

66260, MAT 228003, DHAR SOUGATA (29 respondents)

Question	Mean	Median	StdDv	TR	NR	R1	R2	R3	R4	R5
1: How prepared was the instructor for class? often unpreparedx. well prepared	4.72	5.00	0.58	29	0	0	0	2	4	23
2: How clearly were the objectives of the course presented? unclearx. very clear	4.72	5.00	0.58	29	0	0	0	2	4	23
3: How enthusiastic was the instructor about the subject? very littlex very much	4.86	5.00	0.43	29	0	0	0	1	2	26
4: How clearly did the instructor present ideas and theories? often unclearx. very clear	4.62	5.00	0.72	29	0	0	1	1	6	21
5: How much were students encouraged to think for themselves? very littlex. very much	4.34	5.00	0.76	29	0	0	0	5	9	15
6: How concerned was the instructor for the quality of his or her teaching? unconcernedx. very concerned	4.72	5.00	0.58	29	0	0	0	2	4	23
7: How orderly and logical were the instructor's presentations of the material? not at allx very much	4.79	5.00	0.48	29	0	0	0	1	4	24
8: How open was the instructor to other viewpoints? often closedx.. very open	4.50	5.00	0.78	28	1	0	0	5	4	19
9: Did the instructor show respect for the questions and opinions of the students? rarelyx. always	4.66	5.00	0.71	29	0	0	0	4	2	23
10: How often were examples used in class? rarelyx very often	4.79	5.00	0.48	29	0	0	0	1	4	24
11: Did the instructor inspire confidence in his or her knowledge of the subject? littlex very much	4.79	5.00	0.55	29	0	0	0	2	2	25
12: How genuinely concerned was the instructor with student's progress? unconcernedx. very concerned	4.57	5.00	0.73	28	1	0	0	4	4	20
13: Overall, how would you rate the instructor? below averagex. excellent	4.72	5.00	0.74	29	0	0	1	2	1	25
14: Were class meetings profitable and worth attending? not usuallyx always	4.83	5.00	0.53	29	0	0	0	2	1	26
15: How would you rate the subject matter of this course? uninterestingx.. very interesting	4.21	4.00	0.76	29	0	0	0	6	11	12
16: Did you develop significant skill in the field as a result of taking this course? very littlex.. very much	4.25	4.50	0.91	28	1	0	2	3	9	14
17: How was the pace at which the materials in the course covered? too slowx.... too fast	3.14	3.00	0.35	28	1	0	0	24	4	0
18: What is your overall rating of the primary textbooks(s)? poorx... excellent	3.48	3.00	0.86	29	0	0	2	16	6	5
19: Were students required to apply concepts to demonstrate understanding? very littlex.. very much	4.50	5.00	0.73	28	1	0	0	4	6	18
20: How did the work load for this course compare to that of others of equal credit? lighterx... much heavier	3.41	3.00	0.62	29	0	0	1	16	11	1
21: How much intellectual discipline was require in this course? very littlex. very much	4.31	4.00	0.59	29	0	0	0	2	16	11
22: What is your overall rating of this course? poorx. excellent	4.39	4.50	0.67	28	1	0	0	3	11	14
23: How promptly were assignments and tests returned? too slowx. very prompt	4.45	5.00	0.77	29	0	0	1	2	9	17

MATHEMATICS & STATISTICS FALL 2017 COURSE EVALUATION REPORTS - DHAR SOUGATA - 2 of 4

Question	Mean	Median	StdDv	TR	NR	R1	R2	R3	R4	R5
24: Could test be completed in the allotted time? rarelyx. always	4.29	5.00	0.99	28	1	0	2	5	4	17
25: Did the instructor let you know what he or she expected on tests and assignments? not clearx. very clearly	4.36	5.00	1.01	28	1	0	3	2	5	18
26: Did the exams reflect the important aspects of the course? very littlex. very much	4.69	5.00	0.65	29	0	0	0	3	3	23
27: How clear were examination questions? unclearx. very clear	4.52	5.00	0.81	29	0	0	1	3	5	20
28: How fair were the grading procedures? unfairx.. completely	4.17	5.00	1.21	29	0	1	4	1	6	17
29: Overall, how would you rate the examination procedure? poorx.. excellent	4.24	5.00	0.97	29	0	0	2	5	6	16

UNIVERSITY OF MAINE

STUDENT INPUT

FOR

TEACHING

USE PENCIL ONLY
LEAVE INAPPROPRIATE ITEMS BLANK

COURSE NO. MAT228 MAT228
DIV. 003 003

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE						REASON FOR TAKING THIS COURSE				
YES <input type="radio"/> NO <input checked="" type="radio"/>						REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>				

(OPTIONAL) WHAT IS YOUR SEX?						M <input type="radio"/>	F <input type="radio"/>
EXPECTED GRADE IN THIS COURSE	P/F	A	B	C	D	E	
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
CUMULATIVE GPA	NONE	0.00	2.00	2.50	3.00	3.50	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
YEAR IN SCHOOL	OTHER	FR	SO	JR	SR	GRAD	
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR			
WELL PREPARED	OFTEN UNPREPARED	1. How prepared was the instructor for class?	
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
UNCLEAR	VERY CLEAR	2. How clearly were the objectives of the course presented?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
VERY LITTLE	VERY MUCH	3. How enthusiastic was the instructor about the subject?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
VERY CLEAR	OFTEN UNCLEAR	4. How clearly did the instructor present ideas and theories?	
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
VERY MUCH	VERY LITTLE	5. How much were students encouraged to think for themselves?	
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
UNCONCERNED	VERY CONCERNED	6. How concerned was the instructor for the quality of his or her teaching?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
NOT AT ALL	VERY MUCH	7. How orderly and logical were the instructor's presentations of the material?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
OFTEN CLOSED	VERY OPEN	8. How open was the instructor to other viewpoints?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
ALWAYS	RARELY	9. Did the instructor show respect for the questions and opinions of the students?	
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
RARELY	VERY OFTEN	10. How often were examples used in class?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
LITTLE	VERY MUCH	11. Did the instructor inspire confidence in his or her knowledge of the subject?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
VERY CONCERNED	UNCONCERNED	12. How genuinely concerned was the instructor with students' progress?	
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
EXCELLENT	BELOW AVERAGE	13. Overall, how would you rate the instructor?	
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

THE COURSE			
NOT USUALLY	ALWAYS	14. Were class meetings profitable and worth attending?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
VERY INTERESTING	UNINTERESTING	15. How would you rate the subject matter of this course?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
VERY MUCH	VERY LITTLE	16. Did you develop significant skills in the field as a result of taking this course?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
TOO SLOW	TOO FAST	17. How was the pace at which the materials in the course were covered?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
POOR	EXCELLENT	18. What is your overall rating of the primary textbook(s)?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
VERY MUCH	VERY LITTLE	19. Were students required to apply concepts to demonstrate understanding?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
LIGHTER	MUCH HEAVIER	20. How did the work load for this course compare to that of others of equal credit?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
VERY LITTLE	VERY MUCH	21. How much intellectual discipline was required in this course?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
EXCELLENT	POOR	22. What is your overall rating of this course?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

COMMENTS
Great

EXAMINATIONS			
VERY PROMPT	TOO SLOW	23. How promptly were assignments and tests returned?	
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
RARELY	ALWAYS	24. Could tests be completed in the allotted time?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
VERY CLEARLY	NOT CLEAR	25. Did the instructor let you know what he or she expected on tests and assignments?	
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
VERY LITTLE	VERY MUCH	26. Did exams reflect the important aspects of the course?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
UNCLEAR	VERY CLEAR	27. How clear were examination questions?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
COMPLETELY	UNFAIR	28. How fair were the grading procedures?	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
EXCELLENT	POOR	29. Overall, how would you rate the examination procedure?	
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

LABORATORY ITEMS - if applicable

- L1 How well were the labs integrated with the lectures?
- L2 Did the labs provide a learning experience?
- L3 How helpful was the lab instructor?
- L4 What is your overall rating of the laboratories?

VERY WELL	NOT AT ALL
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
EXCELLENT	POOR
<input type="radio"/>	<input type="radio"/>

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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STUDENT INPUT

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FOR

TEACHING

COURSE NO. MAT 228
DIV. 003

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE						REASON FOR TAKING THIS COURSE				
YES <input checked="" type="radio"/> NO <input type="radio"/>						REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>				

(OPTIONAL) WHAT IS YOUR SEX?						
M <input checked="" type="radio"/>			F <input type="radio"/>			
EXPECTED GRADE IN THIS COURSE	P/F	A	B	C	D	E
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CUMULATIVE GPA	NONE	0.00	2.00	2.50	3.00	3.50
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
YEAR IN SCHOOL	OTHER	FR	SO	JR	SR	GRAD
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR		
WELL PREPARED	OFTEN UNPREPARED	1. How prepared was the Instructor for class?
<input checked="" type="radio"/>	<input type="radio"/>	
UNCLEAR	VERY CLEAR	2. How clearly were the objectives of the course presented?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY LITTLE	VERY MUCH	3. How enthusiastic was the instructor about the subject?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY CLEAR	OFTEN UNCLEAR	4. How clearly did the instructor present ideas and theories?
<input checked="" type="radio"/>	<input type="radio"/>	
VERY MUCH	VERY LITTLE	5. How much were students encouraged to think for themselves?
<input checked="" type="radio"/>	<input type="radio"/>	
UNCONCERNED	VERY CONCERNED	6. How concerned was the instructor for the quality of his or her teaching?
<input type="radio"/>	<input checked="" type="radio"/>	
NOT AT ALL	VERY MUCH	7. How orderly and logical were the instructor's presentations of the material?
<input type="radio"/>	<input checked="" type="radio"/>	
OFTEN CLOSED	VERY OPEN	8. How open was the instructor to other viewpoints?
<input type="radio"/>	<input checked="" type="radio"/>	
ALWAYS	RARELY	9. Did the instructor show respect for the questions and opinions of the students?
<input checked="" type="radio"/>	<input type="radio"/>	
RARELY	VERY OFTEN	10. How often were examples used in class?
<input type="radio"/>	<input checked="" type="radio"/>	
LITTLE	VERY MUCH	11. Did the instructor inspire confidence in his or her knowledge of the subject?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY CONCERNED	UNCONCERNED	12. How genuinely concerned was the instructor with students' progress?
<input checked="" type="radio"/>	<input type="radio"/>	
EXCELLENT	BELOW AVERAGE	13. Overall, how would you rate the instructor?
<input checked="" type="radio"/>	<input type="radio"/>	

THE COURSE		
NOT USUALLY	ALWAYS	14. Were class meetings profitable and worth attending?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY INTERESTING	UNINTERESTING	15. How would you rate the subject matter of this course?
<input checked="" type="radio"/>	<input type="radio"/>	
VERY MUCH	VERY LITTLE	16. Did you develop significant skills in the field as a result of taking this course?
<input checked="" type="radio"/>	<input type="radio"/>	
TOO SLOW	TOO FAST	17. How was the pace at which the materials in the course were covered?
<input type="radio"/>	<input checked="" type="radio"/>	
POOR	EXCELLENT	18. What is your overall rating of the primary textbook(s)?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY MUCH	VERY LITTLE	19. Were students required to apply concepts to demonstrate understanding?
<input checked="" type="radio"/>	<input type="radio"/>	
LIGHTER	MUCH HEAVIER	20. How did the work load for this course compare to that of others of equal credit?
<input checked="" type="radio"/>	<input type="radio"/>	
VERY LITTLE	VERY MUCH	21. How much intellectual discipline was required in this course?
<input type="radio"/>	<input checked="" type="radio"/>	
EXCELLENT	POOR	22. What is your overall rating of this course?
<input checked="" type="radio"/>	<input type="radio"/>	

COMMENTS

GIVE HIM
TENURE

EXAMINATIONS		
VERY PROMPT	TOO SLOW	23. How promptly were assignments and tests returned?
<input checked="" type="radio"/>	<input type="radio"/>	
RARELY	ALWAYS	24. Could tests be completed in the allotted time?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY CLEARLY	NOT CLEAR	25. Did the Instructor let you know what he or she expected on tests and assignments?
<input checked="" type="radio"/>	<input type="radio"/>	
VERY LITTLE	VERY MUCH	26. Did exams reflect the important aspects of the course?
<input type="radio"/>	<input checked="" type="radio"/>	
UNCLEAR	VERY CLEAR	27. How clear were examination questions?
<input type="radio"/>	<input checked="" type="radio"/>	
COMPLETELY	UNFAIR	28. How fair were the grading procedures?
<input checked="" type="radio"/>	<input type="radio"/>	
EXCELLENT	POOR	29. Overall, how would you rate the examination procedure?
<input checked="" type="radio"/>	<input type="radio"/>	

LABORATORY ITEMS – If applicable

L1 How well were the labs integrated with the lectures?

L2 Did the labs provide a learning experience?

L3 How helpful was the lab instructor?

L4 What is your overall rating of the laboratories?

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR					
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UNIVERSITY OF MAINE

STUDENT INPUT

COURSE NO. MAT 228
DIV. G03

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FOR
TEACHING

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER	(OPTIONAL) WHAT IS YOUR SEX? M <input type="radio"/> F <input type="radio"/>								
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	EXPECTED GRADE IN THIS COURSE	P/F <input type="radio"/>	A <input type="radio"/>	B <input type="radio"/>	C <input checked="" type="radio"/>	D <input type="radio"/>	E <input type="radio"/>		
	ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE YES <input type="radio"/> NO <input checked="" type="radio"/>										REASON FOR TAKING THIS COURSE REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>		CUMULATIVE GPA	NONE <input type="radio"/>	0.00 <input type="radio"/>	2.00 <input type="radio"/>	2.50 <input checked="" type="radio"/>	3.00 <input type="radio"/>	3.50 <input type="radio"/>
													YEAR IN SCHOOL	OTHER <input type="radio"/>	FR <input type="radio"/>	SO <input checked="" type="radio"/>	JR <input type="radio"/>	SR <input type="radio"/>	GRAD <input type="radio"/>

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR				THE COURSE			
WELL PREPARED <input checked="" type="radio"/>	OFTEN UNPREPARED <input type="radio"/>	1. How prepared was the instructor for class?	NOT USUALLY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	14. Were class meetings profitable and worth attending?		
UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	2. How clearly were the objectives of the course presented?	VERY INTERESTING <input checked="" type="radio"/>	UNINTERESTING <input type="radio"/>	15. How would you rate the subject matter of this course?		
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	3. How enthusiastic was the instructor about the subject?	VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	16. Did you develop significant skills in the field as a result of taking this course?		
VERY CLEAR <input checked="" type="radio"/>	OFTEN UNCLEAR <input type="radio"/>	4. How clearly did the instructor present ideas and theories?	TOO SLOW <input type="radio"/>	TOO FAST <input type="radio"/>	17. How was the pace at which the materials in the course were covered?		
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	5. How much were students encouraged to think for themselves?	POOR <input type="radio"/>	EXCELLENT <input checked="" type="radio"/>	18. What is your overall rating of the primary textbook(s)?		
UNCONCERNED <input type="radio"/>	VERY CONCERNED <input checked="" type="radio"/>	6. How concerned was the instructor for the quality of his or her teaching?	VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	19. Were students required to apply concepts to demonstrate understanding?		
NOT AT ALL <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	7. How orderly and logical were the instructor's presentations of the material?	LIGHTER <input type="radio"/>	MUCH HEAVIER <input type="radio"/>	20. How did the work load for this course compare to that of others of equal credit?		
OFTEN CLOSED <input type="radio"/>	VERY OPEN <input checked="" type="radio"/>	8. How open was the instructor to other viewpoints?	VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	21. How much intellectual discipline was required in this course?		
ALWAYS <input checked="" type="radio"/>	RARELY <input type="radio"/>	9. Did the instructor show respect for the questions and opinions of the students?	EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	22. What is your overall rating of this course?		
RARELY <input type="radio"/>	VERY OFTEN <input checked="" type="radio"/>	10. How often were examples used in class?					
LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	11. Did the instructor inspire confidence in his or her knowledge of the subject?					
VERY CONCERNED <input checked="" type="radio"/>	UNCONCERNED <input type="radio"/>	12. How genuinely concerned was the instructor with students' progress?					
EXCELLENT <input checked="" type="radio"/>	BELOW AVERAGE <input type="radio"/>	13. Overall, how would you rate the instructor?					
COMMENTS				EXAMINATIONS			
<p>He's the Best</p>				VERY PROMPT <input checked="" type="radio"/>	TOO SLOW <input type="radio"/>	23. How promptly were assignments and tests returned?	
				RARELY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	24. Could tests be completed in the allotted time?	
				VERY CLEARLY <input checked="" type="radio"/>	NOT CLEAR <input type="radio"/>	25. Did the instructor let you know what he or she expected on tests and assignments?	
				VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	26. Did exams reflect the important aspects of the course?	
				UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	27. How clear were examination questions?	
				COMPLETELY <input checked="" type="radio"/>	UNFAIR <input type="radio"/>	28. How fair were the grading procedures?	
				EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	29. Overall, how would you rate the examination procedure?	

LABORATORY ITEMS – if applicable

- L1 How well were the labs integrated with the lectures?
- L2 Did the labs provide a learning experience?
- L3 How helpful was the lab instructor?
- L4 What is your overall rating of the laboratories?

VERY WELL <input type="radio"/>	NOT AT ALL <input type="radio"/>
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>
EXCELLENT <input type="radio"/>	POOR <input type="radio"/>

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UNIVERSITY OF MAINE

STUDENT INPUT

USE PENCIL ONLY
LEAVE INAPPROPRIATE ITEMS BLANK

FOR

TEACHING

COURSE NO. MAT 228
DIV. 0003

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(OPTIONAL) WHAT IS YOUR SEX? M ☐ ☒ F ☐

EXPECTED GRADE IN THIS COURSE

P/F	A	B	C	D	E
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CUMULATIVE GPA

NONE	0.00	2.00	2.50	3.00	3.50
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
YET	1.99	2.49	2.99	3.49	4.00
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

YEAR IN SCHOOL

OTHER	FR	SO	JR	SR	GRAD
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE
YES ☐ NO ☒

REASON FOR TAKING THIS COURSE
REQUIRED ☒ INTEREST ONLY ☐

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR

WELL PREPARED <input checked="" type="radio"/>	OFTEN UNPREPARED <input type="radio"/>	1. How prepared was the instructor for class? <input type="radio"/>
UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	2. How clearly were the objectives of the course presented? <input type="radio"/>
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	3. How enthusiastic was the instructor about the subject? <input type="radio"/>
VERY CLEAR <input checked="" type="radio"/>	OFTEN UNCLEAR <input type="radio"/>	4. How clearly did the instructor present ideas and theories? <input type="radio"/>
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>	5. How much were students encouraged to think for themselves? <input type="radio"/>
UNCONCERNED <input type="radio"/>	VERY CONCERNED <input checked="" type="radio"/>	6. How concerned was the instructor for the quality of his or her teaching? <input type="radio"/>
NOT AT ALL <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	7. How orderly and logical were the instructor's presentations of the material? <input type="radio"/>
OFTEN CLOSED <input type="radio"/>	VERY OPEN <input checked="" type="radio"/>	8. How open was the instructor to other viewpoints? <input type="radio"/>
ALWAYS <input checked="" type="radio"/>	RARELY <input type="radio"/>	9. Did the instructor show respect for the questions and opinions of the students? <input type="radio"/>
RARELY <input type="radio"/>	VERY OFTEN <input checked="" type="radio"/>	10. How often were examples used in class? <input type="radio"/>
LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	11. Did the instructor inspire confidence in his or her knowledge of the subject? <input type="radio"/>
VERY CONCERNED <input checked="" type="radio"/>	UNCONCERNED <input type="radio"/>	12. How genuinely concerned was the instructor with students' progress? <input type="radio"/>
EXCELLENT <input checked="" type="radio"/>	BELOW AVERAGE <input type="radio"/>	13. Overall, how would you rate the instructor? <input type="radio"/>

THE COURSE

NOT USUALLY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	14. Were class meetings profitable and worth attending? <input type="radio"/>
VERY INTERESTING <input checked="" type="radio"/>	UNINTERESTING <input type="radio"/>	15. How would you rate the subject matter of this course? <input type="radio"/>
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	16. Did you develop significant skills in the field as a result of taking this course? <input type="radio"/>
TOO SLOW <input type="radio"/>	TOO FAST <input checked="" type="radio"/>	17. How was the pace at which the materials in the course were covered? <input type="radio"/>
POOR <input type="radio"/>	EXCELLENT <input checked="" type="radio"/>	18. What is your overall rating of the primary textbook(s)? <input type="radio"/>
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	19. Were students required to apply concepts to demonstrate understanding? <input type="radio"/>
LIGHTER <input type="radio"/>	MUCH HEAVIER <input checked="" type="radio"/>	20. How did the work load for this course compare to that of others of equal credit? <input type="radio"/>
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	21. How much intellectual discipline was required in this course? <input type="radio"/>
EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	22. What is your overall rating of this course? <input type="radio"/>

EXAMINATIONS

VERY PROMPT <input checked="" type="radio"/>	TOO SLOW <input type="radio"/>	23. How promptly were assignments and tests returned? <input type="radio"/>
RARELY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	24. Could tests be completed in the allotted time? <input type="radio"/>
VERY CLEARLY <input checked="" type="radio"/>	NOT CLEAR <input type="radio"/>	25. Did the instructor let you know what he or she expected on tests and assignments? <input type="radio"/>
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	26. Did exams reflect the important aspects of the course? <input type="radio"/>
UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	27. How clear were examination questions? <input type="radio"/>
COMPLETELY <input checked="" type="radio"/>	UNFAIR <input type="radio"/>	28. How fair were the grading procedures? <input type="radio"/>
EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	29. Overall, how would you rate the examination procedure? <input type="radio"/>

COMMENTS

Give this man tenure.

LABORATORY ITEMS - if applicable

- L1 How well were the labs integrated with the lectures?
L2 Did the labs provide a learning experience?
L3 How helpful was the lab instructor?
L4 What is your overall rating of the laboratories?

VERY WELL	NOT AT ALL
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
EXCELLENT	POOR
<input type="radio"/>	<input type="radio"/>

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UNIVERSITY OF MAINE

STUDENT INPUT

USE PENCIL ONLY
LEAVE INAPPROPRIATE ITEMS BLANK

FOR
TEACHING

COURSE NO. MAT 228
DIV. Sec: 003

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE						REASON FOR TAKING THIS COURSE				
YES <input type="radio"/> NO <input checked="" type="radio"/>						REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>				

(OPTIONAL) WHAT IS YOUR SEX?						
M <input checked="" type="radio"/> F <input type="radio"/>						
EXPECTED GRADE IN THIS COURSE	P/F	A	B	C	D	E
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CUMULATIVE GPA	NONE	0.00	2.00	2.50	3.00	3.50
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
YEAR IN SCHOOL	OTHER	FR	SO	JR	SR	GRAD
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR		
WELL PREPARED	OFTEN UNPREPARED	1. How prepared was the instructor for class?
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNCLEAR	VERY CLEAR	2. How clearly were the objectives of the course presented?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VERY LITTLE	VERY MUCH	3. How enthusiastic was the instructor about the subject?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VERY CLEAR	OFTEN UNCLEAR	4. How clearly did the instructor present ideas and theories?
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE	5. How much were students encouraged to think for themselves?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNCONCERNED	VERY CONCERNED	6. How concerned was the instructor for the quality of his or her teaching?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
NOT AT ALL	VERY MUCH	7. How orderly and logical were the instructor's presentations of the material?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
OFTEN CLOSED	VERY OPEN	8. How open was the instructor to other viewpoints?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
ALWAYS	RARELY	9. Did the instructor show respect for the questions and opinions of the students?
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
RARELY	VERY OFTEN	10. How often were examples used in class?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
LITTLE	VERY MUCH	11. Did the instructor inspire confidence in his or her knowledge of the subject?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VERY CONCERNED	UNCONCERNED	12. How genuinely concerned was the instructor with students' progress?
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
EXCELLENT	BELOW AVERAGE	13. Overall, how would you rate the instructor?
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

THE COURSE		
NOT USUALLY	ALWAYS	14. Were class meetings profitable and worth attending?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VERY INTERESTING	UNINTERESTING	15. How would you rate the subject matter of this course?
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE	16. Did you develop significant skills in the field as a result of taking this course?
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOO SLOW	TOO FAST	17. How was the pace at which the materials in the course were covered?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
POOR	EXCELLENT	18. What is your overall rating of the primary textbook(s)?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE	19. Were students required to apply concepts to demonstrate understanding?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LIGHTER	MUCH HEAVIER	20. How did the work load for this course compare to that of others of equal credit?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VERY LITTLE	VERY MUCH	21. How much intellectual discipline was required in this course?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
EXCELLENT	POOR	22. What is your overall rating of this course?
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMENTS
Great professor, great course. Can't wait to have Sengata for differential equations. Give that a raise.

EXAMINATIONS		
VERY PROMPT	TOO SLOW	23. How promptly were assignments and tests returned?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
RARELY	ALWAYS	24. Could tests be completed in the allotted time?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VERY CLEARLY	NOT CLEAR	25. Did the instructor let you know what he or she expected on tests and assignments?
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
VERY LITTLE	VERY MUCH	26. Did exams reflect the important aspects of the course?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
UNCLEAR	VERY CLEAR	27. How clear were examination questions?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
COMPLETELY	UNFAIR	28. How fair were the grading procedures?
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
EXCELLENT	POOR	29. Overall, how would you rate the examination procedure?
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

LABORATORY ITEMS – If applicable	
L1	How well were the labs integrated with the lectures?
L2	Did the labs provide a learning experience?
L3	How helpful was the lab instructor?
L4	What is your overall rating of the laboratories?

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR	
1.	<input type="radio"/>
2.	<input type="radio"/>
3.	<input type="radio"/>
4.	<input type="radio"/>
5.	<input type="radio"/>
6.	<input type="radio"/>
7.	<input type="radio"/>

UNIVERSITY OF MAINE

STUDENT INPUT

COURSE NO. MAT 228
DIV. 003

USE PENCIL ONLY
LEAVE INAPPROPRIATE ITEMS BLANK

FOR
TEACHING

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER	
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE					REASON FOR TAKING THIS COURSE					
	YES <input type="radio"/> NO <input type="radio"/>					REQUIRED <input type="radio"/> INTEREST ONLY <input type="radio"/>					
(OPTIONAL) WHAT IS YOUR SEX?											
M <input type="radio"/> F <input type="radio"/>											
EXPECTED GRADE IN THIS COURSE						P/F	A	B	C	D	E
<input type="radio"/>						<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CUMULATIVE GPA						NONE	0.00	2.00	2.50	3.00	3.50
<input type="radio"/>						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
YEAR IN SCHOOL						OTHER	FR	SO	JR	SR	GRAD
<input type="radio"/>						<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR				THE COURSE			
WELL PREPARED	OFTEN UNPREPARED	1. How prepared was the instructor for class?	NOT USUALLY	ALWAYS	14. Were class meetings profitable and worth attending?		
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
UNCLEAR	VERY CLEAR	2. How clearly were the objectives of the course presented?	VERY INTERESTING	UNINTERESTING	15. How would you rate the subject matter of this course?		
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
VERY LITTLE	VERY MUCH	3. How enthusiastic was the instructor about the subject?	VERY MUCH	VERY LITTLE	16. Did you develop significant skills in the field as a result of taking this course?		
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
VERY CLEAR	OFTEN UNCLEAR	4. How clearly did the instructor present ideas and theories?	TOO SLOW	TOO FAST	17. How was the pace at which the materials in the course were covered?		
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
VERY MUCH	VERY LITTLE	5. How much were students encouraged to think for themselves?	POOR	EXCELLENT	18. What is your overall rating of the primary textbook(s)?		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
UNCONCERNED	VERY CONCERNED	6. How concerned was the instructor for the quality of his or her teaching?	VERY MUCH	VERY LITTLE	19. Were students required to apply concepts to demonstrate understanding?		
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
NOT AT ALL	VERY MUCH	7. How orderly and logical were the instructor's presentations of the material?	LIGHTER	MUCH HEAVIER	20. How did the work load for this course compare to that of others of equal credit?		
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
OFTEN CLOSED	VERY OPEN	8. How open was the instructor to other viewpoints?	VERY LITTLE	VERY MUCH	21. How much intellectual discipline was required in this course?		
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
ALWAYS	RARELY	9. Did the instructor show respect for the questions and opinions of the students?	EXCELLENT	POOR	22. What is your overall rating of this course?		
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
RARELY	VERY OFTEN	10. How often were examples used in class?	EXAMINATIONS				
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VERY PROMPT	TOO SLOW	23. How promptly were assignments and tests returned?		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
LITTLE	VERY MUCH	11. Did the instructor inspire confidence in his or her knowledge of the subject?	RARELY	ALWAYS	24. Could tests be completed in the allotted time?		
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
VERY CONCERNED	UNCONCERNED	12. How genuinely concerned was the instructor with students' progress?	VERY CLEARLY	NOT CLEAR	25. Did the instructor let you know what he or she expected on tests and assignments?		
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		
EXCELLENT	BELOW AVERAGE	13. Overall, how would you rate the instructor?	VERY LITTLE	VERY MUCH	26. Did exams reflect the important aspects of the course?		
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
COMMENTS			UNCLEAR	VERY CLEAR	27. How clear were examination questions?		
I enjoyed this course ☺			<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
			COMPLETELY	UNFAIR	28. How fair were the grading procedures?		
			<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		
			EXCELLENT	POOR	29. Overall, how would you rate the examination procedure?		
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		

LABORATORY ITEMS – if applicable

- L1 How well were the labs integrated with the lectures?
- L2 Did the labs provide a learning experience?
- L3 How helpful was the lab instructor?
- L4 What is your overall rating of the laboratories?

VERY WELL	NOT AT ALL
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
EXCELLENT	POOR
<input type="radio"/>	<input type="radio"/>

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UNIVERSITY OF MAINE

STUDENT INPUT

COURSE NO. MAT 228
DIV. 003

USE PENCIL ONLY
LEAVE INAPPROPRIATE ITEMS BLANK

FOR

TEACHING

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER	(OPTIONAL) WHAT IS YOUR SEX?	M <input checked="" type="radio"/>	F <input type="radio"/>							
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	EXPECTED GRADE IN THIS COURSE	P/F <input type="radio"/>	A <input checked="" type="radio"/>	B <input type="radio"/>	C <input type="radio"/>	D <input type="radio"/>	E <input type="radio"/>			
	ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE YES <input type="radio"/> NO <input checked="" type="radio"/>										REASON FOR TAKING THIS COURSE REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>		CUMULATIVE GPA		NONE <input type="radio"/>	0.00 <input type="radio"/>	2.00 <input type="radio"/>	2.50 <input type="radio"/>	3.00 <input type="radio"/>	3.50 <input checked="" type="radio"/>
													YEAR IN SCHOOL		OTHER <input type="radio"/>	FR <input type="radio"/>	SO <input checked="" type="radio"/>	JR <input type="radio"/>	SR <input type="radio"/>	GRAD <input type="radio"/>

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR		THE COURSE	
WELL PREPARED <input checked="" type="radio"/>	OFTEN UNPREPARED <input type="radio"/>	NOT USUALLY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>
UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	VERY INTERESTING <input checked="" type="radio"/>	UNINTERESTING <input type="radio"/>
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>
VERY CLEAR <input checked="" type="radio"/>	OFTEN UNCLEAR <input type="radio"/>	TOO SLOW <input type="radio"/>	TOO FAST <input type="radio"/>
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	POOR <input type="radio"/>	EXCELLENT <input type="radio"/>
UNCONCERNED <input type="radio"/>	VERY CONCERNED <input checked="" type="radio"/>	VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>
NOT AT ALL <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	LIGHTER <input type="radio"/>	MUCH HEAVIER <input type="radio"/>
OFTEN CLOSED <input type="radio"/>	VERY OPEN <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>
ALWAYS <input checked="" type="radio"/>	RARELY <input type="radio"/>	EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>
RARELY <input type="radio"/>	VERY OFTEN <input checked="" type="radio"/>		
LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>		
VERY CONCERNED <input checked="" type="radio"/>	UNCONCERNED <input type="radio"/>		
EXCELLENT <input checked="" type="radio"/>	BELOW AVERAGE <input type="radio"/>		

EXAMINATIONS

VERY PROMPT <input checked="" type="radio"/>	TOO SLOW <input type="radio"/>	23. How promptly were assignments and tests returned?
RARELY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	24. Could tests be completed in the allotted time?
VERY CLEARLY <input checked="" type="radio"/>	NOT CLEAR <input type="radio"/>	25. Did the instructor let you know what he or she expected on tests and assignments?
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	26. Did exams reflect the important aspects of the course?
UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	27. How clear were examination questions?
COMPLETELY <input checked="" type="radio"/>	UNFAIR <input type="radio"/>	28. How fair were the grading procedures?
EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	29. Overall, how would you rate the examination procedure?

COMMENTS

Best Prof. I've ever had.
Would absolutely take again if given the chance.
Super nice / amazing guy

LABORATORY ITEMS - if applicable

- L1 How well were the labs integrated with the lectures?
- L2 Did the labs provide a learning experience?
- L3 How helpful was the lab instructor?
- L4 What is your overall rating of the laboratories?

VERY WELL <input type="radio"/>	NOT AT ALL <input type="radio"/>
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>
VERY MUCH <input type="radio"/>	VERY LITTLE <input type="radio"/>
EXCELLENT <input type="radio"/>	POOR <input type="radio"/>

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UNIVERSITY OF MAINE

STUDENT INPUT
FOR
TEACHING

USE PENCIL ONLY
LEAVE INAPPROPRIATE ITEMS BLANK

COURSE NO. MAT 228
DIV. 003

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE						REASON FOR TAKING THIS COURSE				
YES <input checked="" type="radio"/> NO <input type="radio"/>						REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>				

(OPTIONAL) WHAT IS YOUR SEX?		M	<input type="radio"/>	F	<input type="radio"/>
EXPECTED GRADE IN THIS COURSE	P/F	<input type="radio"/>	<input checked="" type="radio"/>	B	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>	C	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>	D	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>	E	<input type="radio"/>
CUMULATIVE GPA	NONE	<input type="radio"/>	0.00	2.00	2.50
	YET	<input type="radio"/>	1.99	2.49	2.99
		<input type="radio"/>	3.00	3.49	4.00
YEAR IN SCHOOL	OTHER	<input type="radio"/>	FR	SO	JR
		<input type="radio"/>	<input checked="" type="radio"/>	SR	GRAD

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR		
WELL PREPARED	OFTEN UNPREPARED	1. How prepared was the instructor for class?
<input checked="" type="radio"/>	<input type="radio"/>	
UNCLEAR	VERY CLEAR	2. How clearly were the objectives of the course presented?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY LITTLE	VERY MUCH	3. How enthusiastic was the instructor about the subject?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY CLEAR	OFTEN UNCLEAR	4. How clearly did the instructor present ideas and theories?
<input checked="" type="radio"/>	<input type="radio"/>	
VERY MUCH	VERY LITTLE	5. How much were students encouraged to think for themselves?
<input checked="" type="radio"/>	<input type="radio"/>	
UNCONCERNED	VERY CONCERNED	6. How concerned was the instructor for the quality of his or her teaching?
<input type="radio"/>	<input checked="" type="radio"/>	
NOT AT ALL	VERY MUCH	7. How orderly and logical were the instructor's presentations of the material?
<input type="radio"/>	<input checked="" type="radio"/>	
OFTEN CLOSED	VERY OPEN	8. How open was the instructor to other viewpoints?
<input type="radio"/>	<input checked="" type="radio"/>	
ALWAYS	RARELY	9. Did the instructor show respect for the questions and opinions of the students?
<input checked="" type="radio"/>	<input type="radio"/>	
RARELY	VERY OFTEN	10. How often were examples used in class?
<input type="radio"/>	<input checked="" type="radio"/>	
LITTLE	VERY MUCH	11. Did the instructor inspire confidence in his or her knowledge of the subject?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY CONCERNED	UNCONCERNED	12. How genuinely concerned was the instructor with students' progress?
<input checked="" type="radio"/>	<input type="radio"/>	
EXCELLENT	BELOW AVERAGE	13. Overall, how would you rate the instructor?
<input checked="" type="radio"/>	<input type="radio"/>	

THE COURSE		
NOT USUALLY	ALWAYS	14. Were class meetings profitable and worth attending?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY INTERESTING	UNINTERESTING	15. How would you rate the subject matter of this course?
<input checked="" type="radio"/>	<input type="radio"/>	
VERY MUCH	VERY LITTLE	16. Did you develop significant skills in the field as a result of taking this course?
<input checked="" type="radio"/>	<input type="radio"/>	
TOO SLOW	TOO FAST	17. How was the pace at which the materials in the course were covered?
<input type="radio"/>	<input type="radio"/>	
POOR	EXCELLENT	18. What is your overall rating of the primary textbook(s)?
<input type="radio"/>	<input type="radio"/>	
VERY MUCH	VERY LITTLE	19. Were students required to apply concepts to demonstrate understanding?
<input checked="" type="radio"/>	<input type="radio"/>	
LIGHTER	MUCH HEAVIER	20. How did the work load for this course compare to that of others of equal credit?
<input type="radio"/>	<input type="radio"/>	
VERY LITTLE	VERY MUCH	21. How much intellectual discipline was required in this course?
<input type="radio"/>	<input checked="" type="radio"/>	
EXCELLENT	POOR	22. What is your overall rating of this course?
<input checked="" type="radio"/>	<input type="radio"/>	

COMMENTS

Fantastic Prof! Wish I could take him for higher level Math Courses.

EXAMINATIONS		
VERY PROMPT	TOO SLOW	23. How promptly were assignments and tests returned?
<input checked="" type="radio"/>	<input type="radio"/>	
RARELY	ALWAYS	24. Could tests be completed in the allotted time?
<input type="radio"/>	<input checked="" type="radio"/>	
VERY CLEARLY	NOT CLEAR	25. Did the instructor let you know what he or she expected on tests and assignments?
<input checked="" type="radio"/>	<input type="radio"/>	
VERY LITTLE	VERY MUCH	26. Did exams reflect the important aspects of the course?
<input type="radio"/>	<input checked="" type="radio"/>	
UNCLEAR	VERY CLEAR	27. How clear were examination questions?
<input type="radio"/>	<input checked="" type="radio"/>	
COMPLETELY	UNFAIR	28. How fair were the grading procedures?
<input checked="" type="radio"/>	<input type="radio"/>	
EXCELLENT	POOR	29. Overall, how would you rate the examination procedure?
<input checked="" type="radio"/>	<input type="radio"/>	

Taney Chabon

LABORATORY ITEMS – if applicable

L1 How well were the labs integrated with the lectures?

L2 Did the labs provide a learning experience?

L3 How helpful was the lab instructor?

L4 What is your overall rating of the laboratories?

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR	
VERY WELL	NOT AT ALL
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
EXCELLENT	POOR
<input type="radio"/>	<input type="radio"/>

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UNIVERSITY OF MAINE

STUDENT INPUT

COURSE NO. MAT 228
DIV. 00

USE PENCIL ONLY
LEAVE INAPPROPRIATE ITEMS BLANK

FOR
TEACHING

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE					REASON FOR TAKING THIS COURSE				
	YES <input checked="" type="radio"/> NO <input type="radio"/>					REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>				
(OPTIONAL) WHAT IS YOUR SEX?										
M <input checked="" type="radio"/> F <input type="radio"/>										
EXPECTED GRADE IN THIS COURSE										
P/F <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input checked="" type="radio"/> D <input type="radio"/> E <input type="radio"/>										
CUMULATIVE GPA										
NONE <input type="radio"/> 0.00 <input type="radio"/> 2.00 <input checked="" type="radio"/> 2.50 <input type="radio"/> 3.00 <input type="radio"/> 3.50										
YET <input type="radio"/> 1.99 <input type="radio"/> 2.49 <input checked="" type="radio"/> 2.99 <input type="radio"/> 3.49 <input type="radio"/> 4.00										
YEAR IN SCHOOL										
OTHER <input type="radio"/> FR <input type="radio"/> SO <input checked="" type="radio"/> JR <input type="radio"/> SR <input type="radio"/> GRAD <input type="radio"/>										

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR			THE COURSE		
WELL PREPARED <input checked="" type="radio"/>	OFTEN UNPREPARED <input type="radio"/>	1. How prepared was the instructor for class?	NOT USUALLY <input type="radio"/>	ALWAYS <input checked="" type="radio"/>	14. Were class meetings profitable and worth attending?
UNCLEAR <input type="radio"/>	VERY CLEAR <input checked="" type="radio"/>	2. How clearly were the objectives of the course presented?	VERY INTERESTING <input type="radio"/>	UNINTERESTING <input type="radio"/>	15. How would you rate the subject matter of this course?
VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	3. How enthusiastic was the instructor about the subject?	VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	16. Did you develop significant skills in the field as a result of taking this course?
VERY CLEAR <input checked="" type="radio"/>	OFTEN UNCLEAR <input type="radio"/>	4. How clearly did the instructor present ideas and theories?	TOO SLOW <input type="radio"/>	TOO FAST <input type="radio"/>	17. How was the pace at which the materials in the course were covered?
VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	5. How much were students encouraged to think for themselves?	POOR <input type="radio"/>	EXCELLENT <input checked="" type="radio"/>	18. What is your overall rating of the primary textbook(s)?
UNCONCERNED <input type="radio"/>	VERY CONCERNED <input checked="" type="radio"/>	6. How concerned was the instructor for the quality of his or her teaching?	VERY MUCH <input checked="" type="radio"/>	VERY LITTLE <input type="radio"/>	19. Were students required to apply concepts to demonstrate understanding?
NOT AT ALL <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	7. How orderly and logical were the instructor's presentations of the material?	LIGHTER <input type="radio"/>	MUCH HEAVIER <input type="radio"/>	20. How did the work load for this course compare to that of others of equal credit?
OFTEN CLOSED <input type="radio"/>	VERY OPEN <input checked="" type="radio"/>	8. How open was the instructor to other viewpoints?	VERY LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	21. How much intellectual discipline was required in this course?
ALWAYS <input checked="" type="radio"/>	RARELY <input type="radio"/>	9. Did the instructor show respect for the questions and opinions of the students?	EXCELLENT <input checked="" type="radio"/>	POOR <input type="radio"/>	22. What is your overall rating of this course?
RARELY <input type="radio"/>	VERY OFTEN <input checked="" type="radio"/>	10. How often were examples used in class?	EXAMINATIONS		
LITTLE <input type="radio"/>	VERY MUCH <input checked="" type="radio"/>	11. Did the instructor inspire confidence in his or her knowledge of the subject?			
VERY CONCERNED <input checked="" type="radio"/>	UNCONCERNED <input type="radio"/>	12. How genuinely concerned was the instructor with students' progress?			
EXCELLENT <input checked="" type="radio"/>	BELOW AVERAGE <input type="radio"/>	13. Overall, how would you rate the instructor?			
COMMENTS					
Best calculus professor of all time.			23. How promptly were assignments and tests returned? <input checked="" type="radio"/> VERY PROMPT <input type="radio"/> TOO SLOW 24. Could tests be completed in the allotted time? <input type="radio"/> RARELY <input checked="" type="radio"/> ALWAYS 25. Did the instructor let you know what he or she expected on tests and assignments? <input checked="" type="radio"/> VERY CLEARLY <input type="radio"/> NOT CLEAR 26. Did exams reflect the important aspects of the course? <input type="radio"/> VERY LITTLE <input checked="" type="radio"/> VERY MUCH 27. How clear were examination questions? <input type="radio"/> UNCLEAR <input checked="" type="radio"/> VERY CLEAR 28. How fair were the grading procedures? <input checked="" type="radio"/> COMPLETELY <input type="radio"/> UNFAIR 29. Overall, how would you rate the examination procedure? <input checked="" type="radio"/> EXCELLENT <input type="radio"/> POOR		

LABORATORY ITEMS - if applicable

- L1 How well were the labs integrated with the lectures?
- L2 Did the labs provide a learning experience?
- L3 How helpful was the lab instructor?
- L4 What is your overall rating of the laboratories?

VERY WELL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NOT AT ALL
VERY MUCH	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VERY LITTLE
VERY MUCH	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VERY LITTLE
EXCELLENT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	POOR

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UNIVERSITY OF MAINE

STUDENT INPUT

COURSE NO. MAT 228
DIV. 003

USE PENCIL ONLY
LEAVE INAPPROPRIATE ITEMS BLANK

FOR
TEACHING

YOUR MAJOR	FINE ARTS	BUS ADMIN	EDUCATION	HUMANITIES	SOCIAL SCI	ENG SCI MATH	AGR SCI	FOREST RES	BIO SCI	OTHER
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	ARE YOU A MAJOR IN THE DEPT. GIVING THIS COURSE					REASON FOR TAKING THIS COURSE				
	YES <input checked="" type="radio"/> NO <input type="radio"/>					REQUIRED <input checked="" type="radio"/> INTEREST ONLY <input type="radio"/>				
(OPTIONAL) WHAT IS YOUR SEX?										
M <input checked="" type="radio"/> F <input type="radio"/>										
EXPECTED GRADE IN THIS COURSE										
P/F <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/>										
CUMULATIVE GPA										
NONE <input type="radio"/> 0.00 <input type="radio"/> 2.00 <input type="radio"/> 2.50 <input type="radio"/> 3.00 <input type="radio"/> 3.50 <input type="radio"/>										
YET <input type="radio"/> 1.99 <input type="radio"/> 2.49 <input type="radio"/> 2.99 <input type="radio"/> 3.49 <input type="radio"/> 4.00 <input type="radio"/>										
YEAR IN SCHOOL										
OTHER <input type="radio"/> FR <input type="radio"/> SO <input checked="" type="radio"/> JR <input type="radio"/> SR <input type="radio"/> GRAD <input type="radio"/>										

COMPARING THIS COURSE TO OTHERS YOU HAVE HAD AT UM, please answer the following questions.

THE INSTRUCTOR			THE COURSE		
WELL PREPARED	OFTEN UNPREPARED	1. How prepared was the instructor for class?	NOT USUALLY	ALWAYS	14. Were class meetings profitable and worth attending?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
UNCLEAR	VERY CLEAR	2. How clearly were the objectives of the course presented?	VERY INTERESTING	UNINTERESTING	15. How would you rate the subject matter of this course?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
VERY LITTLE	VERY MUCH	3. How enthusiastic was the instructor about the subject?	VERY MUCH	VERY LITTLE	16. Did you develop significant skills in the field as a result of taking this course?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VERY CLEAR	OFTEN UNCLEAR	4. How clearly did the instructor present ideas and theories?	TOO SLOW	TOO FAST	17. How was the pace at which the materials in the course were covered?
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE	5. How much were students encouraged to think for themselves?	POOR	EXCELLENT	18. What is your overall rating of the primary textbook(s)?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
UNCONCERNED	VERY CONCERNED	6. How concerned was the instructor for the quality of his or her teaching?	VERY MUCH	VERY LITTLE	19. Were students required to apply concepts to demonstrate understanding?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NOT AT ALL	VERY MUCH	7. How orderly and logical were the instructor's presentations of the material?	LIGHTER	MUCH HEAVIER	20. How did the work load for this course compare to that of others of equal credit?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
OFTEN CLOSED	VERY OPEN	8. How open was the instructor to other viewpoints?	VERY LITTLE	VERY MUCH	21. How much intellectual discipline was required in this course?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
ALWAYS	RARELY	9. Did the instructor show respect for the questions and opinions of the students?	EXCELLENT	POOR	22. What is your overall rating of this course?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
RARELY	VERY OFTEN	10. How often were examples used in class?			
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			
LITTLE	VERY MUCH	11. Did the instructor inspire confidence in his or her knowledge of the subject?	VERY PROMPT	TOO SLOW	23. How promptly were assignments and tests returned?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VERY CONCERNED	UNCONCERNED	12. How genuinely concerned was the instructor with students' progress?	RARELY	ALWAYS	24. Could tests be completed in the allotted time?
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
EXCELLENT	BELOW AVERAGE	13. Overall, how would you rate the instructor?	VERY CLEARLY	NOT CLEAR	25. Did the instructor let you know what he or she expected on tests and assignments?
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMENTS

MAT 258
section 0004
still needs a
teacher 😊

EXAMINATIONS

VERY PROMPT	TOO SLOW	23. How promptly were assignments and tests returned?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RARELY	ALWAYS	24. Could tests be completed in the allotted time?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VERY CLEARLY	NOT CLEAR	25. Did the instructor let you know what he or she expected on tests and assignments?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VERY LITTLE	VERY MUCH	26. Did exams reflect the important aspects of the course?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
UNCLEAR	VERY CLEAR	27. How clear were examination questions?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
COMPLETELY	UNFAIR	28. How fair were the grading procedures?
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EXCELLENT	POOR	29. Overall, how would you rate the examination procedure?
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

LABORATORY ITEMS - if applicable

- L1 How well were the labs integrated with the lectures?
- L2 Did the labs provide a learning experience?
- L3 How helpful was the lab instructor?
- L4 What is your overall rating of the laboratories?

VERY WELL	NOT AT ALL
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
VERY MUCH	VERY LITTLE
<input type="radio"/>	<input type="radio"/>
EXCELLENT	POOR
<input type="radio"/>	<input type="radio"/>

ADDITIONAL QUESTIONS PROVIDED BY INSTRUCTOR

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

COPY

WRITTEN COMMENTS:

Best teacher I've had
since Mackenzie Stetzer PHY 121
kept material interesting,
even if went over class time
no one would care
as I write, I know my
MAT 258 class still needs a teacher
and I would be honored to
have again

INSTRUCTOR Sougata Dhar

YOUR SIGNATURE 

PRINT NAME Reese Preston

MAT 228 SECT. 003

DATE 12-6-2017

EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Excellent Teacher. Sincerely wish I could take him for higher level Math courses. He rekindled my love for Math again! He's clear, consistent with his work/structure & is approachable.

INSTRUCTOR Sougata Dhar

YOUR SIGNATURE Oh

PRINT NAME TANAY CHOWHAN

MAT 228 SECT. 003

DATE 6/12/2017

EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Professor Dhar is probably my favorite professor that I've had so far. He is extremely clear with his teaching and is very personable. He got to know all of us and took time to make sure we understood the content. All I can say is that he is an exemplary instructor and I wish I could have him next semester. Thanks for a great semester!

INSTRUCTOR Saugata Dhar

YOUR SIGNATURE Justin Brown

PRINT NAME Justin Brown

MAT 228 SECT. 003

DATE 12/6/17

EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Without a doubt best prof. I've ever had.

Absolutely would take again.

Super nice and helpful.

Keep him at UMaine give him a raise, make him pres. of MAT department.

10/10 would take again.

INSTRUCTOR Songata Dhar

YOUR SIGNATURE Mitchell York

PRINT NAME Mitchell York

MAT 228 SECT. 003

DATE 12/6/17

EVALUATION ADDENDUM

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WRITTEN COMMENTS:

Sougata was my favorite professor, and, probably the best professor I've had at Maine. I can't wait to have Differential Equations with him. He's a fantastic professor, and deserves a raise!

Thanks Sougata!

INSTRUCTOR Sougata Dhar

MAT 028 SECT. 003

YOUR SIGNATURE Con Nelson

DATE 12/6/17

PRINT NAME Cooper Nelson

EVALUATION ADDENDUM

COPY

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

A good Professor. I was lucky to have him. I feel like I understand the subject

INSTRUCTOR Dr. Dhar

MAT 228 SECT. 003

YOUR SIGNATURE Nathaniel Mastico

DATE 12/5/17

PRINT NAME Nathaniel Mastico

EVALUATION ADDENDUM

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WRITTEN COMMENTS:

This instructor clearly showed dedication to ensuring that he not only taught the material but made sure that his students understood the material on a deeper level.

INSTRUCTOR

Sougata dhar

YOUR SIGNATURE

Thomas Provencher

MAT

228

SECT.

003

DATE

PRINT NAME

EVALUATION ADDENDUM

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WRITTEN COMMENTS:

I Love this man, wish
had him for diffy @.

INSTRUCTOR Sougata Dhar

MAT 228 SECT. _____

YOUR SIGNATURE Jarred W. Varga

DATE 12/5

PRINT NAME Jarred W. Varga

EVALUATION ADDENDUM

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NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

This was one of the absolute best math teachers I've ever had. I've learned so much in this class, he explained things very clearly and helped if you didn't understand. I would certainly love to have him for differential equations if I could. This guy is the best and really appreciate everything he's done.

INSTRUCTOR Sougata Dhar

YOUR SIGNATURE Abdel Mohamed

PRINT NAME Abdel Mohamed

MAT 228 SECT. 003

DATE 12/6/17

EVALUATION ADDENDUM

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WRITTEN COMMENTS:

- great professor very personable
- more examples possible

INSTRUCTOR Saugata Dhar

YOUR SIGNATURE [Signature]

PRINT NAME Tach Panretn

MAT 228 SECT. 003

DATE 12/6/17

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Instructor did an excellent job with pacing, explaining and making sure everyone was on board. classes were profitable and sometimes fun.

INSTRUCTOR Saigata Dhar
YOUR SIGNATURE Tom Cox
PRINT NAME Tom Cox

MAT 228 SECT. 903
DATE 12-6-17

EVALUATION ADDENDUM

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NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Dr. Dhar was a phenomenal professor, and the course was well-structured and informative.

INSTRUCTOR Dr. Sougata Dhar

MAT 228 SECT. 003

YOUR SIGNATURE 

DATE 12.6.17

PRINT NAME Noah Car

EVALUATION ADDENDUM

NOTE: IF YOU WANT YOUR COMMENTS PLACED IN YOUR INSTRUCTOR'S PERSONNEL FILE, YOU MUST SIGN THIS SHEET.

WRITTEN COMMENTS:

Very clearly presented.
Teacher was knowledgeable and
communicated ideas well.

Great course

INSTRUCTOR Soumyata Dhar

YOUR SIGNATURE [Signature]

PRINT NAME Nancy Griffiths

MAT 228 SECT. 003

DATE 10-6-17