I will likely be citing the successful review sessions that I helped host in my resume. These accomplishments demonstrate that I am an effective communicator and that I can demonstrate a high level of competency in Computer Science-related fields, thereby making me a good candidate in academia and in industry.

I best connected with the Fulton community through the students I assisted in my assigned CSE240 class. I was able to connect with some students that I have met in different student organizations in new ways thanks to the classroom environment. I was also able to help open doors to students who were interested in teaching assistantships themselves by providing them with contact information that I received access to through my position and by passing along their sentiments to the instructor I assisted.

Because this was my first semester as a UGTA, I elected to follow the lead of my professor in how the student connection through the virtual environment was handled. However, this allowed us to develop a decent system of myself handling backchannel Zoom chat questions while my instructor continued with the lecture. While nothing groundbreaking was done, we still managed to naturally develop a system for ensuring students were helped. Because work can be distributed in this way in the virtual classroom, I am confident careers in such a hybrid environment is possible.

That said, I would try to make improvements to allow for the possibility of connecting with students outside the virtual classroom as well. For whatever reason, the instructor I was assigned to held remote lectures throughout the entire semester. Earlier in the semester, I attempted to accommodate students who might want to attend lecture in-person by setting up the class projector to display the session. However, only one student ever attended this format, leaving me with little incentive to continue setting up a physical setup for what remained a remote lecture. I can't speak to the instructor's reasoning for hosting lectures virtually only, but I think that more in-person attendance on his part would have allowed more student connection in keeping with a hybrid environment.

However, I also know that very few students at the Polytechnic campus attended in-person even if the instructor was physically present. I think the main issue is students' concern for their own safety, which no one can completely guarantee.

Nevertheless, I was able to create value for my students by creating ways to get them to engage with the material through exam review sessions, TED Talk discussion posts, and contributions to the class GitHub repository, which now contains nearly all example code from this semester's lecture slides. All of these contributions helped students either get a better appreciation of the material or helped them in preparing for success in the classroom.