

Statement of participation

Akarsh Jain

has completed the free course including any mandatory tests for:

Secondary learning

This 11-hour course identified and explored some of the key issues around learning and teaching in secondary schools.

Issue date: 22 October 2024



www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:
<https://www.open.edu/openlearn/education-development/secondary-learning/content-section-0>

COURSE CODE: **EXE885_1**

Secondary learning

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Course summary

This free course, Secondary learning, will identify and explore some of the key issues around learning and teaching in secondary schools. Through coming to understand these issues and debates, you will reflect on and develop your practice as a secondary teacher and develop a greater awareness of how students learn and how to take account of this in your planning and in your teaching.

Learning outcomes

By completing this course, the learner should be able to:

- articulate different views of, and aspects of 'knowledge' in the context of a subject
- outline what it means to learn
- summarise some of the key learning theories and how they manifest themselves in the classroom
- identify how theories of learning are manifested in classroom pedagogy
- explain what is meant by 'active learning' and 'student-centred learning'.

Completed study

The learner has completed the following:

Section 1

Knowledge

Section 2

Theories of learning

Section 3

Learning theories in practice