

Jake Richards

Junior Full Stack Software Developer

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Executive Summary

Junior Software Developer after completing a bootcamp in AI-Augmented Full Stack Software Development from Code Institute. Proficient in HTML, CSS, JavaScript, Bootstrap, Python & Django. I am a career-changer in to the tech industry, with 9 years of experience in the science education sector, with an excellent reputation for hard work and improving outcomes.

Seeking full-time position that offers professional challenges utilising interpersonal skills, excellent time management and problem-solving skills, demonstrating my ability to write clean, maintainable code.

Education

Dec 2024 - Present	Code Institute	Dublin, Ireland (Remote)
	Bootcamp in Full stack Software Development	
Sept 2015 - Jun 2016	University of Worcester	Worcester, England
	PGCE with Technology Enhanced Learning: Chemistry	
Sept 2010 - Jul 2013	Aston University	Birmingham, England
	BSc. Cell and Molecular Biology (2.1)	
Sept 2003 - Jul 2010	Hitchin Boys' School	Hitchin, England
	3 A Levels Grade A-C: Biology (A), Chemistry (C), Classical Civilisation (C)	
	14 GCSEs Grade A -C including Maths (A) and English (BB)	

Technical Skillset

Technologies	Databases	Frameworks	Version Control + Additional skills
HTML5 CSS3 JavaScript Python		Django Bootstrap	Git Github Agile UX Design

Portfolio Projects

- Love Running** - A platform for a running group dedicated to improving both mental and physical fitness. This was my first CodeInstitute project through guided work, with opportunities to add my own flair. Technologies Used - HTML5, CSS. **GitHub** - <https://jakecrichards.github.io/love-running>
- Boardwalk Games** - A website for a board game cafe where you can book events, reserve games to play and read through information on a responsive website. Technologies Used - HTML, CSS and Bootstrap framework. **GitHub** - <https://jakecrichards.github.io/boardwalk-games/>
- EDI Vocab Hub** - a website to provide some basic information about Equality, Diversity and Inclusion (EDI) in a way that's accessible for both adults and young people - contextualised into a school setting. Technologies Used - HTML5, CSS, Bootstrap, JavaScript, AI. **GitHub** <https://jakecrichards.github.io/Vocabulary-of-EDI/>

References available on request.

Work Experience

Sep 2024 - Present	Owner	Jake's Bakes	Foxhole, Cornwall
<ul style="list-style-type: none">I set up my own business running a bakery whilst completing my Full Stack Bootcamp. I also created my own website and social media profiles. Managed multiple tasks and met time-sensitive deadlines.			
Sep 2023 - Sep 2024	Head of Biology	Newquay Tretherras	Newquay, Cornwall
<ul style="list-style-type: none">Led curriculum design and innovation for Biology (KS3–KS5), improving delivery, assessment, and inclusivity, particularly for SEND students.Developed and implemented policies on feedback and data reporting, enhancing consistency and outcomes (increase in pupil progress across the board).Supported leadership transitions and contributed to Trust-wide initiatives, including behaviour policy design and curriculum development, showcasing adaptability and collaboration.			
Sep 2021 - Aug 2023	Lecturer/A Level Curriculum Manager	BMET College	Birmingham
<ul style="list-style-type: none">Led the adoption of digital learning tools, mentoring colleagues to improve technical confidence and skills.Supported the Science department manager during Ofsted inspections, ensuring compliance and operational excellence.Managed a team of 28 staff, overseeing hiring, training, and professional development, demonstrating leadership and team management.			
Sep 2015 – Aug 2021	Teacher/Head of Chemistry/Science Director	Barr Beacon School	Birmingham
<ul style="list-style-type: none">Led STEM initiatives, including founding a Year 7 STEM Club, organising a Skype call with the North Pole, and running a project growing seeds from the ISS, showcasing creativity and organisational skills.Conducted research into learning outcomes and revision strategies, resulting in school-wide policy changes to improve student outcomes.Managed teams of up to 20 staff, transforming departmental performance, staff retention, and engagement through strategic leadership and innovation.Pioneered digital innovation during the pandemic, recognised by Ofsted for developing Trust-wide virtual teaching resources and management systems.			
Sep 2014 - Aug 2015	Science Technician	Stockland Green School	Birmingham
<ul style="list-style-type: none">Responsible for the organising, restocking and maintaining laboratory environments and equipment, as well as preparation of practical equipment for experiments (~60 per week), managing the health and safety (including COSHH) of staff and students, placing orders, and generally acting in a support role for the department.			
Jul 2013 - Aug 2014	VP Education and Welfare	Aston Students' Union	Birmingham
<ul style="list-style-type: none">Coordinated student feedback on academic and welfare matters, representing student interests at the University level, demonstrating strong communication and advocacy skills.Led student welfare campaigns, working with external suppliers, charities, and training volunteers, showcasing project management and stakeholder collaboration.Organised events, conducted research, and mentored colleagues, highlighting organisational and leadership abilities.Served as a trustee of a £1,000,000 business, demonstrating responsibility and financial oversight.			
Sep 2009 - Jul 2013	Part time roles	Various	Various
In my student years I worked as a lifeguard, a receptionist, and a student ambassador.			
<ul style="list-style-type: none">Delivered exceptional customer service in multiple roles, managing tasks efficiently, handling challenging situations, and maintaining first responder skills.Developed strong teamwork, communication, and problem-solving abilities in fast-paced environments.			

Additional Information/Interests

Familiar with Google meetings, Teams, and Slack.

I enjoy reading fantasy, live music, comedy, playing guitar, travelling, fundraising and learning new skills.

References available on request.