





Thank you for your email of 25 September 2018 requesting the following information:

 Which Student Management System is used by each school (Y1-13) in New Zealand, tagged by School Number

If this is not possible, I would request

- Overall percentage or number of schools in New Zealand (Y1-13) are using each Student Management System
- · The same information broken down by school type and region

Your request has been considered under the Official Information Act 1982 (the Act).

For the purposes of this request, we have defined "school" as an institution with a Ministry assigned ID number which provides school roll returns.

While the Ministry does not hold definitive or comprehensive information on the Student Management Systems (SMSs) used by schools, we have collected information about the SMSs used by each school to submit their July 2018 roll returns.

A spreadsheet with the name and ID number of each school is attached. This spreadsheet is current as at 2 October 2018. It also does not include information from schools and Teen Parent Units which did not use an SMS to provide their roll returns.

The spreadsheet provides information from schools which provided a July roll return using a SMS. This information is current to 2 October 2018. Information about schools that provided a roll return in July but have since closed, have been treated as out of scope of the request.

Even though some schools did not submit a roll return with an SMS, this does not necessarily mean a school does not have one. It may have chosen to submit this information through a different method. When looking at this information, it is important to note the following:

- Some schools may have a SMS, but did not use it to submit a roll return in July.
- Some schools may have changed their SMS since July 2018.

Thank you again for your request. Section 28(3) of the Act gives you the right to refer my response to an Ombudsman. You can do this by writing to info@ombudsman.parliament.govt.nz.

Yours sincerely

Craig Jones

Deputy Secretary

Evidence, Data and Knowledge