

STUDENT NUMBER: 30HA2409823

COURSE: HALP1181 FA1

QUESTION 1

1.1 The form of literacy depicted in the scenario is academic literacy.

1.2a. Understanding and interpreting instructions: Emma struggles with understanding and following assignment instructions given to her by her professors. This issue is portrayed by her frequent misinterpretation of assignment requirements, which affects her ability to complete tasks correctly.

For instance, if a professor asks for a thorough analysis of a text and Emma writes a summary instead, this indicates a misunderstanding of what is required.

b. Reading comprehension and information processing: Emma tends to skim-read and this affects her ability to process information. This is evident from her tendency to miss important details and fail to grasp the overall meaning of the texts.

For example, if she skims through a chapter on economic theories without fully understanding the fundamental concepts, her ability to discuss these theories in her essays will be nearly nonexistent

1.3 There are many issues with Emma's strategy of skimming through course materials and textbooks.

a. Incomplete Understanding: Skimming often leads to missing critical details that are essential for a complete understanding of the material. This superficial engagement can result in gaps in knowledge and misunderstandings of key concepts.

b. Lack of Critical Engagement: Effective academic reading requires a deeper level of engagement with the text. By skimming, Emma may not engage deeply enough to evaluate arguments, identify evidence, or understand the implications of the material.

c. Poor Retention: Skimming usually results in lower retention of information. When Emma skims, she may not remember or be able to apply the content appropriately in her assignments, which can impact the quality of her writing and analysis

1.4a. Active Reading: Emma should practice active reading, which involves engaging with the text through highlighting key points and summarizing sections in her own words. This method encourages deeper understanding and retention. For example, while reading a textbook chapter, she could underline important concepts,

make notes in the margins or spaces and regularly stop to summarize what she has read. This approach helps in cementing her understanding of the material.

b. g Reflective reading and note-taking: Emma could adopt a reflective reading strategy combined with detailed note-taking. This involves not only reading the material carefully but also reflecting on its implications and how it connects with another knowledge. She should take detailed notes, including definitions, main arguments, and her own reflections or questions about the content. For instance, while reading about a historical event, she could create a mind map that links the event to its causes, effects, and broader historical context, strengthening her understanding and ability to discuss the topic in her writing.

QUESTION 2

2.1 Skill: Summarization

Summarizing is the process of reducing complex texts to their basic forms while maintaining a thread of ideas, themes and key elements. When writing a summary, you get to basically explain what happened in your own words. This way, when she simplifies the content, it only helps her understand what is going on in terms of narrative. Summarization helps with better recall as it shrinks down the information into a form that can be easily consumed.

A well-crafted summary serves as a foundation for more detailed analysis. With a clear understanding of the novel's basic elements, Sarah is better prepared to engage with its context, themes and elements, and critical reception.

2.2a. Listening for key points: When taking notes during the podcast interview, Sarah should focus on identifying and recording key points related to the novel's main themes, characters, and important perspectives discussed by the author. It's important to listen for and jot down relevant quotes, arguments, and insights that directly relate to her assignment. This method ensures that her notes are relevant and useful for her research.

b. Context accuracy: Sarah needs to ensure that her notes accurately reflect the content and context of the podcast. Since podcasts can be fast-paced, she should pay attention to the speaker's tone to avoid misinterpreting or misquoting information. For instance, noting the author's interpretation of a theme or character should be done carefully to ensure that Sarah represents the ideas accurately

c. Organization and transparency: Effective notetaking requires organization and clarity. Sarah should use a structured approach, such as bullet points or headings, to categorize information by themes, characters, or critical opinions. This organization helps in quickly retrieving and referencing the information later. Additionally, she should review her notes after the podcast to ensure they are clear and comprehensive, integrating any additional thoughts or clarifications.

By focusing on these factors, Sarah can ensure that her notes from the podcast are accurate, relevant, and well-organized, enhancing her understanding and analysis of the novel.

QUESTION 3

3.1.1 The phrase "for stargazing" is a prepositional phrase. It begins with the preposition "for" and is followed by the verb "stargazing." This phrase provides more information about the reason why the night was perfect.

3.1.2 The phrase "Removing her jacket" is a participial phrase. It begins with the present participle "Removing" and is used to provide additional information about the actions of the subject, Naledi. The participial phrase describes an action that was happening simultaneously with the main action of the sentence.

3.1.3 The phrase "silently and patiently" is an adverbial phrase. It consists of two adverbs, "silently" and "patiently," which describe how Anand waited. This phrase modifies the verb "waited" by being detailed about the manner in which the waiting occurred.

3.1.4 The phrase "in the team's colors" is a prepositional phrase. It begins with the preposition "in" and is followed by the noun phrase "the team's colors." This phrase functions as an adverbial phrase, indicating the method by which the fans painted their bodies.

3.2 They decided to go hiking and then they went to the movies.

3.3.1 Firefighters try to control the devastating fire in Cape Town's national park.

3.3.2 (a) object- the devastating fire

(b) subject- the firefighters

(c) 1st verb- try

(d) 2nd verb- control

3.3.3 A declarative sentence

3.4.1 Main clause

3.4.2 Subordinate conjunction

3.4.3 Subordinate clause

QUESTION 4

4.1a. Maintains academic integrity: Acknowledging sources helps maintain the integrity of academic work by giving credit to original authors and researchers.

b. Supports research credibility: Proper indication of sources enhances the credibility of your research.

3. Prevents plagiarism: By acknowledging sources, you avoid the practice of presenting someone else's ideas or work as your own and ensures you are not misleading readers or taking undue credit for ideas that are not originally yours.

4.2a Academic penalties: Plagiarism can lead to serious academic consequences, including failing grades on assignments or courses, academic probation, or even expulsion from an educational institution.

b. Damaged reputation: Engaging in plagiarism can severely damage an individual's academic and professional reputation. Once caught, it can affect future opportunities, including job prospects and academic advancements, as trust in your integrity is compromised.

c. Legal consequences: In some cases, plagiarism can have legal implications, especially if it involves copyrighted material.

4.3a Books and journal articles: Any direct quote, paraphrased ideas, or data taken from books, academic journals, or scholarly articles must be properly cited. An example is if you use material from a journal article, you need to provide a citation to acknowledge the original author.

b. Websites and online databases: Information gathered from websites, online articles, or digital databases must also be cited e.g. if you reference an online news article in your work, you must acknowledge the source to avoid plagiarism.

QUESTION 5

5.1 Extensive research helps Thanyani build a strong foundation of knowledge on the topic. This ensures that her project proposal is based on accurate, current, and relevant information, which is essential for credibility and relevance. Thorough research allows Thanyani to identify gaps in existing knowledge or areas that have not been explored in-depth. Understanding these gaps helps in defining the contribution her project can make. By engaging in detailed research, Thanyani can develop a clear and focused research question.

A well-defined question is essential for guiding the direction of her project and ensuring that it addresses a specific issue. Research helps in understanding various methodologies and approaches used in the field. It also helps in supporting her arguments and showcasing the importance of her research. In addition, by reviewing existing research, Thanyani can avoid plagiarism.

5.2a What is the scope of AI in the workplace? Thanyani needs to define what areas of the workplace AI affects.

b. What are the advantages of AI in the workplace? She should gather examples and data that demonstrate the benefits of AI in the workplace.

c. What are the negative impacts or challenges of AI in the workplace? Thanyani must find out potential downsides of AI like job displacements, or the need for new skills.

d. How does AI affect different industries?: She should explore how AI impacts specific industries.

e. What are the current trends in AI usage in the workplace? By analyzing reports on how quickly companies are adopting AI, she will be able to present up-to-date information on this issue.

f. What ethical considerations should be addressed when implementing AI in the workplace?

g. What is the future of AI in the workplace?

h. What skills or roles are being developed as a result of AI integration into the job industry? Research on how AI is changing job roles and the need for new skills will help her examine how workplaces and workers must adapt.

i. What are the legal or regulatory frameworks around AI in the workplace?

