66260, MAT 228003, DHAR SOUGATA (29 respondents)

Question	Mean	Median	StdDv	TR	NR	R1	R2	R3	R4	R5
1: How prepared was the instructor for class? often unpreparedx. well prepared	4.72	5.00	0.58	29	0	0	0	2	4	23
2: How clearly were the objectives of the course presented? unclearx. very clear	4.72	5.00	0.58	29	0	0	0	2	4	23
3: How enthusiastic was the instructor about the subject? very littlex very much	4.86	5.00	0.43	29	0	0	0	1	2	26
4: How clearly did the instructor present ideas and theories? often unclearx. very clear	4.62	5.00	0.72	29	0	0	1	1	6	21
5: How much were students encouraged to think for themselves? very littlex. very much	4.34	5.00	0.76	29	0	0	0	5	9	15
6: How concerned was the instructor for the quality of his or her teaching? unconcernedx. very concerned	4.72	5.00	0.58	29	0	0	0	2	4	23
7: How orderly and logical were the instructor's presentations of the material? not at allx very much	4.79	5.00	0.48	29	0	0	0	1	4	24
8: How open was the instructor to other viewpoints? often closedx very open	4.50	5.00	0.78	28	1	0	0	5	4	19
9: Did the instructor show respect for the questions and opinions of the students? rarelyx. always	4.66	5.00	0.71	29	0	0	0	4	2	23
10: How often were examples used in class? rarelyx very often	4.79	5.00	0.48	29	0	0	0	1	4	24
11: Did the instructor inspire confidence in his or her knowledge of the subject? littlex very much	4.79	5.00	0.55	29	0	0	0	2	2	25
12: How genuinely concerned was the instructor with student's progress? unconcernedx. very concerned	4.57	5.00	0.73	28	1	0	0	4	4	20
13: Overall, how would you rate the instructor? below averagex. excellent	4.72	5.00	0.74	29	0	0	1	2	1	25
14: Were class meetings profitable and worth attending? not usuallyx always	4.83	5.00	0.53	29	0	0	0	2	1	26
15: How would you rate the subject matter of this course? uninterestingx very interesting	4.21	4.00	0.76	29	0	0	0	6	11	12
16: Did you develop significant skill in the field as a result of taking this course? very littlex very much	4.25	4.50	0.91	28	1	0	2	3	9	14
17: How was the pace at which the materials in the course covered? too slowx too fast	3.14	3.00	0.35	28	1	0	0	24	4	0
<pre>18: What is your overall rating of the primary textbooks(s)?</pre>	3.48	3.00	0.86	29	0	0	2	16	6	5
19: Were students required to apply concepts to demonstrate understanding? very littlex very much	4.50	5.00	0.73	28	1	0	0	4	6	18
20: How did the work load for this course compare to that of others of equal credit? lighterx much heavier	3.41	3.00	0.62	29	0	0	1	16	11	1
21: How much intellectual discipline was require in this course? very littlex. very much	4.31	4.00	0.59	29	0	0	0	2	16	11
22: What is your overall rating of this course? poorx. excellent	4.39	4.50	0.67	28	1	0	0	3	11	14
23: How promptly were assignments and tests returned? too slowx. very prompt	4.45	5.00	0.77	29	0	0	1	2	9	17

MATHEMATICS & STATISTICS FALL 2017 COURSE EVALUATION REPORTS - DHAR SOUGATA - 2 of 4

Mean	Median	StdDv	TR	NR	R1	R2	R3	R4	R5
4.29	5.00	0.99	28	1	0	2	5	4	17
4.36	5.00	1.01	28	1	0	3	2	5	18
4.69	5.00	0.65	29	0	0	0	3	3	23
4.52	5.00	0.81	29	0	0	1	3	5	20
4.17	5.00	1.21	29	0	1	4	1	6	17
4.24	5.00	0.97	29	0	0	2	5	6	16
	4.29 4.36 4.69 4.52 4.17	4.29 5.00 4.36 5.00 4.69 5.00 4.52 5.00 4.17 5.00	4.29 5.00 0.99 4.36 5.00 1.01 4.69 5.00 0.65 4.52 5.00 0.81 4.17 5.00 1.21	4.29 5.00 0.99 28 4.36 5.00 1.01 28 4.69 5.00 0.65 29 4.52 5.00 0.81 29 4.17 5.00 1.21 29	4.29 5.00 0.99 28 1 4.36 5.00 1.01 28 1 4.69 5.00 0.65 29 0 4.52 5.00 0.81 29 0 4.17 5.00 1.21 29 0	4.29 5.00 0.99 28 1 0 4.36 5.00 1.01 28 1 0 4.69 5.00 0.65 29 0 0 4.52 5.00 0.81 29 0 0 4.17 5.00 1.21 29 0 1	4.29 5.00 0.99 28 1 0 2 4.36 5.00 1.01 28 1 0 3 4.69 5.00 0.65 29 0 0 0 4.52 5.00 0.81 29 0 0 1 4.17 5.00 1.21 29 0 1 4	4.29 5.00 0.99 28 1 0 2 5 4.36 5.00 1.01 28 1 0 3 2 4.69 5.00 0.65 29 0 0 0 3 4.52 5.00 0.81 29 0 0 1 3 4.17 5.00 1.21 29 0 1 4 1	4.29 5.00 0.99 28 1 0 2 5 4 4.36 5.00 1.01 28 1 0 3 2 5 4.69 5.00 0.65 29 0 0 0 3 3 4.52 5.00 0.81 29 0 0 1 3 5 4.17 5.00 1.21 29 0 1 4 1 6

Did the labs provide a learning experience?

What is your overall rating of the laboratories?

How helpful was the lab instructor?

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	ITY OF MAINE	STUDENT INPUT		
COURSE NO. MAT 278 DIV. 003 LEAVE IN	USE PENCIL ONLY FOR NAPPROPRIATE ITEMS BLANK TEACHING			
	(OPTIONAL) WHAT IS YOUR SEX?	M Ø F ○		
AJON TO SEE TO S	EXPECTED GRADE IN THIS COURSE	P/F		
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE THIS COURSE	CUMULATIVE GPA	NONE 0.00 2.00 2.50 3.00 3.50 YET 1.99 2.49 2.99 3.49 4.00		
YES (B) NO (D) REQUIRED (D) INTEREST ONLY	YEAR IN SCHOOL	OTHER FR SO JR SR GRAD		
COMPARING THIS COURSE TO OTHERS YOU HAV	/E HAD AT UM, please answe	er the following questions.		
THE INSTRUCTOR	THE	COURSE		
ELL PREPARED OFTEN UNPREPARED 1. How prepared was the Instructor for class?	NOT USUALLY ALWAYS	14. Were class meetings profitable and worth attending?		
NCLEAR VERY CLEAR 2. How clearly were the objectives of the course presented?	VERY INTERESTING UNINTERESTING	15. How would you rate the subject matter of this course?		
RRY LITTLE VERY MUCH 3. How enthusiastic was the instructor about the subject?	VERY MUCH VERY LITTLE	16. Did you develop significant skills in the field as a result of taking this course?		
RRY CLEAR OFTEN UNCLEAR 4. How clearly did the instructor present ideas and theories?	TOO SLOW TOO FAST	How was the pace at which the materials in the course were covered?		
RY MUCH VERY LITTLE 5. How much were students encouraged to think for themselves?	POOR EXCELLENT	18. What is your overall rating of the primary textbook(s)?		
NCONCERNED VERY CONCERNED 6. How concerned was the instructor for the quality of his or her teaching?	VERY MUCH VERY LITTLE	19. Were students required to apply concepts to demonstrate understanding?		
OT AT ALL VERY MUCH 7. How orderly and logical were the instructor's presentations of the material?	LIGHTER MUCH HEAVIER	How dld the work load for this course compare to that of others of equal credit?		
FTEN CLOSED VERY OPEN 8. How open was the instructor to other viewpoints?	VERY LITTLE VERY MUCH	21. How much intellectual discipline was required in this course?		
WAYS RARELY 9. Did the instructor show respect for the questions and opinions of the students?	EXCELLENT POOR 22. What is your overall rating of this cours			
ARELY VERY OFTEN 10. How often were examples used in class?	EXAM	MINATIONS		
TTLE VERY MUCH 11. Did the instructor inspire confidence in his or her knowledge of the subject?	VERY PROMPT TOO SLOW	23. How promptly were assignments and tests returned?		
ERY CONCERNED UNCONCERNED 12. How genuinely concerned was the instructor with students' progress?	RARELY ALWAYS	24. Could tests be completed in the allotted time?		
CCELLENT BELOW AVERAGE 13. Overall, how would you rate the instructor?	VERY CLEARLY NOT CLEAR	25. Did the Instructor let you know what he or whe expected on tests and assignments?		
COMMENTS	VERY LITTLE VERY MUCH	26. Did exams reflect the important aspects of the course?		
SIVE HIM	UNCLEAR VERY CLEAR	27. How clear were examination questions?		
	COMPLETELY UNFAIR	28. How fair were the grading procedures?		
TENURE	EXCELLENT POOR	 Overall, how would you rate the examination procedure? 		
1 14 0 -				
LABORATORY ITEMS – if applicable	VERY WELL NOT AT ALL	ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR		
L1 How well were the labs integrated with the lectures?	VERY MUCH VERY LITTL			
L2 Did the labs provide a learning experience?	VERY MUCH VERY LITTLE			
L3 How helpful was the lab instructor?	EXCELLENT POOR	4. 0 0 0 0		
L4 What is your overall rating of the laboratories?	0 0 0 0	6. 0 0 0 0		

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UNIVER	SITY OF MAINE STUDENT INPUT				
COURSE NO. MAT 228 DIV. GO3 LEAVE	USE PENCIL ONLY INAPPROPRIATE ITEMS BLANK FOR TEACHING				
	(OPTIONAL) WHAT IS YOUR SEX?				
80 SOL V	EXPECTED GRADE IN THIS COURSE P/F A B C D E				
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE THIS COURSE	CUMULATIVE GPA NONE 0.00 2.50 3.00 3.50 YET 1.99 2.49 2.99 3.49 4.00				
YES O NO REQUIRED INTEREST ONLY	YEAR IN SCHOOL OTHER FR SO JR SR GRAD				
COMPARING THIS COURSE TO OTHERS YOU H.	AVE HAD AT UM, please answer the following questions.				
THE INSTRUCTOR	THE COURSE				
WELL PREPARED OFTEN UNPREPARED 1. How prepared was the instructor for class?	NOT USUALLY ALWAYS 14. Were class meetings profitable and worth attending?				
UNCLEAR VERY CLEAR 2. How clearly were the objectives of the course presented?	VERY INTERESTING UNINTERESTING 15. How would you rate the subject matter of this course?				
VERY LITTLE VERY MUCH 3. How enthusiastic was the instructor about the subject?	VERY MUCH VERY LITTLE 16. Did you develop significant skills in the field as a result of taking this course?				
VERY CLEAR OFTEN UNCLEAR 4. How clearly did the instructor present Ideas and theories?	TOO SLOW TOO FAST 17. How was the pace at which the materials in the course were covered?				
VERY MUCH VERY LITTLE 5. How much were students encouraged to think for themselves?	POOR EXCELLENT 18. What is your overall rating of the primary textbook(s)?				
UNCONCERNED VERY CONCERNED 6. How concerned was the instructor for the quality of his or her teaching?	VERY MUCH VERY LITTLE 19. Were students required to apply concepts to demonstrate understanding?				
NOT AT ALL VERY MUCH 7. How orderly and logical were the instructor's presentations of the material?	LIGHTER MUCH HEAVIER 20. How did the work load for this course compare to that of others of equal credit?				
OFTEN CLOSED VERY OPEN 8. How open was the instructor to other viewpoints?	VERY LITTLE VERY MUCH 21. How much intellectual discipline was required in this course?				
ALWAYS PARELY 9. Did the instructor show respect for the questions and opinions of the students?	EXCELLENT POOR 22. What is your overall rating of this course?				
RARELY VERY OFTEN 10. How often were examples used in class?	EXAMINATIONS				
VERY MUCH 11. Did the instructor inspire confidence in this or her knowledge of the subject?	VERY PROMPT TOO SLOW 23. How promptly were assignments and tests returned?				
VERY CONCERNED UNCONCERNED 12. How genuinely concerned was the instructor with students' progress?	RARELY ALWAYS 24. Could tests be completed in the allotted time?				
EXCELLENT BELOW AVERAGE 13. Overall, how would you rate the Instructor?	VERY CLEARLY NOT CLEAR 25. Did the Instructor let you know what he or she expected on tests and assignments?				
COMMENTS	VERY LITTLE VERY MUCH 26. Did exams reflect the important aspects of the course?				
V 1	UNCLEAR VERY CLEAR 27. How clear were examination questions?				
Hes the Best	COMPLETELY UNFAIR 28. How fair were the grading procedures?				
Hes the 15ths	EXCELLENT POOR 29. Overall, how would you rate the examination procedure?				
LABORATORY ITEMS – if applicable	ADDITIONAL QUESTIONS				
L1 How well were the labs integrated with the lectures? VERY WELL NOT AT ALL PROVIDED BY INSTRUC					
L2 Did the labs provide a learning experience?	VERY MUCH VERY LITTLE 1. () () () 0 0 0 0 0 0 0				
L3 How helpful was the lab instructor?	VERY MUCH VERY LITTLE 3. O O O O O O 4. O O O				
L4 What is your overall rating of the laboratories?	EXCELLENT POOR 5. 0 0 0				
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	ITY OF MAINE STUDENT INPUT
COURSE NO. MAT 278	USE PENCIL ONLY IAPPROPRIATE ITEMS BLANK TEACHING
LEAVE IN	(OPTIONAL) WHAT IS YOUR SEX? M
O A & A A A A A A A A A A A A A A A A A	EXPECTED GRADE P/F A B C D E
	NONE 0.00 2.00 2.50 3.00 3.50
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE REASON FOR TAKING THIS COURSE	CUMULATIVE GPA YET 1.99 2.49 2.99 3.49 4.00 OTHER FR SD JB SR GRAD
YES O NO REQUIRED INTEREST ONLY	YEAR IN SCHOOL O O O O O
	VE HAD AT UM, please answer the following questions.
THE INSTRUCTOR WELL PREPARED OFTEN UNPREPARED 1. How prepared was the instructor for	NOT USUALLY ALWAYS 14. Were class meetings profitable and worth
WELL PREPARED OFTEN UNPREPARED 1. How prepared was the instructor for class?	NOT USUALLY ALTAYS 14. WETE Class meetings promable and worth
UNCLEAR VERY CLEAR 2. How clearly were the objectives of the course presented?	VERY INTERESTING UNINTERESTING 15. How would you rate the subject matter of this course?
VERY LITTLE VERY MUCH 3. How enthusiastic was the instructor about the subject?	VERY MUCH VERY LITTLE 18. Did you develop significant skills in the field as a result of taking this course?
VERY CLEAR OFTEN UNCLEAR 4. How clearly did the instructor present ideas and theories?	TOO SLOW TOO FAST . 17. How was the pace at which the materials in the course were covered?
VERY MUCH VERY LITTLE 5. How much were students encouraged to think for themselves?	POOR EXCELLENT 18. What is your overall rating of the primary textbook(s)?
UNCONCERNED VERY CONCERNED 6. How concerned was the instructor for the quality of his or her teaching?	VERY MUCH VERY LITTLE 19. Were students required to apply concepts to demonstrate understanding?
NOT AT ALL VERY MUCH 7. How orderly and logical were the instructor's presentations of the material?	LIGHTER MUCH HEAVIER 20. How did the work load for this course compare to that of others of equal credit?
OFTEN CLOSED VERY OPEN 8. How open was the Instructor to other viewpoints?	VERY LITTLE VERY MUCH 21. How much Intellectual discipline was required in this course?
ALWAYS RARELY 9. Did the instructor show respect for the questions and opinions of the students?	EXCELLENT POOR 22. What is your overall rating of this course?
RARELY VERY OFTEN 10. How often were examples used in class?	EXAMINATIONS =
LITTLE VERY MUCH 11. Did the instructor inspire confidence in his or her knowledge of the subject?	VERY PROMPT TOO SLOW 23. How promptly were assignments and tests returned?
VERY CONCERNED UNCONCERNED 12. How genuinely concerned was the instructor with students' progress?	RARELY ALWAYS 24. Could tests be completed in the allotted time?
EXCELLENT BELOW AVERAGE 13. Overall, how would you rate the instructor?	VERY CLEARLY NOT CLEAR 25. Did the instructor let you know what he or she expected on tests and assignments?
COMMENTS	VERY LITTLE VERY MUCH 26. DId exams reflect the important aspects of the course?
Give this man tenure.	UNCLEAR VERY CLEAR 27. How clear were examination questions?
	COMPLETELY UNFAIR 28. How fair were the grading procedures?
	EXCELLENT POOR 29. Overall, how would you rate the examination procedure?
LABORATORY ITEMS – if applicable	ADDITIONAL QUESTIONS
L1 How well were the labs integrated with the lectures?	VERY WELL NOT AT ALL PROVIDED BY INSTRUCTOR
<i>P</i>	VERY MUCH VERY LITTLE 1. 0 0 0 2. 0
L2 Did the labs provide a learning experience?	
L3 How helpful was the lab instructor?	VERY MUCH VERY LITTLE 3. 0 0 0 CONTROL OF STATE
L4 What is your overall rating of the laboratories?	0 0 0 0 0 6. 0 0 0 0 0 0 0 0 0 0 0 0 0 0

MAT

COURSE NO.

128

UNIVERSITY OF MAINE

USE PENCIL ONLY

STUDENT INPUT

FOR

DIV. Scc. 003	LEAVE IN	IAPPROPRIATE ITEMS B	TEACHING					
v M	**************************************	(OPTIONAL) WHAT IS YOUR SEX?		ľ	/I 🐠		F ()	
POSON SERVICE	16 SC/M	EXPECTED GRADE IN THIS COURSE	P/F Å		B	ိ	D	E
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE	REASON FOR TAKING THIS COURSE	CUMULATIVE GPA	NONE	0.00	2.00	2.50 2.99	3.00 3.49	3.50 4.00
	QUIRED INTEREST ONLY	YEAR IN SCHOOL	OTHER	FR	SO	Ö	SR	GRAD

COMPARING THIS COURSE TO OTHERS YOU HAV	AVE HAD AT UM, please answer the following questions.								
THE INSTRUCTOR	THE COURSE								
WELL PREPARED OFTEN UNPREPARED 1. How prepared was the instructor for class?	NOT USUALLY ALWAYS 14. Were class meetings profitable and worth attending?								
UNCLEAR VERY CLEAR 2. How clearly were the objectives of the course presented?	VERY INTERESTING UNINTERESTING 15. How would you rate the subject matter of this course?								
VERY LITTLE VERY MUCH 3. How enthusiastic was the instructor about the subject?	VERY MUCH VERY LITTLE 16. Did you develop significant skills in the field as a result of taking this course?								
VERY CLEAR OFTEN UNCLEAR 4. How clearly did the Instructor present ideas and theories?	TOO SLOW TOO FAST 17. How was the page at which the materials in the course were covered?								
VERY MUCH VERY LITTLE 5. How much were students encouraged to think for themselves?	POOR EXCELLENT 18. What is your overall rating of the primary textbook(s)?								
UNCONCERNED VERY CONCERNED 6. How concerned was the instructor for the quality of his or her teaching?	VERY MUCH VERY LITTLE 19. Were students required to apply concepts to demonstrate understanding?								
NOT AT ALL VERY MUCH 7. How orderly and logical were the instructor's presentations of the material?	LIGHTER MUCH HEAVIER 20. How did the work load for this course compare to that of others of equal credit?								
OFTEN CLOSED VERY OPEN 8. How open was the instructor to other viewpoints?	VERY LITTLE VERY MUCH 21. How much intellectual discipline was required in this course?								
ALWAYS RARELY 9. Did the Instructor show respect for the quesilons and opinions of the students?	EXCELLENT POOR 22. What is your overall rating of this course?								
RARELY VERY OFTEN 10. How often were examples used in class?	EXAMINATIONS								
LITTLE VERY MUCH 11. Did the instructor inspire confidence in his or her knowledge of the subject?	VERY PROMPT TOO \$LOW 23. How promptly were assignments and tests returned?								
VERY CONCERNED UNCONCERNED 12. How genuinely concerned was the instructor with students' progress?	RARELY ALWAYS 24. Could tests be completed in the allotted time?								
EXCELLENT BELOW AVERAGE 13. Overall, how would you rate the instructor?	VERY CLEARLY NOT CLEAR 25. Did the instructor let you know what he or she expected on tests and assignments?								
COMMENTS	VERY LITTLE VERY MUCH 26. Did exams reflect the important aspects of the course?								
Great professor, Great course	UNCLEAR VERY CLEAR 27. How clear were examination questions?								
Can't mait to have Sousato	COMPLETELY UNFAIR 28. How fair were the grading procedures?								
for Differential equations.	EXCELLENT POOR 29. Overall, how would you rate the examination procedure?								
Give that a raise,									
LABORATORY ITEMS - if applicable	VERY WELL NOT AT ALL PROVIDED BY INSTRUCTOR								
L1 How well were the labs integrated with the lectures?	0 0 0 0 0								
L2 Did the labs provide a learning experience?									
L3 How helpful was the lab instructor?	VERY MUCH VERY LITTLE 3. 0 0 0 C C C 4. 0 0 0 EXCELLENT POOR 5. 0 0 0 C C 0 0 0 0								
L4 What is your overall rating of the laboratories?	6. O O O O O O O O O O O O O O O O O O O								

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	UNIVERS	ITY OF MAINE	STUDENT INPUT
COURSE NO. MAT 228		USE PENCIL ONLY IAPPROPRIATE ITEMS B	FOR
y M & I I I	P.C. Marry	(OPTIONAL) WHAT IS YOUR SEX?	M O F C
Y M A SE	S S S S S S S S S S S S S S S S S S S	EXPECTED GRADE IN THIS COURSE	
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE	REASON FOR TAKING THIS COURSE	CUMULATIVE GPA	NONE 0.00 2.00 2.50 3.00 3.51 YET 1.99 2.49 2.99 3.49 4.00 OTHER FR SO JR SR GRA
YES O NO O	REQUIRED INTEREST ONLY	YEAR IN SCHOOL	OTHER FR SO JR SR GRA
COMPARING THIS O	COURSE TO OTHERS YOU HAV	/E HAD AT UM, please ans	wer the following questions.
THE INS	STRUCTOR	TH	IE COURSE
WELL PREPARED OFTEN UNPREPARED	How prepared was the instructor for class?	NOT USUALLY ALWAYS	14. Were class meetings profitable and worth attending?
INCLEAR VERY CLEAR	How clearly were the objectives of the course presented?	VERY INTERESTING UNINTERESTING	15. How would you rate the subject matter of this course?
VERY LITTLE VERY MUCH	3. How enthusiastic was the instructor about the subject?	VERY MUCH VERY LITTLE	16. Did you develop significant skills in the field as a result of taking this course?
ERY CLEAR OFTEN UNCLEAR	4. How clearly did the instructor present ideas and theories?	TOO SLOW TOO FAST	17. How was the pace at which the materials in the course were covered?
ERY MUCH VERY LITTLE	5. How much were students encouraged to think for themselves?	POOR EXCELLENT	18. What is your overall rating of the primary textbook(s)?
NCONCERNED VERY CONCERNED	How concerned was the instructor for the quality of his or her teaching?	VERY MUCH VERY LITTLE	19. Were students required to apply concepts to demonstrate understanding?
OT AT ALL VERY MUCH	How orderly and logical were the instructor's presentations of the material?	LIGHTER MUCH HEAVIER	20. How did the work load for this course compare to that of others of equal credit?
FTEN CLOSED VERY OPEN	How open was the instructor to other viewpoints?	VERY LITTLE VERY MUCH	21. How much intellectual discipline was required in this course?
RARELY	Did the instructor show respect for the questions and opinions of the students?	EXCELLENT POOR	22. What is your overall rating of this course?
PARELY VERY OFTEN	10. How often were examples used in class?	EXA	AMINATIONS
TITLE VERY MUCH	Did the Instructor inspire confidence in his or her knowledge of the subject?	VERY PROMPT TOO SLOW	23. How promptly were assignments and tests returned?
ERY CONCERNED UNCONCERNED	12. How genuinely concerned was the instructor with students' progress?	RARELY ALWAYS	24. Could tests be completed in the allotted time?
XCELLENT BELOW AVERAGE	Overall, how would you rate the instructor?	VERY CLEARLY NOT CLEAR	25. Did the instructor let you know what he or she expected on tests and assignments?
	MENTS	VERY LITTLE VERY MUCH	26. Did exams reflect the important aspects of the course?
I enjoyed this	course U	UNCLEAR VERY CLEAR	27. How clear were examination questions?
		COMPLETELY UNFAIR	28. How fair were the grading procedures?
		EXCELLENT POOR	29. Overall, how would you rate the examination procedure?
LABORATORY	ITEMS – if applicable	VERY WELL NOT AT A	ADDITIONAL QUESTIONS

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L1 How well were the labs integrated with the lectures?

Did the labs provide a learning experience?

L4 What is your overall rating of the laboratories?

L3 How helpful was the lab instructor?

PROVIDED BY INSTRUCTOR

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UNIVERSITY OF MAINE

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STUDENT INPUT

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COURSE NO. MAT 278		USE PENCIL ONLY				OR		
DIV. 00'5	LEAVE IN	LEAVE INAPPROPRIATE ITEMS BLAN						
VM SSSSS	8	(OPTIONAL) WHAT IS YOUR SEX?			ľ	Л 🔘		F ()
MA JORGE STATE OF THE STATE OF) 404 8C,	EXPECTED GRADE IN THIS COURSE	P/F	۵	B	Ö	D _O	E
	EASON FOR TAKING THIS COURSE	CUMULATIVE GPA	NONE YET	0.00	2.00	2,50 2,99	3.00 3.49	3.50 4.00
	RED INTEREST ONLY	YEAR IN SCHOOL	OTHER	FR	SO	JR	SR	GRAD
COMPARING THIS COURSE	TO OTHERS YOU HAV	/E HAD AT UM, please ansv	wer the f	ollow	ing q	uesti	ons.	

			THE INS	TRU	JCTOR					THE	CO	URSE	1
WELL PREPARED	\bigcirc	0FT	TEN UNPREPARED	1,	How prepared was the instructor for class?	NOT US	UALLY	\bigcirc	\circ	ALWAYS	14.	Were class meetings profitable and worth attending?	1
UNCLEAR	\circ	\circ	VERY CLEAR	2.	How clearly were the objectives of the course presented?	VERY IN	TERESTIN	G \bigcirc	O	NINTERESTING	15.	How would you rate the subject matter of this course?	
VERY LITTLE	0	\circ	VERY MUCH	3.	How enthusiastic was the instructor about the subject?	VERY M	UCH	\bigcirc	\circ	VERY LITTLE	16.	Did you develop significant skills in the field as a result of taking this course?	
VERY CLEAR	\circ	0	FTEN UNCLEAR	4.	How clearly did the instructor present ideas and theories?	T00 \$L6	WC		\circ	TOO FAST	17.	How was the pace at which the materials in the course were covered?	1
VERY MUCH	Ö	0	VERY LITTLE	5.	How much were students encouraged to think for themselves?	POOR	Ö	0	\bigcirc	EXCELLENT	18.	What is your overall rating of the primary textbook(s)?	
UNCONCERNED	\circ	VE	RY CONCERNED	6.	How concerned was the instructor for the quality of his or her teaching?	VERY M	UCH	\bigcirc	\bigcirc	VERY LITTLE	19.	Were students required to apply concepts to demonstrate understanding?	
NOT AT ALL	\circ	\bigcirc	VERY MUCH	7.	How orderly and logical were the instructor's presentations of the material?	LIGHTE	•	\circ		UCH HEAVIER	20.	How did the work load for this course compare to that of others of equal credit?	
OFTEN CLOSED	\bigcirc	\bigcirc	VERY OPEN	8.	How open was the instructor to other viewpoints?	VERY LI	TILE	\bigcirc	\circ	VERY MUCH	21.	How much intellectual discipline was required in this course?	****
ALWAYS	0	\circ	RARELY	9.	Did the instructor show respect for the questions and opinions of the students?	EXCELL	ENT	\bigcirc	\bigcirc	POOR	22.	What is your overall rating of this course?	-
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VERY CONCERNE	0		NCONCERNED	12.	How genuinely concerned was the instructor with students' progress?	RARELY	\circ	\bigcirc	\circ	ALWAYS	24.	Could tests be completed in the allotted time?	
EXCELLENT	0	BE	ELOW AVERAGE	13.	Overall, how would you rate the instructor?	VERY CI	LEARLY	\bigcirc	\bigcirc	NOT CLEAR	25.	Did the instructor let you know what he or she expected on tests and assignments?	-
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Woul	io.	1	36100	- 10	ton Chance	COMPLE	TELY	\bigcirc	\bigcirc	UNFAIR	28.	How fair were the grading procedures?	
Supre				W.	ting gry	EXCELL	ENT	\circ	0	POOR	29.	Overall, how would you rate the examination procedure?	
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LABORATORY ITEMS - if applicable

- L1 How well were the labs integrated with the lectures?
- L2 Did the labs provide a learning experience?
- L3 How helpful was the lab instructor?
- L4 What is your overall rating of the laboratories?

VERY W	/ELL		ħ	NOT AT ALL
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ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

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2.	\bigcirc	\bigcirc		\bigcirc	\bigcirc
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Accuscan GUARANTEED 72929PCS1000 (ReflexRead) Apperson: 06/09				
	ITY OF MAINE	STUDENT INPUT		
COURSE NO. MAT. 178	USE PENCIL ONLY APPROPRIATE ITEMS BL	FOR TEACHING		
	(OPTIONAL) WHAT IS YOUR SEX?	M O FO		
Y M O J O R B S S S S S S S S S S S S S S S S S S	EXPECTED GRADE IN THIS COURSE			
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE THIS COURSE	CUMULATIVE GPA	NONE 0.00 2.00 2.50 3.00 3.50 YET 1.99 2.49 2.99 3.49 4.00		
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UNCLEAR VERY CLEAR 2. How clearly were the objectives of the course presented?	VERY INTERESTING UNINTERESTING	15. How would you rate the subject matter of this course?		
VERY LITTLE VERY MUCH 3. How enthusiastic was the instructor about the subject?	VERY MUCH VERY LITTLE	Did you develop eignificant skills in the field as a result of taking this course?		
VERY CLEAR OFTEN UNCLEAR 4. How clearly did the instructor present ideas and theories?	TOO SLOW TOO FAST	How was the pace at which the materials in the course were covered?		
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ALWAYS RARELY 9. Did the instructor show respect for the questions and opinions of the students?	EXCELLENT POOR	22. What is your overall rating of this course?		
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Fortastic Prof. Wish I could take him for higher level	UNCLEAR VERY CLEAR	27. How clear were examination questions?		
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	Taney Chowhen	Oh_		
LABORATORY ITEMS – if applicable	VERY WELL NOT AT ALL			
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L2 Did the labs provide a learning experience?	VERY MUCH VERY LITTLE	2. 0 0 0 0		
L3 How helpful was the lab instructor?	EXCELLENT POOR	4. 0 0 0 0 0		
L4 What is your overall rating of the laboratories?	CAUCLENI POUR	6. 0 0 0 0 0		

AccuScan GUARANTEED 72929PCS1000 (F	ReflexRead) Apperson 06/09		
	UNIVER	SITY OF MAINE	STUDENT INPUT
COURSE NO. MAT 22	3	USE PENCIL ONLY INAPPROPRIATE ITEMS BI	FOR
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		EXCELLENT POOR	29. Overall, how would you rate the examination procedure?
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	de a learning experience?	VERY MUCH VERY LITT	2. 0 0 0 0
L3 How helpful was t	the lab instructor?	VERY MUCH VERY LITT	4. 0 0 0 0
L4 What is your overa	all rating of the laboratories?	EXCELLENT POOR	5. O O O O O O O O O O O O O O O O O O O

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LABORATORY ITEMS - if applicable VERY WELL NOT AT ALL ADDITIONAL QUESTIONS	LABORATORY ITEMS – if applicable	VERY WELL NOT AT ALL	L	
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L2 Did the labs provide a learning experience?	L2 Did the labs provide a learning experience?	0 0 0 0	2. 0 0 0	
L3 How helpful was the lab instructor?	L3 How helpful was the lab instructor?		4. 0 0 0	
L4 What is your overall rating of the laboratories?	L4 What is your overall rating of the laboratories?	EXCELLENT POOR	6. 0 0 0	

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Best teacher I've had

since Mackinzie stetzer phy 121

kept material interesting,

even if went over class time

no one would care

as I write, I know my

NAT 258 class still needs a teacher
and I would be honored to

have again

INSTRUCTOR Sougata Dhar	MA
YOUR SIGNATURE	DA
PRINT NAME Reese Preston	

MAT 228 SECT. 003 DATE 12-6-2017

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Excellent Teacher. Sincerly wish I could take him for higher level Moth ownses. He rekindled my lave for Math again! He's clear, consistent with his work/structure & is approachable.

INSTRUCTOR Song at a Whir
YOUR SIGNATURE CM
PRINT NAME TANAY CHOUHAN

MAT 28 SECT. 003

DATE 6/12/2017



NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU <u>MUST</u> SIGN THIS SHEET.

WRITTEN COMMENTS:

Professor Dhar is probably my favorite professor that I've had so for, He is extremely clear with his teaching and is very personable. He got to know all of us and took time to make sure we understood the content. All I can say is that he is an exemplary instructor and I wish I could have him next semester. Thanks for a great semester!

YOUR SIGNATURE M. Brown
PRINT NAME Justin Brown

MAT <u>728</u> SECT. <u>003</u>

DATE 17/6/17

COPY RUCTOR'S

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU <u>MUST</u> SIGN THIS SHEET.

WRITTEN COMMENTS:

Without a doubt bust prof. I've

Absolutery would take again.

Soper Wice and helpful.

Make him pries of HHT department.

10/10 would take again.

INSTRUCTOR_	Songota I	2hor
YOUR SIGNAT	URE A BARAM	York
PRINT NAME _	Mitchell	York

MAT 778 SECT. 00 3

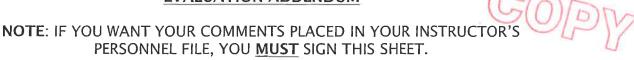
NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Sougata was my favorite professor, and,
prolably the best professor J've had at
Maine. I can't wait to have Petersor tol
Equations with him He's a fantastic professor,
and desires a reise!

Thanks Sougata!

YOUR SIGNATURE GOVER Nelson



WRITTEN COMMENTS:

A good protesgor. I was lucky to have him. I feel like I understand the Subject

YOUR SIGNATURE and made

MAT _228 SECT. 003 DATE 12/5/17

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

This instructor clearly showed dedication to ensuring That he not only taught the material but made sure that his students understood the material on a deeper level

INSTRUCTOR Sougata dhar	MAT 228 SECT. 003
YOUR SIGNATURE MOMES Provencher	DATE
PRINT NAME	

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

T Love this man, wish had him for diffy Q.

INSTRUCTOR Sougata Ohar	MAT 228 SECT.
YOUR SIGNATURE 2 W	DATE 12/6
PRINT NAME Jacred W. Varga	

COPY TRUCTOR'S

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

This was one of the absolute best math teachers I've ever had. I've learned so much in this class, he explained things very clearly and helped if you didn't understand. I would certainly love to have him for differentfal equations if I could this guy is the best and really appreciate everything he's done.

YOUR SIGNATURE And Mahaned

MAT <u>228</u> SECT. <u>003</u>

DATE <u>12/6/17</u>

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU <u>MUST</u> SIGN THIS SHEET.

WRITTEN COMMENTS:

- more examples possible

INSTRUCTOR Sougala Dher YOUR SIGNATURE___

MAT 229 SECT. 003 DATE_ (2)6/17

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Instructor did on excellent job with pacing, explaining and making sure everyone was on board. classes were profitable and sometimes fun.

INSTRUCTOR Soc	chate	Dhar	
YOUR SIGNATURE_	Nem	a Co	
PRINT NAME	n Cox		

MAT 228 SECT. 903

DATE 12-6-17

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Dr. Phar was a phenomenal professor, and the course was well-structured and informative.

YOUR SIGNATURE PRINT NAME Noah Car

MAT 228 SECT. 003

DATE 12.6.17

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Very clearly presented.

Teacher was knowlegeble and communicated ideas well

Great Course

YOUR SIGNATURE If I SIFFLE
PRINT NAME Men'ce Golfoths