

I do feel that I used this UGTA opportunity to find new ways to assist with students. Instead of hosting in-class review sessions, I worked with another UGTA to prepare a review session that we each hosted ourselves. Additionally, the class I worked with had an overall larger pool of UGTAs to work with, so much more communication was involved in this experience, giving me the opportunity to go beyond my comfort zone. As in my previous UGTA experience, I have become more curious in a career in academia.

As far as the value I created, I acted as a vital part of the classroom experience with other UGTAs when I worked with students through in-class handouts on topics that we discussed in the previous week. Collectively, all the UGTAs certainly put in more than that extra 5% in working with students. Additionally, the value I created extends to the recent exam review session, which was effectively another class period that students could attend to better prepare for the exam. Students felt more confident after the review session, giving credence to the value Amanda and I created in that session.

I best connected with the Fulton community through Professor Navabi, the UGTA community, and through my students. By virtue of working with Professor Navabi as one of her UGTAs, I was able to form a valuable connection with another instructor in Fulton. Additionally, my experience in collaborating with the other class UGTAs exposed me to more valuable peer connections in Fulton. Finally, as with my previous UGTA experience, a student reached out to me to ask about becoming a UGTA for CSE205. This demonstrates not only the connections I create for myself in interacting with students through classwork, but also the connections I helped create for that student when I shared him the contact information of Alicia Baumann. This would be my largest effort in connecting students with the Fulton community.