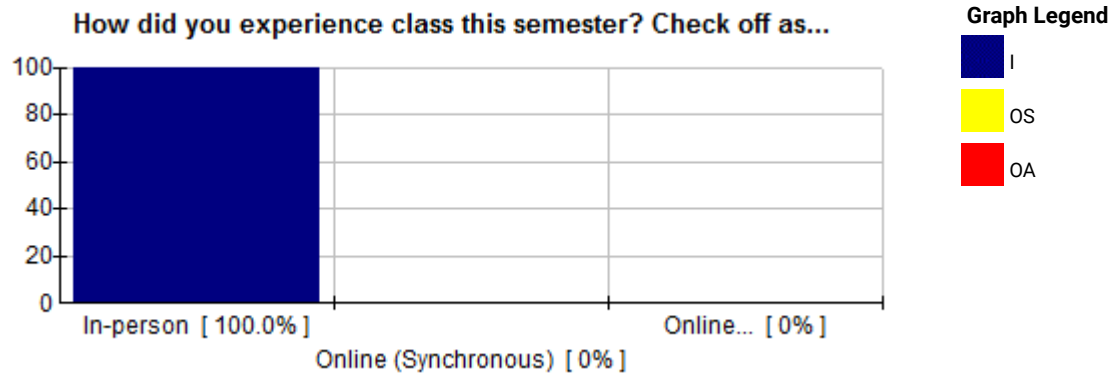


**2022 Fall Course Evaluations
2022-09**
**Teachers College Columbia University
Teachers College**
Course: EDPE4155 001 - Eval Ed Privatiztn Schl Choice

Department: EDP

**Responsible
Faculty:** Jalnidh Kaur

Responses / Expected: 8 / 13 (61.54%)

Course Items
EDPE4155 - 001
Q1 How did you experience class this semester? Check off as many as apply:

Responses (%)			Course
I	OS	OA	N
8	0	0	8
100%			

Responses: [I] In-person [OS] Online (Synchronous) [OA] Online (Asynchronous)

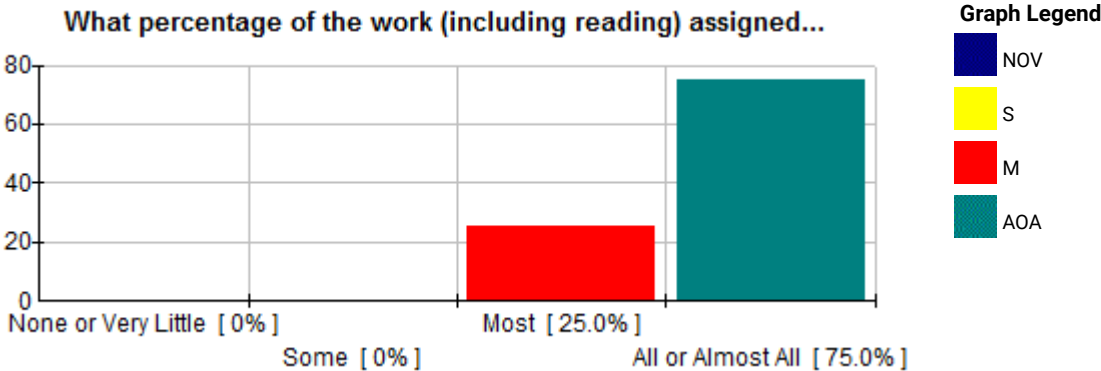
Q2 - What did you learn - in terms of knowledge, skills, or perspectives - in this course?
Response Rate: 62.50% (5 of 8)

- writing skills get improved and also learned different policies or strategies in order to solve some education problems
- learn more about the advantages and disadvantages of charter schools, private schools, and public school
- What I learned in this class about the ways and theories of choosing private and public schools, which will help me a lot in my future research.

Professor Kaur provided interactive classes with the perspective of bringing students' initiatives to the front of her work. We had prolific discussions on promises and pitfalls on School Choice, voucher programs, and charter schools experiences in the national and

- international context. I could learn with my peers throughout the semester about their professional and academic experiences. I also have improved soft skills, such as collaborative work, public speaking, and time management.

- All good



Course Items

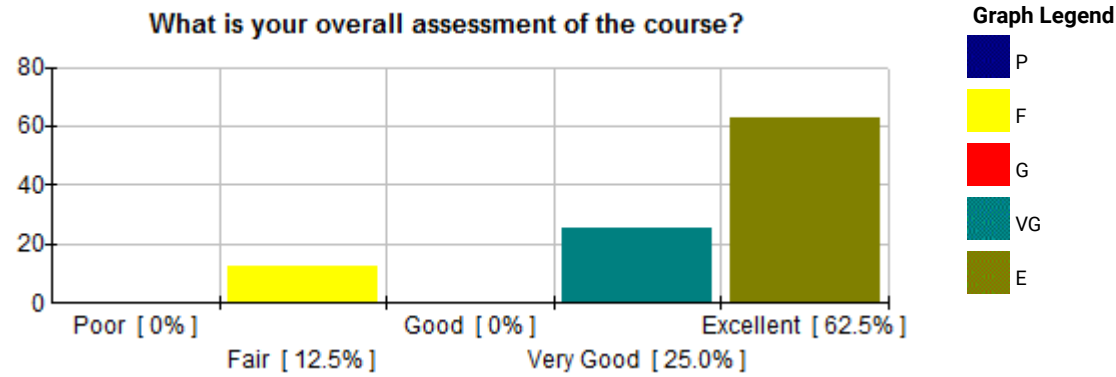
EDPE4155 - 001					
	Responses (%)				Course
	NOV	S	M	AOA	N
Q3 What percentage of the work (including reading) assigned for this course did you complete on schedule?	0	0	25%	75%	8

Responses: [NOV] None or Very Little [S] Some [M] Most [AOA] All or Almost All

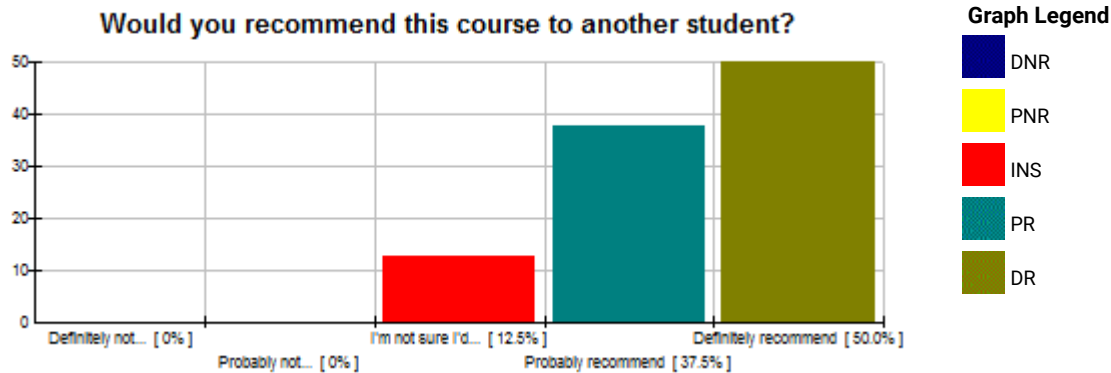
Q4 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved?

Response Rate: 37.50% (3 of 8)

- 1 discussion class that enables everyone to get involved.
- Overall, the course was clear and logical in scope and presented a sequencing that delves deeply into subjects, builds upon existing knowledge, and has appropriate pacing. The readings were comprehensive, and the course had ready-to-use educational materials and tools.
- 3 I think this course is great, its lecture helps me to learn a lot about the education policy and education system of many countries. And it really helped me to remember a lot of the lecture content, which I think is great.



Course Items	EDPE4155 - 001										--- Survey Comparisons ---		
	Responses (%)					Course					EDP		
	P	F	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q5 What is your overall assessment of the course?	0	1 12.5%	0	2 25%	5 62.5%	8	4.4	5	5	.99	316	4.2	70
Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [VG] Very Good=4 [E] Excellent=5													
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)													

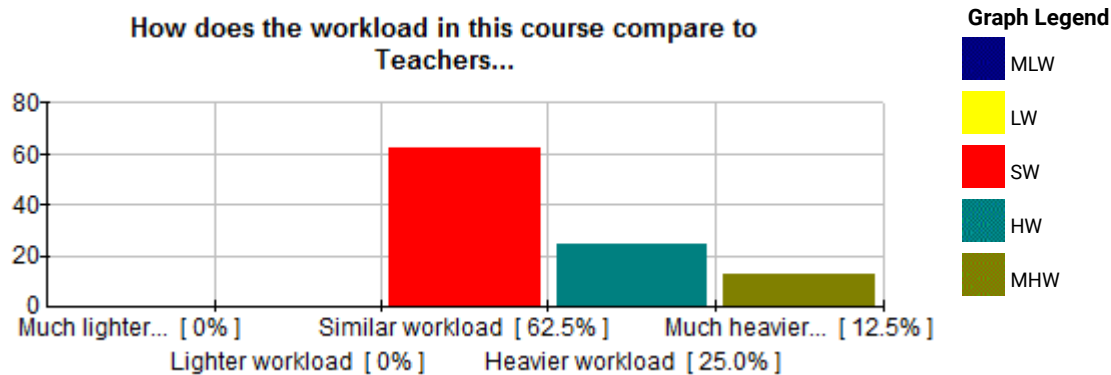


EDPE4155 - 001											--- Survey Comparisons ---			
Course Items		Responses (%)					Course				EDP			
		DNR	PNR	INS	PR	DR	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q6	Would you recommend this course to another student?	0	0	1 12.5%	3 37.5%	4 50%	8	4.4	4.5	5	.70	314	4.4	33
Responses: [DNR] Definitely not recommend=1 [PNR] Probably not recommend=2 [INS] I'm not sure I'd recommend=3 [PR] Probably recommend=4 [DR] Definitely recommend=5														
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)														

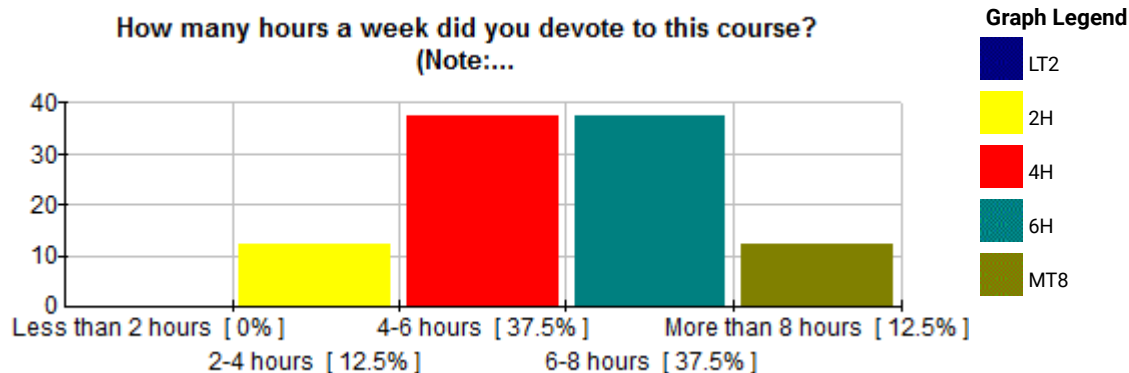
Q7 - Please elaborate on your recommendations if you wish:

Response Rate: 25.00% (2 of 8)

- 1
- The take-up/online quiz is unfair since the students who are done in the class first can tell others who do the quiz online. If possible, we can set the approximate same time to start and end the quiz.
- 2
- Maybe change the final exam to some other forms like a project or a presentation is much better.



EDPE4155 - 001									
Course Items		Responses (%)					Course		
		MLW	LW	SW	HW	MHW	N	N/A	
Q8	How does the workload in this course compare to Teachers College courses with a similar structure (e.g. lecture, seminar, research methods, etc.)?	0	0	5 62.5%	2 25%	1 12.5%	8	0	
Responses: [MLW] Much lighter workload [LW] Lighter workload [SW] Similar workload [HW] Heavier workload [MHW] Much heavier workload									



EDPE4155 - 001

Course Items

Q9 How many hours a week did you devote to this course? (Note: Please include all time spent on this class including managing the technology of online instruction, class time, discussion sections, readings, assignments, studying, etc.)

Responses (%)					Course
LT2	2H	4H	6H	MT8	N
0	1 12.5%	3 37.5%	3 37.5%	1 12.5%	8

Responses: [LT2] Less than 2 hours [2H] 2-4 hours [4H] 4-6 hours [6H] 6-8 hours [MT8] More than 8 hours

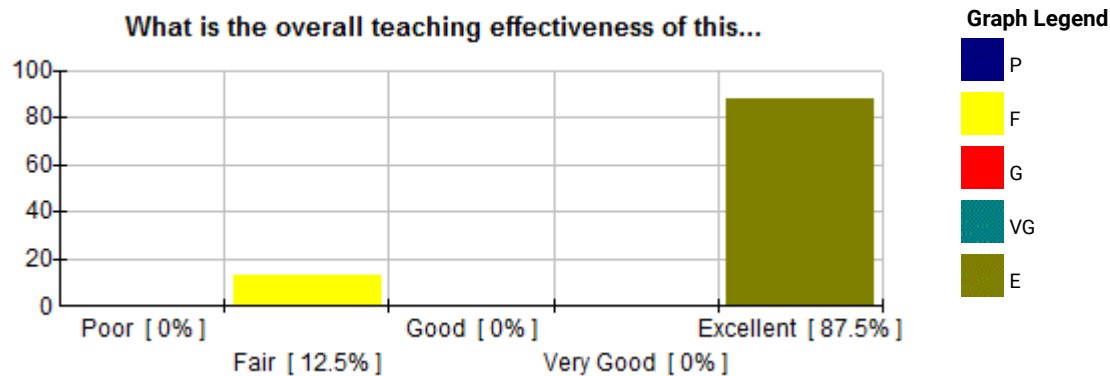
Q10 - Please evaluate this instructor. What are their strengths? In what ways might their teaching be improved?

Faculty: Jalnidh Kaur

Response Rate: 50.00% (4 of 8)

- 1 Very nice very inspiring very knowledgeable
- 2 Perfect instructor and very easygoing. I like her teaching rhythm that everyone can understand what she is talking about.
- 3 Jalnidh is a very patient instructor, and she is very good at teaching and leading students to think and discuss.

- 4 She made sure each class had a portion on improving one's critical understanding through discussing the material. She never failed to respond to her emails and was always open to inquiries, no matter how unimportant they might have looked. She exposed us to her own experiences as a researcher and professor, and brought guest speakers, in addition to the readings. Her tasks were pertinent and helped us become better writers and critical thinkers.



Jalnidh Kaur

Instructor Items

Responses (%)					Individual			
P	F	G	VG	E	N	Mean	Med.	Mode

Std
Dev

Responses: [P] Poor=1 [F] Fair=2 [G] Good=3 [VG] Very Good=4 [E] Excellent=5