

IT314

Software Engineering

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Lab 10
Functional Testing

Answer 1

Equivalence class test cases

- Day < 1 : Invalid
- Day > 31 : Invalid
- 1 <= Day <= 31 : Valid
- Month < 1 : Invalid
- Month > 12 : Invalid
- 1 <= Month <= 12 : Valid
- Year < 1900 : Invalid
- Year > 2015 : Invalid
- 1900 <= Year <= 2015 : Valid

Equivalence partitioning analysis :

1. For year :

- (2, 11, 1887)

Expected outcome : Error message (Year is less than 1900)

- (5, 7, 2016)

Expected outcome : Previous date (4 July,2016)

- (19, 8, 2020)

Expected outcome : Error message (Year is greater than 2015)

2. For Month :

- (17, 0, 2013)

Expected outcome : Error message (Month is less than 1)

- (28, 11, 2003)

Expected outcome : previous date (27 November , 2003)

- (03, 23, 2001)

Expected outcome : Error message (Month is greater than 12)

3. For Day :

- (0, 3, 2005)

Expected outcome : Error message (Day is less than 1)

- (2, 6, 2007)
Expected outcome : Previous date (1 June , 2007)
- (35, 9, 1999)
Expected outcome : Error message (Day is greater than 31)

Boundary value analysis :

1. For year :

- (1, 1, 1900)
Expected outcome : Error message (Month , Yer and Day are at their minimum values)
- (31, 12, 2015)
Expected outcome : Previous date (30 December , 2015)
- (2, 1, 1900)
Expected outcome : Previous date (1 January , 1900)

2. For Month:

- Input: (1, 1, 1900)
Expected Outcome: An Error message (Month, Day, and Year are at their minimum values)
- Input: (31, 12, 2015)
Expected Outcome: Previous Date (December 30, 2015)
- Input: (1, 12, 2016)
Expected Outcome: An Error message (Year is greater than maximum value)

3. For Day:

- Input: (1, 1, 1900)
Expected Outcome: An Error message (Month, Day, and Year are at their minimum values)
- Input: (31, 12, 2015)
Expected Outcome: Previous Date (December 30, 2015)
- Input: (31, 12, 2016)

Expected Outcome: An Error message (Year is greater than its maximum value)

- Input: (1, 1, 1901)

Expected Outcome: Previous Date (December 31, 1900)

Answer 2

Equivalence class test cases :

- Equilateral triangle: All sides are equal ($A = B = C$)
- Isosceles triangle: Two sides are equal ($A = B$, $A = C$ or $B = C$)
- Scalene triangle: No sides are equal ($A \neq B$, $A \neq C$ and $B \neq C$)
- Non-triangle: The sum of two sides is less than or equal to the third side ($A + B \leq C$, $B + C \leq A$, $C + A \leq B$)
- Non-positive input: Any side is less than or equal to zero

Test cases to cover the identified equivalence classes:

Equilateral triangle

- $A = B = C$

Isosceles triangle

- $A = B$, $C \neq A$
- $A = C$, $B \neq A$
- $B = C$, $A \neq B$

Scalene triangle

- $A \neq B \neq C$

Non-triangle

- $A = 1$, $B = 2$, $C = 7$ ($A + B < C$, not a triangle)

Non-positive input

- $A = 0$, $B = 2$, $C = 5$ (A is non-positive)
- $A = 1$, $B = -1$, $C = 2$ (B is non-positive)
- $A = 1$, $B = 2$, $C = -1$ (C is non-positive)
- $A = -1$, $B = -2$, $C = -3$ (All sides are non-positive)

For the boundary condition $A + B > C$ (scalene triangle)

- Test cases:

- $A = 1$, $B = 2$, $C = 3$ ($A + B = C$ - boundary case)
- $A = 1$, $B = 2$, $C = 4$ ($A + B < C$)

For the boundary condition $A = C$ (isosceles triangle)

- Test cases:

- $A = 1, B = 2, C = 1$ ($A = C$ - boundary case)
- $A = 1, B = 2, C = 2$ ($A = C$)

For the boundary condition $A = B = C$ (equilateral triangle)

- Test cases:

- $A = 1, B = 1, C = 1$ ($A = B = C$ - boundary case)

For the boundary condition $A^2 + B^2 = C^2$ (right-angle triangle)

- Test cases:

- $A = 3, B = 4, C = 5$ (3-4-5 Pythagorean triple - boundary case)
- $A = 3, B = 4, C = 6$ ($A^2 + B^2 < C^2$)
- $A = 3, B = 4, C = 7$ ($A^2 + B^2 > C^2$)

For the non-triangle case

- Test cases:

- $A = 1, B = 2, C = 4$ ($A + B < C$)
- $A = 1, B = 2, C = 1$ ($A + B = C$)

For non-positive input

- Test cases:

- $A = 0, B = 0, C = 0$ (All sides are zero)
- $A = -1, B = 2, C = 3$ (A is negative)
- $A = 1, B = -2, C = 3$ (B is negative)
- $A = 1, B = 2, C = -3$ (C is negative)

These test cases cover all the identified equivalence classes and boundary conditions.