

WEB DESIGN

Web design competition is an event designed to challenge the HTML and CSS (layout and theme composition) skills of the participants. Contestants will be given three (3) hours to complete the website.

CONTEST GUIDELINES

A. REGISTRATION AND ATTENDANCE

1. The participant will be one (1) bona fide student currently enrolled in the respective College or University.
2. The participant must be assigned by the school / coach / trainer to compete for the Web Design and Layout.
3. Participant who has skills and knowledge with HTML, HTML 5, CSS, and CSS3 are encouraged to compete in the Website Design competition.
4. Participant should be in the virtual room fifteen (15) minutes before the start of the competition.

B. DEFINITION OF COACH/TRAINER ASSIGNED FOR THE WEB DESIGN COMPETITION

1. A fulltime Teacher/Faculty affiliated and appointed by the respective school as a Coach / Trainor / Substitute coach for Website Design competition.
2. A fulltime employee of the respective school either appointed as coach or substitute for a coach.
3. A full time bonafide senior student currently enrolled (regardless of the number of units) may represent assuming items 1 and 2 are not met.

C. SPECIFIC GUIDELINES

1. The markup language to be used for the structuring and presenting the content of the website is HTML5.
2. The required picture editor is Adobe Photoshop Only.
3. Only NOTEPAD++ (TEXT EDITOR) shall be used.
4. Only the provided materials (text, images, and/or videos) are allowed to use.
5. The participant will be given 3 hours to finish the website, after which judging will follow.
6. The expected output of the webpage is: IT Olympics Promotional Web site.
7. The web page requirements are the following:
 - a. Home Page
 - b. About Us Page
 - c. Gallery Page
 - d. Contact Us Page

D. WEBSITE DESIGN SCORING AND RUBRICS

The scores are determined by the scale of 1 to 4, setting 4 as the highest possible score and 1 being the lowest. The following is the rubric to evaluate the developed website:

Category	Exemplary	Proficient	Developing	Beginning
1. Layout	<p>The website has an exceptionally attractive and usable layout.</p> <p>It's easy to locate important elements.</p>	<p>The website has an attractive and usable layout.</p> <p>It is easy to locate important elements</p>	<p>The website has a usable layout but looks busy or boring.</p> <p>It's easy to locate some of the important elements</p>	<p>The website has cluttered and confusing layout.</p> <p>It's difficult to locate important elements</p>

2. Links and Navigation	<p>Links and navigations are clearly labeled and consistently placed.</p> <p>It's easy to navigate from one page to page.</p>	<p>Links are labeled and allow the reader to easily move from page to page</p>	<p>Links allow the reader to move from page to page, but some links are missing</p>	<p>Links are missing and don't allow the reader to easily navigate.</p>
3. Theme and Consistency	<p>Website uses consistent color scheme throughout the website.</p> <p>Fonts are consistently used and consistently highlight titles.</p> <p>Texts are easy to read.</p> <p>All pages are related.</p>	<p>Website has a color scheme.</p> <p>Fonts are consistently used, and highlights titles.</p> <p>Texts are readable.</p>	<p>Website uses color scheme but not all pages are the same.</p> <p>Fonts are consistently used, and texts are readable.</p>	<p>Website has no color scheme.</p> <p>Fonts are not consistently used, and some texts are unreadable.</p>
4. Content	<p>The site has a clearly stated purpose and theme is carried out throughout the site.</p> <p>There are no errors in spelling, punctuation or grammar.</p>	<p>The site has a clearly stated purpose and theme but may have one or two elements that do not seem to be related to it.</p> <p>There are 1-3 errors in spelling, punctuation or grammar.</p>	<p>The purpose and theme of the site is somewhat vague.</p> <p>There are 4-5 errors in spelling, punctuation or grammar.</p>	<p>The site lacks a purpose and theme.</p> <p>There are more than 5 errors in spelling, punctuation or grammar.</p>
5. Creativity and Design	<p>Excellent sense of creativity and design.</p> <p>Graphic elements enhance and</p>	<p>Creativity and design enhance the content.</p> <p>Good use of graphics</p>	<p>Minimal use of design elements.</p> <p>Lots of text, little use of other elements such as graphics or</p>	<p>Use of elements detracts from presentation.</p> <p>Graphics, color</p>

	support the presentation of content.	and/or other design elements.	pictures.	schemes, transitions and backgrounds disrupt flow.
6. Responsiveness	<p>The website content adapts and fit to the different screen and window sizes.</p> <p>It looks exceptionally good on the screen.</p>	<p>The website content adapts to the different screen and window sizes.</p> <p>It looks good on the screen.</p>	Some contents of the website do not adapt to the different screen and window sizes.	The website is not responsive.

E. AWARDS

1. Certificates of Achievement will be given to all qualified participants and coaches.
2. Individual medals and cash prizes will be given to team members who will win the following awards:
 - a. First Place - Medal, CERTIFICATE of RECOGNITION and Cash Prize
 - b. Second Place - Medal, CERTIFICATE of RECOGNITION and Cash Prize
 - c. Third Place - Medal, CERTIFICATE of RECOGNITION and Cash Prize