

JACOB CARPENTER

Full-Stack Software Developer

CONTACT DETAILS

Phone: 208-870-3526

Email: jakecarpenter407@gmail.com

Github: <https://github.com/JakeCarp>

LinkedIn: [@dev-man-jacob-carpenter](#)

Website: <https://jakecarp.github.io/resume>

Boise, ID

SUMMARY

A professional software developer with 2 years of experience in designing and building full-stack applications. Projects have reduced support hours by 30%, and hosting costs by nearly 40%.

SKILLS

- JavaScript
- CSS
- HTML5
- React
- Vue.js
- Node.js
- C#
- .NET Core
- MongoDB
- SQL
- Agile
- RESTful APIs
- MVCs Pattern
- Object Oriented Programming

EXPERIENCE

CONTRACTED SOFTWARE DEVELOPER

Kordata Software, Feb 2021 - April 2021

- Utilized Proprietary tools to build forms and workflows for clients.
- Had the opportunity to work closely with clients, acting as a consultant.
- Worked primarily in JSON, and SQL

SOFTWARE DEVELOPER

LIV Inc, Dec. 2019 - Dec 2020

- Designed and built a customer onboarding tool that reduced support hours by 30%.
- Worked collaboratively with an overseas development team.
- Excellent opportunity to work with a close knit company.

SOFTWARE DEVELOPER

Kordata Software, June 2019 - Nov 2019

- Small team role, responsible for entire lifecycle of a production size application.
- Primary Technologies included React.JS, SQL, and C#.
- Worked on a cloud hosting migration to GCP that saved nearly 40% on hosting costs.

APPS

GOOD 'OL DAYS

A Family Focused Photo Sharing App, Nov 2021 - Dec 2021

- Utilized Firebase for data storage
- Took on the role of product owner, leading a team of 4 developers.
- Technologies included Vue.js, node.js, mongoDB, and Google Firebase.

TOWER

A Platform For Event Management and Ticketing, Nov 2021

- A solo full stack app, built in Vue.js and Node.js.

ACADEMIC HISTORY

BOISE CODEWORKS

Certificate of Completion, 2018

- Immersive full stack software development program
- Over 500 hours of full stack app development

IDAHO STATE UNIVERSITY

2015-2017

- Associates of Liberal Arts
- Graduated concurrently at the same time receiving high school diploma