Fulton Engineering Undergraduate Teaching Assistant (UGTA) Contract of Responsibilities

Student Name: Jacob Hreshchyshyn			ASU ID#: 1214397678				
Instructor Name:	Javier Gor	nzalez-San	chez	Course (ex: ASU101):		CSE	240
Campus (circle one):	Tempe	Poly	Online	Session (circle one):	Α.	В	(c)

Weekly Tasks

Undergraduate Teaching Assistants (UGTAs) are expected to work approximately **five hours per week** throughout the semester assisting through active learning techniques. UGTA and instructors must meet to agree upon the responsibilities for the UGTA this semester. Complete the table below by assigning approximate hours for the appropriate tasks to identify the UGTA/SLs assignments. **It is recommended that you assign at least 1 hour per week to "Course Preparation" to allow yourself time to complete your FSE 201 assignments.**

UGTA Responsibilities	Approximate Weekly Hours
Attend Lecture/Monitor ASUSync	3 hrs
Attend Lab	
Attend Recitation	
Record Attendance/Participation	
	1 hr
☐ Manage lab supplies	
Proctor exams (As needed)	Exam Quantity: 2
□ Discussion Board/Slack Management	1 hr
Hold Office Hours	
Faculty Mentoring Meetings	
Other:	
Other:	

Standard Assignments

Undergraduate Teaching Assistants (UGTAs) are required to complete the following standard assignments every semester. Due dates and the instructions for all assignments are posted on the course webpage.

Required Assignment	Participants	Date to be Completed
UGTA Contract of Responsibilities	UGTA and Instructor	On FSE 201 site
UGTA Virtual Trainings & Quizzes	UGTA	On FSE 201 site
FSE201 Progress Meeting #1/#2	UGTA and FSE201 Team	On FSE 201 site
Entrepreneurial Mindset Reflection	UGTA	On FSE 201 site
UGTA-Faculty Year-End Evaluation	UGTA and Instructor	Date: 12/4/2020

UGTA Contract (Page 2) Self-Selected Contribution Assignments

Undergraduate Teaching Assistants (UGTAs) will have the choice of personal contributions that they can complete as part of their position as an assistant. Choices can be selected more than once, as long as each implementation is unique. A small summary of the activity will be required to be turned in as proof of completion. You may use activities from previous semesters, so long as your summary is reflective of this semester's implementation. Please refer to the *UGTA Quick Reference Guide* for brief explanations of each assignment, or Canvas for the full details. These selections may change throughout the semester if needed but must be approved by the instructor and the FSE 201 faculty, who shall be notified of any changes via email.

Total of selections must be equal to at least 4 points for Session C students, and at least 2 points for Session A or B students. Any less than that and the contract will be denied by FSE 201 staff. Your professor may require more contributions, however you are only required to turn in the minimum point value (4 for C, 2 for A/B).

Expert Contribution (3 points each)	Experienced Contribution (2 points each)		
UGTA Handbook To Be Welcoming Course on Racial Bias Prototype Part for Class Lesson/Purpose UGTA Executive Leader	Innovation Workshop Exam Review Session Active Learning In-Class Lesson Lead a Lecture Hashtag War Guest Speaker Interview Career Services Preparation Peer Review a Lab Report UGTA Support Group Mentoring		
Beginner Contribution (1 point each)	Instructor Chosen Contribution (specify point value)		
Attend FSE 201 UGTA Skills Seminar Muddiest Point Survey and Lesson Customer Role Play Practice Run Hint List Mentor Student through Engagement Opportunity Discussion Board Prompt (Sample Problems/TEDTalk/Article/Technology/Success Tips) Conflict Resolution Practices Professor Feedback on a UGTA Teaching Performance Future Career Options Fulton Relevant Researchers ASU Library & Research Methods Campus/Lab Tour	Estimate 3 hours of student preparation per point value: 3 hours = 1 pt, 4-6 hours = 2 pts, 6+ hours = 3 pts Activity: Activity:		

Assignment Title	Point Value	Tentative Scheduled Week
attend FSE 201 UGTA Skills Seminar	1	9/4/2020
Auddiest Point Survey and Lesson	2	11/4/2020 and 12/4/2020
Discussion Board Prompt	1	10/5/2020
/	luddiest Point Survey and Lesson	luddiest Point Survey and Lesson 1

We have discussed the responsibilities of the UGTA position. We understand these responsibilities and agree to the assignments outlined above. The UGTA fully intends to fulfill these expectations.

Student Signature:	Jacob Greekelyhan	Date: 8/29/2020
Instructor		Data
Signature:	Author	Date: 8/29/2020