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AY2024/2025 OCTOBER SEMESTER

DISTRIBUTION CENTRE MANAGEMENT (BLO2010)

GROUP PROJECT (30%)

Project Information

Submission Date: 24th January 2025, Friday

Group Work

Project Scope

This project aims to allow students to apply knowledge acquired through weekly lectures and tutorials into application-based scenario.

Project Requirements

The project will focus on SIX (6) key areas, namely:

- Distribution Centre (DC) Processes
- Resources Planning
- DC Space Calculation and Layout Design
- Operational Costing
- DC Automation
- Safety and Security Management

The following items are to be uploaded into LMS before **24**th **January 2025**, **Friday**, **0900hr**:

- 1. Soft-copy of the Final Report (PDF format)
- 2. Recorded Presentation of the project (mp4 format)

(A) Scenario

ALPHA PTE LTD (ALPHA) is a well-known grocery company which sells canned and dried food. It is currently looking for a new 3PL to help them set up and manage its new distribution centre (DC) in Singapore to serve its customers in the Southeast Asia region. ALPHA intends to import and distribute the product, canned mushroom (Product MUSHROOM) in this DC, and has high expectations when it comes to selection of 3PL. It expects the 3PL to be someone who understands and manages DC requirements very well.

As such, ALPHA has approached ORIENTAL LOGISTICS to submit an operations plan for this new DC as the latter is an internationally well-known provider of DC and transportation services.

As part of the DC Setup Team from ORIENTAL LOGISTICS, your team has been tasked to determine and evaluate the resources necessary to manage this DC. This

set of information is to be compiled into a proposal, and this will be submitted to the management of ALPHA for consideration.

You have been given the operational specifications, the expected daily volume and ALPHA's business assumptions in <u>Appendix A</u> and <u>Appendix B</u> respectively. These data are to be carefully considered in the solutions that your team will be proposing.

(B) Contents of the Business Proposal

In your proposal, you are required to provide solutions to the following:

a. ORIENTAL needs to determine the expected INBOUND, OUTBOUND and STORAGE volume to plan for the DC resources (manpower and layout). ALPHA requires the 3PL to provide a **service level of 95%** - ALPHA looks at performance on a day-to-day basis.

NOTE: A 'successful' day is where all the orders are fulfilled within the day. ALPHA only allows 5% of the days in a year to be 'unsuccessful' (which means some orders are not being fulfilled). Therefore, the planned DC resources must be sufficient to complete the daily work volumes so as to achieve 95% 'successful' days within a year. Your team needs to determine the volume X₀ that can support this service level.

ALPHA has provided the daily volume data for Product MUSHROOM for each of INBOUND, OUTBOUND and STORAGE for the past one year of operations. This is shown in APPENDIX D. Based on this set of data, recommend the estimated volume of Product MUSHROOM's X₀ for the Inbound, Outbound and Storage respectively.

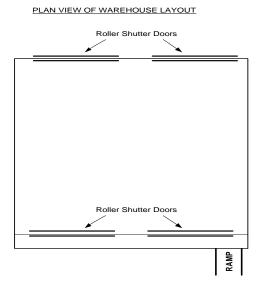
Data Analysis Tools from MS Excel and statistical methodologies should be used to support your recommendation.

- b. ALPHA has decided to have the <u>OUTBOUND</u> operations to be available on a <u>"24-hour/7-day"</u> basis, while the <u>INBOUND</u> operation is to operate from <u>Monday</u> to <u>Saturday 8.30am to 6pm</u>. You need to derive the number of employees to be employed. Your answer should include the following information:
 - (i) Number of shifts per day
 - (ii) Start and End-Time of each shift
 - (iii) Number of permanent handlers and supervisors to be employed per shift
 - (iv) Number of temporary staff to be employed (if any)
 - (v) Amount of overtime hours to be done by each staff per week (if any)

Workings, including the usage of the <u>Manpower Calculation Grids</u>, should be shown. ORIENTAL expects to use the manual process. There should be at least 2 Grids – 1 for INBOUND and 1 for OUTBOUND.

c. Sketch the possible **layout design** for this DC. The following diagram shows the floor plan of the facility. This facility has a clear ceiling height of 14 meters. (A blown-up version can be found on LMS.)

Recommend the locations of emergency exit doors and CCTV cameras. Suitable walking paths should be included, too.



d. **Derive the following requirements:**

- (i) Number of Docks required
- (ii) Area of Working Space and Staging Space (for both Outbound and Inbound)
- (iii) Area of Storage Space
- (iv) Estimated total DC space area

e. Propose the following prices:

- (i) INBOUND price per pallet
- (ii) OUTBOUND price per carton
- (iii) STORAGE price per carton
- f. ALPHA has the intention to expand into e-commerce operations in 2 years' time. It expects a Carton-In-Piece-Out type of operations and automation has to be implemented. You need to advise ALPHA the following questions:
 - (i) Design the steps involved in the automated INBOUND and OUTBOUND processes.

- (ii) Explain the differences between the steps used for the automated process in Question (f)(i) versus the manual process applied in Question (b).
- (iii) Explain if there will be any changes in the layout plan applied in Question (c) and pricings in Question (e). [No calculation needed]
- (iv) Describe the factors which ALPHA has to take note when comes to changing manual DC operations into an automated one.

The following appendices provide the basic information needed to answer Question (a) to (f).

Appendix A: Operational Requirements for Customer ALPHA

Appendix B: ORIENTAL's business assumptions

Appendix C: Productivity Guideline (only for the purpose of this project)

Appendix D: Historical data of daily INBOUND, OUTBOUND and STORAGE

carton volumes for the past 1 year

ASSESSMENT

(1) Assessment Criteria

The project will be assessed based on the following weightage:

S/No	Assessment Break-down		
(I)	Report		85%
1.	Layout, Format & Organisation of write-up	10%	
2.	Manpower Resources (Questions a & b)	25%	
3.	DC Layout Design & Space Requirements; Safety & Security (Questions c & d)	20%	
4.	DC Pricings (Question e)	15%	
5.	DC Automation Implementation (Question f)	15%	
(II)	Group Presentation		15%
	Total:		100%

(I) Report

For Items 2 to 5, these will be assessed based on the following criteria:

- Relevance of recommended solutions to support operational requirements
- Clarity in explaining justifications made for recommended solutions
- Thoroughness in showing the workings for the quantitative figures

- a. Your report must be comprehensive. It must include all the necessary detailed workings, diagrams, Excel outputs, tables and/or charts that you-deem necessary to support your answers. Approximate all final answers to 1 decimal place unless otherwise stated.
- b. Your project report must begin with a cover page (template in LMS).
- c. Limit your report to less than 15 pages (Arial Font size 12 with 1.5 spacing) excluding tables and graphs. A good report is one that is concise and provides relevant analysis that aids the reader in making decision.

(II) Group Presentation

The team is to conduct a 15-minute presentation about the key points of the proposal. The presentation should include information from ALL sections of the Project.

Presentation slides are to be prepared and shown during the presentation. Every team member will be required to present in the presentation and should have the same amount of air-time.

The group presentation is to be recorded and the duration of presentation should last not more than 15 minutes. It is strongly recommended to use MS Teams for the recording.

You are required to switch on your video cameras and be seen during the presentation, even if it is not your turn to present. All members should be presenting in the same presentation session.

(III) Peer Appraisal

An online peer appraisal will be conducted amongst the group members. Each member will be appraised based on the following criteria:

- i. Attendance and punctuality
- ii. Participation and contribution to discussions
- iii. Commitment and responsibility
- iv. Quality of work
- v. Supportive team player

Please alert your tutor early should there be any potential case(s) of social loafing in your group. Members who do not contribute constructively to the group project will be penalised accordingly.

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Penalty for Final Report as follow:

If any student fails or scores badly in the Peer Assessment due to poor contribution to the group project, below penalty to the group project score for that individual student shall apply:

- If Peer appraisal % score for student is A, B or C, there is no penalty.
- If Peer appraisal % score for student is D, there is a 20% deduction from the group project total.
- If Peer appraisal % score for student is F or the student did not do the peer assessment (ie. no. of submission is 0), there is a 40% deduction from the group project total.

(2) Submission Details for REPORT and RECORDED PRESENTATION

- a. Please save the Report in PDF format and Presentation in mp4 format.
- b. Both items should be named using your TUTORIAL GROUP & GROUP NUMBER as the filename: TBXX_GroupX. Group Leader will represent the group to upload the report and presentation in LMS by the deadline: <u>24th January 2025, Friday, 0900 hours</u>.
- c. Assessments submitted after the deadline will be penalised by 20% of the total marks. Any assessment submitted more than 3 calendar days after the deadline will be given "0" marks.

APPENDIX A

Operational Requirements

Customer ALPHA



Product MUSHROOM – Picture of ONE full Pallet

Expected business forecast	 Annual business growth rate = 10% Contract duration: 3 years
Order / Cargo Information	 Handling profile: Pallet-In-Carton-Out Number of SKUs: 5 SKUs, each with equal amount of inventory Inventory should be picked on a FIFO basis
	 Inbound operations: Monday to Saturday, 8.30am to 6pm Import via 40' FCL containers with palletised cargo – each container can hold 20 full pallets maximum – each full pallet is to hold 30 Inbound Shipping Cartons of single SKU. Each Inbound Shipping Carton contains 30 cans of mushrooms.
Inbound Activity	 Each full pallet weighs 610kg and stands at about 1.8m high. Each carton weighs about 12 kg. Pallet dimension – 1.2m x 1.1m Arrival of containers at DC : Monday to Saturday, arriving at a constant rate

	Outbound function expected to open 24-hour, 7-day-per-week.
	 Daily orders generated in 2 batches daily 1st Batch printed at 0700hr; to be completed by 1800hr of
	the same day (60% of daily volume)
Outbound Activity	 2nd Batch printed at 1900hr; to be completed by 0600hr next morning (40% of daily volume).
	Labels for "Destination Address" to be pasted on the Outbound Shipping Carton before handing over to the Freight Forwarder.
	Estimated number of Freight Forwarder's Pick-up : 50 trucks
Storage	Inventory stored by per-pallet basis

APPENDIX B

ORIENTAL LOGISTICS' Business Assumptions

(1) Pricing

1.	Length of Business Contract with ALPHA = 3 years; Business Growth rate = 10% per annum
2.	Handlers : Supervisor = 10 : 1
3.	Each Function per Shift should be led by at least 1 Supervisor.
4.	Monthly Basic Salary : Handler = S\$1,800; Supervisor = S\$2,400
5.	Temporary Staff Rate : S\$15.00 per hour; subjected to one-day notice for activation
6.	Estimated monthly overhead costs = \$10,000. This is to be split equally between Outbound and Inbound.
7.	Each month has a total of 4 weeks and 30 working days.
8.	Fixed Cost : Storage systems and Others = \$500,000
9.	Interest rate = 5% per annum; Profit mark-up = 15%

(2a) Layout

1.	Length of Business Contract with ALPHA = 3 years; Business Growth rate = 10% per annum
2.	Access Aisle for Working Space = 70%
3.	Access Aisle for Staging Space = 50%
4.	Miscellaneous Space = 30% of (Storage + Working + Staging)
5.	Working and Staging spaces expected to hold 35% of Shift volume at any point in time
6.	30 Outbound Shipping Cartons = 1 pallet space

(2b) Technical Space per Pallet

Technical Space per Pallet (m²)

No. of Pallet Tier	Floor Storage	APR	Double-Deep	Drive-In	Drive-Thru	Push-Back	VNA	PLS	Mobile
2	1.10	1.65	1.37	0.92	0.92	0.91	1.17	0.91	0.94
3	0.73	1.10	0.91	0.61	0.61	0.61	0.78	0.61	0.63
4	-	0.82	0.69	0.46	0.46	0.46	0.58	0.46	0.47
5	-	0.66	0.55	0.37	0.37	0.37	0.47	0.37	0.38
6	-	0.55	0.46	-	-	-	0.39	0.30	0.31
7	-	-	-	-	-	-	0.33	-	-
8	-	-	-	-	-	-	0.29	-	-

Assuming Height of DC Facility = 14 metres

APPENDIX C

Productivity Guideline

INBOUND					
Process Category	Task	Productivity per man-hour	UOM	Activity	Remarks
Receiving	Unload Full Pallets from container	45	Pallet	R1, R4	-
Receiving	Take over Full Pallets from delivery truck	250	Pallet	R1, R4	-
Receiving	Unload Loose Cartons from container	300	Carton	R2, R3, R6	-
Receiving	Take over Loose Cartons from delivery truck	360	Carton	R2, R3, R6	-
Receiving	Unload Loose Items from container	300	Piece	R5	-
Receiving	Take over Loose Items from delivery truck	360	Piece	R5	-
Movement	Move UOM to Inbound Working Area	100	UOM	All	-
Quality-Check	Inspect Pallets and sign POD	120	Pallet	R1, R4	-
Quality-Check	Inspect Cartons and sign POD	300	Carton	R2, R3, R6	-
Quality-Check	Inspect Item and sign POD	120	Piece	R5	-
WMS	Enter Cargo receiving data for Pallet	200	Pallet	R1, R4	WMS Keying
WMS	Enter Cargo receiving data for Carton	200	Carton	R2, R3, R6	WMS Keying
WMS	Enter Cargo receiving data for Item	200	Carton	R5	WMS Keying
Breakbulk	Break Shipping Cartons from Pallet	180	Carton	R4	-
Breakbulk	Break Piece from Shipping Carton	300	Piece	R6	-
Labeling	Pasting of Licence Plate Number	360	UOM	ALL	-
Palletisation	Palletise Cartons	200	Carton	R2	-
Shrinkwrap	Shrinkwrap Pallet	30	Pallet	R1, R2	-
Movement	Move UOM to Inbound Staging Area	100	UOM	ALL	-
Putaway	Put away Pallet	18	Pallet	R1, R2	-
Putaway	Put away Carton	150	Carton	R3, R4	-

OUTBOUND

Process Category	Task	Productivity per man-hour	UOM	Activity	Remarks
Picking	Store Pallet; Pick Pallet	18	Pallet	SP1	-
Picking	Store Pallet; Pick Carton	120	Carton	SP2	-
Picking	Store Pallet; Pick Item	100	Item	SP3	-
Picking	Store Carton; Pick Carton	150	Carton	SP4	-
Picking	Store Carton; Pick Item	120	Item	SP5	-
Picking	Store Item; Pick Item	150	Item	SP6	-
Pick QC	Check Pallet	60	Pallet	SP1	Manual
Pick QC	Check Carton	300	Carton	SP2, SP4	Manual
Pick QC	Check Piece	500	Piece	SP3, SP5, SP6	Barcode Scanner
Pick-WMS	Update storage location information - Pallet	200	Pallet	SP1	WMS Keying
Pick-WMS	Update storage location information - Carton	200	Carton	SP2, SP4	WMS Keying
Pick-WMS	Update storage location information - Piece	200	Piece	SP3, SP5, SP6	WMS Keying
Movement	Move UOM to Outbound Working Area	100	UOM	ALL	-
Pack QC	Check Pallet	60	Pallet	SP1	-
Pack QC	Check Carton	300	Carton	SP2, SP4	-
Pack QC	Check Piece	600	Piece	SP3, SP5, SP6	Barcode Scanner
Packing	Pallet shrinkwrap & labelling	20	Pallet	CP1, CP2, CP3	-
Packing	Carton - palletised into pallets	200	Carton	CP2, CP3	-
Packing	Piece - packed into cartons & labelling	80	Piece	CP3, CP5	-
Packing	Carton - secured into Shipping Package and labelling	80	Carton	CP4, CP5	-
Pack-WMS	Enter Cargo packing data for Pallet	200	Pallet	CP1, CP2, CP3	WMS Keying
Pack-WMS	Enter Cargo packing data for Shipping Package	200	Carton	CP4, CP5	WMS Keying
Releasing	Move UOM to Outbound Staging Area	100	UOM	ALL	Manual
Releasing	Hand Pallet over to Freight Forwarder	250	Pallet	CP1, CP2, CP3	-
Releasing	Hand Shipping Package over to Freight Forwarder	360	Carton	CP4, CP5	-
Releasing	Loading Pallet into Container	45	Pallet	CP1, CP2, CP3	-
Releasing	Loading Shipping Package into Container	300	Carton	CP4, CP5	-

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APPENDIX D

BAL 🔻	Sunday	91721	32124	77.289	129261	86020	3908	28825	23551	78120	74371	60057	98602	10260	46385	94478	102159	53933	8006	13556	63993	92237	63652	154237	31860	114209	84927	26086	31624	125389	26669	145137	9719	8574	69224	41023	91572	34351	8871	175096	197321	185892	171303	192475	102979	132/152	71752	85288	97047	161196
→ TUO	Sunday	00099	00009	124208	111070	67492	108797	111828	7500	50550	73697	70815	58296	111905	50123	74017	63810	00006	58463	112884	111797	80818	105474	31922	116387	89116	56703	40759	113655	66570	120000	48230	108410	00009	76414	114029	40665	00099	0099	45770	34024	0006	0009	43674	119603	120605	40305	103919	82339	74076
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• TUO	Saturday	00099	165000	44057	183000	147732	105000	87011	58232	39916	109300	115663	126680	100044	0006	48822	144000	0006	96299	98204	90089	69051	60267	66358	101332	117351	144000	122308	71124	144000	85834	88999	104868	80870	65284	105/63	56200	84000	120000	0006	77392	132071	81291	59516	134119	94141	146323	134818	105000	62504
≥	Saturday	144000	189000	161000	141622	102753	144000	116194	37481	91983	143132	126223	123429	105000	68183	153000	145621	135000	62036	62742	107404	49946	58131	55514	180000	116009	80559	148093	180000	130237	180000	74218	54682	130049	78512	150000	78099	132000	127714	129110	73360	121589	84803	77919	123478	144000	127820	145612	165000	94411
BAL 🔻	Friday	79721	68124	84554	195648	198491	73705	111470	51802	76603	114236	120312	160149	117209	37325	64317	164348	17933	71029	161902	136392	192160	171262	197003	69579	204667	205071	71060	36403	205722	52503	208148	168315	19395	132410	110815	110338	52351	7377	100756	235377	205374	173791	217746	233223	126984	130560	178413	119386	203365
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BAL	Monday	52858	129064	110217	110038	68302	109097	72075	107266	43121	104170	172114	83164	161567	13499	118056	145664	31696	48002	57851	54426	145520	133802	114856	61955	137694	51390	58237	75098	30983	89289	52336	114011	12245	27244	13394	98263	114324	93179	76030	207426	236731	211014	246768	193929	137486	213135	119962	158007	135991
→ TUO	Monday	132884	54191	57483	143065	80635	95746	126833	131559	121430	105000	32852	76376	50917	63980	78329	92876	120879	69002	70917	148130	35745	99435	67235	139913	33207	144609	165000	145988	82570	72257	34676	141730	117474	53159	105/30	92299	62.29	76172	97841	132670	81610	30569	41481	81510	106369	34830	58041	77278	105000
≥ ≥	Monday	35742	91534	135576	84814 20105	79517	118823	195000	210000	141000	131050	130595	99483	113882	67219	150000	147062	50416	63071	120762	189000	117272	141000	118439	47631	139041	81790	138310	165000	87360	36157	60343	110604	120000	71829	49900	135008	89531	135000	165000	165000	121020	55691	116946	82964	84259	115513	106251	149997	143944
>	106000	Week 1	Week 2	Week 3	Week 4	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 3/	Week 39	Week 40	Week 41	Week 42	Week 43	Week 44	Week 45	Week 46	Week 47	Week 48	Week 50	Week 51	Week 52	Week 53

^{*}Volume given in terms of cartons.

RUBRICS (REPORT & PRESENTATION) - Total : 100 marks; Weightage : 30% A) LANGUAGE, ORGANISATION AND FORMATTING - 10 MARKS

	Proficient	Developing	Underperforming	N./
	10.0 to 8.0	7.5 to 5.0	4.5 to 0.0	Max
No spelling or grammat	ical errors.	Some spelling or grammatical errors but does not impede comprehension.	Numerous spelling and grammatical errors such that it is difficult for the marker to understand the key points.	
Written in formal Englis	h and without slipping into conversational English.	Writing is inconsistent; switching from formal to informal English.		
Usage of appropriate ca	apitalisation, punctuation and proper sentence structure.	Attention was paid to ensure capitalisation, punctuation and proper sentence	Report is written in informal and/or conversational English throughout eg. Typical of social media chats.	
1,10,11,11	, , , , ,	structure even though there were some signs of shorthand commonly used in	<i>H</i> · · · · · · · · · · · · · · · · · · ·	
Cover page was duly fil	ed and Appendix was appropriately utilised.	social platforms.	There was a lack of appropriate capitalisation, punctuation and proper sentence structure.	
1 .	nventional writing structure and was organised with an	Cover page was incomplete; Header and footer omitted.		
Introduction, body and	conclusion.	Report followed conventional writing structure but the lack of headings and sub-	Communication lacks clarity and attention to the basics of writing.	
Header and footer wer	e used.	headings or the poor choice of headings or sub-headings resulted in paper that	Cover page was omitted / incomplete or lacked accuracy.	
		did not have a strong logical flow.		
	lings were used to enhance the structure and flow of the	Lack of payagraphs reculted in lack of focus	Appendix was not utilised or inappropriately used.	10
report.		Lack of paragraphs resulted in lack of focus.	Header and footer were omitted.	_0
Overall report was tidy,	consistent and professional.	Overall report was tidy with some inconsistencies.		
			Report did not adhere to conventional writing structure.	
Resources used were co	onsistently cited and referenced. APA standards applied.	Resources used were cited and referenced with omissions. APA standards not applied.	Omission of headings and sub-headings and lack of paragraphs resulted a lack in	
			organisation and focus.	
			Overall report showed a lack of attention to organisation and formatting.	
			Resources used were not cited and reference was incomplete/missing. APA standards not applied.	

B) MANPOWER RESOURCES (Questions a & b) - 25 MARKS

	Underperforming	Developing	Proficient
Max	12.0 to 0.0	19.5 to 12.5	25.0 to 20.0
	Question a	Question a	Question a
	ne Unclear explanations about the service level.	Reasonable explanations that demonstrate somewhat clear understanding of the	Insightful and thorough explanations that demonstrate clear understanding of
		service level.	the service level.
v the answers	Poor and/or unclear workings and/or visuals shown to explain how the answer		
	are derived.	Satisfactory workings and/or visuals shown to explain how the answers are	Excellent thoroughness in showing the workings and/or visuals to derive the
		derived.	answer.
25	Question b		
_{ver} 25	Poor level of explanations in deriving the work-hours and manpower	Question b	Question b
	s; calculations; with unclear links to course materials.	Reasonable explanations in deriving the work-hours and manpower calculations	Insightful and thorough explanations in deriving the work-hours and manpower
		with somewhat clear links to course materials.	calculations; with clear links to course materials.
how the	Poor level and/or messy workings and/or visuals shown to explain how the		
	answers are derived.	Satisfactory workings and/or visuals shown to explain how the answers are	Excellent thoroughness in showing the workings and/or visuals in deriving the
		derived.	answers.
ver 4	Poor and/or unclear workings and/or visuals shown to explain how the answer are derived. Question b Poor level of explanations in deriving the work-hours and manpower calculations; with unclear links to course materials. Poor level and/or messy workings and/or visuals shown to explain how the	service level. Satisfactory workings and/or visuals shown to explain how the answers are derived. Question b Reasonable explanations in deriving the work-hours and manpower calculations, with somewhat clear links to course materials. Satisfactory workings and/or visuals shown to explain how the answers are	the service level. Excellent thoroughness in showing the workings and/or visuals to derive the answer. Question b Insightful and thorough explanations in deriving the work-hours and manpower calculations; with clear links to course materials. Excellent thoroughness in showing the workings and/or visuals in deriving the

C) LAYOUT DESIGN & SPACE REQUIREMENTS (Questions c & d) - 20 MARKS

Proficient	Developing	Underperforming	
20.0 to 16.0	15.5 to 10.0	9.0 to 0.0	Max
Question c	Question c	Question c	
Solutions recommended were suitable and effective for layout, safety and	Solutions recommended were fair but limited in the effectiveness for layout,	Solutions were badly constructed and not effective for layout, safety and	
security.	safety and security.	security.	
Clear illustrations and legends were presented to demonstrate the effectiveness of the solutions.	Relevant illustrations and legends were superficially presented to demonstrate the effectiveness of the solutions.	Illustrations and legends were absent or minimally shown.	
	!	Question d	20
Question d		Poor level of explanations in deriving the layout values; with unclear links to	-0
Insightful and thorough explanations in deriving the layout values; with clear	Reasonable explanations in deriving the layout values; with somewhat clear links	course materials.	
links to course materials.	to course materials.		
		Poor level and/or messy workings and/or visuals shown to explain how the	
Excellent thoroughness in showing the workings and/or visuals in deriving the	Satisfactory workings and/or visuals shown to explain how the answers are	answers are derived.	
answers.	derived.		

D) DC PRICINGS (Question e) - 15 MARKS

Proficient	Developing	Underperforming	
15.0 to 12.0	11.5 to 7.5	7.0 to 0.0	Max
Insightful and thorough explanations in deriving the pricings; with clear links to	Reasonable explanations in deriving the pricings; with somewhat clear links to	Poor level of explanations in deriving the pricings; with unclear links to course	
course materials.	course materials.	materials.	
Excellent thoroughness in showing the workings and/or visuals in deriving the answers.	Satisfactory workings and/or visuals shown to explain how the answers are derived.	Poor level and/or messy workings and/or visuals shown to explain how the answers are derived.	15

E) DC AUTOMATION IMPLEMENTATION (Questions f) - 15 MARKS

Proficient	Developing	Underperforming	
15.0 to 12.0	11.5 to 7.5	7.0 to 0.0	Max
Insightful and thorough explanations on the manual versus automated steps	Somewhat reasonable explanations on the manual versus automated steps	Poor explanations on the manual versus automated steps	
Concepts and theories learnt from course materials and/or secondary research were applied correctly and skilfully based on the nature of the company in the case study.	Concepts and theories learnt from course materials and/or secondary research were applied with reasonable accuracy. However, there were evidence of incorrect understanding / forced application.	Concepts and theories learnt from course materials and/or secondary research were applied without clear identification or definition demonstrating a lack of understanding. There were evidence of concepts and principles being included in the report 'for show' but was either inappropriate, irrelevant or not utilised.	15

1) STRUCTURE OF PRESENTATION - 5 MARKS (Shared mark for all group members)

Proficient	Developing	Underperforming	
5.0 to 4.0	3.5 to 2.5	2.0 to 0.0	Max
The Presentation had no grammatical, spelling or formatting error and were	The Presentation had detectable grammatical or spelling but did not impede	The Presentation had glaring grammatical, spelling or formatting error such that it	
consistent in style.	communication.	was distracting.	1 1
Content had a logical flow from one part / presenter to another.	Some formatting error or were inconsistent in style but not too distracting.	Content flow from one part / presenter to another was a bit abrupt or random.	
Images and visual tools enhanced the communication value of the presentation.	Content had a logical flow from one part / presenter to another.	Images and visual tools were used but either too many; served very little purpose other than to cover up any lack in substance, or too few such that the audience had	_
Overall, the slides were audience-centric, persuasive and professional.	Images and visual tools were used appropriately but some slides were too wordy or	to rely on the Presenter to make sense of the content or 'imagine' what the	5
	some images were superfluous to the presentation.	Presenter is trying to communicate.	
	Overall, the slides were informative.	Overall, the slides appeared to be hastily put together without vetting or careful	l
		thought.	l

2) PACE AND INTONATION OF SPEECH, PROJECTION OF VOICE AND PRONUNCIATION OF WORDS - 5 MARKS (Individual)

Proficient	Developing	Underperforming	
5.0 to 4.0	3.5 to 2.5	2.0 to 0.0	Max
Natural but not conversational / informal presentation. Proper English language.	Affected; artificial, pretentious, and designed to impress. Too performative.	Monotonous; dull, repetitive, lacking in variation in tone or pitch. Unable to	
	Sounded like broadcaster or emcee for an event. Accidental use of Singlish but not	maintain formal presentation language, frequent use of Singlish.	
Audible and well-paced; not too fast or slow and consistent.	distracting.		_
		Inaudible and unable to project voice despite being asked to speak up (no physical	5
	Audible (or inaudible but able to self-correct when there are cues from the	ailments or pre-condition).	
	audience) and either too fast or too slow.		

3) CONFIDENCE, PERSUASIVENESS AND EXPRESSION - 5 MARKS (Individual)

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Proficient	Developing	Underperforming	
5.0 to 4.0	3.5 to 2.5	2.0 to 0.0	Max
Highly persuasive; Natural; not overly rehearsed or contrived and communication	Persuasive, nervous but managed such that it does not distract the audience and	Not persuasive. Unable to maintain composure and confidence.	
was logical and clear.	communication was achieved.		
		Unaware of expression and its impact on presentation (no physical ailments or pre-	5
Expression is pleasant / open and alert throughout presentation.	Occasionally, unaware of expression and comes across as distracted or preoccupied	condition).	
	but able to self-correct.		