

COPY

41654, MAT 258005, DHAR SOUGATA (36 respondents)

Question	Mean	Median	StdDv	TR	NR	R1	R2	R3	R4	R5
1: How prepared was the instructor for class? often unpreparedx. well prepared	4.67	5.00	0.53	36	0	0	0	1	10	25
2: How clearly were the objectives of the course presented? unclearx.. very clear	4.50	5.00	0.73	36	0	0	1	2	11	22
3: How enthusiastic was the instructor about the subject? very littlex very much	4.89	5.00	0.39	36	0	0	0	1	2	33
4: How clearly did the instructor present ideas and theories? often unclearx. very clear	4.39	5.00	0.76	36	0	0	1	3	13	19
5: How much were students encouraged to think for themselves? very littlex. very much	4.56	5.00	0.60	36	0	0	0	2	12	22
6: How concerned was the instructor for the quality of his or her teaching? unconcernedx very concerned	4.78	5.00	0.53	36	0	0	0	2	4	30
7: How orderly and logical were the instructor's presentations of the material? not at allx. very much	4.56	5.00	0.60	36	0	0	0	2	12	22
8: How open was the instructor to other viewpoints? often closedx. very open	4.61	5.00	0.68	36	0	0	0	4	6	26
9: Did the instructor show respect for the questions and opinions of the students? rarelyx always	4.86	5.00	0.42	36	0	0	0	1	3	32
10: How often were examples used in class? rarelyx. very often	4.64	5.00	0.71	36	0	0	0	5	3	28
11: Did the instructor inspire confidence in his or her knowledge of the subject? littlex very much	4.86	5.00	0.35	36	0	0	0	0	5	31
12: How genuinely concerned was the instructor with student's progress? unconcernedx. very concerned	4.69	5.00	0.46	36	0	0	0	0	11	25
13: Overall, how would you rate the instructor? below averagex excellent	4.78	5.00	0.53	36	0	0	0	2	4	30
14: Were class meetings profitable and worth attending? not usuallyx always	4.78	5.00	0.42	36	0	0	0	0	8	28
15: How would you rate the subject matter of this course? uninterestingx.. very interesting	3.97	4.00	0.93	36	0	1	1	7	16	11
16: Did you develop significant skill in the field as a result of taking this course? very littlex.. very much	4.25	4.00	0.76	36	0	0	1	4	16	15
17: How was the pace at which the materials in the course covered? too slowx.... too fast	3.25	3.00	0.55	36	0	0	1	26	8	1
18: What is your overall rating of the primary textbooks(s)? poorx... excellent	3.64	3.50	1.00	36	0	1	2	15	9	9
19: Were students required to apply concepts to demonstrate understanding? very littlex. very much	4.42	4.00	0.60	36	0	0	0	2	17	17
20: How did the work load for this course compare to that of others of equal credit? lighterx... much heavier	3.28	3.00	0.56	36	0	0	1	25	9	1
21: How much intellectual discipline was require in this course? very littlex.. very much	4.06	4.00	0.70	36	0	0	1	5	21	9
22: What is your overall rating of this course? poorx.. excellent	4.19	4.00	0.74	36	0	0	2	1	21	12
23: How promptly were assignments and tests returned? too slowx very prompt	4.77	5.00	0.42	35	1	0	0	0	8	27

MATHEMATICS & STATISTICS SPRING 2019 STUDENT EVALUATION OF TEACHING (SET) REPORTS - DHAR SOUGATA - 2 of 2

Question	Mean	Median	StdDv	TR	NR	R1	R2	R3	R4	R5
24: Could test be completed in the allotted time? rarelyx. always	4.49	5.00	0.69	35	1	0	1	1	13	20
25: Did the instructor let you know what he or she expected on tests and assignments? not clearx. very clearly	4.66	5.00	0.47	35	1	0	0	0	12	23
26: Did the exams reflect the important aspects of the course? very littlex very much	4.77	5.00	0.42	35	1	0	0	0	8	27
27: How clear were examination questions? unclearx. very clear	4.51	5.00	0.69	35	1	0	1	1	12	21
28: How fair were the grading procedures? unfairx. completely	4.60	5.00	0.55	35	1	0	0	1	12	22
29: Overall, how would you rate the examination procedure? poorx. excellent	4.66	5.00	0.47	35	1	0	0	0	12	23

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STUDENT INPUT
FOR
TEACHING

COURSE NO. MAT 108-0005
DIV. 41654

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER					
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
	ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE					REASON FOR TAKING THIS COURSE									
	YES <input type="radio"/> NO <input checked="" type="radio"/>					REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>									
(OPTIONAL) WHAT IS YOUR SEX? M <input type="radio"/> F <input checked="" type="radio"/>															
EXPECTED GRADE IN THIS COURSE										P/F <input type="radio"/>	A <input checked="" type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>
CUMULATIVE GPA										NONE <input type="radio"/>	0.00 <input type="radio"/>	2.00 <input type="radio"/>	2.50 <input checked="" type="radio"/>	3.00 <input type="radio"/>	3.50 <input type="radio"/>
										YET <input type="radio"/>	1.99 <input type="radio"/>	2.49 <input type="radio"/>	2.99 <input type="radio"/>	3.49 <input type="radio"/>	4.00 <input type="radio"/>
YEAR IN SCHOOL										OTHER <input type="radio"/>	FR <input type="radio"/>	SO <input checked="" type="radio"/>	JR <input type="radio"/>	SR <input type="radio"/>	GRAD <input type="radio"/>

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR			THE COURSE		
WELL PREPARED <input checked="" type="radio"/>	OFTEN UNPREPARED <input type="radio"/>	1. How prepared was the Instructor for class?	NOT USUALLY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	14. Were class meetings profitable and worth attending?
UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	2. How clearly were the objectives of the course presented?	VERY INTERESTING <input checked="" type="radio"/>	UNINTERESTING <input type="radio"/>	15. How would you rate the subject matter of this course?
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	3. How enthusiastic was the instructor about the subject?	VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	16. Did you develop significant skills in the field as a result of taking this course?
VERY CLEAR <input checked="" type="radio"/>	OFTEN UNCLEAR <input type="radio"/>	4. How clearly did the instructor present ideas and theories?	TOO SLOW <input type="radio"/>	TOO FAST <input type="radio"/>	17. How was the pace at which the materials in the course were covered?
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	5. How much were students encouraged to think for themselves?	POOR <input type="radio"/>	EXCELLENT <input checked="" type="radio"/>	18. What is your overall rating of the primary textbook(s)?
UNCONCERNED <input type="radio"/>	VERY CONCERNED <input checked="" type="radio"/>	6. How concerned was the instructor for the quality of his or her teaching?	VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>	19. Were students required to apply concepts to demonstrate understanding?
NOT AT ALL <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	7. How orderly and logical were the instructor's presentations of the material?	LIGHTER <input type="radio"/>	MUCH HEAVIER <input type="radio"/>	20. How did the work load for this course compare to that of others of equal credit?
OFTEN CLOSED <input type="radio"/>	VERY OPEN <input checked="" type="radio"/>	8. How open was the instructor to other viewpoints?	VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	21. How much intellectual discipline was required in this course?
ALWAYS <input checked="" type="radio"/>	RARELY <input type="radio"/>	9. Did the instructor show respect for the questions and opinions of the students?	EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	22. What is your overall rating of this course?
RARELY <input type="radio"/>	VERY OFTEN <input checked="" type="radio"/>	10. How often were examples used in class?	EXAMINATIONS		
LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	11. Did the instructor inspire confidence in his or her knowledge of the subject?	VERY PROMPT <input checked="" type="radio"/>	TOO SLOW <input type="radio"/>	23. How promptly were assignments and tests returned?
VERY CONCERNED <input checked="" type="radio"/>	UNCONCERNED <input type="radio"/>	12. How genuinely concerned was the instructor with students' progress?	RARELY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	24. Could tests be completed in the allotted time?
EXCELLENT <input checked="" type="radio"/>	BELOW AVERAGE <input type="radio"/>	13. Overall, how would you rate the instructor?	VERY CLEARLY <input checked="" type="radio"/>	NOT CLEAR <input type="radio"/>	25. Did the instructor let you know what he or she expected on tests and assignments?
COMMENTS			VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	26. Did exams reflect the important aspects of the course?
<u>VERY APPROACHABLE</u>			UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	27. How clear were examination questions?
			COMPLETELY <input checked="" type="radio"/>	UNFAIR <input type="radio"/>	28. How fair were the grading procedures?
			EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	29. Overall, how would you rate the examination procedure?

LABORATORY ITEMS – if applicable

- L1 How well were the labs integrated with the lectures?
- L2 Did the labs provide a learning experience?
- L3 How helpful was the lab instructor?
- L4 What is your overall rating of the laboratories?

VERY WELL <input type="radio"/>	NOT AT ALL <input type="radio"/>
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>
EXCELLENT <input type="radio"/>	POOR <input type="radio"/>

ADDITIONAL QUESTIONS
PROVIDED BY INSTRUCTOR

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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STUDENT INPUT
FOR
TEACHING

COURSE NO. 258
DIV. 0005

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE					REASON FOR TAKING THIS COURSE				
	YES <input type="radio"/> NO <input checked="" type="radio"/>					REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>				
(OPTIONAL) WHAT IS YOUR SEX? M <input checked="" type="radio"/> F <input type="radio"/>										
EXPECTED GRADE IN THIS COURSE										
CUMULATIVE GPA										
YEAR IN SCHOOL										

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR

WELL PREPARED	OFTEN UNPREPARED	1. How prepared was the instructor for class?
<input checked="" type="radio"/>	<input type="radio"/>	
UNCLEAR	VERY CLEAR	2. How clearly were the objectives of the course presented?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY LITTLE	VERY MUCH	3. How enthusiastic was the instructor about the subject?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY CLEAR	OFTEN UNCLEAR	4. How clearly did the instructor present ideas and theories?
<input checked="" type="radio"/>	<input type="radio"/>	
VERY MUCH	VERY LITTLE	5. How much were students encouraged to think for themselves?
<input checked="" type="radio"/>	<input type="radio"/>	
UNCONCERNED	VERY CONCERNED	6. How concerned was the instructor for the quality of his or her teaching?
<input type="radio"/>	<input checked="" type="radio"/>	
NOT AT ALL	VERY MUCH	7. How orderly and logical were the instructor's presentations of the material?
<input type="radio"/>	<input checked="" type="radio"/>	
OFTEN CLOSED	VERY OPEN	8. How open was the instructor to other viewpoints?
<input type="radio"/>	<input checked="" type="radio"/>	
ALWAYS	RARELY	9. Did the instructor show respect for the questions and opinions of the students?
<input checked="" type="radio"/>	<input type="radio"/>	
RARELY	VERY OFTEN	10. How often were examples used in class?
<input type="radio"/>	<input checked="" type="radio"/>	
LITTLE	VERY MUCH	11. Did the instructor inspire confidence in his or her knowledge of the subject?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY CONCERNED	UNCONCERNED	12. How genuinely concerned was the instructor with students' progress?
<input checked="" type="radio"/>	<input type="radio"/>	
EXCELLENT	BELOW AVERAGE	13. Overall, how would you rate the instructor?
<input checked="" type="radio"/>	<input type="radio"/>	

COMMENTS

One of the best MAT professors ever had,

THE COURSE

NOT USUALLY	ALWAYS	14. Were class meetings profitable and worth attending?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY INTERESTING	UNINTERESTING	15. How would you rate the subject matter of this course?
<input type="radio"/>	<input type="radio"/>	
VERY MUCH	VERY LITTLE	16. Did you develop significant skills in the field as a result of taking this course?
<input checked="" type="radio"/>	<input type="radio"/>	
TOO SLOW	TOO FAST	17. How was the pace at which the materials in the course were covered?
<input type="radio"/>	<input type="radio"/>	
POOR	EXCELLENT	18. What is your overall rating of the primary textbook(s)?
<input type="radio"/>	<input type="radio"/>	
VERY MUCH	VERY LITTLE	19. Were students required to apply concepts to demonstrate understanding?
<input checked="" type="radio"/>	<input type="radio"/>	
LIGHTER	MUCH HEAVIER	20. How did the work load for this course compare to that of others of equal credit?
<input type="radio"/>	<input type="radio"/>	
VERY LITTLE	VERY MUCH	21. How much intellectual discipline was required in this course?
<input type="radio"/>	<input checked="" type="radio"/>	
EXCELLENT	POOR	22. What is your overall rating of this course?
<input checked="" type="radio"/>	<input type="radio"/>	

EXAMINATIONS

VERY PROMPT	TOO SLOW	23. How promptly were assignments and tests returned?
<input checked="" type="radio"/>	<input type="radio"/>	
RARELY	ALWAYS	24. Could tests be completed in the allotted time?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY CLEARLY	NOT CLEAR	25. Did the instructor let you know what he or she expected on tests and assignments?
<input type="radio"/>	<input type="radio"/>	
VERY LITTLE	VERY MUCH	26. Did exams reflect the important aspects of the course?
<input type="radio"/>	<input checked="" type="radio"/>	
UNCLEAR	VERY CLEAR	27. How clear were examination questions?
<input type="radio"/>	<input checked="" type="radio"/>	
COMPLETELY	UNFAIR	28. How fair were the grading procedures?
<input type="radio"/>	<input type="radio"/>	
EXCELLENT	POOR	29. Overall, how would you rate the examination procedure?
<input checked="" type="radio"/>	<input type="radio"/>	

LABORATORY ITEMS - if applicable

- L1 How well were the labs integrated with the lectures?
- L2 Did the labs provide a learning experience?
- L3 How helpful was the lab instructor?
- L4 What is your overall rating of the laboratories?

VERY WELL	NOT AT ALL
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
EXCELLENT	POOR
<input type="radio"/>	<input type="radio"/>

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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FOR

TEACHING

COURSE NO. MAT 258
DIV. _____

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE					REASON FOR TAKING THIS COURSE				
	YES <input type="radio"/> NO <input checked="" type="radio"/>					REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>				

(OPTIONAL) WHAT IS YOUR SEX?						
M <input checked="" type="radio"/>			F <input type="radio"/>			
EXPECTED GRADE IN THIS COURSE	P/F	A	B	C	D	E
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CUMULATIVE GPA	NONE	0.00	2.00	2.50	3.00	3.50
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
YEAR IN SCHOOL	OTHER	FR	SO	JR	SR	GRAD
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR		
WELL PREPARED	OFTEN UNPREPARED	1. How prepared was the instructor for class?
<input type="radio"/>	<input type="radio"/>	
UNCLEAR	VERY CLEAR	2. How clearly were the objectives of the course presented?
<input type="radio"/>	<input type="radio"/>	
VERY LITTLE	VERY MUCH	3. How enthusiastic was the instructor about the subject?
<input type="radio"/>	<input type="radio"/>	
VERY CLEAR	OFTEN UNCLEAR	4. How clearly did the instructor present ideas and theories?
<input type="radio"/>	<input type="radio"/>	
VERY MUCH	VERY LITTLE	5. How much were students encouraged to think for themselves?
<input checked="" type="radio"/>	<input type="radio"/>	
UNCONCERNED	VERY CONCERNED	6. How concerned was the instructor for the quality of his or her teaching?
<input type="radio"/>	<input type="radio"/>	
NOT AT ALL	VERY MUCH	7. How orderly and logical were the instructor's presentations of the material?
<input type="radio"/>	<input type="radio"/>	
OFTEN CLOSED	VERY OPEN	8. How open was the instructor to other viewpoints?
<input type="radio"/>	<input type="radio"/>	
ALWAYS	RARELY	9. Did the instructor show respect for the questions and opinions of the students?
<input checked="" type="radio"/>	<input type="radio"/>	
RARELY	VERY OFTEN	10. How often were examples used in class?
<input type="radio"/>	<input type="radio"/>	
LITTLE	VERY MUCH	11. Did the instructor inspire confidence in his or her knowledge of the subject?
<input type="radio"/>	<input type="radio"/>	
VERY CONCERNED	UNCONCERNED	12. How genuinely concerned was the instructor with students' progress?
<input checked="" type="radio"/>	<input type="radio"/>	
EXCELLENT	BELOW AVERAGE	13. Overall, how would you rate the instructor?
<input checked="" type="radio"/>	<input type="radio"/>	

THE COURSE		
NOT USUALLY	ALWAYS	14. Were class meetings profitable and worth attending?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY INTERESTING	UNINTERESTING	15. How would you rate the subject matter of this course?
<input type="radio"/>	<input type="radio"/>	
VERY MUCH	VERY LITTLE	16. Did you develop significant skills in the field as a result of taking this course?
<input checked="" type="radio"/>	<input type="radio"/>	
TOO SLOW	TOO FAST	17. How was the pace at which the materials in the course were covered?
<input type="radio"/>	<input type="radio"/>	
POOR	EXCELLENT	18. What is your overall rating of the primary textbook(s)?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY MUCH	VERY LITTLE	19. Were students required to apply concepts to demonstrate understanding?
<input type="radio"/>	<input type="radio"/>	
LIGHTER	MUCH HEAVIER	20. How did the work load for this course compare to that of others of equal credit?
<input type="radio"/>	<input type="radio"/>	
VERY LITTLE	VERY MUCH	21. How much intellectual discipline was required in this course?
<input type="radio"/>	<input checked="" type="radio"/>	
EXCELLENT	POOR	22. What is your overall rating of this course?
<input checked="" type="radio"/>	<input type="radio"/>	

COMMENTS

very enthusiastic & caring about his teaching style. Great teacher, sad Savatka is leaving

EXAMINATIONS		
VERY PROMPT	TOO SLOW	23. How promptly were assignments and tests returned?
<input type="radio"/>	<input type="radio"/>	
RARELY	ALWAYS	24. Could tests be completed in the allotted time?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY CLEARLY	NOT CLEAR	25. Did the instructor let you know what he or she expected on tests and assignments?
<input checked="" type="radio"/>	<input type="radio"/>	
VERY LITTLE	VERY MUCH	26. Did exams reflect the important aspects of the course?
<input type="radio"/>	<input checked="" type="radio"/>	
UNCLEAR	VERY CLEAR	27. How clear were examination questions?
<input type="radio"/>	<input checked="" type="radio"/>	
COMPLETELY	UNFAIR	28. How fair were the grading procedures?
<input checked="" type="radio"/>	<input type="radio"/>	
EXCELLENT	POOR	29. Overall, how would you rate the examination procedure?
<input type="radio"/>	<input type="radio"/>	

LABORATORY ITEMS – if applicable

L1 How well were the labs integrated with the lectures?

L2 Did the labs provide a learning experience?

L3 How helpful was the lab instructor?

L4 What is your overall rating of the laboratories?

		ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR					
VERY WELL	NOT AT ALL	1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE	3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE	5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EXCELLENT	POOR	7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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COURSE NO. MAT 258-0005
DIV. 41654

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE		REASON FOR TAKING THIS COURSE								
YES <input type="radio"/> NO <input checked="" type="radio"/>		REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>								

(OPTIONAL) WHAT IS YOUR SEX?		M <input type="radio"/>	F <input type="radio"/>
EXPECTED GRADE IN THIS COURSE	P/F <input type="radio"/>	A <input type="radio"/>	B <input type="radio"/>
CUMULATIVE GPA	NONE <input type="radio"/>	0.00 <input type="radio"/>	2.00 <input type="radio"/>
YEAR IN SCHOOL	OTHER <input type="radio"/>	FR <input type="radio"/>	SO <input type="radio"/>

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR		
WELL PREPARED <input checked="" type="radio"/>	OFTEN UNPREPARED <input type="radio"/>	1. How prepared was the instructor for class?
UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	2. How clearly were the objectives of the course presented?
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	3. How enthusiastic was the instructor about the subject?
VERY CLEAR <input checked="" type="radio"/>	OFTEN UNCLEAR <input type="radio"/>	4. How clearly did the instructor present ideas and theories?
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	5. How much were students encouraged to think for themselves?
UNCONCERNED <input type="radio"/>	VERY CONCERNED <input checked="" type="radio"/>	6. How concerned was the instructor for the quality of his or her teaching?
NOT AT ALL <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	7. How orderly and logical were the instructor's presentations of the material?
OFTEN CLOSED <input type="radio"/>	VERY OPEN <input checked="" type="radio"/>	8. How open was the instructor to other viewpoints?
ALWAYS <input checked="" type="radio"/>	RARELY <input type="radio"/>	9. Did the instructor show respect for the questions and opinions of the students?
RARELY <input type="radio"/>	VERY OFTEN <input checked="" type="radio"/>	10. How often were examples used in class?
LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	11. Did the instructor inspire confidence in his or her knowledge of the subject?
VERY CONCERNED <input checked="" type="radio"/>	UNCONCERNED <input type="radio"/>	12. How genuinely concerned was the instructor with students' progress?
EXCELLENT <input checked="" type="radio"/>	BELOW AVERAGE <input type="radio"/>	13. Overall, how would you rate the instructor?

THE COURSE		
NOT USUALLY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	14. Were class meetings profitable and worth attending?
VERY INTERESTING <input checked="" type="radio"/>	UNINTERESTING <input type="radio"/>	15. How would you rate the subject matter of this course?
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	16. Did you develop significant skills in the field as a result of taking this course?
TOO SLOW <input type="radio"/>	TOO FAST <input type="radio"/>	17. How was the pace at which the materials in the course were covered?
POOR <input type="radio"/>	EXCELLENT <input checked="" type="radio"/>	18. What is your overall rating of the primary textbook(s)?
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	19. Were students required to apply concepts to demonstrate understanding?
LIGHTER <input type="radio"/>	MUCH HEAVIER <input type="radio"/>	20. How did the work load for this course compare to that of others of equal credit?
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	21. How much intellectual discipline was required in this course?
EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	22. What is your overall rating of this course?

COMMENTS
THE BEST!

EXAMINATIONS		
VERY PROMPT <input checked="" type="radio"/>	TOO SLOW <input type="radio"/>	23. How promptly were assignments and tests returned?
RARELY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	24. Could tests be completed in the allotted time?
VERY CLEARLY <input checked="" type="radio"/>	NOT CLEAR <input type="radio"/>	25. Did the instructor let you know what he or she expected on tests and assignments?
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	26. Did exams reflect the important aspects of the course?
UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	27. How clear were examination questions?
COMPLETELY <input checked="" type="radio"/>	UNFAIR <input type="radio"/>	28. How fair were the grading procedures?
EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	29. Overall, how would you rate the examination procedure?

LABORATORY ITEMS - if applicable
L1 How well were the labs integrated with the lectures?
L2 Did the labs provide a learning experience?
L3 How helpful was the lab instructor?
L4 What is your overall rating of the laboratories?

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR	
VERY WELL <input type="radio"/>	NOT AT ALL <input type="radio"/>
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>
EXCELLENT <input type="radio"/>	POOR <input type="radio"/>

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S
PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

wonderful professor, cared about the class
& the student.

INSTRUCTOR Sougata Dhar

YOUR SIGNATURE [Signature]

PRINT NAME Timothy Glatton

MAT 258 SECT. 0005

DATE 4-29-19

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Probably the best math class I have ever taken. Sougata Dhar is a great instructor and genuinely cares about his students. It is a real shame he is going UConn instead of staying at UMO.

INSTRUCTOR _____

YOUR SIGNATURE _____

PRINT NAME _____

MAT _____ SECT. _____

DATE 4/29/19

Ryan Mangano
PRINT NAME Ryan Mangano

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Hands down the BEST professor I have had here at UMaine. Genuinely cares about his studies, their studies and their well being.

INSTRUCTOR Soughata Dhar
YOUR SIGNATURE Grace Farf
PRINT NAME Grace Farmington

MAT 258 SECT. 0005
DATE 4/29/19

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

I only need to say that you are the best!

UCONN is in for a real treat!!

Thank you, Dr. Dhar.

INSTRUCTOR Dr. Sougata Dhar

YOUR SIGNATURE William Ellis

PRINT NAME William Ellis

MAT 258 SECT. 0005

DATE 4-29-19

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Excellent professor. Make class interesting, informative, and entertaining. Any student would be very lucky to have him teach this class.

INSTRUCTOR Saugata Dhar

YOUR SIGNATURE Jan Sam

PRINT NAME Jan Sam

MAT 258 SECT. 0005

DATE 4/29/19

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Sougata,

You made Diff EQ's
easy to understand & allowed me
to develop a useful skill for the rest
of my life. Best of luck @ UConn,
you will be missed. One of the
best math professors out there,
very caring about his students
progression & teaching style. Thanks
for all the help.

Best
/

INSTRUCTOR Sougata Dhar

YOUR SIGNATURE Anthony Salafia

PRINT NAME Anthony Salafia

MAT _____ SECT. _____

DATE _____

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

The homework from the text book was confusing, but Professor Dhar was one of my favorite Math professors I've had.

INSTRUCTOR Sougate Dhar

YOUR SIGNATURE [Signature]

PRINT NAME Carnder Jannato

MAT 258 SECT. 0005

DATE 4-24-19

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

More examples similar to homework problems would be helpful

INSTRUCTOR Sougata Dhar

YOUR SIGNATURE Vin. b. Niv

PRINT NAME Victoria Nicholas

MAT 258 SECT. 5

DATE 4/29/19

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Professor Sougata Dhar was the best professor I have ever had. He will be greatly missed.

He genuinely cared for each and every student and made a conscious effort to teach in the simplest way possible.

INSTRUCTOR Sougata Dhar
YOUR SIGNATURE Austin Gilboe
PRINT NAME Austin Gilboe

MAT 258 SECT. 0005
DATE 4/29/2019

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

A rare example of an excellent professor. I have no complaints about this course, other than to give commendation to a truly great mathematics professor. This school should be sorry to see him go.

INSTRUCTOR Sougenadhar
YOUR SIGNATURE [Signature]
PRINT NAME Elizabeth Willard

MAT 258 SECT. 005
DATE 4/29/2019

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S
PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Really good, caring professor. I wish
him luck at UConn

INSTRUCTOR Soumitra Dhal
YOUR SIGNATURE Matthew Boucher
PRINT NAME Matthew Boucher

MAT 258 SECT. 0005
DATE 4/29/19

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S
PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Definitely the best math
professor I have had!

INSTRUCTOR _____

YOUR SIGNATURE _____

PRINT NAME _____

MAT _____ SECT. _____

DATE _____

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Professor Dhar was always enthusiastic,
respectful, and compassionate. One of the best
Math professors I have had.

INSTRUCTOR _____

YOUR SIGNATURE _____

PRINT NAME _____

MAT _____ SECT. _____

DATE _____

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

I loved the enthusiasm he brought
everyday, and the dedication to
his students.

INSTRUCTOR Jougata Dhar

YOUR SIGNATURE _____

PRINT NAME _____

MAT 228 SECT. 0015

DATE _____

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S
PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

*He made this course very fun and interesting.
Awesome Professor.*

INSTRUCTOR Sougata Dhar

YOUR SIGNATURE _____

PRINT NAME _____

MAT 258 SECT. 0005

DATE 4/29/19

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Might be better if we went over harder examples in class.

INSTRUCTOR Sougata Dhar

YOUR SIGNATURE _____

PRINT NAME _____

MAT 258 SECT. _____

DATE _____

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Awesome professor, taught the concepts
very well and was very fair with everything
he did

INSTRUCTOR _____

YOUR SIGNATURE _____

PRINT NAME _____

MAT _____ SECT. _____

DATE _____

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S
PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

I love him, one of the best
math teachers ever.

INSTRUCTOR Sougat Dhar

YOUR SIGNATURE _____

PRINT NAME _____

MAT _____ SECT. _____

DATE _____