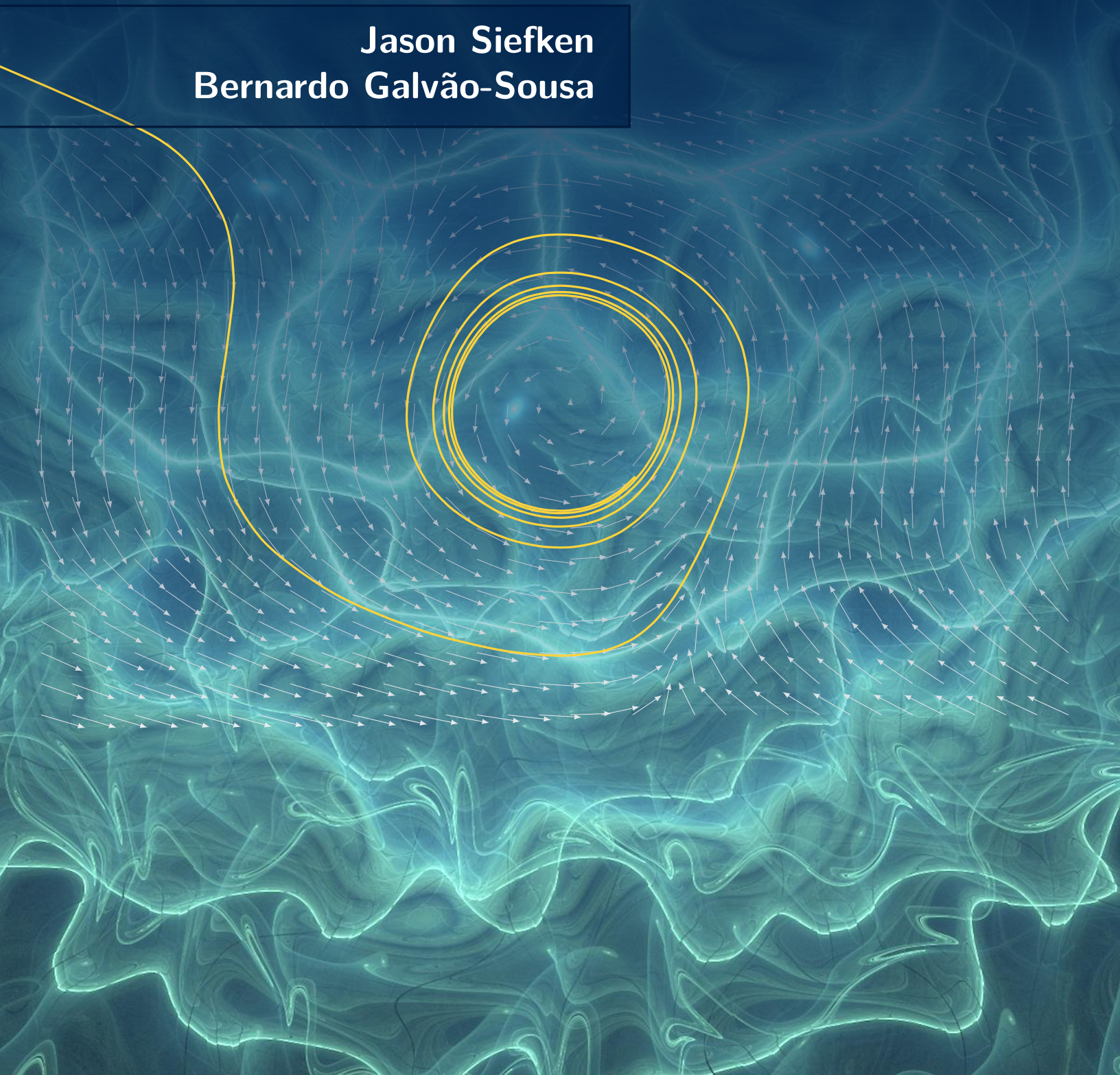


# Differential Equations

MAT244 Notes

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1 You are observing starfish that made their way to a previously uninhabited tide-pool. You'd like to predict the year-on-year population of these starfish.

You start with a simple assumption

$$\# \text{new children per year} \sim \text{size of current population}$$

1.1 Come up with a mathematical model for the number of star fish in a given year. Your model should

- Define any notation (variables and parameters) you use
- Include at least one formula/equation
- Explain how your formula/equation relates to the starting assumption

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2 Let

(Birth Rate)  $K = 1.1$  children per starfish per year

(Initial Pop.)  $P_0 = 10$  star fish

and define the model  $\mathbf{M}_1$  to be the model for starfish population with these parameters.

2.1 Simulate the total number of starfish per year using Excel.

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3 Recall the model  $\mathbf{M}_1$  (from the previous question).

Define the model  $\mathbf{M}_1^*$  to be

$$P(t) = P_0 e^{0.742t}$$

- 3.1 Are  $\mathbf{M}_1$  and  $\mathbf{M}_1^*$  different models or the same?
- 3.2 Which of  $\mathbf{M}_1$  or  $\mathbf{M}_1^*$  is better?
- 3.3 List an advantage and a disadvantage for each of  $\mathbf{M}_1$  and  $\mathbf{M}_1^*$ .

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4 In the model  $\mathbf{M}_1$ , we assumed the starfish had  $K$  children at one point during the year.

- 4.1 Create a model  $\mathbf{M}_n$  where the starfish are assumed to have  $K/n$  children  $n$  times per year (at regular intervals).
- 4.2 Simulate the models  $\mathbf{M}_1$ ,  $\mathbf{M}_2$ ,  $\mathbf{M}_3$  in Excel. Which grows fastest?
- 4.3 What happens to  $\mathbf{M}_n$  as  $n \rightarrow \infty$ ?

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5 Exploring  $\mathbf{M}_n$

We can rewrite the assumptions of  $\mathbf{M}_n$  as follows:

- At time  $t$  there are  $P_n(t)$  starfish.
- $P_n(0) = 10$
- During the time interval  $(t, t + 1/n)$  there will be (on average)  $K/n$  new children per starfish.

- 5.1 Write an expression for  $P_n(t + 1/n)$  in terms of  $P_n(t)$ .
- 5.2 Write an expression for  $\Delta P$ , the change in population from time  $t$  to  $t + \Delta t$ .
- 5.3 Write an expression for  $\frac{\Delta P}{\Delta t}$ .
- 5.4 Write down a *differential equation* relating  $P'(t)$  to  $P(t)$  where  $P(t) = \lim_{n \rightarrow \infty} P_n(t)$ .

6 Recall the model  $\mathbf{M}_1$  defined by

- $P_1(0) = 10$
- $P_1(t + 1) = KP(t)$  for  $t \geq 0$  years and  $K = 1.1$ .

Define the model  $\mathbf{M}_\infty$  by

- $P(0) = 10$
- $P'(t) = kP(t)$ .

6.1 If  $k = K = 1.1$ , does the model  $\mathbf{M}_\infty$  produce the same population estimates as  $\mathbf{M}_1$ ?

7 Suppose that the estimates produced by  $\mathbf{M}_1$  agree with the actual (measured) population of starfish.

Fill out the table indicating which models have which properties.

Model	Accuracy	Explanatory	(your favourite property)
$\mathbf{M}_1$			
$\mathbf{M}_1^*$			
$\mathbf{M}_\infty$			

8 Recall the model  $\mathbf{M}_1$  defined by

- $P_1(0) = 10$
- $P_1(t + 1) = KP(t)$  for  $t \geq 0$  years and  $K = 1.1$ .

Define the model  $\mathbf{M}_\infty$  by

- $P(0) = 10$
- $P'(t) = kP(t)$ .

8.1 Suppose that  $\mathbf{M}_1$  accurately predicts the population. Can you find a value of  $k$  so that  $\mathbf{M}_\infty$  accurately predicts the population?

9 After more observations, scientists notice a seasonal effect on starfish. They propose a new model called  $\mathbf{S}$ :

- $P(0) = 10$

- $P'(t) = k \cdot P(t) \cdot |\sin(2\pi t)|$

9.1 What can you tell about the population (without trying to compute it)?

9.2 Assuming  $k = 1.1$ , estimate the population after 10 years.

9.3 Assuming  $k = 1.1$ , estimate the population after 10.3 years.

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10

Consider the following argument for the population model **S** where  $P'(t) = P(t) \cdot |\sin(2\pi t)|$  with  $P(0) = 10$ :

At  $t = 0$ , the change in population  $\approx P'(0) = 0$ , so

$$P(1) \approx P(0) + P'(0) \cdot 1 = P(0) = 10.$$

At  $t = 1$ , the change in population  $\approx P'(1) = 0$ , so

$$P(2) \approx P(1) + P'(1) \cdot 1 = P(0) = 10.$$

And so on.

So, the population of starfish remains constant.

10.1 Do you believe this argument? Can it be improved?

10.2 Simulate an improved version using a spreadsheet.

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11

(Simulating  $M_\infty$  with different  $\Delta$ s)

Time	Pop. ( $\Delta = 0.1$ )	Time	Pop. ( $\Delta = 0.2$ )
0.0	10	0.0	10
0.1	11.1	0.2	12.2
0.2	12.321	0.4	14.884
0.3	13.67631	0.6	18.15848
0.4	15.1807041	0.8	22.1533456

11.1 Compare  $\Delta = 0.1$  and  $\Delta = 0.2$ . Which approximation grows faster?

11.2 Graph the population estimates for  $\Delta = 0.1$  and  $\Delta = 0.2$  on the same plot. What does the graph show?

11.3 What  $\Delta$ s give the largest estimate for the population at time  $t$ ?

11.4 Is there a limit as  $\Delta \rightarrow 0$ ?

(Simulating  $M_\infty$  with different  $\Delta$ s)





- 11.1 Compare  $\Delta = 0.1$  and  $\Delta = 0.2$ . Which approximation grows faster?
- 11.2 Graph the population estimates for  $\Delta = 0.1$  and  $\Delta = 0.2$  on the same plot. What does the graph show?
- 11.3 What  $\Delta$ s give the largest estimate for the population at time  $t$ ?
- 11.4 Is there a limit as  $\Delta \rightarrow 0$ ?

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12 Consider the following models for starfish growth

**M** # new children per year  $\sim$  current population

**N** # new children per year  $\sim$  resources available per individual

**O** # new children per year  $\sim$  current population times the fraction of total resources remaining

- 12.1 Guess what the population vs. time curves look like for each model.
- 12.2 Create a differential equation for each model.
- 12.3 Simulate population vs. time curves for each model (but pick a common initial population).

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13 Recall the models

**M** # new children per year  $\sim$  current population

**N** # new children per year  $\sim$  resources available per individual

**O** # new children per year  $\sim$  current population times the fraction of total resources remaining

- 13.1 Determine which population grows fastest in the short term and which grows fastest in the long term.
- 13.2 Are some models more sensitive to your choice of  $\Delta$  when simulating?
- 13.3 Are your simulations for each model consistently underestimates? Overestimates?
- 13.4 Compare your simulated results with your guesses from question 12.1. What did you guess correctly? Where were you off the mark?

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14 A simple model for population growth has the form

$$P'(t) = kP(t)$$

where  $k$  is the *birth rate*.

- 14.1 Create a better model for population that includes both births and deaths.

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- 15 The *Lotka-Volterra Predator-Prey* models two populations,  $F$  (foxes) and  $R$  (rabbits), simultaneously. It takes the form

$$\begin{aligned}F'(t) &= (B_F - D_F) \cdot F(t) \\ R'(t) &= (B_R - D_R) \cdot R(t)\end{aligned}$$

where  $B_i$  stands for births and  $D_i$  stands for deaths.

- 15.1 Come up with appropriate formulas for  $B_F$ ,  $B_R$ ,  $D_F$ , and  $D_R$ , given your knowledge about how foxes and rabbits might interact.
- 15.2 When would  $B_F$  and  $D_F$  be at their max/min?
- 15.3 When would  $B_R$  and  $D_R$  be at their max/min?

- 
- 16 Suppose the population of  $F$  (foxes) and  $R$  (rabbits) evolves over time following the rule

$$\begin{aligned}F'(t) &= (0.01 \cdot R(t) - 1.1) \cdot F(t) \\ R'(t) &= (1.1 - 0.1 \cdot F(t)) \cdot R(t)\end{aligned}$$

- 16.1 Simulate the population of foxes and rabbits with a spreadsheet.
- 16.2 Do the populations continue to grow/shrink forever? Are they cyclic?
- 16.3 Should the humps/valleys in the rabbit and fox populations be in phase? Out of phase?

- 
- 17 Open the spreadsheet

<https://uoft.me/foxes-and-rabbits>

which contains an Euler approximation for the Foxes and Rabbits population.

$$\begin{aligned}F'(t) &= (0.01 \cdot R(t) - 1.1) \cdot F(t) \\ R'(t) &= (1.1 - 0.1 \cdot F(t)) \cdot R(t)\end{aligned}$$

- 17.1 Is the max population of the rabbits being over/under estimated? Sometimes over, sometimes under?
- 17.2 What about the foxes?
- 17.3 What about the min populations?

- 
- 18 Open the spreadsheet

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$$\begin{aligned}F'(t) &= (0.01 \cdot R(t) - 1.1) \cdot F(t) \\ R'(t) &= (1.1 - 0.1 \cdot F(t)) \cdot R(t)\end{aligned}$$

### Component Graph & Phase Plane

DEFINITION

For a differential equation involving the functions  $F_1, F_2, \dots, F_n$ , and the variable  $t$ , the **component graphs** are the  $n$  graphs of  $(t, F_1(t)), (t, F_2(t)), \dots$

The **phase plane** or **phase space** associated with the differential equation is the  $n$ -dimensional space with axes corresponding to the values of  $F_1, F_2, \dots, F_n$ .

- 18.1 Plot the Fox vs. Rabbit population in the *phase plane*.
- 18.2 Should your plot show a closed curve or a spiral?
- 18.3 What “direction” do points move along the curve as time increases? Justify by referring to the model.
- 18.4 What is easier to see from plots in the phase plane than from component graphs (the graphs of fox and rabbit population vs. time)?

Open the spreadsheet

<https://uoft.me/foxes-and-rabbits>

which contains an Euler approximation for the Foxes and Rabbits population.

$$F'(t) = (0.01 \cdot R(t) - 1.1) \cdot F(t)$$

$$R'(t) = (1.1 - 0.1 \cdot F(t)) \cdot R(t)$$

### Equilibrium Solution

DEF

An **equilibrium solution** to a differential equation or system of differential equations is a solution that is constant in the independent variable(s).

- 19.1 By changing initial conditions, what is the “smallest” curve you can get in the phase plane? What happens at those initial conditions?
- 19.2 What should  $F'$  and  $R'$  be if  $F$  and  $R$  are *equilibrium solutions*?
- 19.3 How many equilibrium solutions are there for the fox-and-rabbit system? Justify your answer.
- 19.4 What do the equilibrium solutions look like in the phase plane? What about their component graphs?

Recall the logistic model for starfish growth:

**O** # new children per year  $\sim$  current population times the fraction of total resources remaining

which can be modeled with the equation

$$P'(t) = k \cdot P(t) \cdot \left(1 - \frac{R_i}{R} \cdot P(t)\right)$$

where

- $P(t)$  is the population at time  $t$
- $k$  is a constant of proportionality
- $R$  is the total number of resources
- $R_i$  is the resources that one starfish wants to consume

Use  $k = 1.1$ ,  $R = 1$ , and  $R_i = 0.1$  unless instructed otherwise.

- 20.1 What are the equilibrium solutions for model **O**?
- 20.2 What does a “phase plane” for model **O** look like? What do graphs of equilibrium solutions look like?
- 20.3 Classify the behaviour of solutions that lie *between* the equilibrium solutions. E.g., are they increasing, decreasing, oscillating?

### Classification of Equilibria

DEFINITION

An equilibrium solution  $f$  is called

- **attracting** if solutions locally converge to  $f$
- **repelling** if solutions locally diverge from  $f$
- **stable** if solutions do not locally diverge from  $f$
- **unstable** if solutions do not locally converge to  $f$
- **semi-stable** if solutions locally converge to  $f$  from one side and locally diverge from  $f$  on another.

Let

$$F'(t) = ?$$

be an unknown differential equation with equilibrium solution  $f(t) = 1$ .

- 21.1 Draw an example of what solutions might look like if  $f$  is *attracting*.
- 21.2 Draw an example of what solutions might look like if  $f$  is *repelling*.
- 21.3 Draw an example of what solutions might look like if  $f$  is *stable*.
- 21.4 Could  $f$  be stable but *not* attracting?

22

### Classification of Equilibria

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- **semi-stable** if solutions locally converge to  $f$  from one side and locally diverge from  $f$  on another.

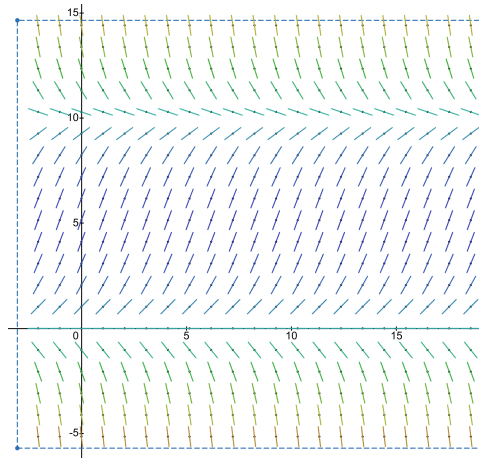
Recall the starfish population model **O** given by

$$P'(t) = k \cdot P(t) \cdot \left(1 - \frac{R_i}{R} \cdot P(t)\right)$$

Use  $k = 1.1$ ,  $R = 1$ , and  $R_i = 0.1$  unless instructed otherwise.

- 22.1 Classify the equilibrium solutions for model **O** as attracting/repelling/stable/unstable/semi-stable.
- 22.2 Does changing  $k$  change the nature of the equilibrium solutions? How can you tell?

23



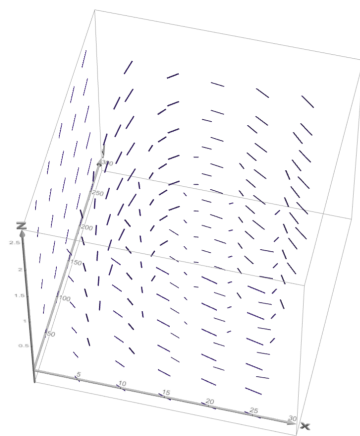
A *slope field* is a plot of small segments of tangent lines to solutions of a differential equation at different initial conditions.

On the left is a slope field for model **O**, available at

<https://www.desmos.com/calculator/ghavqzqqjn>

- 23.1 If you were sketching the slope field for model **O** by hand, what line would you sketch (a segment of) at  $(5, 3)$ ? Write an equation for that line.
- 23.2 How can you recognize equilibrium solutions in a slope field?
- 23.3 Describe different solutions to the *differential equation* using words. Do all of those solutions make sense in terms of *model O*?



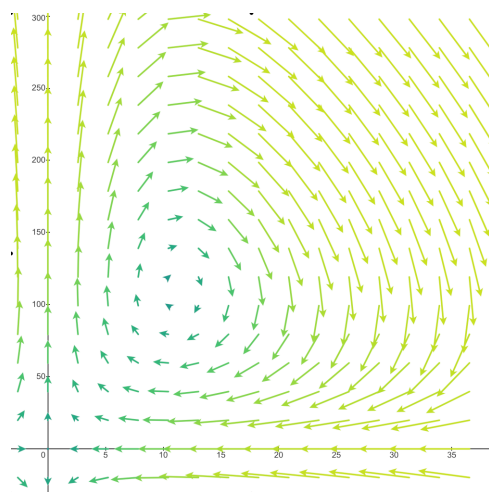


3d slope fields are possible, but hard to interpret.

On the left is a slope field for the Foxes–Rabbits model.

<https://www.desmos.com/3d/fsfbhvy2h9>

- 24.1 What are the three dimensions in the plot?
- 24.2 What should the graph of an equilibrium solution look like?
- 24.3 What should the graph of a typical solution look like?
- 24.4 What are ways to simplify the picture so we can more easily analyze solutions?



### Phase Portrait

DEF

A **phase portrait** or **phase diagram** is the plot of a vector field in phase space where each vector rooted at  $(x, y)$  is tangent to a solution curve passing through  $(x, y)$  and its length is given by the speed of a solution passing through  $(x, y)$ .

On the left is a phase portrait for the Foxes–Rabbits model.

<https://www.desmos.com/calculator/vrk0q4espx>

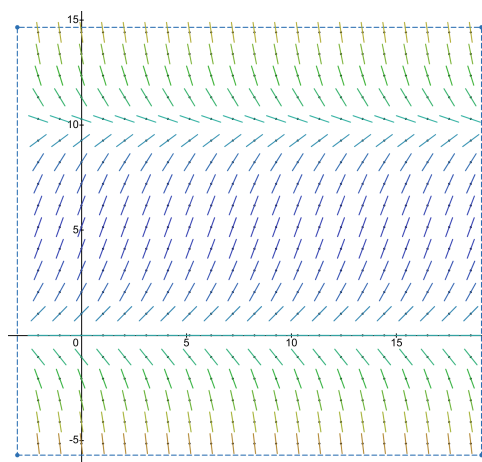
- 25.1 What do the  $x$  and  $y$  axes correspond to?
- 25.2 Identify the equilibria in the phase portrait. What are the lengths of the vectors at those points?
- 25.3 Classify each equilibrium as stable/unstable.
- 25.4 Why is the vector at  $(5, 100)$  longer than the vector at  $(10, 100)$ ? Justify numerically.

26

Sketch your own vector field where the corresponding system of differential equations:

- 26.1 Has an attracting equilibrium solution.
- 26.2 Has a repelling equilibrium solution.
- 26.3 Has no equilibrium solutions.

27



Recall the slope field for model **O**.

- 27.1 What would a phase portrait for model **O** look like? Draw it.
- 27.2 Where are the arrows the longest? Shortest?
- 27.3 How could you tell from a 1d phase portrait whether an equilibrium solution is attracting/repelling/etc.?

28

The following differential equation models the life cycle of a tree. In the model

- $H(t)$  = height (in meters) of tree trunk at time  $t$
- $A(t)$  = surface area (in square meters) of all leaves at time  $t$

$$H'(t) = 0.3 \cdot A(t) - b \cdot H(t)$$

$$A'(t) = -0.3 \cdot (H(t))^2 + A(t)$$

and  $0 \leq b \leq 2$

28.1 Modify

<https://www.desmos.com/calculator/vrk0q4espx>  
to make a phase portrait for the tree model.

- 28.2 What do equilibrium solutions mean in terms of tree growth?
- 28.3 For  $b = 1$  what are the equilibrium solution(s)?

29

The following differential equation models the life cycle of a tree. In the model

- $H(t)$  = height (in meters) of tree trunk at time  $t$
- $A(t)$  = surface area (in square meters) of all leaves at time  $t$

$$H'(t) = 0.3 \cdot A(t) - b \cdot H(t)$$

$$A'(t) = -0.3 \cdot (H(t))^2 + A(t)$$

and  $0 \leq b \leq 2$

- 29.1 Fix a value of  $b$  and use a spreadsheet to simulate some solutions with different initial conditions. Plot the results on your phase portrait from 28.1.
- 29.2 What will happen to a tree with  $(H(0), A(0)) = (20, 10)$ ? Does this depend on  $b$ ?
- 29.3 What will happen to a tree with  $(H(0), A(0)) = (10, 10)$ ? Does this depend on  $b$ ?

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30

The tree model

$$H'(t) = 0.3 \cdot A(t) - b \cdot H(t)$$

$$A'(t) = -0.3 \cdot (H(t))^2 + A(t)$$

was based on the premises

- $P_{\text{height } 1}$   $\text{CO}_2$  is absorbed by the leaves and turned directly into trunk height.
- $P_{\text{height } 2}$  The tree is in a swamp and constantly sinks at a speed proportional to its height.
- $P_{\text{leaves } 1}$  Leaves grow proportionality to the energy available.
- $P_{\text{energy } 1}$  The tree absorbs energy from the sun proportionality to the leaf area.
- $P_{\text{energy } 2}$  It costs energy proportional to the square of the height for the tree to maintain its current size.

- 30.1 How are the premises expressed in the differential equations?
- 30.2 What does the parameter  $b$  represent?
- 30.3 Applying Euler's method to this system shows solutions that pass from the 1st to 4th quadrants of the phase plane. Is this realistic? Describe the life cycle of such a tree?

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31

Recall the tree model

$$H'(t) = 0.3 \cdot A(t) - b \cdot H(t)$$

$$A'(t) = -0.3 \cdot (H(t))^2 + A(t)$$

- 31.1 Find all equilibrium solutions for  $0 \leq b \leq 2$ .
- 31.2 For which  $b$  does a tree have the possibility of living forever? If the wind occasionally blew off a few random leaves, would that change your answer?
- 31.3 Find a value  $b_5$  of  $b$  so that there is an equilibrium with  $H = 5$ .  
Find a value  $b_{12}$  of  $b$  so that there is an equilibrium with  $H = 12$ .
- 31.4 Predict what happens to a tree near equilibrium in condition  $b_5$  and a tree near equilibrium in condition  $b_{12}$ .

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32

Consider the system of differential equations

$$x'(t) = x(t)$$

$$y'(t) = 2y(t)$$

- 32.1 Make a phase portrait for the system.

32.2 What are the equilibrium solution(s) of the system?

32.3 Find a formula for  $x(t)$  and  $y(t)$  that satisfy the initial conditions  $(x(0), y(0)) = (x_0, y_0)$ .

32.4 Let  $\vec{r}(t) = (x(t), y(t))$ . Find a matrix  $A$  so that the differential equation can be equivalently expressed as

$$\vec{r}'(t) = A\vec{r}(t).$$

32.5 Write a solution to  $\vec{r}' = A\vec{r}$  (where  $A$  is the matrix you came up with).

33

Let  $A$  be an unknown matrix and suppose  $\vec{p}$  and  $\vec{q}$  are solutions to  $\vec{r}' = A\vec{r}$ .

33.1 Is  $\vec{s}(t) = \vec{p}(t) + \vec{q}(t)$  a solution to  $\vec{r}' = A\vec{r}$ ? Justify your answer.

33.2 Can you construct other solutions from  $\vec{p}$  and  $\vec{q}$ ? If yes, how so?

34

Recall from MAT223:

### Linearly Dependent & Independent (Algebraic)

DEF

The vectors  $\vec{v}_1, \vec{v}_2, \dots, \vec{v}_n$  are **linearly dependent** if there is a non-trivial linear combination of  $\vec{v}_1, \dots, \vec{v}_n$  that equals the zero vector. Otherwise they are linearly independent.

Define

$$\vec{p}(t) = \begin{bmatrix} e^t \\ 0 \end{bmatrix} \quad \vec{q}(t) = \begin{bmatrix} 4e^t \\ 0 \end{bmatrix} \quad \vec{h}(t) = \begin{bmatrix} 0 \\ e^{2t} \end{bmatrix} \quad \vec{z}(t) = \begin{bmatrix} 0 \\ e^{3t} \end{bmatrix}.$$

34.1 Are  $\vec{p}$  and  $\vec{q}$  linearly independent or linearly dependent? Justify with the definition.

34.2 Are  $\vec{p}$  and  $\vec{h}$  linearly independent or linearly dependent? Justify with the definition.

34.3 Are  $\vec{h}$  and  $\vec{z}$  linearly independent or linearly dependent? Justify with the definition.

34.4 Is the set of three functions  $\{\vec{p}, \vec{h}, \vec{z}\}$  linearly independent or linearly dependent? Justify with the definition.

35

Recall

$$\vec{p}(t) = \begin{bmatrix} e^t \\ 0 \end{bmatrix} \quad \vec{q}(t) = \begin{bmatrix} 4e^t \\ 0 \end{bmatrix} \quad \vec{h}(t) = \begin{bmatrix} 0 \\ e^{2t} \end{bmatrix} \quad \vec{z}(t) = \begin{bmatrix} 0 \\ e^{3t} \end{bmatrix}.$$

35.1 Intuitively, describe  $\text{span}\{\vec{p}, \vec{h}\}$ . What is its dimension? What is a basis for it?

35.2 Let  $S$  be the set of all solutions to  $\vec{r}'(t) = \begin{bmatrix} 1 & 0 \\ 0 & 2 \end{bmatrix} \vec{r}(t)$ . w (You've seen this equation before.)  
Intuitively, is  $S$  a subspace? If so, what is its dimension?

35.3 Provided  $S$  is a subspace, give a basis for  $S$ .

36

Consider the differential equation

$$y'(t) = 2 \cdot y(t).$$

36.1 Write a solution whose graph passes through the point  $(t, y) = (0, 3)$ .

36.2 Write a solution whose graph passes through the point  $(t, y) = (0, y_0)$ .

36.3 Write a solution whose graph passes through the point  $(t, y) = (t_0, y_0)$ .

36.4 Consider the following argument:

For every point  $(t_0, y_0)$ , there is a corresponding solution to  $y'(t) = 2 \cdot y(t)$ .

Since  $\{(t_0, y_0) : t_0, y_0 \in \mathbb{R}\}$  is two dimensional, this means the set of solutions to  $y'(t) = 2 \cdot y(t)$  is two dimensional.

Do you agree? Explain.

For an **autonomous** ordinary differential equation (whose solutions are defined on all of  $\mathbb{R}$ ), a solution that passes through  $(t_0, y_0)$  also passes through  $(0, y_0^*)$  for some  $y_0^*$ .

### (Uniqueness 1)

The differential equation  $y'(t) = a \cdot y(t) + b$  has a unique solution passing through every point.

- 37.1 Explain why the *autonomous* condition is important for the first theorem.
- 37.2 Suppose that  $f$  and  $g$  are solutions to  $y' = a \cdot y + b$ . If the graph of  $f$  passes through  $(0, 1)$  and the graph of  $g$  passes through  $(1, 0)$ , does the second theorem (Uniqueness 1) say that  $f \neq g$ ? Explain.
- 37.3 Consider the following argument:

For every point  $(t_0, y_0)$ , there is a corresponding solution to  $y'(t) = 2 \cdot y(t)$ .

Since  $\{(t_0, y_0) : t_0, y_0 \in \mathbb{R}\}$  is two dimensional, this means the set of solutions to  $y'(t) = 2 \cdot y(t)$  is two dimensional.

Apply the above theorems to decide if the argument is true or false.

For an **autonomous** ordinary differential equation (whose solutions are defined on all of  $\mathbb{R}$ ), a solution that passes through  $(t_0, y_0)$  also passes through  $(0, y_0^*)$  for some  $y_0^*$ .

### (Uniqueness 1)

The differential equation  $y'(t) = a \cdot y(t) + b$  has a unique solution passing through every point.

Let  $S$  be the set of all solutions to  $\vec{r}'(t) = \begin{bmatrix} 1 & 0 \\ 0 & 2 \end{bmatrix} \vec{r}(t)$ .

- 38.1 What is the dimension of  $S$ ? Justify your answer.

Consider the system

$$\begin{aligned} x'(t) &= 2x(t) \\ y'(t) &= 3y(t) \end{aligned}$$

- 39.1 Rewrite the system in matrix form.
- 39.2 Classify the following as solutions or non-solutions to the system.

$$\begin{aligned} \vec{r}_1(t) &= e^{2t} & \vec{r}_2(t) &= \begin{bmatrix} e^{2t} \\ 0 \end{bmatrix} \\ \vec{r}_3(t) &= \begin{bmatrix} e^{2t} \\ 4e^{3t} \end{bmatrix} & \vec{r}_4(t) &= \begin{bmatrix} 4e^{3t} \\ e^{2t} \end{bmatrix} \\ \vec{r}_5(t) &= \begin{bmatrix} 0 \\ 0 \end{bmatrix} \end{aligned}$$

- 39.3 State the definition of an eigenvector for the matrix  $M$ .
- 39.4 What should the definition of an *eigen solution* be for this system?
- 39.5 Which functions from 39.2 are eigen solutions?
- 39.6 Find an eigen solution  $\vec{r}_6$  that is linearly independent from  $\vec{r}_2$ .
- 39.7 Let  $S = \text{span } \vec{r}_2, \vec{r}_6$ . Does  $S$  contain *all* solutions to the system? Justify your answer.



$$x'(t) = 2x(t)$$

$$y'(t) = 3y(t)$$

has eigen solutions  $\vec{r}_2(t) = \begin{bmatrix} e^{2t} \\ 0 \end{bmatrix}$  and  $\vec{r}_6(t) = \begin{bmatrix} 0 \\ e^{3t} \end{bmatrix}$ .

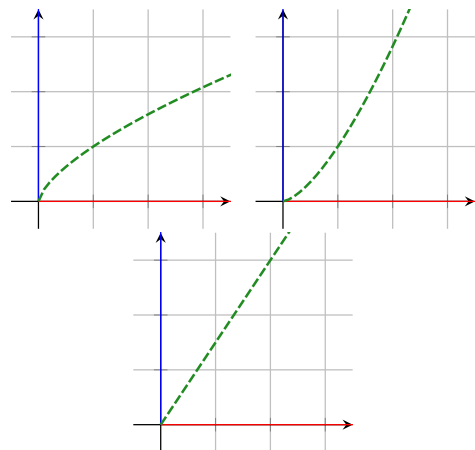
40.1 Sketch  $\vec{r}_2$  and  $\vec{r}_6$  in the phase plane.

40.2 Use

<https://www.desmos.com/calculator/h3wtwjghv0>

to make a phase portrait for the system.

40.3



In which phase plane above is the dashed (green)

curve the graph of a solution to the system? Explain.

41

Suppose  $\vec{s}_1$  and  $\vec{s}_2$  are eigen solutions to  $\vec{r}' = A\vec{r}$  with eigenvalues 1 and  $-1$ , respectively.

41.1 Write possible formulas for  $\vec{s}_1(t)$  and  $\vec{s}_2(t)$ .

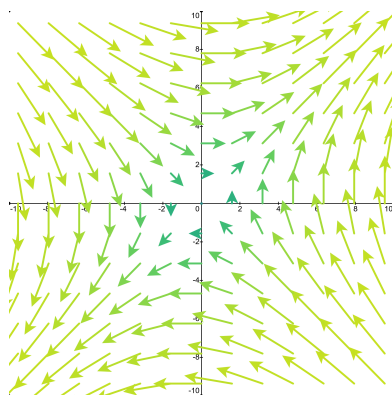
41.2 Sketch a phase plane with graphs of  $\vec{s}_1$  and  $\vec{s}_2$  on it.

41.3 Add a non-eigen solution to your sketch.

41.4 Sketch a possible phase portrait for  $\vec{r}' = A\vec{r}$ . Can you extend your phase portrait to all quadrants?

42

Consider the following phase portrait for a system of the form  $\vec{r}' = A\vec{r}$  for an unknown matrix  $A$ .



42.1 Can you identify any eigen solutions?

42.2 What are the eigenvalues of  $A$ ? What are their sign(s)?

43

Consider the differential equation  $\vec{r}'(t) = M \vec{r}(t)$  where  $M = \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}$ .

43.1 Find the eigenvectors and eigenvalues for  $M$ .

43.2 Verify that  $\begin{bmatrix} 1 \\ 1 \end{bmatrix}$  and  $\begin{bmatrix} 1 \\ -1 \end{bmatrix}$  are eigenvectors for  $M$ . What are the corresponding eigenvalues?

43.3 (a) Is  $\vec{r}_1(t) = e^t \begin{bmatrix} 1 \\ 0 \end{bmatrix}$  a solution to the differential equation?

(b) Is  $\vec{r}_2(t) = e^t \begin{bmatrix} 1 \\ 1 \end{bmatrix}$  a solution to the differential equation?

(c) Is  $\vec{r}_3(t) = e^{2t} \begin{bmatrix} 1 \\ -1 \end{bmatrix}$  a solution to the differential equation?

43.4 Find an eigen solution for the system corresponding to the eigenvalue  $-1$ . Write your answer in vector form.

44

Recall the differential equation  $\vec{r}'(t) = M \vec{r}(t)$  where  $M = \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}$ .

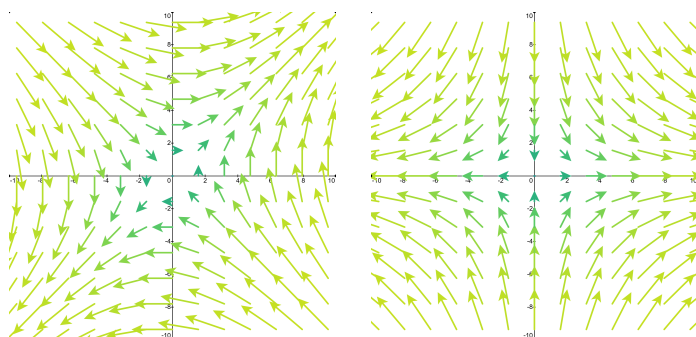
44.1 Write down a general solution to the differential equation.

44.2 Write down a solution to the initial value problem  $\vec{r}(0) = \begin{bmatrix} x_0 \\ y_0 \end{bmatrix}$ .

44.3 Are your answers to the first two parts the same? Do they contain the same information?

45

The phase portrait for a differential equation arising from the matrix  $\begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}$  (left) and  $\begin{bmatrix} 1 & 0 \\ 0 & -1 \end{bmatrix}$  (right) are shown.



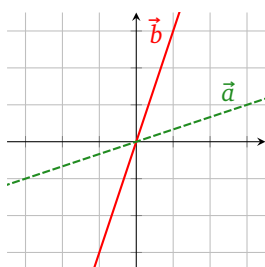
Both have eigenvalues  $\pm 1$ , but they have different eigenvectors.

45.1 How are the phase portraits related to each other?

45.2 Suppose  $P$  is a  $2 \times 2$  matrix with eigenvalues  $\pm 1$ . In what ways could the phase portrait for  $\vec{r}'(t) = P \vec{r}(t)$  look *different* from the above portraits? In what way(s) must it look the same?

46

Consider the following phase plane with lines in the direction of  $\vec{a}$  (red) and  $\vec{b}$  (dashed green).



46.1 Sketch a phase portrait where the directions  $\vec{a}$  and  $\vec{b}$  correspond to eigen solutions with eigenvalues that are

	sign for $\vec{a}$	sign for $\vec{b}$
(1)	pos	pos
(2)	neg	neg
(3)	neg	pos
(4)	pos	neg
(5)	pos	zero

46.2 Classify the solution at the origin for situations (1)-(5) as stable or unstable.

46.3 Would any of your classifications in 46.2 change if the directions of  $\vec{a}$  and  $\vec{b}$  changed?

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47

You are examining a differential equation  $\vec{r}'(t) = M \vec{r}(t)$  for an unknown matrix  $M$ .

You would like to determine whether  $\vec{r}(t) = \begin{bmatrix} 0 \\ 0 \end{bmatrix}$  is stable/unstable/etc.

47.1 Come up with a rule to determine the nature of the equilibrium solution  $\vec{r}(t) = \begin{bmatrix} 0 \\ 0 \end{bmatrix}$  based on the eigenvalues of  $M$ .

47.2 Consider the system of differential equations

$$\begin{aligned} x'(t) &= x(t) + 2y(t) \\ y'(t) &= 3x(t) - 4y(t) \end{aligned}$$

(a) Classify the stability of the equilibrium solution  $(x(t), y(t)) = (0, 0)$  using any method you want.

(b) Justify your answer analytically using eigenvalues.

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48

Consider the following model of Social Media Usage where

$$\begin{aligned} x(t) &= \text{number of social media posts at year } t \\ y(t) &= \text{number of social media users at year } t \end{aligned}$$

(P1<sub>x</sub>) Ignoring all else, each year posts decay proportionally to the current number of posts with proportionality constant 1.

(P2<sub>x</sub>) Ignoring all else, social media users increase/decrease in proportion to the number of posts.

(P1<sub>y</sub>) Ignoring all else (independent of decay), posts grow by a constant amount of 2 million posts every year.

(P2<sub>y</sub>) Ignoring all else, social media users increase/decrease in proportion to the number of users.

(P3<sub>y</sub>) Ignoring all else, 1 million people stop using the platform every year.

A school intervention is described by the parameter  $a \in [-1/2, 1]$ :

- After the intervention, the proportionality constant for (P1<sub>y</sub>) is  $1 - a$ .
- After the intervention, the proportionality constant for (P2<sub>y</sub>) is  $a$ .

48.1 Model this situation using a system of differential equations. Explain which parts of your model correspond to which premise(s).

The **SM** model of Social Media Usage is

$$\begin{aligned}x' &= -x + 2 \\ y' &= (1-a)x + ay - 1\end{aligned}$$

where

$$\begin{aligned}x(t) &= \text{number of social media posts at year } t \\ y(t) &= \text{number of social media users at year } t \\ a &\in [-1/2, 1]\end{aligned}$$

- 49.1 What are the equilibrium solution(s)?
- 49.2 Make a phase portrait for the system.
- 49.3 Use phase portraits to conjecture: what do you think happens to the equilibrium solution(s) as  $a$  transitions from negative to positive? Justify with a computation.

The **SM** model of Social Media Usage is

$$\begin{aligned}x' &= -x + 2 \\ y' &= (1-a)x + ay - 1\end{aligned}$$

where

$$\begin{aligned}x(t) &= \text{number of social media posts at year } t \\ y(t) &= \text{number of social media users at year } t \\ a &\in [-1/2, 1]\end{aligned}$$

- 50.1 Can you rewrite the system in matrix form? (I.e., in the form  $\vec{r}'(t) = M\vec{r}(t)$  for some matrix  $M$ .)
- 50.2 Define  $\vec{s}(t)$  to be the displacement from equilibrium in the **SM** model at time  $t$ .
- Write  $\vec{s}$  in terms of  $x$  and  $y$ .
  - Write a differential equation governing  $\vec{s}$ .
  - Can your differential equation governing  $\vec{s}$  be written in matrix form?
  - Analytically classify the equilibrium solution for your differential equation for  $\vec{s}$  when  $a = -1/2, 1/2$ , and  $1$ . (You may use a calculator for computing eigenvectors/values.)

The **SM** model of Social Media Usage is

$$\begin{aligned}x' &= -x + 2 \\ y' &= (1-a)x + ay - 1\end{aligned}$$

where

$$\begin{aligned}x(t) &= \text{number of social media posts at year } t \\ y(t) &= \text{number of social media users at year } t \\ a &\in [-1/2, 1]\end{aligned}$$

Some politicians have been looking at the model. They made the following posts on social media:

- The model shows the number of posts will always be increasing. SAD!*
- I see the number of social media users always increases. That's not what we want!*
- It looks like social media is just a fad. Although users initially increase, they eventually settle down.*

4. *I have a dream! That one day there will be social media posts, but eventually there will be no social media users!*

- 51.1 For each social media post, make an educated guess about what initial conditions and what value(s) of  $a$  the politician was considering.
- 51.2 The school board wants to limit the number of social media users to fewer than 10 million. Make a recommendation about what value of  $a$  they should target.

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52

Consider the following **DF** model of Dogs and Fleas where

$x(t)$  = number of parasites (fleas) at year  $t$  (in millions)

$y(t)$  = number of hosts (dogs) at year  $t$  (in thousands)

- (P1<sub>x</sub>) Ignoring all else, the number of parasites decays in proportion to its population (with constant 1).
- (P2<sub>x</sub>) Ignoring all else, parasite numbers grow in proportion to the number of hosts (with constant 1).
- (P1<sub>y</sub>) Ignoring all else, hosts numbers grow in proportion to their current number (with constant 1).
- (P2<sub>y</sub>) Ignoring all else, host numbers decrease in proportion to the number of parasites (with constant 2).
- (P1<sub>c</sub>) Anti-flea collars remove 2 million fleas per year.
- (P1<sub>c</sub>) Constant dog breeding adds 1 thousand dogs per year.

- 52.1 Write a system of differential equations for the **DF** model.
- 52.2 Can you rewrite the system in matrix form  $\vec{r}' = M \vec{r}$ ? What about in *affine* form  $\vec{r}' = M \vec{r} + \vec{b}$ ?
- 52.3 Make a phase portrait for your mode.
- 52.4 What should solutions to the system look like in the phase plane? What are the equilibrium solutions?

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53

Recall the **DF** model of Dogs and Fleas where

$x(t)$  = number of parasites (fleas) at year  $t$  (in millions)

$y(t)$  = number of hosts (dogs) at year  $t$  (in thousands)

$$\vec{r}(t) = \begin{bmatrix} x(t) \\ y(t) \end{bmatrix}$$

and

$$\vec{r}'(t) = \begin{bmatrix} -1 & 1 \\ -2 & 1 \end{bmatrix} \vec{r}(t) + \begin{bmatrix} -2 \\ 1 \end{bmatrix}$$

Define  $\vec{s}(t)$  to be the displacement of  $\vec{r}(t)$  from equilibrium at time  $t$ .

- 53.1 Find a formula for  $\vec{s}$  in terms of  $\vec{r}$ .
- 53.2 Can you find a matrix  $M$  so that  $\vec{s}'(t) = M \vec{s}(t)$ ?
- 53.3 What are the eigen solutions for  $\vec{s}' = M \vec{s}$ ?

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54

Recall the **DF** model of Dogs and Fleas where

$x(t)$  = number of parasites (fleas) at year  $t$  (in millions)

$y(t)$  = number of hosts (dogs) at year  $t$  (in thousands)

$$\vec{r}(t) = \begin{bmatrix} x(t) \\ y(t) \end{bmatrix} \quad \vec{s}(t) = \vec{r}(t) - \begin{bmatrix} 3 \\ 5 \end{bmatrix}$$



and

$$\vec{s}'(t) = M \vec{s}(t) \quad \text{where} \quad M = \begin{bmatrix} -1 & 1 \\ -2 & 1 \end{bmatrix}.$$

This equation has eigen solutions

$$\begin{aligned} \vec{s}_1(t) &= \begin{bmatrix} 1-i \\ 2 \end{bmatrix} e^{it} \\ \vec{s}_2(t) &= \begin{bmatrix} 1+i \\ 2 \end{bmatrix} e^{-it} \end{aligned}$$

54.1 Recall Euler's formula  $e^{it} = \cos(t) + i \sin(t)$ .

(a) Use Euler's formula to expand  $\vec{s}_1 + \vec{s}_2$ . Are there any imaginary numbers remaining?

(b) Use Euler's formula to expand  $\vec{s}_1 - \vec{s}_2$ . Are there any imaginary numbers remaining?

54.2 Verify that your formulas for  $\vec{s}_1 + \vec{s}_2$  and  $\vec{s}_1 - \vec{s}_2$  are solutions to  $\vec{s}'(t) = M \vec{s}(t)$ .

54.3 Can you give a third *real* solution to  $\vec{s}'(t) = M \vec{s}(t)$ ?

55 Recall the **DF** model of Dogs and Fleas where

$x(t)$  = number of parasites (fleas) at year  $t$  (in millions)

$y(t)$  = number of hosts (dogs) at year  $t$  (in thousands)

$$\vec{r}(t) = \begin{bmatrix} x(t) \\ y(t) \end{bmatrix} \quad \vec{s}(t) = \vec{r}(t) - \begin{bmatrix} 3 \\ 5 \end{bmatrix}$$

and

$$\vec{s}'(t) = M \vec{s}(t) \quad \text{where} \quad M = \begin{bmatrix} -1 & 1 \\ -2 & 1 \end{bmatrix}.$$

55.1 What is the dimension of the space of solutions to  $\vec{s}'(t) = M \vec{s}(t)$ ?

55.2 Give a basis for all solutions to  $\vec{s}'(t) = M \vec{s}(t)$ .

55.3 Find a solution satisfying  $\vec{s}(0) = \begin{bmatrix} 1 \\ 3 \end{bmatrix}$ .

55.4 Using what you know, find a general formula for  $\vec{r}(t)$ .

55.5 Find a formula for  $\vec{r}(t)$  satisfying  $\vec{r}(0) = \begin{bmatrix} 4 \\ 8 \end{bmatrix}$ .