



THE UNIVERSITY OF MAINE

Individual Report
for
MAT_126_Calculus
I_0007 - Sougata
Dhar Fall 2018

Project Title: **UMaine Manually
Selected Courses
Student Evaluation of
Teaching – Fall
Session 2018**

Project Audience: **66**

Responses Received: **32**

Response Ratio: **48.48%**

Report Comments

INTRODUCTION

This report contains the results gathered during the online course-instructor evaluations of Fall 2018. Students were invited to share their feedback on the teaching and the course material, ultimately to help improve the overall quality of education at our institution. It is now our collective duty to **turn this insight into action**.

As part of this mission, all instructors receive an Individual Report for **developmental purposes** i.e. to identify strengths and areas for improvement in regard to their teaching methods. Contents include graphs, tables, rankings, frequencies, statistics, and comments, as well as reflective questions to help guide you in the preparation of your personal development plan.

We urge every Faculty Member to diligently examine all the analysis, to seek to understand it, to take note of patterns, to draw logical conclusions and to take it upon yourself to **act on the valuable feedback** your students have taken the time to provide.

GUIDELINES

To aid in interpreting the results, please consider the following recommendations:

1. These evaluations stem from student perception, which implies that the validity increases proportionally with the number of occurrences. Your improvement plan should be based on the most representative results and less on outlying responses.
2. Upon getting a general sense of direction as to what requires improvement, it is important to drill down to the related questions and consider them as distinct items. They were evaluated as such by students, and will indicate tangible steps/actions to incorporate into your developmental process.

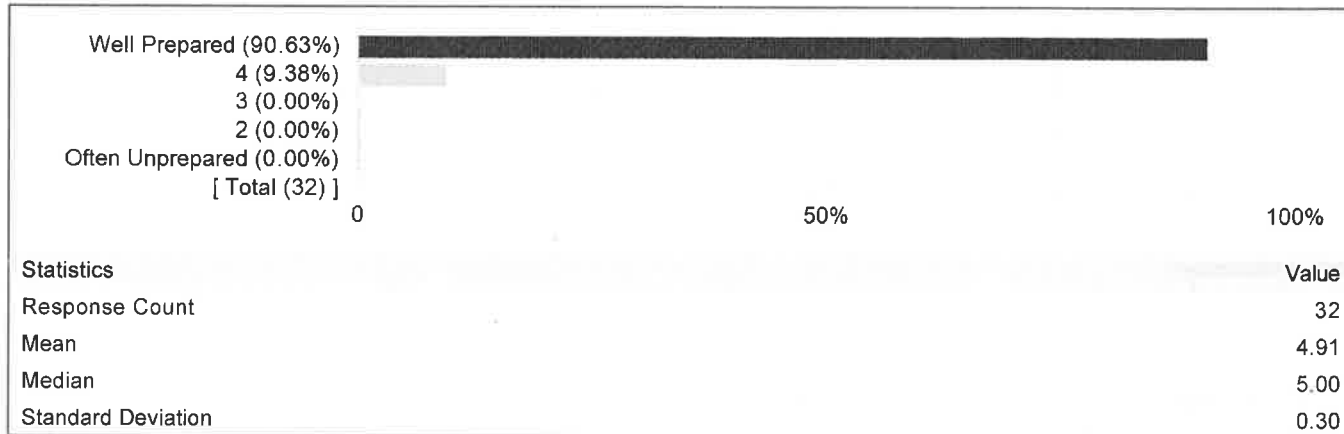
Creation Date: **Mon, Jan 28, 2019**

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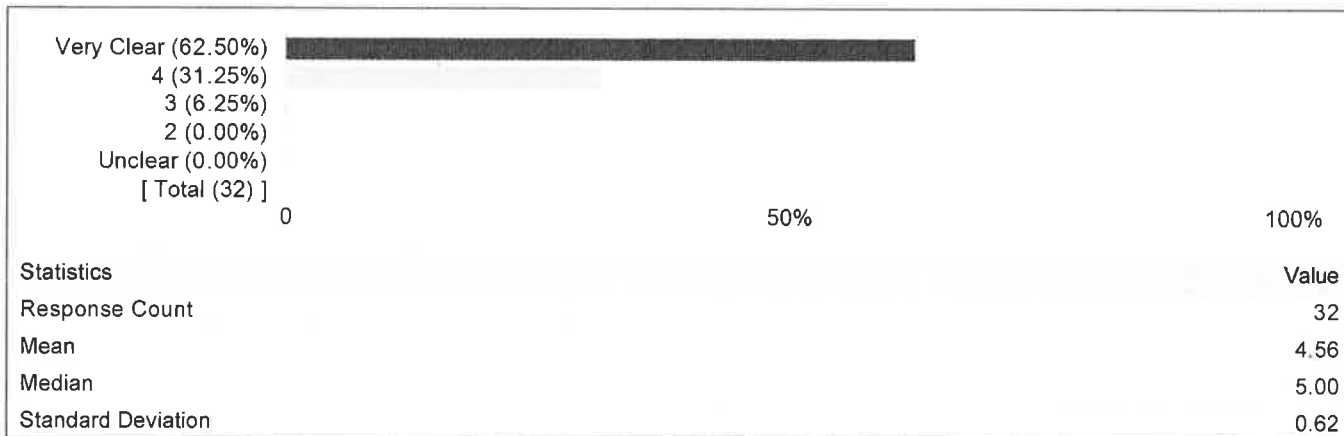
Response Analysis

This section displays frequency analysis for all the Instructor questions, with a variety of statistics

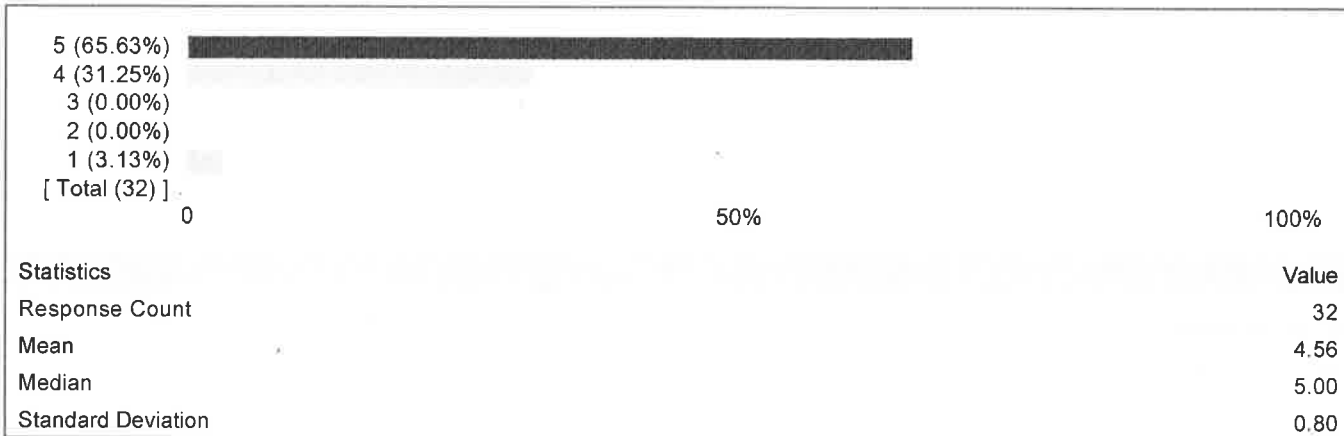
1. How prepared was the instructor for class?



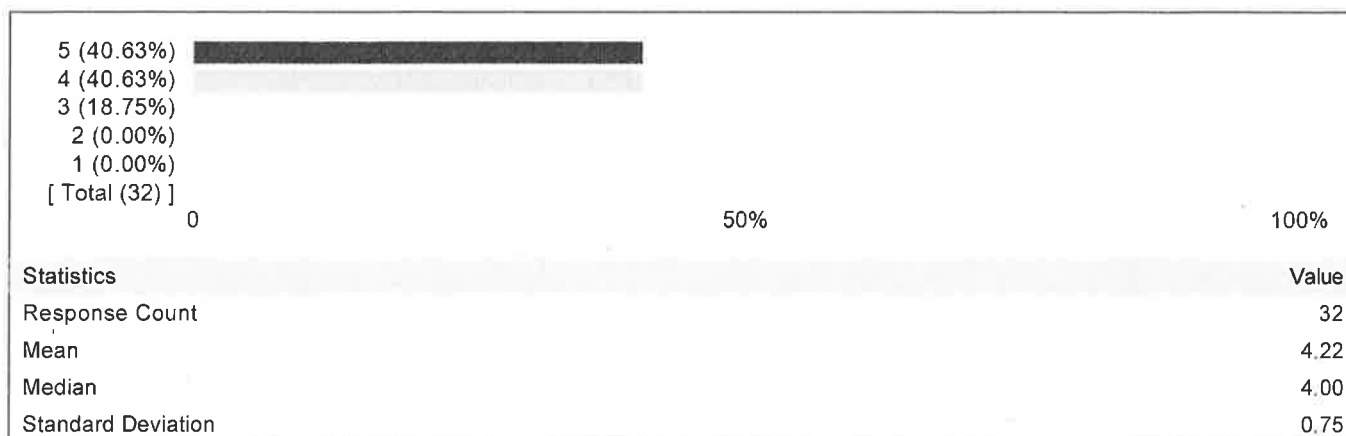
2. How clearly were the objectives of the course presented?



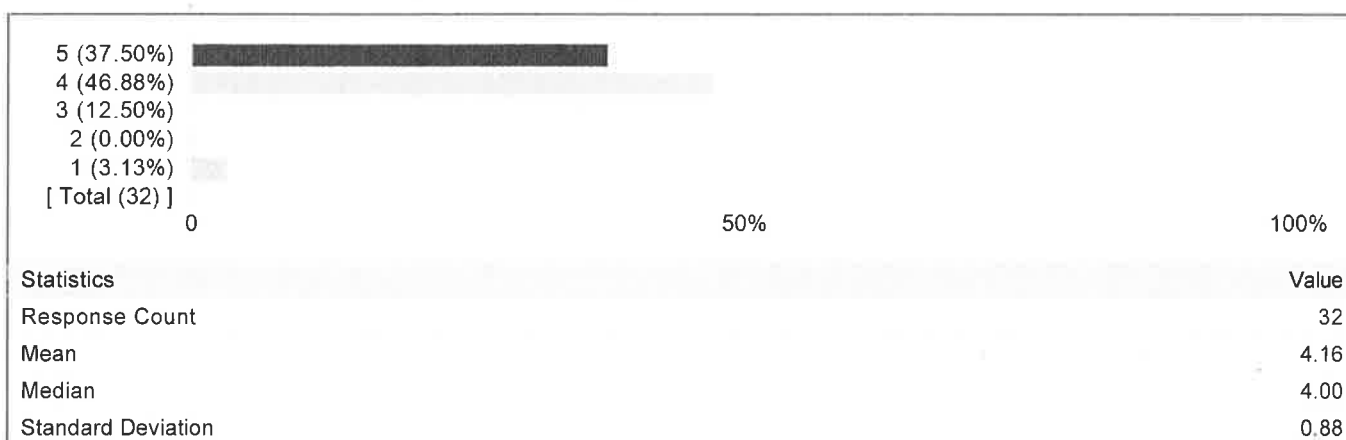
3. How enthusiastic was the instructor about the subject?



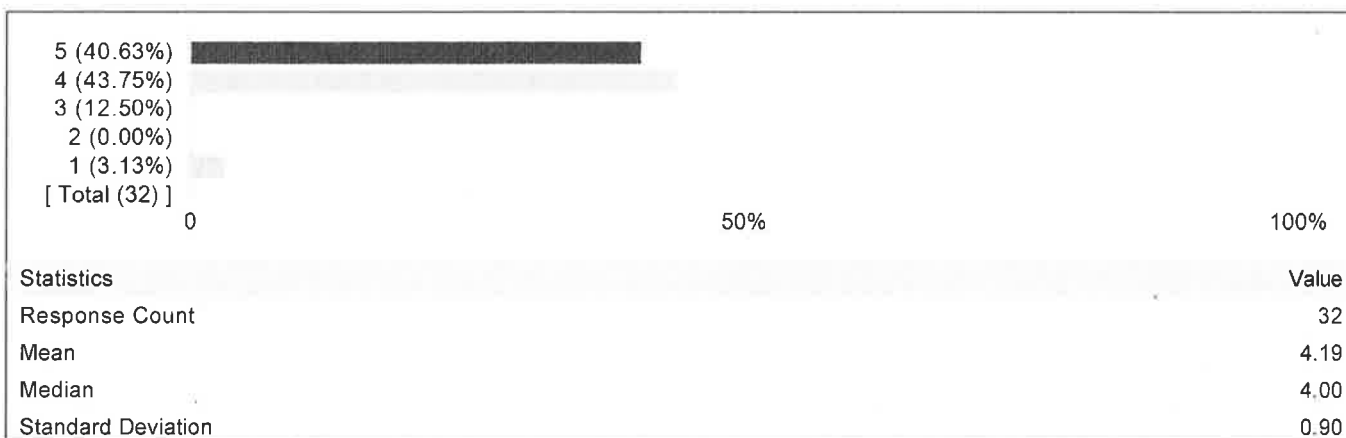
4. How clearly did the instructor present concepts, principles and theories?



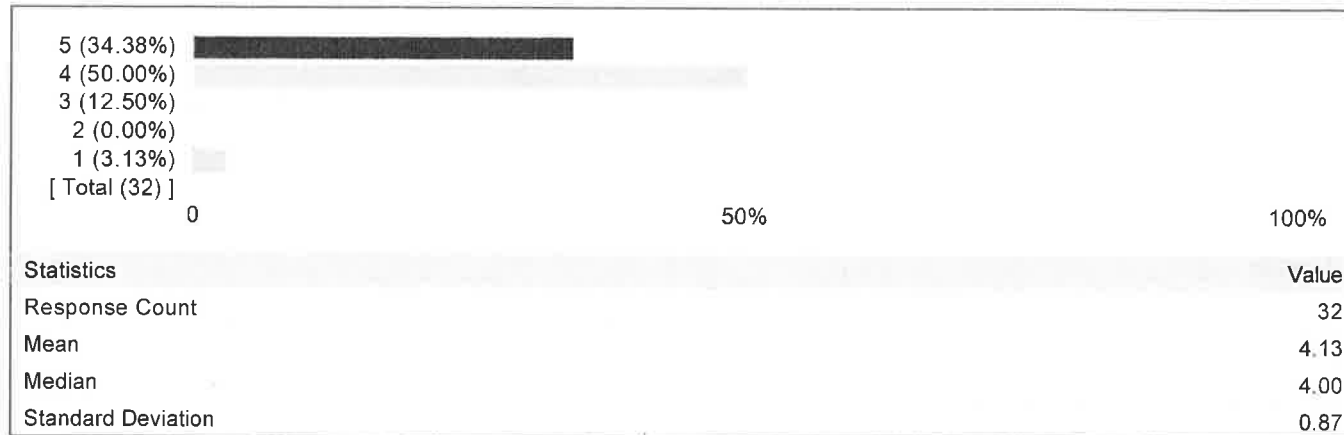
5. How much were you encouraged to think for yourself?



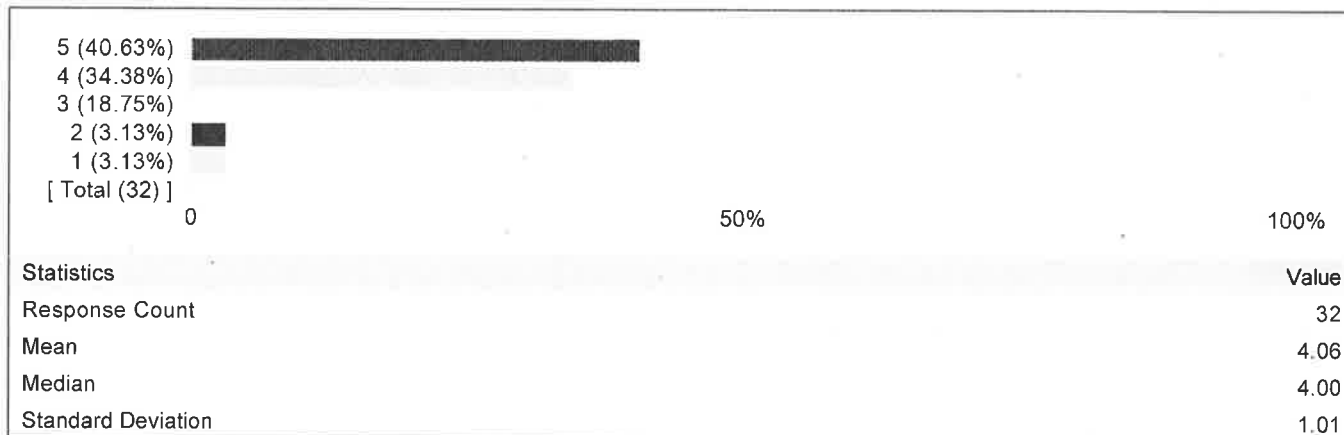
6. How concerned was the instructor for the quality of student learning?



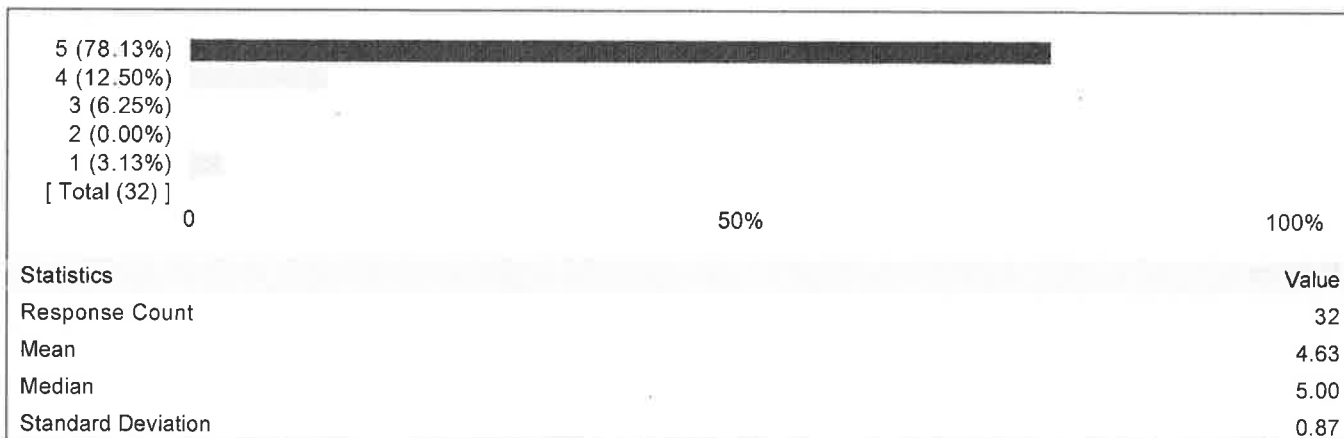
7. Did the instructor show respect for questions and opinions of the students?



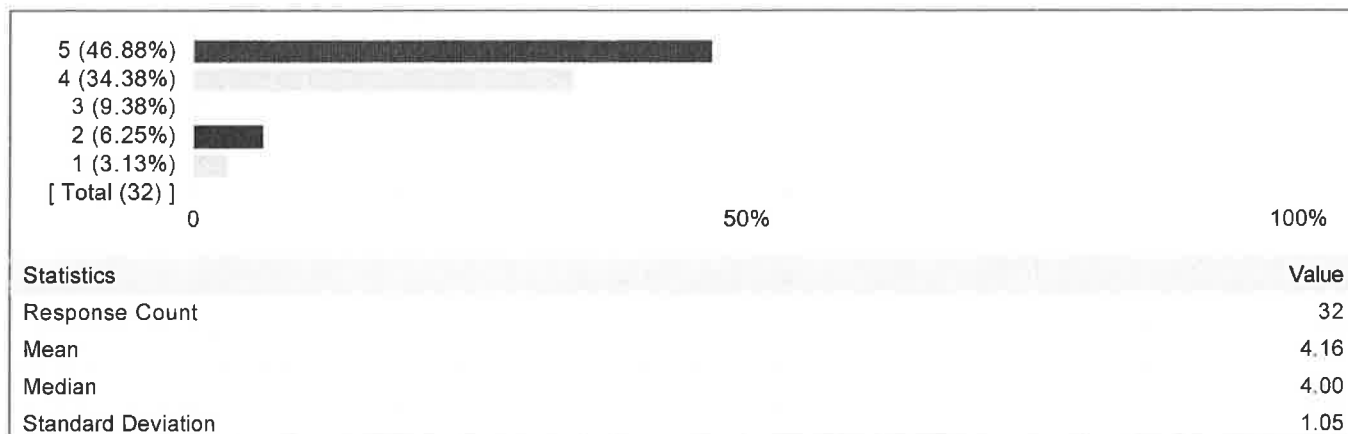
8. Did the instructor ensure an environment of respect?



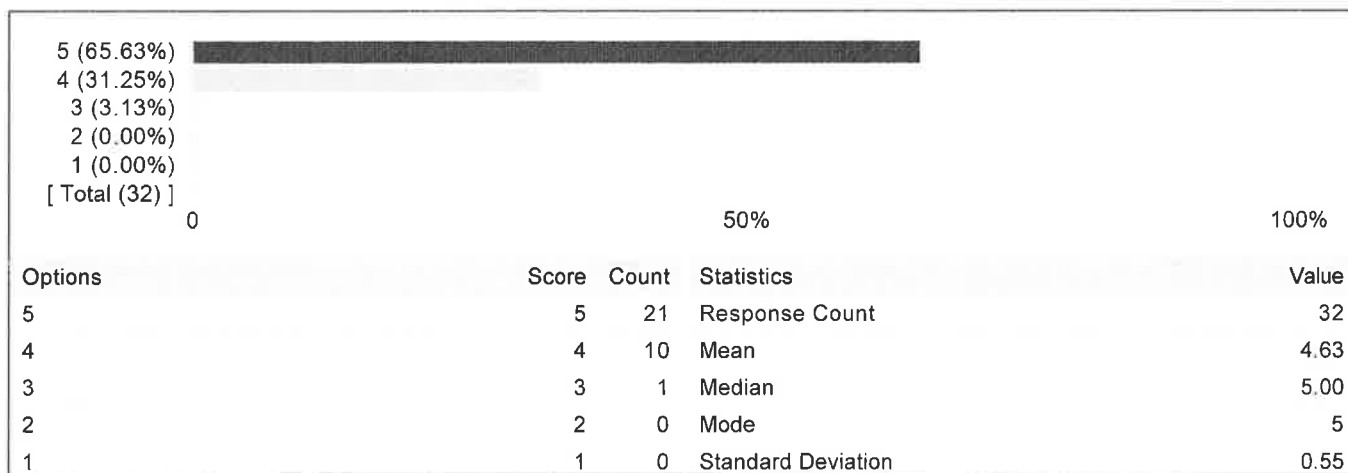
9. Did the instructor inspire confidence in his or her knowledge?



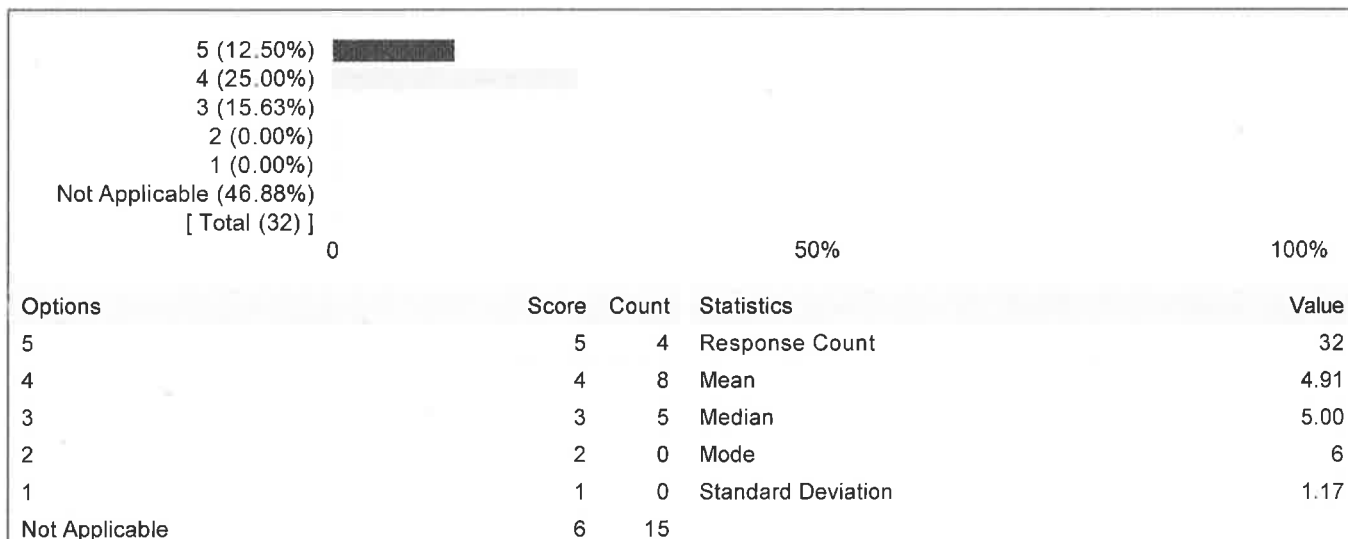
10. Overall, how would you rate the instructor?



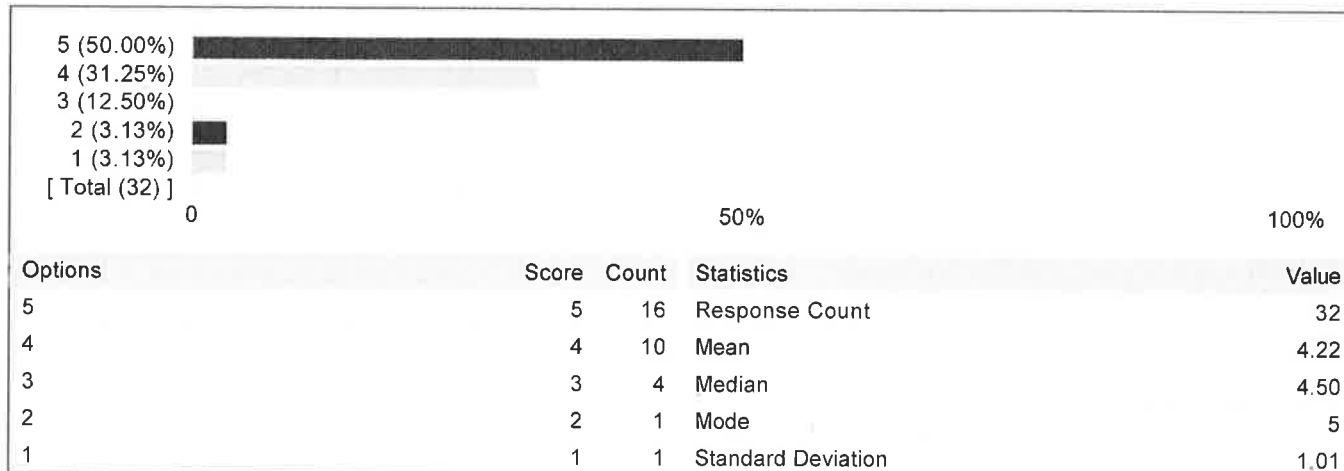
11. Were class meetings profitable and worth attending?



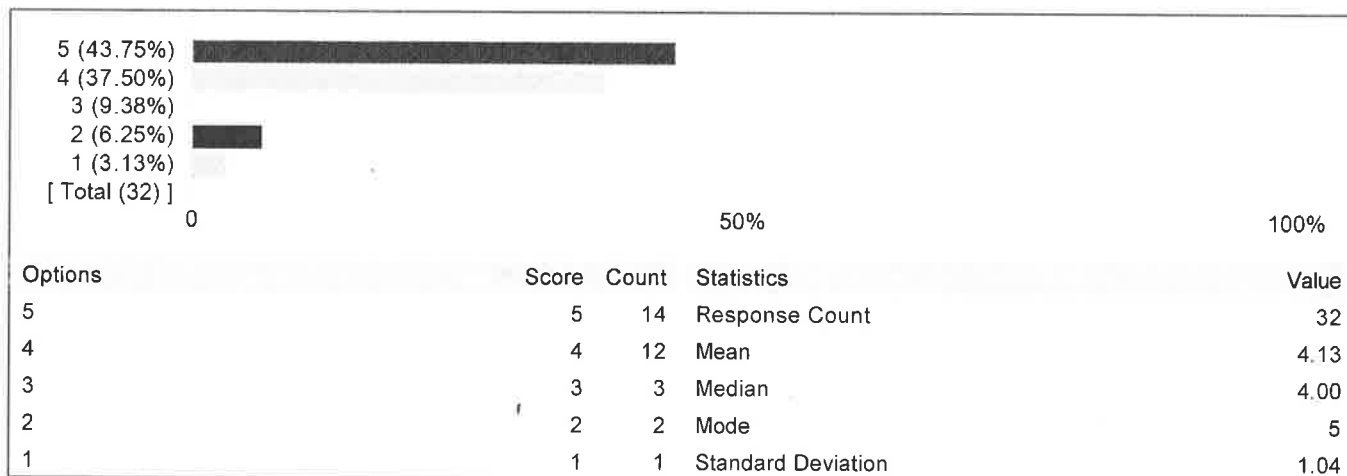
12. What is your overall rating of the primary readings?



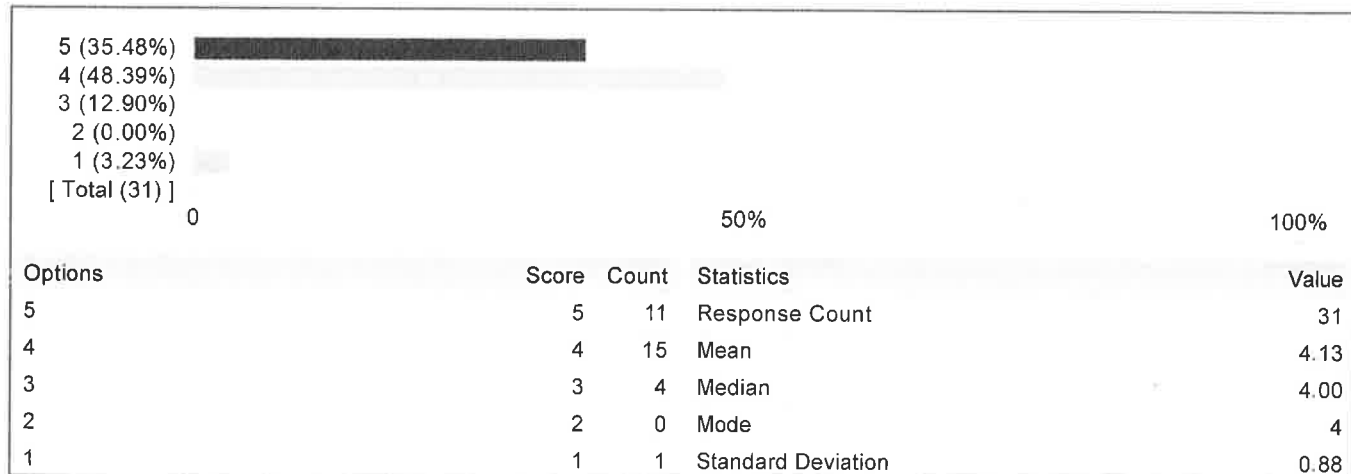
13. How much did this course challenge you intellectually?



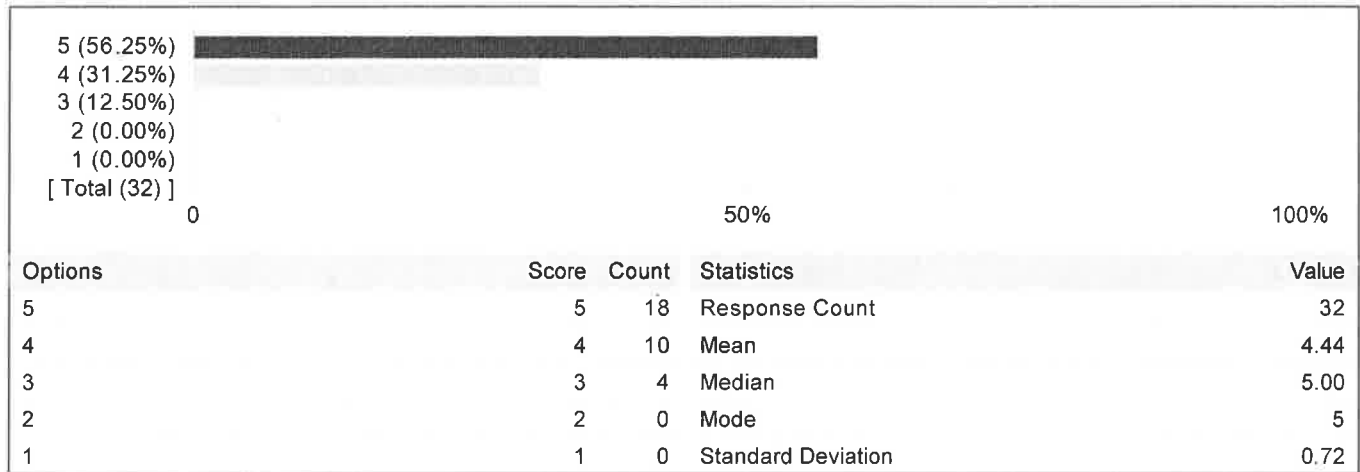
14. How much did you learn from this course?



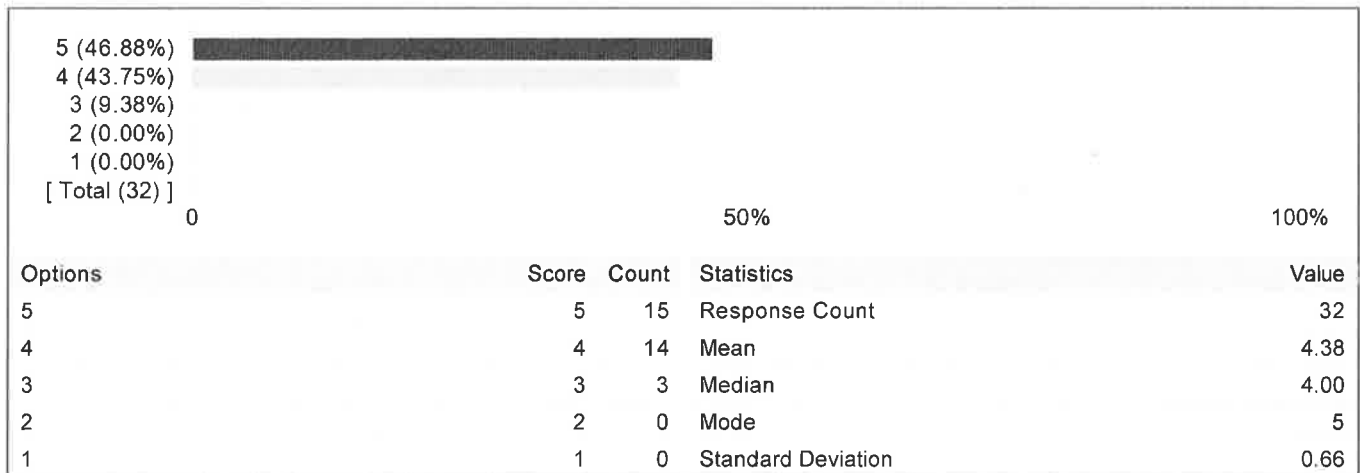
15. What is your overall rating of this course?



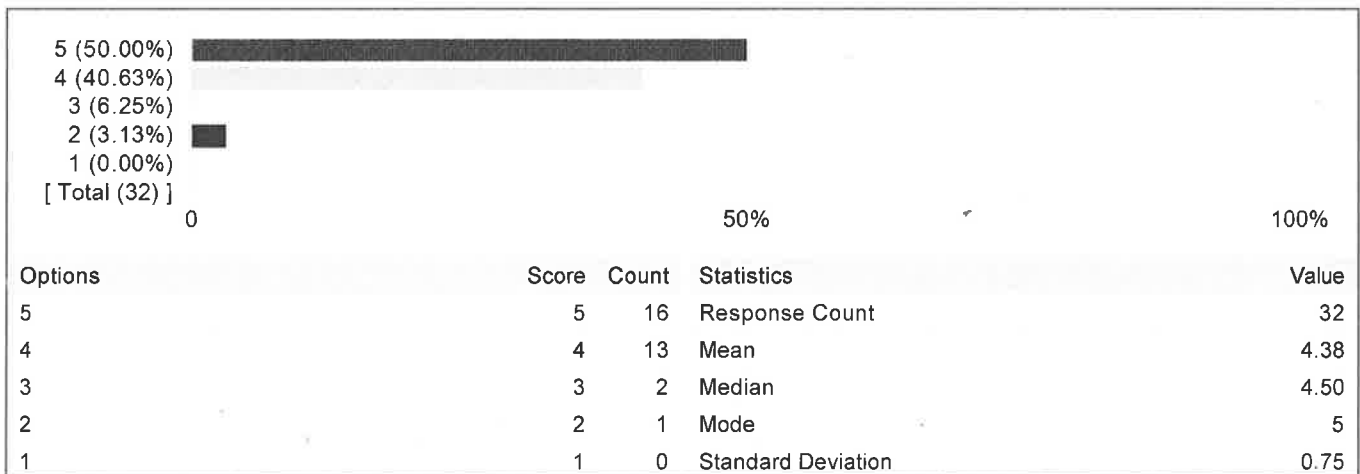
16. Did the instructor let you know what was expected on the assessments?



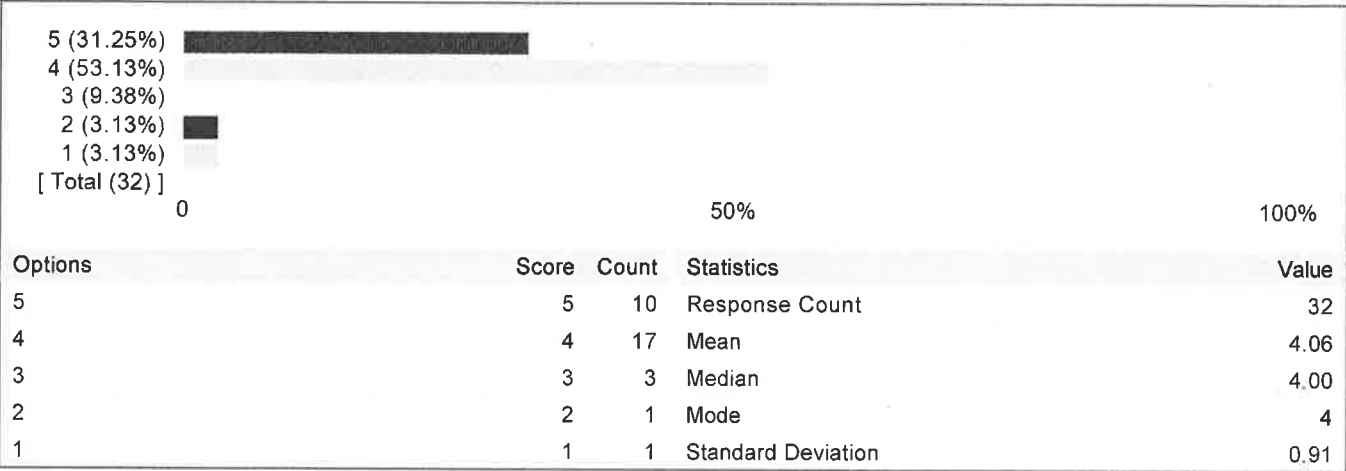
17. Did the assessments reflect the important aspects of the course?



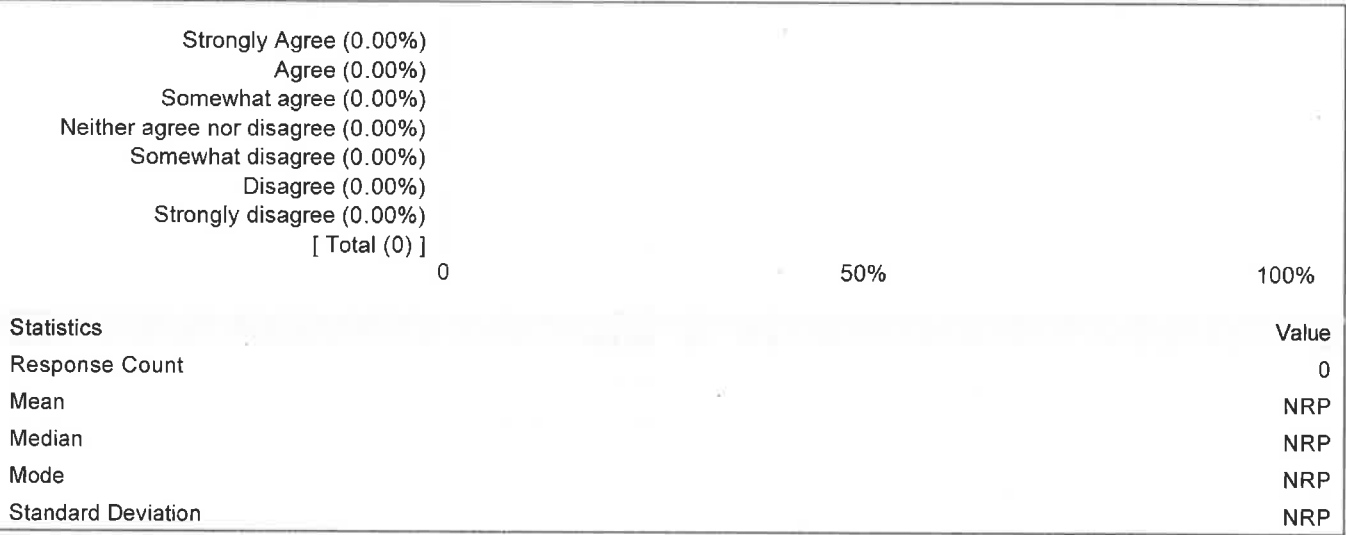
18. How fair were the grading procedures?



19. Overall, how would you rate the assessment process?



Did your instructor utilize the technology supporting this course appropriately and effectively to help you achieve the course learning objectives?



How frequently did you interact with the instructor (face to face, phone, email, discussion groups, web conferencing, etc.)?

Never (0.00%)			
1-2 Times (0.00%)			
3-5 Times (0.00%)			
6-10 Times (0.00%)			
11-19 Times (0.00%)			
20 Times or more (0.00%)			
[Total (0)]	0	50%	100%
Statistics			Value
Response Count			0
Mean			NRP
Median			NRP
Mode			NRP
Standard Deviation			NRP

How frequently did you interact with other students enrolled in the course (group projects, peer assessment, discussion groups, etc.)?

Never (0.00%)			
1-2 Times (0.00%)			
3-5 Times (0.00%)			
6-10 Times (0.00%)			
11-19 Times (0.00%)			
20 Times or more (0.00%)			
[Total (0)]	0	50%	100%
Statistics			Value
Response Count			0
Mean			NRP
Median			NRP
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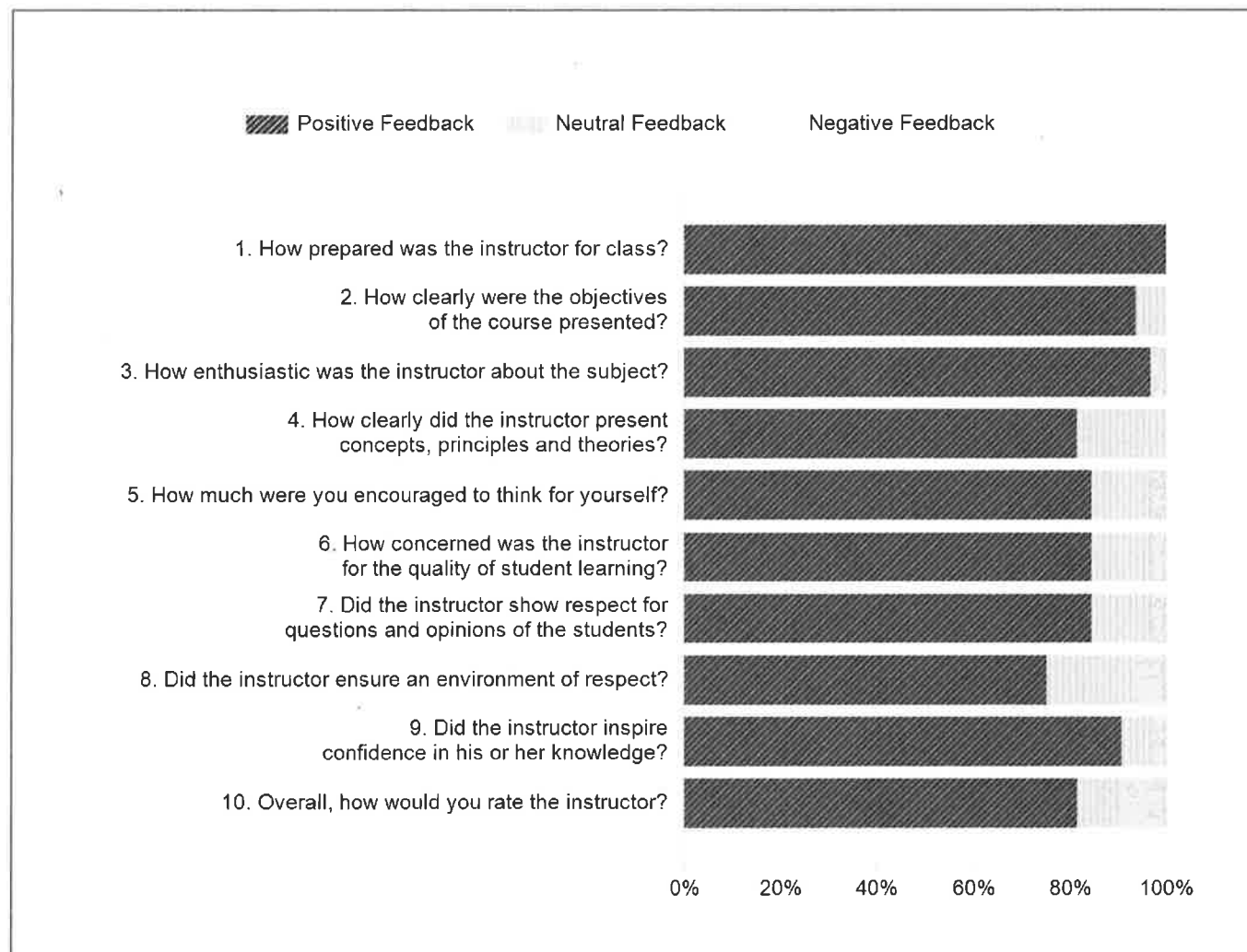
How would you rate the quality of this course versus a similar course offered in person?

Much better (0.00%)		
Somewhat better (0.00%)		
About the same as a course offered in person (0.00%)		
Somewhat worse (0.00%)		
Much Worse (0.00%)		
N/A This is a face to face course (0.00%)		
[Total (0)]		
0	50%	100%
Statistics		Value
Response Count		0
Mean		NRP
Median		NRP
Mode		NRP
Standard Deviation		NRP

What was your primary reason for registering for this online course?

Think 30/Need for additional credits (0.00%)		
Need to enroll in required courses (0.00%)		
Interest in the subject matter of this course (0.00%)		
Preference for online courses (0.00%)		
Other (0.00%)		
Not applicable, this is a face to face course (0.00%)		
[Total (0)]		
0	50%	100%
Statistics		Value
Response Count		0
Mean		NRP
Median		NRP
Mode		NRP
Standard Deviation		NRP

Teacher Rating Aggregate Frequency Analysis



Teacher Question Ranking Summary

Strengths		
1	1. How prepared was the instructor for class?	4.91
2	9. Did the instructor inspire confidence in his or her knowledge?	4.63
3	2. How clearly were the objectives of the course presented?	4.56
Areas for Improvement		
1	8. Did the instructor ensure an environment of respect?	4.06
2	7. Did the instructor show respect for questions and opinions of the students?	4.13
3	5. How much were you encouraged to think for yourself?	4.16

