# Evalution

#### Natural Language Processing — Lecture 10

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#### Learning goals

- Be able to relate evaluation to existing knowledge on evaluation in machine learning
- The student should be able to choose the right evaluation method for a given question
- Have a reasonable overview of methods of evaluation within NLP, including quantitative, qualitative, and mixed approaches
  - Have an understanding of the limitations of evaluation methods
- Students should be able to examine the failure modes of a system





#### Quiz!

• https://www.menti.com/alhjpunv9ay4



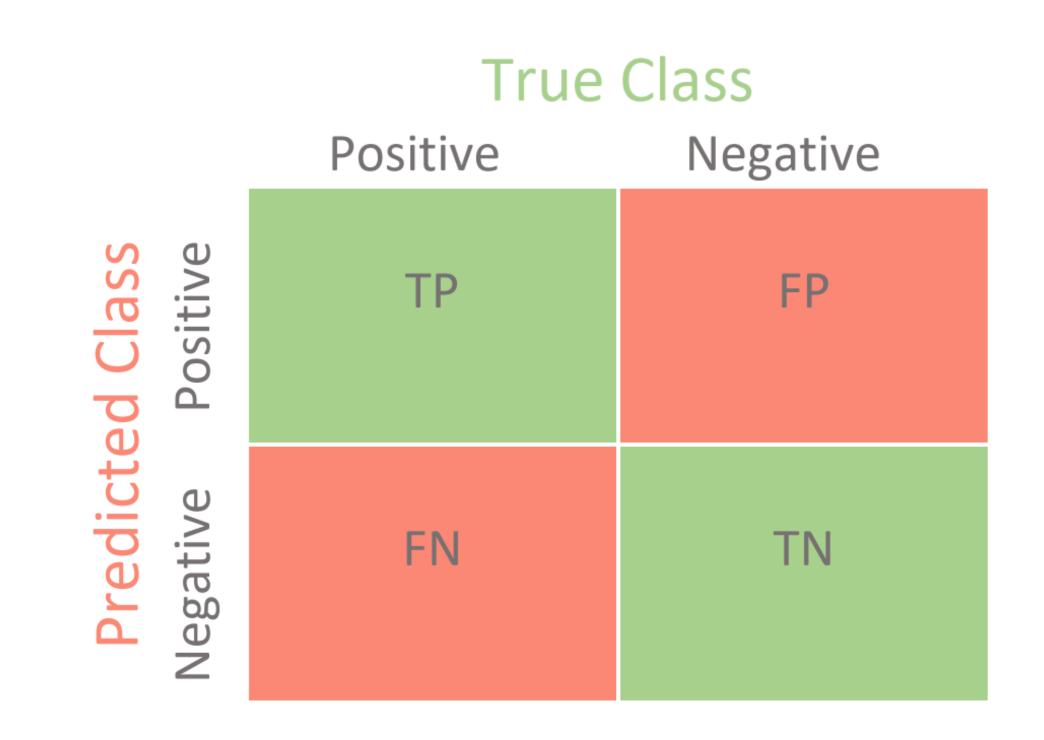
# Recap: Machine learning Evaluations

. Accuracy = 
$$\frac{TP + TN}{TP + FP + TN + FN}$$

Precision = 
$$\frac{TP}{TP + TP}$$

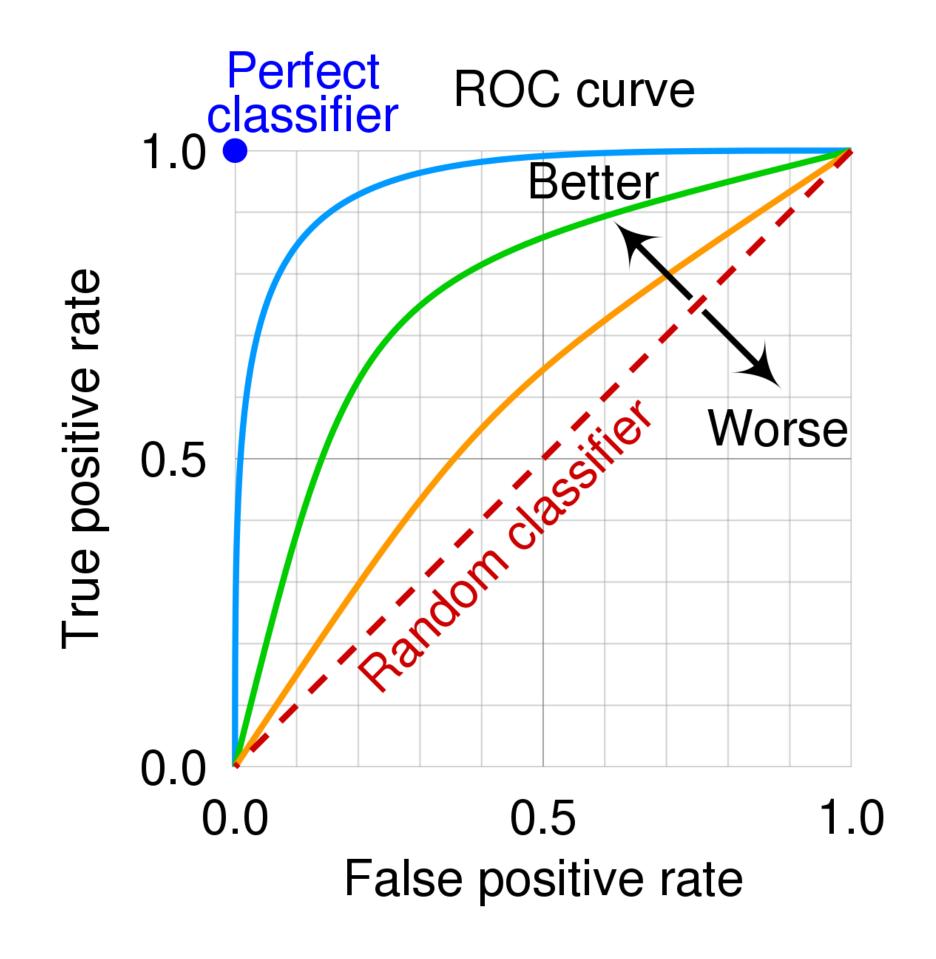
$$\text{Recall} = \frac{TP}{TP + FN}$$

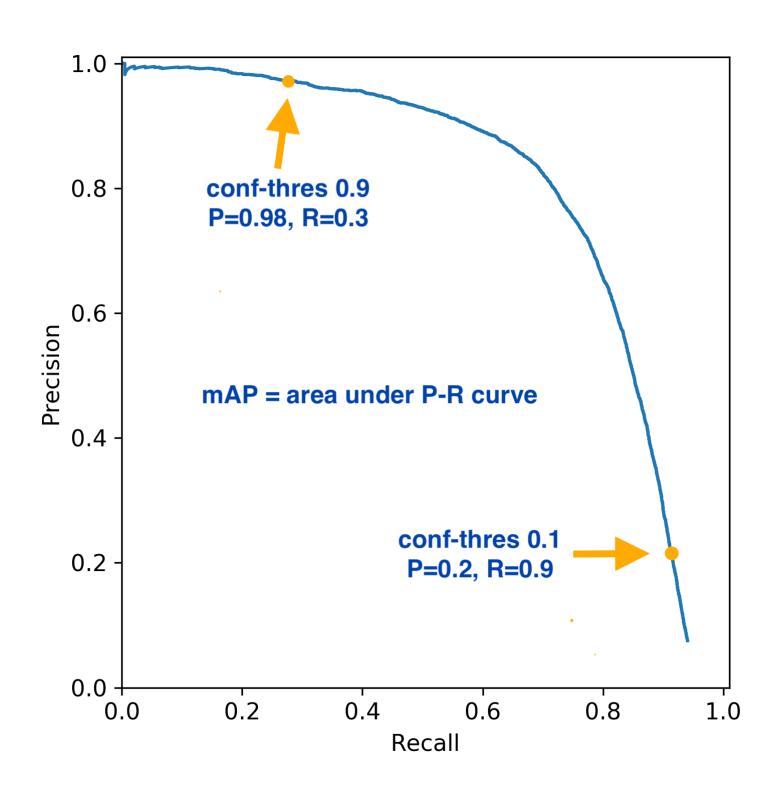
• F1 score = (harmonic) mean of precision and recall





## ROC AUC and the precision-recall curve

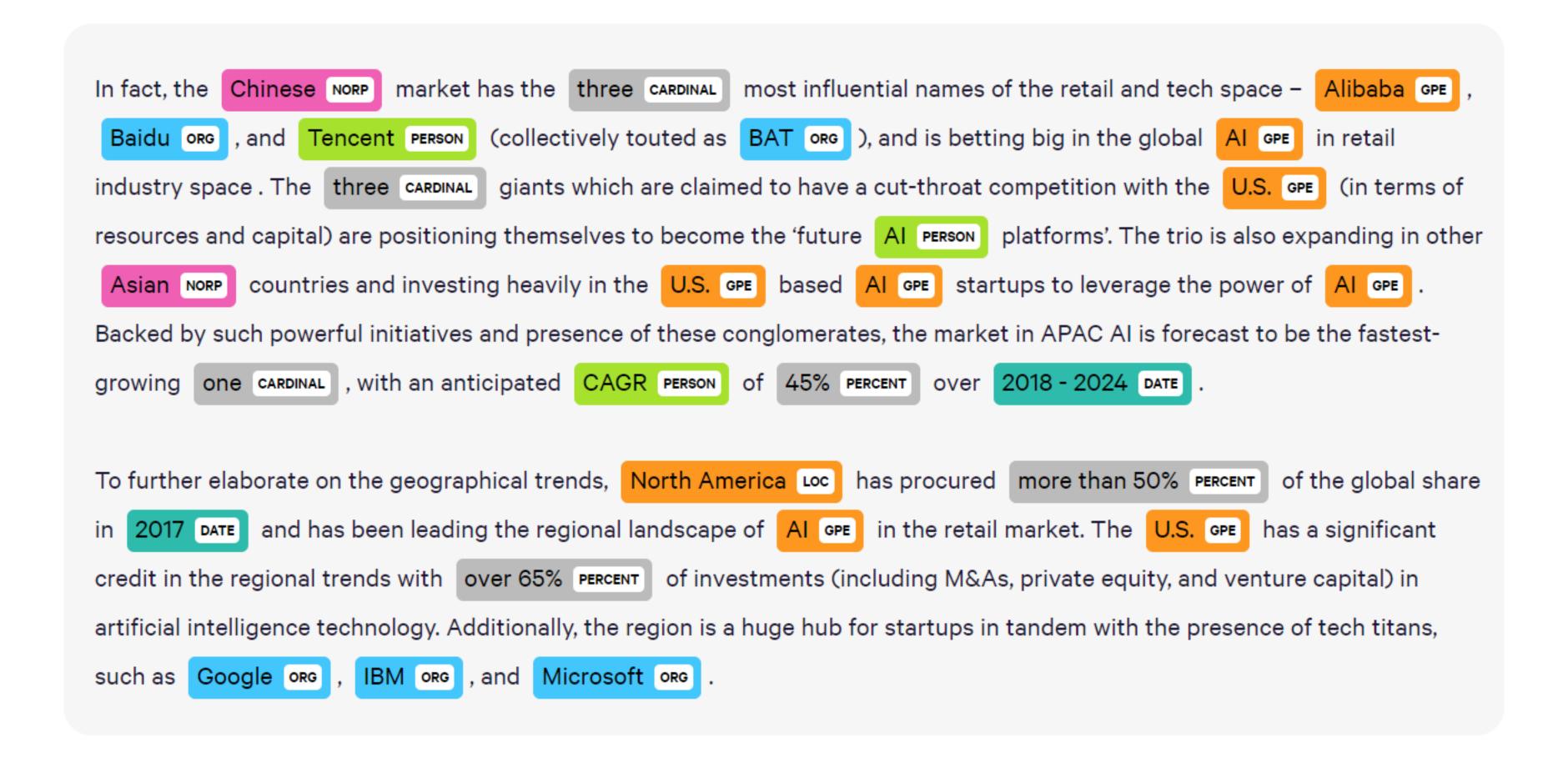








#### Different tasks call for different measures

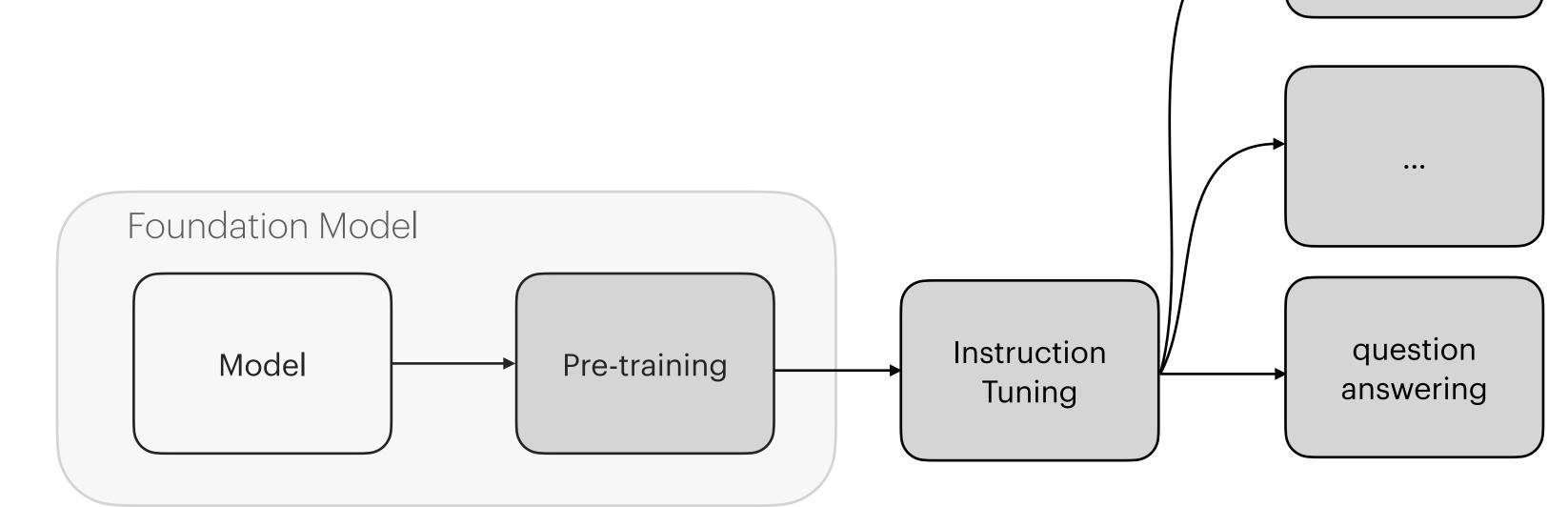






#### Recap: Text generation

- We have general-purpose instruct-tuned models
  - Can perform zero-shot generalization
  - And can answer free-form questions







Summarization

#### Recap: Text generation

Central Questions

 "How do we evaluate foundation models where the downstream use case is yet to be determined?" Summarization "How do we evaluate free-form text generation?" Foundation Model question Instruction Model Pre-training answering Tuning





#### **Evaluating General Purpose Systems: Benchmarks**

- Evaluate models on a variety of tasks
  - Benchmarks GLUE as an example
- GLUE claims to measure natural language understanding (NLU)
  - It consists of 9 *diverse* tasks intended to measure language understanding





#### GLUE Tasks: Corpus of Linguistic Acceptability (CoLA)

- Single sentence task
- CoLA
- Metric: Matthews correlation coefficient

```
clc95 0 * In which way is Sandy very anxious to see if the students will be able to solve the homework problem?
```

```
c-05 1 The book was written by John.
```

c-05 0 \* Books were sent to each other by the students.

```
swb04 1 She voted for herself.
```

swb04 1 I saw that gas can explode.





#### GLUE Tasks: Microsoft Research Paraphrase Corpus (MRPC)

- Paraphrase/Similarity task
- Metric: F1 / Accuracy
  - Sentence 1: Amrozi accused his brother, whom he called "the witness", of deliberately distorting his evidence.
  - Sentence 2: Referring to him as only "the witness", Amrozi accused his brother of deliberately distorting his evidence.
  - Class: 1 (true paraphrase)





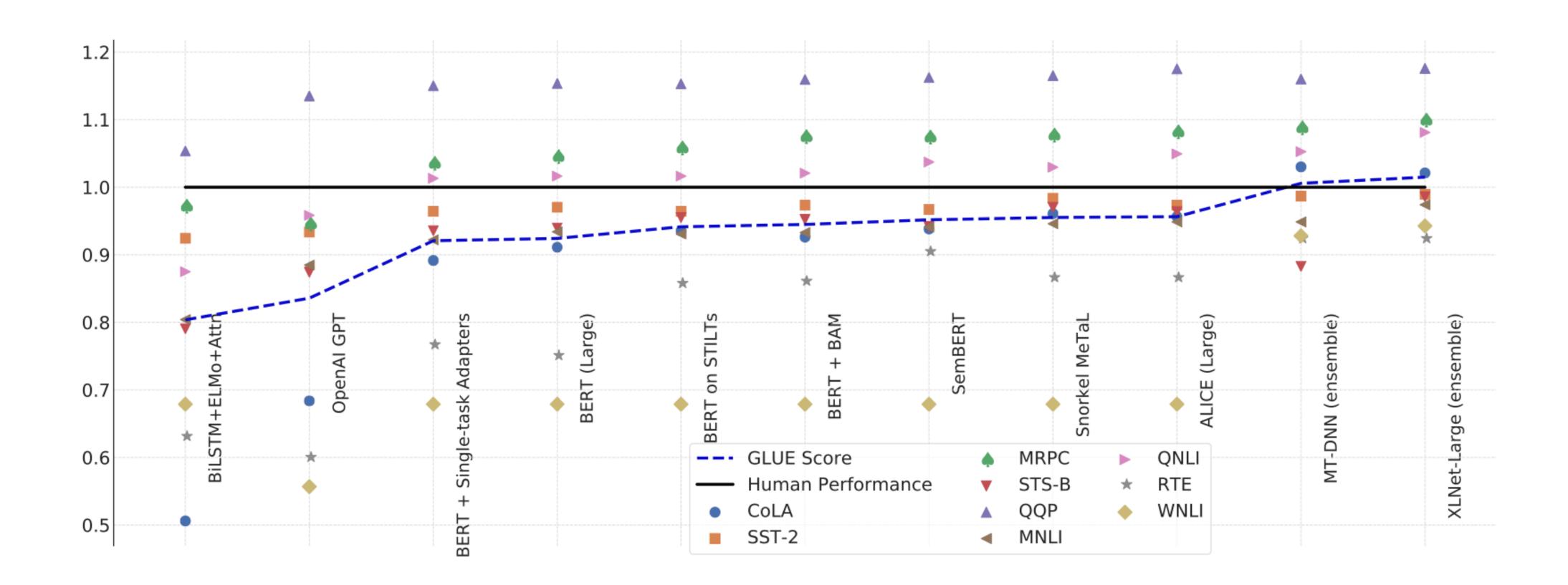
#### Benchmark Performance

	Single Sentence		Similarity and Paraphrase			Natural Language Inference				
Model	Avg	CoLA	SST-2	MRPC	QQP	STS-B	MNLI	QNLI	RTE	WNLI
Single-task	64.8	35.0	90.2	68.8/80.2	86.5/66.1	55.5/52.5	76.9/76.7	61.1	50.4	65.1
Multi-task	<b>69.0</b>	18.9	91.6	77.3/83.5	85.3/63.3	72.8/71.1	75.6/75.9	81.7	61.2	<b>65.1</b>
CBoW	58.9	0.0	80.0	73.4/81.5	79.1/51.4	61.2/58.7	56.0/56.4	75.1	54.1	62.3
Skip-Thought	61.5	0.0	81.8	71.7/80.8	82.2/56.4	71.8/69.7	62.9/62.8	74.7	53.1	<b>65.1</b>
InferSent	64.7	4.5	85.1	74.1/81.2	81.7/59.1	75.9/75.3	66.1/65.7	79.8	58.0	<b>65.1</b>
DisSent	62.1	4.9	83.7	74.1/81.7	82.6/59.5	66.1/64.8	58.7/59.1	75.2	56.4	<b>65.1</b>
GenSen	66.6	7.7	83.1	76.6/83.0	82.9/59.8	79.3/79.2	71.4/71.3	<b>82.3</b>	59.2	<b>65.1</b>





#### Benchmark saturation







## Problems with Aggregation

Mean aggregation can be problematic

	Task 1	Task 2	Task 3	Task 4	Task 5	Mean
Model A	0.2	0.15	0.2	0.4	0.3	0.25
${\rm Model}\; {\bf B}$	0.1	0.01	0.02	0.9	0.25	$\boldsymbol{0.256}$

- Currently, people are proposing different methods
  - e.g., borda rank
  - Or not providing an aggregate





#### Modern Benchmarks

- Example modern benchmark using the same approach
  - https://scandeval.com/



# Qualitative Evaluations — the vibe check

• Q: How would we go about evaluating human responses?

## Quantifying Qualitative Evaluations

- What we see in practice:
  - Numeric Scores:
    - Multiple choice (games, exams, ...)
    - Free-form exam → quantify as a grade
  - Free-form Text
    - Reviews (e.g., on a book) often use stars\*
    - Written report
  - Oral feedback Probably the highest quality for the recipient





# Quantifying Qualitative Ratings

• Example leaderboard: <a href="https://lmarena.ai/">https://lmarena.ai/</a>

Who is margrete vestager

Margrethe Vestager is a Danish politician known for her significant role in European competition policy. Born on April 13, 1968, in Glostrup, Denmark, she earned a Master of Science in Economics from the University of Copenhagen in 1993. (Wikipedia)

Vestager's political career began in Denmark, where she served as Minister for Ecclesiastical Affairs and Minister of Education from 1998 to 2001. She later became the leader of the Danish Social Liberal Party and held the position of Minister for Economic and Interior Affairs from 2011 to 2014. (Wikipedia)

Who is Margrethe Vestager?

Margrethe Vestager is a Danish politician and European Commissioner known for her work in competition policy and technology regulation within the European Union. She has served as the Executive Vice President of the European Commission for a Europe Fit for the Digital Age and as Commissioner for Competition. Vestager gained prominence for her tough stance on antitrust issues, particularly in cases involving major technology companies such as Google, Apple, and Amazon, often leading to significant fines and regulatory changes.

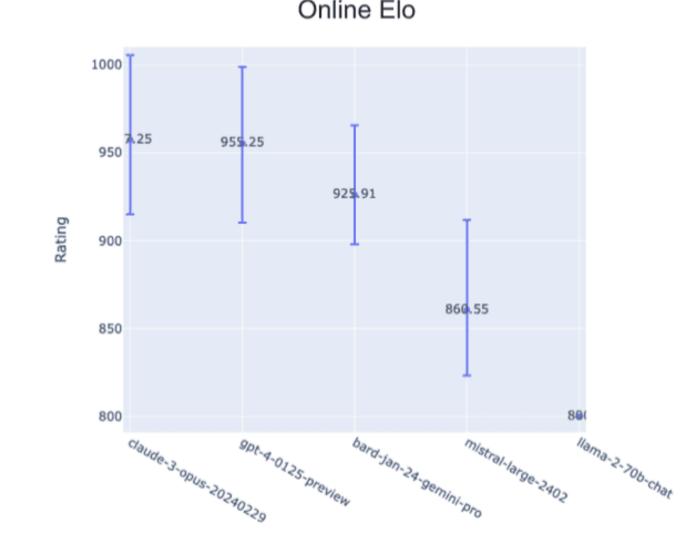
Q: Which one do you prefer?



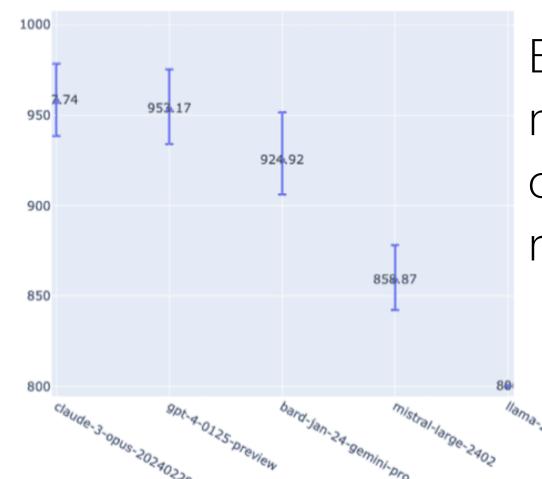


## Quantifying pairwise comparisons

- Elo rating
  - e.g., known from chess
  - Computed without access to the history of games
  - It considers the possibility that the performance of a player changes over time
  - Overvalues recent wins
- Bradley Terry model
  - P(m > m'): "The probability that model m beats model m''



**Bradley-Terry** 



Bradley-Terry provides more stable rating when compared to the Elo rating



Further discussion and image source: <a href="https://hippocampus-garden.com/elo\_vs\_bt/">https://hippocampus-garden.com/elo\_vs\_bt/</a>



## LLM as a Judge

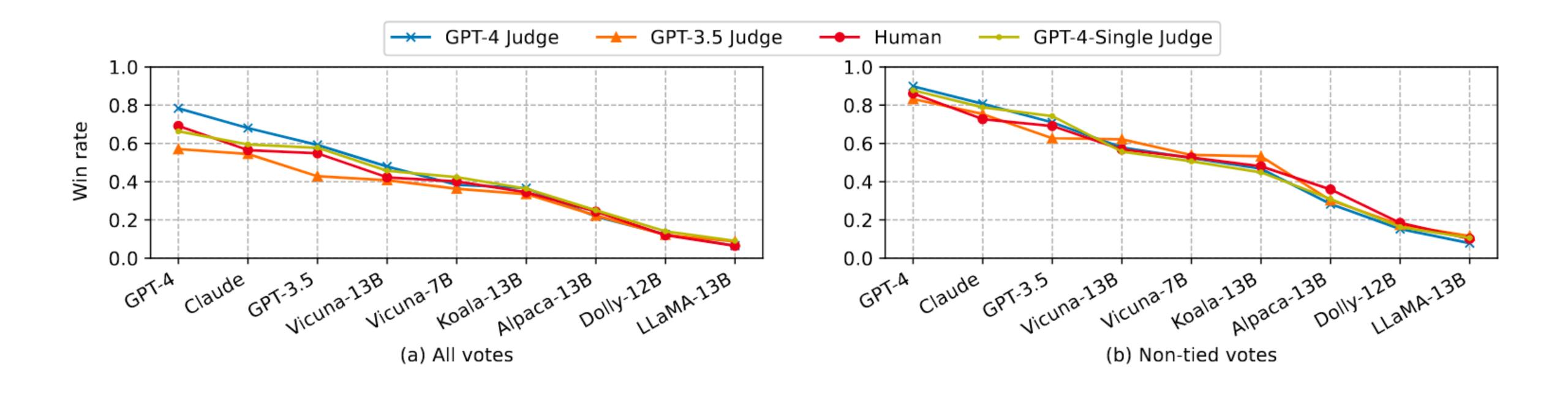
- Key limitations of qualitative evaluations
  - "Scalability"
- What about that reward model from last time?
- Can we use LLMs to evaluate our systems?





## LLM as a Judge

Achieve >80% agreement ~ humans







## Limitations of LLM Judges: Position bias

- Method:
  - Generating two responses from GPT 3.5
- The order of the questions influences preference
- Also seen in humans

Table 2: Position bias of different LLM judges. Consistency is the percentage of cases where a judge gives consistent results when swapping the order of two assistants. "Biased toward first" is the percentage of cases when a judge favors the first answer. "Error" indicates wrong output formats. The two largest numbers in each column are in bold.

Judge	Prompt	Consistency	Biased toward first		Biased toward second	Error
Claude-v1	default	23.8%	75.0%		0.0%	1.2%
GPT-3.5	default	46.2%	50.0%		1.2%	2.5%
GPT-4	default	65.0%	30.0%		5.0%	0.0%





#### Limitations of LLM Judges: Self enchancement Bias

- Do LLM judges favor the responses they generate?
- Method: Uses a "repetitive list" attack
  - Sample answers that contain lists
  - Rephrase the list using GPT-4 and append to answer

Table 3: Failure rate under "repetitive list" attack for different LLM judges on 23 answers.

Judge	Claude-v1	GPT-3.5	GPT-4
Failure rate	91.3%	91.3%	8.7%





#### Limitations of LLM Judges: Self enchancement Bias

- Do LLM judges favor the responses they generate?
- Results:
  - GPT-4 favors itself with 10% win rate
  - Claude favors itself with a 25% win rate
  - GPT-3.5 does not favor itself



#### Limitations of LLM Judges

- Limitations on evaluating math and reasoning
- Probably additional indiscovered biases and limitations



# Quantifying Qualitative Ratings

- Q: Is quantification needed?
  - A few places where you can think of are:
    - Book recommendations
    - Feedback on an essay

•





#### Recap: Qualitative Evaluations

- Many large open questions with no clear answers
- We now have (NLP) tools to quantify qualitative evaluations
  - The boundary between these methods becomes less distinct
- There are many questions to tackle within this area





## Quantitative Evaluations of text similarity





# BLEU (2002): A method for automatic evaluation of machine Translation

- "The closer a machine translation is to a professional human translation, the better it is"
- What percentage of MT output n-grams can be found in the reference translation
- Between 0-1
  - 1: perfect lexical overlap
  - 0: no lexical overlap
- Initially high correlation with human preferences
- Similar to e.g., rouge (used for summarization)

#### Reference (Human) translation:

The U.S. island of Guam is maintaining a high state of alert after the Guam airport and its offices both received an e-mail from someone calling himself the Saudi Arabian Osama bin Laden and threatening a biological/chemical attack against public places such as the airport.

#### Machine translation:

The American [?] international airport and its the office all receives one calls self the sand Arab rich business [?] and so on electronic mail, which sends out; The threat will be able after public place and so on the airport to start the biochemistry attack, [?] highly alerts after the maintenance.





#### BLEU in code

Many metrics are implemented in the "evaluate" library





#### BertScore

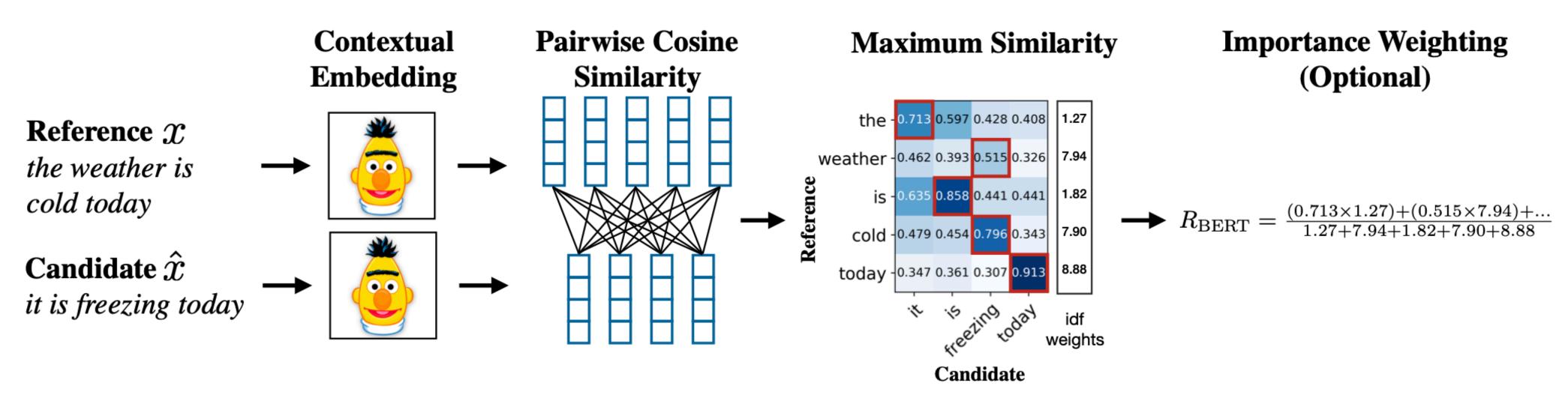


Figure 1: Illustration of the computation of the recall metric  $R_{\rm BERT}$ . Given the reference x and candidate  $\hat{x}$ , we compute BERT embeddings and pairwise cosine similarity. We highlight the greedy matching in red, and include the optional idf importance weighting.





#### BertScore in code

```
from evaluate import load
bertscore = load("bertscore")

predictions = ["hello world", "general kenobi"]
references = ["hello world", "general kenobi"]
results = bertscore.compute(predictions=predictions, references=references, model_type="distilbert-base-uncased")
print(results)
{'precision': [1.0, 1.0], 'recall': [1.0, 1.0], 'f1': [1.0, 1.0], 'hashcode': 'distilbert-base-uncased_L5_no-idf_version=0.3.10(hug_trans=4.10.3)'}
```

```
from evaluate import load
bertscore = load("bertscore")
predictions = ["hello world", "general kenobi"]
references = ["goodnight moon", "the sun is shining"]
results = bertscore.compute(predictions=predictions, references=references, model_type="distilbert-base-uncased")
print(results)
{'precision': [0.7380737066268921, 0.5584042072296143], 'recall': [0.7380737066268921, 0.5889028906822205], 'f1': [0.7380737066268921, 0.5889028906822205]
```





#### Error Analysis

- We have a system for answering user questions about our site. However, we see that it is not always correct. We would like to know why and when it makes mistakes.
  - Q: How would you go about solving such a problem?



#### Error Analysis

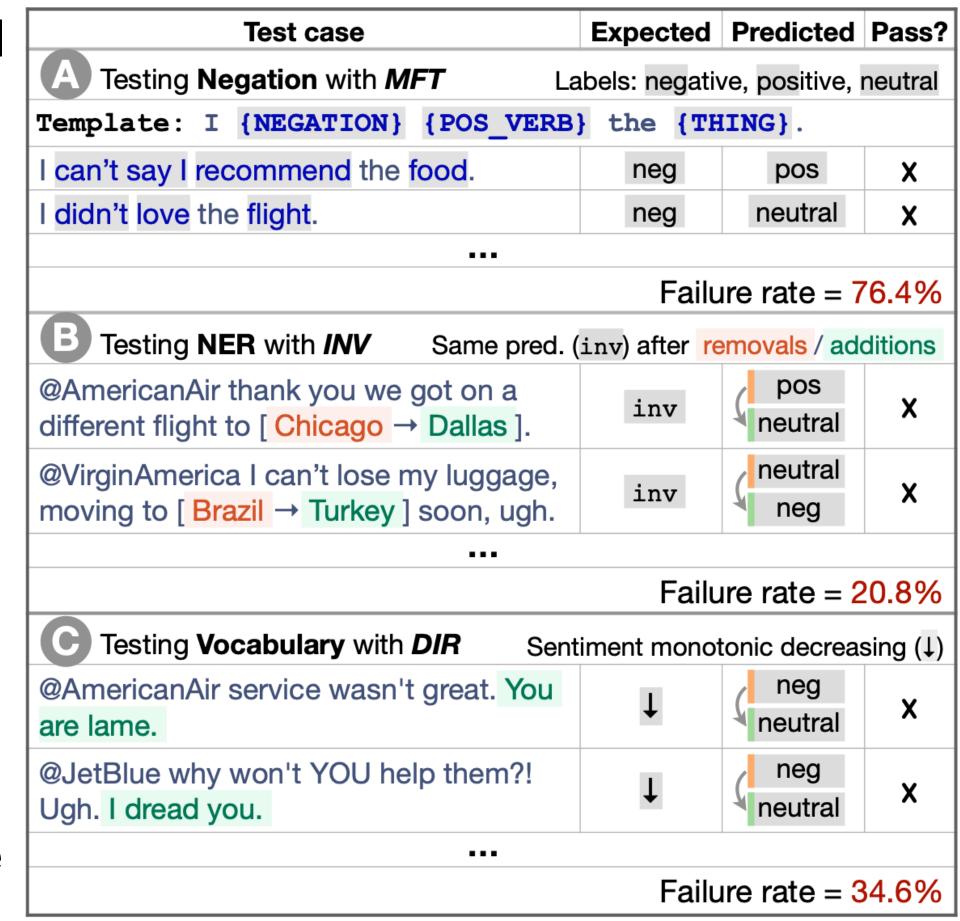
- We have a system for answering user questions about our site. However, we see that it is not always correct. We would like to know why and when it makes mistakes.
  - Q: How would you go about solving such a problem?
    - Find and examine cases of error
      - What are commonalities?
        - E.g., 80/100 errors are due to spelling errors
        - Or 61/100 errors are due are considered out of the scope of the systems





## Behavioral Testing

- Once we have figured out the error group, it might be ideal to test for it.
- We can do this using behavioral testing
- This allows us to test the following:
  - Minimum functionality test (MFT)
    - Simple test cases
  - invariance test (INV)
    - Certain perturbations should not change the prediction
  - Direction expectation test (DIR)
    - If I do X, I expect the probability to decrease/increase







- Example of where wrong evaluation leads to wrong conclusions
  - Emergent properties: "Surprising capabilities appear out of the blue"
  - Turns out it is a product of evaluation! (Or at least I don't know of any strong evidence for emergence)



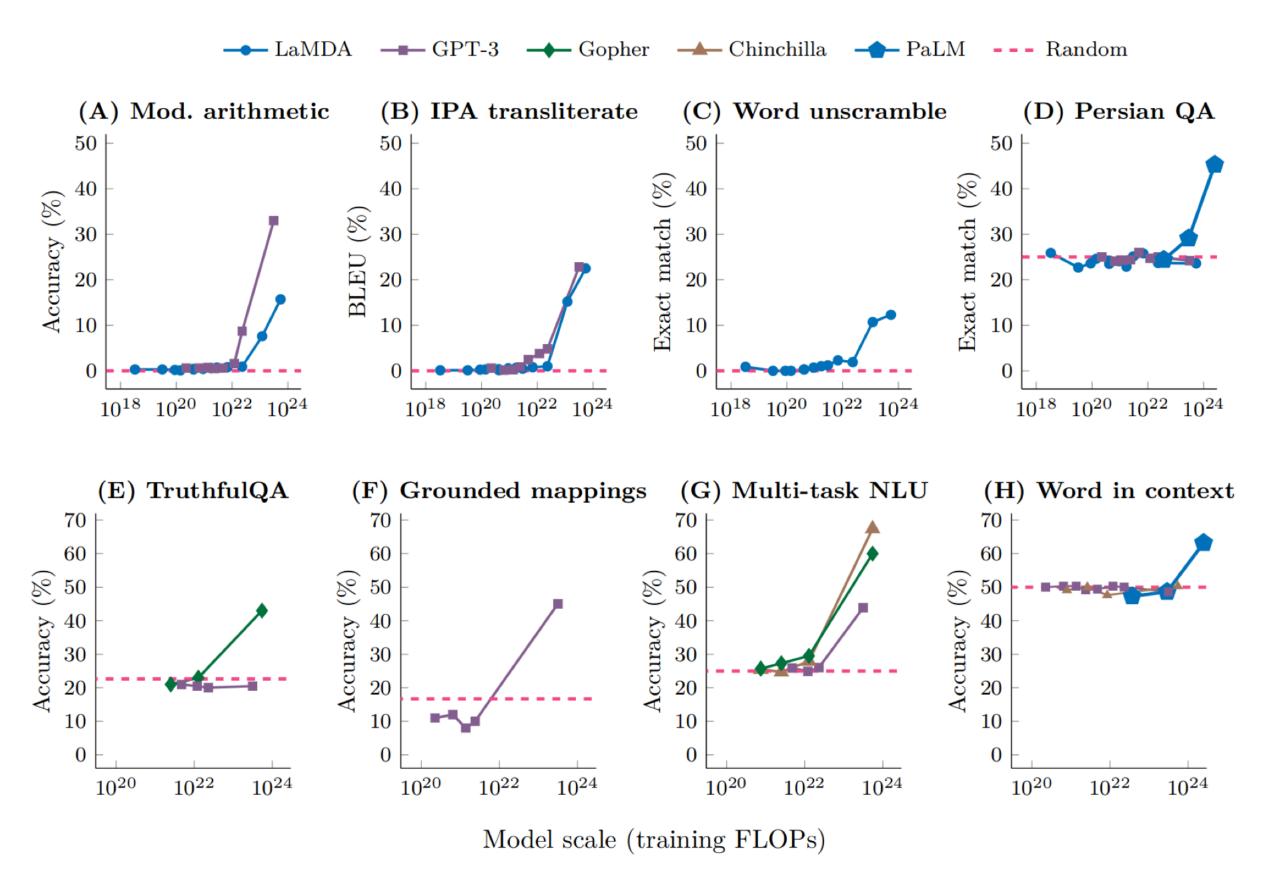


Figure 1: Emergent abilities of large language models. Model families display sharp and unpredictable increases in performance at specific tasks as scale increases. Source: Fig. 2 from [33].





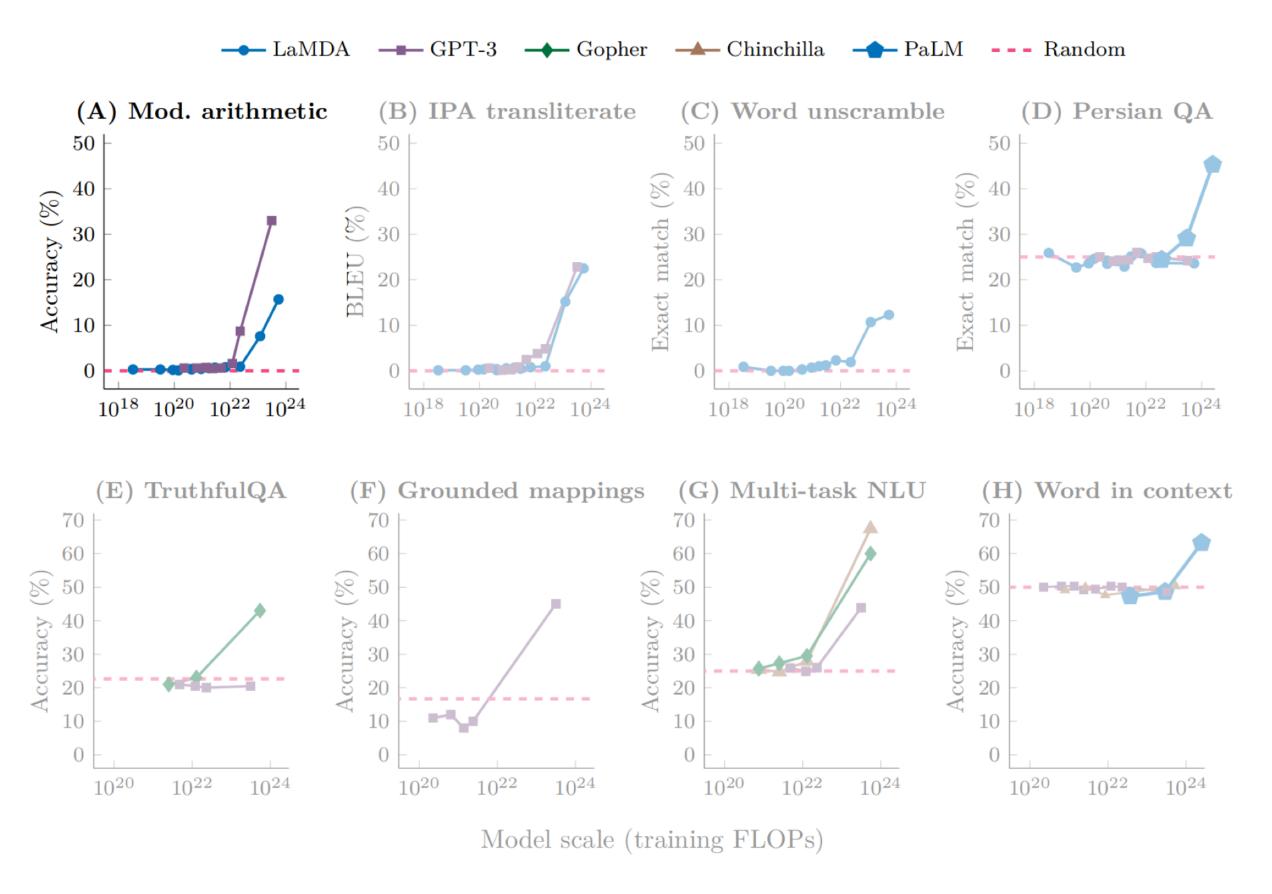
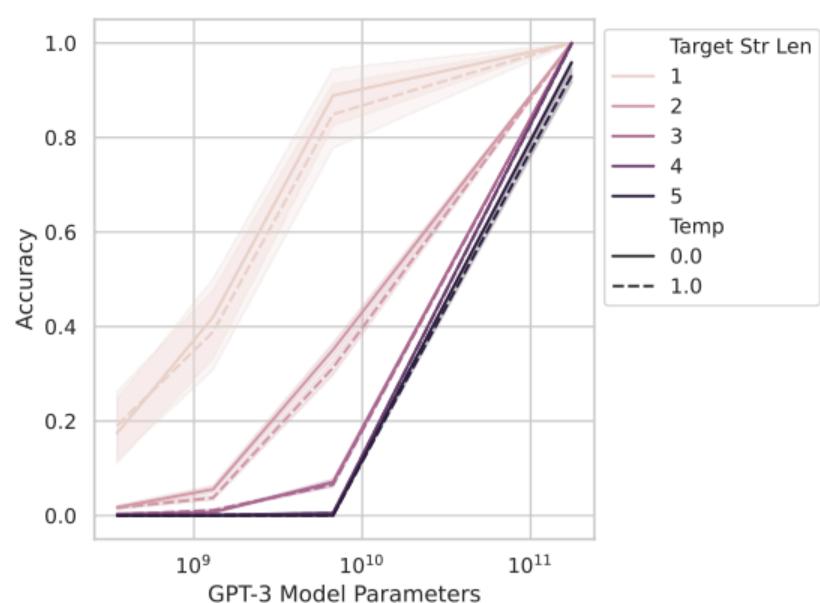


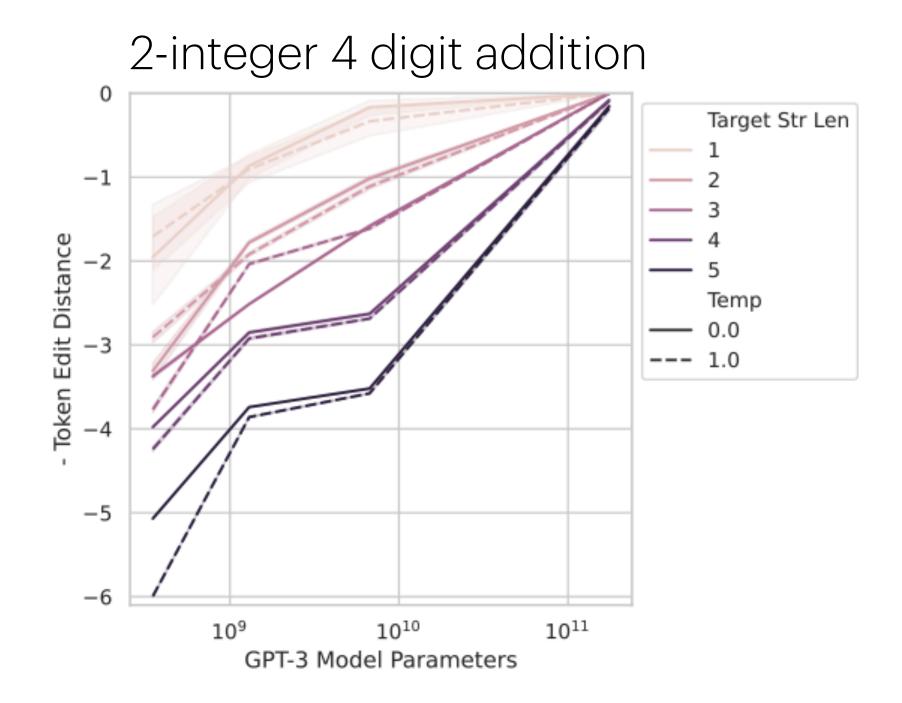
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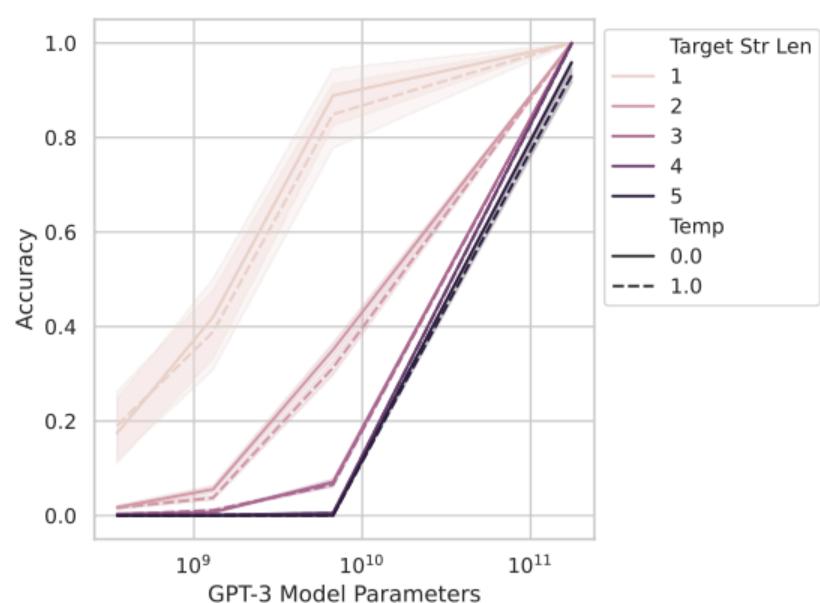


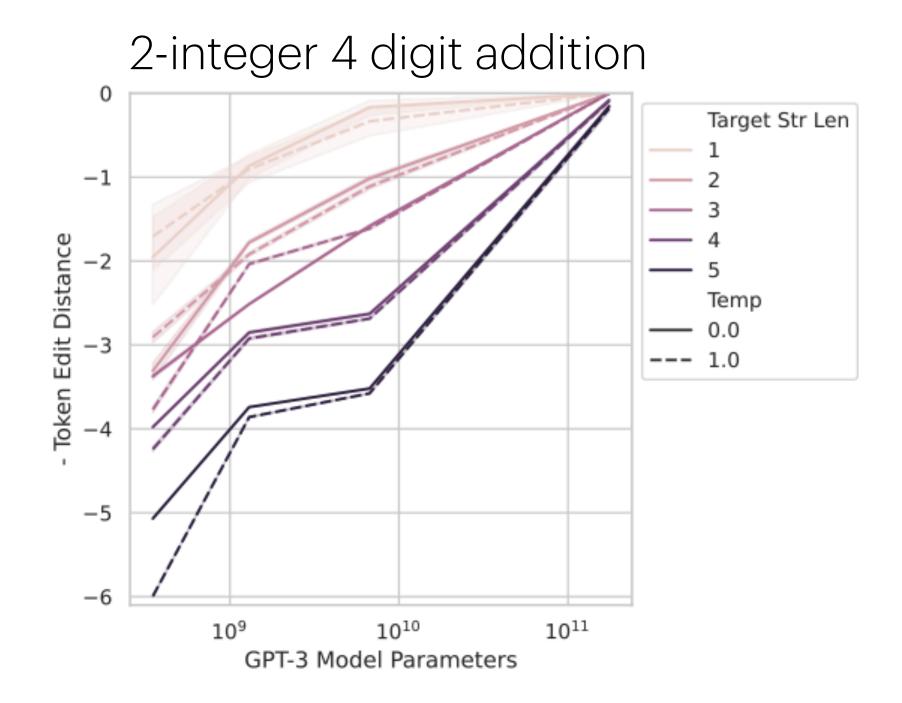








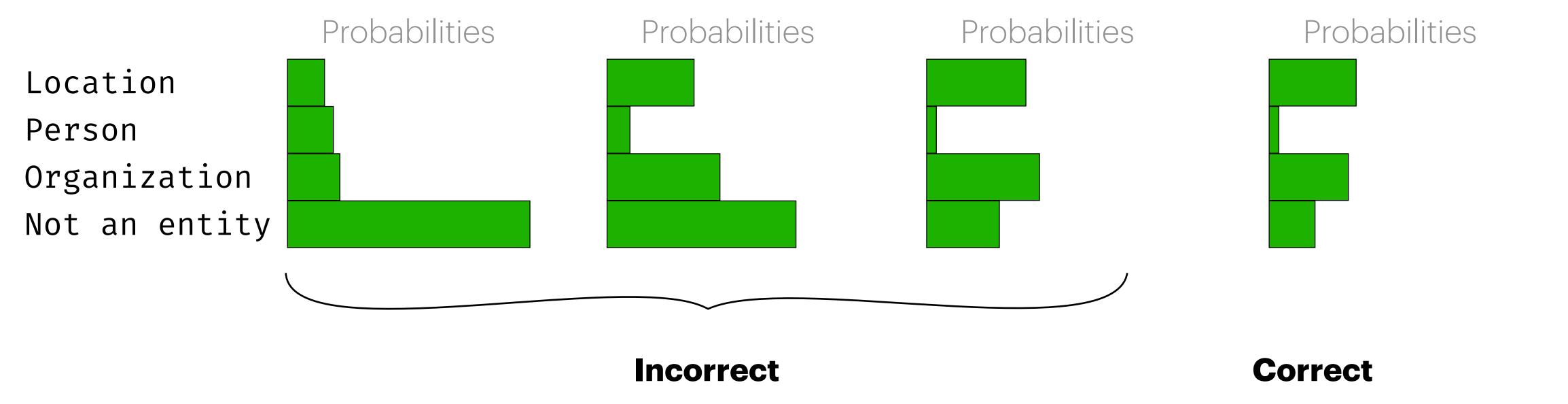








"I have a flight for New York tomorrow"







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