

MyLPU e-Training

Ashlyn B. Cacao

Lyceum of the Philippines University
Batangas
4200 Capitol Site, Batangas City
(+63)9179322914
ashlyncacao@lpubatangas.edu.ph

Krizzia O. Estaño

Lyceum of the Philippines University
Batangas
4200 Capitol Site, Batangas City
(+63)9752617005
krizziaestano@lpubatangas.edu.ph

April Jamilenn B. Catibog

Lyceum of the Philippines University
Batangas
4200 Capitol Site, Batangas City
(+63)9268943132
apriljamilenncatibog@lpubatangas.edu.ph

Francis Alexis D. Goc

Lyceum of the Philippines University
Batangas
4200 Capitol Site, Batangas City
(+63)9550557505
francisalexisgoc@lpubatangas.edu.ph

ABSTRACT

MyLPU e-Training is a web-based training platform that showcases the needs of staff and employees of Lyceum of the Philippines University – Batangas. A website that outlooks the trainings and seminars conducted in the institution through digital means. Every personnel in the said institution has a requirement that should be complied in a specified time. Therefore, the researchers came up with MyLPU e-Training for the personnel who have missed and want to get updated by the trainings and seminars conducted in the campus. Videos and materials being used by the speakers are available in the site. Overall, this capstone project aimed at building a strong connection of educational trainings and the personnel of LPU-B.

KEYWORDS: *e-Training, Learning Management System, mEducation, Vocational and Educational Training, web-based training platform*

1.0 INTRODUCTION

Computer based system for managing trainings and seminars of employees which is associated with staffs' personalities including training requirements, acquiring information about the employees through computer interaction with the employees and faculty members in determining training schedules by applying obtained information to stored data. A computer-based training course that offers an online learning platform via digital means.

Human Resource Management Development Office is the strand of an organization that is responsible for managing, hiring and recruiting employees as resource. They provide services like training and development programs suitable for employees and faculty members.

E-training is a process of learning thru electronic means. It focuses on developing employees' skills that they need in performing their specific task. E-training does this in an online environment which uses videos, documents, and other useful materials for instruction methods.

Lyceum of the Philippines University – Batangas is a higher education institution located in Capitol Site, Batangas City. The vision of this institution is “To be a recognized university in the Asia Pacific Region by 2022” Espousing the ideals of Jose P. Laurel, LPU-B is dedicated to the holistic development of the individual constantly in pursuit of truth and acts with fortitude. It is committed to provide quality education and development leaders, lifelong learners, and globally competitive professionals who possess the 4C's – Competence, Commitment, Credibility and Collaboration.” as their mission. All the faculty and employee members of the Lyceum of the Philippines University – Batangas are required to attend at least 30 hours for the faculty members per semester and 40 hours for the admin and supervisory employees all year round. Many employee and faculty members fail to comply with the said requirement. Based on the interviews conducted by the researchers, some of the employees and faculty members failed to attend the said seminars, because there is either a conflict between their schedules or they have duties on hold.

MyLPU e-Training is a web-based system which can allow employees and faculty members to outlook seminars that they want to view. With the use of this electronic training, employees will be able to catch up by viewing videos that is posted by the Human Resource Management Department on the day of the seminar. There will be an assessment test and also an evaluation after they have watched the video. Downloadable certificates are available after taking the evaluation test.

The administrator can upload videos and files from the speaker, change password, add and remove the employee's account. As for the employee, the videos and files in the site can be viewed, assessed and evaluated for an unlimited time. Then, after taking such tests, the users get to have their certificate which can be printed by the user itself but required to go to the HR Department for their certificate to be signed. They can also check or even update their information and password. However, if they are newly registered, they are required to change password right away so that they can proceed on using the website. Also, it's only

accessible online through browsers on either desktop computers or mobile phones. Users, who are registered, can't put comments or questions regarding the seminar that they have watched. Users can't also upload video or files.

1.1 Objectives of the Study

The study aimed at attaining the following objectives:

1. To develop MyLPU e-Training which will be capable of letting the employees and faculty members catch up to the seminars that they have missed
2. To design MyLPU e-Training as an additional link for the existing LPU Human Resources Management Department's website which would evaluate the employee regarding the seminar being watched
3. To establish a repository of knowledge-based materials.

2.0 LITERATURE REVIEW

Smartphones

According to GSMA (2014), through their mEducation, mobile users

and the Filipino Government are refining the lives of millions of people especially the youth. Therefore, the Philippines is the first Education initiative for they know that Filipinos can use different mobile technologies and services on accessing many learning materials. The growing espousal of modern-day technologies lay the foundation for the Philippines to take advantage of a lot of mEducation amenities, which blend established learning methods. [15] Today, smartphones became more innovative material for an individual's education. Different mobile applications that help people to know more and not just settle for basic learning materials.

According to Pew Research Center, 21 percent of mobile users, basically adults, use smartphones every day and increased to 37 percent in 2014. Over the years, smartphones have become a very important a part of man's lifestyle, and so is in education. The use of traditional notebook and pen is substituted by handheld devices. Furthermore, online learning are the activities that can be called "the shortest activities" which smartphones can offer to the users. [28]

Moreover, according to Schulz and Pombo, mobile technology plays a big role in today's method of teaching. Almost all of the students have a smartphone to grab and placed on their pockets for easy access on almost everything, from messaging to any social media platforms. [29]

Smartphone for E-Learning

Smartphones are powerful in so many ways and mostly, can-do things that ordinary people are finding it hard to do. A lot of educators encounter many challenges on utilizing smartphones as the primary medium towards effective learning. Technology has become more efficient and continued to rise each day. Many people having several mobile devices have increased as well. [28]

Teaching Methods

Gámiz-Sánchez (2016) presented a research on the use of pedagogical tools upraising student's different learning strategies. The said paper used ICT-based materials in promoting awareness to student's process of learning. Tools are endless, one of which is Moodle wherein feedback is given immediately on the users. [34]

Although the research concluded that, positive attitude was derived from their teaching and learning experiences, some are still a bit reluctant to changes.

Online Training

Online Training also known as “e-learning” is a process of acquiring knowledge using an innovative learning management system. It informs employees regarding the skills that need to be learned for both specific and non-specific situations that will make them productive, pro-active, and prepared. Using E-Training applications and embedding them in course management system, staff and employees can have a universal, virtual learning environment that they can access 24/7. Online training is successful in terms of cutting off the costs of trainings in a large number of audiences. It also provides the security needed to house performance records of employees and it effectively tests knowledge and provide for both employee and staff to measure performance. [29] Even though E-learning can be a product of collaboration of peer viewers, accessible and contains different activities, it also has some

limitations like budget, technical issues and even long-term commitment. [32]

Vocational and Educational Training

According to Tushar Agrawal, VET focuses on specific strands of practical skills which allow individuals to be engaged in a specific occupational activity. [33] This shows that there are a lot of ways on how an individual can provide their knowledge and skills when it comes to employment. Discovering their strengths and weaknesses on skills that covers a wide range of careers and industries to choose from.

Related to this, “Building Smart Cities” is an E-Training that helps shape cities into becoming a more civilized city that goes beyond urbanization. Smart cities are known to be digital cities because of the constant enhancement that practices Information and Communication Technology (ICT). From a digital to wireless city, researchers came up with a concept of building smart and innovative city the provides a better definition of life to the people. Although the backbone of every city should be observed and provided like adequate water supply, sustainable environment, health and

waste management and security of every individual. [31]

Learning Management System

Based on docebo.com, learning management system (LMS) is a platform that facilitates different branches of an organization's programs. This management, delivery and measurement. Mostly, it is a cloud-based software that goes beyond basic online learning system. At the same time, it allows users to collaborate, consult and even encourage other people. [26] Additionally, LMS is known to be adopted across the world by institutions and universities. The goal is to help institutions in identifying approaches for a cost-effective usage. [23]

Alison

Alison is a web-based learning platform that provides free high-quality education and workplace for training every individual's skill. The focus is on the values such as Empowerment, Knowledge, Inclusivity and Innovation. The said platform was founded in the year 2007 in Galway, Ireland. Until now, more than 11 million learners and users of this web-based platform had spread, joined and empowered others in over 195

countries. Indeed, Alison paved the way in changing the way our world learns. [3]

edX

edX is an online learning platform founded by Harvard University and MIT in 2012. This platform provides free online courses from well-known universities and institutions across the world. Everyone is welcome, scheduling of class and courses are open 24/7. edX is not self-paced and has a wide variety of popular subjects. With the user's interaction via WiFi or cellular data, online streaming of videos becomes available. After every class, there is a short quiz and examination to test the user's understanding. [12]

E-Training for Lyceum of the Philippines University-Batangas

E-Training is a website developed for the benefit of the HR Department as well as the faculty members and employees in catching up with the seminars they failed to attend. This becomes a way of generating reports easier thus, HR Staff are the only people prohibited to access the said system. [35]

GoToWebinar

Being away from your computer doesn't mean you have to miss out on online events. This application will let you not only see and hear webinars, but you will also take part in them as well. No matter where you are, you can ask questions, take part in polls and more. There is no purchase necessary to attend a GoToWebinar event, you can tap an event link in the invite email or your calendar, or you can tap the application's icon after you installed it and enter the session ID. In this application, there are features for attendees, for organizers, and for presenters. [14]

Lynda

Lynda.com, rating 4.3 stars in Google Play Store, is the key to sharpen up skills in-demand in the industry. It was founded by Lynda Weinman who partnered with LinkedIn for her to engage people learn endless courses taught by industry experts. This mobile application does a lot of things; (1) users can download courses for offline purposes which are accessible anywhere, anytime and (2) boost user's creativity through learning from experts. Video tutorials and

personalized course recommendations are also available in this software. [21]

3.0 METHODS

This chapter discusses the research methods and procedures applied by the researchers all throughout the development. Data process and model used are also elaborated.

3.1 Research Methods

Research methods are composed of various procedures, schemes and algorithms used in a paper work. This will help in gathering samples and data.

The researchers were instructed to explain the basis and objective of the project. They were given reasons for the risk feasibility with the details provided on the development of the system. Accompanied by an organized plan, the project can reach its goal.

In doing the project, development phase is one of the most crucial processes. The researchers encountered situations that affected the progress of the project and resulted to established changes. System Development Life Cycle (SDLC) is used as benchmark for application development because of its

completeness. Even though SDLC covers most of the web development, it does not cover one crucial factor that is the need for short development. In short, SDLC didn't cover the complexity of web application development. The need for better model leads to Web Development Life Cycle (WDLC) which is recommended by the researchers for a more suitable foundation of the project.



FIGURE 1. Web Development Life Cycle

The Web Development Life Cycle (WDLC) is a process of designing a website using numerous programming and designing technology for World Wide Web. It supports to layout the project effectually and upgrades with a standard and procedure to be implemented for the project reviews and quality expansion.

The life cycle also comprises project planning, system requirements analysis, system design, implementation, testing, acceptance and deployment, and maintenance phases.

Project Planning

The study begins with Project planning. This phase consists of the usefulness and purpose of the project. First, the researchers conducted brainstorming. Their adviser assigned them to read as many articles as they can to come up with different topics. After reading such articles, thinking of a solution for a problem and few meetings with the group and adviser, the researchers come up with topics to be presented to the college dean. Once the topic was approved, the researchers went to the HR Department, since they were involved in the proposed project, conducted an interview to gather information. After that, the researchers formulated the purpose and target audience will be.

System Requirements Analysis

Shortly after the proposed topic was approved, the researchers looked for and analyzed different websites to have an idea of what will be the flow of

the project. The researchers also talked about the content and functionality of the website to be done.

Systems Design

The researchers agreed on the purpose, and content of the website. There are many ways that they can use to organize the website, regarding the title, headings, and others. The researchers then decided on what website layout to be used whether linear, hierarchical, OR webbed layouts. They chose the hierarchical website layout for a neat finish. Processed diagrams are also included here and other documentations.

Testing

In this phase, the researchers' website underwent several tests like a review of page content, functionality and usability. They categorized the inadequate features and the essential of the project. The researchers also debugged the whole program to see and remove errors so that the project will work and function as planned. The target users will try the project so that the researchers can gather feedbacks and even suggestions for the improvement of the system.

Implementation

After further testing of the system, the researchers planned to implement it to the expected users thru the Human Resource Management department of the institution. Adobe Photoshop and Adobe Illustrator were used for the layout design and icons. In addition, Microsoft Visual Studio was not only utilized for the development of the website, but also, Notepad++, using PHP programming language.

Acceptance and Deployment

Right after getting a formal approval from the client, the researchers deployed the system for installation. The researchers then checked and re-checked the website. Afterwards, they presented the website first to the HR Department to verify if everything is correct such as data, information and others before uploading it to the server. File Transfer Protocol software was used for that purpose. Once the file is deployed, the researchers opted to run another final test to make sure that all the files were installed correctly.

Maintenance

Finally, the system was developed and presented to the HR Department. The researchers handed over some documentations for further adoption of the system. Those documents will serve as their guide for its maintenance. Also, a letter of agreement between the researchers and HR Department was signed so that they will not be accountable anymore with it.

FLOWCHARTS

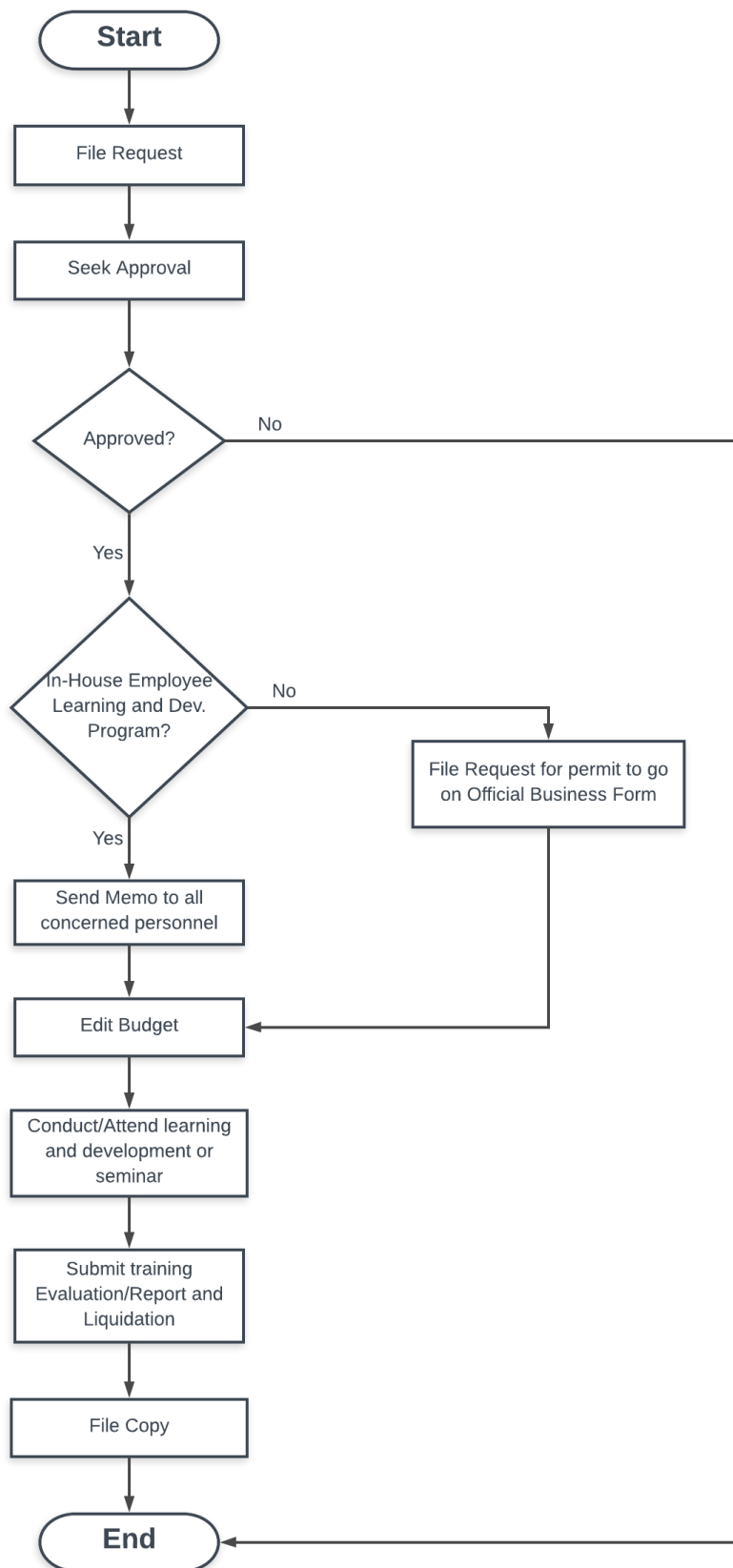


FIGURE 2. EXISTING FLOWCHART FOR TRAININGS AND SEMINARS

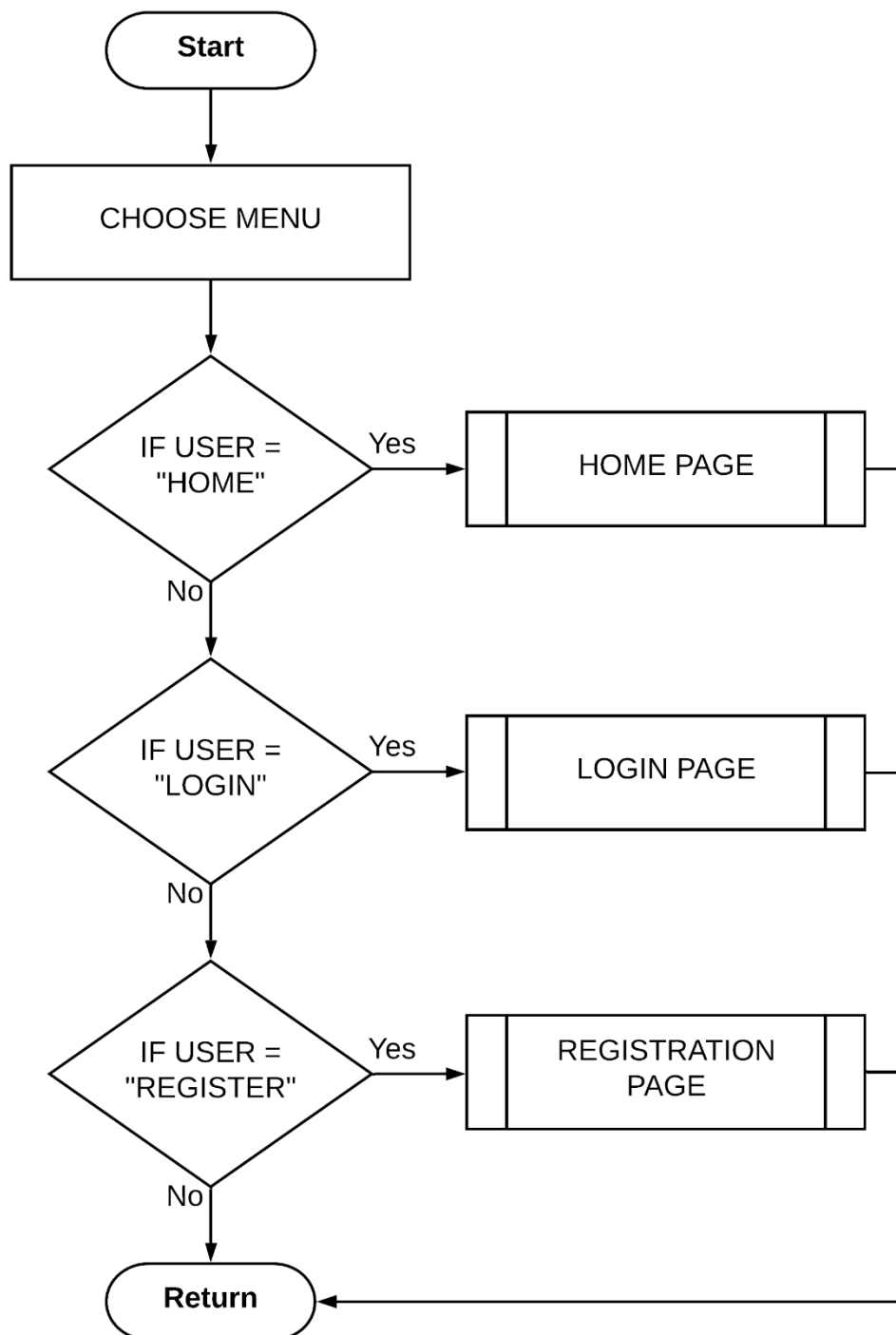
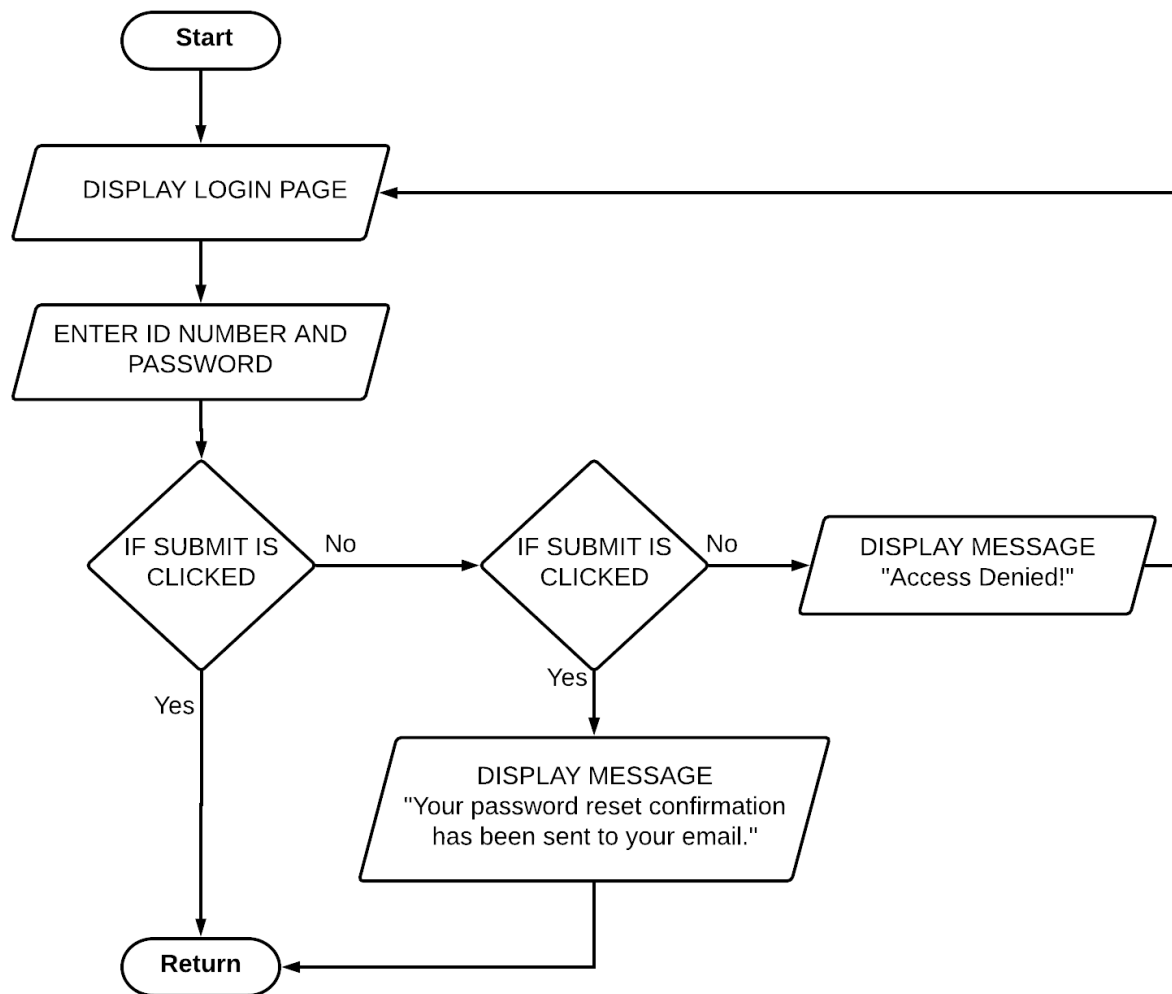
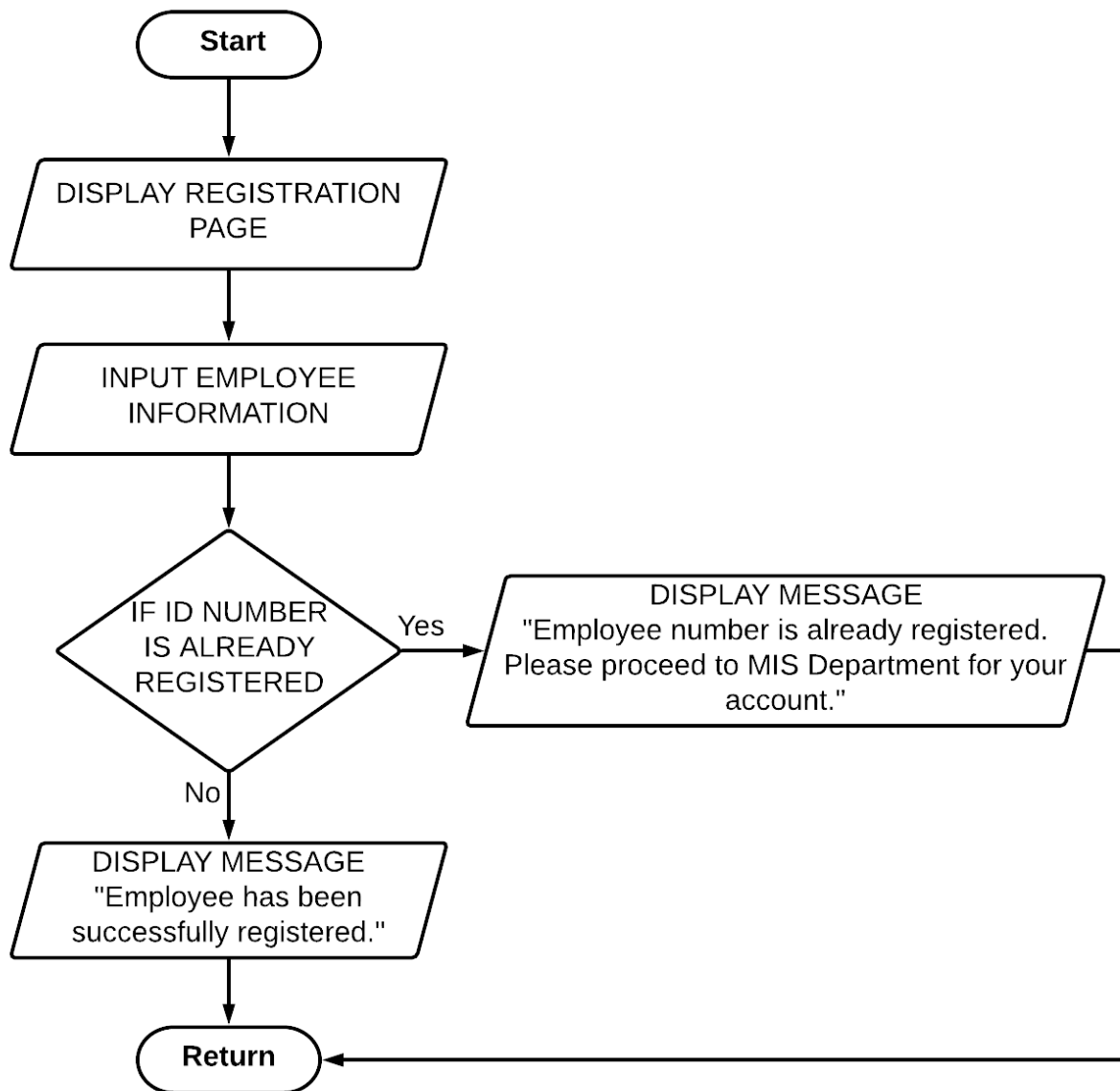
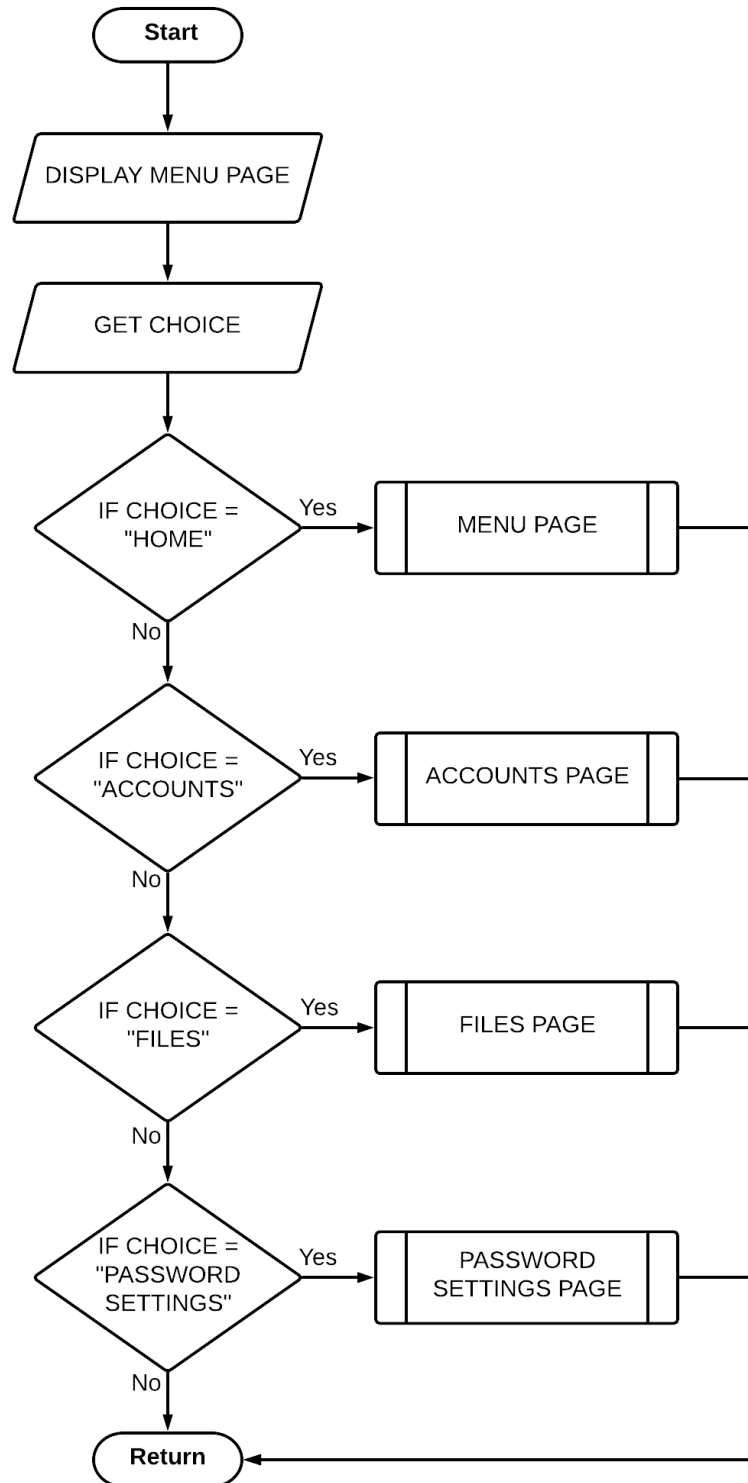
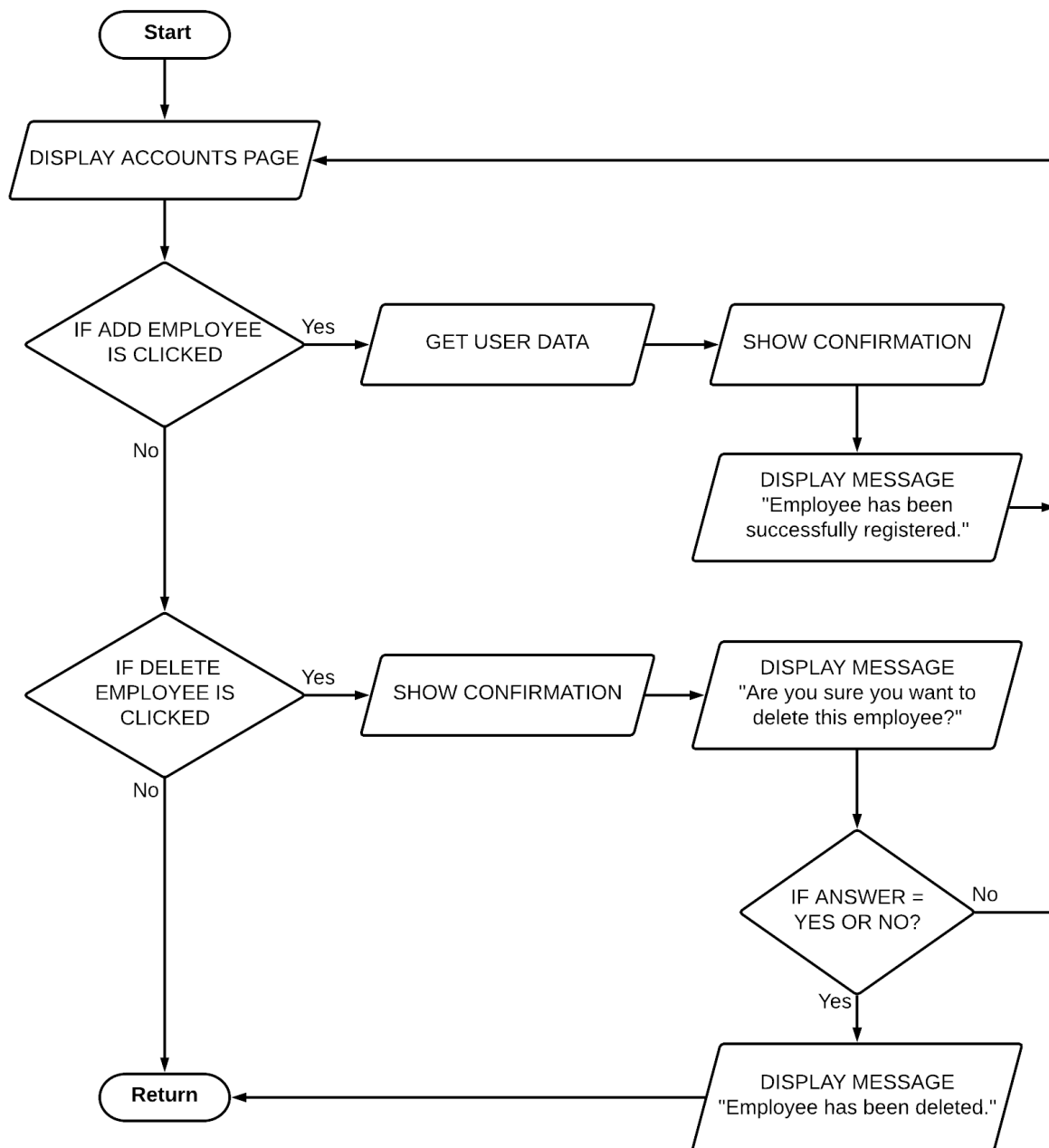


FIGURE 3. HOMEPAGE

**FIGURE 4. LOG IN PAGE**

**FIGURE 5. REGISTRATION PAGE**

**FIGURE 6. ADMIN – MENU PAGE**

**FIGURE 7. ADMIN – ACCOUNTS PAGE**

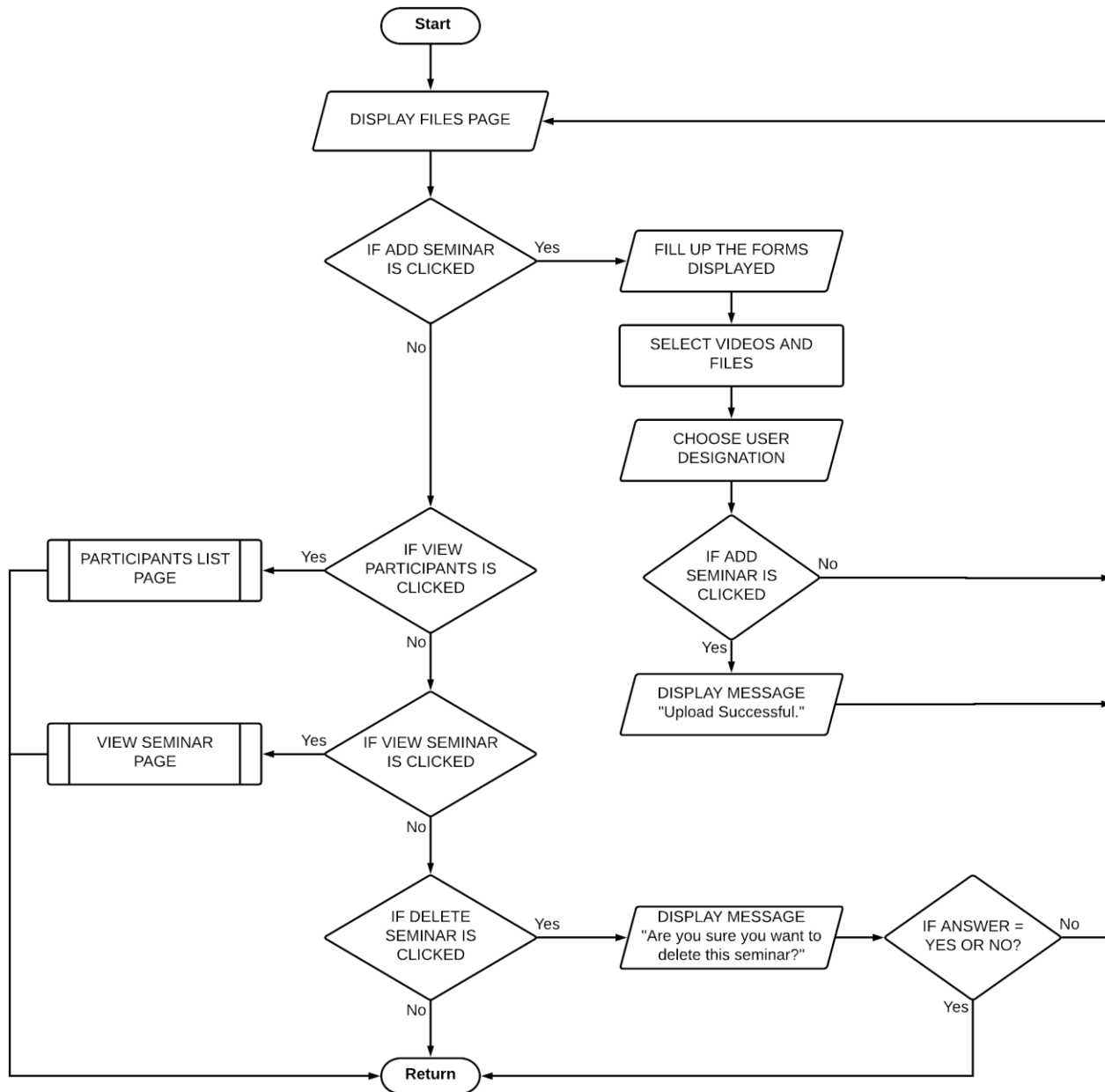


FIGURE 8. ADMIN – FILES PAGE

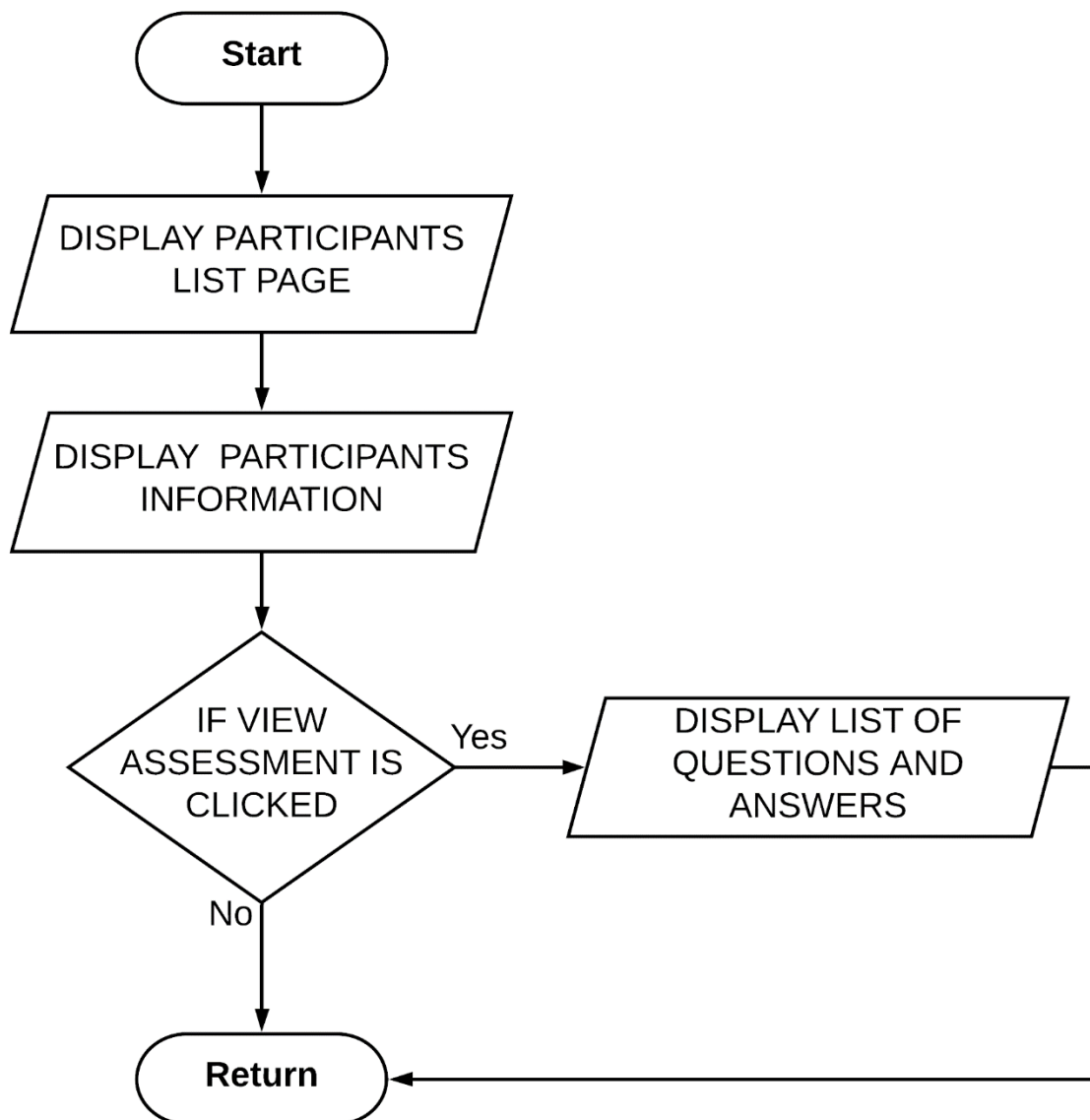


FIGURE 9. ADMIN – PARTICIPANTS LIST PAGE

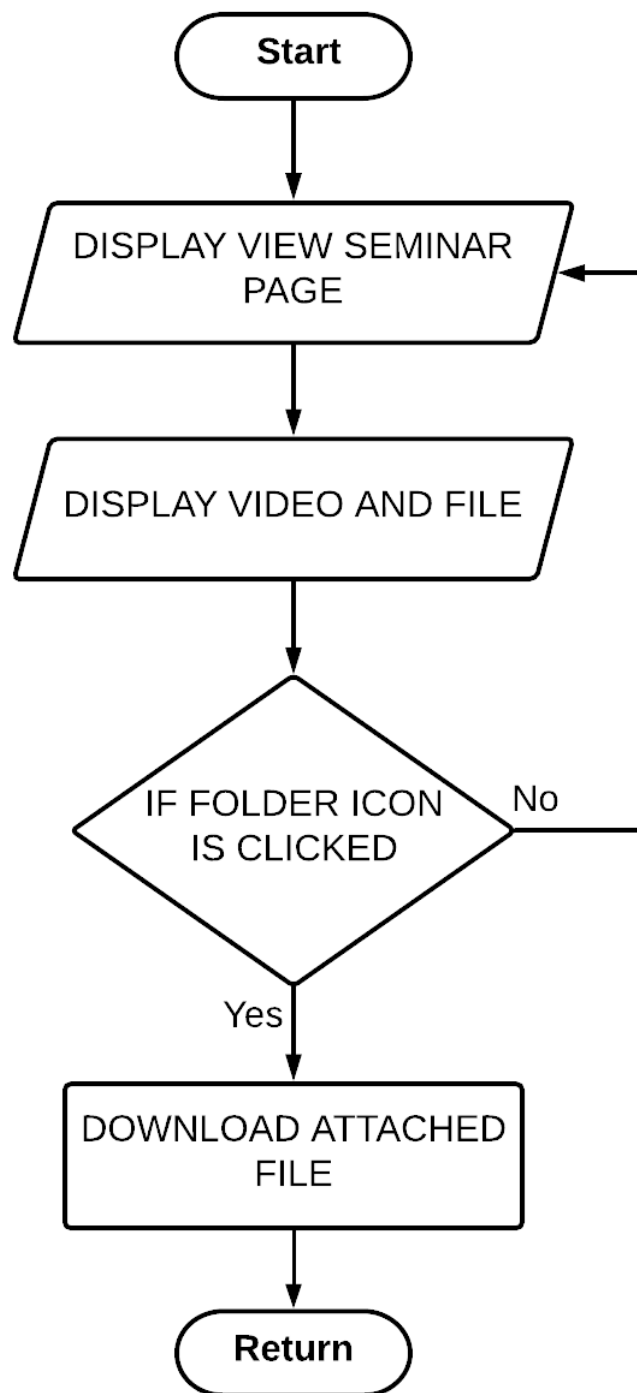
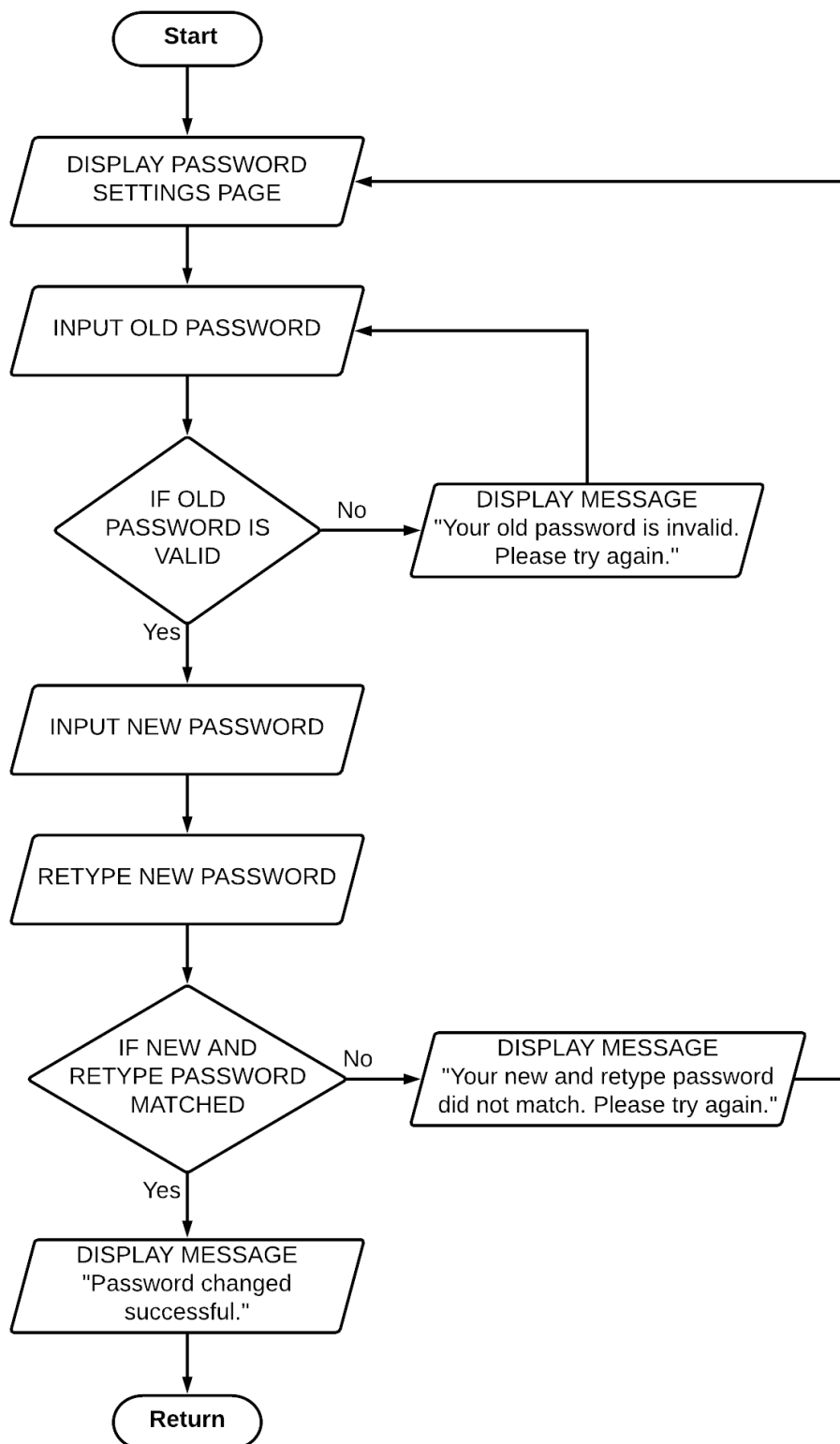
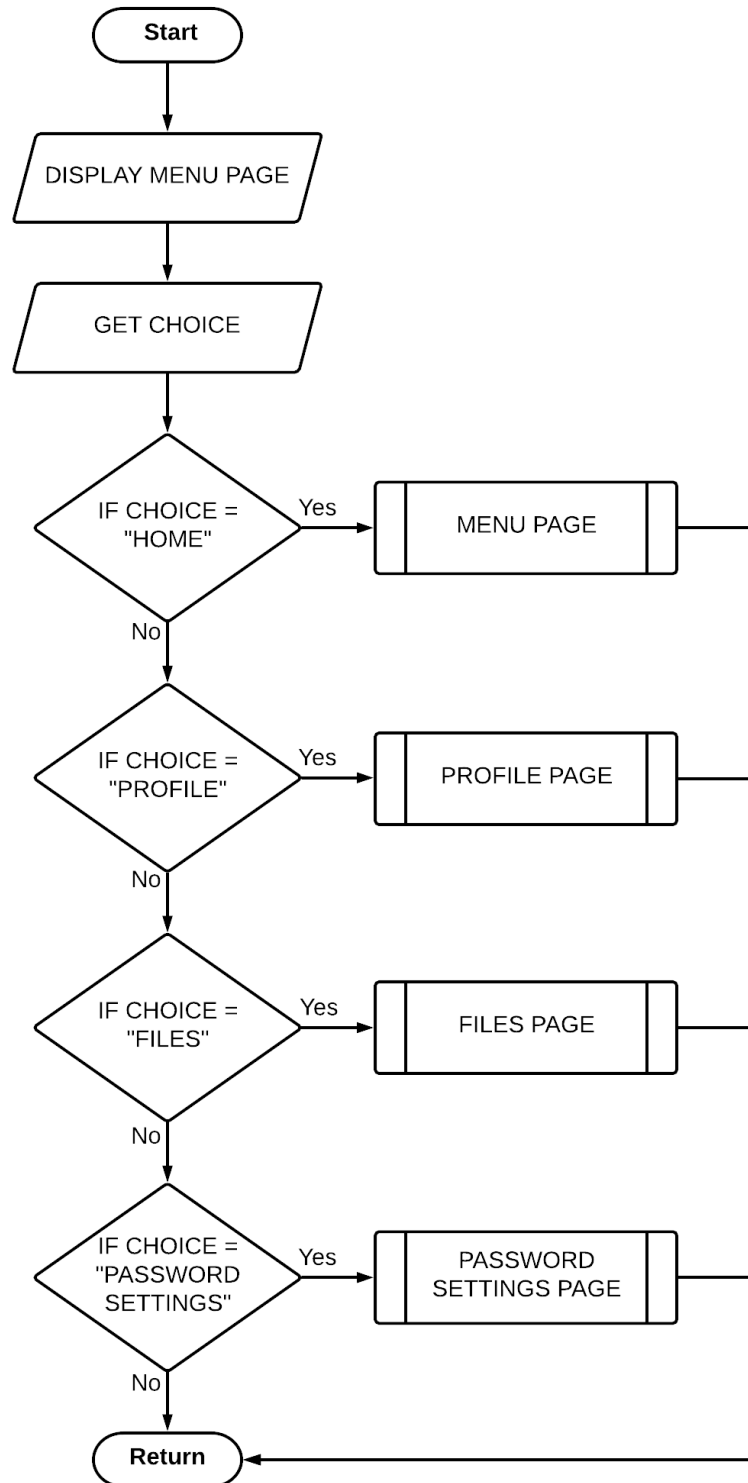
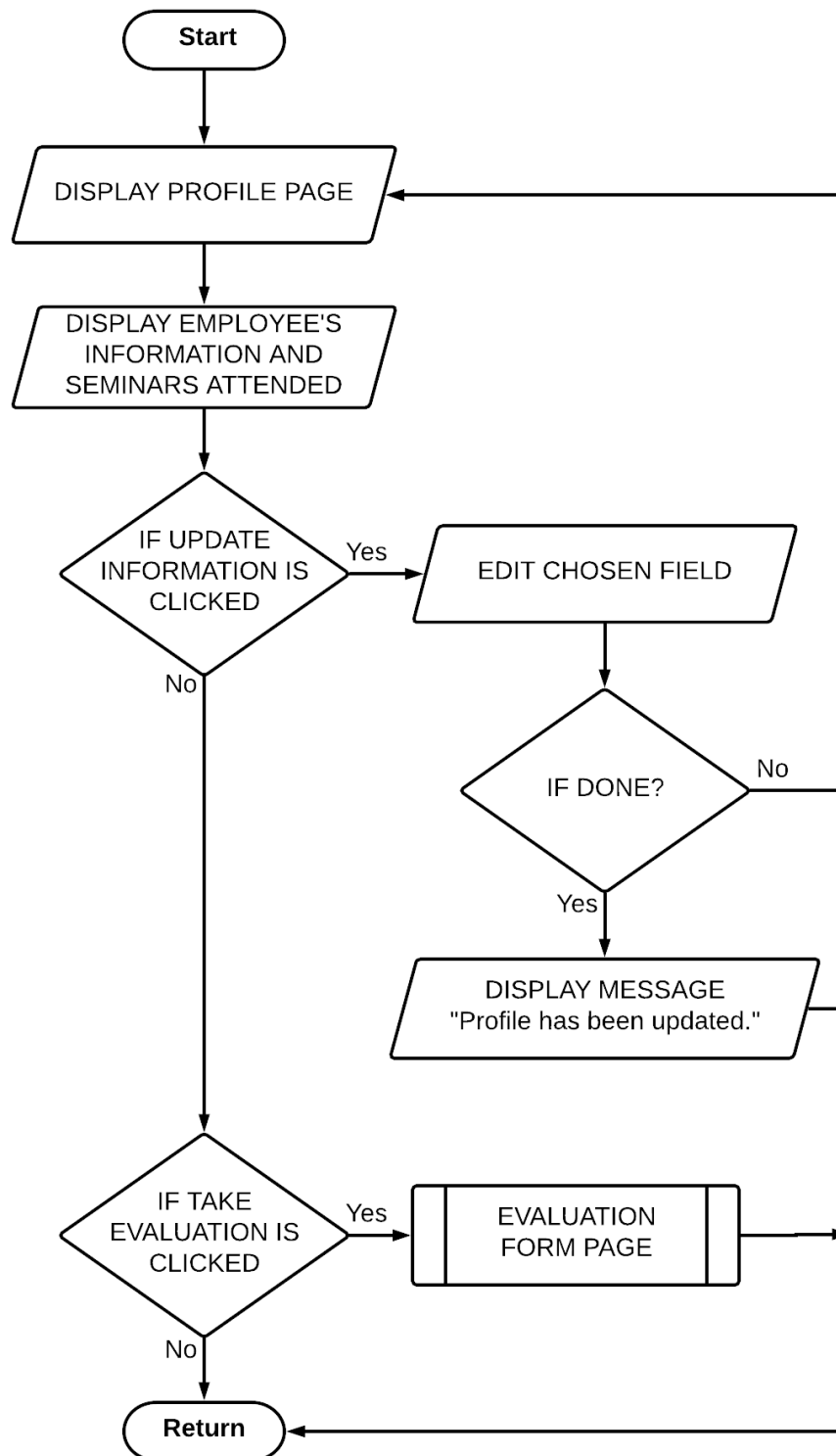
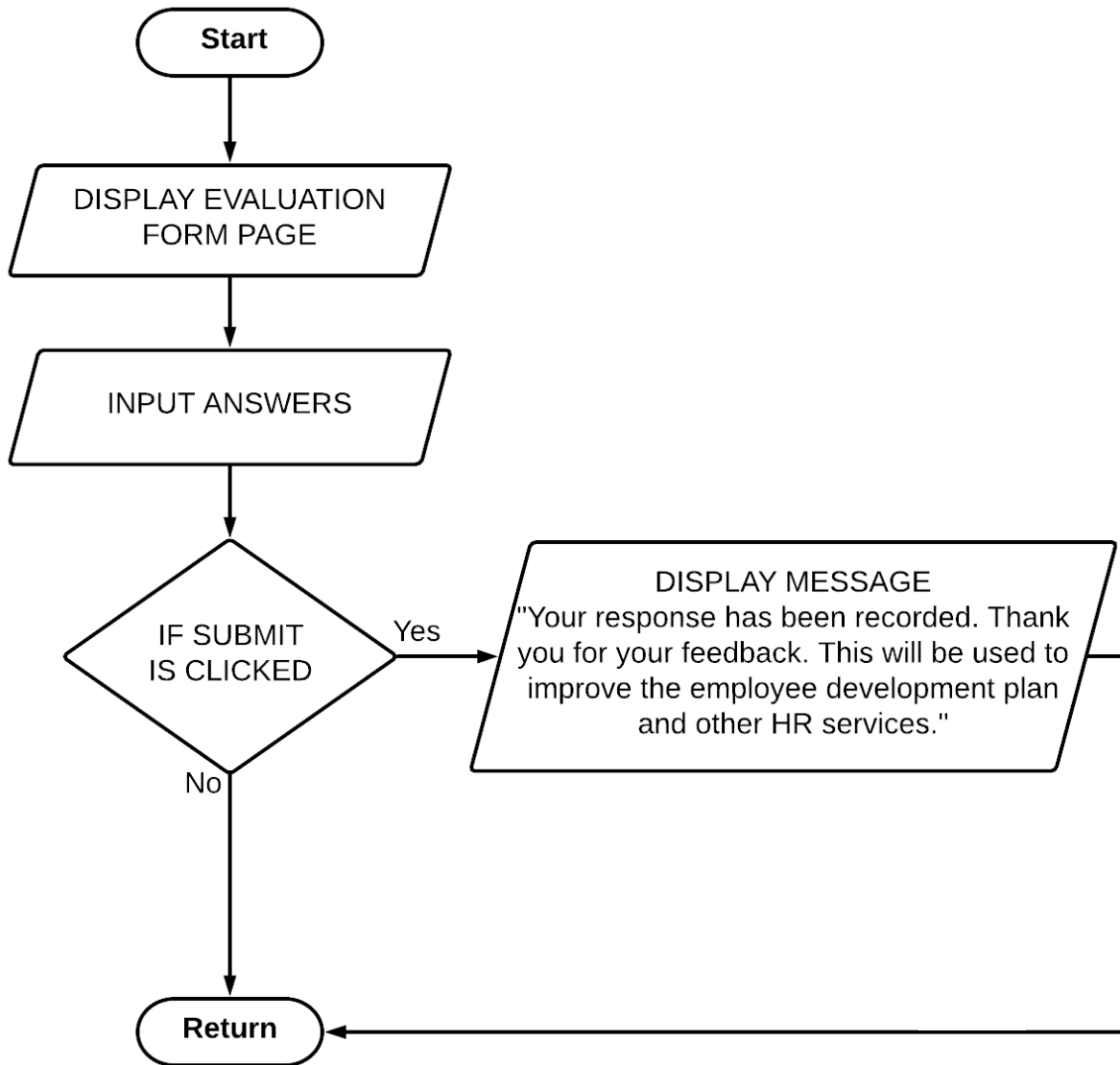


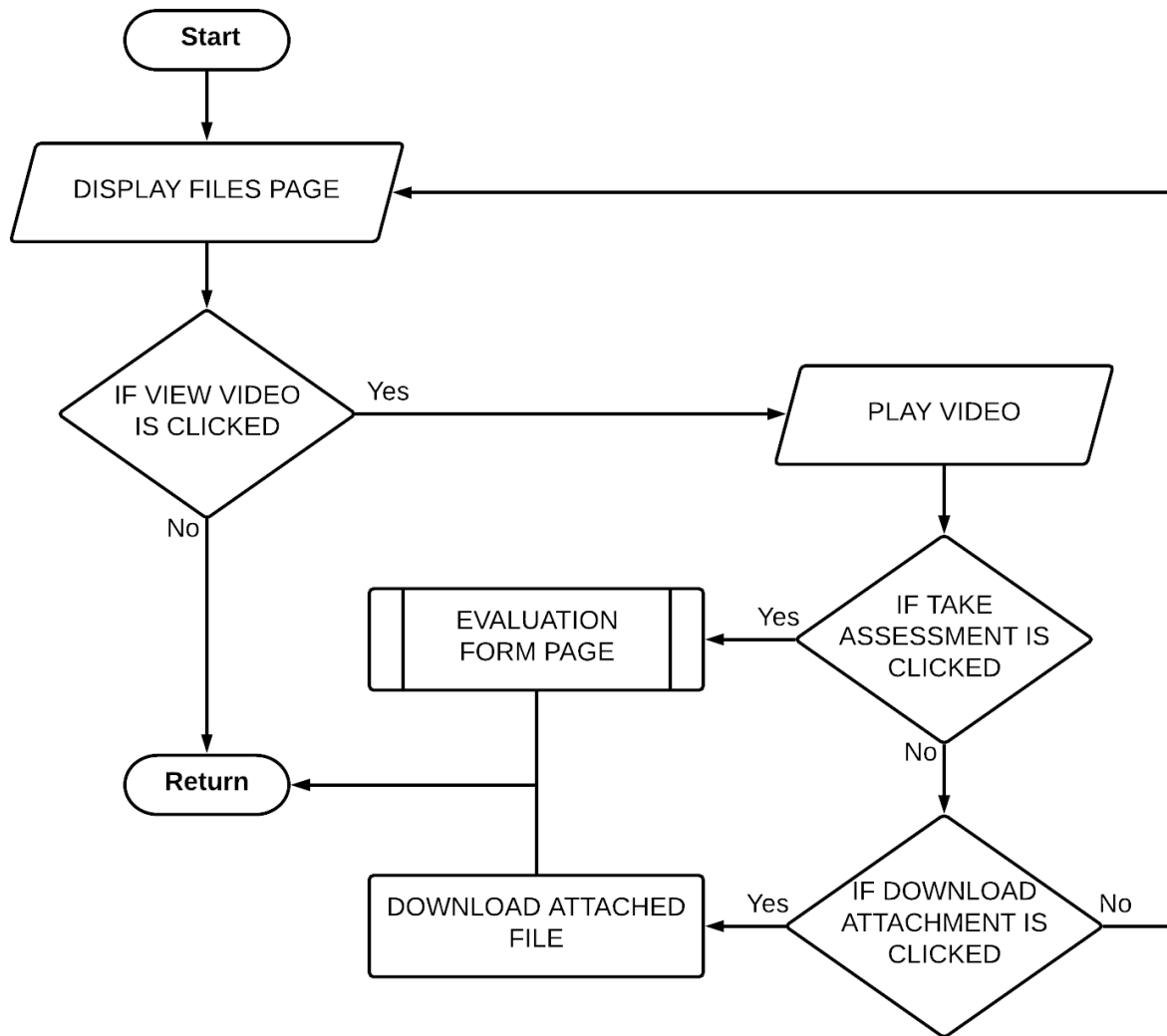
FIGURE 10. ADMIN – VIEW SEMINAR PAGE

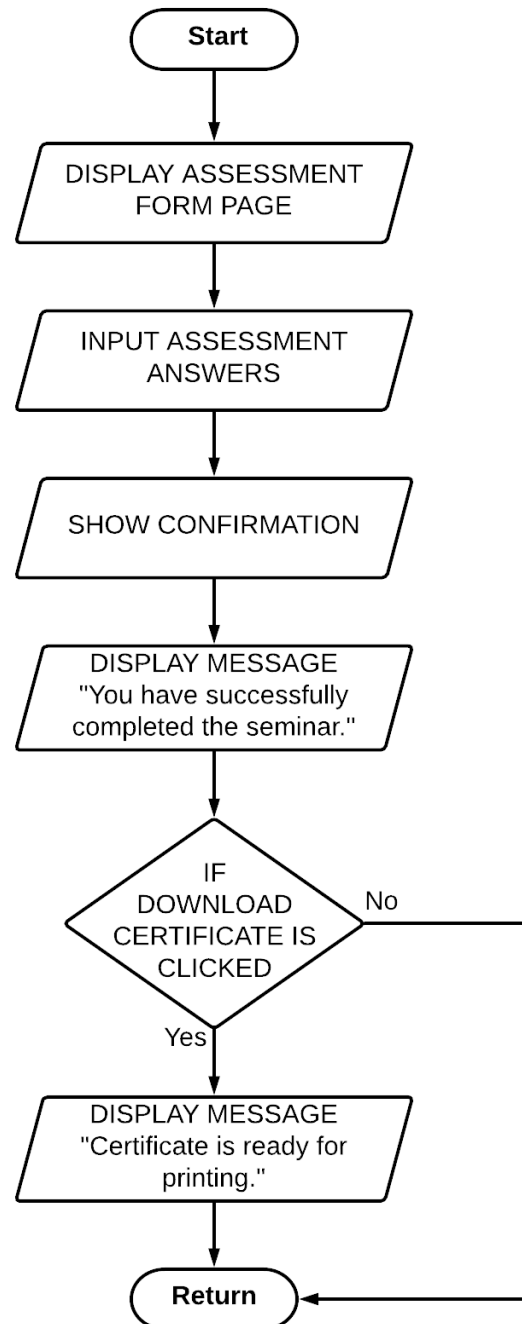
**FIGURE 11. ADMIN – PASSWORD SETTINGS PAGE**

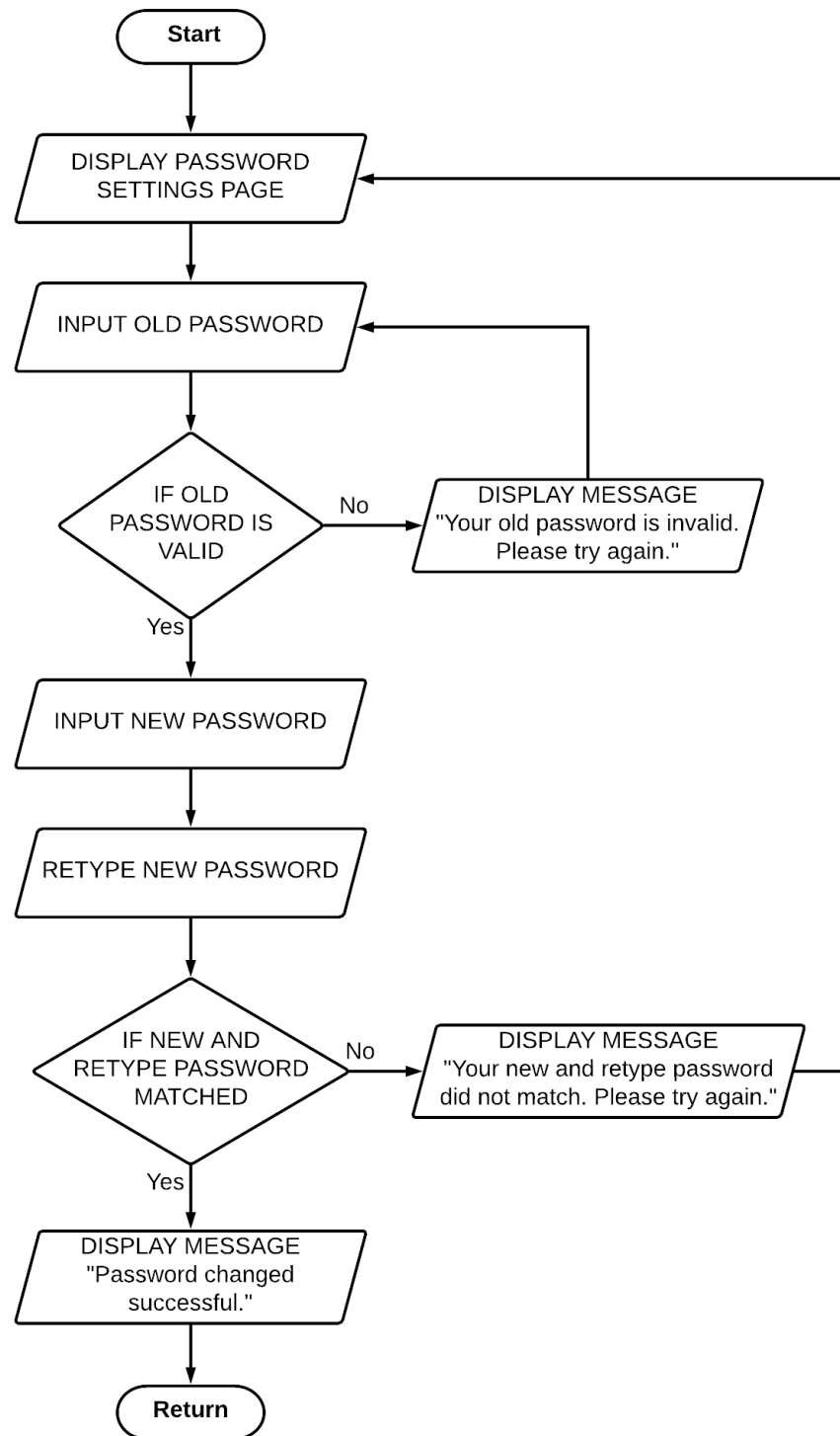
**FIGURE 12. EMPLOYEE – MENU PAGE**

**FIGURE 13. EMPLOYEE – PROFILE PAGE**

**FIGURE 14. EVALUATION FORM PAGE**

**FIGURE 15. EMPLOYEE - FILES PAGE**

**FIGURE 16. ASSESSMENT FORM PAGE**

**FIGURE 17. EMPLOYEE – PASSWORD SETTINGS PAGE**

4.0 RESULTS AND DISCUSSIONS



FIGURE 18 . HOMEPAGE

In this webpage, the user will see the buttons LOGIN and REGISTER. Once clicked, the interface will go into their respective pages. As the user scrolls down, he will see the HRMD Objectives and their Social Media Accounts.

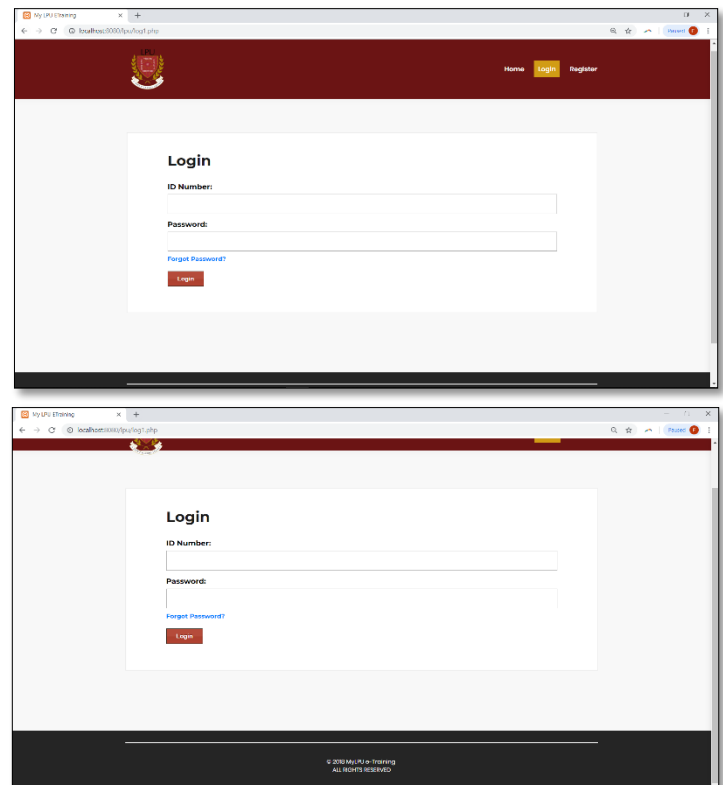


FIGURE 19 . LOG IN PAGE

The interface above shows where the user will log in to the system. He will then enter his identification number and password.

FIGURE 20 . REGISTRATION PAGE

The user who wants to register in the system will encounter this interface. He will simply enter his information, from his Employee ID in the User Type, and the system will register him right away.

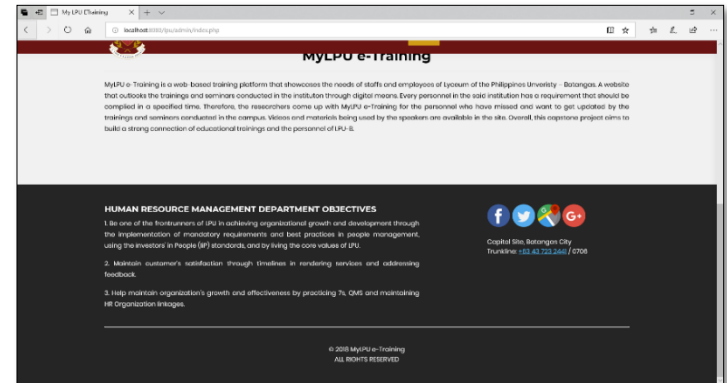
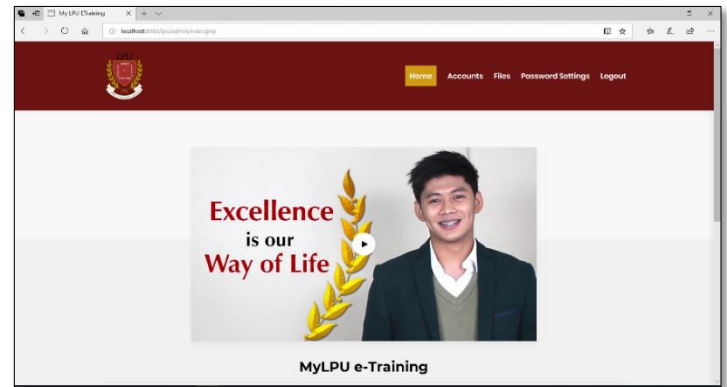


FIGURE 21 . ADMIN - MENU PAGE

If the user is an admin, he will have this interface shown up. This contains “Accounts”, “Files”, “Password Settings”, and “Logout” options for the admin to control.

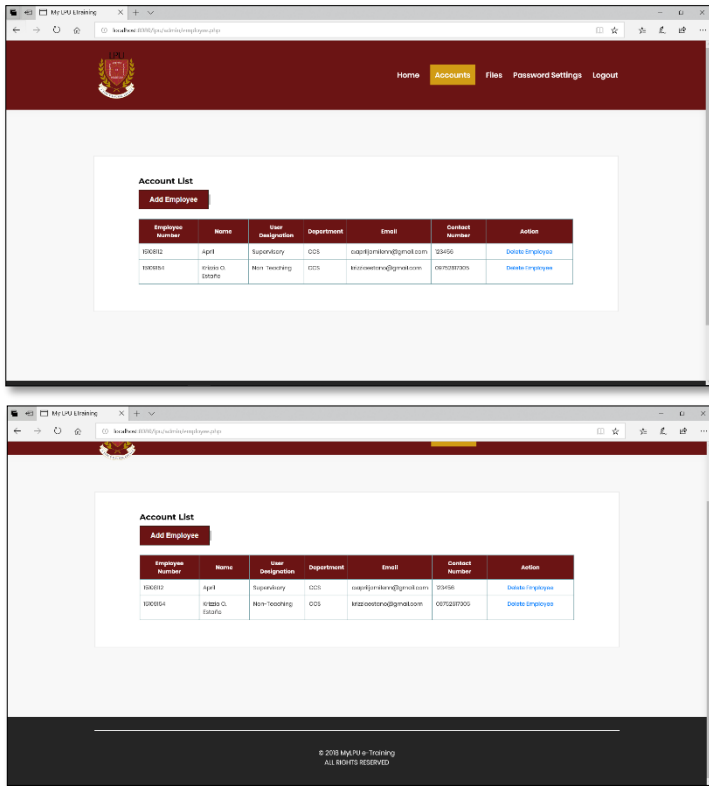


FIGURE 22 . ADMIN - ACCOUNTS PAGE

In this webpage, the admin will see who are the employees registered in the system. “Add Employee” button is displayed if the admin wants to add another employee on the list or even delete a selected employee.

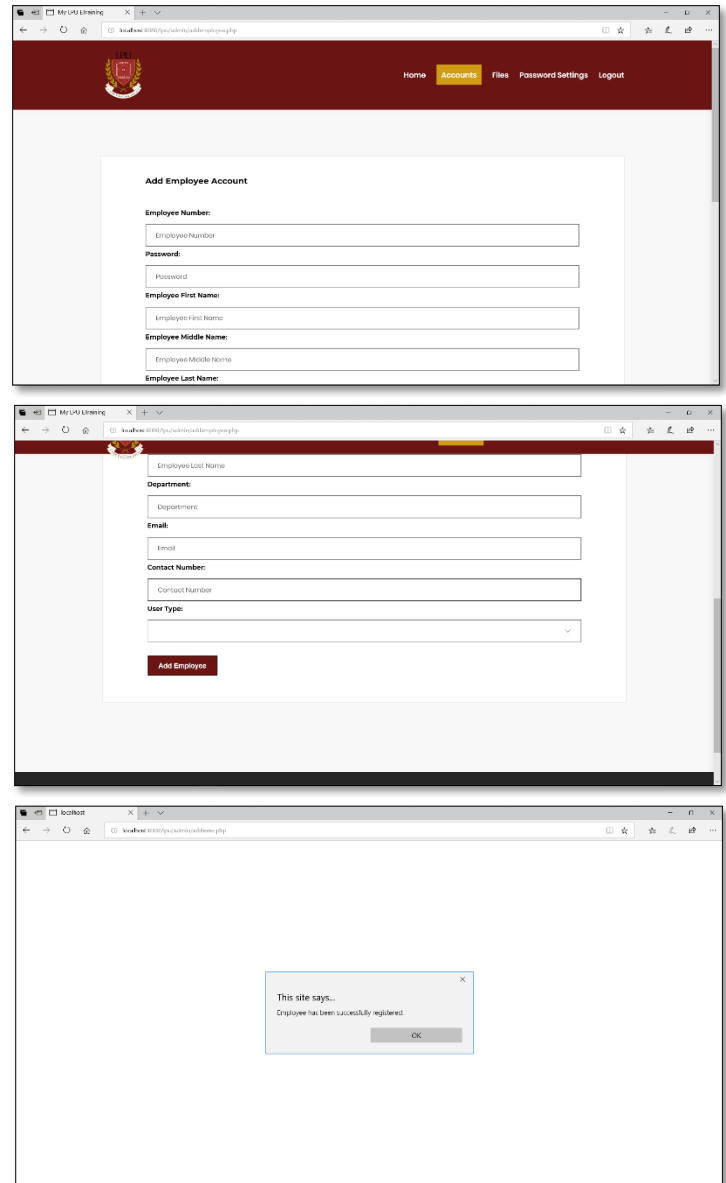


FIGURE 23 . ADMIN – ADD EMPLOYEE PAGE

The interface will be shown once the admin clicked on the “Add Employee” button. He fills up the form displayed and once finished, he will click on the “Add Employee” button. After saving, the newly registered employee is displayed on the Employee list. An affirmation will pop up after adding the employee.

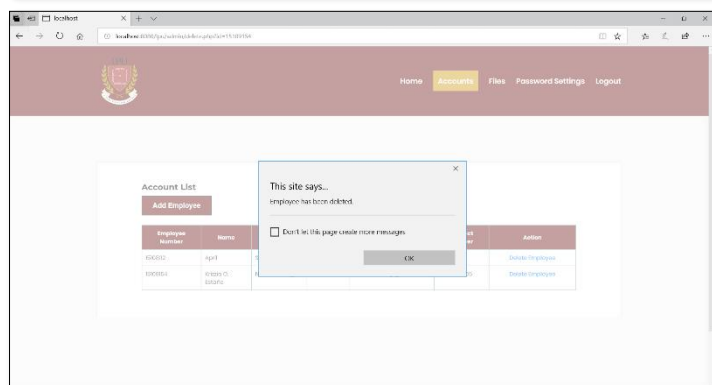
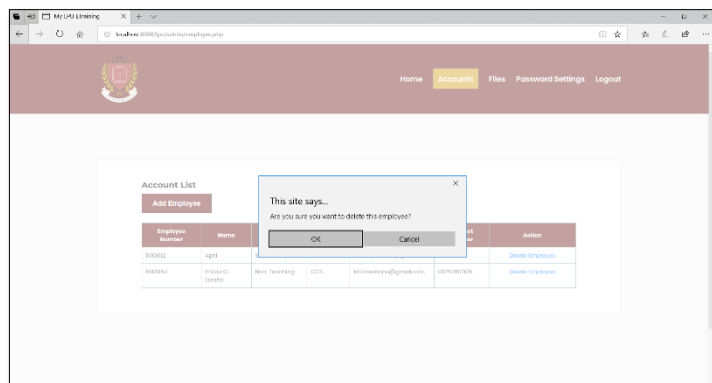


FIGURE 24 . ADMIN – DELETE EMPLOYEE PAGE

The interface shows a confirmation once the admin clicked on the “Delete Employee” option on a chosen user. Once the admin decided to delete the selected employee, an affirmation will pop up for notification.

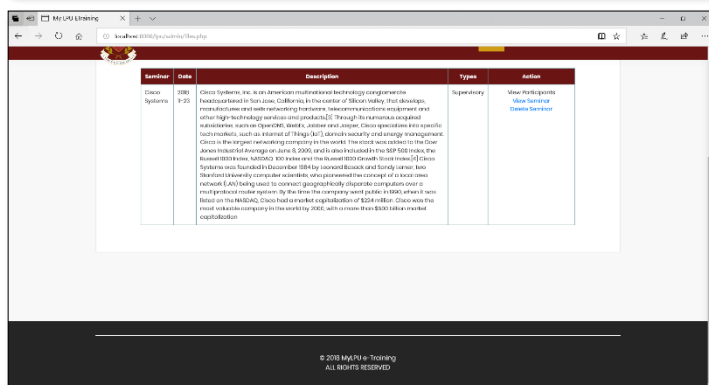
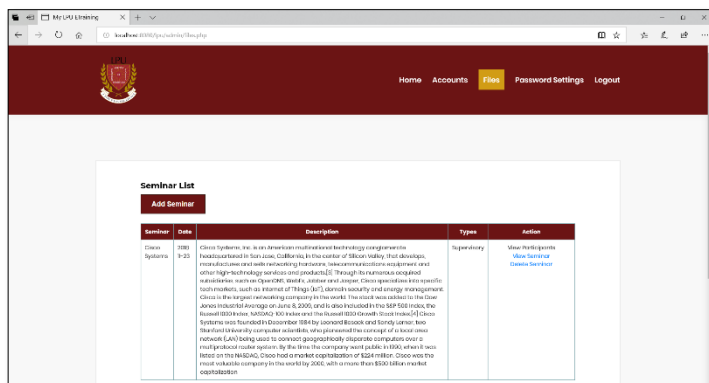


FIGURE 25 . ADMIN – FILES PAGE

Once this page is opened, the admin checks on the files he uploaded. There is also a button labeled “Add Seminar” if the user has a new seminar to be uploaded. In every seminar, it has options like “View Seminar” and “Delete Seminar”.

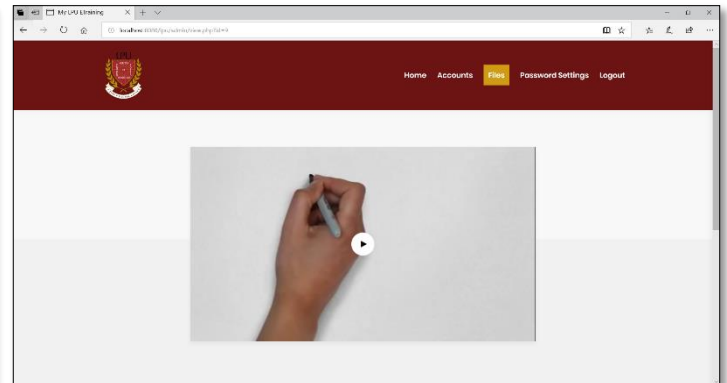
Add Seminar

Seminar Title:

Date:

Description:

Add Seminar



Video File:

Attach File:

Type:

Add Seminar

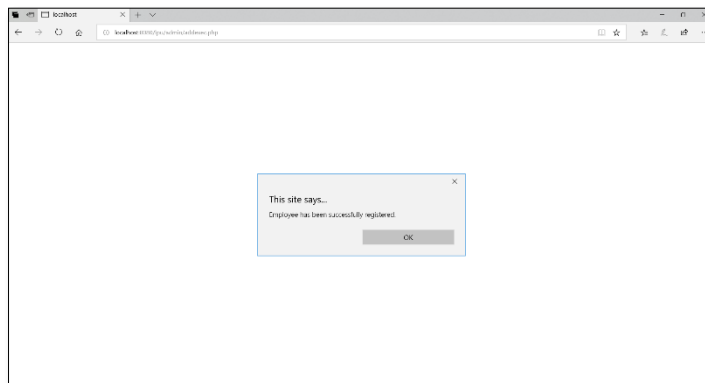
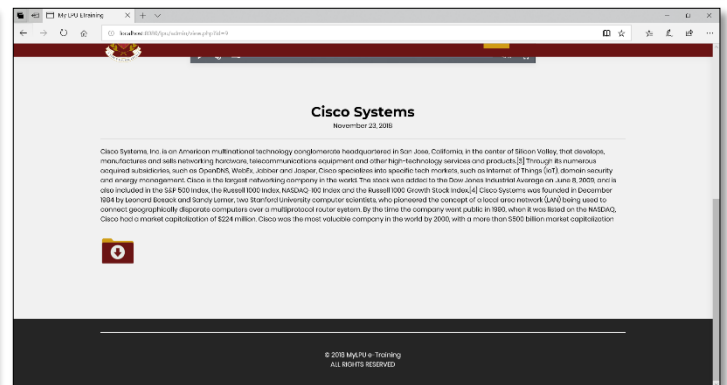


FIGURE 26 . ADMIN – ADD SEMINAR PAGE

In the webpage above, the admin may upload a seminar in the system. He will fill up the form displayed. After filling up, he will click on Add Seminar and an affirmation will show.

FIGURE 27 . ADMIN – VIEW SEMINAR PAGE

The admin will simply view the seminar chosen on the Seminar List displayed in the Files Menu. A downloadable file is also presented after the description of the seminar.

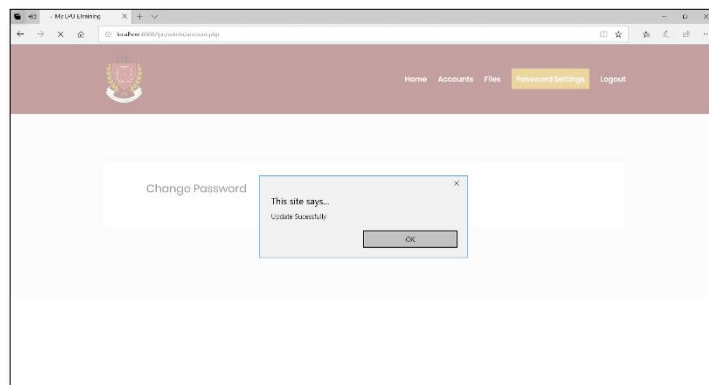
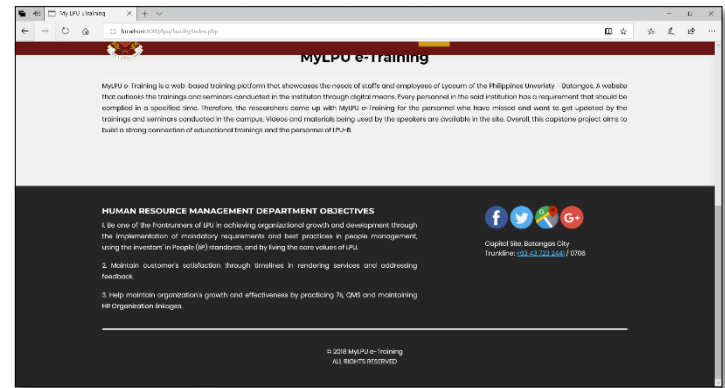
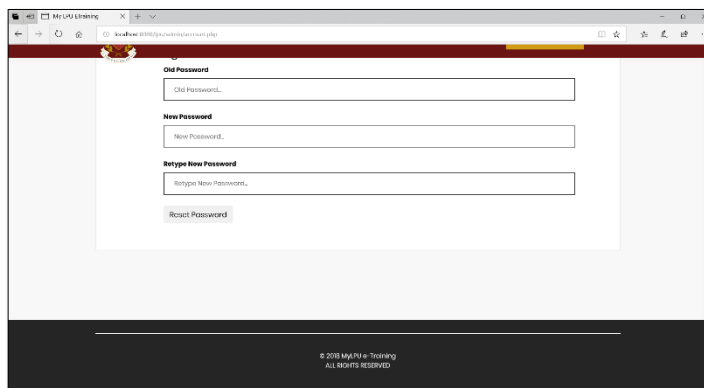
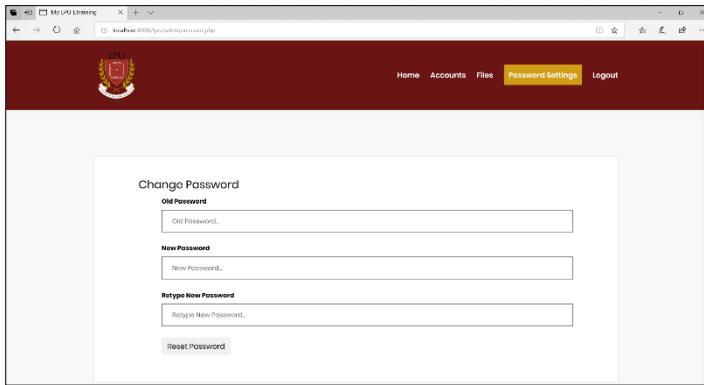


FIGURE 30 . ADMIN – PASSWORD SETTINGS PAGE

Changing password should also be considered in a system. This interface allows the admin to change their password for added security. A affirmation stating “Update Successfully” will pop up.

FIGURE 31 . EMPLOYEE – MENU PAGE

If the user is an employee, he will have this interface shown up. This contains “Profile”, “Files”, “Password Settings”, and “Logout” options for the employee to control.

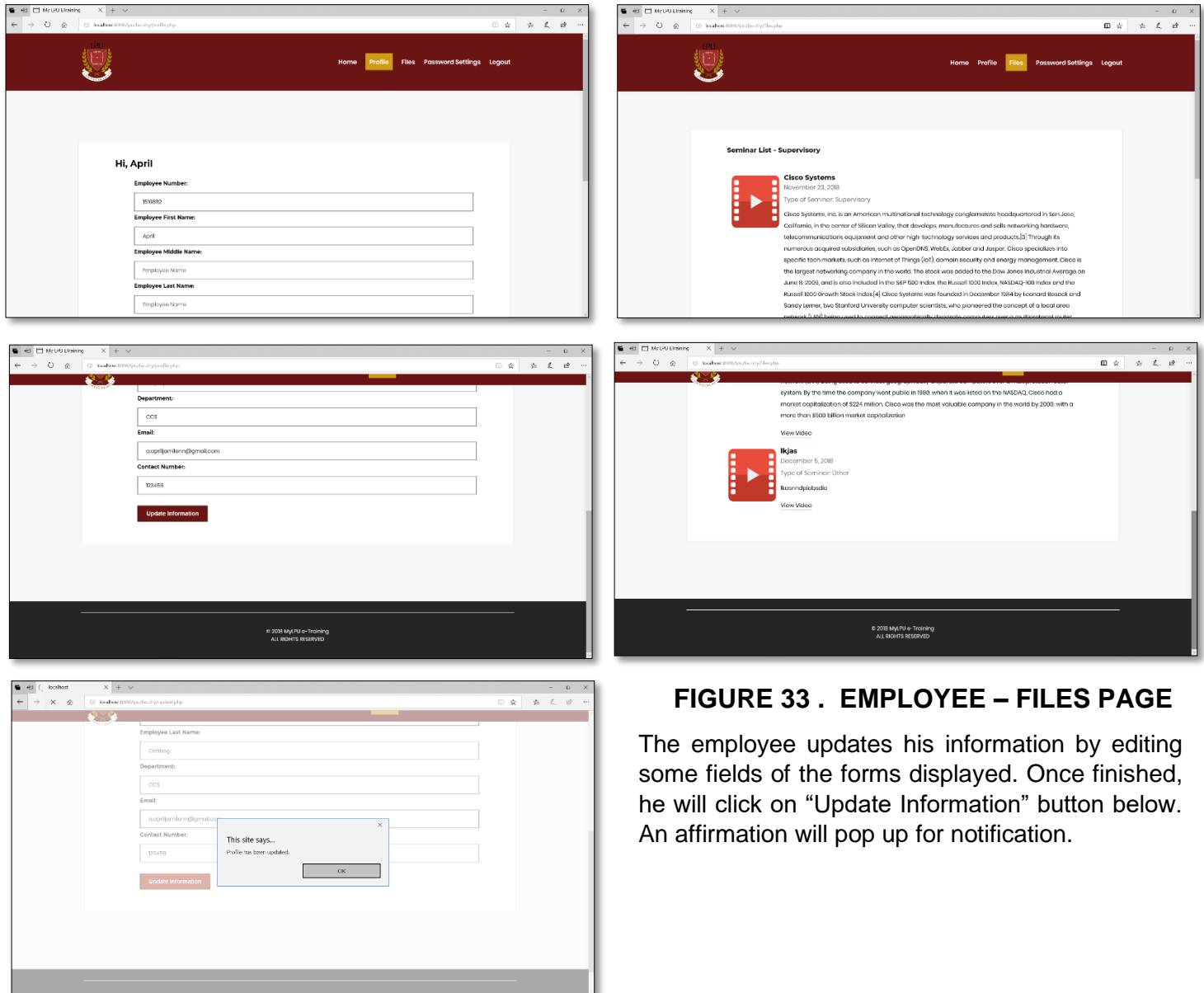
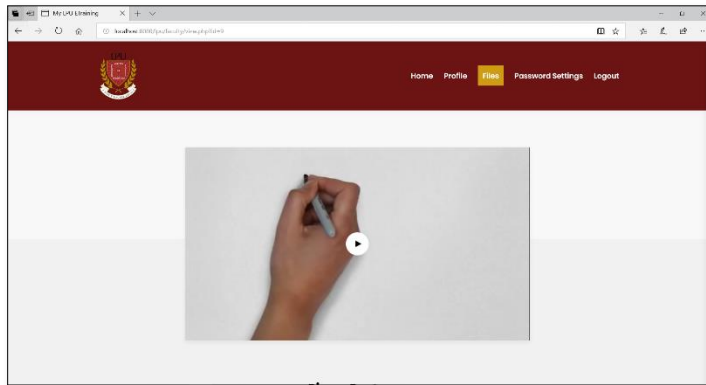


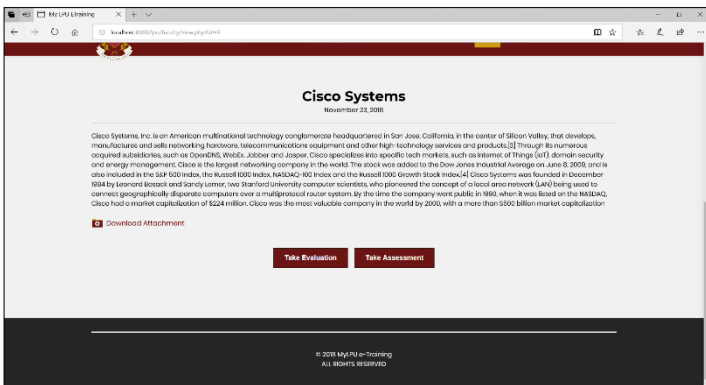
FIGURE 33 . EMPLOYEE – FILES PAGE

The employee updates his information by editing some fields of the forms displayed. Once finished, he will click on “Update Information” button below. An affirmation will pop up for notification.

FIGURE 32 . EMPLOYEE – PROFILE PAGE

The employee updates his information by editing some fields of the forms displayed. Once finished, he will click on “Update Information” button below and an affirmation will pop up.



 A screenshot of the LPU Learning portal displaying the "LEARNING NEEDS ASSESSMENT FORM (Non-Teaching Personnel)". The form includes instructions on how to use the assessment to improve performance. It features a legend with five levels of need: 5 - Of Greatest Need, 4 - Of Great Need, 3 - Of Some Need, 2 - Of Little Need, and 1 - Not Needed. Below the legend are input fields for Full Name, Department, Mobile Number, and Email Address.


 A screenshot of the LPU Learning portal displaying the "LEARNING NEEDS ASSESSMENT FORM (Non-Teaching Personnel)" after completion. The form shows a confirmation message: "Your response has been recorded. Thank you for your feedback. This will be used to improve the employee development plan and other HR Services." At the bottom, it states "This form was created using Google Forms" and "Created your 2020".

FIGURE 34 . EMPLOYEE – VIEW SEMINAR PAGE

The employee will simply view the seminar chosen on the Seminar List displayed in the Files Menu. A downloadable file is also presented after the description of the seminar. “Take Evaluation” and “Take Assessment” buttons are required to be answered.

FIGURE 35 . EVALUATION FORM PAGE

The interface shown above is displayed when the employee clicks on the “Take Evaluation” button after completing the seminar.

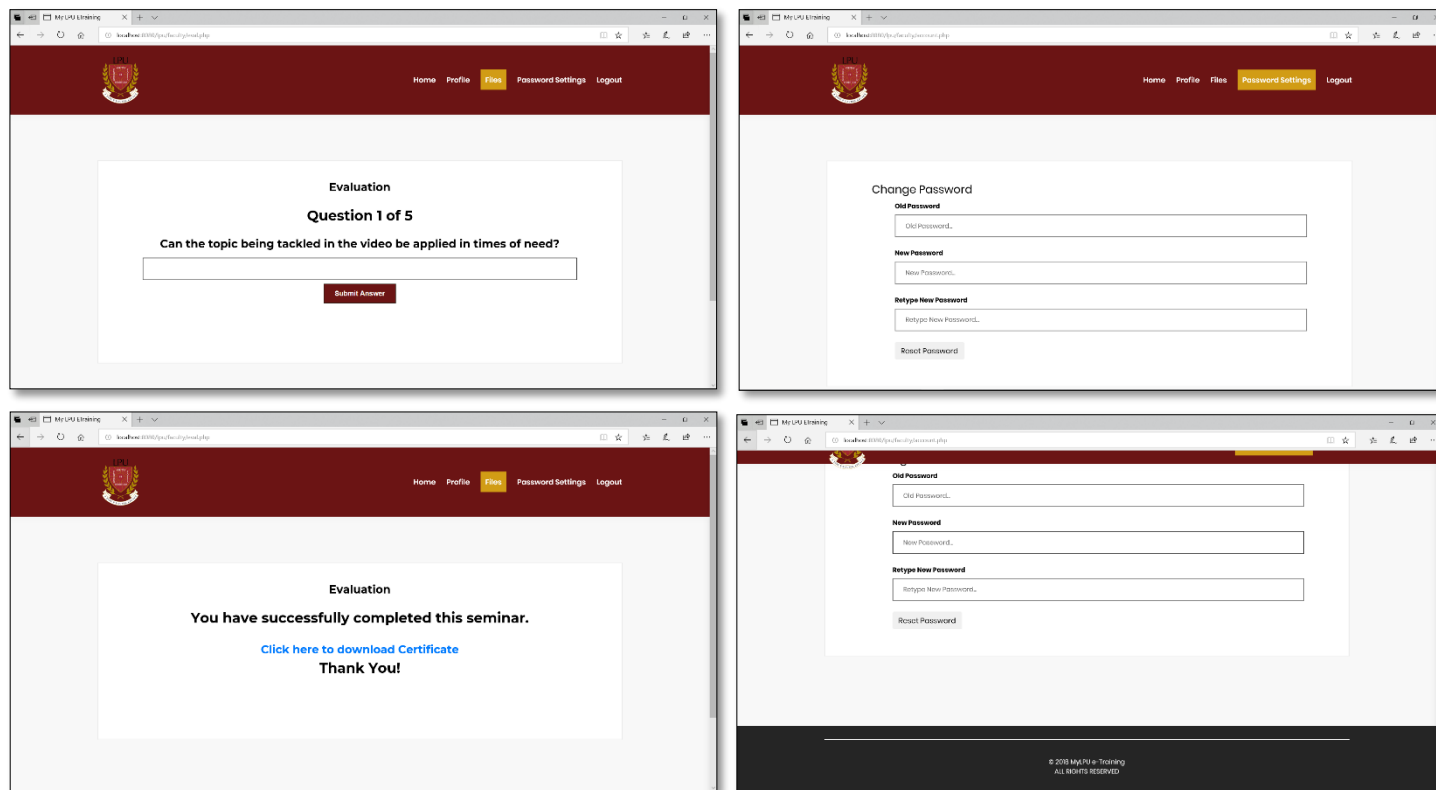


FIGURE 36 . ASSESSMENT FORM PAGE

The interface shown above is displayed when the employee clicks on the “Take Assessment” button after completing the seminar. A downloadable certificate is available for the employee.

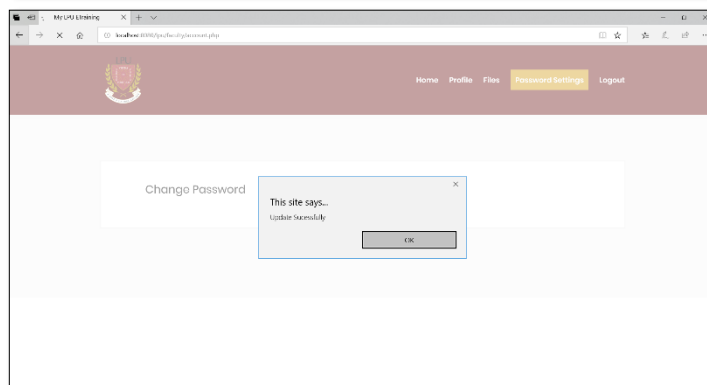


FIGURE 37 . EMPLOYEE – PASSWORD SETTINGS PAGE

Changing the password should also be considered in a system. The interface shown above allows the employee to change their password for added security. An affirmation stating “Update Successfully” will pop up.

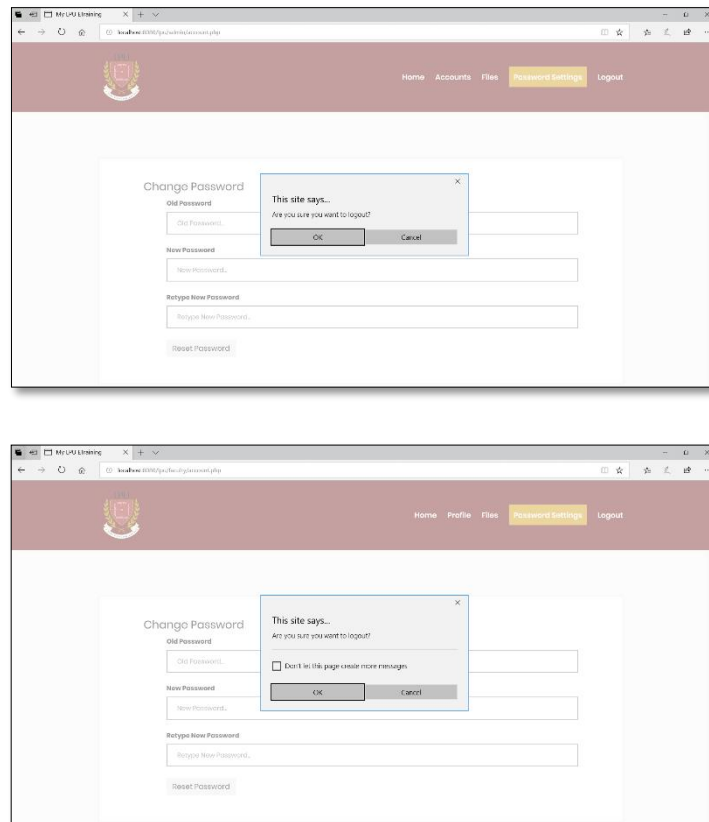


FIGURE 38 . LOG OUT PAGE

A confirmation will show up upon clicking the “Logout” option on either user or admin.

5.0 SUMMARY, CONCLUSION AND RECOMMENDATION

Summary

This study entitled “MyLPU e-training” was designed for Lyceum of the Philippines University - Batangas employees. It would help them in terms of attending the seminars that they have missed, thus certificates on every seminar are downloadable by the users. The materials and resources that were used are stored in a database. For the accessing of the system, the researchers, with the coordination of the MIS Department, came up with the project on the existing e-hr website.

Conclusion

Based on the gathered information, the researchers developed MyLPU e-Training that will allow employees and faculty members to catch up on a particular seminar they missed. Once they completed the seminar, they will be taking a test for assessment and evaluation. An additional link will be put up on the existing Human Resource Management Department’s website for approval of the President.

Recommendation

Based on the conclusion presented, the Human Resource Management Department should put a textbox where the user can state the reason behind why they are changing their information. Also, the questions should not only be limited to 10 questions of for all the seminars. The admin should be the one who will make the questions based on the topic of the seminar. The learning hours or the duration of the seminar that they attended based on the video per employee should be linked to the HRIS. If there is a seminar that is only applicable for a certain department, the admin should be able to filter it. For future researchers, it is recommended to put a message box where employees can send their queries about the seminar being tackled or presented.

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CODE LISTING

```
<!DOCTYPE html>
<html lang="en">
<head>
<title>My LPU ETraining</title>
<meta charset="utf-8">
<meta http-equiv="X-UA-Compatible"
content="IE=edge">
<meta name="description"
content="Lingua project">
<meta name="viewport"
content="width=device-width, initial-
scale=1">
<link rel="stylesheet" type="text/css"
href="styles/bootstrap4/bootstrap.min.cs
s">
<link href="plugins/font-awesome-
4.7.0/css/font-awesome.min.css"
rel="stylesheet" type="text/css">
<link rel="stylesheet" type="text/css"
href="plugins/OwlCarousel2-
2.2.1/owl.carousel.css">
<link rel="stylesheet" type="text/css"
href="plugins/OwlCarousel2-
2.2.1/owl.theme.default.css">
<link rel="stylesheet" type="text/css"
href="plugins/OwlCarousel2-
2.2.1/animate.css">
<link href="plugins/video-js/video-js.css"
rel="stylesheet" type="text/css">
<!-- css for design -->
```

```
<link rel="stylesheet" type="text/css"
href="styles/instructors.css">
<link rel="stylesheet" type="text/css"
href="styles/instructors_responsive.css">
</head>
<body>
<div class="super_container">
<!-- Header -->
<header class="header">
<!-- Header Content -->
<div class="header_container">
<div class="container">
<div class="row">
<div class="col">
<div class="header_content d-flex flex-
row align-items-center justify-content-
start">
<div class="logo_container mr-auto">
<a href="#">

</a>
<div>
<nav class="main_nav_contaner">
<ul class="main_nav">
<li class="active"><a
href="index.php">Home</a></li>
<li><a href="log1.php">Login</a></li>
<li><a
href="register.php">Register</a></li>
</ul>
```



```

<div class="instructors" style="margin-
top:-70px">
<div class="instructors_background"
style="background-
image:url(images/instructors_backgroun
d.png)"></div>
<div class="container">
<div class="row">
<div class="col">
<h2 class="section_title text-
center">MyLPU e-Training</h2>
<!-- content will start here -->
<hr>

<p style="color:#000"
align="justify">MyLPU e-Training is a
web-based training platform that
showcases the needs of staffs and
employees of Lyceum of the Philippines
Unveristy – Batangas. A website that
outlooks the trainings and seminars
conducted in the instituton through
digital means. Every personnel in the
said institution has a requirement that
should be complied in a specified time.
Therefore, the researchers come up with
MyLPU e-Training for the personnel who
have missed and want to get updated by
the trainings and seminars conducted in
the campus. Videos and materials being
used by the speakers are available in

```

the site. Overall, this capstone project aims to build a strong connection of educational trainings and the personnel of LPU-B.</p>

```

<!-- content will end here -->
</div>
</div>
<div class="row instructors_row">
</div>
</div>
</div>
<!-- Footer -->
<footer class="footer">
<div class="footer_body">
<div class="container"
style="color:#FFF">
<table>
<tr>
<td valign="top" width="60%">
<h4 style="color:#FFF">HUMAN
RESOURCE MANAGEMENT
DEPARTMENT OBJECTIVES</h4>
<p style="color:#FFF" align="justify">1.
Be one of the frontrunners of LPU in
achieving organizational growth and
development through the
implementation of mandatory
requirements and best practices in
people management, using the
investors' in People (liP) standards, and
by living the core values of LPU.

```

```

<p style="color:#FFF" align="justify">2.
Maintain customer's satisfaction through
timelines in rendering services and
addressing feedback.
<p style="color:#FFF" align="justify">3.
Help maintain organization's growth and
effectiveness by practicing 7s, QMS and
maintaining HR Organization linkages.
</td><td width="5%">&nbsp;</td>
<td valign="top"><center>
<table>
<tr>
<!-- javascript redirect sa pages -->
<td style="color:#FFF"><br>
</td><td>&nbsp;</td>
<td></td>
<td>&nbsp;</td> <td></td>
<td>&nbsp;</td>
<td></td>
<td>&nbsp;</td>
</tr>
<tr>
<td colspan="8" style="color:#FFF">
<br>
Capitol Site, Batangas City
<br>Trunkline: +63 43 723 2441 / 0706
<br>
</td></tr>
</table>
</td>
</tr>
</table>
<center>
<br>
<hr style="border:1px solid #FFF">
<br>&copy; 2018 MyLPU e-Training
<br>ALL RIGHTS RESERVED
</div> </div>
</footer>
</div>
<!-- javascript -->
<script src="js/jquery-
3.2.1.min.js"></script>
<script
src="styles/bootstrap4/popper.js"></scri
pt>

```

```

<script
src="styles/bootstrap4/bootstrap.min.js"
></script>
<script src="plugins/OwlCarousel2-
2.2.1/owl.carousel.js"></script>
<script
src="plugins/easing/easing.js"></script>
<script src="plugins/parallax-js-
master/parallax.min.js"></script>
<script
src="plugins/progressbar/progressbar.mi
n.js"></script>
<script src="plugins/video-
js/video.min.js"></script>
<script src="plugins/video-
js/Youtube.min.js"></script>
<script src="js/instructors.js"></script>
</body>
</html>
<!DOCTYPE html>
<html lang="en">
<head>
<title>My LPU ETraining</title>
<meta charset="utf-8">
<meta http-equiv="X-UA-Compatible"
content="IE=edge">
<meta name="description"
content="Lingua project">
<meta name="viewport"
content="width=device-width, initial-
scale=1">

```

```

<link rel="stylesheet" type="text/css"
href="styles/bootstrap4/bootstrap.min.cs
s">
<link href="plugins/font-awesome-
4.7.0/css/font-awesome.min.css"
rel="stylesheet" type="text/css">
<link rel="stylesheet" type="text/css"
href="plugins/OwlCarousel2-
2.2.1/owl.carousel.css">
<link rel="stylesheet" type="text/css"
href="plugins/OwlCarousel2-
2.2.1/owl.theme.default.css">
<link rel="stylesheet" type="text/css"
href="plugins/OwlCarousel2-
2.2.1/animate.css">
<link href="plugins/video-js/video-js.css"
rel="stylesheet" type="text/css">
<link rel="stylesheet" type="text/css"
href="styles/regular.css">
<link rel="stylesheet" type="text/css"
href="styles/regular_responsive.css">
</head>
<body>
<div class="super_container">
<!-- Header -->
<header class="header">
<!-- Header Content -->
<div class="header_container">
<div class="container">
<div class="row">

```

```

<div class="col">
<div class="header_content d-flex flex-
row align-items-center justify-content-
start">
<div class="logo_container mr-auto">
<a href="#">

</a>
</div>
<nav class="main_nav_contaner">
<ul class="main_nav">
<li><a href="index.php">Home</a></li>
<li><a href="log1.php">Login</a></li>
<li          class="active"><a
href="register.php">Register</a></li>
</ul></nav>
<!-- HAMBURGER -->
<div class="hamburger menu_mm">
<i class="fa fa-bars menu_mm" aria-
hidden="true"></i>
</div>
</div></div></div>
</div>
div>
</header>
<!-- Menu -->
<div class="menu d-flex flex-column
align-items-end justify-content-start text-
right menu_mm trans_400">

```

```

<div
class="menu_close_container"><div
class="menu_close"><div></div><div><
/div></div></div>
<nav class="menu_nav">
<ul class="menu_mm">
<li><a href="index.php">Home</a></li>
<li><a href="log1.php">Login</a></li>
<li><a
href="register.php">Register</a></li>
</ul>
</nav>
</div>
<!-- Home -->
<div class="home">
</div>
<!-- Video -->
<div class="regular">
<div class="container">
<div class="row">
<div class="col">
<div class="regular_content">
<form          action="addexec.php"
method="POST">
<h4>Account Registration</h4><br>
<h5>Employee Number:</h5>
<input type="text" name="username"
placeholder="Employee          Number"
required>
<h5>Password:</h5>

```

```

<input                                type="password"
name="password"
placeholder="Password" required >
<h5>Employee First Name:</h5>
<input    type="text"    name="name"
placeholder="Employee  First  Name"
required>
<h5>Employee Middle Name:</h5>
<input    type="text"    name="mname"
placeholder="Employee  Middle  Name"
required>
<h5>Employee Last Name:</h5>
<input    type="text"    name="lname"
placeholder="Employee  Last  Name"
required>
<h5>Department:</h5>
<input type="text" name="department"
placeholder="Department" required>
<h5>Email:</h5>
<input    type="text"    name="email"
placeholder="Email" required>
<h5>Contact Number:</h5>
<input    type="text"    name="contact"
placeholder="Contact          Number"
required>
<h5>User Type:</h5>
<select name="type" required>
<option></option>
<option>Teaching</option>
<option>Non-Teaching</option>
<option>Supervisory</option>

```

```

</select><br><br>
<input type="submit" name="submit"
value="Register" class="myButton">
<!-- end here -->
</form></div><div> </div></div></div>
</div>
<!-- Footer -->
<footer class="footer" >
<div class="footer_body" style="max-
height:150px">
<div                                class="container"
style="color:#FFF;margin-top:-30px">
<center>
<hr style="border:1px solid #FFF">
<br>&copy; 2018 MyLPU e-Training
<br>
ALL RIGHTS RESERVED
</div>
</div>
</footer>
</div>
<script                                src="js/jquery-
3.2.1.min.js"></script>
<script
src="styles/bootstrap4/popper.js"></scri
pt>
<script
src="styles/bootstrap4/bootstrap.min.js"
></script>
<script      src="plugins/OwlCarousel2-
2.2.1/owl.carousel.js"></script>

```

```
<script  
src="plugins/easing/easing.js"></script>  
<script      src="plugins/parallax-js-  
master/parallax.min.js"></script>  
<script  
src="plugins/progressbar/progressbar.mi  
n.js"></script>
```

```
<script      src="plugins/video-  
js/video.min.js"></script>  
<script      src="plugins/video-  
js/Youtube.min.js"></script>  
<script src="js/instructors.js"></script>  
</body>  
</html>
```


Ashlyn B. Cacao

Bancoro, San Nicolas, Batangas
0917 932 2914
ashlyncacao12@gmail.com



PERSONAL INFORMATION

Age	:	20
Gender	:	Female
Birthdate	:	December 7, 1998
Nationality	:	Filipino
Marital Status	:	Single
Religion	:	Roman Catholic

EDUCATIONAL ATTAINMENT

Tertiary	:	Lyceum of the Philippines University Capitol Site, Batangas City Bachelor of Science in Information Technology 2015 – 2019
Secondary	:	Maabud National High School Maabud, San Nicolas, Batangas 2011 – 2015
Primary	:	Bancoro Elementary School Bancoro, San Nicolas, Batangas 2005 – 2011

April Jamilenn B. Catibog

Matingain 1, Lemery, Batangas

0926 894 3132

a.apriljamilenn@gmail.com



PERSONAL INFORMATION

Age : 19

Gender : Female

Birthdate : April 17, 1999

Nationality : Filipino

Marital Status : Single

Religion : Roman Catholic

EDUCATIONAL ATTAINMENT

Tertiary : **Lyceum of the Philippines University**
Capitol Site, Batangas City
Bachelor of Science in Information Technology
2015 – 2019

Secondary : **Our Lady of Caysasay Academy**
Taal, Batangas
2011 – 2015

Primary : **Our Lady of Caysasay Academy**
Taal, Batangas
2005 – 2011

Krizzia O. Estaño

96 P. Herrera Street, Barangay 6, Batangas
0975 261 7005
krizziaestano@gmail.com



PERSONAL INFORMATION

Age	:	20
Gender	:	Female
Birthdate	:	June 17, 1998
Nationality	:	Filipino
Marital Status	:	Single
Religion	:	Roman Catholic

EDUCATIONAL ATTAINMENT

Tertiary	:	Lyceum of the Philippines University Capitol Site, Batangas City Bachelor of Science in Information Technology 2015 – 2019
Secondary	:	Puerto Galera National High School Poblacion, Puerto Galera, Oriental Mindoro 2013 – 2015
	:	St. Michael's College Basic Education Department Iligan City, Lanao Del Norte 2011 – 2013
Primary	:	Villa Verde Elementary School Bancoro, San Nicolas, Batangas 2005 – 2011

Francis Alexis D. Goc

Sta. Cruz, Agoncillo, Batangas

0955 055 7505

francisgoc0923@gmail.com



PERSONAL INFORMATION

Age : 20
Gender : Male
Birthdate : September 23, 1998
Nationality : Filipino
Marital Status : Single
Religion : Roman Catholic

EDUCATIONAL ATTAINMENT

Tertiary : **Lyceum of the Philippines University**
Capitol Site, Batangas City
Bachelor of Science in Information Technology
2015 – 2019

Secondary : **Gov. Feliciano Leviste Memorial Nat. High School**
Illustre Ave., Lemery, Batangas
2011 – 2015

Primary : **Lemery Pilot Elementary School**
Illustre Ave., Lemery, Batangas
2005 – 2011