

87712, MAT 426001, DHAR SOUGATA (5 respondents)

Question	Mean	Median	StdDv	TR	NR	R1	R2	R3	R4	R5
1: How prepared was the instructor for class? often unprepared .....x well prepared	4.80	5.00	0.40	5	0	0	0	0	1	4
2: How clearly were the objectives of the course presented? unclear .....x. very clear	4.40	5.00	0.80	5	0	0	0	1	1	3
3: How enthusiastic was the instructor about the subject? very little .....x very much	4.80	5.00	0.40	5	0	0	0	0	1	4
4: How clearly did the instructor present ideas and theories? often unclear .....x. very clear	4.40	4.00	0.49	5	0	0	0	0	3	2
5: How much were students encouraged to think for themselves? very little .....x very much	5.00	5.00	0.00	5	0	0	0	0	0	5
6: How concerned was the instructor for the quality of his or her teaching? unconcerned .....x very concerned	5.00	5.00	0.00	5	0	0	0	0	0	5
7: How orderly and logical were the instructor's presentations of the material? not at all .....x. very much	4.60	5.00	0.49	5	0	0	0	0	2	3
8: How open was the instructor to other viewpoints? often closed .....x very open	4.80	5.00	0.40	5	0	0	0	0	1	4
9: Did the instructor show respect for the questions and opinions of the students? rarely .....x always	4.80	5.00	0.40	5	0	0	0	0	1	4
10: How often were examples used in class? rarely .....x.. very often	4.00	4.00	0.89	5	0	0	0	2	1	2
11: Did the instructor inspire confidence in his or her knowledge of the subject? little .....x very much	5.00	5.00	0.00	5	0	0	0	0	0	5
12: How genuinely concerned was the instructor with student's progress? unconcerned .....x very concerned	4.80	5.00	0.40	5	0	0	0	0	1	4
13: Overall, how would you rate the instructor? below average .....x excellent	4.80	5.00	0.40	5	0	0	0	0	1	4
14: Were class meetings profitable and worth attending? not usually .....x always	5.00	5.00	0.00	5	0	0	0	0	0	5
15: How would you rate the subject matter of this course? uninteresting .....x.. very interesting	4.20	5.00	0.98	5	0	0	0	2	0	3
16: Did you develop significant skill in the field as a result of taking this course? very little .....x. very much	4.40	5.00	0.80	5	0	0	0	1	1	3
17: How was the pace at which the materials in the course covered? too slow .....x... too fast	3.40	3.00	1.02	5	0	0	1	2	1	1
18: What is your overall rating of the primary textbooks(s)? poor .....x.... excellent	3.00	3.00	0.63	5	0	0	1	3	1	0
19: Were students required to apply concepts to demonstrate understanding? very little .....x very much	4.80	5.00	0.40	5	0	0	0	0	1	4
20: How did the work load for this course compare to that of others of equal credit? lighter .....x.. much heavier	4.20	4.00	0.75	5	0	0	0	1	2	2
21: How much intellectual discipline was require in this course? very little .....x very much	4.80	5.00	0.40	5	0	0	0	0	1	4
22: What is your overall rating of this course? poor .....x. excellent	4.40	5.00	0.80	5	0	0	0	1	1	3
23: How promptly were assignments and tests returned? too slow .....x very prompt	4.80	5.00	0.40	5	0	0	0	0	1	4
24: Could test be completed in the allotted time? rarely .....x... always	3.40	3.00	1.50	5	0	1	0	2	0	2

UNIVERSITY OF MAINE

USE PENCIL ONLY  
LEAVE INAPPROPRIATE ITEMS BLANK

COPY STUDENT INPUT FOR TEACHING

COURSE NO. MAT 426  
DIV. \_\_\_\_\_

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE						REASON FOR TAKING THIS COURSE				
YES <input checked="" type="radio"/> NO <input type="radio"/>						REQUIRED <input type="radio"/> INTEREST ONLY <input checked="" type="radio"/>				

(OPTIONAL) WHAT IS YOUR SEX?	M <input checked="" type="radio"/>	F <input type="radio"/>				
EXPECTED GRADE IN THIS COURSE	P/F <input type="radio"/>	A <input checked="" type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>
CUMULATIVE GPA	NONE <input type="radio"/>	0.00 <input type="radio"/>	2.00 <input type="radio"/>	2.50 <input type="radio"/>	3.00 <input type="radio"/>	3.50 <input type="radio"/>
	YET <input type="radio"/>	1.99 <input type="radio"/>	2.49 <input type="radio"/>	2.99 <input type="radio"/>	3.49 <input type="radio"/>	4.00 <input type="radio"/>
YEAR IN SCHOOL	OTHER <input type="radio"/>	FR <input type="radio"/>	SO <input checked="" type="radio"/>	JR <input type="radio"/>	SR <input type="radio"/>	GRAD <input type="radio"/>

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR			
WELL PREPARED <input checked="" type="radio"/>	OFTEN UNPREPARED <input type="radio"/>	1. How prepared was the instructor for class?	
UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	2. How clearly were the objectives of the course presented?	
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	3. How enthusiastic was the instructor about the subject?	
VERY CLEAR <input checked="" type="radio"/>	OFTEN UNCLEAR <input type="radio"/>	4. How clearly did the instructor present ideas and theories?	
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	5. How much were students encouraged to think for themselves?	
UNCONCERNED <input type="radio"/>	VERY CONCERNED <input checked="" type="radio"/>	6. How concerned was the instructor for the quality of his or her teaching?	
NOT AT ALL <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	7. How orderly and logical were the instructor's presentations of the material?	
OFTEN CLOSED <input type="radio"/>	VERY OPEN <input checked="" type="radio"/>	8. How open was the instructor to other viewpoints?	
ALWAYS <input checked="" type="radio"/>	RARELY <input type="radio"/>	9. Did the instructor show respect for the questions and opinions of the students?	
RARELY <input type="radio"/>	VERY OFTEN <input checked="" type="radio"/>	10. How often were examples used in class?	
LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	11. Did the instructor inspire confidence in his or her knowledge of the subject?	
VERY CONCERNED <input checked="" type="radio"/>	UNCONCERNED <input type="radio"/>	12. How genuinely concerned was the instructor with students' progress?	
EXCELLENT <input checked="" type="radio"/>	BELOW AVERAGE <input type="radio"/>	13. Overall, how would you rate the instructor?	

THE COURSE			
NOT USUALLY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	14. Were class meetings profitable and worth attending?	
VERY INTERESTING <input checked="" type="radio"/>	UNINTERESTING <input type="radio"/>	15. How would you rate the subject matter of this course?	
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	16. Did you develop significant skills in the field as a result of taking this course?	
TOO SLOW <input type="radio"/>	TOO FAST <input type="radio"/>	17. How was the pace at which the materials in the course were covered?	
POOR <input type="radio"/>	EXCELLENT <input checked="" type="radio"/>	18. What is your overall rating of the primary textbook(s)?	
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	19. Were students required to apply concepts to demonstrate understanding?	
LIGHTER <input type="radio"/>	MUCH HEAVIER <input checked="" type="radio"/>	20. How did the work load for this course compare to that of others of equal credit?	
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	21. How much intellectual discipline was required in this course?	
EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	22. What is your overall rating of this course?	

COMMENTS
Excellent course taught by an excellent professor. One of the better mathematics professors I've had thus far.

EXAMINATIONS			
VERY PROMPT <input checked="" type="radio"/>	TOO SLOW <input type="radio"/>	23. How promptly were assignments and tests returned?	
RARELY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	24. Could tests be completed in the allotted time?	
VERY CLEARLY <input checked="" type="radio"/>	NOT CLEAR <input type="radio"/>	25. Did the Instructor let you know what he or she expected on tests and assignments?	
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	26. Did exams reflect the important aspects of the course?	
UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	27. How clear were examination questions?	
COMPLETELY <input checked="" type="radio"/>	UNFAIR <input type="radio"/>	28. How fair were the grading procedures?	
EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	29. Overall, how would you rate the examination procedure?	

LABORATORY ITEMS - if applicable

- L1 How well were the labs integrated with the lectures?
- L2 Did the labs provide a learning experience?
- L3 How helpful was the lab instructor?
- L4 What is your overall rating of the laboratories?

VERY WELL <input type="radio"/>	NOT AT ALL <input type="radio"/>
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>
EXCELLENT <input type="radio"/>	POOR <input type="radio"/>

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>