

## 66263, MAT 228006, DHAR SOUGATA (35 respondents)

Question	Mean	Median	StdDv	TR	NR	R1	R2	R3	R4	R5
1: How prepared was the instructor for class? often unprepared .....x well prepared	4.82	5.00	0.38	34	1	0	0	0	6	28
2: How clearly were the objectives of the course presented? unclear .....x. very clear	4.54	5.00	0.65	35	0	0	0	3	10	22
3: How enthusiastic was the instructor about the subject? very little .....x. very much	4.60	5.00	0.55	35	0	0	0	1	12	22
4: How clearly did the instructor present ideas and theories? often unclear .....x. very clear	4.53	5.00	0.70	34	1	0	0	4	8	22
5: How much were students encouraged to think for themselves? very little .....x.. very much	4.17	4.00	0.70	35	0	0	0	6	17	12
6: How concerned was the instructor for the quality of his or her teaching? unconcerned .....x. very concerned	4.49	5.00	0.65	35	0	0	0	3	12	20
7: How orderly and logical were the instructor's presentations of the material? not at all .....x. very much	4.63	5.00	0.59	35	0	0	0	2	9	24
8: How open was the instructor to other viewpoints? often closed .....x.. very open	4.17	4.00	0.61	35	0	0	0	4	21	10
9: Did the instructor show respect for the questions and opinions of the students? rarely .....x. always	4.49	5.00	0.69	35	0	0	0	4	10	21
10: How often were examples used in class? rarely .....x very often	4.83	5.00	0.38	35	0	0	0	0	6	29
11: Did the instructor inspire confidence in his or her knowledge of the subject? little .....x. very much	4.71	5.00	0.61	35	0	0	1	0	7	27
12: How genuinely concerned was the instructor with student's progress? unconcerned .....x. very concerned	4.34	4.00	0.71	35	0	0	1	2	16	16
13: Overall, how would you rate the instructor? below average .....x. excellent	4.46	5.00	0.73	35	0	0	0	5	9	21
14: Were class meetings profitable and worth attending? not usually .....x. always	4.74	5.00	0.55	35	0	0	0	2	5	28
15: How would you rate the subject matter of this course? uninteresting .....x.. very interesting	3.83	4.00	0.88	35	0	0	2	11	13	9
16: Did you develop significant skill in the field as a result of taking this course? very little .....x.. very much	4.03	4.00	0.84	35	0	0	2	6	16	11
17: How was the pace at which the materials in the course covered? too slow .....x... too fast	3.29	3.00	0.56	35	0	0	1	24	9	1
18: What is your overall rating of the primary textbooks(s)? poor .....x... excellent	3.71	4.00	0.88	35	0	1	1	11	16	6
19: Were students required to apply concepts to demonstrate understanding? very little .....x.. very much	4.17	4.00	0.97	35	0	0	4	2	13	16
20: How did the work load for this course compare to that of others of equal credit? lighter ....x.... much heavier	3.20	3.00	0.58	35	0	1	0	25	9	0
21: How much intellectual discipline was require in this course? very little .....x. very much	4.29	4.00	0.66	35	0	0	0	4	17	14
22: What is your overall rating of this course? poor .....x.. excellent	4.14	4.00	0.87	35	0	1	0	5	16	13
23: How promptly were assignments and tests returned? too slow .....x. very prompt	4.29	4.00	0.74	35	0	0	0	6	13	16
24: Could test be completed in the allotted time? rarely .....x.. always	4.17	5.00	1.13	35	0	1	4	2	9	19

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Question	Mean	Median	StdDv	TR	NR	R1	R2	R3	R4	R5
25: Did the instructor let you know what he or she expected on tests and assignments? not clear .....x. very clearly	4.57	5.00	0.69	35	0	0	1	1	10	23
26: Did the exams reflect the important aspects of the course? very little .....x. very much	4.63	5.00	0.59	35	0	0	0	2	9	24
27: How clear were examination questions? unclear .....x. very clear	4.49	5.00	0.60	35	0	0	0	2	14	19
28: How fair were the grading procedures? unfair .....x.. completely	3.89	4.00	1.09	35	0	1	3	8	10	13
29: Overall, how would you rate the examination procedure? poor .....x.. excellent	4.12	4.00	0.83	34	1	0	1	7	13	13

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STUDENT INPUT

FOR

TEACHING

COURSE NO. MAT 228  
DIV. 006

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE		REASON FOR TAKING THIS COURSE								
YES <input checked="" type="radio"/> NO <input type="radio"/>		REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>								

(OPTIONAL) WHAT IS YOUR SEX?		M <input checked="" type="radio"/>	F <input type="radio"/>
EXPECTED GRADE IN THIS COURSE	P/F	A <input checked="" type="radio"/>	B <input type="radio"/>
CUMULATIVE GPA	NONE	0.00	2.00
YEAR IN SCHOOL	OTHER	FR	SO

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR		
WELL PREPARED <input checked="" type="radio"/>	OFTEN UNPREPARED <input type="radio"/>	1. How prepared was the instructor for class?
UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	2. How clearly were the objectives of the course presented?
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	3. How enthusiastic was the instructor about the subject?
VERY CLEAR <input checked="" type="radio"/>	OFTEN UNCLEAR <input type="radio"/>	4. How clearly did the instructor present ideas and theories?
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	5. How much were students encouraged to think for themselves?
UNCONCERNED <input type="radio"/>	VERY CONCERNED <input checked="" type="radio"/>	6. How concerned was the instructor for the quality of his or her teaching?
NOT AT ALL <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	7. How orderly and logical were the instructor's presentations of the material?
OFTEN CLOSED <input type="radio"/>	VERY OPEN <input checked="" type="radio"/>	8. How open was the instructor to other viewpoints?
ALWAYS <input checked="" type="radio"/>	RARELY <input type="radio"/>	9. Did the instructor show respect for the questions and opinions of the students?
RARELY <input type="radio"/>	VERY OFTEN <input checked="" type="radio"/>	10. How often were examples used in class?
LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	11. Did the instructor inspire confidence in his or her knowledge of the subject?
VERY CONCERNED <input checked="" type="radio"/>	UNCONCERNED <input type="radio"/>	12. How genuinely concerned was the instructor with students' progress?
EXCELLENT <input checked="" type="radio"/>	BELOW AVERAGE <input type="radio"/>	13. Overall, how would you rate the instructor?

THE COURSE		
NOT USUALLY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	14. Were class meetings profitable and worth attending?
VERY INTERESTING <input checked="" type="radio"/>	UNINTERESTING <input type="radio"/>	15. How would you rate the subject matter of this course?
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	16. Did you develop significant skills in the field as a result of taking this course?
TOO SLOW <input type="radio"/>	TOO FAST <input type="radio"/>	17. How was the pace at which the materials in the course were covered?
POOR <input type="radio"/>	EXCELLENT <input checked="" type="radio"/>	18. What is your overall rating of the primary textbook(s)?
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	19. Were students required to apply concepts to demonstrate understanding?
LIGHTER <input type="radio"/>	MUCH HEAVIER <input type="radio"/>	20. How did the work load for this course compare to that of others of equal credit?
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	21. How much intellectual discipline was required in this course?
EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	22. What is your overall rating of this course?

COMMENTS

Great Professor

EXAMINATIONS		
VERY PROMPT <input checked="" type="radio"/>	TOO SLOW <input type="radio"/>	23. How promptly were assignments and tests returned?
RARELY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	24. Could tests be completed in the allotted time?
VERY CLEARLY <input checked="" type="radio"/>	NOT CLEAR <input type="radio"/>	25. Did the instructor let you know what he or she expected on tests and assignments?
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	26. Did exams reflect the important aspects of the course?
UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	27. How clear were examination questions?
COMPLETELY <input checked="" type="radio"/>	UNFAIR <input type="radio"/>	28. How fair were the grading procedures?
EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	29. Overall, how would you rate the examination procedure?

## LABORATORY ITEMS – if applicable

- L1 How well were the labs integrated with the lectures?
- L2 Did the labs provide a learning experience?
- L3 How helpful was the lab instructor?
- L4 What is your overall rating of the laboratories?

VERY WELL	NOT AT ALL
VERY MUCH	VERY LITTLE
EXCELLENT	POOR

## ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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DIV. 006

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE					REASON FOR TAKING THIS COURSE				
	YES <input type="radio"/> NO <input checked="" type="radio"/>					REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>				
(OPTIONAL) WHAT IS YOUR SEX? M <input checked="" type="radio"/> F <input type="radio"/>										
EXPECTED GRADE IN THIS COURSE										
CUMULATIVE GPA										
YEAR IN SCHOOL										

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR				THE COURSE			
WELL PREPARED	OFTEN UNPREPARED	1. How prepared was the instructor for class?	NOT USUALLY	ALWAYS	14. Were class meetings profitable and worth attending?		
<input checked="" type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input checked="" type="radio"/>			
UNCLEAR	VERY CLEAR	2. How clearly were the objectives of the course presented?	VERY INTERESTING	UNINTERESTING	15. How would you rate the subject matter of this course?		
<input type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input type="radio"/>			
VERY LITTLE	VERY MUCH	3. How enthusiastic was the instructor about the subject?	VERY MUCH	VERY LITTLE	16. Did you develop significant skills in the field as a result of taking this course?		
<input type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input type="radio"/>			
VERY CLEAR	OFTEN UNCLEAR	4. How clearly did the instructor present ideas and theories?	TOO SLOW	TOO FAST	17. How was the pace at which the materials in the course were covered?		
<input checked="" type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input checked="" type="radio"/>			
VERY MUCH	VERY LITTLE	5. How much were students encouraged to think for themselves?	POOR	EXCELLENT	18. What is your overall rating of the primary textbook(s)?		
<input checked="" type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input checked="" type="radio"/>			
UNCONCERNED	VERY CONCERNED	6. How concerned was the instructor for the quality of his or her teaching?	VERY MUCH	VERY LITTLE	19. Were students required to apply concepts to demonstrate understanding?		
<input type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input type="radio"/>			
NOT AT ALL	VERY MUCH	7. How orderly and logical were the instructor's presentations of the material?	LIGHTER	MUCH HEAVIER	20. How did the work load for this course compare to that of others of equal credit?		
<input type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>			
OFTEN CLOSED	VERY OPEN	8. How open was the instructor to other viewpoints?	VERY LITTLE	VERY MUCH	21. How much intellectual discipline was required in this course?		
<input type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	<input checked="" type="radio"/>			
ALWAYS	RARELY	9. Did the instructor show respect for the questions and opinions of the students?	EXCELLENT	POOR	22. What is your overall rating of this course?		
<input checked="" type="radio"/>	<input type="radio"/>		<input checked="" type="radio"/>	<input type="radio"/>			
RARELY	VERY OFTEN	10. How often were examples used in class?					
<input type="radio"/>	<input checked="" type="radio"/>						
LITTLE	VERY MUCH	11. Did the instructor inspire confidence in his or her knowledge of the subject?	VERY PROMPT	TOO SLOW	23. How promptly were assignments and tests returned?		
<input type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input type="radio"/>			
VERY CONCERNED	UNCONCERNED	12. How genuinely concerned was the instructor with students' progress?	RARELY	ALWAYS	24. Could tests be completed in the allotted time?		
<input checked="" type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input checked="" type="radio"/>			
EXCELLENT	BELOW AVERAGE	13. Overall, how would you rate the instructor?	VERY CLEARLY	NOT CLEAR	25. Did the instructor let you know what he or she expected on tests and assignments?		
<input checked="" type="radio"/>	<input type="radio"/>		<input checked="" type="radio"/>	<input type="radio"/>			

COMMENTS				EXAMINATIONS			
Best math professor at UMaine.				VERY PROMPT	TOO SLOW	23. How promptly were assignments and tests returned?	
				<input checked="" type="radio"/>	<input type="radio"/>		
				RARELY	ALWAYS	24. Could tests be completed in the allotted time?	
				<input type="radio"/>	<input checked="" type="radio"/>		
				VERY CLEARLY	NOT CLEAR	25. Did the instructor let you know what he or she expected on tests and assignments?	
				<input checked="" type="radio"/>	<input type="radio"/>		
				VERY LITTLE	VERY MUCH	26. Did exams reflect the important aspects of the course?	
				<input type="radio"/>	<input checked="" type="radio"/>		
				UNCLEAR	VERY CLEAR	27. How clear were examination questions?	
				<input type="radio"/>	<input checked="" type="radio"/>		
COMPLETELY	UNFAIR	28. How fair were the grading procedures?					
<input checked="" type="radio"/>	<input type="radio"/>						
EXCELLENT	POOR	29. Overall, how would you rate the examination procedure?					
<input checked="" type="radio"/>	<input type="radio"/>						

LABORATORY ITEMS – if applicable				ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR			
L1 How well were the labs integrated with the lectures?	VERY WELL	NOT AT ALL		1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>		2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L2 Did the labs provide a learning experience?	VERY MUCH	VERY LITTLE		3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>		4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L3 How helpful was the lab instructor?	VERY MUCH	VERY LITTLE		5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>		6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L4 What is your overall rating of the laboratories?	EXCELLENT	POOR		7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>					

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DIV. 006

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE		REASON FOR TAKING THIS COURSE								
YES <input type="radio"/> NO <input checked="" type="radio"/>		REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>								

(OPTIONAL) WHAT IS YOUR SEX?		M <input type="radio"/>	F <input checked="" type="radio"/>
EXPECTED GRADE IN THIS COURSE	P/F <input type="radio"/>	A <input checked="" type="radio"/>	B <input type="radio"/>
CUMULATIVE GPA	NONE <input type="radio"/>	0.00 <input type="radio"/>	2.00 <input type="radio"/>
YEAR IN SCHOOL	YET <input type="radio"/>	1.99 <input type="radio"/>	2.49 <input type="radio"/>
	OTHER <input type="radio"/>	FR <input type="radio"/>	SO <input checked="" type="radio"/>
		JR <input type="radio"/>	SR <input type="radio"/>
		GRAD <input type="radio"/>	

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR		
WELL PREPARED <input checked="" type="radio"/>	OFTEN UNPREPARED <input type="radio"/>	1. How prepared was the instructor for class?
UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	2. How clearly were the objectives of the course presented?
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	3. How enthusiastic was the instructor about the subject?
VERY CLEAR <input checked="" type="radio"/>	OFTEN UNCLEAR <input type="radio"/>	4. How clearly did the instructor present ideas and theories?
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	5. How much were students encouraged to think for themselves?
UNCONCERNED <input type="radio"/>	VERY CONCERNED <input checked="" type="radio"/>	6. How concerned was the instructor for the quality of his or her teaching?
NOT AT ALL <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	7. How orderly and logical were the instructor's presentations of the material?
OFTEN CLOSED <input type="radio"/>	VERY OPEN <input checked="" type="radio"/>	8. How open was the instructor to other viewpoints?
ALWAYS <input checked="" type="radio"/>	RARELY <input type="radio"/>	9. Did the instructor show respect for the questions and opinions of the students?
RARELY <input type="radio"/>	VERY OFTEN <input checked="" type="radio"/>	10. How often were examples used in class?
LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	11. Did the instructor inspire confidence in his or her knowledge of the subject?
VERY CONCERNED <input checked="" type="radio"/>	UNCONCERNED <input type="radio"/>	12. How genuinely concerned was the instructor with students' progress?
EXCELLENT <input checked="" type="radio"/>	BELOW AVERAGE <input type="radio"/>	13. Overall, how would you rate the instructor?

THE COURSE		
NOT USUALLY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	14. Were class meetings profitable and worth attending?
VERY INTERESTING <input checked="" type="radio"/>	UNINTERESTING <input type="radio"/>	15. How would you rate the subject matter of this course?
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	16. Did you develop significant skills in the field as a result of taking this course?
TOO SLOW <input type="radio"/>	TOO FAST <input type="radio"/>	17. How was the pace at which the materials in the course were covered?
POOR <input type="radio"/>	EXCELLENT <input checked="" type="radio"/>	18. What is your overall rating of the primary textbook(s)?
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	19. Were students required to apply concepts to demonstrate understanding?
LIGHTER <input type="radio"/>	MUCH HEAVIER <input type="radio"/>	20. How did the work load for this course compare to that of others of equal credit?
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	21. How much intellectual discipline was required in this course?
EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	22. What is your overall rating of this course?

COMMENTS
I enjoyed the class and the professor always made sure we had help outside of class if we needed it.

EXAMINATIONS		
VERY PROMPT <input checked="" type="radio"/>	TOO SLOW <input type="radio"/>	23. How promptly were assignments and tests returned?
RARELY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	24. Could tests be completed in the allotted time?
VERY CLEARLY <input checked="" type="radio"/>	NOT CLEAR <input type="radio"/>	25. Did the instructor let you know what he or she expected on tests and assignments?
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	26. Did exams reflect the important aspects of the course?
UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	27. How clear were examination questions?
COMPLETELY <input checked="" type="radio"/>	UNFAIR <input type="radio"/>	28. How fair were the grading procedures?
EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	29. Overall, how would you rate the examination procedure?

LABORATORY ITEMS – if applicable
L1 How well were the labs integrated with the lectures?
L2 Did the labs provide a learning experience?
L3 How helpful was the lab instructor?
L4 What is your overall rating of the laboratories?

VERY WELL <input type="radio"/>	NOT AT ALL <input type="radio"/>
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>
EXCELLENT <input type="radio"/>	POOR <input type="radio"/>

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR	
1.	<input type="radio"/>
2.	<input type="radio"/>
3.	<input type="radio"/>
4.	<input type="radio"/>
5.	<input type="radio"/>
6.	<input type="radio"/>
7.	<input type="radio"/>

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YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE		REASON FOR TAKING THIS COURSE								
YES <input type="radio"/> NO <input checked="" type="radio"/>		REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>								

(OPTIONAL) WHAT IS YOUR SEX?		M <input checked="" type="radio"/>	F <input type="radio"/>
EXPECTED GRADE IN THIS COURSE	P/F	A	B
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CUMULATIVE GPA	NONE	0.00	2.00
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
	YET	1.99	2.49
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
YEAR IN SCHOOL	OTHER	FR	SO
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
		JR	SR
		<input type="radio"/>	<input type="radio"/>
		GRAD	<input type="radio"/>

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR		
WELL PREPARED	OFTEN UNPREPARED	1. How prepared was the instructor for class?
<input checked="" type="radio"/>	<input type="radio"/>	
UNCLEAR	VERY CLEAR	2. How clearly were the objectives of the course presented?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY LITTLE	VERY MUCH	3. How enthusiastic was the instructor about the subject?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY CLEAR	OFTEN UNCLEAR	4. How clearly did the instructor present ideas and theories?
<input checked="" type="radio"/>	<input type="radio"/>	
VERY MUCH	VERY LITTLE	5. How much were students encouraged to think for themselves?
<input checked="" type="radio"/>	<input type="radio"/>	
UNCONCERNED	VERY CONCERNED	6. How concerned was the instructor for the quality of his or her teaching?
<input type="radio"/>	<input checked="" type="radio"/>	
NOT AT ALL	VERY MUCH	7. How orderly and logical were the instructor's presentations of the material?
<input type="radio"/>	<input checked="" type="radio"/>	
OFTEN CLOSED	VERY OPEN	8. How open was the instructor to other viewpoints?
<input type="radio"/>	<input checked="" type="radio"/>	
ALWAYS	RARELY	9. Did the instructor show respect for the questions and opinions of the students?
<input checked="" type="radio"/>	<input type="radio"/>	
RARELY	VERY OFTEN	10. How often were examples used in class?
<input type="radio"/>	<input checked="" type="radio"/>	
LITTLE	VERY MUCH	11. Did the instructor inspire confidence in his or her knowledge of the subject?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY CONCERNED	UNCONCERNED	12. How genuinely concerned was the instructor with students' progress?
<input checked="" type="radio"/>	<input type="radio"/>	
EXCELLENT	BELOW AVERAGE	13. Overall, how would you rate the instructor?
<input checked="" type="radio"/>	<input type="radio"/>	

THE COURSE		
NOT USUALLY	ALWAYS	14. Were class meetings profitable and worth attending?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY INTERESTING	UNINTERESTING	15. How would you rate the subject matter of this course?
<input checked="" type="radio"/>	<input type="radio"/>	
VERY MUCH	VERY LITTLE	16. Did you develop significant skills in the field as a result of taking this course?
<input checked="" type="radio"/>	<input type="radio"/>	
TOO SLOW	TOO FAST	17. How was the pace at which the materials in the course were covered?
<input type="radio"/>	<input checked="" type="radio"/>	
POOR	EXCELLENT	18. What is your overall rating of the primary textbook(s)?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY MUCH	VERY LITTLE	19. Were students required to apply concepts to demonstrate understanding?
<input checked="" type="radio"/>	<input type="radio"/>	
LIGHTER	MUCH HEAVIER	20. How did the work load for this course compare to that of others of equal credit?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY LITTLE	VERY MUCH	21. How much intellectual discipline was required in this course?
<input type="radio"/>	<input checked="" type="radio"/>	
EXCELLENT	POOR	22. What is your overall rating of this course?
<input checked="" type="radio"/>	<input type="radio"/>	

COMMENTS

Some "r"s looked like "e"s or "x" gammas.

EXAMINATIONS		
VERY PROMPT	TOO SLOW	23. How promptly were assignments and tests returned?
<input checked="" type="radio"/>	<input type="radio"/>	
RARELY	ALWAYS	24. Could tests be completed in the allotted time?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY CLEARLY	NOT CLEAR	25. Did the instructor let you know what he or she expected on tests and assignments?
<input checked="" type="radio"/>	<input type="radio"/>	
VERY LITTLE	VERY MUCH	26. Did exams reflect the important aspects of the course?
<input type="radio"/>	<input checked="" type="radio"/>	
UNCLEAR	VERY CLEAR	27. How clear were examination questions?
<input type="radio"/>	<input checked="" type="radio"/>	
COMPLETELY	UNFAIR	28. How fair were the grading procedures?
<input type="radio"/>	<input checked="" type="radio"/>	
EXCELLENT	POOR	29. Overall, how would you rate the examination procedure?
<input checked="" type="radio"/>	<input type="radio"/>	

## LABORATORY ITEMS - if applicable

- L1 How well were the labs integrated with the lectures?
- L2 Did the labs provide a learning experience?
- L3 How helpful was the lab instructor?
- L4 What is your overall rating of the laboratories?

VERY WELL	NOT AT ALL
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
EXCELLENT	POOR
<input type="radio"/>	<input type="radio"/>

## ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# UNIVERSITY OF MAINE

STUDENT INPUT

COURSE NO. Mat 228  
DIV. 006

USE PENCIL ONLY  
LEAVE INAPPROPRIATE ITEMS BLANK

FOR  
TEACHING

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE					REASON FOR TAKING THIS COURSE				
	YES <input type="radio"/> NO <input checked="" type="radio"/>					REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>				
(OPTIONAL) WHAT IS YOUR SEX? M <input checked="" type="radio"/> F <input type="radio"/>										
EXPECTED GRADE IN THIS COURSE										
CUMULATIVE GPA										
YEAR IN SCHOOL										

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR				THE COURSE			
WELL PREPARED	OFTEN UNPREPARED	1. How prepared was the instructor for class?	NOT USUALLY	ALWAYS	14. Were class meetings profitable and worth attending?		
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
UNCLEAR	VERY CLEAR	2. How clearly were the objectives of the course presented?	VERY INTERESTING	UNINTERESTING	15. How would you rate the subject matter of this course?		
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
VERY LITTLE	VERY MUCH	3. How enthusiastic was the instructor about the subject?	VERY MUCH	VERY LITTLE	16. Did you develop significant skills in the field as a result of taking this course?		
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
VERY CLEAR	OFTEN UNCLEAR	4. How clearly did the instructor present ideas and theories?	TOO SLOW	TOO FAST	17. How was the pace at which the materials in the course were covered?		
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
VERY MUCH	VERY LITTLE	5. How much were students encouraged to think for themselves?	POOR	EXCELLENT	18. What is your overall rating of the primary textbook(s)?		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
UNCONCERNED	VERY CONCERNED	6. How concerned was the instructor for the quality of his or her teaching?	VERY MUCH	VERY LITTLE	19. Were students required to apply concepts to demonstrate understanding?		
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
NOT AT ALL	VERY MUCH	7. How orderly and logical were the instructor's presentations of the material?	LIGHTER	MUCH HEAVIER	20. How did the work load for this course compare to that of others of equal credit?		
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
OFTEN CLOSED	VERY OPEN	8. How open was the instructor to other viewpoints?	VERY LITTLE	VERY MUCH	21. How much intellectual discipline was required in this course?		
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
ALWAYS	RARELY	9. Did the instructor show respect for the questions and opinions of the students?	EXCELLENT	POOR	22. What is your overall rating of this course?		
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
RARELY	VERY OFTEN	10. How often were examples used in class?	EXAMINATIONS				
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VERY PROMPT	TOO SLOW	23. How promptly were assignments and tests returned?		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
LITTLE	VERY MUCH	11. Did the instructor inspire confidence in his or her knowledge of the subject?	RARELY	ALWAYS	24. Could tests be completed in the allotted time?		
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
VERY CONCERNED	UNCONCERNED	12. How genuinely concerned was the instructor with students' progress?	VERY CLEARLY	NOT CLEAR	25. Did the instructor let you know what he or she expected on tests and assignments?		
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
EXCELLENT	BELOW AVERAGE	13. Overall, how would you rate the instructor?	VERY LITTLE	VERY MUCH	26. Did exams reflect the important aspects of the course?		
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
COMMENTS			UNCLEAR	VERY CLEAR	27. How clear were examination questions?		
Sougata Dhar is an incredible prof.			<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
			COMPLETELY	UNFAIR	28. How fair were the grading procedures?		
			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
			EXCELLENT	POOR	29. Overall, how would you rate the examination procedure?		
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

## LABORATORY ITEMS – if applicable

- L1 How well were the labs integrated with the lectures?
- L2 Did the labs provide a learning experience?
- L3 How helpful was the lab instructor?
- L4 What is your overall rating of the laboratories?

VERY WELL	NOT AT ALL
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
EXCELLENT	POOR
<input type="radio"/>	<input type="radio"/>

## ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# UNIVERSITY OF MAINE

USE PENCIL ONLY  
LEAVE INAPPROPRIATE ITEMS BLANK

STUDENT INPUT  
FOR  
TEACHING

COURSE NO. MAT 228  
DIV. 006

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGRI SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(OPTIONAL) WHAT IS YOUR SEX?		M <input type="radio"/>	F <input type="radio"/>
EXPECTED GRADE IN THIS COURSE	P/F <input type="radio"/>	A <input type="radio"/>	B <input type="radio"/>
CUMULATIVE GPA	NONE <input type="radio"/>	0.00 <input type="radio"/>	2.00 <input type="radio"/>
YEAR IN SCHOOL	YET <input type="radio"/>	1.99 <input type="radio"/>	2.49 <input type="radio"/>
	OTHER <input type="radio"/>	FR <input type="radio"/>	SO <input type="radio"/>
		JR <input type="radio"/>	SR <input type="radio"/>
		GRAD <input type="radio"/>	

ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE  
YES ☐ NO ☐

REASON FOR TAKING THIS COURSE  
REQUIRED ☐ INTEREST ONLY ☐

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

## THE INSTRUCTOR

WELL PREPARED <input type="radio"/>	OFTEN UNPREPARED <input type="radio"/>	1. How prepared was the instructor for class?
UNCLEAR <input type="radio"/>	VERY CLEAR <input type="radio"/>	2. How clearly were the objectives of the course presented?
VERY LITTLE <input type="radio"/>	VERY MUCH <input type="radio"/>	3. How enthusiastic was the instructor about the subject?
VERY CLEAR <input type="radio"/>	OFTEN UNCLEAR <input type="radio"/>	4. How clearly did the instructor present ideas and theories?
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>	5. How much were students encouraged to think for themselves?
UNCONCERNED <input type="radio"/>	VERY CONCERNED <input type="radio"/>	6. How concerned was the instructor for the quality of his or her teaching?
NOT AT ALL <input type="radio"/>	VERY MUCH <input type="radio"/>	7. How orderly and logical were the instructor's presentations of the material?
OFTEN CLOSED <input type="radio"/>	VERY OPEN <input type="radio"/>	8. How open was the instructor to other viewpoints?
ALWAYS <input type="radio"/>	RARELY <input type="radio"/>	9. Did the instructor show respect for the questions and opinions of the students?
RARELY <input type="radio"/>	VERY OFTEN <input type="radio"/>	10. How often were examples used in class?
LITTLE <input type="radio"/>	VERY MUCH <input type="radio"/>	11. Did the instructor inspire confidence in his or her knowledge of the subject?
VERY CONCERNED <input type="radio"/>	UNCONCERNED <input type="radio"/>	12. How genuinely concerned was the instructor with students' progress?
EXCELLENT <input type="radio"/>	BELOW AVERAGE <input type="radio"/>	13. Overall, how would you rate the instructor?

## COMMENTS

The grading on both Tests & homework made no sense. Often was impossible to tell if partial credit was awarded or what was wrong.

## THE COURSE

NOT USUALLY <input type="radio"/>	ALWAYS <input type="radio"/>	14. Were class meetings profitable and worth attending?
VERY INTERESTING <input type="radio"/>	UNINTERESTING <input type="radio"/>	15. How would you rate the subject matter of this course?
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>	16. Did you develop significant skills in the field as a result of taking this course?
TOO SLOW <input type="radio"/>	TOO FAST <input type="radio"/>	17. How was the pace at which the materials in the course were covered?
POOR <input type="radio"/>	EXCELLENT <input type="radio"/>	18. What is your overall rating of the primary textbook(s)?
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>	19. Were students required to apply concepts to demonstrate understanding?
LIGHTER <input type="radio"/>	MUCH HEAVIER <input type="radio"/>	20. How did the work load for this course compare to that of others of equal credit?
VERY LITTLE <input type="radio"/>	VERY MUCH <input type="radio"/>	21. How much intellectual discipline was required in this course?
EXCELLENT <input type="radio"/>	POOR <input type="radio"/>	22. What is your overall rating of this course?

## EXAMINATIONS

VERY PROMPT <input type="radio"/>	TOO SLOW <input type="radio"/>	23. How promptly were assignments and tests returned?
RARELY <input type="radio"/>	ALWAYS <input type="radio"/>	24. Could tests be completed in the allotted time?
VERY CLEARLY <input type="radio"/>	NOT CLEAR <input type="radio"/>	25. Did the instructor let you know what he or she expected on tests and assignments?
VERY LITTLE <input type="radio"/>	VERY MUCH <input type="radio"/>	26. Did exams reflect the important aspects of the course?
UNCLEAR <input type="radio"/>	VERY CLEAR <input type="radio"/>	27. How clear were examination questions?
COMPLETELY <input type="radio"/>	UNFAIR <input type="radio"/>	28. How fair were the grading procedures?
EXCELLENT <input type="radio"/>	POOR <input type="radio"/>	29. Overall, how would you rate the examination procedure?

## LABORATORY ITEMS – if applicable

- L1 How well were the labs integrated with the lectures?
- L2 Did the labs provide a learning experience?
- L3 How helpful was the lab instructor?
- L4 What is your overall rating of the laboratories?

VERY WELL <input type="radio"/>	NOT AT ALL <input type="radio"/>
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>
EXCELLENT <input type="radio"/>	POOR <input type="radio"/>

## ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE; YOU MUST SIGN THIS SHEET.

### WRITTEN COMMENTS:

My Only Major Complaint for this course was grading on both tests + homeworks. Homework grading was inconsistent. We would receive 15 problems a week for homework, worth 5 points, so each question was worth .3 points. However, if you got 2 wrong, so 13/15 right you'd get a 3/5 on the homework!!! This is crazy!

The test grading was just difficult to understand if partial credit existed. Or it was hard to tell what exactly was wrong. Most of the time just a giant red X, so you had no idea what was wrong.

INSTRUCTOR Southern PHAR (sp)

MAT 228 SECT. 006

YOUR SIGNATURE Nick Sewer

DATE 12/6/17

PRINT NAME Nick Sewer

## EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

### WRITTEN COMMENTS:

Although I took a passive role in lecture, I feel like it was still profitable for me to attend. I enjoyed that you were a lot more "chill" than previous professors, and I think that aided to me enjoying the class. For your first semester teaching a UMaine I think you did a well good job, but I think something could be slightly better. At least in my experience, partial credit was almost never an option, which really hurt my grade as a result. Even so I hope next semester goes as good as this semester was for you.

INSTRUCTOR Dr. Dhar

MAT 227 SECT. 006

YOUR SIGNATURE Peter Robinson

DATE 12/6/17

PRINT NAME Peter Robinson

EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Saugata Dhar is an outstanding professor by any and all definitions. His command over the subjects he taught ~~is~~ in this course was unmatched. He was always prepared, on time, and passionate. As a student here I can say with the utmost honesty that the University of Maine is lucky to have him. Based upon his conduct he has earned his place here and a great deal of respect.

INSTRUCTOR Saugata Dhar  
YOUR SIGNATURE [Signature]  
PRINT NAME James Stevens

MAT 228 SECT. 006  
DATE 12/6/17

### EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

#### WRITTEN COMMENTS:

The lectures were very organized and worth attending. The material on the tests reflected the important aspects of the class. Overall, I learned a lot in this class. The instructor was excellent.

INSTRUCTOR Sougata Dhar

MAT 228 SECT. 006

YOUR SIGNATURE Matthew Ingram

DATE 12/6/17

PRINT NAME Matthew Ingram

EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

**WRITTEN COMMENTS:**

My only suggestion would be to write a little bit bigger because it's hard to see in the back of the room. I would sit closer but I don't get here early enough.

Otherwise, this was one of the best math classes I've taken in a long time. Very clear and it's obvious you care!  
Thank you

INSTRUCTOR Soumitra Dham

MAT 228 SECT. 006

YOUR SIGNATURE Stephanie Poirier

DATE 12/6/17

PRINT NAME Stephanie Poirier

### EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

#### WRITTEN COMMENTS:

GREAT INSTRUCTOR EXPLAINED CONCEPTS VERY WELL,  
MADE MATERIAL EASIER TO UNDERSTAND. GRADING/  
PARTIAL CREDIT SEEMED TO LACK SLIGHTLY, MORE  
POINTS WERE TAKEN OFF FOR SMALL MISTAKES  
THEN SEEMED NECESSARY IN SOME CASES. OVERALL  
GREAT INSTRUCTOR!

INSTRUCTOR SOUGATA DHAR

YOUR SIGNATURE Dan Burgess

PRINT NAME DAN BURGESS

MAT MAT SECT. 228

DATE 12-6-2017

EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

the best in the  
math department.

Dr. Dhar's teaching style is ~~very~~ good,  
his class taught me more about calc III,  
but the importance of math in general.  
So much that I've decided to transfer my  
major to Math.

5 stars, give this man a raise.

tends to break chalk while writing on  
the board.

INSTRUCTOR

Dr. Dhar

MAT

278

SECT.

006

YOUR SIGNATURE

Angel Loreda

DATE

12/6/17

PRINT NAME

Angel Loreda

EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Very enthusiastic and kind teacher.  
Review sessions were helpful.  
Aspired learning in this course.  
Exam 3 grading was very harsh.

INSTRUCTOR Dhar

MAT 228 SECT. 006

YOUR SIGNATURE Andrey Klokou

DATE 12-6-17

PRINT NAME Andrey Klokou



## EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

### WRITTEN COMMENTS:

Always available and willing to help or answer any questions.  
Cared very deeply about his students and their progress

INSTRUCTOR Scragater Dhar

MAT 228 SECT. 006

YOUR SIGNATURE Andrew Levesque

DATE 12/6/17

PRINT NAME Andrew Levesque

EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

The best calculus teacher I have had so far, he explained everything very well. His presentation on the blackboards were easy to follow. I will be recommending other students who need to take calc 3 to take it with Prof Dhar. Very good professor.

INSTRUCTOR Soujata Dhar

MAT 228 SECT. 005

YOUR SIGNATURE Nicholas Chasse

DATE 12/6/17

PRINT NAME Nicholas Chasse

EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Very little Partial credit was given in my opinion on Quizzes and Test. Compared to other math courses i've taken, The grading was much harsher in This course.

INSTRUCTOR Sougata Dhar  
YOUR SIGNATURE Ryan Loftus  
PRINT NAME Ryan Loftus

MAT 228 SECT. 006  
DATE 12/6/17

EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS: This professor was always willing to meet with me outside of class and took time to make sure I was on top of the course material.

INSTRUCTOR Sargata Dhar

MAT 228 SECT. 006

YOUR SIGNATURE [Signature]

DATE 12/6/17

PRINT NAME Anna Brannigan