



University of Connecticut

Student Evaluation of Teaching Fall 2019

Individual Report for MATH-1011Q-001-STORR-Intr Col Algebra&Math Modeling

Instructor: **Sougata Dhar** (SET Primary Instructor)

Response Table

Raters	Students
Responded	16
Invited	19
Response Ratio	84%

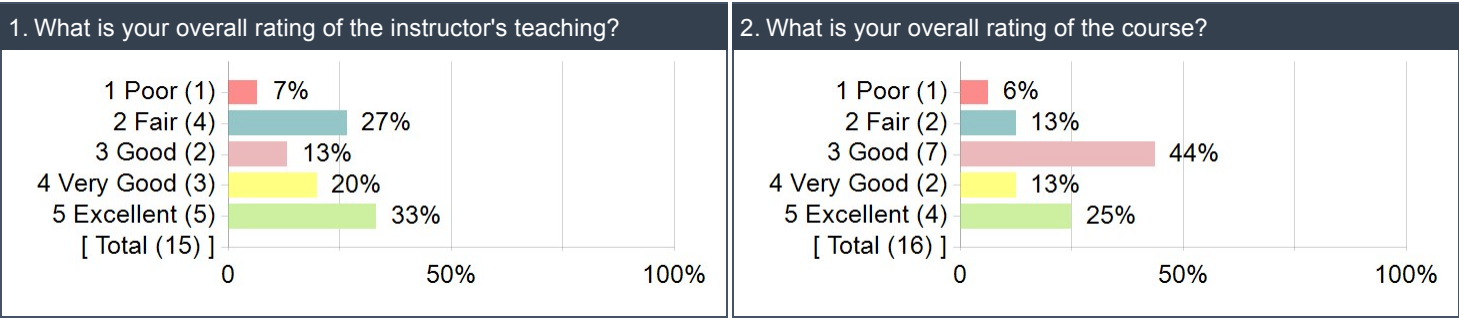
What is your overall rating of Sougata Dhar's teaching?

Question	Course		Department (MATH-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the instructor's teaching?	3.5	4.0	3.8	3.9	4.0	4.1	4.0	4.2

What is your overall rating of the course?

Question	Course		Department (MATH-Course Level 1000-FEIN)		School (CLAS-Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
What is your overall rating of the course?	3.4	3.0	3.6	3.7	3.8	3.8	3.8	3.9

Overall Rating



Section 1. Summary

Please respond to the following questions about instructor Sougata Dhar:

Question	Course		Department (MATH-Course Level 1000- FEIN)		School (CLAS- Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor presented the course material clearly.	3.9	4.5	4.1	4.1	4.2	4.3	4.3	4.4
The instructor was well prepared for class.	4.4	5.0	4.4	4.5	4.5	4.6	4.5	4.6
The instructor responded to questions adequately.	3.6	3.5	4.2	4.3	4.3	4.5	4.4	4.5
The instructor stimulated interest in the subject.	4.1	4.5	4.2	4.3	4.4	4.5	4.4	4.5
The instructor showed interest in helping students learn.	3.7	4.5	4.4	4.4	4.5	4.5	4.5	4.6
The instructor gave clear assignments.	4.3	5.0	4.3	4.4	4.3	4.4	4.3	4.4
The instructor was accessible to students.	4.1	4.5	4.3	4.3	4.3	4.4	4.4	4.5
The instructor gave useful feedback on my performance.	3.8	4.0	4.1	4.1	4.2	4.3	4.3	4.3
The instructor returned graded work in a reasonable amount of time.	4.5	4.0	4.4	4.5	4.3	4.4	4.3	4.4
The instructor used class time effectively.	4.2	4.0	4.4	4.4	4.4	4.5	4.4	4.5
The instructor treated all students with respect.	3.9	4.5	4.5	4.6	4.6	4.7	4.6	4.7
The instructor graded fairly.	4.4	5.0	4.4	4.5	4.4	4.5	4.5	4.5
The instructor's teaching methods promoted student learning.	4.0	4.5	4.1	4.3	4.2	4.3	4.3	4.4

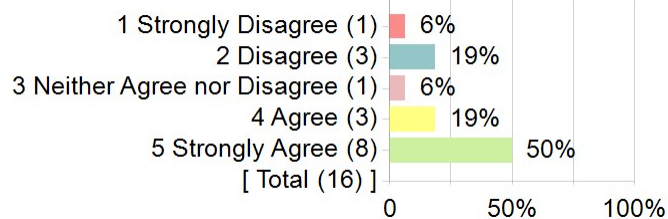
Please respond to the following questions about the course:

Question	Course		Department (MATH-Course Level 1000- FEIN)		School (CLAS- Course Level 1000-FEIN)		University (Course Level 1000-FEIN)	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The methods of evaluating student learning seemed appropriate.	3.7	4.0	4.2	4.3	4.3	4.3	4.3	4.4
The course content was well organized.	4.1	4.0	4.3	4.3	4.3	4.4	4.3	4.4
The course objectives were clear.	4.0	4.0	4.3	4.3	4.3	4.4	4.3	4.4
The course objectives were met.	4.0	4.0	4.3	4.3	4.3	4.4	4.4	4.4
The course materials made a valuable contribution.	4.4	5.0	4.1	4.2	4.2	4.3	4.3	4.3
The pace of the course seemed appropriate.	3.9	4.0	4.1	4.1	4.2	4.3	4.3	4.4

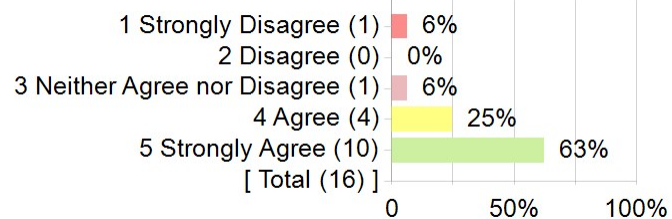
Section 2. Questions About the Instructor

Please respond to the following questions about instructor Sougata Dhar:

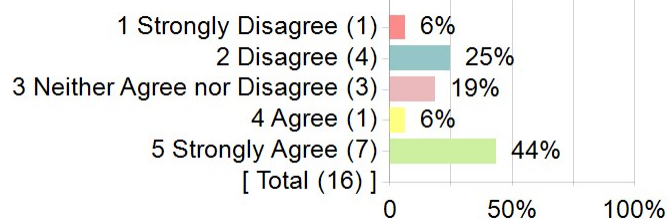
1. The instructor presented the course material clearly.



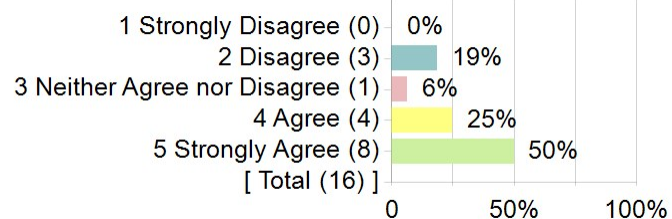
2. The instructor was well prepared for class.



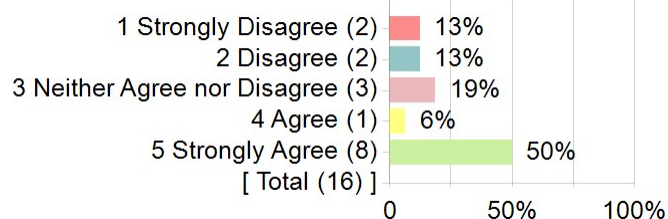
3. The instructor responded to questions adequately.



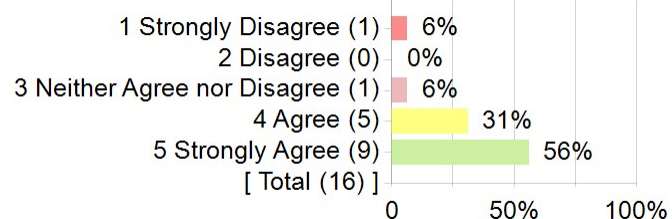
4. The instructor stimulated interest in the subject.



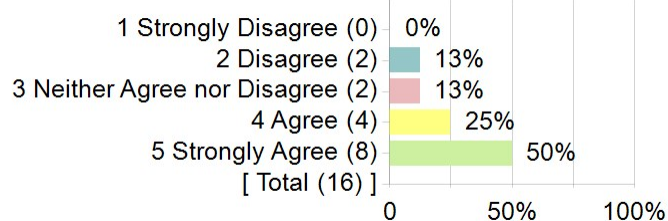
5. The instructor showed interest in helping students learn.



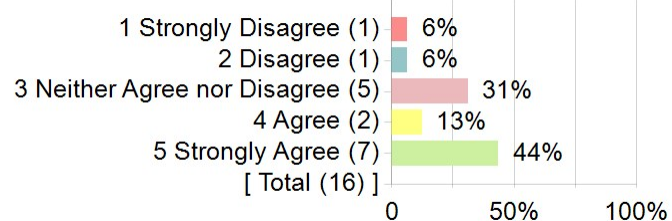
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

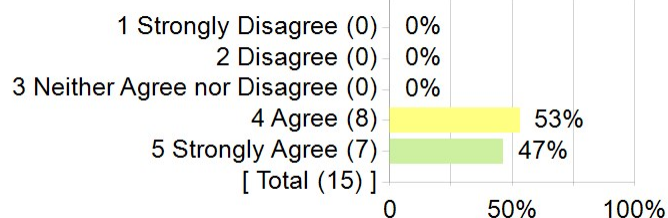


8. The instructor gave useful feedback on my performance.

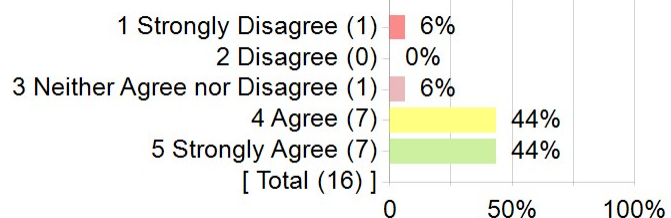


Please respond to the following questions about instructor Sougata Dhar: (continued)

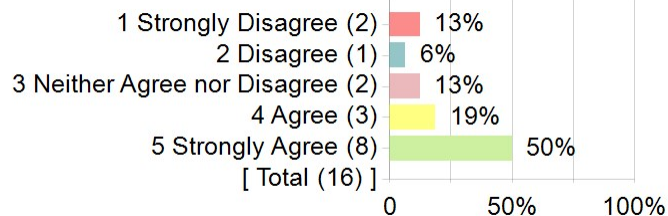
9. The instructor returned graded work in a reasonable amount of time.



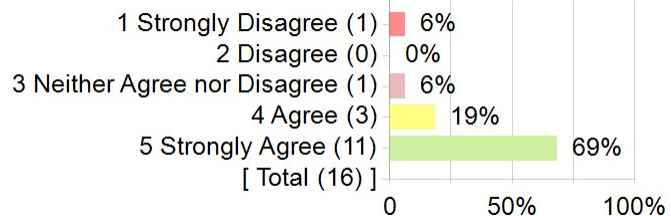
10. The instructor used class time effectively.



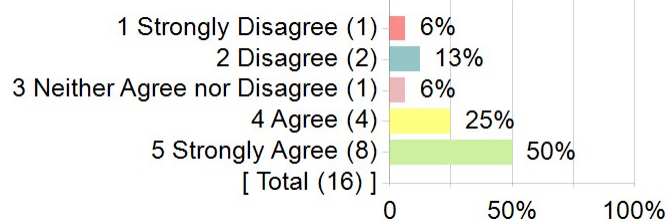
11. The instructor treated all students with respect.



12. The instructor graded fairly.



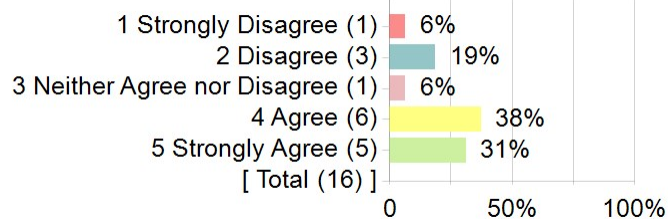
13. The instructor's teaching methods promoted student learning.



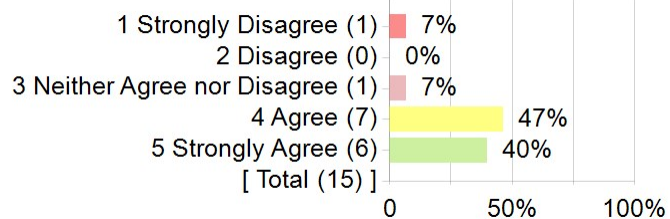
Section 3. Questions About the Course

Please respond to the following questions about the course:

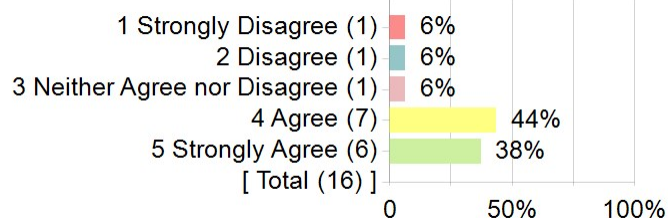
1. The methods of evaluating student learning seemed appropriate.



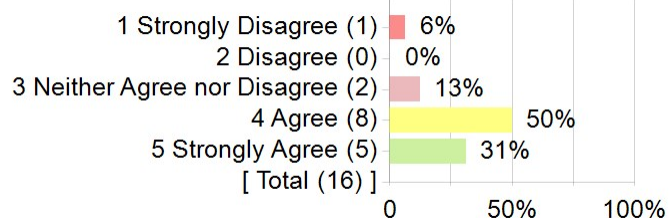
2. The course content was well organized.



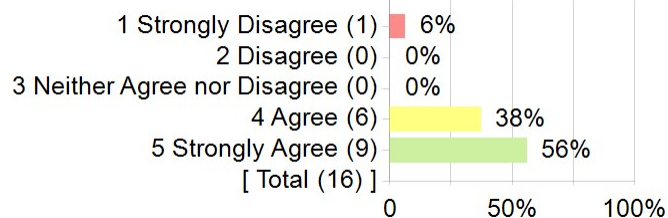
3. The course objectives were clear.



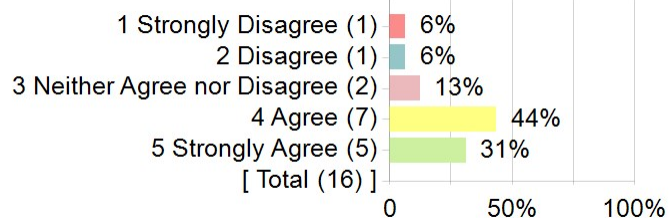
4. The course objectives were met.



5. The course materials made a valuable contribution.



6. The pace of the course seemed appropriate.



Section 4. Student Information

What is your Academic Level?

What is your academic level?		
Options	Count	Percentage
Freshman	6	38%
Sophomore	7	44%
Junior	2	13%
Senior	1	6%
Graduate	0	0%
Other	0	0%

What is your expected grade in this course?

What is your expected grade in this course?		
Options	Count	Percentage
A	2	13%
B	8	50%
C	4	25%
D	1	6%
F	1	6%
Pass	0	0%
Fail	0	0%
Other	0	0%

What is your cumulative average (GPA)?

What is your cumulative average (GPA)?		
Options	Count	Percentage
3.5 and above	3	23%
3.0-3.4	9	69%
2.5-2.9	1	8%
2.0-2.4	0	0%
< 2.0	0	0%

How many times did you miss this class?

How many times did you miss this class?		
Options	Count	Percentage
0-2	6	40%
3-4	9	60%
5-6	0	0%
> 6	0	0%

Section 4. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

On average, how many hours a week did you spend outside of class preparing for this course?		
Options	Count	Percentage
0	0	0%
1-3	10	63%
4-6	5	31%
7-9	1	6%
10-14	0	0%
15+	0	0%

Which best describes this course for you?

Which best describes this course for you?		
Options	Count	Percentage
Requirement for my major	6	38%
General Education Requirement	9	56%
Other Requirement	1	6%
Elective	0	0%
Elective for my major	0	0%

My desire to take this course was:

My desire to take this course was:		
Options	Count	Percentage
Much more than most courses	0	0%
More than most courses	2	13%
About the same as most courses	2	13%
Less than most courses	9	56%
Much less than most courses	3	19%

For me, the level of difficulty of the course content was:

For me, the level of difficulty of the course content was:		
Options	Count	Percentage
Much more than most courses	4	25%
More than most courses	7	44%
About the same as most courses	4	25%
Less than most courses	1	6%
Much less than most courses	0	0%

Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Overall, how much do you feel you've learned in this course?		
Options	Count	Percentage
Much more than most courses	0	0%
More than most courses	5	31%
About the same as most courses	9	56%
Less than most courses	2	13%
Much less than most courses	0	0%

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comments
excellent math teacher and professor
None
The organization and how straightforward the teaching was
They taught the course at a slower pace to make sure that we understood all of the material that was given to us
Dr. Dhar gave out weekly quizzes which encouraged the students to do their homework and stay attentive in class.
The clarity and pace of the teaching.
He showed us different book examples and told us which practice problems would help us the most to prepare for quizzes/exams.
By writing down problems
always made sure we understood before moving on to the next topic.
He was thorough.
Very good one on one and group teachings.
Professor Dhar always left room for us to ask him questions so no one was left behind in the course.
Using homework for practice.
Was very accessible and encouraging, very willing to go over harder topics more than once
n/a

What can this instructor do to improve teaching effectiveness in the classroom?

Comments
Actually help the students when they ask for help
Putting more time aside to prepare for exams
Answer all of the questions that any student may have
I believe Dr. Dhar did an amazing job teaching the class and no improvement is needed.
Quiz us on problems outside of the homework problems to assess that we truly understand the material.
He can show an equal desire to help all students, rather than favoring some and not all.
Give actual notes not just problems on the board and actually teach
taking a little longer to go over homework/exams after they were graded.
Teach students the kind of questions he plans on putting on the exam. We were taught very rudimentary versions of the questions he put on exams.
slow down on the more difficult topics, give more time to the last chapter before exam 3.
I can't really think of anything
Go through harder questions instead of making the exams very hard and nothing like the homework.
Slow down, be more understanding that some students were actually struggling and needed help instead of being condescended upon in the class.

Please write any comments you have about the course or course materials.

Comments
Professor Sougata presented the course material very well and made it interesting
N/A
Great, clear teaching of the material. You genuinely care about your students and want to help them which is greatly appreciated.
Some of the exam problems were challenging and seemed much more complex than the homework and quizzes, to the point that I didn't know how to do the problems despite my preparation. Of course I expect the exam to be a "step up" from in class, but we should still be able to understand how to do it..
My only other comment is regarding office hours. You have a lot of students so it's a difficult situation, but the way your office hours works is different from how other professors do theirs. As a result, I've been to your office hours 3+ times where you hadn't seen I was there and had taken a larger group of students and worked with them the entire time. This completely makes sense, but it doesn't help students who aren't in that group/class who sit outside your office for more than an hour at a time. This isn't to bash you, but I think there could be a better system for your office hours to accommodate all students.
It seemed a little rushed at the end, so try to better distribute the time allocated to teaching the different materials.
Book was good
N/a
Math sucks but this class made it do-able
The course moved at a good pace and the textbook homework helped out on quizzes and exams
N/A
One of the best math instructors because of how willing he is to help, and how encouraging he is to his students to do well
n/a

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comments
N/A
N/A
He gave homework, quiz and exam questions that did not match what we did in class and never went over correct homework
n/a
N/a
N/A
none