
TEXBOOK	terride	Paut	Ohar woods	great	
INSTRUCTOR_SE	sugate Di	rew	MAT/STS _258	SECT. 02	
YOUR SIGNATUR	E		DATE		

PRINT NAME \_\_\_\_\_

**NOTE**: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU **MUST** SIGN THIS SHEET.

W	/R	IT	TFN	1	CO	M	М	FN	NTS:
					-				

Very good teacher. Explained everything well.

INSTRUCTOR Sougata Phor	MAT/STS 258 SECT.02
YOUR SIGNATURE	DATE 05/03/18
PRINT NAME	

**NOTE**: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU <u>MUST</u> SIGN THIS SHEET.

#### WRITTEN COMMENTS:

to questions, and if you osked one or Said the wrong answer in class he was pretty rode about it.

I'm not solve it it's his personality or what but it made me not want to ask questions

SO I never went to office hours and that really reflected on my grades.

INSTRUCTOR Sougath DHar	MAT/STS MAT SECT. 258 02
YOUR SIGNATURE	DATE 513118
PRINT NAME	