86736, MAT 258002, DHAR SOUGATA (33 respondents)

Question	Mean	Median	StdDv	TR	NR	R1	R2	R3	R4	R5
1: How prepared was the instructor for class? often unprepared ....x well prepared	4.79	5.00	0.41	33	0	0	0	0	7	26
2: How clearly were the objectives of the course presented? unclear ....x. very clear	4.52	5.00	0.66	33	0	0	0	3	10	20
3: How enthusiastic was the instructor about the subject? very little ....x. very much	4.33	5.00	0.77	33	0	0	0	6	10	17
4: How clearly did the instructor present ideas and theories? often unclear ....x. very clear	4.42	4.00	0.60	33	0	0	0	2	15	16
5: How much were students encouraged to think for themselves? very little ......x.. very much	4.24	4.00	0.82	33	0	0	1	5	12	15
6: How concerned was the instructor for the quality of his or her teaching? unconcerned ....x. very concerned	4.30	5.00	0.90	33	0	0	1	7	6	19
7: How orderly and logical were the instructor's presentations of the material? not at all ....x. very much	4.52	5.00	0.78	33	0	0	1	3	7	22
8: How open was the instructor to other viewpoints? often closed ......x.. very open	3.85	4.00	1.05	33	0	1	3	6	13	10
9: Did the instructor show respect for the questions and opinions of the students? rarely ......x.. always	4.18	4.00	0.94	33	0	0	2	6	9	16
10: How often were examples used in class? rarely ....x. very often	4.73	5.00	0.51	33	0	0	0	1	7	25
11: Did the instructor inspire confidence in his or her knowledge of the subject? little ....x. very much	4.42	5.00	0.92	33	0	0	2	4	5	22
12: How genuinely concerned was the instructor with student's progress? unconcerned ......x.. very concerned	4.06	4.00	0.90	32	1	0	2	6	12	12
13: Overall, how would you rate the instructor? below average ......x.. excellent	4.24	4.00	0.78	33	0	0	0	7	11	15
14: Were class meetings profitable and worth attending? not usually ....x. always	4.70	5.00	0.58	33	0	0	0	2	6	25
15: How would you rate the subject matter of this course? uninteresting .....x... very interesting	3.61	4.00	0.98	33	0	2	0	13	12	6
16: Did you develop significant skill in the field as a result of taking this course? very little ......x.. very much	4.06	4.00	0.95	33	0	1	1	5	14	12
17: How was the pace at which the materials in the course covered? too slow ....x.... too fast	3.24	3.00	0.65	33	0	1	0	23	8	1
18: What is your overall rating of the primary textbooks(s)? poor ....x.... excellent	2.88	3.00	1.27	33	0	7	5	9	9	3
19: Were students required to apply concepts to demonstrate understanding? very little ....x. very much	4.38	5.00	0.78	32	1	0	1	3	11	17
20: How did the work load for this course compare to that of others of equal credit? lighter .....x... much heavier	3.38	3.00	0.74	32	1	0	2	19	8	3
21: How much intellectual discipline was require in this course? very little ......x.. very much	4.19	4.00	0.77	32	1	0	0	7	12	13
22: What is your overall rating of this course? poor ....x.... excellent	3.75	4.00	0.79	32	1	0	2	9	16	5
23: How promptly were assignments and tests returned? too slow ....x. very prompt	4.44	4.00	0.56	32	1	0	0	1	16	15

Question	Mean	Median	StdDv	TR	NR	R1	R2	R3	R4	R5
24: Could test be completed in the allotted time? rarely ....x. always	4.28	4.00	0.84	32	1	0	2	2	13	15
25: Did the instructor let you know what he or she expected on tests and assignments? not clear ......x.. very clearly	4.50	5.00	0.66	32	1	0	0	3	10	19
26: Did the exams reflect the important aspects of the course? very little ....x. very much	4.59	5.00	0.61	32	1	0	0	2	9	21
27: How clear were examination questions? unclear ......x.. very clear	4.22	4.00	0.89	32	1	0	2	4	11	15
28: How fair were the grading procedures? unfair .....x... completely	3.53	4.00	1.32	32	1	4	3	6	10	9
29: Overall, how would you rate the examination procedure? poor ......x.. excellent	3.81	4.00	1.04	32	1	1	4	3	16	8

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COURSE NO. MAT 258
DIV. Sec - 02

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	○	○	○	○	○	●	○	○	○	○

ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE
YES ○   NO ●

REASON FOR TAKING THIS COURSE
REQUIRED ●   INTEREST ONLY ○

(OPTIONAL) WHAT IS YOUR SEX?   M ●   F ○

		P/F	A	B	C	D	E
EXPECTED GRADE IN THIS COURSE		○	○	●	○	○	○

	NONE ○	0.00 ○	2.00 ○	2.50 ○	3.00 ●	3.50 ○
CUMULATIVE GPA	YET	1.99	2.49	2.99	3.49	4.00

	OTHER	FR	SO	JR	SR	GRAD
YEAR IN SCHOOL	○	○	●	○	○	○

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR

1. How prepared was the instructor for class?
WELL PREPARED ● ○ ○ ○ OFTEN UNPREPARED

2. How clearly were the objectives of the course presented?
UNCLEAR ○ ○ ○ ● VERY CLEAR

3. How enthusiastic was the instructor about the subject?
VERY LITTLE ○ ○ ○ ● VERY MUCH

4. How clearly did the instructor present ideas and theories?
VERY CLEAR ● ○ ○ ○ OFTEN UNCLEAR

5. How much were students encouraged to think for themselves?
VERY MUCH ○ ● ○ ○ VERY LITTLE

6. How concerned was the instructor for the quality of his or her teaching?
UNCONCERNED ○ ○ ○ ● VERY CONCERNED

7. How orderly and logical were the instructor's presentations of the material?
NOT AT ALL ○ ○ ○ ● VERY MUCH

8. How open was the instructor to other viewpoints?
OFTEN CLOSED ○ ○ ○ ● VERY OPEN

9. Did the instructor show respect for the questions and opinions of the students?
ALWAYS ● ○ ○ ○ RARELY

10. How often were examples used in class?
RARELY ○ ○ ○ ● VERY OFTEN

11. Did the instructor inspire confidence in his or her knowledge of the subject?
LITTLE ○ ○ ○ ● VERY MUCH

12. How genuinely concerned was the instructor with students' progress?
VERY CONCERNED ○ ● ○ ○ UNCONCERNED

13. Overall, how would you rate the instructor?
EXCELLENT ○ ● ○ ○ ○ BELOW AVERAGE

COMMENTS

Very logical Teaching. Exams
graded VERY harshly. Zero
Partial credit for nearly getting
it all right

THE COURSE

14. Were class meetings profitable and worth attending?
NOT USUALLY ○ ○ ○ ● ALWAYS

15. How would you rate the subject matter of this course?
VERY INTERESTING ○ ○ ● ○ UNINTERESTING

16. Did you develop significant skills in the field as a result of taking this course?
VERY MUCH ○ ● ○ ○ VERY LITTLE

17. How was the pace at which the materials in the course were covered?
TOO SLOW ○ ○ ● ○ TOO FAST

18. What is your overall rating of the primary textbook(s)?
POOR ○ ○ ● ○ EXCELLENT

19. Were students required to apply concepts to demonstrate understanding?
VERY MUCH ● ○ ○ ○ VERY LITTLE

20. How did the work load for this course compare to that of others of equal credit?
LIGHTER ○ ○ ● ○ MUCH HEAVIER

21. How much intellectual discipline was required in this course?
VERY LITTLE ○ ○ ○ ● VERY MUCH

22. What is your overall rating of this course?
EXCELLENT ○ ● ○ ○ POOR

EXAMINATIONS

23. How promptly were assignments and tests returned?
VERY PROMPT ● ○ ○ ○ ○ TOO SLOW

24. Could tests be completed in the allotted time?
RARELY ○ ● ○ ○ ○ ALWAYS

25. Did the instructor let you know what he or she expected on tests and assignments?
VERY CLEARLY ○ ● ○ ○ ○ NOT CLEAR

26. Did exams reflect the important aspects of the course?
VERY LITTLE ○ ○ ○ ● VERY MUCH

27. How clear were examination questions?
UNCLEAR ○ ○ ○ ● VERY CLEAR

28. How fair were the grading procedures?
COMPLETELY ○ ○ ○ ● UNFAIR

29. Overall, how would you rate the examination procedure?
EXCELLENT ○ ○ ● ○ ○ POOR

LABORATORY ITEMS – if applicable

L1 How well were the labs integrated with the lectures?
VERY WELL ○ ○ ○ ○ ○ NOT AT ALL

L2 Did the labs provide a learning experience?
VERY MUCH ○ ○ ○ ○ ○ VERY LITTLE

L3 How helpful was the lab instructor?
VERY MUCH ○ ○ ○ ○ ○ VERY LITTLE

L4 What is your overall rating of the laboratories?
EXCELLENT ○ ○ ○ ○ ○ POOR

ADDITIONAL QUESTIONS
PROVIDED BY INSTRUCTOR

1. ○ ○ ○ ○ ○
2. ○ ○ ○ ○ ○
3. ○ ○ ○ ○ ○
4. ○ ○ ○ ○ ○
5. ○ ○ ○ ○ ○
6. ○ ○ ○ ○ ○
7. ○ ○ ○ ○ ○

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STUDENT INPUT FOR TEACHING

COURSE NO. 258
DIV. 86/3

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	○	○	○	○	○	●	○	○	○	○

ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE YES ○ NO ●

REASON FOR TAKING THIS COURSE REQUIRED ● INTEREST ONLY ○

(OPTIONAL) WHAT IS YOUR SEX? M ● F ○

	P/F	A	B	C	D	E
EXPECTED GRADE IN THIS COURSE	○	○	●	○	○	○

CUMULATIVE GPA	NONE YET ○	0.00–1.99 ○	2.00–2.49 ○	2.50–2.99 ○	3.00–3.49 ●	3.50–4.00 ○

YEAR IN SCHOOL	OTHER ○	FR ○	SO ●	JR ○	SR ○	GRAD ○

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR

1. How prepared was the instructor for class? WELL PREPARED ● ○ ○ ○ OFTEN UNPREPARED
2. How clearly were the objectives of the course presented? UNCLEAR ○ ○ ○ ● VERY CLEAR
3. How enthusiastic was the instructor about the subject? VERY LITTLE ○ ○ ● ○ VERY MUCH
4. How clearly did the instructor present ideas and theories? VERY CLEAR ○ ● ○ ○ OFTEN UNCLEAR
5. How much were students encouraged to think for themselves? VERY MUCH ● ○ ○ ○ VERY LITTLE
6. How concerned was the instructor for the quality of his or her teaching? UNCONCERNED ○ ○ ○ ● VERY CONCERNED
7. How orderly and logical were the instructor's presentations of the material? NOT AT ALL ○ ○ ○ ● VERY MUCH
8. How open was the instructor to other viewpoints? OFTEN CLOSED ○ ○ ● ○ VERY OPEN
9. Did the instructor show respect for the questions and opinions of the students? ALWAYS ○ ● ○ ○ RARELY
10. How often were examples used in class? RARELY ○ ○ ○ ● VERY OFTEN
11. Did the instructor inspire confidence in his or her knowledge of the subject? LITTLE ○ ○ ○ ● VERY MUCH
12. How genuinely concerned was the instructor with students' progress? VERY CONCERNED ○ ● ○ ○ UNCONCERNED
13. Overall, how would you rate the instructor? EXCELLENT ○ ● ○ ○ BELOW AVERAGE

COMMENTS

Did not sleep through all lectures 10/10

Jason

THE COURSE

14. Were class meetings profitable and worth attending? NOT USUALLY ○ ○ ○ ● ALWAYS
15. How would you rate the subject matter of this course? VERY INTERESTING ○ ● ○ ○ UNINTERESTING
16. Did you develop significant skills in the field as a result of taking this course? VERY MUCH ○ ● ○ ○ VERY LITTLE
17. How was the pace at which the materials in the course were covered? TOO SLOW ○ ○ ● ○ TOO FAST
18. What is your overall rating of the primary textbook(s)? POOR ○ ○ ● ○ EXCELLENT
19. Were students required to apply concepts to demonstrate understanding? VERY MUCH ○ ● ○ ○ VERY LITTLE
20. How did the work load for this course compare to that of others of equal credit? LIGHTER ○ ○ ● ○ MUCH HEAVIER
21. How much intellectual discipline was required in this course? VERY LITTLE ○ ○ ● ○ VERY MUCH
22. What is your overall rating of this course? EXCELLENT ○ ● ○ ○ POOR

EXAMINATIONS

23. How promptly were assignments and tests returned? VERY PROMPT ● ○ ○ ○ ○ TOO SLOW
24. Could tests be completed in the allotted time? RARELY ○ ○ ○ ○ ● ALWAYS
25. Did the instructor let you know what he or she expected on tests and assignments? VERY CLEARLY ● ○ ○ ○ ○ NOT CLEAR
26. Did exams reflect the important aspects of the course? VERY LITTLE ○ ○ ○ ○ ● VERY MUCH
27. How clear were examination questions? UNCLEAR ○ ○ ○ ○ ● VERY CLEAR
28. How fair were the grading procedures? COMPLETELY ○ ● ● ○ ○ UNFAIR
29. Overall, how would you rate the examination procedure? EXCELLENT ○ ● ○ ○ ○ POOR

LABORATORY ITEMS – if applicable

L1 How well were the labs integrated with the lectures? VERY WELL ○ ○ ○ ○ ○ NOT AT ALL
L2 Did the labs provide a learning experience? VERY MUCH ○ ○ ○ ○ ○ VERY LITTLE
L3 How helpful was the lab instructor? VERY MUCH ○ ○ ○ ○ ○ VERY LITTLE
L4 What is your overall rating of the laboratories? EXCELLENT ○ ○ ○ ○ ○ POOR

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1. ○ ○ ○ ○ ○
2. ○ ○ ○ ○ ○
3. ○ ○ ○ ○ ○
4. ○ ○ ○ ○ ○
5. ○ ○ ○ ○ ○
6. ○ ○ ○ ○ ○
7. ○ ○ ○ ○ ○

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COURSE NO. __MAT 258__
DIV. __Sec 02__

YOUR MAJOR: FINE ARTS ○ | BUS ADMIN ○ | EDUCATION ○ | HUMANITIES ○ | SOCIAL SCI ○ | ENG SCI MATH ● | AGR SCI ○ | FOREST RES ○ | BIO SCI ○ | OTHER ○

ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE
YES ○   NO ●

REASON FOR TAKING THIS COURSE
REQUIRED ●   INTEREST ONLY ○

(OPTIONAL) WHAT IS YOUR SEX?   M ○   F ○

	P/F	A	B	C	D	E
EXPECTED GRADE IN THIS COURSE	○	○	○	○	○	○

	NONE	0.00	2.00	2.50	3.00	3.50
CUMULATIVE GPA	○ YET	1.99	2.49	2.99	3.49	4.00

	OTHER	FR	SO	JR	SR	GRAD
YEAR IN SCHOOL	○	○	○	○	○	○

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR

WELL PREPARED ● ○ ○ ○ OFTEN UNPREPARED
1. How prepared was the instructor for class?

UNCLEAR ○ ○ ○ ● VERY CLEAR
2. How clearly were the objectives of the course presented?

VERY LITTLE ○ ○ ● ○ VERY MUCH
3. How enthusiastic was the instructor about the subject?

VERY CLEAR ○ ● ○ ○ OFTEN UNCLEAR
4. How clearly did the instructor present ideas and theories?

VERY MUCH ● ○ ○ ○ VERY LITTLE
5. How much were students encouraged to think for themselves?

UNCONCERNED ○ ○ ● ○ VERY CONCERNED
6. How concerned was the instructor for the quality of his or her teaching?

NOT AT ALL ○ ○ ● ○ VERY MUCH
7. How orderly and logical were the instructor's presentations of the material?

OFTEN CLOSED ○ ● ○ ○ VERY OPEN
8. How open was the instructor to other viewpoints?

ALWAYS ○ ● ○ RARELY
9. Did the instructor show respect for the questions and opinions of the students?

RARELY ○ ○ ● VERY OFTEN
10. How often were examples used in class?

LITTLE ○ ○ ○ ● VERY MUCH
11. Did the instructor inspire confidence in his or her knowledge of the subject?

VERY CONCERNED ○ ● ○ ○ UNCONCERNED
12. How genuinely concerned was the instructor with students' progress?

EXCELLENT ○ ● ○ ○ ○ BELOW AVERAGE
13. Overall, how would you rate the instructor?

COMMENTS

group quizes were helpful

THE COURSE

NOT USUALLY ○ ○ ○ ○ ● ALWAYS
14. Were class meetings profitable and worth attending?

VERY INTERESTING ○ ○ ● ○ ○ UNINTERESTING
15. How would you rate the subject matter of this course?

VERY MUCH ○ ● ○ ○ ○ VERY LITTLE
16. Did you develop significant skills in the field as a result of taking this course?

TOO SLOW ○ ○ ● ○ ○ TOO FAST
17. How was the pace at which the materials in the course were covered?

POOR ○ ○ ○ ● ○ EXCELLENT
18. What is your overall rating of the primary textbook(s)?

VERY MUCH ● ○ ○ ○ ○ VERY LITTLE
19. Were students required to apply concepts to demonstrate understanding?

LIGHTER ○ ○ ● ○ ○ MUCH HEAVIER
20. How did the work load for this course compare to that of others of equal credit?

VERY LITTLE ○ ○ ○ ● ○ VERY MUCH
21. How much intellectual discipline was required in this course?

EXCELLENT ○ ● ○ ○ ○ POOR
22. What is your overall rating of this course?

EXAMINATIONS

VERY PROMPT ○ ● ○ ○ ○ TOO SLOW
23. How promptly were assignments and tests returned?

RARELY ○ ○ ○ ● ○ ALWAYS
24. Could tests be completed in the allotted time?

VERY CLEARLY ○ ● ○ ○ ○ NOT CLEAR
25. Did the instructor let you know what he or she expected on tests and assignments?

VERY LITTLE ○ ○ ○ ● ○ VERY MUCH
26. Did exams reflect the important aspects of the course?

UNCLEAR ○ ○ ○ ● ○ VERY CLEAR
27. How clear were examination questions?

COMPLETELY ○ ○ ● ○ ○ UNFAIR
28. How fair were the grading procedures?

EXCELLENT ○ ● ○ ○ ○ POOR
29. Overall, how would you rate the examination procedure?

LABORATORY ITEMS – if applicable

L1 How well were the labs integrated with the lectures?
VERY WELL ○ ○ ○ ○ ○ NOT AT ALL

L2 Did the labs provide a learning experience?
VERY MUCH ○ ○ ○ ○ ○ VERY LITTLE

L3 How helpful was the lab instructor?
VERY MUCH ○ ○ ○ ○ ○ VERY LITTLE

L4 What is your overall rating of the laboratories?
EXCELLENT ○ ○ ○ ○ ○ POOR

ADDITIONAL QUESTIONS
PROVIDED BY INSTRUCTOR

1. ○ ○ ○ ○ ○
2. ○ ○ ○ ○ ○
3. ○ ○ ○ ○ ○
4. ○ ○ ○ ○ ○
5. ○ ○ ○ ○ ○
6. ○ ○ ○ ○ ○
7. ○ ○ ○ ○ ○

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STUDENT INPUT FOR TEACHING

COURSE NO. **MAT 258**

DIV. **02**

YOUR MAJOR

FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
○	○	○	○	○	●	○	○	○	○

ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE
YES ○   NO ●

REASON FOR TAKING THIS COURSE
REQUIRED ●   INTEREST ONLY ○

(OPTIONAL) WHAT IS YOUR SEX?   M ○   F ●

	P/F	A	B	C	D	E
EXPECTED GRADE IN THIS COURSE	○	●	○	○	○	○

	NONE YET	0.00–1.99	2.00–2.49	2.50–2.99	3.00–3.49	3.50–4.00
CUMULATIVE GPA	○	○	○	○	○	●

	OTHER	FR	SO	JR	SR	GRAD
YEAR IN SCHOOL	○	○	●	○	○	○

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR

1. How prepared was the instructor for class? — WELL PREPARED ● ○ ○ ○ OFTEN UNPREPARED
2. How clearly were the objectives of the course presented? — UNCLEAR ○ ○ ○ ● VERY CLEAR
3. How enthusiastic was the instructor about the subject? — VERY LITTLE ○ ○ ○ ● VERY MUCH
4. How clearly did the instructor present ideas and theories? — VERY CLEAR ● ○ ○ ○ OFTEN UNCLEAR
5. How much were students encouraged to think for themselves? — VERY MUCH ○ ● ○ ○ VERY LITTLE
6. How concerned was the instructor for the quality of his or her teaching? — UNCONCERNED ○ ○ ○ ● VERY CONCERNED
7. How orderly and logical were the instructor's presentations of the material? — NOT AT ALL ○ ○ ○ ● VERY MUCH
8. How open was the instructor to other viewpoints? — OFTEN CLOSED ○ ○ ○ ● VERY OPEN
9. Did the instructor show respect for the questions and opinions of the students? — ALWAYS ● ○ ○ ○ RARELY
10. How often were examples used in class? — RARELY ○ ○ ○ ● VERY OFTEN
11. Did the instructor inspire confidence in his or her knowledge of the subject? — LITTLE ○ ○ ○ ● VERY MUCH
12. How genuinely concerned was the instructor with students' progress? — VERY CONCERNED ● ○ ○ ○ UNCONCERNED
13. Overall, how would you rate the instructor? — EXCELLENT ● ○ ○ ○ ○ BELOW AVERAGE

THE COURSE

14. Were class meetings profitable and worth attending? — NOT USUALLY ○ ○ ○ ● ALWAYS
15. How would you rate the subject matter of this course? — VERY INTERESTING ○ ● ○ ○ UNINTERESTING
16. Did you develop significant skills in the field as a result of taking this course? — VERY MUCH ● ○ ○ ○ VERY LITTLE
17. How was the pace at which the materials in the course were covered? — TOO SLOW ○ ○ ● ○ TOO FAST
18. What is your overall rating of the primary textbook(s)? — POOR ○ ○ ● ○ ○ EXCELLENT
19. Were students required to apply concepts to demonstrate understanding? — VERY MUCH ● ○ ○ ○ VERY LITTLE
20. How did the work load for this course compare to that of others of equal credit? — LIGHTER ○ ○ ● ○ MUCH HEAVIER
21. How much intellectual discipline was required in this course? — VERY LITTLE ○ ○ ○ ● ○ VERY MUCH
22. What is your overall rating of this course? — EXCELLENT ● ○ ○ ○ POOR

EXAMINATIONS

23. How promptly were assignments and tests returned? — VERY PROMPT ● ○ ○ ○ TOO SLOW
24. Could tests be completed in the allotted time? — RARELY ○ ○ ○ ● ALWAYS
25. Did the instructor let you know what he or she expected on tests and assignments? — VERY CLEARLY ● ○ ○ ○ NOT CLEAR
26. Did exams reflect the important aspects of the course? — VERY LITTLE ○ ○ ○ ● VERY MUCH
27. How clear were examination questions? — UNCLEAR ○ ○ ○ ● VERY CLEAR
28. How fair were the grading procedures? — COMPLETELY ● ○ ○ ○ UNFAIR
29. Overall, how would you rate the examination procedure? — EXCELLENT ● ○ ○ ○ ○ POOR

COMMENTS

This is one of the most organized math courses I've taken here. It was my favorite class this semester.

LABORATORY ITEMS – if applicable

L1 How well were the labs integrated with the lectures? — VERY WELL ○ ○ ○ ○ ○ NOT AT ALL
L2 Did the labs provide a learning experience? — VERY MUCH ○ ○ ○ ○ ○ VERY LITTLE
L3 How helpful was the lab instructor? — VERY MUCH ○ ○ ○ ○ ○ VERY LITTLE
L4 What is your overall rating of the laboratories? — EXCELLENT ○ ○ ○ ○ ○ POOR

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1. ○ ○ ○ ○ ○
2. ○ ○ ○ ○ ○
3. ○ ○ ○ ○ ○
4. ○ ○ ○ ○ ○
5. ○ ○ ○ ○ ○
6. ○ ○ ○ ○ ○
7. ○ ○ ○ ○ ○

UNIVERSITY OF MAINE

USE PENCIL ONLY
LEAVE INAPPROPRIATE ITEMS BLANK

STUDENT INPUT
FOR
TEACHING

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COURSE NO. **86736 (MAT258)**
DIV. **Sec - 02**

(OPTIONAL) WHAT IS YOUR SEX? M ○ F ○

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	○	○	○	○	○	●	○	○	○	○

ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE
YES ○ NO ●

REASON FOR TAKING THIS COURSE
REQUIRED ● INTEREST ONLY ○

	P/F	A	B	C	D	E
EXPECTED GRADE IN THIS COURSE	○	○	●	○	○	○

	NONE YET	0.00 1.99	2.00 2.49	2.50 2.99	3.00 3.49	3.50 4.00
CUMULATIVE GPA	○	○	○	○	○	●

	OTHER	FR	SO	JR	SR	GRAD
YEAR IN SCHOOL	○	○	●	○	○	○

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR

1. How prepared was the instructor for class? — WELL PREPARED ○ ● ○ | ○ ○ OFTEN UNPREPARED
2. How clearly were the objectives of the course presented? — UNCLEAR ○ ○ ○ | ● ○ VERY CLEAR
3. How enthusiastic was the instructor about the subject? — VERY LITTLE ○ ○ ● | ○ ○ VERY MUCH
4. How clearly did the instructor present ideas and theories? — VERY CLEAR ○ ● ○ | ○ ○ OFTEN UNCLEAR
5. How much were students encouraged to think for themselves? — VERY MUCH ○ ● ○ | ○ ○ VERY LITTLE
6. How concerned was the instructor for the quality of his or her teaching? — UNCONCERNED ○ ● ○ | ○ ○ VERY CONCERNED
7. How orderly and logical were the instructor's presentations of the material? — NOT AT ALL ○ ○ ● | ○ VERY MUCH
8. How open was the instructor to other viewpoints? — OFTEN CLOSED ○ ○ ● | ○ ○ VERY OPEN
9. Did the instructor show respect for the questions and opinions of the students? — ALWAYS ○ ○ ● | ○ ○ RARELY
10. How often were examples used in class? — RARELY ○ ○ ● | ○ VERY OFTEN
11. Did the instructor inspire confidence in his or her knowledge of the subject? — LITTLE ○ ○ ○ | ● ○ VERY MUCH
12. How genuinely concerned was the instructor with students' progress? — VERY CONCERNED ○ ○ ● | ○ ○ UNCONCERNED
13. Overall, how would you rate the instructor? — EXCELLENT ○ ● ○ | ○ ○ BELOW AVERAGE

COMMENTS

Good class, the only downside is that sometimes no partial credit was given, which would tank exam scores for some people. Notes in class were clear though and exam questions were fair.

THE COURSE

14. Were class meetings profitable and worth attending? — NOT USUALLY ○ ○ ○ | ● ○ ALWAYS
15. How would you rate the subject matter of this course? — VERY INTERESTING ○ ● ○ | ○ ○ UNINTERESTING
16. Did you develop significant skills in the field as a result of taking this course? — VERY MUCH ○ ● ○ | ○ ○ VERY LITTLE
17. How was the pace at which the materials in the course were covered? — TOO SLOW ○ ○ ● | ○ ○ TOO FAST
18. What is your overall rating of the primary textbook(s)? — POOR ○ ● ○ | ○ ○ EXCELLENT
19. Were students required to apply concepts to demonstrate understanding? — VERY MUCH ○ ○ ● | ○ ○ VERY LITTLE
20. How did the work load for this course compare to that of others of equal credit? — LIGHTER ○ ○ ● | ○ ○ MUCH HEAVIER
21. How much intellectual discipline was required in this course? — VERY LITTLE ○ ○ ● | ○ ○ VERY MUCH
22. What is your overall rating of this course? — EXCELLENT ○ ● ○ | ○ ○ POOR

EXAMINATIONS

23. How promptly were assignments and tests returned? — VERY PROMPT ○ ● ○ | ○ ○ TOO SLOW
24. Could tests be completed in the allotted time? — RARELY ○ ○ ● | ○ ○ ALWAYS
25. Did the instructor let you know what he or she expected on tests and assignments? — VERY CLEARLY ○ ● ○ | ○ ○ NOT CLEAR
26. Did exams reflect the important aspects of the course? — VERY LITTLE ○ ○ ● | ○ ○ VERY MUCH
27. How clear were examination questions? — UNCLEAR ○ ○ ● | ○ ○ VERY CLEAR
28. How fair were the grading procedures? — COMPLETELY ○ ○ ● | ○ ○ UNFAIR
29. Overall, how would you rate the examination procedure? — EXCELLENT ○ ○ ● | ○ ○ POOR

LABORATORY ITEMS – if applicable

L1 How well were the labs integrated with the lectures? — VERY WELL ○ ○ ○ ○ ○ NOT AT ALL
L2 Did the labs provide a learning experience? — VERY MUCH ○ ○ ○ ○ ○ VERY LITTLE
L3 How helpful was the lab instructor? — VERY MUCH ○ ○ ○ ○ ○ VERY LITTLE
L4 What is your overall rating of the laboratories? — EXCELLENT ○ ○ ○ ○ ○ POOR

ADDITIONAL QUESTIONS
PROVIDED BY INSTRUCTOR

1. ○ ○ ○ ○ ○
2. ○ ○ ○ ○ ○
3. ○ ○ ○ ○ ○
4. ○ ○ ○ ○ ○
5. ○ ○ ○ ○ ○
6. ○ ○ ○ ○ ○
7. ○ ○ ○ ○ ○

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STUDENT INPUT FOR TEACHING

COURSE NO. __MAT 250__

DIV. __sec't__

YOUR MAJOR: FINE ARTS ○ | BUS ADMIN ○ | EDUCATION ○ | HUMANITIES ○ | SOCIAL SCI ○ | ENG SCI MATH ● | AGR SCI ○ | FOREST RES ○ | BIO SCI ○ | OTHER ○

ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE
YES ○   NO ●

REASON FOR TAKING THIS COURSE
REQUIRED ●   INTEREST ONLY ○

(OPTIONAL) WHAT IS YOUR SEX?   M ●   F ○

EXPECTED GRADE IN THIS COURSE	P/F ○	A ●	B ○	C ○	D ○	E ○

CUMULATIVE GPA	NONE YET ○	0.00–1.99 ○	2.00–2.49 ○	2.50–2.99 ○	3.00–3.49 ○	3.50–4.00 ●

YEAR IN SCHOOL	OTHER ○	FR ○	SO ●	JR ○	SR ○	GRAD ○

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR

1. How prepared was the instructor for class? — WELL PREPARED ● ○ ○ ○ ○ OFTEN UNPREPARED
2. How clearly were the objectives of the course presented? — UNCLEAR ○ ○ ○ ● VERY CLEAR
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9. Did the instructor show respect for the questions and opinions of the students? — ALWAYS ○ ● ○ ○ RARELY
10. How often were examples used in class? — RARELY ○ ○ ○ ● VERY OFTEN
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12. How genuinely concerned was the instructor with students' progress? — VERY CONCERNED ● ○ ○ ○ UNCONCERNED
13. Overall, how would you rate the instructor? — EXCELLENT ● ○ ○ ○ ○ BELOW AVERAGE

COMMENTS

Once again professor Dhar has proven to be the best professor I've had at Maine. Very clear and logical lectures. Keep him around

THE COURSE

14. Were class meetings profitable and worth attending? — NOT USUALLY ○ ○ ○ ● ALWAYS
15. How would you rate the subject matter of this course? — VERY INTERESTING ● ○ ○ ○ UNINTERESTING
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17. How was the pace at which the materials in the course were covered? — TOO SLOW ○ ● ○ ○ TOO FAST
18. What is your overall rating of the primary textbook(s)? — POOR ○ ○ ○ ● EXCELLENT
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EXAMINATIONS

23. How promptly were assignments and tests returned? — VERY PROMPT ● ○ ○ ○ TOO SLOW
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27. How clear were examination questions? — UNCLEAR ○ ○ ○ ● VERY CLEAR
28. How fair were the grading procedures? — COMPLETELY ● ○ ○ ○ UNFAIR
29. Overall, how would you rate the examination procedure? — EXCELLENT ● ○ ○ ○ POOR

LABORATORY ITEMS – if applicable

L1 How well were the labs integrated with the lectures? — VERY WELL ○ ○ ○ ○ ○ NOT AT ALL
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L3 How helpful was the lab instructor? — VERY MUCH ○ ○ ○ ○ ○ VERY LITTLE
L4 What is your overall rating of the laboratories? — EXCELLENT ○ ○ ○ ○ ○ POOR

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1. ○ ○ ○ ○ ○
2. ○ ○ ○ ○ ○
3. ○ ○ ○ ○ ○
4. ○ ○ ○ ○ ○
5. ○ ○ ○ ○ ○
6. ○ ○ ○ ○ ○
7. ○ ○ ○ ○ ○

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU **MUST** SIGN THIS SHEET.

WRITTEN COMMENTS:

This was the most organized and well thought out math course I've taken thus far. Dhar explained the material extremely well and made it very clear what was expected of his students.

INSTRUCTOR___Sougata Dhar_____   MAT/STS __258_ SECT.__02__

YOUR SIGNATURE___Jordyn Long_____   DATE__May 3, 2018___

PRINT NAME ____Jordyn Long_____

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S
PERSONNEL FILE, YOU **MUST** SIGN THIS SHEET.

WRITTEN COMMENTS:

The homeworks weren't entirely graded, only select questions were. I didn't figure this out until quite late in the semester at it really messed me up, because now homeworks that I had done well on might have been incorrect! This means I could have missed very key bits of information, that weren't marked incorrect in the homework so that carried over to the next section and then test...

INSTRUCTOR ___Sougath Dhar___   MAT/STS __256__ SECT. _02_

YOUR SIGNATURE__Reid Rauch__   DATE___5/3/18___

PRINT NAME ____Reid Rauch____

EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU **MUST** SIGN THIS SHEET.

WRITTEN COMMENTS:

Excellent at explaining at concepts and ensuring that students understand how to apply those concepts. He is also very concerned with his teaching which proves that his goal is that all his students do well. Best professor I have had by far.

INSTRUCTOR Sougata Dhar   MAT/STS 258 SECT. 02

YOUR SIGNATURE Lindsey M Durgin   DATE May 3, 2018

PRINT NAME Lindsey Durgin

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU **MUST** SIGN THIS SHEET.

WRITTEN COMMENTS:

Very enthusiastic and fun.

Made math interesting. Props to him

INSTRUCTOR _Sougata DHAR_   MAT/STS _258_ SECT. _02_

YOUR SIGNATURE _Audrey Klokov_   DATE _05-3-18_

PRINT NAME _Andrey Klokov_

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU **MUST** SIGN THIS SHEET.

WRITTEN COMMENTS:

very organized presentation of ideas. It was very easy to follow as a student. It was always very clear what we should know for exams.

INSTRUCTOR Sougata Dhar

MAT/STS 208 SECT. 02

YOUR SIGNATURE Nicole Bailey

DATE 05/03/2018

PRINT NAME Nicole Bailey

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU **MUST** SIGN THIS SHEET.

WRITTEN COMMENTS:

Very good professor. Good teaching style. Very willing to help answer any questions.

INSTRUCTOR _Sougata Dhar_   MAT/STS _MAT_ SECT. _251_

YOUR SIGNATURE _Liam Mun_   DATE _05/03/2018_

PRINT NAME _Liam Hawthorne_

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU **MUST** SIGN THIS SHEET.

WRITTEN COMMENTS:

Great professor. Thanks for another good semester, Best of luck in the future
— Cooper

INSTRUCTOR _Sougata Dhar_ MAT/STS _258_ SECT. _002_

YOUR SIGNATURE _Cooper Nelson_ DATE _5-3-18_

PRINT NAME _Cooper Nelson_

EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU **MUST** SIGN THIS SHEET.

WRITTEN COMMENTS:

Dhar was always available to help me, whether I needed further assistance in learning new concepts or figuring out where I got lost from older ones. He is a fair instructor who cares about the quality of his teaching as well as achieving the best outcomes for his students.

INSTRUCTOR___Sougath Dhar_____   MAT/STS __258__ SECT. __02__

YOUR SIGNATURE_____   DATE___5/3/18_____

PRINT NAME __CARLA GIULKA_____

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU **MUST** SIGN THIS SHEET.

WRITTEN COMMENTS:

Texbook terrible but Dhar was great!

INSTRUCTOR Sougata Dhar   MAT/STS 258 SECT. 02

YOUR SIGNATURE_____   DATE_____

PRINT NAME _____

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU **MUST** SIGN THIS SHEET.

WRITTEN COMMENTS:

Very good teacher. Explained everything well.

INSTRUCTOR _Sougata Dhar_ MAT/STS _258_ SECT. _02_

YOUR SIGNATURE _____ DATE _05/03/18_

PRINT NAME _____

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU **MUST** SIGN THIS SHEET.

WRITTEN COMMENTS:

- Dhar was not very open to questions, and if you asked one or said the wrong answer in class he was pretty rude about it. I'm not sure if it's his personality or what but it made me not want to ask questions so I never went to office hours and that really reflected on my grades.

INSTRUCTOR Soogath Dhar   MAT/STS MAT SECT. 258 02

YOUR SIGNATURE_____   DATE 5|3|18

PRINT NAME _____